

Faculty Profile

Select your College SAC SPC PAC NVC NLC

If you teach at more than one College, indicate College where you will COIL only

Name of Course Scheduler

Select your International Liaison

Leticia Adams (SAC) Marsha Hall (SPC) Janel A. Santos (PAC)
 Lisa McGoldrick (NVC) Sylvia Davis (NLC)

Your name (COIL faculty)

Your Alamo email address

Name of Dean

Name of Chair

Course name and number

Is your course cross listed?

Yes No Secondary listing:

Has your course gone through a formal internationalization process within a curriculum committee?

Yes No

Is your course associated with a micro-credential (i.e. digital badge)?

Yes No

Badge classification/name (Intercultural Fluency, Collaboration, etc.)

See <https://alamo.badqr.com/>

Choice of training option (all faculty must select one date for each training session below)

Foundations course

~~January 11-29~~ ~~February 8-26~~ April 12-30 June 7-25

Design course (must be completed with a partner)

~~January 11-29~~ ~~February 8-26~~ April 12-30 June 7-25

Do you have a partner/s with whom you wish to work?

No Yes Name of partner: _____ Partner country: _____

Do you have a region of the world in which you wish to work?

1st preference

2st preference

3rd preference

Average number of students per class

Can your students able to COIL in a language other than English?

Yes

No

Language:

Are you open to interdisciplinary collaboration?

Yes

No

Discipline preference:

Describe your comfort level with designing and conducting a course online.

Very comfortable

Somewhat comfortable

Not comfortable

Describe your comfort level with leading student teams.

Very comfortable

Somewhat comfortable

Not comfortable

Describe your comfort level with working in a team.

Very comfortable

Somewhat comfortable

Not comfortable

Describe your comfort level with synchronous and asynchronous instruction with partners in different time zones.

Very comfortable

Somewhat comfortable

Not comfortable

In broad terms, briefly describe your topic of interest for this [COIL] collaboration (30 words)

Succinctly outline how you plan to incorporate COIL into your course (50 words)

Include in additional information relevant to implementing your COIL course (50 words)

AlamoCOIL Roles and Role and Responsibilities

Office of International Programs Responsibilities:

- Provide the most current information to faculty about COIL opportunities
- Guide faculty through the process of identifying international partners with whom to COIL
- Capture data related to the ease or difficulty of the COILing process
- Provide an online repository of resources related to the COIL methodology
- Register and pay for Foundations and Design course trainings for COIL faculty
- Provide option for annual training on international virtual exchange
- Offer orientation for faculty who will COIL
- Collaborate with appropriate district and College offices to recognize faculty who COIL
- Communicate with Dean and department Chair regarding COIL faculty at their College
- Provide information concerning best practices in COIL methodology
- Promote the benefits of COIL throughout the district
- Celebrate faculty who COIL on the AlamoCOIL web page
- Enroll students of COIL courses into AlamoEXPERIENCE
- Assist faculty with administrative requirements for listing COIL course in the academic catalog

Faculty Responsibilities:

- Attend faculty orientation prior to beginning COIL course
- Attend COIL Foundations and Design course trainings
- Promote the benefits of completing a COIL course to your students
- Share select disidentified information concerning the COIL course with the Office of International Programs for data collection purposes
- Complete processes required to make COIL course available for student registration
- Engage with AlamoCOIL Village (announcements, alerts, regular emails, etc.)

Acknowledgement

I understand and agree to comply with the requirements for implementing a COIL course at my College.

Signature:	Date:
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