

Dr. Adena Williams Loston President St. Philip's College 1801 Martin Luther King Drive San Antonio, TX 78203

Dear Dr. Loston:

The following action regarding your institution was taken by the Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) during its meeting held on June 16, 2022:

The SACSCOC Board of Trustees reviewed the institution's First Monitoring Report following an extensive review of two off-campus instructional sites in Texas: Davenport High School, San Antonio; and CAST Lead High School, San Antonio. The institution is requested to submit a Second Monitoring Report due **April 1, 2023**, addressing the following referenced standard of the *Principles of Accreditation*:

Standard 8.2.c (Student outcomes: academic and student services)

This standard expects an institution to identify expected outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for its academic and student services that support student success.

This assessment pertains to CAST Lead High School only.

The institution did not adequately document that it identifies expected outcomes, assesses the extent to which it achieves those outcomes and seeks improvements based upon an analysis of the results for its academic and student support services. The institution identified six academic and student support services.

The High School Program Office has six outcomes but provided documentation of the assessment of five of these outcomes. Documentation that it analyzes results was provided for three of the six outcomes. Evidence of seeking improvements based upon analysis was provided for two objectives.

The Instructional Innovation Center provided no evidence of outcomes identified nor evidence of seeking improvements.

The library presented a list of prior accomplishments as its expected outcomes. An assessment of achievement and analysis of results was not provided.

The Tutoring and Technology Center provided no evidence of expected outcomes, assessment, analysis of results, nor evidence of seeking improvements.



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The two remaining services identified as academic and student support services — academic programs and the Office of Planning, Research and Evaluation—were not considered as academic and student support services.

Guidelines for the monitoring report are enclosed. Because it is essential that institutions follow these guidelines, please make certain that those responsible for preparing the report receive the document. If there are any questions about the format, contact the Commission staff member assigned to your institution. When submitting your report, please send three (3) copies to your SACSCOC staff member.

Please note that with submission of this report, your institution will have only six months remaining in the two-year period allowed by Federal Regulations and SACSCOC's policy. At the end of that two-year period, if the institution does not demonstrate compliance with all the standards and requirements of the *Principles of Accreditation*, representatives from the institution may be required to appear before the SACSCOC Board of Trustees, or one of its standing committees, to answer questions as to why the institution should not be removed from membership. If the Board of Trustees determines Good Cause at that time, the Board may extend the period for coming into compliance for a minimum of six months and a maximum of two years and must place the institution on Probation for Good Cause. If the Board does not determine Good Cause, removal from accreditation is mandatory. (See enclosed SACSCOC 'Sanctions, Denial of Reaffirmation, and Removal from Membership,' which includes the provisions for a determination of Good Cause.)

If you have any questions regarding this letter or the process, please contact the SACSCOC staff member assigned to your institution.

Sincerely,

Belle S. Wheelan, Ph.D.

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President

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Enclosures

cc: Dr. Patricia L. Donat, Senior Vice President, SACSCOC