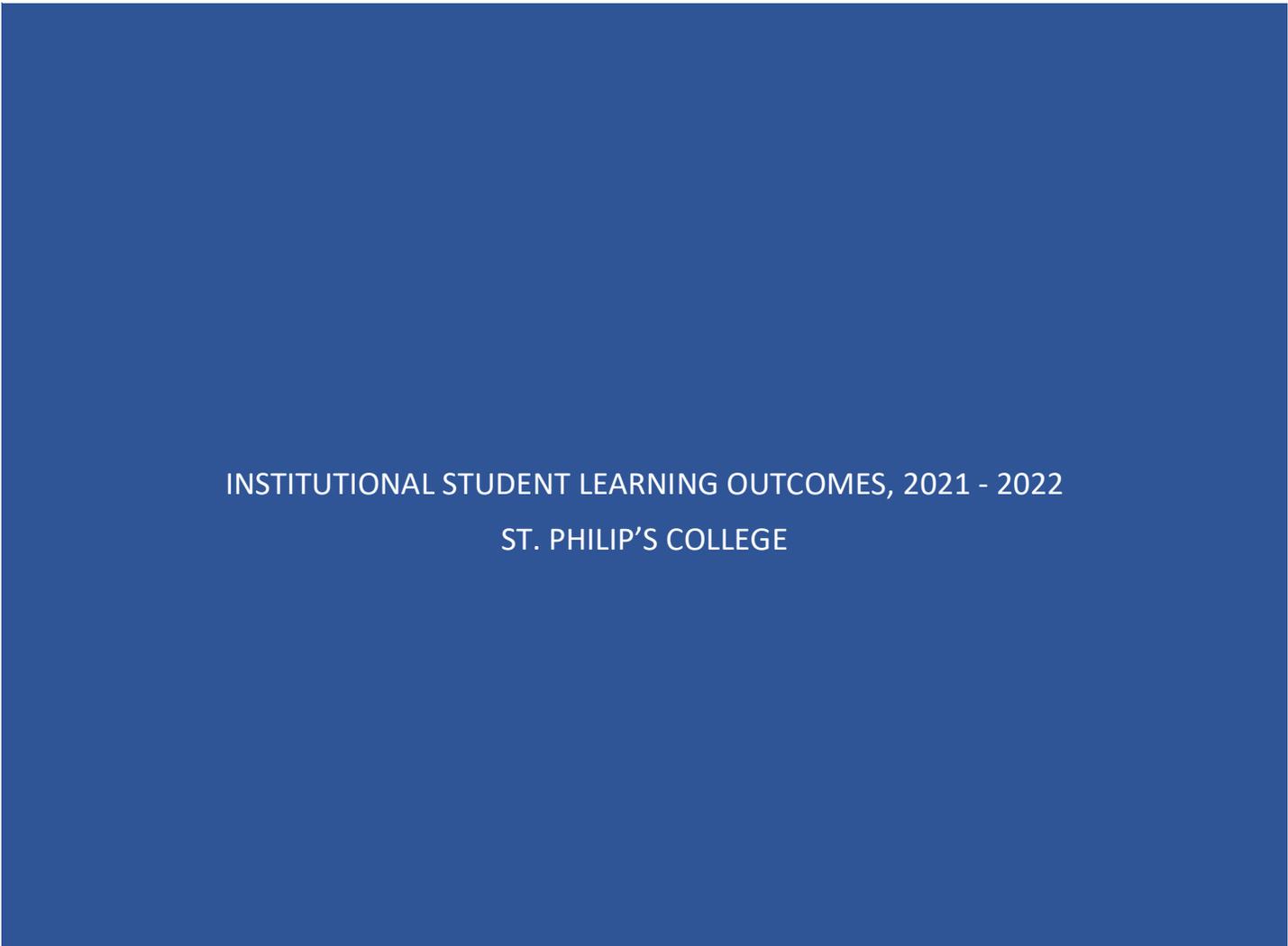




# ST. PHILIP'S COLLEGE ANNUAL ASSESSMENT DAY REPORT



INSTITUTIONAL STUDENT LEARNING OUTCOMES, 2021 - 2022  
ST. PHILIP'S COLLEGE



**St. Philip's College**  
**Annual Assessment Day Report**  
**April 4, 2022**

### **Introduction**

Following successful virtual presentation and subsequent breakout discussion groups adopted during the Covid-19 pandemic, the 2021 – 2022 Annual Assessment Showcase occurred via zoom on March 25, 2022 with expanded participation from academic department faculty, chairs, and deans. This report serves as dissemination of Institutional Student Learning Outcomes Assessment Day results to maintain transparency and promote continuous discussion and improvement. Assessment Day occurred on February 4, 2022 and involved 43 faculty assessors and department chairs from all five Arts and Sciences departments.

### **Institutional Process**

In order to maintain compliance and accountability, St. Philip's College assesses Institutional Student Learning Outcomes (ISLOs) adopted from the Texas Higher Education Coordinating Board's competencies/objectives for general education core curriculum. These competencies include:

- Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills (EQS) - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW) - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR) - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR) - ability to connect choices, actions and consequences to ethical decision-making

St. Philip's College uses a 2-year assessment cycle. Assessed in 2021-2022, Cycle I included **Critical Thinking, Communication, and Personal Responsibility**; Personal Responsibility is assessed every cycle as part of the institution's Quality Enhancement Plan – Ethical Decision-Making. The cycle is comprised of artifact collection and submission during the fall semester, followed by Calibration Training and Assessment Day in the spring semester. Students produce artifacts (student assignments) in all general education courses, and faculty submit this work for randomly selected courses. Subsequently, departmental faculty assess these artifacts to determine learning outcome proficiency from the following levels: skillful, emerging, or not demonstrated; (i.e., Communications and Learning faculty assess courses from their departmental disciplines, et. al.).

### **Assessment Day Results 2021 – 2022**

The Coordinator of Measurement and Evaluation shared the following overview of Institutional Student Learning Outcomes and results with SPC Faculty, Department Chairs, and Deans from across the college on March 25, 2022 via zoom (Appendix A). Discussion of the Cycle I 2021 – 2022 results for Critical Thinking, Communication, and Personal Responsibility followed.



**2021 – 2022 Cycle I Overall Results**

As shown in Figure 1 (below, top), overall skillful and emerging (S + E) results for 2021 – 2022 Cycle I exceed the 70% target by 10.5%. Figure 2 (below, bottom) displays longitudinal trends across both cycles. Although overall results remained above target, Cycle I results dropped 1% each year from academic year (AY) 2016 to 2020 before increasing by 3% between AY 2020 and AY 2022 (current year).

2019 – 2020 was the first Cycle I to assess all SLOs per core foundational area artifact, a change implemented with Cycle II during 2018 – 2019. Prior cycles assessed one selected core foundational area SLO per artifact, which led to inconsistent assessment of SLOs. This inclusive approach resulted in a minor increase in number of assessments for AY 2019 (>300) that precipitated a drastic increase in AY 2022 (>3000), exacerbated by expanding random sample courses to meet compliance requirements across subjects, departments, instructional methodologies, and sites.

Figure 1 Overall assessment results 2021-2022

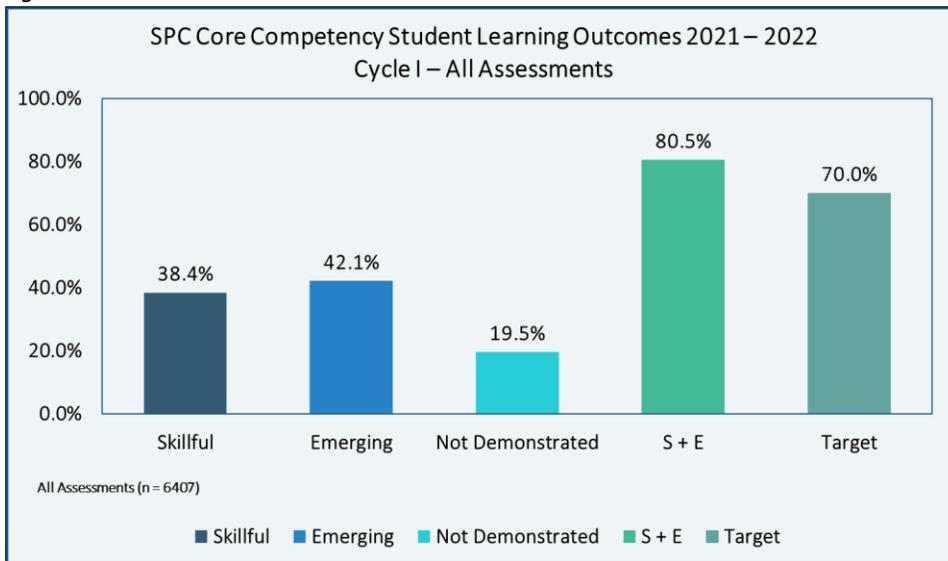
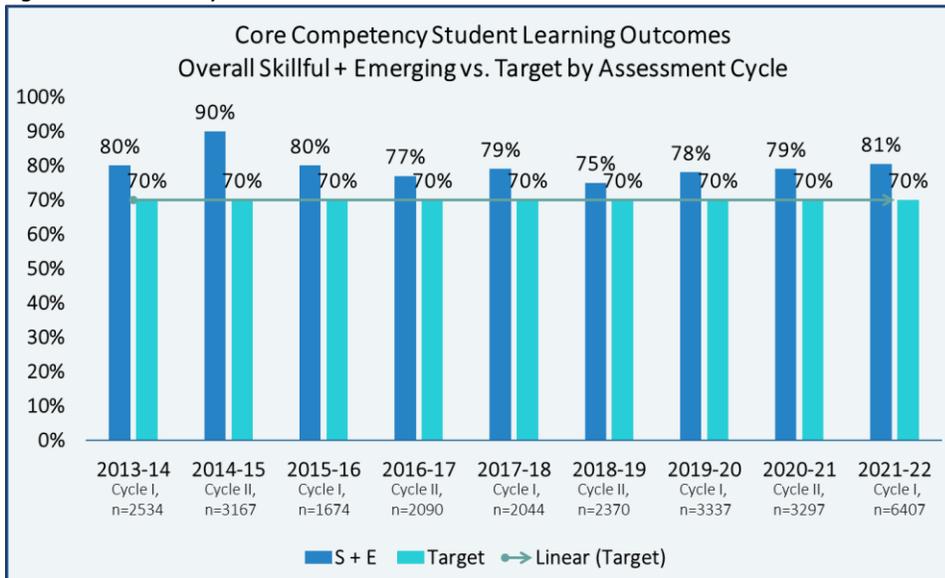


Figure 2 Trend analysis – overall assessment results





### 2021 – 2022 Cycle I Student Learning Outcome Results

Figures 3 through 5 feature Student Learning Outcomes (SLOs) by Core Competency. Seen in Figure 3 (below, top), all SLOs for Critical Thinking exceed the 70% target. At 79%, SLO1 (Inquiry and Analysis) recorded the lowest percentage of Skillful and Emerging, while SLO2 (Evaluation and Synthesis) and SLO3 (Creative Thinking and Innovation) reached 80% Skillful and Emerging.

Figure 3 Critical Thinking

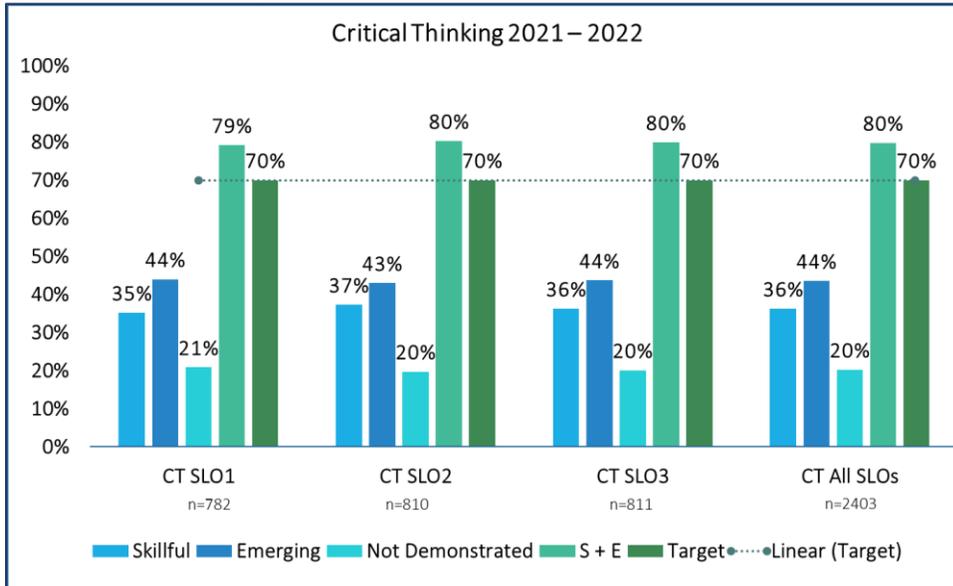


Figure 4 (below) presents Communication SLO results. As shown, all 3 SLOs (SLO1 Content and Purpose, SLO2 Organization, and SLO3 Tools) demonstrated Skillful and Emerging averages greater than 80%.

Figure 4 Communication

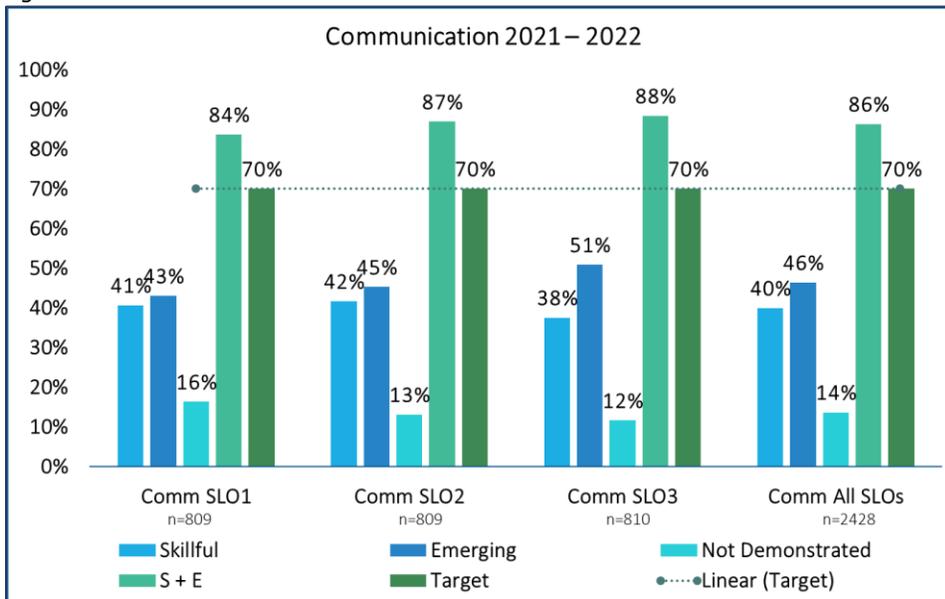




Figure 5 Personal Responsibility



Displayed in Figure 5 (above), Personal Responsibility SLO1 (Ethical Issues, formerly SLO2), features the highest average Skillful and Emerging score for this assessment cycle at 78%. SLO2 (Perspectives, formerly SLO3) scored above the target at 73% while SLO3 (Values, formerly SLO1), with only 67% Skillful and Emerging, did not reach the 70% target. PR SLO3 (Values) has presented a consistent challenge since the current core competencies were implemented in 2014.

**Trend Analysis by Institutional Student Learning Outcome**

The Critical Thinking trend analysis in Figure 6 (below) shows a 3-year decline (AY 2016 – AY 2020) in the Skillful and Emerging results (84% to 75%) before a 5% improvement in this year’s results to 80%. The shift to assessing all SLOs may have caused the sharp decrease to 75% in AY 2020, while we can hypothesize that subsequent improvements to assignments and general procedure/teaching strategies may have led to the improved scores as faculty adjusted to the expanded assessment requirements.

Figure 6 Trend Comparison: Critical Thinking

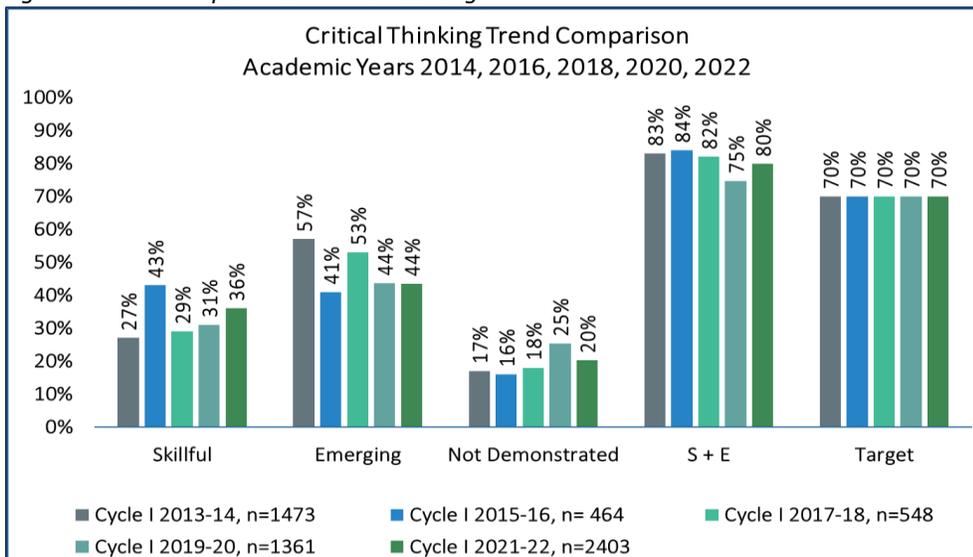
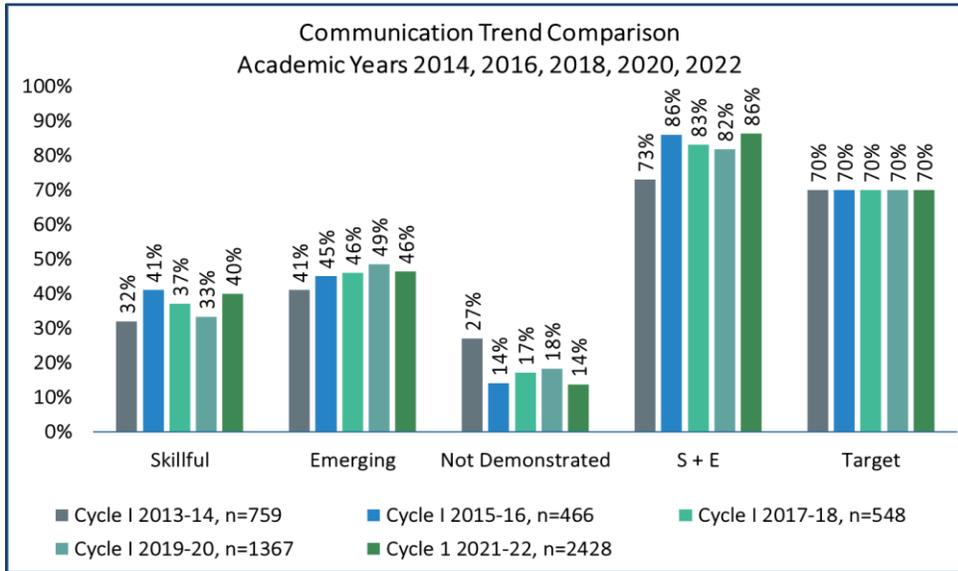




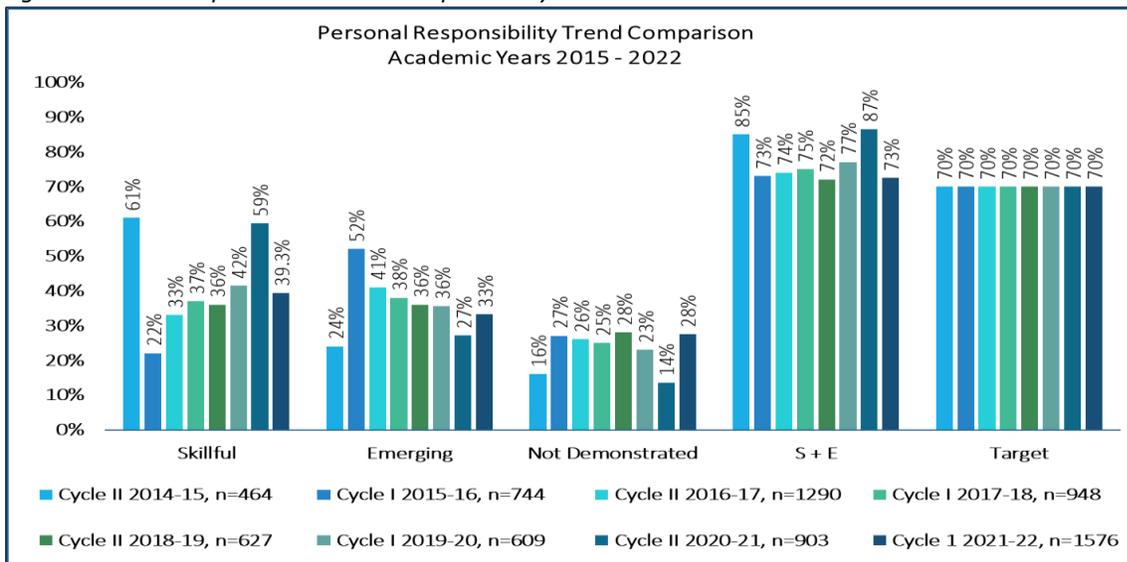
Figure 7 Trend Comparison: Communication



In Figure 7 (above), overall Communication results similarly demonstrate a 3-year (AY 2016 – AY 2020) decline, albeit by slimmer margins than Critical Thinking, with only a 1% drop from AY 2018 to AY 2020 before rebounding to 86% for 2021 – 2022. For the last four Cycle I assessments, Communication SLOs maintain results consistently greater than 80%. Again the change in process to incorporate all SLOs in AY 2020 may have contributed to the decline, while adapting to this requirement along with assignment revisions likely influenced the improvement.

The only core competency assessed during every cycle, Personal Responsibility results shown in Figure 8 (below) improved by 5% from AY 2019 Cycle II to AY 2020 Cycle I and improved by 2% over previous AY 2018 Cycle I results before significantly declining in AY 2022 compared to AY 2020 Cycle I (-4%) and AY 2021 Cycle II (-14%). As noted with Figure 5, the SLO Values has been a challenge and often lowers the overall results for Personal Responsibility.

Figure 8 Trend Comparison: Personal Responsibility

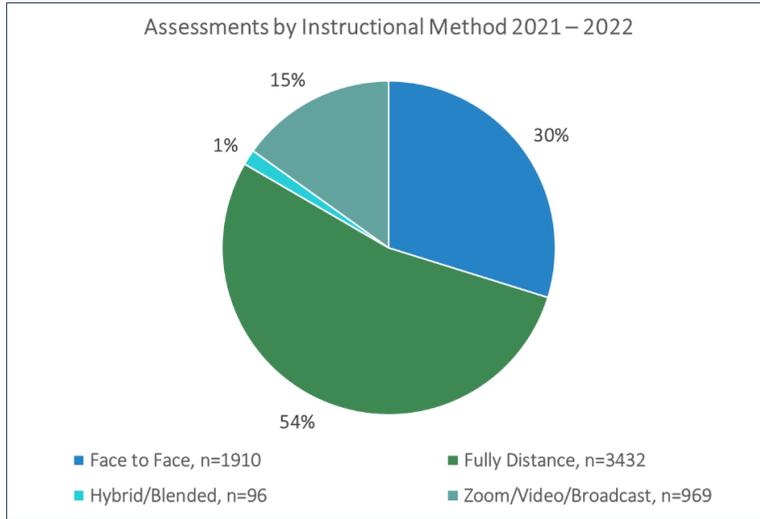




### 2021 – 2022 Cycle I Instructional Method Analysis

Annual ISLO assessment random sample includes general education courses offered through divergent instructional methods. Figures 9 – 12 display data and results by face to face, hybrid, fully distance, and zoom/video/broadcast instructional methods. Figure 9 (below) addresses the percentage and number of assessments included by instructional method. Fully distance accounted for more than half of all assessments completed (54%).

Figure 9 Instructional Method Details



As seen in Figure 10 (below), Critical Thinking overall SLO results differed considerably by instructional method, with hybrid/blended results exceeding all other instructional methods\*. SLO3 (Creative Thinking and Innovation) demonstrates comparable results across the other three instructional methods (79.5%, 79.6%, and 79.9%, respectively), while SLO1 (Inquiry and Analysis) and, particularly SLO2 (Evaluation and Synthesis), show greater variance in skillful and emerging results. \*It should be noted that Hybrid/blended accounted for only 1% of assessments completed while Fully Distance (DL) accounted for greater than half of all assessments (54%).

Figure 10 Critical Thinking SLO Comparison by Instructional Method

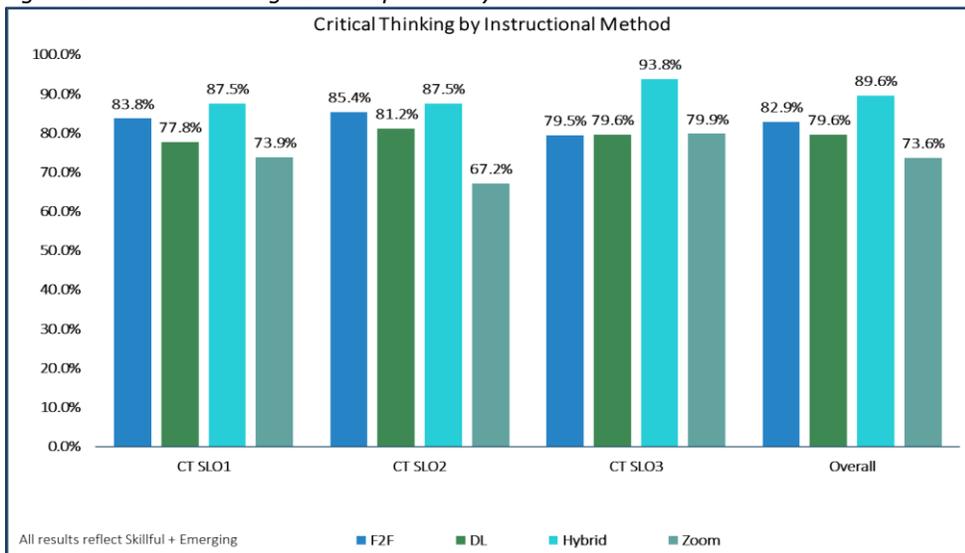




Figure 11 Communication SLO Comparison by Instructional Method

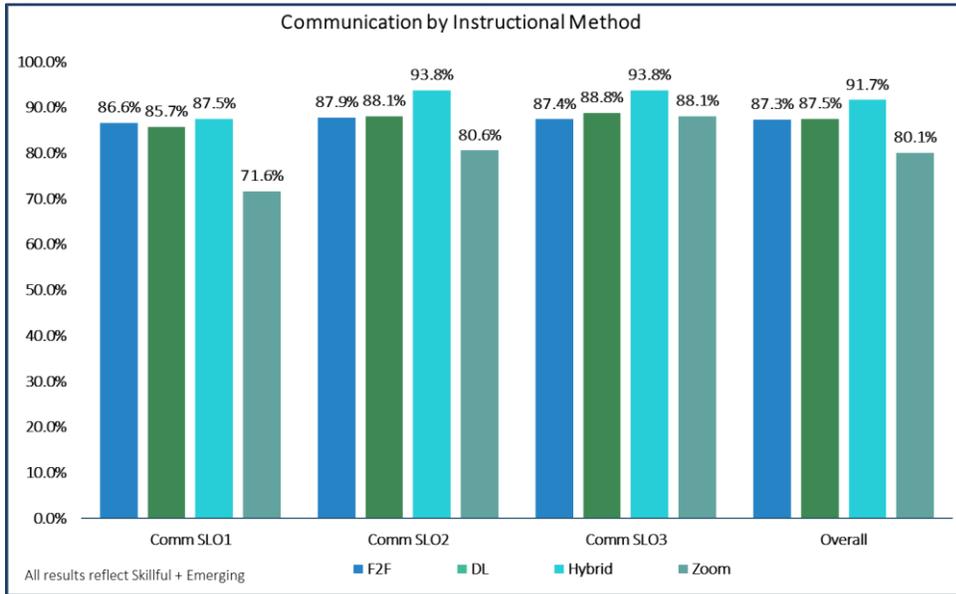
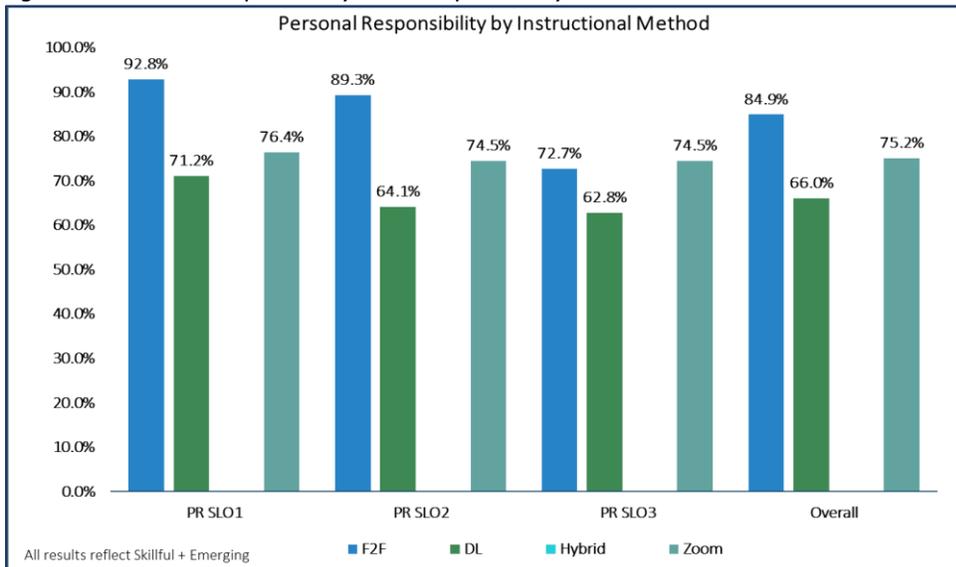


Figure 11 (above) similarly reveals higher results in hybrid/blended instruction, but little deviation between face-to-face and fully distance instructional results across all SLOs, although SLO1 (Content and Purpose) and SLO2 (Organization) show considerably lower scores among zoom/video/broadcast formats. SLO3 (Tools) demonstrate <1% difference among these three methods.

Addressed in Figure 12 (below), Personal Responsibility shows the most widely diverging results among the reflected three instructional methods: face-to-face (F2F), fully distance (DL), and zoom/video/broadcast (zoom), as SLO1 (Ethical Issues), SLO2 (Perspectives), and SLO3 (Values) show scores ranging 21.6%, 25.2%, and 18.9%, respectively, between the highest (F2F) and lowest (DL) skillful and emerging results. All zoom results fall in the mid-seventy percent range. Fully distance results fall below the 70% target in SLO2 and SLO3.

