

This rubric is a tool for Chairs/Disciplines in completing Purposeful Mapping.

TEAMWORK SKILLS

		<i>If all content is taught in this area, please check the focus area for purposeful mapping.</i>			<i>Do not map.</i>
<i>Focus Area</i>		<i>[Instructor Teaches] Student Thoroughly Meets Expectations</i>	<i>[Instructor Teaches] Student Adequately Meets Expectations</i>	<i>[Instructor Teaches] Student Minimally Meets Expectations</i>	<i>Does Not Apply to This Course</i>
Task Management	<i>[The instructor will teach and] Students will manage a group task.</i>	The student thoroughly demonstrates the ability to manage a group task to include elements such as identifying individual and collective responsibilities.	The student adequately demonstrates the ability to manage a group task to include elements such as identifying individual and collective responsibilities.	The student minimally demonstrates the ability to manage a group task to include elements such as identifying individual and collective responsibilities.	The student does not minimally demonstrate the ability to manage a group task to include elements such as identifying individual and collective responsibilities.
	<i>[The instructor will teach and] Students will develop a task schedule.</i>	The student thoroughly demonstrates the ability to develop a task schedule.	The student adequately demonstrates the ability to develop a task schedule.	The student minimally demonstrates the ability to develop a task schedule.	The student does not minimally demonstrate the ability to develop a task schedule.
	<i>[The instructor will teach and] Students will periodically evaluate progress of task.</i>	The student thoroughly demonstrates the ability to periodically evaluate progress of task.	The student adequately demonstrates the ability to periodically evaluate progress of task.	The student minimally demonstrates the ability to periodically evaluate progress of task.	The student does not minimally demonstrate the ability to periodically evaluate progress of task.
	<i>[The instructor will teach and] Students will rebalance workloads.</i>	The student thoroughly demonstrates the ability to rebalance workloads.	The student adequately demonstrates the ability to rebalance workloads.	The student minimally demonstrates the ability to rebalance workloads.	The student does not minimally demonstrate the ability to rebalance workloads.
	<i>[The instructor will teach and] Students will rebalance individual contributions as needed.</i>	The student thoroughly demonstrates the ability to rebalance individual contributions as needed.	The student adequately demonstrates the ability to rebalance individual contributions as needed.	The student minimally demonstrates the ability to rebalance individual contributions as needed.	The student does not minimally demonstrate the ability to rebalance individual contributions as needed.
	<i>[The instructor will teach and] Students will assess the final outcomes.</i>	The student thoroughly demonstrates the ability to assess the final outcomes.	The student adequately demonstrates the ability to assess the final outcomes.	The student minimally demonstrates the ability to assess the final outcomes.	The student does not minimally demonstrate the ability to assess the final outcomes.

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Focus Area		[Instructor Teaches] Student <i>Thoroughly</i> Meets Expectations	[Instructor Teaches] Student <i>Adequately</i> Meets Expectations	[Instructor Teaches] Student <i>Minimally</i> Meets Expectations	Does Not Apply to This Course
Individual Contributions	[The instructor will teach and] Students will contribute individually to a team task.	The student thoroughly demonstrates the ability to contribute individually to a team task to include outlining the project scope.	The student adequately demonstrates the ability to contribute individually to a team task to include outlining the project scope.	The student minimally demonstrates the ability to contribute individually to a team task to include outlining the project scope.	The student does not minimally demonstrate the ability to contribute individually to a team task to include outlining the project scope.
	[The instructor will teach and] Students will develop a project schedule.	The student thoroughly demonstrates the ability to develop a project schedule.	The student adequately demonstrates the ability to develop a project schedule.	The student minimally demonstrates the ability to develop a project schedule.	The student does not minimally demonstrate the ability to develop a project schedule.
	[The instructor will teach and] Students will periodically evaluate progress of task.	The student thoroughly demonstrates the ability to periodically evaluate progress of task.	The student adequately demonstrates the ability to periodically evaluate progress of task.	The student minimally demonstrates the ability to periodically evaluate progress of task.	The student does not minimally demonstrate the ability to periodically evaluate progress of task.
	[The instructor will teach and] Students will rebalance workloads.	The student thoroughly demonstrates the ability to rebalance workloads.	The student adequately demonstrates the ability to rebalance workloads.	The student minimally demonstrates the ability to rebalance workloads.	The student does not minimally demonstrate the ability to rebalance workloads.
Cooperation	[The instructor will teach and] Students will collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.	The student thoroughly demonstrates the ability to collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.	The student adequately demonstrates the ability to collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.	The student minimally demonstrates the ability to collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.	The student does not minimally demonstrate the ability to collaborate with others by integrating individual contributions into a team task to achieve a successful outcome.