

**Student Learning Outcomes (SLOs) for ESLA/ESL; ENGA
2016-2017→**

**(The SLOs for ESLA/ESL Have been Revised;
The SLO's for ENGA have remained the same)**

Level One (ESLA/ESL)

310 Listening and Speaking

1. Manage basic language functions such as introductions, formal and informal greetings, expressing appreciation, and offering apologies.
2. Ask and answer questions about everyday topics such as locations, prices, dates, times, and friends.
3. Listen to and understand simple speech.
4. Speak with adequate control of English pronunciation to minimize miscommunications.

311 Writing

1. Write simple sentences, using appropriate word order.
2. Apply spelling, capitalization and punctuation rules.
3. Write simple descriptions and histories about familiar topics.
4. Edit past and present verb tenses and verb tense forms for basic verbs such as: be, have, there is, and there are.

312 Grammar

1. Identify and use basic verb forms for the simple and progressive aspects of present tense and for verbs with very basic modal auxiliaries.
2. Identify and use the correct word order in simple sentences and phrases.
3. Identify and use prepositions of location, place, and motion.
4. Identify and use common nouns, adjectives, and adverbs.

313 Reading

1. Understand short, simple texts.
2. Comprehend the meaning of words by using context clues and sequencing.
3. Identify topics, main ideas and supporting details in short simple personal and academic texts.
4. Make predictions by using strategies such as identifying transitional words and phrases.

Level Two (ESLA/ESL)

320 Listening and Speaking

1. Speak effectively about a variety of topics including personal background, events, and experiences.
2. Listen to and understand conversations and short presentations on a variety of topics.
3. Manage basic language functions such as making and responding to offers and promises, asking for clarification and permission, and answering questions about daily activities, events, plans, and goals.
4. Pronounce English with sufficient clarity for native speakers of English to understand.

321 Writing

1. Write a series of related simple, compound, and basic complex sentences with the correct word order.
2. Edit sentences for basic vocabulary, grammar, and mechanics.
3. Use a computer to compose short narrative, descriptive, and process paragraphs.

322 Grammar

1. Identify and use correct verb forms for simple and progressive aspects of both present and past tenses and for the simple future tense to include both “will” and “be going to.”
2. Identify and use comparative, superlative, and equative adjective forms in sentences
3. Understand the meaning of and appropriately use common modal auxiliaries.
4. Identify and use high frequency irregular plural nouns.

323 Reading

1. Understand various short academic texts.
2. Comprehend the meaning of words, including high-frequency academic vocabulary, by using context clues.
3. Recognize transitional words and phrases to identify patterns of organization.
4. Distinguish between main ideas and supporting details.
5. Interpret reading by making inferences and drawing conclusions.

Level Three (ESLA/ESL)

330 Listening and Speaking

1. Speak about various social, professional, and academic topics and experiences in both formal and informal settings, to include asking and answering appropriate questions.
2. Listen to, take notes on, and summarize information from textbook recordings, authentic sources and student presentations.
3. Manage more advanced language functions, such as stating a position and supporting opinions.
4. Speak with intelligible pronunciation, stress, and intonation.

331 Writing

1. Plan and organize ideas by using strategies such as brainstorming, mapping, and outlining.
2. Use a computer to compose for different types of academic paragraphs such as descriptive, definition/example and comparison and contrast, to include a topic sentence, supporting sentences, and a conclusion.
3. Use simple, compound, and complex sentences in academic paragraphs.
4. Revise academic paragraphs for organization and content; and edit sentences for grammar, mechanics, and vocabulary, including transitional words and expressions.

332 Grammar

1. Identify and use appropriate aspect, agreement and auxiliary support in present, past, and future tenses.
2. Identify and use common gerunds and infinitives.
3. Identify and use adverb clauses and basic adjective clauses in sentences.
4. Identify and use pronouns and irregular plural nouns.

333 Reading

1. Understand a variety of academic texts.
2. Comprehend the meaning of words by using context clues such as definition, examples, synonyms and antonyms, and general sense.
3. Identify and use vocabulary from the academic word list.
4. Recognize patterns of organization (e.g. time order, comparison and contrast, etc.).
5. Recognize stated and implied main ideas and supporting details.

Level Four (ESLA/ESL)

340 Listening and Speaking

1. Speak about various social, professional, and academic topics and experiences in both prepared and extemporaneous formats, to include asking and answering appropriate questions.
2. Listen to, take notes on, and summarize information from textbook recordings, authentic sources and student presentations.
3. Manage advanced language functions such as persuasion, negotiation, and debate.
4. Speak with appropriate rhythm, stress, and intonation to convey precise meaning.

341 Writing

1. Use a computer to compose various types of essays such as classification, comparison and contrast, cause and effect, and argumentation.
2. Compose a well-developed thesis statement with parallel structure.
3. Develop supporting paragraphs with sufficient details, vocabulary and a strong conclusion.
4. Connect and expand ideas within paragraphs and throughout the essay with transitional words and expressions, coordination and subordination.
5. Revise essays for organization and content; edit sentence structure and grammar; and cite sources to avoid plagiarism.

342 Grammar

1. Demonstrate proficiency using appropriate verb tense, aspect, mood, agreement, and auxiliary support.
2. Demonstrate proficiency in using active and passive voice correctly in a sentence.
3. Demonstrate proficiency using adverb, adjective, and noun clauses.
4. Demonstrate proficiency using verbal phrases.

343 Reading

1. Understand a variety of academic texts to make inferences and draw conclusions.
2. Identify and use high-level academic vocabulary in a variety of advanced authentic texts.
3. Distinguish fact from opinion.
4. Recognize patterns of organization in higher level texts.
5. Identify the author's purpose, tone and style of writing.

ENGA (mandated by THECB)

**0351/0361 Composition and Grammar (Note: 0351-> to 0361 OR to college level
0361-> to college level)**

1. Write a clear, well-organized, multi-paragraph essay using a logical sequence in a prescribed rhetorical mode.
2. Demonstrate the ability to use the writing process by generating ideas, drafting, revising, and editing.
3. Demonstrate functional vocabulary knowledge in a variety of contexts at a level appropriate for college level courses.
4. Write coherent and cohesive sentences in a variety of common patterns.
5. Recognize and use proper English mechanics.
6. Demonstrate proficiency in basic skills related to research-based academic writing, such as paraphrasing, summarizing, quoting, and citing sources according to prescribed style guidelines.

**0353/363 Reading and Vocabulary (Note: 0353-> to 0363 OR to college level
0363-> to college level)**

1. Comprehend and summarize texts, including the identification of the main idea, supporting details, audience and purpose of the text.
2. Interpret and critically analyze the author's bias, purpose, and perspective in academic materials.
3. Make inferences and draw conclusions from a variety of college level texts.
4. Respond critically, orally and in writing, to various kinds of college level texts.
5. Understand and use academic vocabulary and linguistically complex structures across a variety of disciplines and genres.
6. Demonstrate knowledge of cultural and historical references to American society in written materials.