Figure 12 Personal Responsibility SLO Comparison by Instructional Method

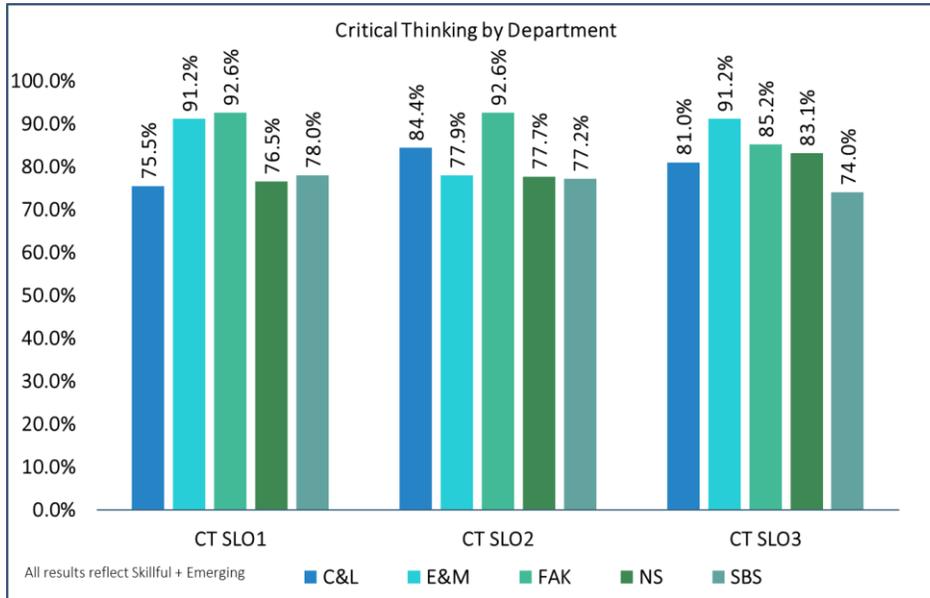




**2021 – 2022 Cycle I Departmental Results by Student Learning Outcome**

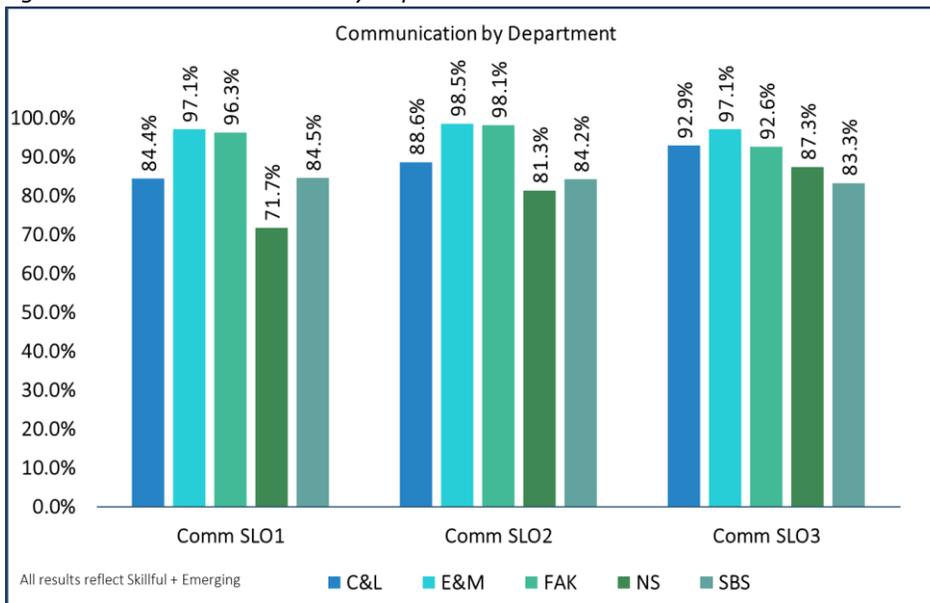
Annual ISLO assessment random sample includes general education courses offered by all Arts and Sciences Departments: Communications and Learning (C&L), Engineering and Mathematics (E&M), Fine Arts and Kinesiology (FAKIN), Natural Sciences (NS), and Social and Behavioral Sciences (SBS). Figures 13 – 15 display data and results by core competency and department. Figure 13 (below) addresses Critical Thinking overall Skillful and Emerging by department. Despite considerable disparity among the results, all departments exceeded the 70% target across these SLOs.

Figure 13 Critical Thinking SLOs by Department



As seen in Figure 14 (below), Communication Skillful and Emerging results also exceeded the 70% target across all SLOs and departments, and SLOs 2 and 3 surpassed 80% in all departments.

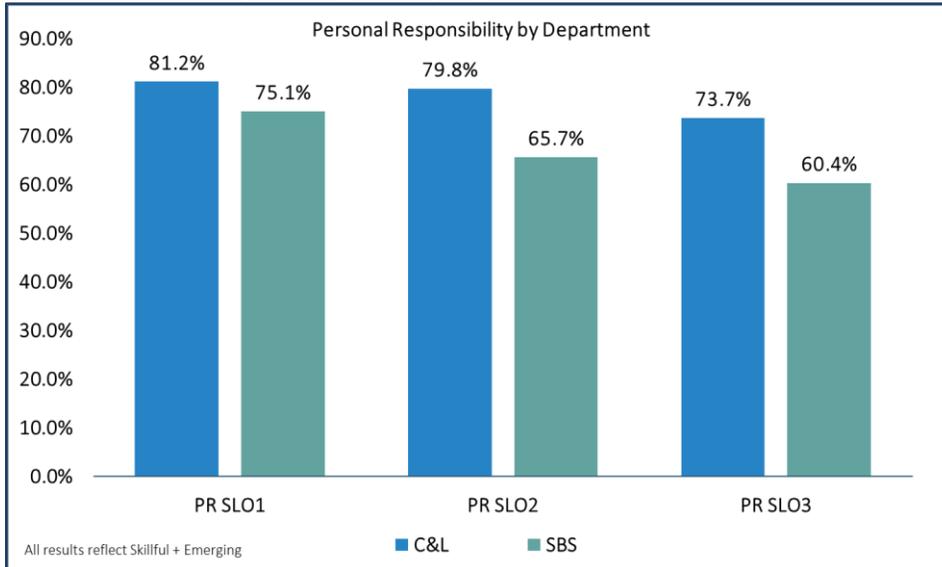
Figure 14 Communication SLOs by Department





Shown in Figure 15 (below), Personal Responsibility results for SLOs 2 and 3 fell below the target in Social and Behavioral Sciences, while all 3 SLOs surpassed the target in Communication and Learning. While the exact cause for these results is undetermined, it may be worth noting that Cycle II results 2020 – 2021 for Personal Responsibility exceeded targets in both departments following significant rubric and assignment revisions after the 2018 – 2019 cycle. A similar strategy to align Cycle I assignments to the rubrics is noted in the discussion points (page 10).

Figure 15 Personal Responsibility SLOs by Department



### 2021 – 2022 Off-campus Instructional Sites (OCIS)

Figure 16 Results by Core Competency across OCIS

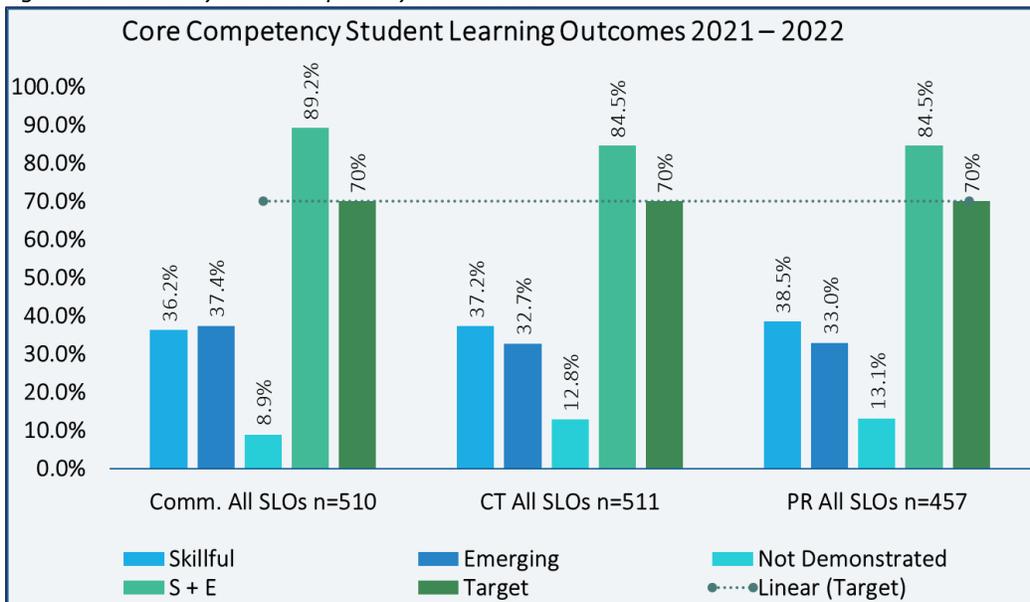


Figure 16 (above) features overall core competency results for off-campus instructional sites (OCIS). As displayed, targets were exceeded by 14.5 – 19.2% across all competencies. OCIS included in the



assessment: Brackenridge High School (HS), Calvary Chapel Christian Academy, Cole HS, Davenport HS, Ingram Tom Moore HS, Judson HS, Memorial Early College High School (ECHS), Smithson Valley HS, Wagner HS.

### **Improvements 2021 – 2022**

More inclusive sampling across subjects and sites incorporated into the methodology. A new template, Closing the Loop Action Plans, deployed for more comprehensive faculty feedback and interaction. These forms were completed by all faculty who had a course assessed during this cycle and provided the opportunity for faculty to develop specific action plans to address any shortcomings or intended improvements, as well as collecting more general action plans from discipline leads that can be implemented throughout discipline courses.

Overall Critical Thinking and Communication improved 5% and 4% respectively compared to 2019-2020 results. All departments achieved >70% in all 3 Critical Thinking SLOs with Engineering and Mathematics and Social and Behavioral Sciences improving on 2019-2020 scores for the 3 SLOs. All departments achieved >70% in all 3 Communication SLOs.

### **Challenges 2021 – 2022**

Assessors' observations and recommendations:

- Typed, not handwritten, submissions to avoid illegible or faint scans
- PDF submissions preferred, as Word documents more susceptible to errors
- Clerical errors such as one-sided instead of two-sided scans noted
- Insufficient alignment between assignment(s) and rubric(s)

Personal Responsibility scores decreased after 2 cycles of improvement.

Given the expansion of sampling, a single day for assessment is no longer feasible; Engineering and Mathematics (E&M) revised protocol and timeline, which was submitted and discussed during the Showcase. It was determined that E&M artifact submission dates would not be feasible for other departments, but maintaining the late November IPRE due date will continue to accommodate these departments, while allowing completion of the fall artifact collection in advance of a multi-day artifact assessment in spring: Day 1: Calibration; Day 2: Individual Assessment; Day 3: Consensus Scoring.

Clarifying terminology: "ISLO" does not reflect accurately the scope of the assessment; core competency was adopted to align to prior year annual reports and THECB language.

### **Additional Showcase Results and Discussion 2021 – 2022**

Discussion and strategies for improvement highlighted communication and professional development. Communication gaps emerged as artifact collection commenced in fall 2021, with several faculty unaware of various components of the required assessment; specifically, some faculty reported not receiving the rubrics or being unaware of the departmental assignment(s). Additional communication gaps emerged with OCIS faculty, some of whom acknowledged SPC emails were not received or were filtered to spam when department chairs inquired. Faculty mentors subsequently reported their communication went unanswered on occasion.

Professional development proposals also emphasized bridging these communication gaps through short targeted videos, departmental working teams, small group sessions, and professional development



week/day sessions. Specific topics highlight teaching and communicating outcomes and their respective expectations and constructing assignments that focus on alignment with rubric(s) to ensure student opportunity to demonstrate skillful attainment of learning outcome(s). Proposed session ideas include a mock assessment based on calibration and assessment day activities to demonstrate and clarify the process for faculty without assessor experience, which many assessors found valuable in improving their classroom assessment activities and assignments.

**Student Learning Outcomes**

**Critical Thinking**

SLO 1	Inquiry and Analysis
SLO 2	Evaluation and Synthesis
SLO 3	Creative Thinking and Innovation

**Communication**

SLO 1	Content and Purpose
SLO 2	Organization
SLO 3	Tools

**Personal Responsibility**

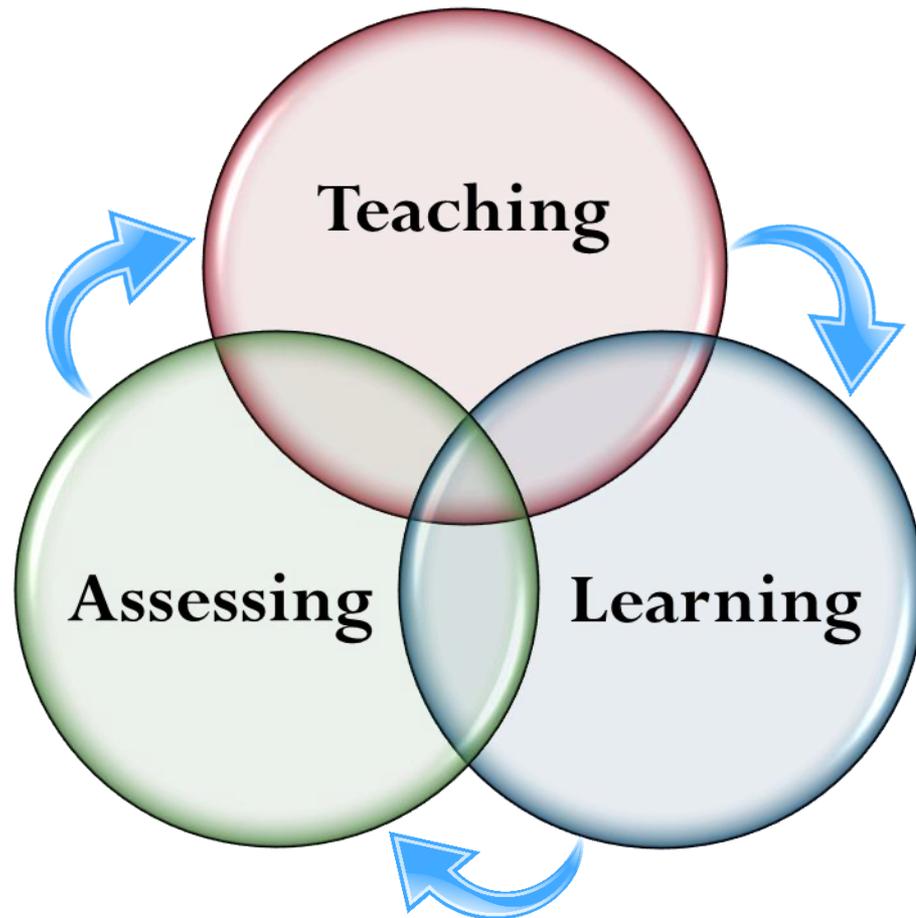
SLO 1	Ethical Issues
SLO 2	Perspective
SLO 3	Values

**Data Sources**

iRubric  
Institutional Planning, Research, and Effectiveness

## APPENDICES

# Core Competency Student Learning Outcomes Assessment Showcase 2021 – 2022



# Core Competency Student Learning Outcomes Assessment Showcase 2021 – 2022

Review CC SLOs (formerly ISLOs) and  
Assessment Results

Identify Opportunities for Improvement

Share Best Practices

# Assessment Requirements, Compliance, and Processes

## Regulatory Requirements

- SACSCOC Criteria

- QEP Requirements

- THECB Core Objectives

- Programmatic Accreditation

## Institution

- Strategic Planning

- Performance Excellence

- Sustainability

- Grants/Funding

- Stakeholder Accountability

## Program

- Instructional Unit Review

- Educational Program Assessment

- Operational Unit and Assessment Planning

Course – ACGM, WECM, SLOs

Student – Achievement, Persistence, Completion

# Integrating Assessment



# Core Competency Student Learning Outcomes (CC-SLOs)

Critical Thinking

Communication

Empirical and Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility (EDM – Ethical Decision-making)

## Core Competency Student Learning Outcomes 2-Year Assessment Cycle by Foundational Component Area\*

Foundational Component Area*	Cycle I			Cycle II			
	Critical Thinking	Communication	Personal Responsibility	Empirical & Quantitative Reasoning	Teamwork	Social Responsibility	Personal Responsibility
Communication	X	X	X		X		X
Mathematics	X	X		X			
Life and Physical Sciences	X	X		X	X		
Language, Philosophy, and Culture	X	X	X			X	X
Creative Arts	X	X			X	X	
American History	X	X	X			X	X
Government/Political Science	X	X	X			X	X
Social and Behavioral Sciences	X	X		X		X	

\*FCA based on THECB Core Course Assessment Matrix

# Core Objectives Assessed 2021 – 2022 (Cycle I)

**Critical Thinking:** Ability to use inquiry and analysis, evaluation and synthesis of information, and innovation and creative thinking.

**Communication:** Ability to develop, interpret, and express ideas through effective written, oral, and visual communication for various academic and professional contexts.

**Personal Responsibility:** Ability to connect choices, actions, and consequences to ethical decision-making.

**Critical Thinking:** St. Philip’s College students will use inquiry and analysis, evaluation and synthesis of information, and innovation and creative thinking.

OUTCOMES	SKILLFUL	EMERGING	NOT DEMONSTRATED
<p><b>Outcome 1</b>  <b>Inquiry and Analysis –</b>            Students pose vital questions and identify problems, formulating them clearly and precisely.</p>	<p>Student clearly and precisely states the purpose of the inquiry; poses two or more relevant questions pertaining to the inquiry’s purpose; clearly and logically states questions and problems.</p>	<p>Student states the purpose of the inquiry; poses one or more relevant questions pertaining to the inquiry’s purpose; clearly and logically states questions and problems.</p>	<p>Student does not identify the purpose of the inquiry; poses questions that are not relevant to the purpose or does not state questions and problems clearly and logically.</p>
<p><b>Outcome 2</b>  <b>Evaluation and Synthesis –</b>            Students consider alternative viewpoints, recognize and assess assumptions, and identify possible consequences. Students will develop well-reasoned conclusions and solutions.</p>	<p>Student identifies three or more alternative viewpoints. Student identifies and assesses assumptions related to the viewpoints. Student identifies logical, significant potential implications and consequences of each viewpoint. Student clearly expresses well-reasoned conclusions and solutions.</p>	<p>Student identifies two alternative viewpoints. Student identifies and assesses assumptions related to the viewpoints. Student identifies some logical implications and consequences for each viewpoint. Student expresses well-reasoned conclusions and solutions.</p>	<p>Student does not recognize more than one alternative viewpoint. Student does not recognize assumptions associated with a viewpoint. Student does not identify implications or consequences. Student expresses an illogical conclusion or solution.</p>
<p><b>Outcome 3</b>  <b>Creative Thinking and Innovation –</b>            Students apply creative ideas or approaches to achieve solutions or complete projects.</p>	<p>Student creates an original personal idea, question, format, or product. Student incorporates original ideas or approaches in the assignment.</p>	<p>Student creates a personal idea, question, format, or product following a similar example. Student incorporates ideas or approaches similar to an example in the assignment.</p>	<p>Student fails to create an idea, question, format, or product. Student makes no attempt to personalize an idea or approach following an example.</p>

**Communication:** St. Philip's College students will develop, interpret and express ideas through effective written, oral, and visual communication for various academic and professional contexts.

OUTCOMES	SKILLFUL	EMERGING	NOT DEMONSTRATED
<p><b>Outcome 1</b>  <b>Content and Purpose – The student uses relevant content that conveys understanding.</b></p>	<p>Content is well developed in the communication, effectively supported, and appropriate for the audience and purpose of the assignment.</p>	<p>Content is adequately expressed, appropriate, and relevant through most of the communication for the audience requirements and the purpose of the assignment.</p>	<p>Content is poorly developed for the purpose or inappropriate for the audience.</p>
<p><b>Outcome 2</b>  <b>Organization – The student uses disciplinary conventions for organizing and presenting content.</b></p>	<p>The communication consistently uses important conventions particular to a specific discipline including organization, presentation, and stylistic choices. The communication is clearly organized around a central theme.</p>	<p>The communication generally follows expectations appropriate to the discipline for basic organization and presentation. The communication demonstrates some grasp of organization with a discernible theme and supporting details.</p>	<p>The communication does not follow expectations appropriate to the discipline for basic organization and presentation. The communication is rambling and unfocused, with ideas presented in a disorganized, unrelated way.</p>
<p><b>Outcome 3</b>  <b>Tools – The student uses communication tools appropriately and skillfully for academic and professional contexts.</b></p>	<p>Written: Uses language that skillfully communicates meaning to readers with clarity and fluency and is virtually error-free. Uses a wide variety of sentence structures. Excellent word usage, spelling, grammar and punctuation.</p>	<p>Written: Uses language that generally conveys meaning to readers with clarity although writing may contain some minor errors. Some sentence variety. Adequate word usage, spelling, grammar and punctuation.</p>	<p>Written: Uses language that impedes meaning because of errors in usage. Writing lacks sentence variety. Significant deficiencies in word usage, spelling, grammar, or punctuation.</p>

Communication (cont.)	SKILLFUL	EMERGING	NOT DEMONSTRATED
	<p>Oral: Excellent eye contact that makes connection to audience members. Displays enthusiasm for topic demonstrated throughout speech. All words are pronounced correctly. All words are articulated clearly (no mumbling). No reliance on lectern. Polished language usage, few to no fillers – um, uh, like, of, you know, no slang, no double negatives. Gestures utilized throughout the speech to show enthusiasm, emphasize points, and keep audience attention. Fluid speaking rate. Variety in volume but always easy to hear.</p> <p>Visual: Displays high quality techniques in drawings, graphics, photos, designs, video, etc. Employs appropriate contrasts (e.g., color, fonts, and sizes) exceptionally well. Excellent alignment of graphic elements and space. Uses software and other tools appropriate to the subject to produce a creative, compelling, engaging, and effective presentation that shows proper use of technology to effectively communicate an idea.</p>	<p>Oral: Frequent eye contact with some connection to the audience. Displays enthusiasm for topic demonstrated at various points in the speech. Most words pronounced correctly and articulated clearly (some mumbling). Limited reliance on lectern. Proficient language usage, limited number of fillers - um, uh, like, of, you know, no slang, no double negatives. Gestures used at various points in the speech to show enthusiasm, emphasize points, and keep audience attention. Speaking rate is generally fluid and volume is adequate.</p> <p>Visual: Displays acceptable but not outstanding techniques in drawings, graphics, photos, designed, video, etc. Adequate employment of appropriate contrasts (e.g., color, fonts, and sizes). Good alignment of graphic elements and space. Uses software and other tools appropriate to the subject to produce an effective presentation that shows proper use of technology to communicate an idea.</p>	<p>Oral: Little or no eye contact. Displays little to no enthusiasm for topic. Words incorrectly pronounced. Most words indistinct due to poor articulation. Heavy reliance on lectern. Poor use of language, frequent use of fillers - um, uh, like, of, you know, no slang, no double negatives. Few to no gestures. Choppy speaking rate and low to inaudible volume.</p> <p>Visual: Displays unacceptable techniques in drawings, graphics, photos, designs, video, etc. Employs inappropriate contrasts (e.g., color, fonts, and sizes). Poor alignment of graphic elements and space. Does not show appropriate use of software and other tools to produce a presentation that communicates an idea.</p>

**Personal Responsibility:** St. Philip’s College students will connect choices, actions and consequences to ethical decision-making.

OUTCOMES	SKILLFUL	EMERGING	NOT DEMONSTRATED
<p><b>Outcome 1</b> Ethical issues – Students recognize ethical issues in the social context of problems.</p>	<p>Student recognizes an ethical issue and clearly explains it.</p>	<p>Student demonstrates a partial understanding of the ethical issue.</p>	<p>Student does not clearly explain or understand the basic ethical issue.</p>
<p><b>Outcome 2</b> Perspectives – Students analyze alternative ethical perspectives and predict the consequences related to the situation.</p>	<p>Student identifies three or more perspectives to an ethical dilemma and specifies consequences in the application of each of the three perspectives.</p>	<p>Student identifies two perspectives to an ethical dilemma and specifies consequences in the application of each of the two perspectives.</p>	<p>Student does not identify two perspectives or specify their outcomes.</p>
<p><b>Outcome 3</b> Values – Students assess their own ethical values and identify the origin of their values.</p>	<p>Student explains his or her own ethical values AND identifies the origin of his or her values.</p>	<p>Student explains his or her own ethical values OR identifies the origin of his or her values.</p>	<p>Student does not explain their own ethical values or identify the origin of his or her values.</p>

# Assessment Sample Fall 2021

Random Sample Courses	56
Artifacts	808
Assessments Conducted:	
Critical Thinking	2,403
Communication	2,428
Personal Responsibility	1,576
TOTAL	6,407
Assessors	39

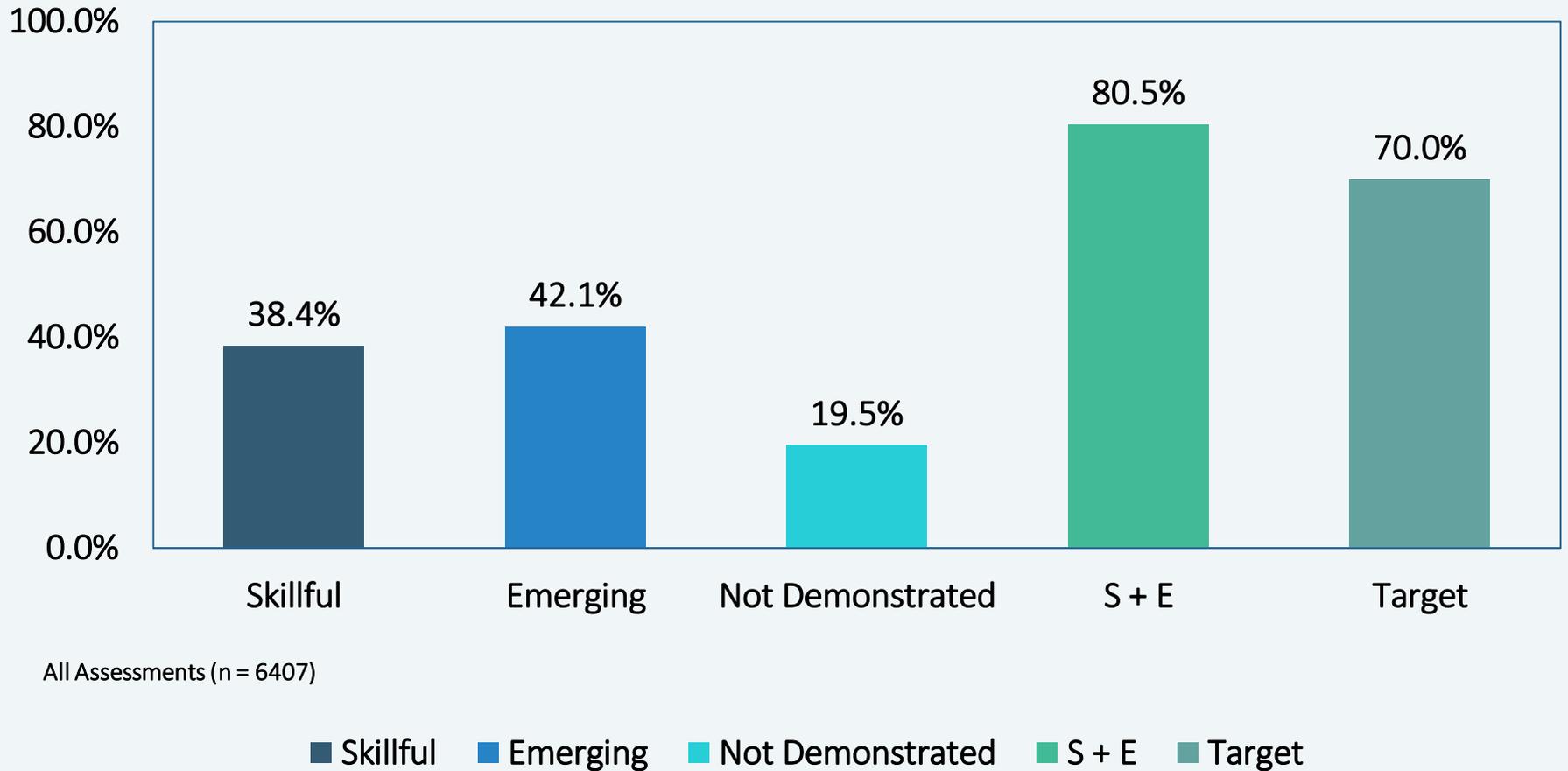
# Core Competency Student Learning Outcomes

2021 – 2022

Cycle I Overall Results

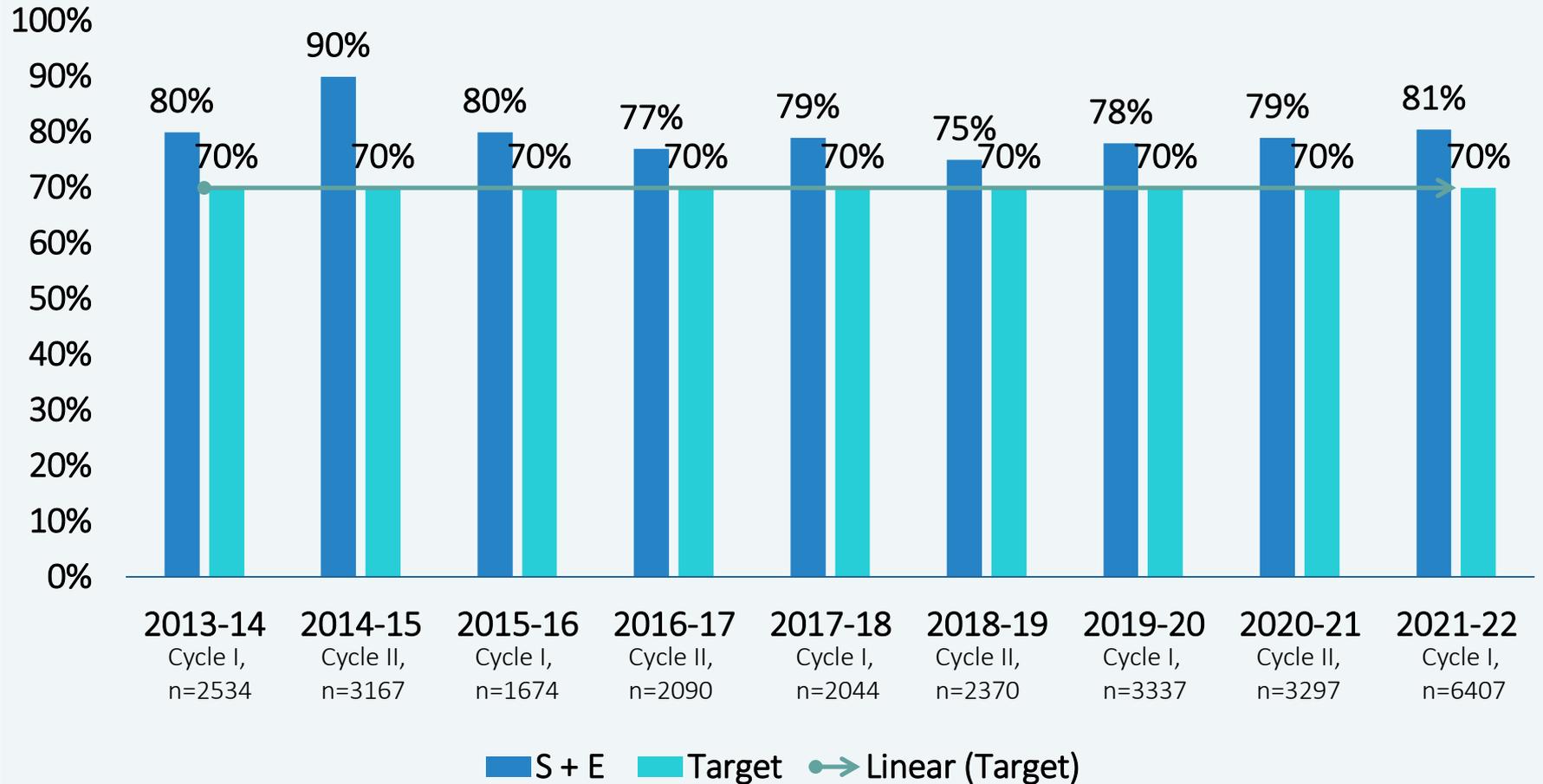
## SPC Overall - Exceeded Target (Skillful + Emerging) by 10.5%

