

Welcome to the Writing Center at San Antonio College!

Here is a little information about what to expect from your tutoring session.

A tutoring session at the Writing Center is designed to help you become a better writer, not just to improve your paper.

Our tutors are trained in [CRLA](#) (College Reading and Learning Association) pedagogy and follow best practices such as these laid out on this Sacramento Community College [web site](#).

What to expect when you visit the Writing Center:

When you come in, speak to the worker at the front desk, and he or she will notify your tutor of your arrival. Sign in using your Banner ID at one of the two sign in computers near the front door. If you are early, you may experience a short wait.

The tutor and you will discuss your paper in detail, focusing first on higher order issues like you alignment with the writing assignment and the paper's thesis, structure and development. Then, you will work together on issues of language and grammar as needed. The tutor's job is to enhance your skills and understanding as a writer, rather than to edit or correct the paper for you.

In a typical 45 minute session, you and your tutor will have time to discuss about three issues concerning your paper. One of the first things you and the tutor must decide together is which topics to prioritize and which to leave for future sessions.

Reading your paper aloud will help you identify mistakes or places where the language doesn't flow smoothly.

Tutoring sessions are confidential. You have the right to expect privacy – your words with your tutor will not be reported back to staff or faculty.

Tutors can work with students from any discipline on their writing projects, or even with non-academic writing.

What not to expect from your visit to the Writing Center:

Your tutor can make suggestions but can't write your paper for you – it's still your project.

The tutor will not mark up your paper and tell you which changes to make to improve it.

Only technical help is available during tests – the tutors cannot help with content.

Multiple sessions are encouraged throughout the semester. The general Writing Center practice is one session per person per project per week (but your tutor can override this if he or she deems it necessary).

Before you wrap up your tutor will help you plan out some goals to improve the next iteration of your paper.

You should leave a successful tutoring session with greater confidence in your use of language, better writing ability, and having exercised your critical thinking skills.