

## Quality Enhancement Plan: Ethical Decision-Making Overview

**SPC MISSION STATEMENT:** St. Philip's College, founded in 1898, is a comprehensive public community college whose mission is to empower our diverse student population through personal educational growth, ethical decision-making, career readiness, and community leadership. As a Historically Black College and Hispanic Serving Institution, St. Philip's College is a vital facet of the community, responding to the needs of a population rich in ethnic, cultural, and socio-economic diversity. St. Philip's College creates an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access.

The College fulfills its mission by offering:

- 1) General courses in arts and sciences leading to an associate degree.
- 2) Transfer education for students desiring to attend senior institutions.
- 3) Developmental courses that improve the basic skills of students whose academic foundations require strengthening.
- 4) Applied Science and technical programs leading to an associate degree or certificate designed to prepare students for employment and/or to update crucial skills.
- 5) Workforce and Career development training programs for business, industry and government.
- 6) Continuing education programs for occupational and educational enrichment or certification.
- 7) Counseling and guidance designed to assist students in achieving their educational and professional goals.
- 8) Educational support services including library services, tutoring, open use computer labs and writing center.
- 9) Services and appropriate accommodations for special populations, to include adult literacy and distance education.
- 10) Quality social, cultural, and intellectual enrichment experiences for the community.
- 11) Opportunities for participation in community service and economic development projects.

### SPC STRATEGIC PLAN 2014-2018

SPC Strategic Objective 2 – Provide opportunities for St. Philip's College students and employees to develop a leaders.

- a. Incorporate Ethical Decision-Making into the culture and curriculum of St. Philip's College.

**QEP GOAL:** Students will engage in specific measurable academic activities that will provide opportunities to enhance their Ethical Decision-Making skills.

**QEP FOCUS:** Ethical Decision-Making is the ability to connect values and choices to actions and consequences.

#### QEP OBJECTIVES:

- 1) Plan, implement and assess the QEP process to ensure that the goal is met.
- 2) Assess student learning for attainment of Ethical Decision-Making skills.

**QEP SCOPE:** Core courses that assess personal responsibility (Ethical Decision-Making) as part of the Texas Higher Education Coordinating Board Core Objectives Assessment requirements and SDEV 0370: Foundations for College Learning

#### QEP STUDENT LEARNING OUTCOMES (SLOs):

- 1) **Values:** Students gain skills to assess their own values.
- 2) **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
- 3) **Perspectives:** Students analyze various ethical perspectives.

#### QEP STRATEGIES:

- 1) Provide faculty and staff development to enhance skills and create learning activities that support student Ethical Decision-Making.
- 2) Facilitate faculty-student best practice sharing to enable continuous improvement across the QEP five-year plan.
- 3) Engage students in Ethical Decision-Making learning opportunities.
- 4) Develop St. Philip's College community-wide Ethical Decision-Making awareness.

#### QEP SLO ASSESSMENT:

Instrument	Description	Assessment Dates	Population Assessed	SLOs Assessed
<b>QEP Personal Responsibility/Ethical Decision-making Assessment Rubric (Direct Measures) (Existing Instrument)</b>	<b>Rubric Assessment Ethical Decision-Making/ Personal Responsibility Rubric</b> Institutional process for assessing Ethical Decision-making/Personal Responsibility	Spring 2015 - Spring 2021 <b>Baseline: SP2015</b>	Students in core courses that assess Personal Responsibility/Ethical Decision-Making and 0370 SDEV – Foundations for College Learning	QEP SLOs 1,2,3
<b>Defining Issues Test 2 (DIT-2) (Direct Measures) (New Instrument)</b>	Hypothetical moral dilemmas (evaluates ethical reasoning based on a maturity scale)	Spring 2016 - Spring 2021 <b>Baseline: FL2015</b>	Students in core courses that assess Personal Responsibility/Ethical Decision-Making (QEP Scope) and 0370 SDEV – Foundations for College Learning	QEP SLOs 1,2,3
<b>Personal and Social Responsibility Inventory Assessment (PSRI) (Indirect and Direct Measures) (New Instrument)</b>	Institutional Climate Measure + Case Studies designed for SPC QEP SLOs (Pre- and Post-Test) Case Studies	<b>Cohort 1:</b> <b>Baseline: Pre &amp; Post FL2015</b> <b>Cohort 2-6:</b> Pre & Post SPRING 2017 - 2021	All SPC Students via email survey	QEP SLOs 1,2,3
<b>Community College Survey of Student Engagement Instrument (CCSSE) (Indirect Measures)</b>	Student Survey asks students questions about institutional practices and student behaviors that are highly correlated with student learning and retention	Spring 2015 - Spring 2021 <b>Baseline: SP2015</b>	All SPC Students	QEP SLOs 1,2,3