SPC Core Competency Student Learning Outcomes 2021–2022  
Cycle I – All Assessments

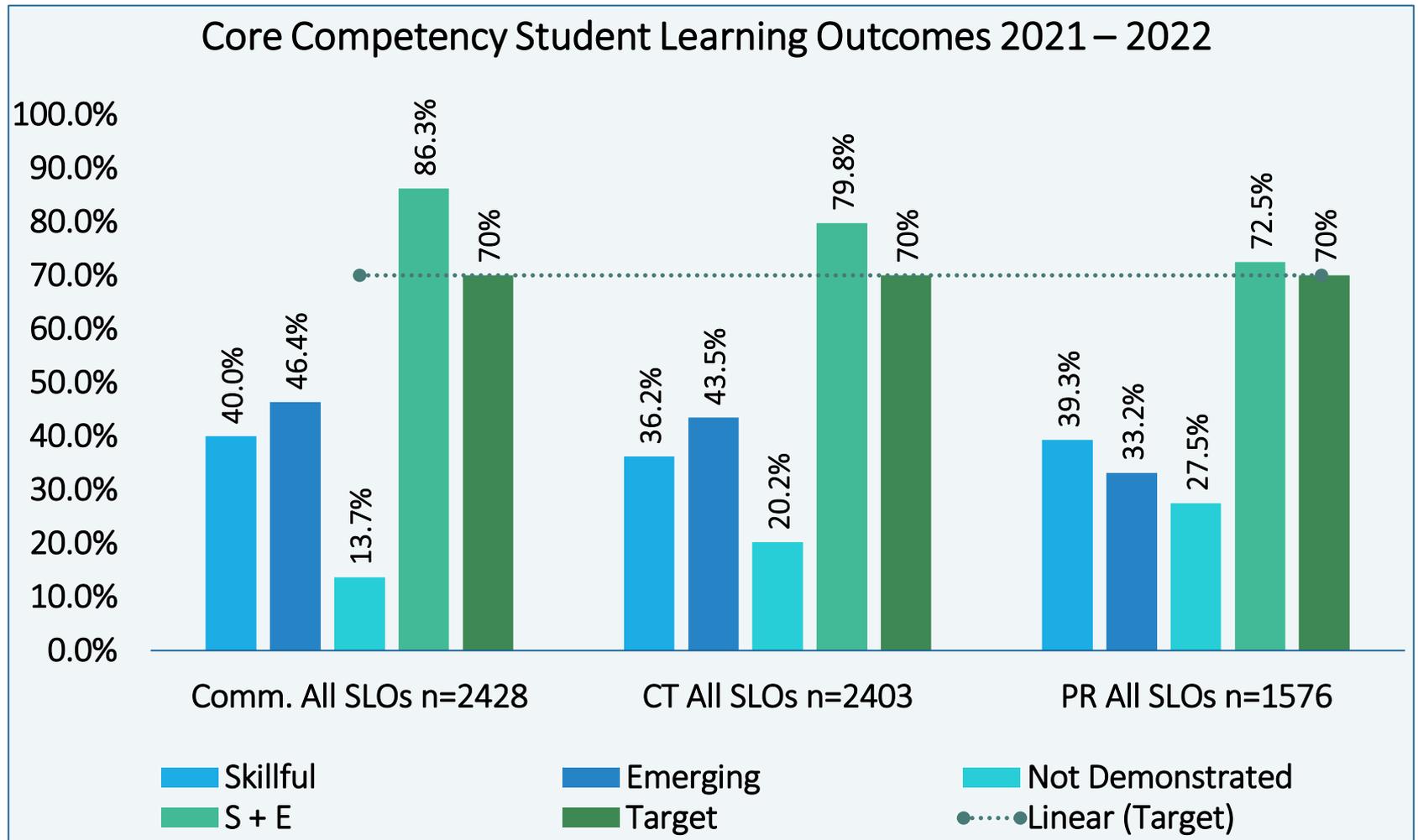


# SPC Overall - Consistently Exceeding Target AY 2014 - 2022

## Core Competency Student Learning Outcomes Overall Skillful + Emerging vs. Target by Assessment Cycle

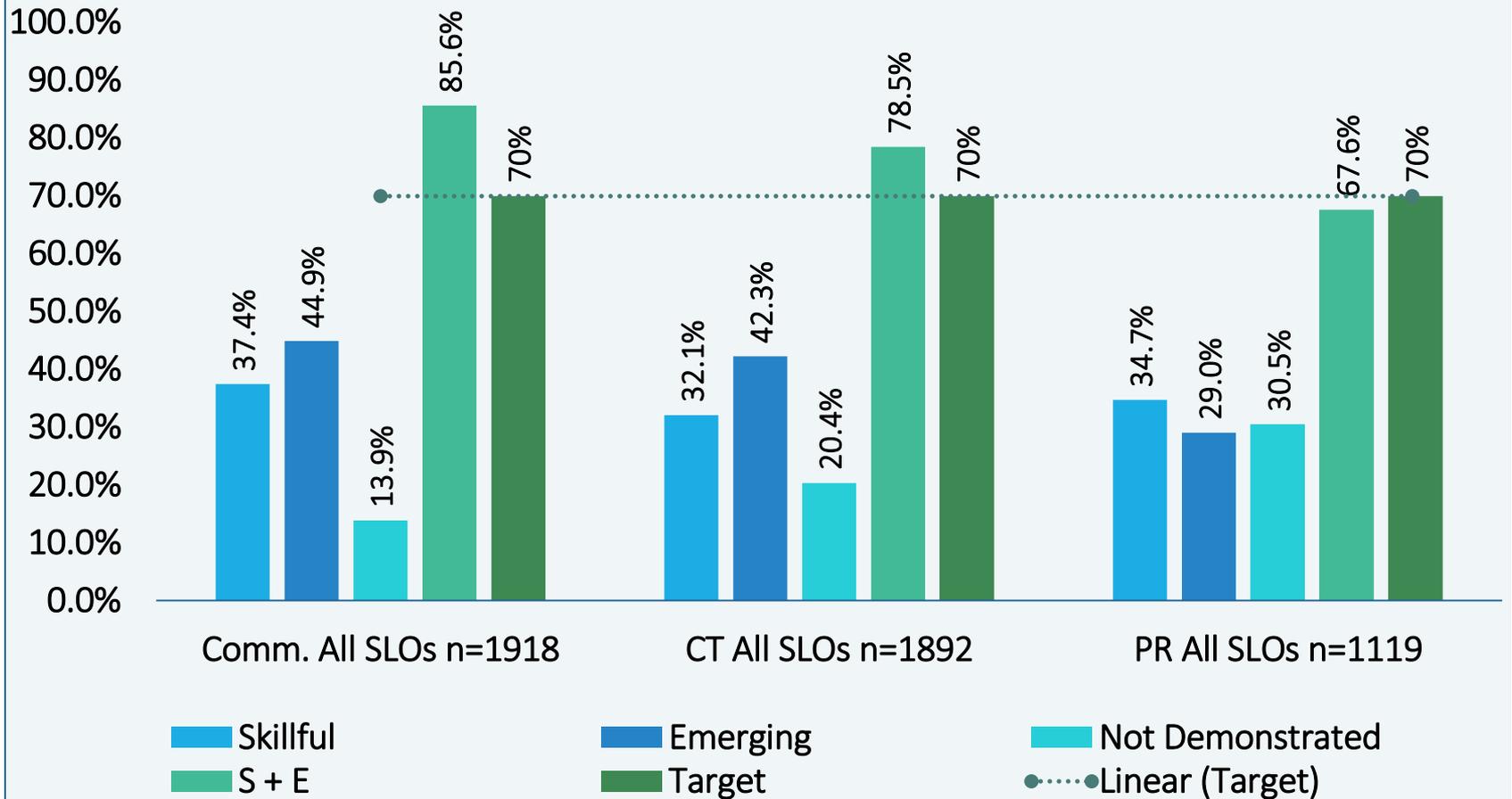


# SPC Core Competency SLOs Cycle I 2021-2022 Overall

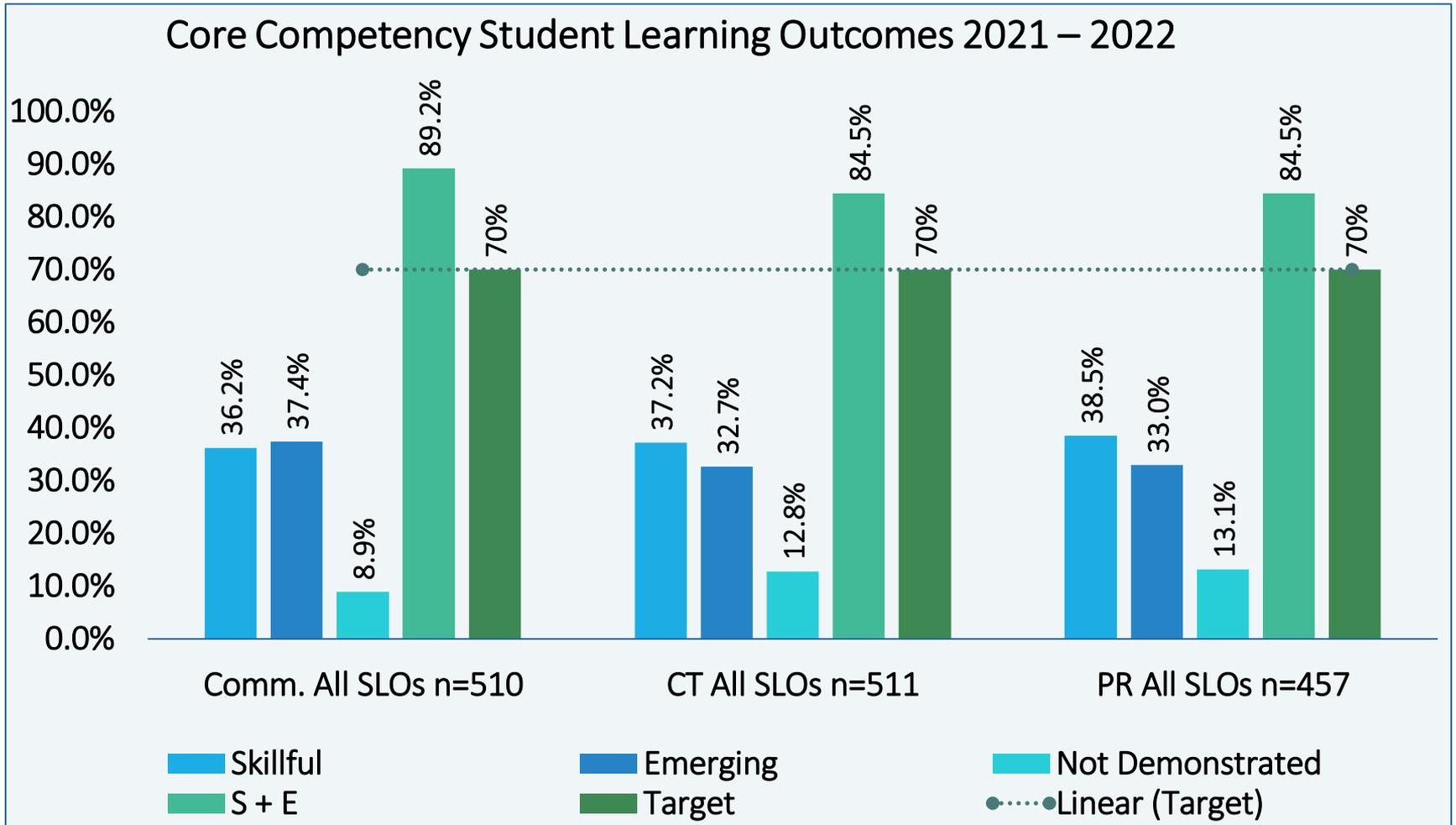


# SPC Core Competency SLOs Cycle I 2021-2022 No OCIS

## Core Competency Student Learning Outcomes 2021 – 2022



# SPC Core Competency SLOs Cycle I 2021-2022 Overall OCIS



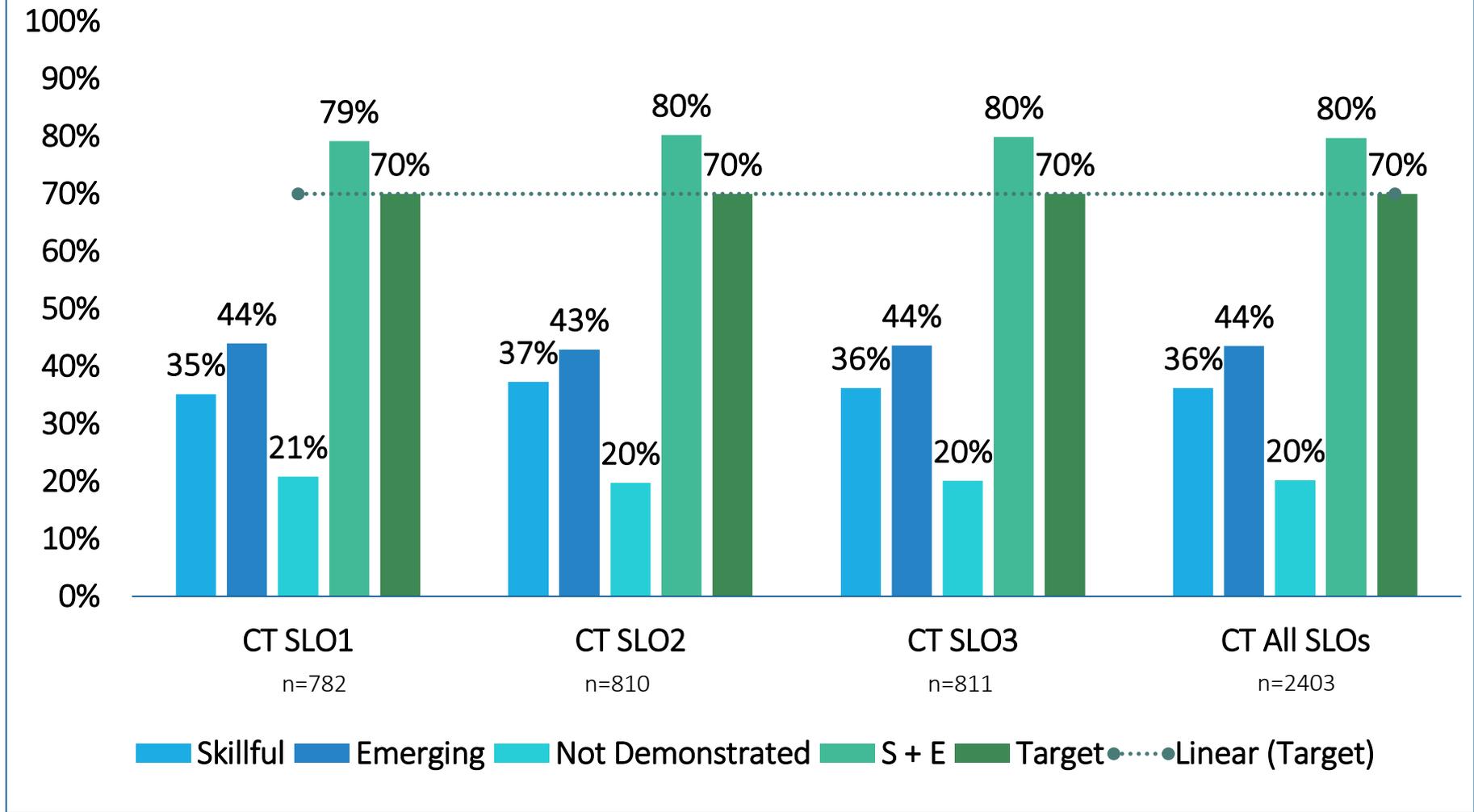
# Core Competency Student Learning Outcomes

2021 – 2022

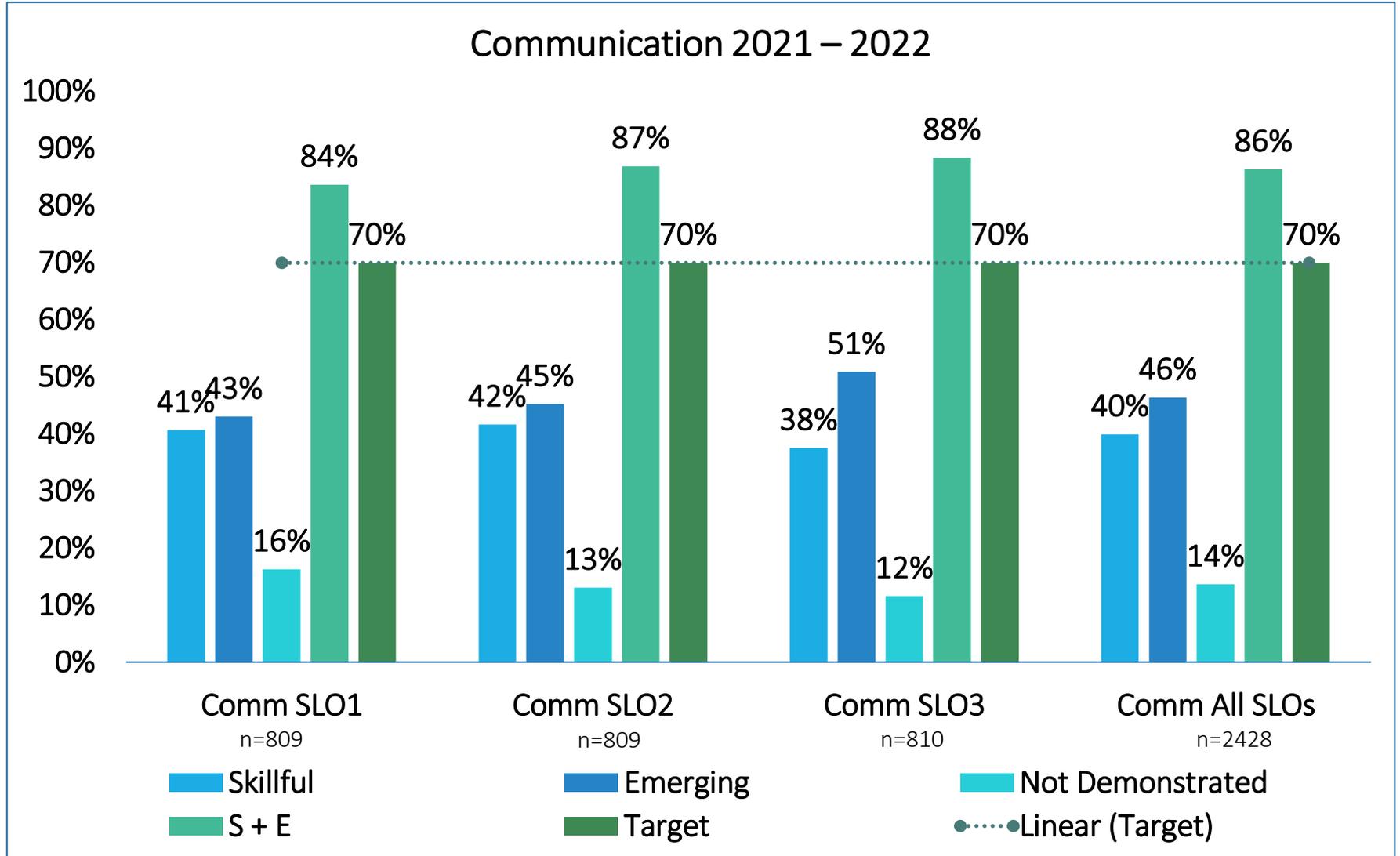
Cycle I by SLO

# Critical Thinking - Exceeded Target (Skillful + Emerging) by 10%

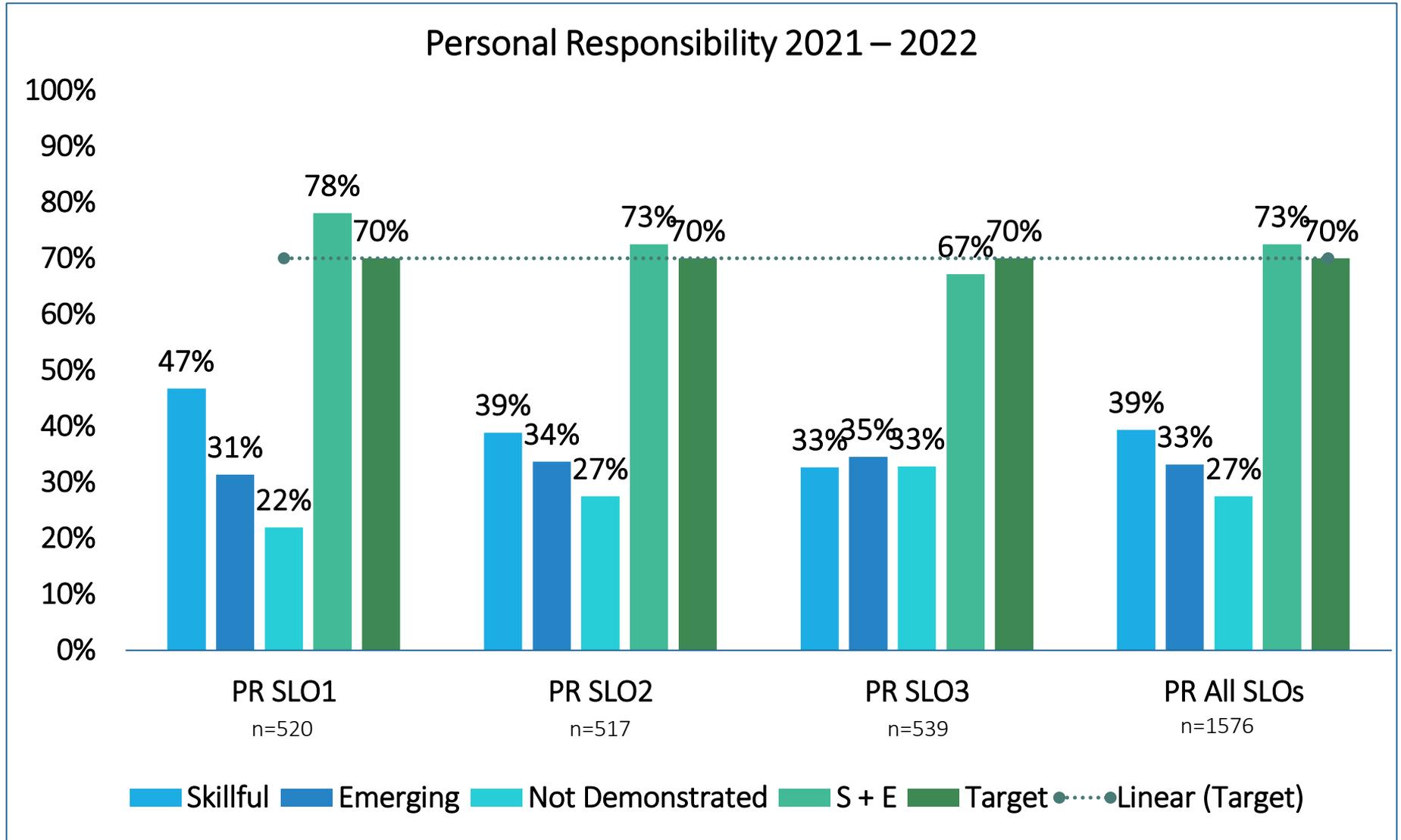
## Critical Thinking 2021 – 2022



# Communication - Exceeded Target (Skillful + Emerging) by 16%



# Personal Responsibility - Exceeded Target (Skillful + Emerging) by 3%



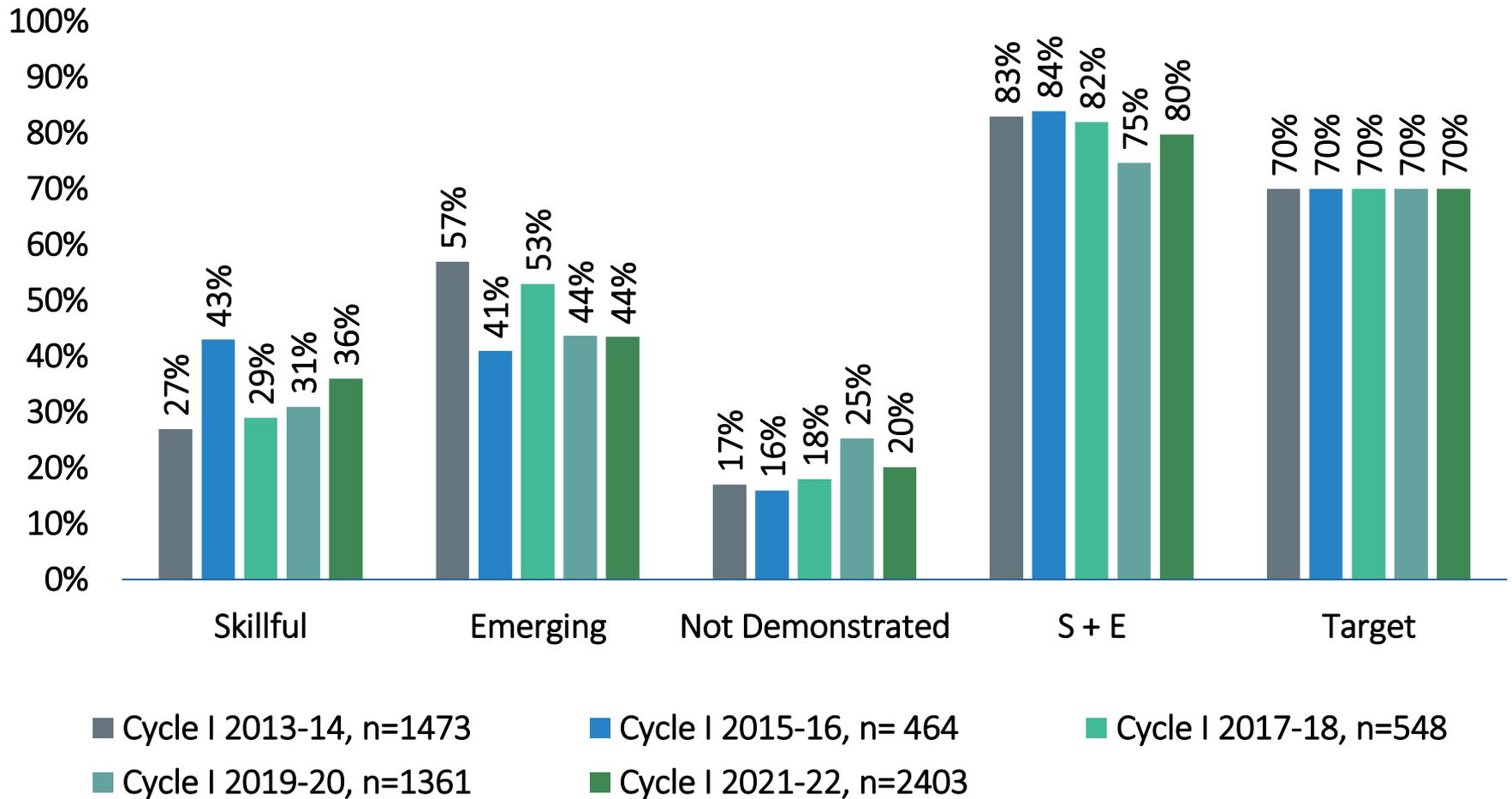
# Core Competency Student Learning Outcomes

2021 – 2022

Cycle I Trend Analysis

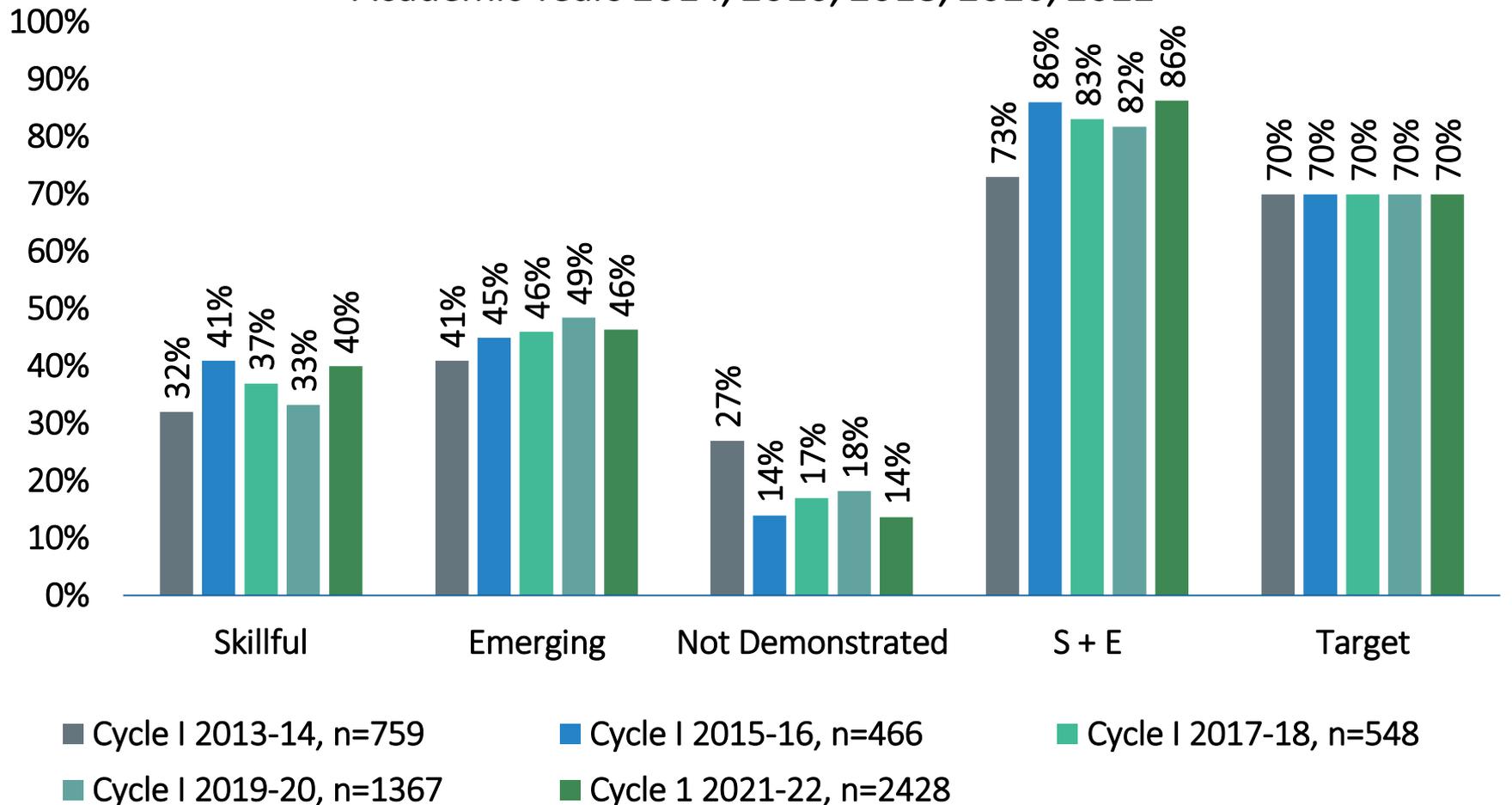
# Critical Thinking – Cycle I Trend Analysis

## Critical Thinking Trend Comparison Academic Years 2014, 2016, 2018, 2020, 2022



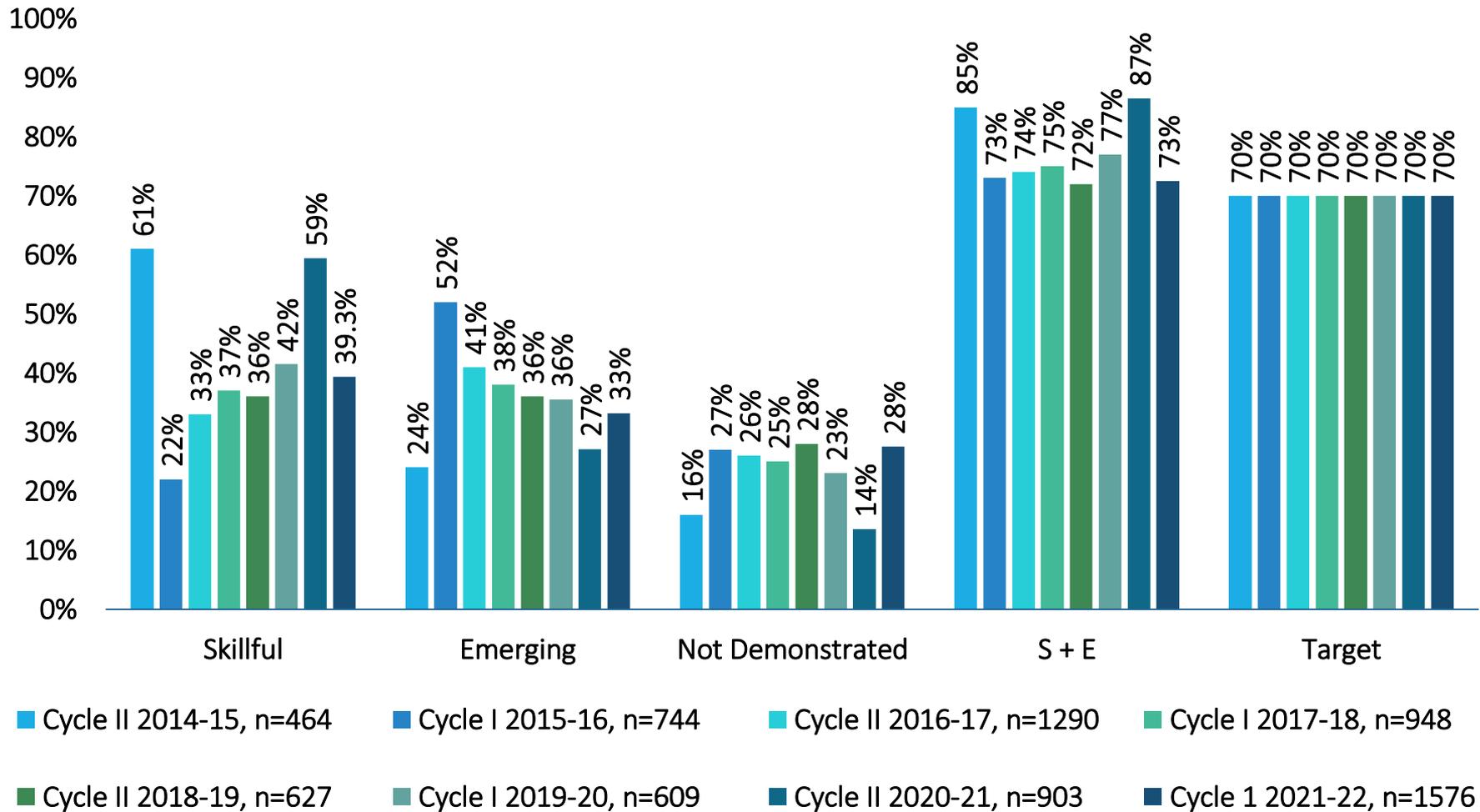
# Communication - Cycle I Trend Analysis

## Communication Trend Comparison Academic Years 2014, 2016, 2018, 2020, 2022



# Personal Responsibility – Trend Analysis

Personal Responsibility Trend Comparison  
Academic Years 2015 - 2022

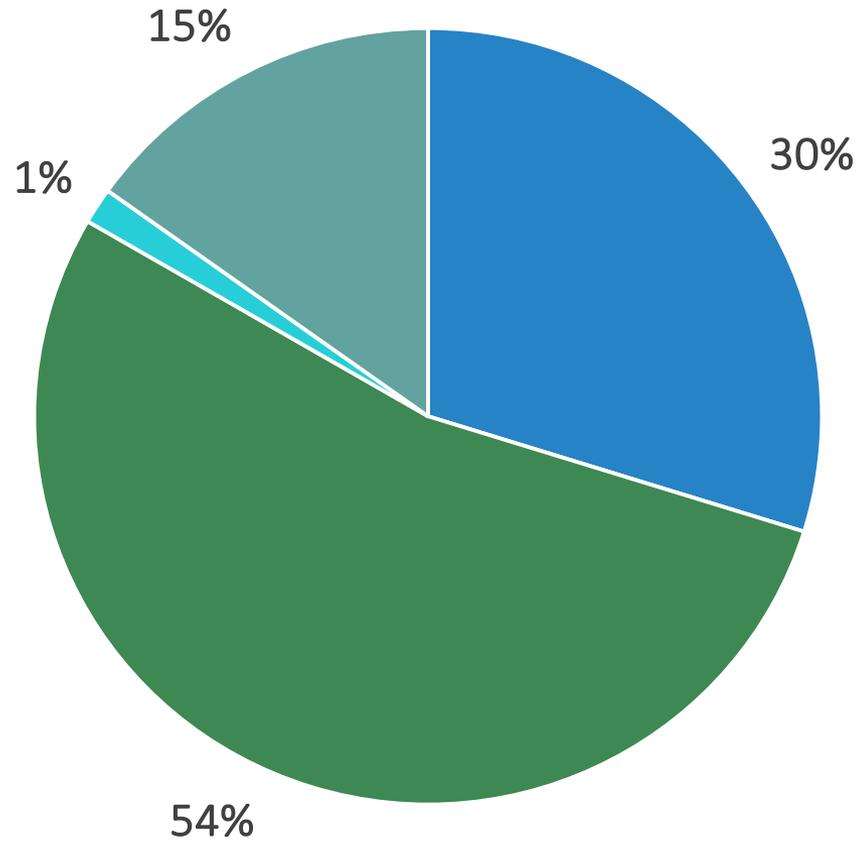


# Core Competency Student Learning Outcomes

2021 – 2022

Cycle I Instructional Method Analysis

## Assessments by Instructional Method 2021 – 2022



■ Face to Face, n=1910

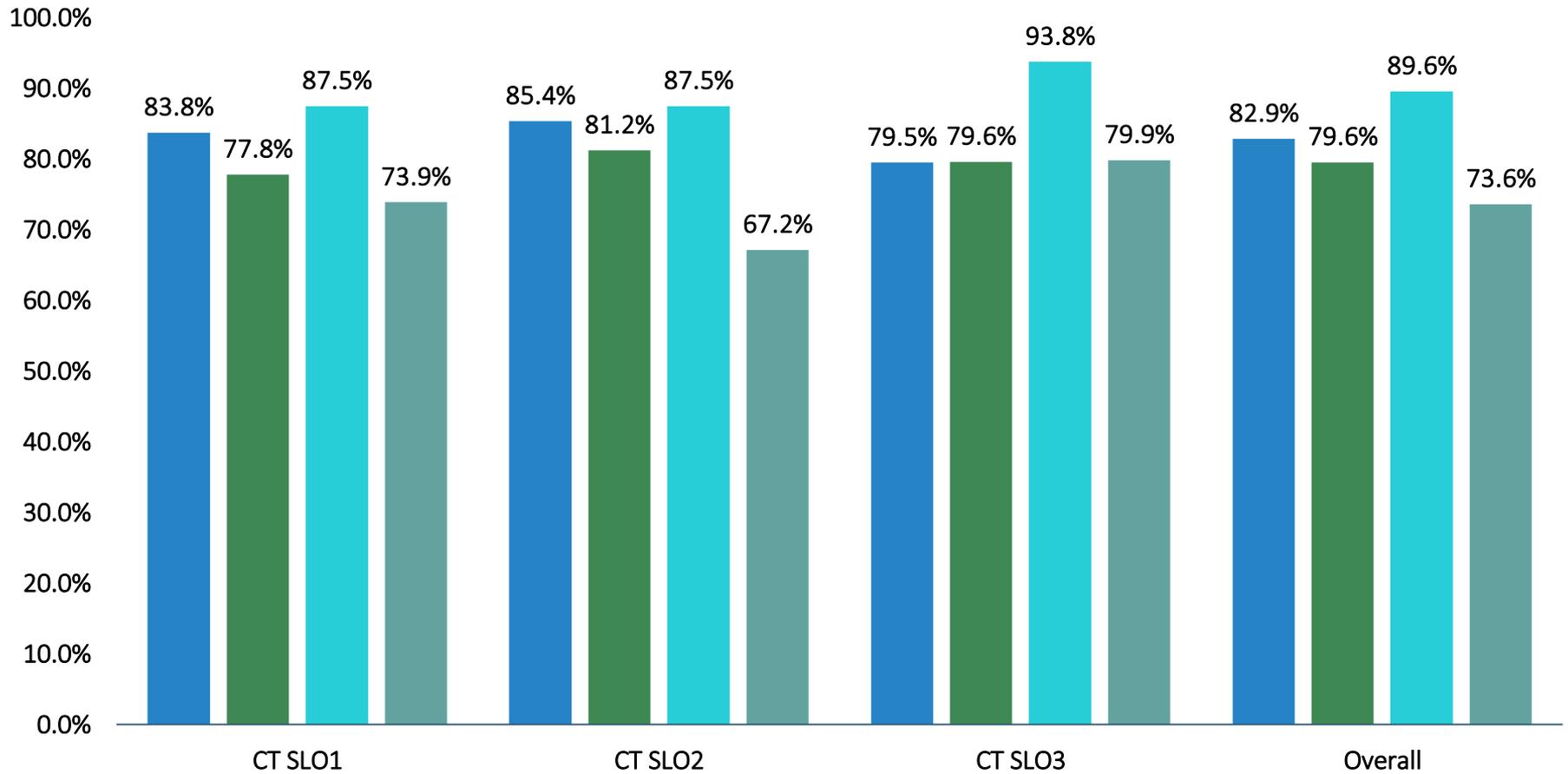
■ Hybrid/Blended, n=96

■ Fully Distance, n=3432

■ Zoom/Video/Broadcast, n=969

# Critical Thinking SLO Comparison by Instructional Method 2021 – 2022

## Critical Thinking by Instructional Method



All results reflect Skillful + Emerging

F2F

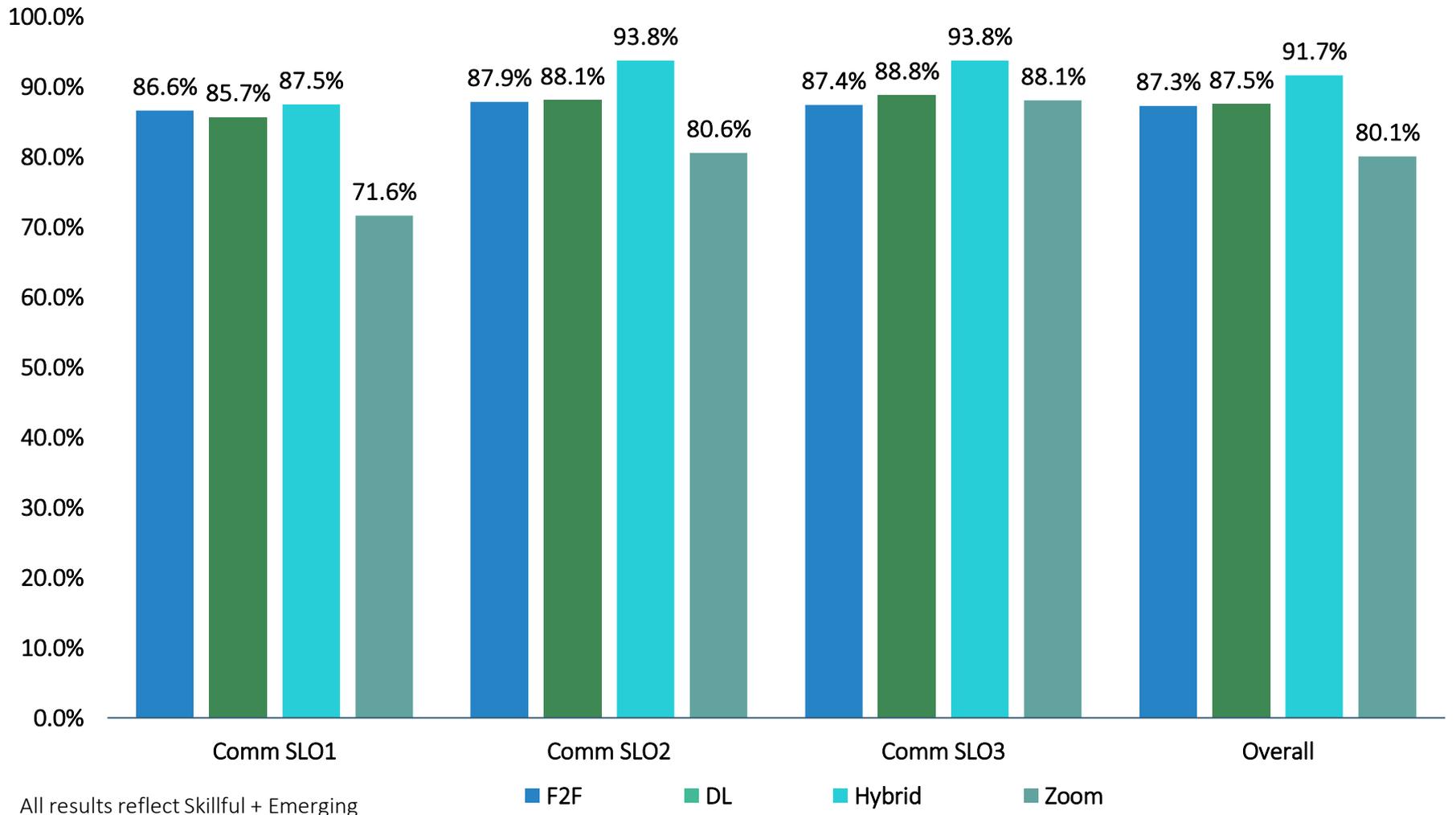
DL

Hybrid

Zoom

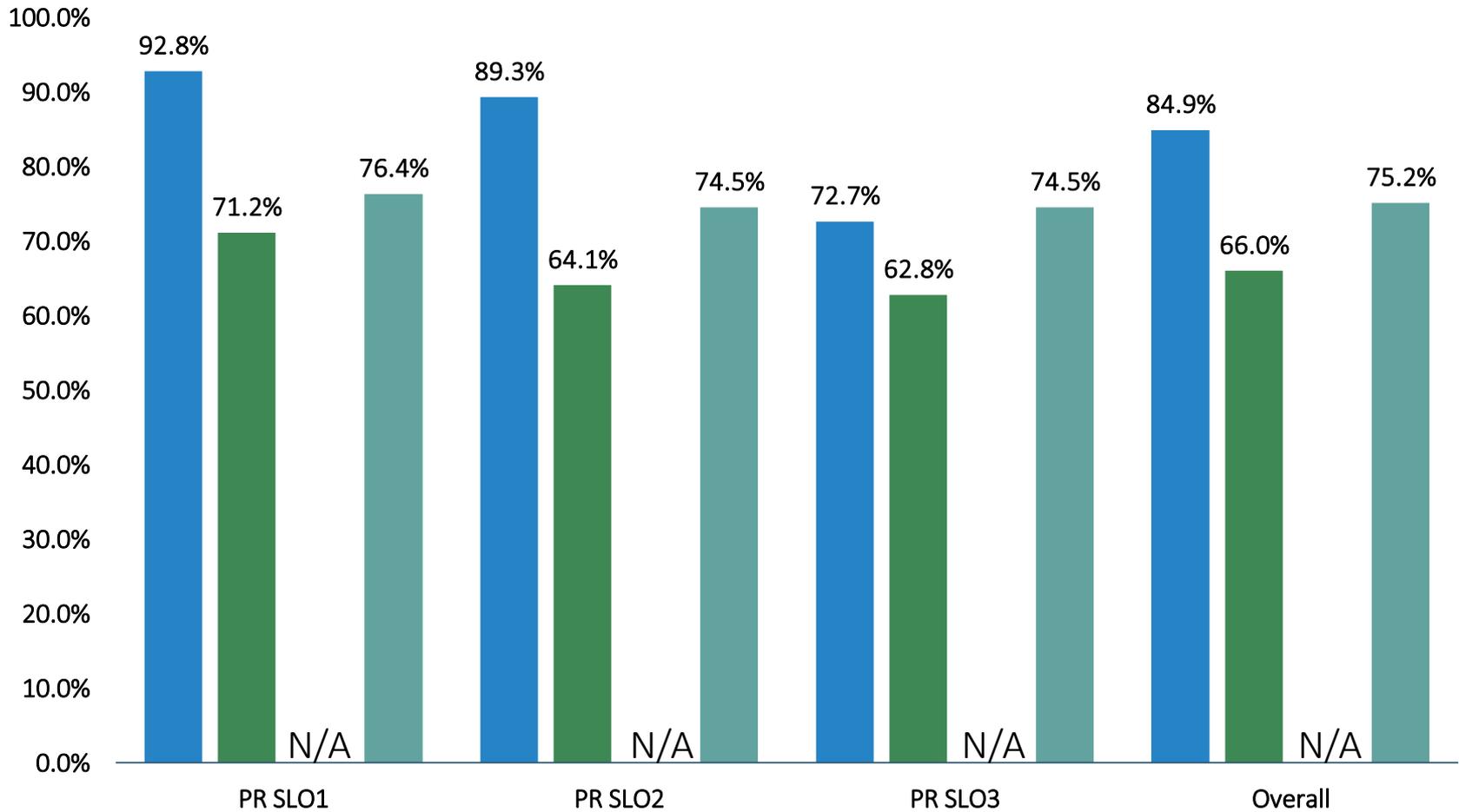
# Communication SLO Comparison by Instructional Method 2021 – 2022

## Communication by Instructional Method



# Personal Responsibility SLO Comparison by Instructional Method 2021 – 2022

## Personal Responsibility by Instructional Method



All results reflect Skillful + Emerging

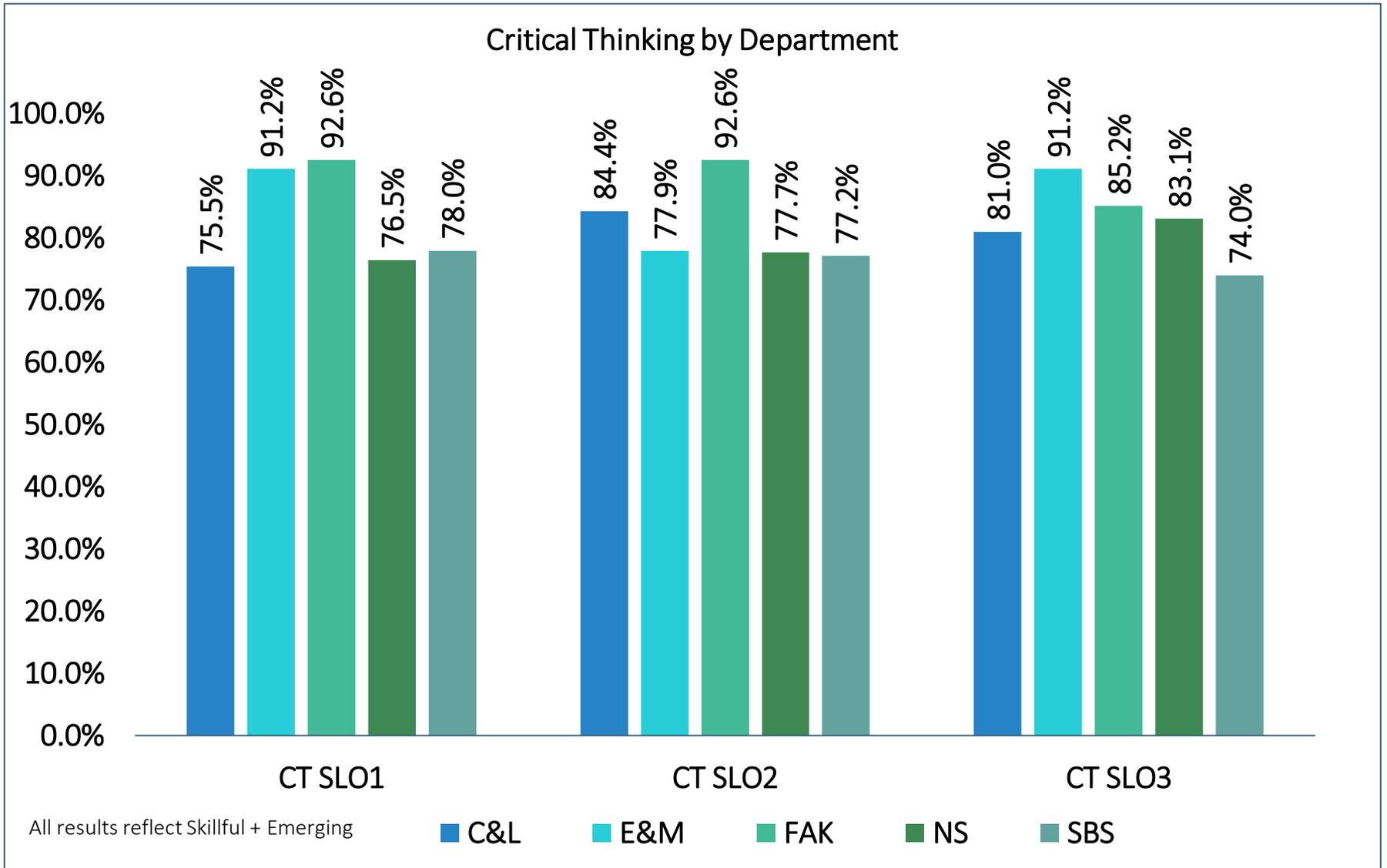
■ F2F   ■ DL   ■ Hybrid   ■ Zoom

# Core Competency Student Learning Outcomes

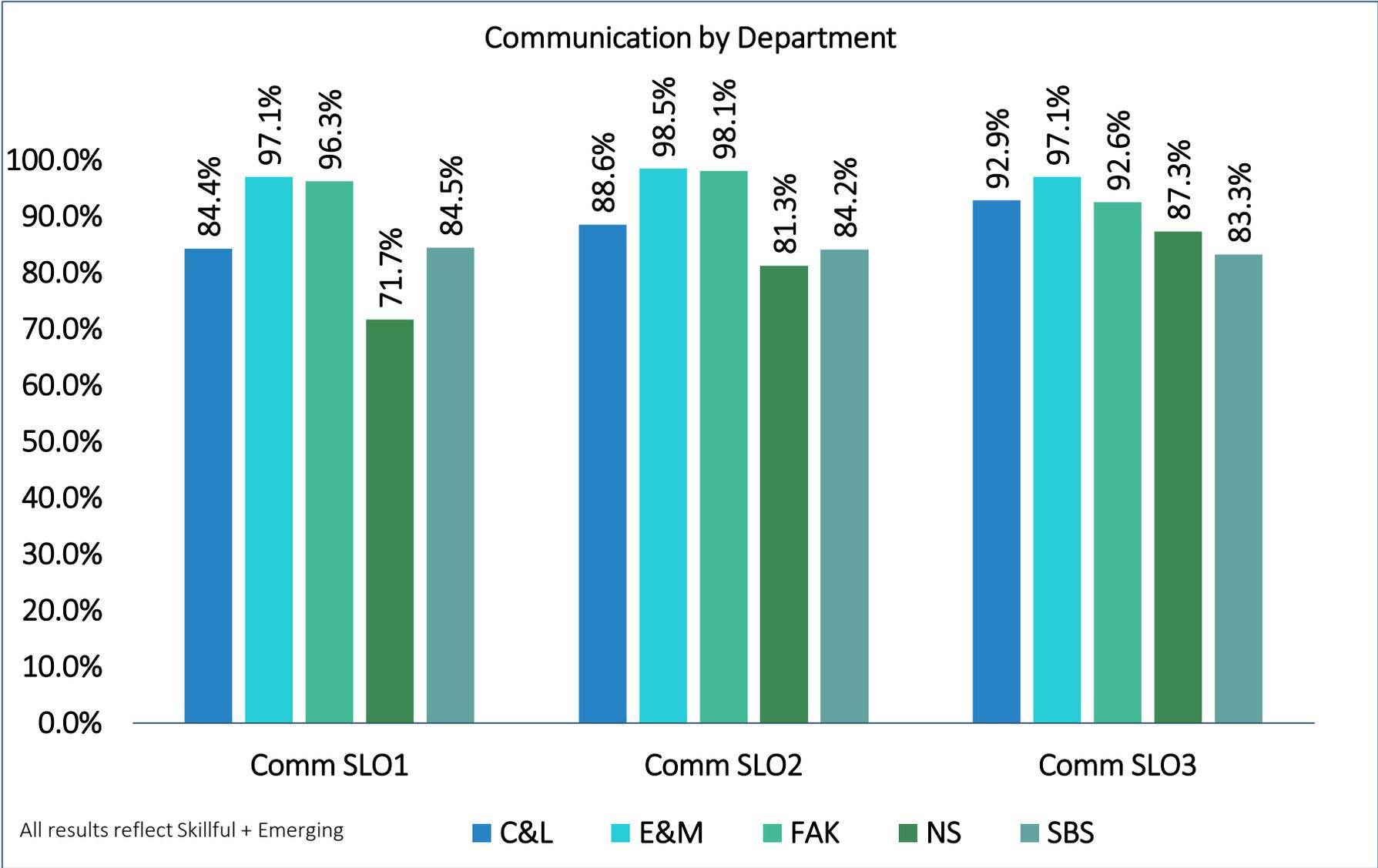
2021 – 2022

Cycle I by Department

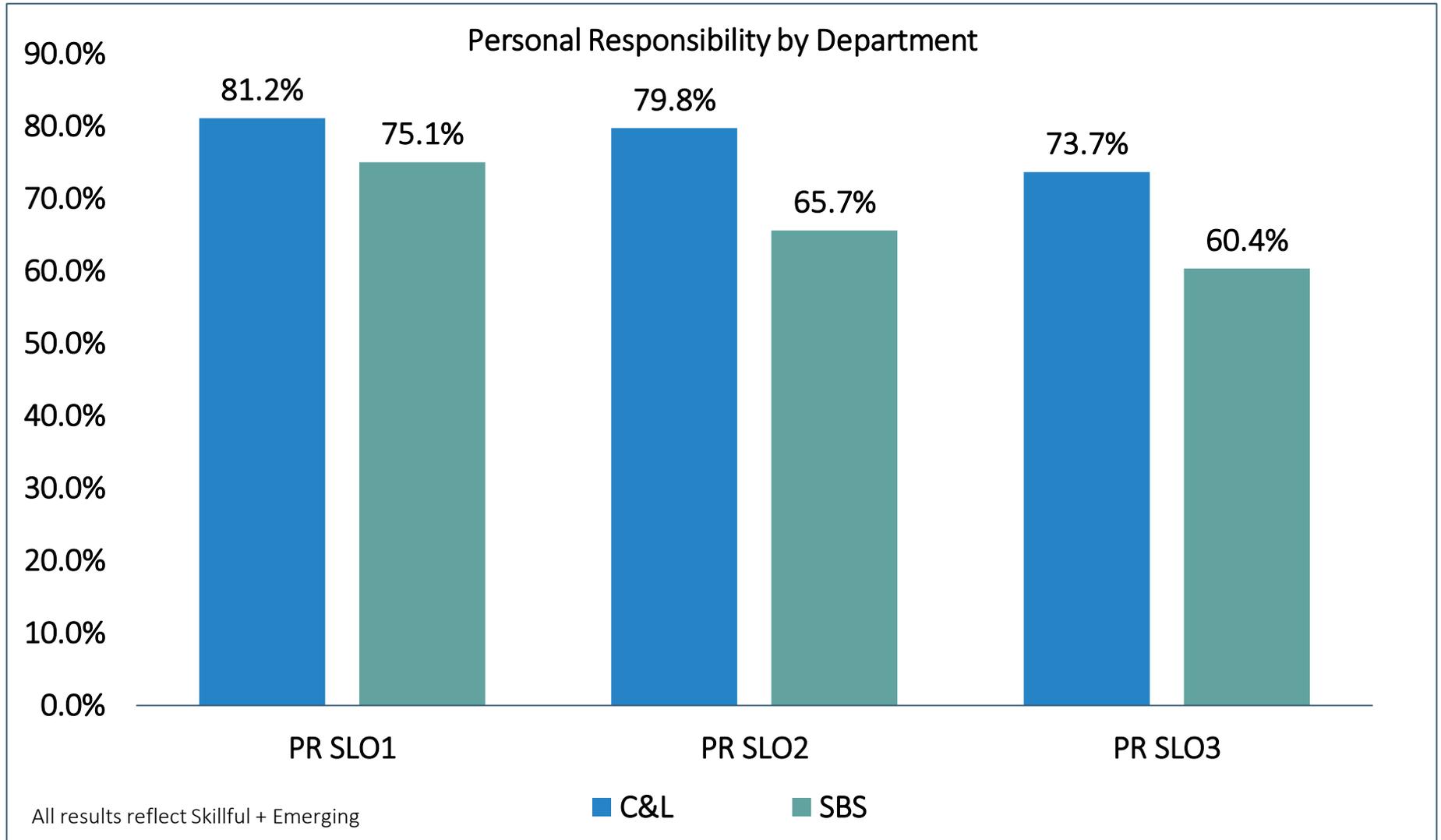
# Critical Thinking SLO Comparison by Department 2021 – 2022



# Communication SLO Comparison by Department 2021 – 2022



# Personal Responsibility SLO Comparison by Department 2021 – 2022



# Core Competency Student Learning Outcomes

2021 – 2022

Improvements & Challenges

## Improvements 2021 – 2022

More inclusive sampling

Closing the Loop Action Plans deployed for more comprehensive faculty feedback and interaction\*

Overall Critical Thinking and Communication improved 5% and 4% respectively compared to 2019-2020 results

All departments achieved >70% in all 3 Critical Thinking SLOs with Engineering and Mathematics and Social and Behavioral Sciences improving on 2019-2020 scores for the 3 SLOs

All departments achieved >70% in all 3 Communication SLOs

\*Closing the Loop summary next slide

# Closing the Loop 2021 – 2022

Faculty/Discipline Lead Action Plans address:

Shift to single assessment for discipline courses

Collaboration with fellow faculty to clarify unmet outcomes

More time for constructive feedback regarding assessment is suggested

Increase/maintain student in-class activities and group work

Department Handbook updates to clarify expectations

Enhance and increase communication and awareness of assessment purpose and activities

## CLOSING THE LOOP: STUDENT LEARNING OUTCOMES FEEDBACK AND ACTION PLAN

### Program Description

Associate of Arts:

Program Description

The Associate of Arts is designed as the equivalent of the first half of a Baccalaureate Degree. This is a general plan and may or may not satisfy the requirements of a specific transfer university. Please check with your advisor for specific transfer requirements.

Mission Statement

The mission of the Associate in Arts Program at St. Philip's College is to provide students with an education in core competencies needed to transfer to a four-year institution to complete a baccalaureate degree. The Associate of Arts also allows students to choose from a variety of electives in areas of Communication, Social and Behavioral Science, and the Arts and Humanities that are designed to improve student success in related fields at the university level. This combination of core education and elective concentration develops the student's growth in communication, critical thought, social and personal responsibility, teamwork, as well as quantitative and empirical skills.

### Course Information and High School Information (If Applicable)

Completed by Course Instructor-

e.g., GOVT 2304-009

e.g., Michael Grillo High School for the Political Arts (complete before submission if not a high school course)

### Assignment Description

Completed by Course Instructor - What was the assignment and how did it align with the rubric? You may copy-paste from artifact cover sheet by FCA.

### Assessment Results

Completed by Course Instructor -

e.g., Social Responsibility

SLO 1 = 50% skillful and emerging

SLO 2 = 60% skillful and emerging

SLO 3 = 90% skillful and emerging

e.g., Teamwork

SLO 1 = 50% skillful and emerging

SLO 2 = 60% skillful and emerging

SLO 3 = 90% skillful and emerging

### Use and Analysis of Results

Completed by Course Instructor – List possible explanations for the results and what you can learn from the data moving forward.

### Action Plan/Strategies for Improved Student Learning – Course Instructor

Completed by Course Instructor – What steps will you take moving forward to improve student learning in any areas that scored low in the assessment. While you discuss modifications to the assignment, you MUST also discuss strategies to student learning (e.g., emphasizing certain content, providing practice exercises, etc.). If you met the target (70% skillful and emergent), discuss what you will do to maintain that level of student performance.

### Action Plan/Strategies for Improved Student Learning – Discipline Lead

Completed by Course Lead and/or Discipline Lead (Varies by Department) – What steps will you take moving forward to improve student learning in any areas that scored low in the assessment across all sections of the specified course. These are strategies that will be implemented across all sections of the course. While you discuss modifications to the assignment, you MUST also discuss strategies to student learning (e.g., emphasizing certain content, providing practice exercises, etc.).

If the course met the target (70% skillful and emergent), discuss what discipline faculty will do to maintain that level of student performance.

## Challenges 2021 – 2022

Assessors' observations and recommendations:

- Typed, not handwritten, submissions to avoid illegible or faint scans
- PDF submissions preferred, as Word documents more susceptible to errors
- Clerical errors such as one-sided instead of two-sided scans noted
- Insufficient alignment between assignment(s) and rubric(s)

Additional Challenges:

- Personal Responsibility scores decreased after 2 cycles of improvement
- Given the expansion of sampling, a single day for assessment is no longer feasible; alternatives have been proposed and will be open for discussion (\*Engineering and Mathematics protocol detailed next slide)
- Terminology needs clarification – “ISLO” does not reflect accurately the scope of the assessment; core competency was adopted to align to prior year annual reports and THECB language; general education SLOs is another option. Feedback?

# \*Based on Engineering and Mathematics New Protocol

## Assessment Cycle

Week 1: Teams have a calibration session with sample artifact and rubrics (1 day)

Week 2: Individual scoring (1 day)

Week 3: Arts & Sciences Assessment Day – consensus scoring in iRubric (1 day)

### Key Dates

June-July: Update assignment

August: Deploy assignment to faculty (E&M uses Formsite & Canvas)

August PDW: Departmental faculty training

Sept.-Oct.: Faculty administer the assignment to students

Oct.- Nov.: Collect artifacts (student work)

Jan.-Feb.: Calibration, Individual Scoring, and Assessment Days

March: Arts & Sciences Assessment Showcase

# Looking Ahead 2022-2023

## Cycle II Assessment:

- Empirical and Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility (EDM – Ethical Decision-making)

## Tasks:

- Assignment updates/revisions align to rubrics and afford the student opportunity for ‘Skillful’ demonstration of each SLO
- Departmental/discipline assignment requirements should be followed (single/pool assignments, etc.)

## Contributors & Participants: Thank you!

The following were key contributors to the success of this project:

- Vice President of Academic Success
- Dean of Arts & Sciences
- Arts & Sciences Department Chairs
- Faculty and students developing artifacts
- Faculty Assessors
- Staff Volunteers

Special Thank You to:

- Professors David Kisel, Jenny Gray, Marissa Ramirez, and Irene Young
- Hayley Aniol, IPRE

# Final Thoughts/Questions



## Student Learning Outcomes: Overall Results

SLO	SKILLFUL	% Skillful	EMERGING	% Emerging	NOT DEMONSTRATED	% Not Demonstrated	Grand Total	S+E	% S+E	INVALID ARTIFACT
Comm. Outcome 1	329	40.7%	348	43.0%	132	16.3%	809	677	83.7%	61
Comm. Outcome 2	337	41.7%	366	45.2%	106	13.1%	809	703	86.9%	61
Comm. Outcome 3	304	37.5%	412	50.9%	94	11.6%	810	716	88.4%	61
<b>Communication Total</b>	<b>970</b>	<b>40.0%</b>	<b>1126</b>	<b>46.4%</b>	<b>332</b>	<b>13.7%</b>	<b>2428</b>	<b>2096</b>	<b>86.3%</b>	
CT Outcome 1	275	35.2%	344	44.0%	163	20.8%	782	619	79.2%	90
CT Outcome 2	302	37.3%	348	43.0%	160	19.8%	810	650	80.2%	61
CT Outcome 3	294	36.3%	354	43.6%	163	20.1%	811	648	79.9%	61
<b>Critical Thinking Total</b>	<b>871</b>	<b>36.2%</b>	<b>1046</b>	<b>43.5%</b>	<b>486</b>	<b>20.2%</b>	<b>2403</b>	<b>1917</b>	<b>79.8%</b>	
PR Outcome 1	243	46.7%	163	31.3%	114	21.9%	520	406	78.1%	56
PR Outcome 2	201	38.9%	174	33.7%	142	27.5%	517	375	72.5%	59
PR Outcome 3	176	32.7%	186	34.5%	177	32.8%	539	362	67.2%	37
<b>Personal Responsibility Total</b>	<b>620</b>	<b>39.3%</b>	<b>523</b>	<b>33.2%</b>	<b>433</b>	<b>27.5%</b>	<b>1576</b>	<b>1143</b>	<b>72.5%</b>	
<b>Grand Total</b>	<b>2461</b>	<b>38.4%</b>	<b>2695</b>	<b>42.1%</b>	<b>1251</b>	<b>19.5%</b>	<b>6407</b>	<b>5156</b>	<b>80.5%</b>	<b>547</b>

Data Source (all): iRubric and IRES\_Student\_Course

Data program (all): IPRE

Note: Invalid artifacts omitted from overall results

## SLO Results by Arts & Sciences Department

## Student Learning Outcomes: Results by Department

Department	SLO	SKILLFUL	% Skillful	EMERGING	% Emerging	NOT DEMONSTRATED	% Not Demonstrated	Grand Total	S+E	% S+E	INVALID ARTIFACT
COMMUNICATIONS AND LEARNING	Comm. Outcome 1	96	45.5%	82	38.9%	33	15.6%	211	178	84.4%	46
	Comm. Outcome 2	96	45.5%	91	43.1%	24	11.4%	211	187	88.6%	46
	Comm. Outcome 3: Option 1 - Written	91	43.1%	105	49.8%	15	7.1%	211	196	92.9%	46
	CT Outcome 1	85	40.1%	75	35.4%	52	24.5%	212	160	75.5%	45
	CT Outcome 2	99	46.9%	79	37.4%	33	15.6%	211	178	84.4%	46
	CT Outcome 3	90	42.7%	81	38.4%	40	19.0%	211	171	81.0%	46
	PR Outcome 1	130	51.0%	77	30.2%	48	18.8%	255	207	81.2%	43
	PR Outcome 2	132	52.4%	69	27.4%	51	20.2%	252	201	79.8%	46
	PR Outcome 3	116	42.3%	86	31.4%	72	26.3%	274	202	73.7%	24
<b>COMMUNICATIONS AND LEARNING Total</b>		<b>935</b>	<b>45.7%</b>	<b>745</b>	<b>36.4%</b>	<b>368</b>	<b>18.0%</b>	<b>2048</b>	<b>1680</b>	<b>82.0%</b>	<b>388</b>
ENGINEERING AND MATHEMATICS	Comm. Outcome 1	52	76.5%	14	20.6%	2	2.9%	68	66	97.1%	
	Comm. Outcome 2	59	86.8%	8	11.8%	1	1.5%	68	67	98.5%	
	Comm. Outcome 3: Option 1 - Written	25	36.8%	41	60.3%	2	2.9%	68	66	97.1%	
	CT Outcome 1	34	50.0%	28	41.2%	6	8.8%	68	62	91.2%	
	CT Outcome 2	25	36.8%	28	41.2%	15	22.1%	68	53	77.9%	
	CT Outcome 3	29	42.6%	33	48.5%	6	8.8%	68	62	91.2%	
<b>ENGINEERING AND MATHEMATICS Total</b>		<b>224</b>	<b>54.9%</b>	<b>152</b>	<b>37.3%</b>	<b>32</b>	<b>7.8%</b>	<b>408</b>	<b>376</b>	<b>92.2%</b>	
FINE ARTS & KINESIOLOGY	Comm. Outcome 1	22	40.7%	30	55.6%	2	3.7%	54	52	96.3%	
	Comm. Outcome 2	19	35.2%	34	63.0%	1	1.9%	54	53	98.1%	
	Comm. Outcome 3: Option 1 - Written	18	33.3%	32	59.3%	4	7.4%	54	50	92.6%	
	CT Outcome 1	31	57.4%	19	35.2%	4	7.4%	54	50	92.6%	
	CT Outcome 2	33	61.1%	17	31.5%	4	7.4%	54	50	92.6%	
	CT Outcome 3	27	50.0%	19	35.2%	8	14.8%	54	46	85.2%	
<b>FINE ARTS &amp; KINESIOLOGY Total</b>		<b>150</b>	<b>46.3%</b>	<b>151</b>	<b>46.6%</b>	<b>23</b>	<b>7.1%</b>	<b>324</b>	<b>301</b>	<b>92.9%</b>	
NATURAL SCIENCES	Comm. Outcome 1	28	16.9%	91	54.8%	47	28.3%	166	119	71.7%	2
	Comm. Outcome 2	55	33.1%	80	48.2%	31	18.7%	166	135	81.3%	2
	Comm. Outcome 3: Option 1 - Written	60	36.1%	85	51.2%	21	12.7%	166	145	87.3%	2
	CT Outcome 1	36	21.7%	91	54.8%	39	23.5%	166	127	76.5%	2
	CT Outcome 2	34	20.5%	95	57.2%	37	22.3%	166	129	77.7%	2
	CT Outcome 3	62	37.3%	76	45.8%	28	16.9%	166	138	83.1%	2
<b>NATURAL SCIENCES Total</b>		<b>275</b>	<b>27.6%</b>	<b>518</b>	<b>52.0%</b>	<b>203</b>	<b>20.4%</b>	<b>996</b>	<b>793</b>	<b>79.6%</b>	<b>12</b>
SOCIAL AND BEHAVIORAL SCIENCES	Comm. Outcome 1	131	42.3%	131	42.3%	48	15.5%	310	262	84.5%	13
	Comm. Outcome 2	108	34.8%	153	49.4%	49	15.8%	310	261	84.2%	13
	Comm. Outcome 3: Option 1 - Written	110	35.4%	149	47.9%	52	16.7%	311	259	83.3%	13
	CT Outcome 1	89	31.6%	131	46.5%	62	22.0%	282	220	78.0%	43
	CT Outcome 2	111	35.7%	129	41.5%	71	22.8%	311	240	77.2%	13
	CT Outcome 3	86	27.6%	145	46.5%	81	26.0%	312	231	74.0%	13
	PR Outcome 1	113	42.6%	86	32.5%	66	24.9%	265	199	75.1%	13
	PR Outcome 2	69	26.0%	105	39.6%	91	34.3%	265	174	65.7%	13
	PR Outcome 3	60	22.6%	100	37.7%	105	39.6%	265	160	60.4%	13
<b>SOCIAL AND BEHAVIORAL SCIENCES Total</b>		<b>877</b>	<b>33.3%</b>	<b>1129</b>	<b>42.9%</b>	<b>625</b>	<b>23.8%</b>	<b>2631</b>	<b>2006</b>	<b>76.2%</b>	<b>147</b>
<b>Grand Total</b>		<b>2461</b>	<b>38.4%</b>	<b>2695</b>	<b>42.1%</b>	<b>1251</b>	<b>19.5%</b>	<b>6407</b>	<b>5156</b>	<b>80.5%</b>	<b>547</b>

Note: Invalid artifacts omitted from departmental results

## SLO Results by Instructional Method

## Student Learning Outcomes: Results by Instructional Method

Instructional Method	SLO	SKILLFUL	% Skillful	EMERGING	% Emerging	NOT DEMONSTRATED	% Not Demonstrated	Grand Total	S+E	% S+E	INVALID ARTIFACT
Face to Face	Comm. Outcome 1	107	44.8%	100	41.8%	32	13.4%	239	207	86.6%	37
	Comm. Outcome 2	115	48.1%	95	39.7%	29	12.1%	239	210	87.9%	37
	Comm. Outcome 3	88	36.8%	121	50.6%	30	12.6%	239	209	87.4%	37
	CT Outcome 1	95	39.6%	106	44.2%	39	16.3%	240	201	83.8%	36
	CT Outcome 2	102	42.7%	102	42.7%	35	14.6%	239	204	85.4%	37
	CT Outcome 3	91	38.1%	99	41.4%	49	20.5%	239	190	79.5%	37
	PR Outcome 1	67	43.8%	75	49.0%	11	7.2%	153	142	92.8%	33
	PR Outcome 2	71	47.3%	63	42.0%	16	10.7%	150	134	89.3%	36
	PR Outcome 3	70	40.7%	55	32.0%	47	27.3%	172	125	72.7%	14
<b>Face to Face Total</b>		<b>806</b>	<b>42.2%</b>	<b>816</b>	<b>42.7%</b>	<b>288</b>	<b>15.1%</b>	<b>1910</b>	<b>1622</b>	<b>84.9%</b>	<b>304</b>
Fully Distance Education Cours	Comm. Outcome 1	178	42.4%	182	43.3%	60	14.3%	420	360	85.7%	4
	Comm. Outcome 2	161	38.3%	209	49.8%	50	11.9%	420	370	88.1%	4
	Comm. Outcome 3	150	35.6%	224	53.2%	47	11.2%	421	374	88.8%	4
	CT Outcome 1	137	34.9%	168	42.9%	87	22.2%	392	305	77.8%	34
	CT Outcome 2	165	39.2%	177	42.0%	79	18.8%	421	342	81.2%	4
	CT Outcome 3	152	36.0%	184	43.6%	86	20.4%	422	336	79.6%	4
	PR Outcome 1	143	45.8%	79	25.3%	90	28.8%	312	222	71.2%	4
	PR Outcome 2	99	31.7%	101	32.4%	112	35.9%	312	200	64.1%	4
	PR Outcome 3	89	28.5%	107	34.3%	116	37.2%	312	196	62.8%	4
<b>Fully Distance Education Cours Total</b>		<b>1274</b>	<b>37.1%</b>	<b>1431</b>	<b>41.7%</b>	<b>727</b>	<b>21.2%</b>	<b>3432</b>	<b>2705</b>	<b>78.8%</b>	<b>66</b>
Hybrid/Blended Course	Comm. Outcome 1	3	18.8%	11	68.8%	2	12.5%	16	14	87.5%	1
	Comm. Outcome 2	6	37.5%	9	56.3%	1	6.3%	16	15	93.8%	1
	Comm. Outcome 3	9	56.3%	6	37.5%	1	6.3%	16	15	93.8%	1
	CT Outcome 1	1	6.3%	13	81.3%	2	12.5%	16	14	87.5%	1
	CT Outcome 2	4	25.0%	10	62.5%	2	12.5%	16	14	87.5%	1
	CT Outcome 3	7	43.8%	8	50.0%	1	6.3%	16	15	93.8%	1
<b>Hybrid/Blended Course Total</b>		<b>30</b>	<b>31.3%</b>	<b>57</b>	<b>59.4%</b>	<b>9</b>	<b>9.4%</b>	<b>96</b>	<b>87</b>	<b>90.6%</b>	<b>6</b>
Zoom/VideoTape/DVD/BroadcastTV	Comm. Outcome 1	41	30.6%	55	41.0%	38	28.4%	134	96	71.6%	19
	Comm. Outcome 2	55	41.0%	53	39.6%	26	19.4%	134	108	80.6%	19
	Comm. Outcome 3	57	42.5%	61	45.5%	16	11.9%	134	118	88.1%	19
	CT Outcome 1	42	31.3%	57	42.5%	35	26.1%	134	99	73.9%	19
	CT Outcome 2	31	23.1%	59	44.0%	44	32.8%	134	90	67.2%	19
	CT Outcome 3	44	32.8%	63	47.0%	27	20.1%	134	107	79.9%	19
	PR Outcome 1	33	60.0%	9	16.4%	13	23.6%	55	42	76.4%	19
	PR Outcome 2	31	56.4%	10	18.2%	14	25.5%	55	41	74.5%	19
	PR Outcome 3	17	30.9%	24	43.6%	14	25.5%	55	41	74.5%	19
<b>Zoom/VideoTape/DVD/BroadcastTV Total</b>		<b>351</b>	<b>36.2%</b>	<b>391</b>	<b>40.4%</b>	<b>227</b>	<b>23.4%</b>	<b>969</b>	<b>742</b>	<b>76.6%</b>	<b>171</b>
<b>Grand Total</b>		<b>2461</b>	<b>38.4%</b>	<b>2695</b>	<b>42.1%</b>	<b>1251</b>	<b>19.5%</b>	<b>6407</b>	<b>5156</b>	<b>80.5%</b>	<b>547</b>

Note: Invalid artifacts omitted from results

## SLO Results by Department and Instructional Method

# Student Learning Outcomes: Results by Department and Instructional Method

Department	Instructional Method	SLO	SKILLFUL	% Skillful	EMERGING	% Emerging	NOT DEMONSTRATED	% Not Demonstrated	Grand Total	S+E	% S+E	INVALID ARTIFACT		
COMMUNICATIONS AND LEARNING	Face to Face	Comm. Outcome 1	43	42.2%	48	47.1%	11	10.8%	102	91	89.2%	23		
		Comm. Outcome 2	46	45.1%	46	45.1%	10	9.8%	102	92	90.2%	23		
		Comm. Outcome 3: Option 1 - Written	38	37.3%	52	51.0%	12	11.8%	102	90	88.2%	23		
		CT Outcome 1	48	46.6%	38	36.9%	17	16.5%	103	86	83.5%	22		
		CT Outcome 2	57	55.9%	35	34.3%	10	9.8%	102	92	90.2%	23		
		CT Outcome 3	45	44.1%	35	34.3%	22	21.6%	102	80	78.4%	23		
		PR Outcome 1	49	46.7%	48	45.7%	8	7.6%	105	97	92.4%	20		
		PR Outcome 2	54	52.9%	40	39.2%	8	7.8%	102	94	92.2%	23		
		PR Outcome 3	56	45.2%	37	29.8%	31	25.0%	124	93	75.0%	1		
		<b>Face to Face Total</b>			<b>436</b>	<b>46.2%</b>	<b>379</b>	<b>40.1%</b>	<b>129</b>	<b>13.7%</b>	<b>944</b>	<b>815</b>	<b>86.3%</b>	<b>181</b>
		Fully Distance Education Courses	Comm. Outcome 1	44	58.7%	25	33.3%	6	8.0%	75	69	92.0%	4	
			Comm. Outcome 2	45	60.0%	28	37.3%	2	2.7%	75	73	97.3%	4	
	Comm. Outcome 3: Option 1 - Written		38	50.7%	37	49.3%	0	0.0%	75	75	100.0%	4		
	CT Outcome 1		30	40.0%	24	32.0%	21	28.0%	75	54	72.0%	4		
	CT Outcome 2		35	46.7%	33	44.0%	7	9.3%	75	68	90.7%	4		
	CT Outcome 3		42	56.0%	26	34.7%	7	9.3%	75	68	90.7%	4		
	PR Outcome 1		48	50.5%	20	21.1%	27	28.4%	95	68	71.6%	4		
	PR Outcome 2		47	49.5%	19	20.0%	29	30.5%	95	66	69.5%	4		
	PR Outcome 3		43	45.3%	25	26.3%	27	28.4%	95	68	71.6%	4		
	<b>Fully Distance Education Courses Total</b>				<b>372</b>	<b>50.6%</b>	<b>237</b>	<b>32.2%</b>	<b>126</b>	<b>17.1%</b>	<b>735</b>	<b>609</b>	<b>82.9%</b>	<b>36</b>
	Zoom/VideoTape/DVD/BroadcastTV		Comm. Outcome 1	9	26.5%	9	26.5%	16	47.1%	34	18	52.9%	19	
			Comm. Outcome 2	5	14.7%	17	50.0%	12	35.3%	34	22	64.7%	19	
		Comm. Outcome 3: Option 1 - Written	15	44.1%	16	47.1%	3	8.8%	34	31	91.2%	19		
		CT Outcome 1	7	20.6%	13	38.2%	14	41.2%	34	20	58.8%	19		
		CT Outcome 2	7	20.6%	11	32.4%	16	47.1%	34	18	52.9%	19		
		CT Outcome 3	3	8.8%	20	58.8%	11	32.4%	34	23	67.6%	19		
		PR Outcome 1	33	60.0%	9	16.4%	13	23.6%	55	42	76.4%	19		
		PR Outcome 2	31	56.4%	10	18.2%	14	25.5%	55	41	74.5%	19		
		PR Outcome 3	17	30.9%	24	43.6%	14	25.5%	55	41	74.5%	19		
		<b>Zoom/VideoTape/DVD/BroadcastTV Total</b>			<b>127</b>	<b>34.4%</b>	<b>129</b>	<b>35.0%</b>	<b>113</b>	<b>30.6%</b>	<b>369</b>	<b>256</b>	<b>69.4%</b>	<b>171</b>
		<b>COMMUNICATIONS AND LEARNING Total</b>			<b>935</b>	<b>45.7%</b>	<b>745</b>	<b>36.4%</b>	<b>368</b>	<b>18.0%</b>	<b>2048</b>	<b>1680</b>	<b>82.0%</b>	<b>388</b>
		ENGINEERING AND MATHEMATICS	Face to Face	Comm. Outcome 1	24	88.9%	3	11.1%	0	0.0%	27	27	100.0%	
	Comm. Outcome 2			24	88.9%	3	11.1%	0	0.0%	27	27	100.0%		
Comm. Outcome 3: Option 1 - Written	9			33.3%	17	63.0%	1	3.7%	27	26	96.3%			
CT Outcome 1	11			40.7%	15	55.6%	1	3.7%	27	26	96.3%			
CT Outcome 2	9			33.3%	13	48.1%	5	18.5%	27	22	81.5%			
CT Outcome 3	10			37.0%	15	55.6%	2	7.4%	27	25	92.6%			
<b>Face to Face Total</b>				<b>87</b>	<b>53.7%</b>	<b>66</b>	<b>40.7%</b>	<b>9</b>	<b>5.6%</b>	<b>162</b>	<b>153</b>	<b>94.4%</b>		
Fully Distance Education Courses	Comm. Outcome 1		9	100.0%	0	0.0%	0	0.0%	9	9	100.0%			
	Comm. Outcome 2		8	88.9%	1	11.1%	0	0.0%	9	9	100.0%			
	Comm. Outcome 3: Option 1 - Written		4	44.4%	5	55.6%	0	0.0%	9	9	100.0%			
	CT Outcome 1		6	66.7%	3	33.3%	0	0.0%	9	9	100.0%			
	CT Outcome 2		4	44.4%	5	55.6%	0	0.0%	9	9	100.0%			
	CT Outcome 3		5	55.6%	4	44.4%	0	0.0%	9	9	100.0%			
<b>Fully Distance Education Courses Total</b>				<b>36</b>	<b>66.7%</b>	<b>18</b>	<b>33.3%</b>	<b>0</b>	<b>0.0%</b>	<b>54</b>	<b>54</b>	<b>100.0%</b>		
Zoom/VideoTape/DVD/BroadcastTV	Comm. Outcome 1		19	59.4%	11	34.4%	2	6.3%	32	30	93.8%			
	Comm. Outcome 2		27	84.4%	4	12.5%	1	3.1%	32	31	96.9%			
	Comm. Outcome 3: Option 1 - Written		12	37.5%	19	59.4%	1	3.1%	32	31	96.9%			
	CT Outcome 1		17	53.1%	10	31.3%	5	15.6%	32	27	84.4%			
	CT Outcome 2		12	37.5%	10	31.3%	10	31.3%	32	22	68.8%			
	CT Outcome 3		14	43.8%	14	43.8%	4	12.5%	32	28	87.5%			
<b>Zoom/VideoTape/DVD/BroadcastTV Total</b>				<b>101</b>	<b>52.6%</b>	<b>68</b>	<b>35.4%</b>	<b>23</b>	<b>12.0%</b>	<b>192</b>	<b>169</b>	<b>88.0%</b>		
<b>ENGINEERING AND MATHEMATICS Total</b>			<b>224</b>	<b>54.9%</b>	<b>152</b>	<b>37.3%</b>	<b>32</b>	<b>7.8%</b>	<b>408</b>	<b>376</b>	<b>92.2%</b>			
FINE ARTS & KINESIOLOGY	Face to Face	Comm. Outcome 1	5	33.3%	8	53.3%	2	13.3%	15	13	86.7%			
		Comm. Outcome 2	4	26.7%	10	66.7%	1	6.7%	15	14	93.3%			
		Comm. Outcome 3: Option 1 - Written	4	26.7%	7	46.7%	4	26.7%	15	11	73.3%			
		CT Outcome 1	5	33.3%	6	40.0%	4	26.7%	15	11	73.3%			
		CT Outcome 2	6	40.0%	7	46.7%	2	13.3%	15	13	86.7%			
		CT Outcome 3	2	13.3%	8	53.3%	5	33.3%	15	10	66.7%			
	<b>Face to Face Total</b>			<b>26</b>	<b>28.9%</b>	<b>46</b>	<b>51.1%</b>	<b>18</b>	<b>20.0%</b>	<b>90</b>	<b>72</b>	<b>80.0%</b>		
	Fully Distance Education Courses	Comm. Outcome 1	17	43.6%	22	56.4%	0	0.0%	39	39	100.0%			
		Comm. Outcome 2	15	38.5%	24	61.5%	0	0.0%	39	39	100.0%			
		Comm. Outcome 3: Option 1 - Written	14	35.9%	25	64.1%	0	0.0%	39	39	100.0%			
		CT Outcome 1	26	66.7%	13	33.3%	0	0.0%	39	39	100.0%			
		CT Outcome 2	27	69.2%	10	25.6%	2	5.1%	39	37	94.9%			
CT Outcome 3		25	64.1%	11	28.2%	3	7.7%	39	36	92.3%				
<b>Fully Distance Education Courses Total</b>			<b>124</b>	<b>53.0%</b>	<b>105</b>	<b>44.9%</b>	<b>5</b>	<b>2.1%</b>	<b>234</b>	<b>229</b>	<b>97.9%</b>			
<b>FINE ARTS &amp; KINESIOLOGY Total</b>			<b>150</b>	<b>46.3%</b>	<b>151</b>	<b>46.6%</b>	<b>23</b>	<b>7.1%</b>	<b>324</b>	<b>301</b>	<b>92.9%</b>			
NATURAL SCIENCES	Face to Face	Comm. Outcome 1	9	19.1%	26	55.3%	12	25.5%	47	35	74.5%	1		
		Comm. Outcome 2	19	40.4%	18	38.3%	10	21.3%	47	37	78.7%	1		

	Comm. Outcome 3: Option 1 - Written	13	27.7%	29	61.7%	5	10.6%	47	42	89.4%	1
	CT Outcome 1	14	29.8%	22	46.8%	11	23.4%	47	36	76.6%	1
	CT Outcome 2	10	21.3%	25	53.2%	12	25.5%	47	35	74.5%	1
	CT Outcome 3	18	38.3%	21	44.7%	8	17.0%	47	39	83.0%	1
	<b>Face to Face Total</b>	<b>83</b>	<b>29.4%</b>	<b>141</b>	<b>50.0%</b>	<b>58</b>	<b>20.6%</b>	<b>282</b>	<b>224</b>	<b>79.4%</b>	<b>6</b>
	Fully Distance Education Courses										
	Comm. Outcome 1	3	8.6%	19	54.3%	13	37.1%	35	22	62.9%	
	Comm. Outcome 2	7	20.0%	21	60.0%	7	20.0%	35	28	80.0%	
	Comm. Outcome 3: Option 1 - Written	8	22.9%	24	68.6%	3	8.6%	35	32	91.4%	
	CT Outcome 1	3	8.6%	22	62.9%	10	28.6%	35	25	71.4%	
	CT Outcome 2	8	22.9%	22	62.9%	5	14.3%	35	30	85.7%	
	CT Outcome 3	10	28.6%	18	51.4%	7	20.0%	35	28	80.0%	
	<b>Fully Distance Education Courses Total</b>	<b>39</b>	<b>18.6%</b>	<b>126</b>	<b>60.0%</b>	<b>45</b>	<b>21.4%</b>	<b>210</b>	<b>165</b>	<b>78.6%</b>	
	Hybrid/Blended Course										
	Comm. Outcome 1	3	18.8%	11	68.8%	2	12.5%	16	14	87.5%	1
	Comm. Outcome 2	6	37.5%	9	56.3%	1	6.3%	16	15	93.8%	1
	Comm. Outcome 3: Option 1 - Written	9	56.3%	6	37.5%	1	6.3%	16	15	93.8%	1
	CT Outcome 1	1	6.3%	13	81.3%	2	12.5%	16	14	87.5%	1
	CT Outcome 2	4	25.0%	10	62.5%	2	12.5%	16	14	87.5%	1
	CT Outcome 3	7	43.8%	8	50.0%	1	6.3%	16	15	93.8%	1
	<b>Hybrid/Blended Course Total</b>	<b>30</b>	<b>31.3%</b>	<b>57</b>	<b>59.4%</b>	<b>9</b>	<b>9.4%</b>	<b>96</b>	<b>87</b>	<b>90.6%</b>	<b>6</b>
	Zoom/VideoTape/DVD/BroadcastTV										
	Comm. Outcome 1	13	19.1%	35	51.5%	20	29.4%	68	48	70.6%	
	Comm. Outcome 2	23	33.8%	32	47.1%	13	19.1%	68	55	80.9%	
	Comm. Outcome 3: Option 1 - Written	30	44.1%	26	38.2%	12	17.6%	68	56	82.4%	
	CT Outcome 1	18	26.5%	34	50.0%	16	23.5%	68	52	76.5%	
	CT Outcome 2	12	17.6%	38	55.9%	18	26.5%	68	50	73.5%	
	CT Outcome 3	27	39.7%	29	42.6%	12	17.6%	68	56	82.4%	
	<b>Zoom/VideoTape/DVD/BroadcastTV Total</b>	<b>123</b>	<b>30.1%</b>	<b>194</b>	<b>47.5%</b>	<b>91</b>	<b>22.3%</b>	<b>408</b>	<b>317</b>	<b>77.7%</b>	
<b>NATURAL SCIENCES Total</b>		<b>275</b>	<b>27.6%</b>	<b>518</b>	<b>52.0%</b>	<b>203</b>	<b>20.4%</b>	<b>996</b>	<b>793</b>	<b>79.6%</b>	<b>12</b>
SOCIAL AND BEHAVIORAL SCIENCES	Face to Face										
	Comm. Outcome 1	26	54.2%	15	31.3%	7	14.6%	48	41	85.4%	13
	Comm. Outcome 2	22	45.8%	18	37.5%	8	16.7%	48	40	83.3%	13
	Comm. Outcome 3: Option 1 - Written	24	50.0%	16	33.3%	8	16.7%	48	40	83.3%	13
	CT Outcome 1	17	35.4%	25	52.1%	6	12.5%	48	42	87.5%	13
	CT Outcome 2	20	41.7%	22	45.8%	6	12.5%	48	42	87.5%	13
	CT Outcome 3	16	33.3%	20	41.7%	12	25.0%	48	36	75.0%	13
	PR Outcome 1	18	37.5%	27	56.3%	3	6.3%	48	45	93.8%	13
	PR Outcome 2	17	35.4%	23	47.9%	8	16.7%	48	40	83.3%	13
	PR Outcome 3	14	29.2%	18	37.5%	16	33.3%	48	32	66.7%	13
	<b>Face to Face Total</b>	<b>174</b>	<b>40.3%</b>	<b>184</b>	<b>42.6%</b>	<b>74</b>	<b>17.1%</b>	<b>432</b>	<b>358</b>	<b>82.9%</b>	<b>117</b>
	Fully Distance Education Courses										
	Comm. Outcome 1	105	40.1%	116	44.3%	41	15.6%	262	221	84.4%	
	Comm. Outcome 2	86	32.8%	135	51.5%	41	15.6%	262	221	84.4%	
	Comm. Outcome 3: Option 1 - Written	86	32.7%	133	50.6%	44	16.7%	263	219	83.3%	
	CT Outcome 1	72	30.8%	106	45.3%	56	23.9%	234	178	76.1%	30
	CT Outcome 2	91	34.6%	107	40.7%	65	24.7%	263	198	75.3%	
	CT Outcome 3	70	26.5%	125	47.3%	69	26.1%	264	195	73.9%	
	PR Outcome 1	95	43.8%	59	27.2%	63	29.0%	217	154	71.0%	
	PR Outcome 2	52	24.0%	82	37.8%	83	38.2%	217	134	61.8%	
	PR Outcome 3	46	21.2%	82	37.8%	89	41.0%	217	128	59.0%	
	<b>Fully Distance Education Courses Total</b>	<b>703</b>	<b>32.0%</b>	<b>945</b>	<b>43.0%</b>	<b>551</b>	<b>25.1%</b>	<b>2199</b>	<b>1648</b>	<b>74.9%</b>	<b>30</b>
<b>SOCIAL AND BEHAVIORAL SCIENCES Total</b>		<b>877</b>	<b>33.3%</b>	<b>1129</b>	<b>42.9%</b>	<b>625</b>	<b>23.8%</b>	<b>2631</b>	<b>2006</b>	<b>76.2%</b>	<b>147</b>
<b>Grand Total</b>		<b>2461</b>	<b>38.4%</b>	<b>2695</b>	<b>42.1%</b>	<b>1251</b>	<b>19.5%</b>	<b>6407</b>	<b>5156</b>	<b>80.5%</b>	<b>547</b>

Note: Invalid artifacts omitted from results

## SLO Results by Department and Course

## Student Learning Outcomes: Results by Department and Course

Department	Course	SLO	SKILLFUL	% Skillful	EMERGING	% Emerging	NOT DEMONSTRATED	% Not Demonstrated	Grand Total	S+E	% S+E	INVALID ARTIFACT
COMMUNICATIONS AND LEARNING	ENGL 1301 132	Comm. Outcome 1		0.0%			0.0%	16	100.0%	16	0	0.0%
		Comm. Outcome 2		0.0%	6	37.5%	10	62.5%	16	6	37.5%	
		Comm. Outcome 3: Option 1 - Written	7	43.8%	8	50.0%	1	6.3%	16	15	93.8%	
		CT Outcome 1		0.0%	3	18.8%	13	81.3%	16	3	18.8%	
		CT Outcome 2		0.0%	2	12.5%	14	87.5%	16	2	12.5%	
		CT Outcome 3		0.0%	7	43.8%	9	56.3%	16	7	43.8%	
		PR Outcome 1		0.0%	3	18.8%	13	81.3%	16	3	18.8%	
		PR Outcome 2		0.0%	4	25.0%	12	75.0%	16	4	25.0%	
		PR Outcome 3	1	6.3%	3	18.8%	12	75.0%	16	4	25.0%	
	<b>ENGL 1301 132 Total</b>		<b>8</b>	<b>5.6%</b>	<b>36</b>	<b>25.0%</b>	<b>100</b>	<b>69.4%</b>	<b>144</b>	<b>44</b>	<b>30.6%</b>	
	ENGL 1301 196	Comm. Outcome 1	9	50.0%	9	50.0%		0.0%	18	18	100.0%	
		Comm. Outcome 2	5	27.8%	11	61.1%	2	11.1%	18	16	88.9%	
		Comm. Outcome 3: Option 1 - Written	8	44.4%	8	44.4%	2	11.1%	18	16	88.9%	
		CT Outcome 1	7	38.9%	10	55.6%	1	5.6%	18	17	94.4%	
		CT Outcome 2	7	38.9%	9	50.0%	2	11.1%	18	16	88.9%	
		CT Outcome 3	3	16.7%	13	72.2%	2	11.1%	18	16	88.9%	
		PR Outcome 1	12	66.7%	6	33.3%		0.0%	18	18	100.0%	
		PR Outcome 2	12	66.7%	4	22.2%	2	11.1%	18	16	88.9%	
		PR Outcome 3	8	44.4%	8	44.4%	2	11.1%	18	16	88.9%	
	<b>ENGL 1301 196 Total</b>		<b>71</b>	<b>43.8%</b>	<b>78</b>	<b>48.1%</b>	<b>13</b>	<b>8.0%</b>	<b>162</b>	<b>149</b>	<b>92.0%</b>	
	ENGL 1301 280	Comm. Outcome 1	16	76.2%	5	23.8%		0.0%	21	21	100.0%	
		Comm. Outcome 2	15	71.4%	6	28.6%		0.0%	21	21	100.0%	
		Comm. Outcome 3: Option 1 - Written	7	33.3%	14	66.7%		0.0%	21	21	100.0%	
		CT Outcome 1	1	4.8%	5	23.8%	15	71.4%	21	6	28.6%	
		CT Outcome 2	5	23.8%	15	71.4%	1	4.8%	21	20	95.2%	
		CT Outcome 3	13	61.9%	7	33.3%	1	4.8%	21	20	95.2%	
		PR Outcome 1		0.0%		0.0%	21	100.0%	21	0	0.0%	
PR Outcome 2			0.0%		0.0%	21	100.0%	21	0	0.0%		
PR Outcome 3			0.0%		0.0%	21	100.0%	21	0	0.0%		
<b>ENGL 1301 280 Total</b>		<b>57</b>	<b>30.2%</b>	<b>52</b>	<b>27.5%</b>	<b>80</b>	<b>42.3%</b>	<b>189</b>	<b>109</b>	<b>57.7%</b>		
ENGL 1301 325	Comm. Outcome 1	4	36.4%	6	54.5%	1	9.1%	11	10	90.9%		
	Comm. Outcome 2	5	45.5%	5	45.5%	1	9.1%	11	10	90.9%		
	Comm. Outcome 3: Option 1 - Written	4	36.4%	6	54.5%	1	9.1%	11	10	90.9%		
	CT Outcome 1		0.0%		0.0%	11	100.0%	11	0	0.0%		
	CT Outcome 2	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%		
	CT Outcome 3		0.0%		0.0%	11	100.0%	11	0	0.0%		
	PR Outcome 1	3	27.3%	7	63.6%	1	9.1%	11	10	90.9%		
	PR Outcome 2	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%		
	PR Outcome 3		0.0%		0.0%	11	100.0%	11	0	0.0%		
<b>ENGL 1301 325 Total</b>		<b>22</b>	<b>22.2%</b>	<b>36</b>	<b>36.4%</b>	<b>41</b>	<b>41.4%</b>	<b>99</b>	<b>58</b>	<b>58.6%</b>		
ENGL 1301 406	Comm. Outcome 1	14	87.5%	2	12.5%		0.0%	16	16	100.0%		
	Comm. Outcome 2	15	93.8%	1	6.3%		0.0%	16	16	100.0%		
	Comm. Outcome 3: Option 1 - Written	13	81.3%	3	18.8%		0.0%	16	16	100.0%		
	CT Outcome 1	14	87.5%	2	12.5%		0.0%	16	16	100.0%		
	CT Outcome 2	15	93.8%	1	6.3%		0.0%	16	16	100.0%		
	CT Outcome 3	15	93.8%	1	6.3%		0.0%	16	16	100.0%		
	PR Outcome 1	15	93.8%	1	6.3%		0.0%	16	16	100.0%		
	PR Outcome 2	15	93.8%	1	6.3%		0.0%	16	16	100.0%		
	PR Outcome 3	11	68.8%	4	25.0%	1	6.3%	16	15	93.8%		
<b>ENGL 1301 406 Total</b>		<b>127</b>	<b>88.2%</b>	<b>16</b>	<b>11.1%</b>	<b>1</b>	<b>0.7%</b>	<b>144</b>	<b>143</b>	<b>99.3%</b>		
ENGL 1301 409	Comm. Outcome 1	4	30.8%	8	61.5%	1	7.7%	13	12	92.3%		
	Comm. Outcome 2	3	23.1%	9	69.2%	1	7.7%	13	12	92.3%		
	Comm. Outcome 3: Option 1 - Written	3	23.1%	10	76.9%		0.0%	13	13	100.0%		
	CT Outcome 1	7	53.8%	6	46.2%		0.0%	13	13	100.0%		
	CT Outcome 2	11	84.6%	2	15.4%		0.0%	13	13	100.0%		
CT Outcome 3	7	53.8%	5	38.5%	1	7.7%	13	12	92.3%			

	PR Outcome 1	8	61.5%	5	38.5%		0.0%	13	13	100.0%	
	PR Outcome 2	8	61.5%	5	38.5%		0.0%	13	13	100.0%	
	PR Outcome 3	6	46.2%	6	46.2%	1	7.7%	13	12	92.3%	
	<b>ENGL 1301 409 Total</b>	<b>57</b>	<b>48.7%</b>	<b>56</b>	<b>47.9%</b>	<b>4</b>	<b>3.4%</b>	<b>117</b>	<b>113</b>	<b>96.6%</b>	
ENGL 1301 434	Comm. Outcome 1	15	65.2%	8	34.8%		0.0%	23	23	100.0%	
	Comm. Outcome 2	17	73.9%	6	26.1%		0.0%	23	23	100.0%	
	Comm. Outcome 3: Option 1 - Written	10	43.5%	11	47.8%	2	8.7%	23	21	91.3%	
	CT Outcome 1	18	78.3%	5	21.7%		0.0%	23	23	100.0%	
	CT Outcome 2	19	82.6%	4	17.4%		0.0%	23	23	100.0%	
	CT Outcome 3	15	65.2%	8	34.8%		0.0%	23	23	100.0%	
	PR Outcome 1	15	65.2%	7	30.4%	1	4.3%	23	22	95.7%	
	PR Outcome 2	20	87.0%	3	13.0%		0.0%	23	23	100.0%	
	PR Outcome 3	18	78.3%	5	21.7%		0.0%	23	23	100.0%	
	<b>ENGL 1301 434 Total</b>	<b>147</b>	<b>71.0%</b>	<b>57</b>	<b>27.5%</b>	<b>3</b>	<b>1.4%</b>	<b>207</b>	<b>204</b>	<b>98.6%</b>	
ENGL 1302 126	Comm. Outcome 1	1	20.0%	4	80.0%		0.0%	5	5	100.0%	4
	Comm. Outcome 2	1	20.0%	4	80.0%		0.0%	5	5	100.0%	4
	Comm. Outcome 3: Option 1 - Written	2	40.0%	3	60.0%		0.0%	5	5	100.0%	4
	CT Outcome 1	2	40.0%	3	60.0%		0.0%	5	5	100.0%	4
	CT Outcome 2	3	60.0%	2	40.0%		0.0%	5	5	100.0%	4
	CT Outcome 3	3	60.0%	2	40.0%		0.0%	5	5	100.0%	4
	PR Outcome 1	3	60.0%	2	40.0%		0.0%	5	5	100.0%	4
	PR Outcome 2	3	60.0%	2	40.0%		0.0%	5	5	100.0%	4
	PR Outcome 3	3	60.0%	2	40.0%		0.0%	5	5	100.0%	4
	<b>ENGL 1302 126 Total</b>	<b>21</b>	<b>46.7%</b>	<b>24</b>	<b>53.3%</b>		<b>0.0%</b>	<b>45</b>	<b>45</b>	<b>100.0%</b>	<b>36</b>
ENGL 1302 52	Comm. Outcome 1		0.0%		0.0%		0.0%		0	0.0%	19
	Comm. Outcome 2		0.0%		0.0%		0.0%		0	0.0%	19
	Comm. Outcome 3: Option 1 - Written		0.0%		0.0%		0.0%		0	0.0%	19
	CT Outcome 1		0.0%		0.0%		0.0%		0	0.0%	19
	CT Outcome 2		0.0%		0.0%		0.0%		0	0.0%	19
	CT Outcome 3		0.0%		0.0%		0.0%		0	0.0%	19
	PR Outcome 1		0.0%		0.0%		0.0%		0	0.0%	19
	PR Outcome 2		0.0%		0.0%		0.0%		0	0.0%	19
	PR Outcome 3		0.0%		0.0%		0.0%		0	0.0%	19
	<b>ENGL 1302 52 Total</b>		<b>0.0%</b>		<b>0.0%</b>		<b>0.0%</b>		<b>0</b>	<b>0.0%</b>	<b>171</b>
ENGL 2322 36	Comm. Outcome 1	5	100.0%		0.0%		0.0%	5	5	100.0%	
	Comm. Outcome 2	5	100.0%		0.0%		0.0%	5	5	100.0%	
	Comm. Outcome 3: Option 1 - Written	5	100.0%		0.0%		0.0%	5	5	100.0%	
	CT Outcome 1	5	100.0%		0.0%		0.0%	5	5	100.0%	
	CT Outcome 2	5	100.0%		0.0%		0.0%	5	5	100.0%	
	CT Outcome 3	5	100.0%		0.0%		0.0%	5	5	100.0%	
	PR Outcome 1	5	100.0%		0.0%		0.0%	5	5	100.0%	
	PR Outcome 2	5	100.0%		0.0%		0.0%	5	5	100.0%	
	PR Outcome 3	2	40.0%	1	20.0%	2	40.0%	5	3	60.0%	
	<b>ENGL 2322 36 Total</b>	<b>42</b>	<b>93.3%</b>	<b>1</b>	<b>2.2%</b>	<b>2</b>	<b>4.4%</b>	<b>45</b>	<b>43</b>	<b>95.6%</b>	
ENGL 2322 52	Comm. Outcome 1		0.0%	9	81.8%	2	18.2%	11	9	81.8%	4
	Comm. Outcome 2		0.0%	8	72.7%	3	27.3%	11	8	72.7%	4
	Comm. Outcome 3: Option 1 - Written	2	18.2%	7	63.6%	2	18.2%	11	9	81.8%	4
	CT Outcome 1	2	16.7%	8	66.7%	2	16.7%	12	10	83.3%	3
	CT Outcome 2	2	18.2%	6	54.5%	3	27.3%	11	8	72.7%	4
	CT Outcome 3	1	9.1%	5	45.5%	5	45.5%	11	6	54.5%	4
	PR Outcome 1	3	21.4%	11	78.6%		0.0%	14	14	100.0%	1
	PR Outcome 2	2	18.2%	7	63.6%	2	18.2%	11	9	81.8%	4
	PR Outcome 3	2	13.3%	6	40.0%	7	46.7%	15	8	53.3%	
	<b>ENGL 2322 52 Total</b>	<b>14</b>	<b>13.1%</b>	<b>67</b>	<b>62.6%</b>	<b>26</b>	<b>24.3%</b>	<b>107</b>	<b>81</b>	<b>75.7%</b>	<b>28</b>
ENGL 2322 53	Comm. Outcome 1	1	4.3%	15	65.2%	7	30.4%	23	16	69.6%	1
	Comm. Outcome 2	1	4.3%	17	73.9%	5	21.7%	23	18	78.3%	1
	Comm. Outcome 3: Option 1 - Written	1	4.3%	15	65.2%	7	30.4%	23	16	69.6%	1
	CT Outcome 1	2	8.7%	17	73.9%	4	17.4%	23	19	82.6%	1
	CT Outcome 2	2	8.7%	16	69.6%	5	21.7%	23	18	78.3%	1
	CT Outcome 3	2	8.7%	16	69.6%	5	21.7%	23	18	78.3%	1

	PR Outcome 1		0.0%	17	73.9%	6	26.1%	23	17	73.9%	1
	PR Outcome 2	1	4.3%	18	78.3%	4	17.4%	23	19	82.6%	1
	PR Outcome 3	1	4.3%	13	56.5%	9	39.1%	23	14	60.9%	1
	<b>ENGL 2322 53 Total</b>	<b>11</b>	<b>5.3%</b>	<b>144</b>	<b>69.6%</b>	<b>52</b>	<b>25.1%</b>	<b>207</b>	<b>155</b>	<b>74.9%</b>	<b>9</b>
ENGL 2327 6	Comm. Outcome 1	14	38.9%	16	44.4%	6	16.7%	36	30	83.3%	
	Comm. Outcome 2	16	44.4%	18	50.0%	2	5.6%	36	34	94.4%	
	Comm. Outcome 3: Option 1 - Written	16	44.4%	20	55.6%		0.0%	36	36	100.0%	
	CT Outcome 1	14	38.9%	16	44.4%	6	16.7%	36	30	83.3%	
	CT Outcome 2	16	44.4%	14	38.9%	6	16.7%	36	30	83.3%	
	CT Outcome 3	14	38.9%	16	44.4%	6	16.7%	36	30	83.3%	
	PR Outcome 1	12	33.3%	18	50.0%	6	16.7%	36	30	83.3%	
	PR Outcome 2	14	38.9%	14	38.9%	8	22.2%	36	28	77.8%	
	PR Outcome 3	16	44.4%	14	38.9%	6	16.7%	36	30	83.3%	
	<b>ENGL 2327 6 Total</b>	<b>132</b>	<b>40.7%</b>	<b>146</b>	<b>45.1%</b>	<b>46</b>	<b>14.2%</b>	<b>324</b>	<b>278</b>	<b>85.8%</b>	
SDEV 370 1	PR Outcome 1	21	100.0%		0.0%		0.0%	21	21	100.0%	
	PR Outcome 2	19	90.5%	2	9.5%		0.0%	21	21	100.0%	
	PR Outcome 3	8	38.1%	13	61.9%		0.0%	21	21	100.0%	
	<b>SDEV 370 1 Total</b>	<b>48</b>	<b>76.2%</b>	<b>15</b>	<b>23.8%</b>		<b>0.0%</b>	<b>63</b>	<b>63</b>	<b>100.0%</b>	
SDEV 370 31	PR Outcome 1	20	100.0%		0.0%		0.0%	20	20	100.0%	
	PR Outcome 2	18	90.0%	2	10.0%		0.0%	20	20	100.0%	
	PR Outcome 3	13	65.0%	7	35.0%		0.0%	20	20	100.0%	
	<b>SDEV 370 31 Total</b>	<b>51</b>	<b>85.0%</b>	<b>9</b>	<b>15.0%</b>		<b>0.0%</b>	<b>60</b>	<b>60</b>	<b>100.0%</b>	
SPAN 2311 25	Comm. Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	18
	Comm. Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	18
	Comm. Outcome 3: Option 1 - Written		0.0%		0.0%		0.0%	0	0	0.0%	18
	CT Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	18
	CT Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	18
	CT Outcome 3		0.0%		0.0%		0.0%	0	0	0.0%	18
	PR Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	18
	PR Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	18
	PR Outcome 3	16	88.9%	2	11.1%		0.0%	18	18	100.0%	
	<b>SPAN 2311 25 Total</b>	<b>16</b>	<b>88.9%</b>	<b>2</b>	<b>11.1%</b>		<b>0.0%</b>	<b>18</b>	<b>18</b>	<b>100.0%</b>	<b>144</b>
SPCH 1311 83	Comm. Outcome 1	13	100.0%		0.0%		0.0%	13	13	100.0%	
	Comm. Outcome 2	13	100.0%		0.0%		0.0%	13	13	100.0%	
	Comm. Outcome 3: Option 1 - Written	13	100.0%		0.0%		0.0%	13	13	100.0%	
	CT Outcome 1	13	100.0%		0.0%		0.0%	13	13	100.0%	
	CT Outcome 2	11	84.6%	2	15.4%		0.0%	13	13	100.0%	
	CT Outcome 3	12	92.3%	1	7.7%		0.0%	13	13	100.0%	
	PR Outcome 1	13	100.0%		0.0%		0.0%	13	13	100.0%	
	PR Outcome 2	12	92.3%	1	7.7%		0.0%	13	13	100.0%	
	PR Outcome 3	11	84.6%	2	15.4%		0.0%	13	13	100.0%	
	<b>SPCH 1311 83 Total</b>	<b>111</b>	<b>94.9%</b>	<b>6</b>	<b>5.1%</b>		<b>0.0%</b>	<b>117</b>	<b>117</b>	<b>100.0%</b>	
COMMUNICATIONS AND LEARNING Total		935	45.7%	745	36.4%	368	18.0%	2048	1680	82.0%	388
ENGINEERING AND MATHEMATICS	MATH 1314 17	Comm. Outcome 1	14	100.0%		0.0%	0.0%	14	14	100.0%	
		Comm. Outcome 2	13	92.9%	1	7.1%	0.0%	14	14	100.0%	
		Comm. Outcome 3: Option 1 - Written	4	28.6%	9	64.3%	1	7.1%	14	13	92.9%
		CT Outcome 1	4	28.6%	9	64.3%	1	7.1%	14	13	92.9%
		CT Outcome 2	4	28.6%	8	57.1%	2	14.3%	14	12	85.7%
		CT Outcome 3	6	42.9%	7	50.0%	1	7.1%	14	13	92.9%
	<b>MATH 1314 17 Total</b>	<b>45</b>	<b>53.6%</b>	<b>34</b>	<b>40.5%</b>	<b>5</b>	<b>6.0%</b>	<b>84</b>	<b>79</b>	<b>94.0%</b>	
	MATH 1314 208	Comm. Outcome 1	8	61.5%	3	23.1%	2	15.4%	13	11	84.6%
		Comm. Outcome 2	10	76.9%	2	15.4%	1	7.7%	13	12	92.3%
		Comm. Outcome 3: Option 1 - Written	4	30.8%	9	69.2%		0.0%	13	13	100.0%
		CT Outcome 1	7	53.8%	2	15.4%	4	30.8%	13	9	69.2%
		CT Outcome 2	3	23.1%	5	38.5%	5	38.5%	13	8	61.5%
		CT Outcome 3	3	23.1%	8	61.5%	2	15.4%	13	11	84.6%
	<b>MATH 1314 208 Total</b>	<b>35</b>	<b>44.9%</b>	<b>29</b>	<b>37.2%</b>	<b>14</b>	<b>17.9%</b>	<b>78</b>	<b>64</b>	<b>82.1%</b>	
	MATH 1314 54	Comm. Outcome 1	7	87.5%	1	12.5%		0.0%	8	8	100.0%
		Comm. Outcome 2	7	87.5%	1	12.5%		0.0%	8	8	100.0%
		Comm. Outcome 3: Option 1 - Written	5	62.5%	3	37.5%		0.0%	8	8	100.0%

	CT Outcome 1	4	50.0%	4	50.0%		0.0%	8	8	100.0%	
	CT Outcome 2	3	37.5%	3	37.5%	2	25.0%	8	6	75.0%	
	CT Outcome 3	2	25.0%	5	62.5%	1	12.5%	8	7	87.5%	
	<b>MATH 1314 54 Total</b>	<b>28</b>	<b>58.3%</b>	<b>17</b>	<b>35.4%</b>	<b>3</b>	<b>6.3%</b>	<b>48</b>	<b>45</b>	<b>93.8%</b>	
MATH 1342 70	Comm. Outcome 1	6	100.0%		0.0%		0.0%	6	6	100.0%	
	Comm. Outcome 2	6	100.0%		0.0%		0.0%	6	6	100.0%	
	Comm. Outcome 3: Option 1 - Written	4	66.7%	2	33.3%		0.0%	6	6	100.0%	
	CT Outcome 1	4	66.7%	2	33.3%		0.0%	6	6	100.0%	
	CT Outcome 2	3	50.0%	3	50.0%		0.0%	6	6	100.0%	
	CT Outcome 3	4	66.7%	2	33.3%		0.0%	6	6	100.0%	
	<b>MATH 1342 70 Total</b>	<b>27</b>	<b>75.0%</b>	<b>9</b>	<b>25.0%</b>	<b>0</b>	<b>0.0%</b>	<b>36</b>	<b>36</b>	<b>100.0%</b>	
MATH 1414 15	Comm. Outcome 1	7	58.3%	5	41.7%		0.0%	12	12	100.0%	
	Comm. Outcome 2	12	100.0%		0.0%		0.0%	12	12	100.0%	
	Comm. Outcome 3: Option 1 - Written	5	41.7%	7	58.3%		0.0%	12	12	100.0%	
	CT Outcome 1	6	50.0%	5	41.7%	1	8.3%	12	11	91.7%	
	CT Outcome 2	6	50.0%	4	33.3%	2	16.7%	12	10	83.3%	
	CT Outcome 3	6	50.0%	5	41.7%	1	8.3%	12	11	91.7%	
	<b>MATH 1414 15 Total</b>	<b>42</b>	<b>58.3%</b>	<b>26</b>	<b>36.1%</b>	<b>4</b>	<b>5.6%</b>	<b>72</b>	<b>68</b>	<b>94.4%</b>	
MATH 1414 25	Comm. Outcome 1	4	57.1%	3	42.9%		0.0%	7	7	100.0%	
	Comm. Outcome 2	5	71.4%	2	28.6%		0.0%	7	7	100.0%	
	Comm. Outcome 3: Option 1 - Written	3	42.9%	3	42.9%	1	14.3%	7	6	85.7%	
	CT Outcome 1	4	57.1%	3	42.9%		0.0%	7	7	100.0%	
	CT Outcome 2	3	42.9%	1	14.3%	3	42.9%	7	4	57.1%	
	CT Outcome 3	5	71.4%	1	14.3%	1	14.3%	7	6	85.7%	
	<b>MATH 1414 25 Total</b>	<b>24</b>	<b>57.1%</b>	<b>13</b>	<b>31.0%</b>	<b>5</b>	<b>11.9%</b>	<b>42</b>	<b>37</b>	<b>88.1%</b>	
MATH 2412 32	Comm. Outcome 1	3	60.0%	2	40.0%		0.0%	5	5	100.0%	
	Comm. Outcome 2	4	80.0%	1	20.0%		0.0%	5	5	100.0%	
	Comm. Outcome 3: Option 1 - Written		0.0%	5	100.0%		0.0%	5	5	100.0%	
	CT Outcome 1	3	60.0%	2	40.0%		0.0%	5	5	100.0%	
	CT Outcome 2	2	40.0%	2	40.0%	1	20.0%	5	4	80.0%	
	CT Outcome 3	2	40.0%	3	60.0%		0.0%	5	5	100.0%	
	<b>MATH 2412 32 Total</b>	<b>14</b>	<b>46.7%</b>	<b>15</b>	<b>50.0%</b>	<b>1</b>	<b>3.3%</b>	<b>30</b>	<b>29</b>	<b>96.7%</b>	
MATH 2413 47	Comm. Outcome 1	3	100.0%		0.0%		0.0%	3	3	100.0%	
	Comm. Outcome 2	2	66.7%	1	33.3%		0.0%	3	3	100.0%	
	Comm. Outcome 3: Option 1 - Written		0.0%	3	100.0%		0.0%	3	3	100.0%	
	CT Outcome 1	2	66.7%	1	33.3%		0.0%	3	3	100.0%	
	CT Outcome 2	1	33.3%	2	66.7%		0.0%	3	3	100.0%	
	CT Outcome 3	1	33.3%	2	66.7%		0.0%	3	3	100.0%	
	<b>MATH 2413 47 Total</b>	<b>9</b>	<b>50.0%</b>	<b>9</b>	<b>50.0%</b>	<b>0</b>	<b>0.0%</b>	<b>18</b>	<b>18</b>	<b>100.0%</b>	
ENGINEERING AND MATHEMATICS Total		224	54.9%	152	37.3%	32	7.8%	408	376	92.2%	
FINE ARTS & KINESIOLOGY	ARTS 1301 28	Comm. Outcome 1	5	38.5%	7	53.8%	1	7.7%	13	12	92.3%
		Comm. Outcome 2	4	30.8%	9	69.2%		0.0%	13	13	100.0%
		Comm. Outcome 3: Option 1 - Written	4	30.8%	6	46.2%	3	23.1%	13	10	76.9%
		CT Outcome 1	5	38.5%	6	46.2%	2	15.4%	13	11	84.6%
		CT Outcome 2	6	46.2%	7	53.8%		0.0%	13	13	100.0%
		CT Outcome 3	2	15.4%	8	61.5%	3	23.1%	13	10	76.9%
	<b>ARTS 1301 28 Total</b>	<b>26</b>	<b>33.3%</b>	<b>43</b>	<b>55.1%</b>	<b>9</b>	<b>11.5%</b>	<b>78</b>	<b>69</b>	<b>88.5%</b>	
	ARTS 1301 80	Comm. Outcome 1	14	43.8%	18	56.3%		0.0%	32	32	100.0%
		Comm. Outcome 2	12	37.5%	20	62.5%		0.0%	32	32	100.0%
		Comm. Outcome 3: Option 1 - Written	10	31.3%	22	68.8%		0.0%	32	32	100.0%
		CT Outcome 1	22	68.8%	10	31.3%		0.0%	32	32	100.0%
		CT Outcome 2	22	68.8%	8	25.0%	2	6.3%	32	30	93.8%
		CT Outcome 3	22	68.8%	8	25.0%	2	6.3%	32	30	93.8%
	<b>ARTS 1301 80 Total</b>	<b>102</b>	<b>53.1%</b>	<b>86</b>	<b>44.8%</b>	<b>4</b>	<b>2.1%</b>	<b>192</b>	<b>188</b>	<b>97.9%</b>	
	KINE 1304 5	Comm. Outcome 1	3	42.9%	4	57.1%		0.0%	7	7	100.0%
		Comm. Outcome 2	3	42.9%	4	57.1%		0.0%	7	7	100.0%
		Comm. Outcome 3: Option 1 - Written	4	57.1%	3	42.9%		0.0%	7	7	100.0%
		CT Outcome 1	4	57.1%	3	42.9%		0.0%	7	7	100.0%
		CT Outcome 2	5	71.4%	2	28.6%		0.0%	7	7	100.0%
		CT Outcome 3	3	42.9%	3	42.9%	1	14.3%	7	6	85.7%

<b>KINE 1304 5 Total</b>		<b>22</b>	<b>52.4%</b>	<b>19</b>	<b>45.2%</b>	<b>1</b>	<b>2.4%</b>	<b>42</b>	<b>41</b>	<b>97.6%</b>
MUSI 1306 17	Comm. Outcome 1		0.0%	1	50.0%	1	50.0%	2	1	50.0%
	Comm. Outcome 2		0.0%	1	50.0%	1	50.0%	2	1	50.0%
	Comm. Outcome 3: Option 1 - Written		0.0%	1	50.0%	1	50.0%	2	1	50.0%
	CT Outcome 1		0.0%		0.0%	2	100.0%	2	0	0.0%
	CT Outcome 2		0.0%		0.0%	2	100.0%	2	0	0.0%
	CT Outcome 3		0.0%		0.0%	2	100.0%	2	0	0.0%
<b>MUSI 1306 17 Total</b>			<b>0.0%</b>	<b>3</b>	<b>25.0%</b>	<b>9</b>	<b>75.0%</b>	<b>12</b>	<b>3</b>	<b>25.0%</b>
<b>FINE ARTS &amp; KINESIOLOGY Total</b>		<b>150</b>	<b>46.3%</b>	<b>151</b>	<b>46.6%</b>	<b>23</b>	<b>7.1%</b>	<b>324</b>	<b>301</b>	<b>92.9%</b>
<b>NATURAL SCIENCES</b>										
BIOL 1322 19	Comm. Outcome 1	1	7.7%	10	76.9%	2	15.4%	13	11	84.6%
	Comm. Outcome 2		0.0%	11	84.6%	2	15.4%	13	11	84.6%
	Comm. Outcome 3: Option 1 - Written	3	23.1%	8	61.5%	2	15.4%	13	11	84.6%
	CT Outcome 1	3	23.1%	6	46.2%	4	30.8%	13	9	69.2%
	CT Outcome 2	2	15.4%	9	69.2%	2	15.4%	13	11	84.6%
	CT Outcome 3	3	23.1%	8	61.5%	2	15.4%	13	11	84.6%
<b>BIOL 1322 19 Total</b>		<b>12</b>	<b>15.4%</b>	<b>52</b>	<b>66.7%</b>	<b>14</b>	<b>17.9%</b>	<b>78</b>	<b>64</b>	<b>82.1%</b>
BIOL 1406 105	Comm. Outcome 1	6	46.2%	4	30.8%	3	23.1%	13	10	76.9%
	Comm. Outcome 2	8	61.5%	4	30.8%	1	7.7%	13	12	92.3%
	Comm. Outcome 3: Option 1 - Written	2	15.4%	11	84.6%		0.0%	13	13	100.0%
	CT Outcome 1	6	46.2%	5	38.5%	2	15.4%	13	11	84.6%
	CT Outcome 2	3	23.1%	10	76.9%		0.0%	13	13	100.0%
	CT Outcome 3	9	69.2%	4	30.8%		0.0%	13	13	100.0%
<b>BIOL 1406 105 Total</b>		<b>34</b>	<b>43.6%</b>	<b>38</b>	<b>48.7%</b>	<b>6</b>	<b>7.7%</b>	<b>78</b>	<b>72</b>	<b>92.3%</b>
BIOL 2401 103	Comm. Outcome 1	3	16.7%	13	72.2%	2	11.1%	18	16	88.9%
	Comm. Outcome 2	8	44.4%	8	44.4%	2	11.1%	18	16	88.9%
	Comm. Outcome 3: Option 1 - Written	12	66.7%	4	22.2%	2	11.1%	18	16	88.9%
	CT Outcome 1	9	50.0%	8	44.4%	1	5.6%	18	17	94.4%
	CT Outcome 2	5	27.8%	12	66.7%	1	5.6%	18	17	94.4%
	CT Outcome 3	7	38.9%	10	55.6%	1	5.6%	18	17	94.4%
<b>BIOL 2401 103 Total</b>		<b>44</b>	<b>40.7%</b>	<b>55</b>	<b>50.9%</b>	<b>9</b>	<b>8.3%</b>	<b>108</b>	<b>99</b>	<b>91.7%</b>
BIOL 2401 15	Comm. Outcome 1	3	21.4%	7	50.0%	4	28.6%	14	10	71.4%
	Comm. Outcome 2	3	21.4%	6	42.9%	5	35.7%	14	9	64.3%
	Comm. Outcome 3: Option 1 - Written	2	14.3%	8	57.1%	4	28.6%	14	10	71.4%
	CT Outcome 1	2	14.3%	8	57.1%	4	28.6%	14	10	71.4%
	CT Outcome 2	2	14.3%	4	28.6%	8	57.1%	14	6	42.9%
	CT Outcome 3	5	35.7%	3	21.4%	6	42.9%	14	8	57.1%
<b>BIOL 2401 15 Total</b>		<b>17</b>	<b>20.2%</b>	<b>36</b>	<b>42.9%</b>	<b>31</b>	<b>36.9%</b>	<b>84</b>	<b>53</b>	<b>63.1%</b>
BIOL 2401 38	Comm. Outcome 1	1	6.7%	6	40.0%	8	53.3%	15	7	46.7%
	Comm. Outcome 2	2	13.3%	8	53.3%	5	33.3%	15	10	66.7%
	Comm. Outcome 3: Option 1 - Written	3	20.0%	8	53.3%	4	26.7%	15	11	73.3%
	CT Outcome 1	2	13.3%	9	60.0%	4	26.7%	15	11	73.3%
	CT Outcome 2	1	6.7%	4	26.7%	10	66.7%	15	5	33.3%
	CT Outcome 3	4	26.7%	6	40.0%	5	33.3%	15	10	66.7%
<b>BIOL 2401 38 Total</b>		<b>13</b>	<b>14.4%</b>	<b>41</b>	<b>45.6%</b>	<b>36</b>	<b>40.0%</b>	<b>90</b>	<b>54</b>	<b>60.0%</b>
BIOL 2401 79	Comm. Outcome 1	1	10.0%	8	80.0%	1	10.0%	10	9	90.0%
	Comm. Outcome 2	2	20.0%	7	70.0%	1	10.0%	10	9	90.0%
	Comm. Outcome 3: Option 1 - Written	3	30.0%	6	60.0%	1	10.0%	10	9	90.0%
	CT Outcome 1	1	10.0%	7	70.0%	2	20.0%	10	8	80.0%
	CT Outcome 2	3	30.0%	5	50.0%	2	20.0%	10	8	80.0%
	CT Outcome 3	2	20.0%	8	80.0%		0.0%	10	10	100.0%
<b>BIOL 2401 79 Total</b>		<b>12</b>	<b>20.0%</b>	<b>41</b>	<b>68.3%</b>	<b>7</b>	<b>11.7%</b>	<b>60</b>	<b>53</b>	<b>88.3%</b>
BIOL 2401 90	Comm. Outcome 1		0.0%	11	84.6%	2	15.4%	13	11	84.6%
	Comm. Outcome 2	5	38.5%	6	46.2%	2	15.4%	13	11	84.6%
	Comm. Outcome 3: Option 1 - Written	7	53.8%	6	46.2%		0.0%	13	13	100.0%
	CT Outcome 1	4	30.8%	5	38.5%	4	30.8%	13	9	69.2%
	CT Outcome 2	4	30.8%	6	46.2%	3	23.1%	13	10	76.9%
	CT Outcome 3	1	7.7%	12	92.3%		0.0%	13	13	100.0%
<b>BIOL 2401 90 Total</b>		<b>21</b>	<b>26.9%</b>	<b>46</b>	<b>59.0%</b>	<b>11</b>	<b>14.1%</b>	<b>78</b>	<b>67</b>	<b>85.9%</b>
BIOL 2404 8	Comm. Outcome 1	2	9.1%	9	40.9%	11	50.0%	22	11	50.0%
	Comm. Outcome 2	7	31.8%	10	45.5%	5	22.7%	22	17	77.3%

	Comm. Outcome 3: Option 1 - Written	5	22.7%	16	72.7%	1	4.5%	22	21	95.5%	
	CT Outcome 1		0.0%	16	72.7%	6	27.3%	22	16	72.7%	
	CT Outcome 2	6	27.3%	13	59.1%	3	13.6%	22	19	86.4%	
	CT Outcome 3	7	31.8%	10	45.5%	5	22.7%	22	17	77.3%	
	<b>BIOL 2404 8 Total</b>	<b>27</b>	<b>20.5%</b>	<b>74</b>	<b>56.1%</b>	<b>31</b>	<b>23.5%</b>	<b>132</b>	<b>101</b>	<b>76.5%</b>	
BIOL 2420 60	Comm. Outcome 1		0.0%	4	57.1%	3	42.9%	7	4	57.1%	
	Comm. Outcome 2	3	42.9%	2	28.6%	2	28.6%	7	5	71.4%	
	Comm. Outcome 3: Option 1 - Written	2	28.6%	4	57.1%	1	14.3%	7	6	85.7%	
	CT Outcome 1	2	28.6%	4	57.1%	1	14.3%	7	6	85.7%	
	CT Outcome 2	1	14.3%	5	71.4%	1	14.3%	7	6	85.7%	
	CT Outcome 3	3	42.9%	2	28.6%	2	28.6%	7	5	71.4%	
	<b>BIOL 2420 60 Total</b>	<b>11</b>	<b>26.2%</b>	<b>21</b>	<b>50.0%</b>	<b>10</b>	<b>23.8%</b>	<b>42</b>	<b>32</b>	<b>76.2%</b>	
CHEM 1411 26	Comm. Outcome 1	1	11.1%	3	33.3%	5	55.6%	9	4	44.4%	
	Comm. Outcome 2	1	11.1%	4	44.4%	4	44.4%	9	5	55.6%	
	Comm. Outcome 3: Option 1 - Written		0.0%	6	66.7%	3	33.3%	9	6	66.7%	
	CT Outcome 1	1	11.1%	4	44.4%	4	44.4%	9	5	55.6%	
	CT Outcome 2	1	11.1%	4	44.4%	4	44.4%	9	5	55.6%	
	CT Outcome 3	1	11.1%	4	44.4%	4	44.4%	9	5	55.6%	
	<b>CHEM 1411 26 Total</b>	<b>5</b>	<b>9.3%</b>	<b>25</b>	<b>46.3%</b>	<b>24</b>	<b>44.4%</b>	<b>54</b>	<b>30</b>	<b>55.6%</b>	
CHEM 1411 9	Comm. Outcome 1	6	31.6%	9	47.4%	4	21.1%	19	15	78.9%	
	Comm. Outcome 2	10	52.6%	8	42.1%	1	5.3%	19	18	94.7%	
	Comm. Outcome 3: Option 1 - Written	12	63.2%	5	26.3%	2	10.5%	19	17	89.5%	
	CT Outcome 1	4	21.1%	9	47.4%	6	31.6%	19	13	68.4%	
	CT Outcome 2	3	15.8%	14	73.7%	2	10.5%	19	17	89.5%	
	CT Outcome 3	11	57.9%	6	31.6%	2	10.5%	19	17	89.5%	
	<b>CHEM 1411 9 Total</b>	<b>46</b>	<b>40.4%</b>	<b>51</b>	<b>44.7%</b>	<b>17</b>	<b>14.9%</b>	<b>114</b>	<b>97</b>	<b>85.1%</b>	
CHEM 1412 8	Comm. Outcome 1	2	33.3%	3	50.0%	1	16.7%	6	5	83.3%	1
	Comm. Outcome 2	4	66.7%	2	33.3%		0.0%	6	6	100.0%	1
	Comm. Outcome 3: Option 1 - Written	6	100.0%		0.0%		0.0%	6	6	100.0%	1
	CT Outcome 1		0.0%	6	100.0%		0.0%	6	6	100.0%	1
	CT Outcome 2	1	16.7%	5	83.3%		0.0%	6	6	100.0%	1
	CT Outcome 3	5	83.3%		0.0%	1	16.7%	6	5	83.3%	1
	<b>CHEM 1412 8 Total</b>	<b>18</b>	<b>50.0%</b>	<b>16</b>	<b>44.4%</b>	<b>2</b>	<b>5.6%</b>	<b>36</b>	<b>34</b>	<b>94.4%</b>	<b>6</b>
PHYS 2426 6	Comm. Outcome 1	2	28.6%	4	57.1%	1	14.3%	7	6	85.7%	
	Comm. Outcome 2	2	28.6%	4	57.1%	1	14.3%	7	6	85.7%	
	Comm. Outcome 3: Option 1 - Written	3	42.9%	3	42.9%	1	14.3%	7	6	85.7%	
	CT Outcome 1	2	28.6%	4	57.1%	1	14.3%	7	6	85.7%	
	CT Outcome 2	2	28.6%	4	57.1%	1	14.3%	7	6	85.7%	
	CT Outcome 3	4	57.1%	3	42.9%		0.0%	7	7	100.0%	
	<b>PHYS 2426 6 Total</b>	<b>15</b>	<b>35.7%</b>	<b>22</b>	<b>52.4%</b>	<b>5</b>	<b>11.9%</b>	<b>42</b>	<b>37</b>	<b>88.1%</b>	
<b>NATURAL SCIENCES Total</b>		<b>275</b>	<b>27.6%</b>	<b>518</b>	<b>52.0%</b>	<b>203</b>	<b>20.4%</b>	<b>996</b>	<b>793</b>	<b>79.6%</b>	<b>12</b>
<b>SOCIAL AND BEHAVIORAL SCIENCES</b>	<b>ECON 2301 41</b>	<b>28</b>	<b>63.6%</b>	<b>14</b>	<b>31.8%</b>	<b>2</b>	<b>4.5%</b>	<b>44</b>	<b>42</b>	<b>95.5%</b>	
	Comm. Outcome 2	24	54.5%	20	45.5%		0.0%	44	44	100.0%	
	Comm. Outcome 3: Option 1 - Written	26	59.1%	18	40.9%		0.0%	44	44	100.0%	
	CT Outcome 1	22	50.0%	16	36.4%	6	13.6%	44	38	86.4%	
	CT Outcome 2	34	77.3%	6	13.6%	4	9.1%	44	40	90.9%	
	CT Outcome 3	22	50.0%	12	27.3%	10	22.7%	44	34	77.3%	
	<b>ECON 2301 41 Total</b>	<b>156</b>	<b>59.1%</b>	<b>86</b>	<b>32.6%</b>	<b>22</b>	<b>8.3%</b>	<b>264</b>	<b>242</b>	<b>91.7%</b>	
	GOVT 2305 176	3	23.1%	6	46.2%	4	30.8%	13	9	69.2%	
	Comm. Outcome 2	3	23.1%	5	38.5%	5	38.5%	13	8	61.5%	
	Comm. Outcome 3: Option 1 - Written	3	23.1%	6	46.2%	4	30.8%	13	9	69.2%	
	CT Outcome 1	6	46.2%	3	23.1%	4	30.8%	13	9	69.2%	
	CT Outcome 2	6	46.2%	3	23.1%	4	30.8%	13	9	69.2%	
	CT Outcome 3	4	30.8%	3	23.1%	6	46.2%	13	7	53.8%	
	PR Outcome 1	3	23.1%	9	69.2%	1	7.7%	13	12	92.3%	
	PR Outcome 2	4	30.8%	3	23.1%	6	46.2%	13	7	53.8%	
	PR Outcome 3	4	30.8%	4	30.8%	5	38.5%	13	8	61.5%	
	<b>GOVT 2305 176 Total</b>	<b>36</b>	<b>30.8%</b>	<b>42</b>	<b>35.9%</b>	<b>39</b>	<b>33.3%</b>	<b>117</b>	<b>78</b>	<b>66.7%</b>	
	GOVT 2305 226	4	25.0%	12	75.0%		0.0%	16	16	100.0%	
	Comm. Outcome 2	4	25.0%	12	75.0%		0.0%	16	16	100.0%	

	Comm. Outcome 3: Option 1 - Written	2	11.8%	13	76.5%	2	11.8%	17	15	88.2%
	CT Outcome 1	9	52.9%	8	47.1%		0.0%	17	17	100.0%
	CT Outcome 2	6	37.5%	9	56.3%	1	6.3%	16	15	93.8%
	CT Outcome 3	2	11.8%	6	35.3%	9	52.9%	17	8	47.1%
	PR Outcome 1	9	52.9%	7	41.2%	1	5.9%	17	16	94.1%
	PR Outcome 2	5	29.4%	12	70.6%		0.0%	17	17	100.0%
	PR Outcome 3	6	35.3%	6	35.3%	5	29.4%	17	12	70.6%
	<b>GOVT 2305 226 Total</b>	<b>47</b>	<b>31.3%</b>	<b>85</b>	<b>56.7%</b>	<b>18</b>	<b>12.0%</b>	<b>150</b>	<b>132</b>	<b>88.0%</b>
GOVT 2306 99	Comm. Outcome 1	4	16.0%	12	48.0%	9	36.0%	25	16	64.0%
	Comm. Outcome 2	5	20.0%	12	48.0%	8	32.0%	25	17	68.0%
	Comm. Outcome 3: Option 1 - Written	3	12.0%	13	52.0%	9	36.0%	25	16	64.0%
	CT Outcome 1	7	28.0%	14	56.0%	4	16.0%	25	21	84.0%
	CT Outcome 2	6	24.0%	11	44.0%	8	32.0%	25	17	68.0%
	CT Outcome 3	5	20.0%	9	36.0%	11	44.0%	25	14	56.0%
	PR Outcome 1	3	12.0%	15	60.0%	7	28.0%	25	18	72.0%
	PR Outcome 2	3	12.0%	7	28.0%	15	60.0%	25	10	40.0%
	PR Outcome 3	8	32.0%	7	28.0%	10	40.0%	25	15	60.0%
	<b>GOVT 2306 99 Total</b>	<b>44</b>	<b>19.6%</b>	<b>100</b>	<b>44.4%</b>	<b>81</b>	<b>36.0%</b>	<b>225</b>	<b>144</b>	<b>64.0%</b>
HIST 1301 230	Comm. Outcome 1	19	90.5%	2	9.5%		0.0%	21	21	100.0%
	Comm. Outcome 2	15	71.4%	6	28.6%		0.0%	21	21	100.0%
	Comm. Outcome 3: Option 1 - Written	17	81.0%	3	14.3%	1	4.8%	21	20	95.2%
	CT Outcome 1	9	42.9%	11	52.4%	1	4.8%	21	20	95.2%
	CT Outcome 2	10	47.6%	10	47.6%	1	4.8%	21	20	95.2%
	CT Outcome 3	8	38.1%	8	38.1%	5	23.8%	21	16	76.2%
	PR Outcome 1	8	38.1%	12	57.1%	1	4.8%	21	20	95.2%
	PR Outcome 2	9	42.9%	11	52.4%	1	4.8%	21	20	95.2%
	PR Outcome 3	5	23.8%	7	33.3%	9	42.9%	21	12	57.1%
	<b>HIST 1301 230 Total</b>	<b>100</b>	<b>52.9%</b>	<b>70</b>	<b>37.0%</b>	<b>19</b>	<b>10.1%</b>	<b>189</b>	<b>170</b>	<b>89.9%</b>
HIST 1301 259	Comm. Outcome 1	3	37.5%	5	62.5%		0.0%	8	8	100.0%
	Comm. Outcome 2	3	37.5%	5	62.5%		0.0%	8	8	100.0%
	Comm. Outcome 3: Option 1 - Written	3	37.5%	5	62.5%		0.0%	8	8	100.0%
	CT Outcome 1	2	25.0%	6	75.0%		0.0%	8	8	100.0%
	CT Outcome 2	4	50.0%	4	50.0%		0.0%	8	8	100.0%
	CT Outcome 3	4	50.0%	4	50.0%		0.0%	8	8	100.0%
	PR Outcome 1	7	87.5%	1	12.5%		0.0%	8	8	100.0%
	PR Outcome 2	4	50.0%	4	50.0%		0.0%	8	8	100.0%
	PR Outcome 3	5	62.5%	2	25.0%	1	12.5%	8	7	87.5%
	<b>HIST 1301 259 Total</b>	<b>35</b>	<b>48.6%</b>	<b>36</b>	<b>50.0%</b>	<b>1</b>	<b>1.4%</b>	<b>72</b>	<b>71</b>	<b>98.6%</b>
HIST 1301 322	Comm. Outcome 1	4	22.2%	12	66.7%	2	11.1%	18	16	88.9%
	Comm. Outcome 2	5	27.8%	12	66.7%	1	5.6%	18	17	94.4%
	Comm. Outcome 3: Option 1 - Written	4	22.2%	10	55.6%	4	22.2%	18	14	77.8%
	CT Outcome 1	7	38.9%	8	44.4%	3	16.7%	18	15	83.3%
	CT Outcome 2	4	22.2%	12	66.7%	2	11.1%	18	16	88.9%
	CT Outcome 3	3	16.7%	11	61.1%	4	22.2%	18	14	77.8%
	PR Outcome 1	9	50.0%	5	27.8%	4	22.2%	18	14	77.8%
	PR Outcome 2	6	33.3%	5	27.8%	7	38.9%	18	11	61.1%
	PR Outcome 3	8	44.4%	3	16.7%	7	38.9%	18	11	61.1%
	<b>HIST 1301 322 Total</b>	<b>50</b>	<b>30.9%</b>	<b>78</b>	<b>48.1%</b>	<b>34</b>	<b>21.0%</b>	<b>162</b>	<b>128</b>	<b>79.0%</b>
HIST 1301 337	Comm. Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%
	Comm. Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%
	Comm. Outcome 3: Option 1 - Written		0.0%		0.0%		0.0%	0	0	0.0%
	CT Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%
	CT Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%
	CT Outcome 3		0.0%		0.0%		0.0%	0	0	0.0%
	PR Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%
	PR Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%
	PR Outcome 3		0.0%		0.0%		0.0%	0	0	0.0%
	<b>HIST 1301 337 Total</b>		<b>0.0%</b>		<b>0.0%</b>		<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>
HIST 1302 118	Comm. Outcome 1	1	16.7%	2	33.3%	3	50.0%	6	3	50.0%
	Comm. Outcome 2	1	16.7%	2	33.3%	3	50.0%	6	3	50.0%

	Comm. Outcome 3: Option 1 - Written	1	16.7%	2	33.3%	3	50.0%	6	3	50.0%	
	CT Outcome 1		0.0%	5	83.3%	1	16.7%	6	5	83.3%	
	CT Outcome 2		0.0%	5	83.3%	1	16.7%	6	5	83.3%	
	CT Outcome 3		0.0%	5	83.3%	1	16.7%	6	5	83.3%	
	PR Outcome 1		0.0%	5	83.3%	1	16.7%	6	5	83.3%	
	PR Outcome 2		0.0%	5	83.3%	1	16.7%	6	5	83.3%	
	PR Outcome 3		0.0%	5	83.3%	1	16.7%	6	5	83.3%	
	<b>HIST 1302 118 Total</b>	<b>3</b>	<b>5.6%</b>	<b>36</b>	<b>66.7%</b>	<b>15</b>	<b>27.8%</b>	<b>54</b>	<b>39</b>	<b>72.2%</b>	
HIST 2321 55	Comm. Outcome 1	1	7.1%	6	42.9%	7	50.0%	14	7	50.0%	
	Comm. Outcome 2	1	7.1%	3	21.4%	10	71.4%	14	4	28.6%	
	Comm. Outcome 3: Option 1 - Written	2	14.3%	3	21.4%	9	64.3%	14	5	35.7%	
	CT Outcome 1	2	14.3%	9	64.3%	3	21.4%	14	11	78.6%	
	CT Outcome 2	3	21.4%	7	50.0%	4	28.6%	14	10	71.4%	
	CT Outcome 3	1	7.1%	8	57.1%	5	35.7%	14	9	64.3%	
	PR Outcome 1	1	7.1%	7	50.0%	6	42.9%	14	8	57.1%	
	PR Outcome 2		0.0%	7	50.0%	7	50.0%	14	7	50.0%	
	PR Outcome 3	5	35.7%	4	28.6%	5	35.7%	14	9	64.3%	
	<b>HIST 2321 55 Total</b>	<b>16</b>	<b>12.7%</b>	<b>54</b>	<b>42.9%</b>	<b>56</b>	<b>44.4%</b>	<b>126</b>	<b>70</b>	<b>55.6%</b>	
HUMA 1301 30	Comm. Outcome 1	6	21.4%	17	60.7%	5	17.9%	28	23	82.1%	
	Comm. Outcome 2	5	17.9%	16	57.1%	7	25.0%	28	21	75.0%	
	Comm. Outcome 3: Option 1 - Written	4	14.3%	19	67.9%	5	17.9%	28	23	82.1%	
	CT Outcome 1	1	3.4%	21	72.4%	7	24.1%	29	22	75.9%	
	CT Outcome 2	1	3.4%	15	51.7%	13	44.8%	29	16	55.2%	
	CT Outcome 3	7	24.1%	12	41.4%	10	34.5%	29	19	65.5%	
	PR Outcome 1	7	24.1%	16	55.2%	6	20.7%	29	23	79.3%	
	PR Outcome 2	1	3.4%	14	48.3%	14	48.3%	29	15	51.7%	
	PR Outcome 3	1	3.4%	12	41.4%	16	55.2%	29	13	44.8%	
	<b>HUMA 1301 30 Total</b>	<b>33</b>	<b>12.8%</b>	<b>142</b>	<b>55.0%</b>	<b>83</b>	<b>32.2%</b>	<b>258</b>	<b>175</b>	<b>67.8%</b>	
PHIL 1301 32	Comm. Outcome 1	45	53.6%	27	32.1%	12	14.3%	84	72	85.7%	
	Comm. Outcome 2	36	42.9%	33	39.3%	15	17.9%	84	69	82.1%	
	Comm. Outcome 3: Option 1 - Written	36	42.9%	36	42.9%	12	14.3%	84	72	85.7%	
	CT Outcome 1	21	25.0%	30	35.7%	33	39.3%	84	51	60.7%	
	CT Outcome 2	24	28.6%	30	35.7%	30	35.7%	84	54	64.3%	
	CT Outcome 3	15	17.9%	51	60.7%	18	21.4%	84	66	78.6%	
	PR Outcome 1	36	42.9%	9	10.7%	39	46.4%	84	45	53.6%	
	PR Outcome 2	27	32.1%	18	21.4%	39	46.4%	84	45	53.6%	
	PR Outcome 3	18	21.4%	21	25.0%	45	53.6%	84	39	46.4%	
	<b>PHIL 1301 32 Total</b>	<b>258</b>	<b>34.1%</b>	<b>255</b>	<b>33.7%</b>	<b>243</b>	<b>32.1%</b>	<b>756</b>	<b>513</b>	<b>67.9%</b>	
PHIL 2306 54	Comm. Outcome 1	11	36.7%	15	50.0%	4	13.3%	30	26	86.7%	
	Comm. Outcome 2	4	13.3%	26	86.7%		0.0%	30	30	100.0%	
	Comm. Outcome 3: Option 1 - Written	7	23.3%	20	66.7%	3	10.0%	30	27	90.0%	
	CT Outcome 1		0.0%		0.0%		0.0%		0	0.0%	30
	CT Outcome 2	10	33.3%	17	56.7%	3	10.0%	30	27	90.0%	
	CT Outcome 3	12	40.0%	16	53.3%	2	6.7%	30	28	93.3%	
	PR Outcome 1	30	100.0%		0.0%		0.0%	30	30	100.0%	
	PR Outcome 2	10	33.3%	19	63.3%	1	3.3%	30	29	96.7%	
	PR Outcome 3		0.0%	29	96.7%	1	3.3%	30	29	96.7%	
	<b>PHIL 2306 54 Total</b>	<b>84</b>	<b>35.0%</b>	<b>142</b>	<b>59.2%</b>	<b>14</b>	<b>5.8%</b>	<b>240</b>	<b>226</b>	<b>94.2%</b>	<b>30</b>
PSYC 2308 4	Comm. Outcome 1	2	66.7%	1	33.3%		0.0%	3	3	100.0%	
	Comm. Outcome 2	2	66.7%	1	33.3%		0.0%	3	3	100.0%	
	Comm. Outcome 3: Option 1 - Written	2	66.7%	1	33.3%		0.0%	3	3	100.0%	
	CT Outcome 1	3	100.0%		0.0%		0.0%	3	3	100.0%	
	CT Outcome 2	3	100.0%		0.0%		0.0%	3	3	100.0%	
	CT Outcome 3	3	100.0%		0.0%		0.0%	3	3	100.0%	
	<b>PSYC 2308 4 Total</b>	<b>15</b>	<b>83.3%</b>	<b>3</b>	<b>16.7%</b>		<b>0.0%</b>	<b>18</b>	<b>18</b>	<b>100.0%</b>	
SOCIAL AND BEHAVIORAL SCIENCES Total		877	33.3%	1129	42.9%	625	23.8%	2631	2006	76.2%	147
Grand Total		2461	38.4%	2695	42.1%	1251	19.5%	6407	5156	80.5%	547

Note: Invalid artifacts omitted from results

## SLO Results by Outcome and Instructional Method

## Student Learning Outcomes: Results by Outcome and Instructional Method

SLO	Instructional Method	SKILLFUL	% Skillful	EMERGING	% Emerging	NOT DEMONSTRATED	% Not Demonstrated	Grand Total	S+E	% S+E	INVALID ARTIFACT
Comm. Outcome 1	Face to Face	107	44.8%	100	41.8%	32	13.4%	239	207	86.6%	37
	Fully Distance Education Cours	178	42.4%	182	43.3%	60	14.3%	420	360	85.7%	4
	Hybrid/Blended Course	3	18.8%	11	68.8%	2	12.5%	16	14	87.5%	1
	Zoom/VideoTape/DVD/BroadcastTV	41	30.6%	55	41.0%	38	28.4%	134	96	71.6%	19
<b>Comm. Outcome 1 Total</b>		<b>329</b>	<b>40.7%</b>	<b>348</b>	<b>43.0%</b>	<b>132</b>	<b>16.3%</b>	<b>809</b>	<b>677</b>	<b>83.7%</b>	<b>61</b>
Comm. Outcome 2	Face to Face	115	48.1%	95	39.7%	29	12.1%	239	210	87.9%	37
	Fully Distance Education Cours	161	38.3%	209	49.8%	50	11.9%	420	370	88.1%	4
	Hybrid/Blended Course	6	37.5%	9	56.3%	1	6.3%	16	15	93.8%	1
	Zoom/VideoTape/DVD/BroadcastTV	55	41.0%	53	39.6%	26	19.4%	134	108	80.6%	19
<b>Comm. Outcome 2 Total</b>		<b>337</b>	<b>41.7%</b>	<b>366</b>	<b>45.2%</b>	<b>106</b>	<b>13.1%</b>	<b>809</b>	<b>703</b>	<b>86.9%</b>	<b>61</b>
Comm. Outcome 3: Option 1 - Written	Face to Face	88	36.8%	121	50.6%	30	12.6%	239	209	87.4%	37
	Fully Distance Education Cours	150	35.6%	224	53.2%	47	11.2%	421	374	88.8%	4
	Hybrid/Blended Course	9	56.3%	6	37.5%	1	6.3%	16	15	93.8%	1
	Zoom/VideoTape/DVD/BroadcastTV	57	42.5%	61	45.5%	16	11.9%	134	118	88.1%	19
<b>Comm. Outcome 3: Option 1 - Written Total</b>		<b>304</b>	<b>37.5%</b>	<b>412</b>	<b>50.9%</b>	<b>94</b>	<b>11.6%</b>	<b>810</b>	<b>716</b>	<b>88.4%</b>	<b>61</b>
CT Outcome 1	Face to Face	95	39.6%	106	44.2%	39	16.3%	240	201	83.8%	36
	Fully Distance Education Cours	137	34.9%	168	42.9%	87	22.2%	392	305	77.8%	34
	Hybrid/Blended Course	1	6.3%	13	81.3%	2	12.5%	16	14	87.5%	1
	Zoom/VideoTape/DVD/BroadcastTV	42	31.3%	57	42.5%	35	26.1%	134	99	73.9%	19
<b>CT Outcome 1 Total</b>		<b>275</b>	<b>35.2%</b>	<b>344</b>	<b>44.0%</b>	<b>163</b>	<b>20.8%</b>	<b>782</b>	<b>619</b>	<b>79.2%</b>	<b>90</b>
CT Outcome 2	Face to Face	102	42.7%	102	42.7%	35	14.6%	239	204	85.4%	37
	Fully Distance Education Cours	165	39.2%	177	42.0%	79	18.8%	421	342	81.2%	4
	Hybrid/Blended Course	4	25.0%	10	62.5%	2	12.5%	16	14	87.5%	1
	Zoom/VideoTape/DVD/BroadcastTV	31	23.1%	59	44.0%	44	32.8%	134	90	67.2%	19
<b>CT Outcome 2 Total</b>		<b>302</b>	<b>37.3%</b>	<b>348</b>	<b>43.0%</b>	<b>160</b>	<b>19.8%</b>	<b>810</b>	<b>650</b>	<b>80.2%</b>	<b>61</b>
CT Outcome 3	Face to Face	91	38.1%	99	41.4%	49	20.5%	239	190	79.5%	37
	Fully Distance Education Cours	152	36.0%	184	43.6%	86	20.4%	422	336	79.6%	4
	Hybrid/Blended Course	7	43.8%	8	50.0%	1	6.3%	16	15	93.8%	1
	Zoom/VideoTape/DVD/BroadcastTV	44	32.8%	63	47.0%	27	20.1%	134	107	79.9%	19
<b>CT Outcome 3 Total</b>		<b>294</b>	<b>36.3%</b>	<b>354</b>	<b>43.6%</b>	<b>163</b>	<b>20.1%</b>	<b>811</b>	<b>648</b>	<b>79.9%</b>	<b>61</b>
PR Outcome 1	Face to Face	67	43.8%	75	49.0%	11	7.2%	153	142	92.8%	33
	Fully Distance Education Cours	143	45.8%	79	25.3%	90	28.8%	312	222	71.2%	4
	Zoom/VideoTape/DVD/BroadcastTV	33	60.0%	9	16.4%	13	23.6%	55	42	76.4%	19
<b>PR Outcome 1 Total</b>		<b>243</b>	<b>46.7%</b>	<b>163</b>	<b>31.3%</b>	<b>114</b>	<b>21.9%</b>	<b>520</b>	<b>406</b>	<b>78.1%</b>	<b>56</b>
PR Outcome 2	Face to Face	71	47.3%	63	42.0%	16	10.7%	150	134	89.3%	36
	Fully Distance Education Cours	99	31.7%	101	32.4%	112	35.9%	312	200	64.1%	4
	Zoom/VideoTape/DVD/BroadcastTV	31	56.4%	10	18.2%	14	25.5%	55	41	74.5%	19
<b>PR Outcome 2 Total</b>		<b>201</b>	<b>38.9%</b>	<b>174</b>	<b>33.7%</b>	<b>142</b>	<b>27.5%</b>	<b>517</b>	<b>375</b>	<b>72.5%</b>	<b>59</b>
PR Outcome 3	Face to Face	70	40.7%	55	32.0%	47	27.3%	172	125	72.7%	14
	Fully Distance Education Cours	89	28.5%	107	34.3%	116	37.2%	312	196	62.8%	4
	Zoom/VideoTape/DVD/BroadcastTV	17	30.9%	24	43.6%	14	25.5%	55	41	74.5%	19
<b>PR Outcome 3 Total</b>		<b>176</b>	<b>32.7%</b>	<b>186</b>	<b>34.5%</b>	<b>177</b>	<b>32.8%</b>	<b>539</b>	<b>362</b>	<b>67.2%</b>	<b>37</b>
<b>Grand Total</b>		<b>2461</b>	<b>38.4%</b>	<b>2695</b>	<b>42.1%</b>	<b>1251</b>	<b>19.5%</b>	<b>6407</b>	<b>5156</b>	<b>80.5%</b>	<b>547</b>

Note: Invalid artifacts omitted from results

SLO Results by Off-campus Instructional Site and Course

## Student Learning Outcomes: Results by Off-campus Instructional Site and Course

OCIS	SUB_ACADEMIC_PERIOD	Course	SLO	SKILLFUL	% Skillful	EMERGING	% Emerging	NOT DEMONSTRATED	% Not Demonstrated	Grand Total	S+E	% S+E	INVALID ARTIFACT
CALVARY CHAPEL CHRISTIAN ACAD	Full Term	HIST 1301 259	Comm. Outcome 1	3	37.5%	5	62.5%		0.0%	8	8	100.0%	
			Comm. Outcome 2	3	37.5%	5	62.5%		0.0%	8	8	100.0%	
			Comm. Outcome 3: Option 1 - Written	3	37.5%	5	62.5%		0.0%	8	8	100.0%	
			CT Outcome 1	2	25.0%	6	75.0%		0.0%	8	8	100.0%	
			CT Outcome 2	4	50.0%	4	50.0%		0.0%	8	8	100.0%	
			CT Outcome 3	4	50.0%	4	50.0%		0.0%	8	8	100.0%	
			PR Outcome 1	7	87.5%	1	12.5%		0.0%	8	8	100.0%	
			PR Outcome 2	4	50.0%	4	50.0%		0.0%	8	8	100.0%	
			PR Outcome 3	5	62.5%	2	25.0%	1	12.5%	8	7	87.5%	
			HIST 1301 259 Total				35	48.6%	36	50.0%	1	1.4%	72
Full Term Total				35	48.6%	36	50.0%	1	1.4%	72	71	98.6%	
CALVARY CHAPEL CHRISTIAN ACAD Total				35	48.6%	36	50.0%	1	1.4%	72	71	98.6%	
COLE HIGH SCHOOL	Full Term	ENGL 1301 325	Comm. Outcome 1	4	36.4%	6	54.5%	1	9.1%	11	10	90.9%	
			Comm. Outcome 2	5	45.5%	5	45.5%	1	9.1%	11	10	90.9%	
			Comm. Outcome 3: Option 1 - Written	4	36.4%	6	54.5%	1	9.1%	11	10	90.9%	
			CT Outcome 1		0.0%		0.0%	11	100.0%	11	0	0.0%	
			CT Outcome 2	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%	
			CT Outcome 3		0.0%		0.0%	11	100.0%	11	0	0.0%	
			PR Outcome 1	3	27.3%	7	63.6%	1	9.1%	11	10	90.9%	
			PR Outcome 2	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%	
			PR Outcome 3		0.0%		0.0%	11	100.0%	11	0	0.0%	
			ENGL 1301 325 Total				22	22.2%	36	36.4%	41	41.4%	99
Full Term Total				22	22.2%	36	36.4%	41	41.4%	99	58	58.6%	
COLE HIGH SCHOOL Total				22	22.2%	36	36.4%	41	41.4%	99	58	58.6%	
DAVENPORT HIGH SCHOOL	Dual Credit Full Term	HIST 1301 337	Comm. Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	13
			Comm. Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	13
			Comm. Outcome 3: Option 1 - Written		0.0%		0.0%		0.0%	0	0	0.0%	13
			CT Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	13
			CT Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	13
			CT Outcome 3		0.0%		0.0%		0.0%	0	0	0.0%	13
			PR Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	13
			PR Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	13
			PR Outcome 3		0.0%		0.0%		0.0%	0	0	0.0%	13
			HIST 1301 337 Total					0.0%		0.0%		0.0%	0
Dual Credit Full Term Total					0.0%		0.0%		0.0%	0	0	0.0%	117
DAVENPORT HIGH SCHOOL Total					0.0%		0.0%		0.0%	0	0	0.0%	117
INGRAM TOM MOORE HIGH SCHOOL	Full Term	BIOL 1406 105	Comm. Outcome 1	6	46.2%	4	30.8%	3	23.1%	13	10	76.9%	
			Comm. Outcome 2	8	61.5%	4	30.8%	1	7.7%	13	12	92.3%	
			Comm. Outcome 3: Option 1 - Written	2	15.4%	11	84.6%		0.0%	13	13	100.0%	
			CT Outcome 1	6	46.2%	5	38.5%	2	15.4%	13	11	84.6%	
			CT Outcome 2	3	23.1%	10	76.9%		0.0%	13	13	100.0%	
			CT Outcome 3	9	69.2%	4	30.8%		0.0%	13	13	100.0%	
BIOL 1406 105 Total				34	43.6%	38	48.7%	6	7.7%	78	72	92.3%	
Full Term Total				34	43.6%	38	48.7%	6	7.7%	78	72	92.3%	
INGRAM TOM MOORE HIGH SCHOOL Total				34	43.6%	38	48.7%	6	7.7%	78	72	92.3%	
JUDSON HIGH SCHOOL	Dual Credit Full Term	ENGL 2322 36	Comm. Outcome 1	5	100.0%		0.0%		0.0%	5	5	100.0%	
			Comm. Outcome 2	5	100.0%		0.0%		0.0%	5	5	100.0%	
			Comm. Outcome 3: Option 1 - Written	5	100.0%		0.0%		0.0%	5	5	100.0%	
			CT Outcome 1	5	100.0%		0.0%		0.0%	5	5	100.0%	
			CT Outcome 2	5	100.0%		0.0%		0.0%	5	5	100.0%	
			CT Outcome 3	5	100.0%		0.0%		0.0%	5	5	100.0%	
			PR Outcome 1	5	100.0%		0.0%		0.0%	5	5	100.0%	
			PR Outcome 2	5	100.0%		0.0%		0.0%	5	5	100.0%	
			PR Outcome 3	2	40.0%	1	20.0%	2	40.0%	5	3	60.0%	
			ENGL 2322 36 Total				42	93.3%	1	2.2%	2	4.4%	45
Dual Credit Full Term Total				42	93.3%	1	2.2%	2	4.4%	45	43	95.6%	
JUDSON HIGH SCHOOL Total				42	93.3%	1	2.2%	2	4.4%	45	43	95.6%	
MEMORIAL EARLY COLLEGE HS	Dual Credit Full Term	BIOL 2401 90	Comm. Outcome 1		0.0%	11	84.6%	2	15.4%	13	11	84.6%	
			Comm. Outcome 2	5	38.5%	6	46.2%	2	15.4%	13	11	84.6%	
			Comm. Outcome 3: Option 1 - Written	7	53.8%	6	46.2%		0.0%	13	13	100.0%	
			CT Outcome 1	4	30.8%	5	38.5%	4	30.8%	13	9	69.2%	
			CT Outcome 2	4	30.8%	6	46.2%	3	23.1%	13	10	76.9%	
			CT Outcome 3	1	7.7%	12	92.3%		0.0%	13	13	100.0%	
BIOL 2401 90 Total				21	26.9%	46	59.0%	11	14.1%	78	67	85.9%	
ENGL 2322 52					0.0%	9	60.0%	2	13.3%	11	9	81.8%	4
Comm. Outcome 2					0.0%	8	53.3%	3	20.0%	11	8	72.7%	4

			Comm. Outcome 3: Option 1 - Written	2	13.3%	7	46.7%	2	13.3%	11	9	81.8%	4		
			CT Outcome 1	2	13.3%	8	53.3%	2	13.3%	12	10	83.3%	3		
			CT Outcome 2	2	13.3%	6	40.0%	3	20.0%	11	8	72.7%	4		
			CT Outcome 3	1	6.7%	5	33.3%	5	33.3%	11	6	54.5%	4		
			PR Outcome 1	3	20.0%	11	73.3%		0.0%	14	14	100.0%	1		
			PR Outcome 2	2	13.3%	7	46.7%	2	13.3%	11	9	81.8%	4		
			PR Outcome 3	2	13.3%	6	40.0%	7	46.7%	15	8	53.3%			
		ENGL 2322 52 Total		14	10.4%	67	49.6%	26	19.3%	107	81	75.7%	28		
		ENGL 2322 53	Comm. Outcome 1	1	4.2%	15	62.5%	7	29.2%	23	16	69.6%	1		
			Comm. Outcome 2	1	4.2%	17	70.8%	5	20.8%	23	18	78.3%	1		
			Comm. Outcome 3: Option 1 - Written	1	4.2%	15	62.5%	7	29.2%	23	16	69.6%	1		
			CT Outcome 1	2	8.3%	17	70.8%	4	16.7%	23	19	82.6%	1		
			CT Outcome 2	2	8.3%	16	66.7%	5	20.8%	23	18	78.3%	1		
			CT Outcome 3	2	8.3%	16	66.7%	5	20.8%	23	18	78.3%	1		
			PR Outcome 1		0.0%	17	70.8%	6	25.0%	23	17	73.9%	1		
			PR Outcome 2	1	4.2%	18	75.0%	4	16.7%	23	19	82.6%	1		
			PR Outcome 3	1	4.2%	13	54.2%	9	37.5%	23	14	60.9%	1		
		ENGL 2322 53 Total		11	5.1%	144	66.7%	52	24.1%	207	155	74.9%	9		
		SPAN 2311 25	Comm. Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	18		
			Comm. Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	18		
			Comm. Outcome 3: Option 1 - Written		0.0%		0.0%		0.0%	0	0	0.0%	18		
			CT Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	18		
			CT Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	18		
			CT Outcome 3		0.0%		0.0%		0.0%	0	0	0.0%	18		
			PR Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	18		
			PR Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	18		
			PR Outcome 3	16	88.9%	2	11.1%		0.0%	18	18	100.0%			
		SPAN 2311 25 Total		16	9.9%	2	1.2%		0.0%	18	18	100.0%	144		
		Dual Credit Full Term Total		62	10.5%	259	43.8%	89	15.1%	410	321	78.3%	181		
		MEMORIAL EARLY COLLEGE HS Total		62	10.5%	259	43.8%	89	15.1%	410	321	78.3%	181		
		SMITHSON VALLEY HIGH	Dual Credit Full Term	ENGL 1301 406	Comm. Outcome 1	14	87.5%	2	12.5%		16	16	100.0%		
					Comm. Outcome 2	15	93.8%	1	6.3%		16	16	100.0%		
					Comm. Outcome 3: Option 1 - Written	13	81.3%	3	18.8%		16	16	100.0%		
					CT Outcome 1	14	87.5%	2	12.5%		16	16	100.0%		
					CT Outcome 2	15	93.8%	1	6.3%		16	16	100.0%		
					CT Outcome 3	15	93.8%	1	6.3%		16	16	100.0%		
					PR Outcome 1	15	93.8%	1	6.3%		16	16	100.0%		
					PR Outcome 2	15	93.8%	1	6.3%		16	16	100.0%		
					PR Outcome 3	11	68.8%	4	25.0%	1	6.3%	16	15	93.8%	
				ENGL 1301 406 Total		127	88.2%	16	11.1%	1	0.7%	144	143	99.3%	
				ENGL 1301 434	Comm. Outcome 1	15	65.2%	8	34.8%		23	23	100.0%		
					Comm. Outcome 2	17	73.9%	6	26.1%		23	23	100.0%		
					Comm. Outcome 3: Option 1 - Written	10	43.5%	11	47.8%	2	8.7%	23	21	91.3%	
					CT Outcome 1	18	78.3%	5	21.7%		23	23	100.0%		
					CT Outcome 2	19	82.6%	4	17.4%		23	23	100.0%		
					CT Outcome 3	15	65.2%	8	34.8%		23	23	100.0%		
					PR Outcome 1	15	65.2%	7	30.4%	1	4.3%	23	22	95.7%	
					PR Outcome 2	20	87.0%	3	13.0%		0.0%	23	23	100.0%	
					PR Outcome 3	18	78.3%	5	21.7%		0.0%	23	23	100.0%	
				ENGL 1301 434 Total		147	71.0%	57	27.5%	3	1.4%	207	204	98.6%	
				HIST 1301 230	Comm. Outcome 1	19	90.5%	2	9.5%		0.0%	21	21	100.0%	
					Comm. Outcome 2	15	71.4%	6	28.6%		0.0%	21	21	100.0%	
					Comm. Outcome 3: Option 1 - Written	17	81.0%	3	14.3%	1	4.8%	21	20	95.2%	
					CT Outcome 1	9	42.9%	11	52.4%	1	4.8%	21	20	95.2%	
					CT Outcome 2	10	47.6%	10	47.6%	1	4.8%	21	20	95.2%	
					CT Outcome 3	8	38.1%	8	38.1%	5	23.8%	21	16	76.2%	
					PR Outcome 1	8	38.1%	12	57.1%	1	4.8%	21	20	95.2%	
					PR Outcome 2	9	42.9%	11	52.4%	1	4.8%	21	20	95.2%	
					PR Outcome 3	5	23.8%	7	33.3%	9	42.9%	21	12	57.1%	
				HIST 1301 230 Total		100	52.9%	70	37.0%	19	10.1%	189	170	89.9%	
				Dual Credit Full Term Total		374	69.3%	143	26.5%	23	4.3%	540	517	95.7%	
				SMITHSON VALLEY HIGH Total		374	69.3%	143	26.5%	23	4.3%	540	517	95.7%	
			WAGNER HIGH SCHOOL	Dual Credit Full Term	GOVT 2305 176	Comm. Outcome 1	3	23.1%	6	46.2%	4	30.8%	13	9	69.2%
					Comm. Outcome 2	3	23.1%	5	38.5%	5	38.5%	13	8	61.5%	
					Comm. Outcome 3: Option 1 - Written	3	23.1%	6	46.2%	4	30.8%	13	9	69.2%	
					CT Outcome 1	6	46.2%	3	23.1%	4	30.8%	13	9	69.2%	
					CT Outcome 2	6	46.2%	3	23.1%	4	30.8%	13	9	69.2%	

			CT Outcome 3	4	30.8%	3	23.1%	6	46.2%	13	7	53.8%
			PR Outcome 1	3	23.1%	9	69.2%	1	7.7%	13	12	92.3%
			PR Outcome 2	4	30.8%	3	23.1%	6	46.2%	13	7	53.8%
			PR Outcome 3	4	30.8%	4	30.8%	5	38.5%	13	8	61.5%
			GOVT 2305 176 Total	36	30.8%	42	35.9%	39	33.3%	117	78	66.7%
			Dual Credit Full Term Total	36	30.8%	42	35.9%	39	33.3%	117	78	66.7%
			WAGNER HIGH SCHOOL Total	36	30.8%	42	35.9%	39	33.3%	117	78	66.7%
			WHEATLEY/BRACKENRIDGE HS									
			Full Term									
			ENGL 1301 409									
			Comm. Outcome 1	4	30.8%	8	61.5%	1	7.7%	13	12	92.3%
			Comm. Outcome 2	3	23.1%	9	69.2%	1	7.7%	13	12	92.3%
			Comm. Outcome 3: Option 1 - Written	3	23.1%	10	76.9%		0.0%	13	13	100.0%
			CT Outcome 1	7	53.8%	6	46.2%		0.0%	13	13	100.0%
			CT Outcome 2	11	84.6%	2	15.4%		0.0%	13	13	100.0%
			CT Outcome 3	7	53.8%	5	38.5%	1	7.7%	13	12	92.3%
			PR Outcome 1	8	61.5%	5	38.5%		0.0%	13	13	100.0%
			PR Outcome 2	8	61.5%	5	38.5%		0.0%	13	13	100.0%
			PR Outcome 3	6	46.2%	6	46.2%	1	7.7%	13	12	92.3%
			ENGL 1301 409 Total	57	48.7%	56	47.9%	4	3.4%	117	113	96.6%
			Full Term Total	57	48.7%	56	47.9%	4	3.4%	117	113	96.6%
			WHEATLEY/BRACKENRIDGE HS Total	57	48.7%	56	47.9%	4	3.4%	117	113	96.6%

Note: Invalid artifacts omitted from results

## SLO Results by Off-campus Instructional Site and Instructional Method



		PR Outcome 3	19	33.3%	21	36.8%	16	28.1%	56	40	71.4%	1
	Face to Face Total		62	10.5%	259	43.8%	89	15.1%	410	321	78.3%	181
MEMORIAL EARLY COLLEGE HS Total			62	10.5%	259	43.8%	89	15.1%	410	321	78.3%	181
SMITHSON VALLEY HIGH	Face to Face	Comm. Outcome 1	48	80.0%	12	20.0%		0.0%	60	60	100.0%	
		Comm. Outcome 2	47	78.3%	13	21.7%		0.0%	60	60	100.0%	
		Comm. Outcome 3: Option 1 - Written	40	66.7%	17	28.3%	3	5.0%	60	57	95.0%	
		CT Outcome 1	41	68.3%	18	30.0%	1	1.7%	60	59	98.3%	
		CT Outcome 2	44	73.3%	15	25.0%	1	1.7%	60	59	98.3%	
		CT Outcome 3	38	63.3%	17	28.3%	5	8.3%	60	55	91.7%	
		PR Outcome 1	38	63.3%	20	33.3%	2	3.3%	60	58	96.7%	
		PR Outcome 2	44	73.3%	15	25.0%	1	1.7%	60	59	98.3%	
		PR Outcome 3	34	56.7%	16	26.7%	10	16.7%	60	50	83.3%	
	Face to Face Total		374	69.3%	143	26.5%	23	4.3%	540	517	95.7%	
SMITHSON VALLEY HIGH Total			374	69.3%	143	26.5%	23	4.3%	540	517	95.7%	
WAGNER HIGH SCHOOL	Face to Face	Comm. Outcome 1	3	23.1%	6	46.2%	4	30.8%	13	9	69.2%	
		Comm. Outcome 2	3	23.1%	5	38.5%	5	38.5%	13	8	61.5%	
		Comm. Outcome 3: Option 1 - Written	3	23.1%	6	46.2%	4	30.8%	13	9	69.2%	
		CT Outcome 1	6	46.2%	3	23.1%	4	30.8%	13	9	69.2%	
		CT Outcome 2	6	46.2%	3	23.1%	4	30.8%	13	9	69.2%	
		CT Outcome 3	4	30.8%	3	23.1%	6	46.2%	13	7	53.8%	
		PR Outcome 1	3	23.1%	9	69.2%	1	7.7%	13	12	92.3%	
		PR Outcome 2	4	30.8%	3	23.1%	6	46.2%	13	7	53.8%	
		PR Outcome 3	4	30.8%	4	30.8%	5	38.5%	13	8	61.5%	
	Face to Face Total		36	30.8%	42	35.9%	39	33.3%	117	78	66.7%	
WAGNER HIGH SCHOOL Total			36	30.8%	42	35.9%	39	33.3%	117	78	66.7%	
WHEATLEY/BRACKENRIDGE HS	Face to Face	Comm. Outcome 1	4	30.8%	8	61.5%	1	7.7%	13	12	92.3%	
		Comm. Outcome 2	3	23.1%	9	69.2%	1	7.7%	13	12	92.3%	
		Comm. Outcome 3: Option 1 - Written	3	23.1%	10	76.9%		0.0%	13	13	100.0%	
		CT Outcome 1	7	53.8%	6	46.2%		0.0%	13	13	100.0%	
		CT Outcome 2	11	84.6%	2	15.4%		0.0%	13	13	100.0%	
		CT Outcome 3	7	53.8%	5	38.5%	1	7.7%	13	12	92.3%	
		PR Outcome 1	8	61.5%	5	38.5%		0.0%	13	13	100.0%	
		PR Outcome 2	8	61.5%	5	38.5%		0.0%	13	13	100.0%	
		PR Outcome 3	6	46.2%	6	46.2%	1	7.7%	13	12	92.3%	
	Face to Face Total		57	48.7%	56	47.9%	4	3.4%	117	113	96.6%	
WHEATLEY/BRACKENRIDGE HS Total			57	48.7%	56	47.9%	4	3.4%	117	113	96.6%	
Grand Total			662	37.3%	611	34.4%	205	11.5%	1478	1273	86.1%	298

Note: Invalid artifacts omitted from results

## SLO Results by Off-campus Instructional Site

## Student Learning Outcomes: Results by Off-campus Instructional Site

OCIS	SLO	Skillful	% Skillful	Emerging	% Emerging	Not Demonstrated	% Not Demonstrated	Grand Total	S+E	% S+E	Invalid Artifact
CALVARY CHAPEL CHRISTIAN ACAD	Comm. Outcome 1	3	37.5%	5	62.5%		0.0%	8	8	100.0%	
	Comm. Outcome 2	3	37.5%	5	62.5%		0.0%	8	8	100.0%	
	Comm. Outcome 3: Option 1 - Written	3	37.5%	5	62.5%		0.0%	8	8	100.0%	
	CT Outcome 1	2	25.0%	6	75.0%		0.0%	8	8	100.0%	
	CT Outcome 2	4	50.0%	4	50.0%		0.0%	8	8	100.0%	
	CT Outcome 3	4	50.0%	4	50.0%		0.0%	8	8	100.0%	
	PR Outcome 1	7	87.5%	1	12.5%		0.0%	8	8	100.0%	
	PR Outcome 2	4	50.0%	4	50.0%		0.0%	8	8	100.0%	
	PR Outcome 3	5	62.5%	2	25.0%	1	12.5%	8	7	87.5%	
<b>CALVARY CHAPEL CHRISTIAN ACAD Total</b>		<b>35</b>	<b>48.6%</b>	<b>36</b>	<b>50.0%</b>	<b>1</b>	<b>1.4%</b>	<b>72</b>	<b>71</b>	<b>98.6%</b>	
COLE HIGH SCHOOL	Comm. Outcome 1	4	36.4%	6	54.5%	1	9.1%	11	10	90.9%	
	Comm. Outcome 2	5	45.5%	5	45.5%	1	9.1%	11	10	90.9%	
	Comm. Outcome 3: Option 1 - Written	4	36.4%	6	54.5%	1	9.1%	11	10	90.9%	
	CT Outcome 1		0.0%		0.0%	11	100.0%	11	0	0.0%	
	CT Outcome 2	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%	
	CT Outcome 3		0.0%		0.0%	11	100.0%	11	0	0.0%	
	PR Outcome 1	3	27.3%	7	63.6%	1	9.1%	11	10	90.9%	
	PR Outcome 2	3	27.3%	6	54.5%	2	18.2%	11	9	81.8%	
	PR Outcome 3		0.0%		0.0%	11	100.0%	11	0	0.0%	
<b>COLE HIGH SCHOOL Total</b>		<b>22</b>	<b>22.2%</b>	<b>36</b>	<b>36.4%</b>	<b>41</b>	<b>41.4%</b>	<b>99</b>	<b>58</b>	<b>58.6%</b>	
DAVENPORT HIGH SCHOOL	Comm. Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	13
	Comm. Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	13
	Comm. Outcome 3: Option 1 - Written		0.0%		0.0%		0.0%	0	0	0.0%	13
	CT Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	13
	CT Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	13
	CT Outcome 3		0.0%		0.0%		0.0%	0	0	0.0%	13
	PR Outcome 1		0.0%		0.0%		0.0%	0	0	0.0%	13
	PR Outcome 2		0.0%		0.0%		0.0%	0	0	0.0%	13
	PR Outcome 3		0.0%		0.0%		0.0%	0	0	0.0%	13
<b>DAVENPORT HIGH SCHOOL Total</b>			<b>0.0%</b>		<b>0.0%</b>		<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>117</b>
INGRAM TOM MOORE HIGH SCHOOL	Comm. Outcome 1	6	46.2%	4	30.8%	3	23.1%	13	10	76.9%	
	Comm. Outcome 2	8	61.5%	4	30.8%	1	7.7%	13	12	92.3%	
	Comm. Outcome 3: Option 1 - Written	2	15.4%	11	84.6%		0.0%	13	13	100.0%	
	CT Outcome 1	6	46.2%	5	38.5%	2	15.4%	13	11	84.6%	
	CT Outcome 2	3	23.1%	10	76.9%		0.0%	13	13	100.0%	
	CT Outcome 3	9	69.2%	4	30.8%		0.0%	13	13	100.0%	
<b>INGRAM TOM MOORE HIGH SCHOOL Total</b>		<b>34</b>	<b>43.6%</b>	<b>38</b>	<b>48.7%</b>	<b>6</b>	<b>7.7%</b>	<b>78</b>	<b>72</b>	<b>92.3%</b>	
JUDSON HIGH SCHOOL	Comm. Outcome 1	5	100.0%		0.0%		0.0%	5	5	100.0%	
	Comm. Outcome 2	5	100.0%		0.0%		0.0%	5	5	100.0%	
	Comm. Outcome 3: Option 1 - Written	5	100.0%		0.0%		0.0%	5	5	100.0%	
	CT Outcome 1	5	100.0%		0.0%		0.0%	5	5	100.0%	
	CT Outcome 2	5	100.0%		0.0%		0.0%	5	5	100.0%	
	CT Outcome 3	5	100.0%		0.0%		0.0%	5	5	100.0%	
	PR Outcome 1	5	100.0%		0.0%		0.0%	5	5	100.0%	
	PR Outcome 2	5	100.0%		0.0%		0.0%	5	5	100.0%	
	PR Outcome 3	2	40.0%	1	20.0%	2	40.0%	5	3	60.0%	
<b>JUDSON HIGH SCHOOL Total</b>		<b>42</b>	<b>93.3%</b>	<b>1</b>	<b>2.2%</b>	<b>2</b>	<b>4.4%</b>	<b>45</b>	<b>43</b>	<b>95.6%</b>	
MEMORIAL EARLY COLLEGE HS	Comm. Outcome 1	1	1.4%	35	50.0%	11	15.7%	47	36	76.6%	23
	Comm. Outcome 2	6	8.6%	31	44.3%	10	14.3%	47	37	78.7%	23
	Comm. Outcome 3: Option 1 - Written	10	14.3%	28	40.0%	9	12.9%	47	38	80.9%	23
	CT Outcome 1	8	11.4%	30	42.9%	10	14.3%	48	38	79.2%	22
	CT Outcome 2	8	11.4%	28	40.0%	11	15.7%	47	36	76.6%	23
	CT Outcome 3	4	5.7%	33	47.1%	10	14.3%	47	37	78.7%	23

	PR Outcome 1	3	5.3%	28	49.1%	6	10.5%	37	31	83.8%	20
	PR Outcome 2	3	5.3%	25	43.9%	6	10.5%	34	28	82.4%	23
	PR Outcome 3	19	33.3%	21	36.8%	16	28.1%	56	40	71.4%	1
MEMORIAL EARLY COLLEGE HS Total		62	10.5%	259	43.8%	89	15.1%	410	321	78.3%	181
SMITHSON VALLEY HIGH											
	Comm. Outcome 1	48	80.0%	12	20.0%		0.0%	60	60	100.0%	
	Comm. Outcome 2	47	78.3%	13	21.7%		0.0%	60	60	100.0%	
	Comm. Outcome 3: Option 1 - Written	40	66.7%	17	28.3%	3	5.0%	60	57	95.0%	
	CT Outcome 1	41	68.3%	18	30.0%	1	1.7%	60	59	98.3%	
	CT Outcome 2	44	73.3%	15	25.0%	1	1.7%	60	59	98.3%	
	CT Outcome 3	38	63.3%	17	28.3%	5	8.3%	60	55	91.7%	
	PR Outcome 1	38	63.3%	20	33.3%	2	3.3%	60	58	96.7%	
	PR Outcome 2	44	73.3%	15	25.0%	1	1.7%	60	59	98.3%	
	PR Outcome 3	34	56.7%	16	26.7%	10	16.7%	60	50	83.3%	
SMITHSON VALLEY HIGH Total		374	69.3%	143	26.5%	23	4.3%	540	517	95.7%	
WAGNER HIGH SCHOOL											
	Comm. Outcome 1	3	23.1%	6	46.2%	4	30.8%	13	9	69.2%	
	Comm. Outcome 2	3	23.1%	5	38.5%	5	38.5%	13	8	61.5%	
	Comm. Outcome 3: Option 1 - Written	3	23.1%	6	46.2%	4	30.8%	13	9	69.2%	
	CT Outcome 1	6	46.2%	3	23.1%	4	30.8%	13	9	69.2%	
	CT Outcome 2	6	46.2%	3	23.1%	4	30.8%	13	9	69.2%	
	CT Outcome 3	4	30.8%	3	23.1%	6	46.2%	13	7	53.8%	
	PR Outcome 1	3	23.1%	9	69.2%	1	7.7%	13	12	92.3%	
	PR Outcome 2	4	30.8%	3	23.1%	6	46.2%	13	7	53.8%	
	PR Outcome 3	4	30.8%	4	30.8%	5	38.5%	13	8	61.5%	
WAGNER HIGH SCHOOL Total		36	30.8%	42	35.9%	39	33.3%	117	78	66.7%	
WHEATLEY/BRACKENRIDGE HS											
	Comm. Outcome 1	4	30.8%	8	61.5%	1	7.7%	13	12	92.3%	
	Comm. Outcome 2	3	23.1%	9	69.2%	1	7.7%	13	12	92.3%	
	Comm. Outcome 3: Option 1 - Written	3	23.1%	10	76.9%		0.0%	13	13	100.0%	
	CT Outcome 1	7	53.8%	6	46.2%		0.0%	13	13	100.0%	
	CT Outcome 2	11	84.6%	2	15.4%		0.0%	13	13	100.0%	
	CT Outcome 3	7	53.8%	5	38.5%	1	7.7%	13	12	92.3%	
	PR Outcome 1	8	61.5%	5	38.5%		0.0%	13	13	100.0%	
	PR Outcome 2	8	61.5%	5	38.5%		0.0%	13	13	100.0%	
	PR Outcome 3	6	46.2%	6	46.2%	1	7.7%	13	12	92.3%	
WHEATLEY/BRACKENRIDGE HS Total		57	48.7%	56	47.9%	4	3.4%	117	113	96.6%	
Grand Total		662	37.3%	611	34.4%	205	11.5%	1478	1273	86.1%	298

Note: Invalid artifacts omitted from results