

A photograph of a large, modern brick building with a curved facade and blue accents. The building features large glass windows and a prominent entrance. The sky is blue with light clouds. The text "St. Philip's College" is overlaid in the top right corner.

St. Philip's College

QUICK FACTS

FALL 2011

Institutional Planning, Research & Effectiveness

Introduction

This mini fact book was prepared to provide a concise reference document of statistical information about St. Philip's College. It is the intention of the College's Planning, Research and Effectiveness Department to produce a similar fact book for each fall semester after official census data becomes available. Sources for the data contained in this publication are listed on the back page.

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Student Enrollments

| | | |
|-----------------------------------|---------------|-------------|
| Total Students | 10,710 | 100% |
| Full-Time Equivalent (FTE) | 6,138 | 57% |
| FT/PT Status | 10,710 | 100% |
| Full-Time | 2,232 | 21% |
| Part-Time | 8,478 | 79% |
| Distance Learning | | |
| Telecourse | 25 | 1% |
| Internet | 4,071 | 38% |
| Hybrid | 511 | 5% |
| Dual Credit | 1,849 | 17% |

Student Profile

| | | |
|---|---------------|-------------|
| Gender | 10,710 | 100% |
| Male | 4,658 | 43% |
| Female | 6,052 | 57% |
| Race | 10,710 | 100% |
| Black | 1,451 | 13% |
| White | 3,529 | 33% |
| Hispanic | 5,317 | 50% |
| Other (includes students with two or more races; unknown) | 413 | 4% |
| Veterans | 10,710 | 100% |
| Veterans | 1,103 | 10% |
| Non-Veterans | 9,607 | 90% |

Student Profile (Continued)

| | | |
|---|---------------------|-------------------|
| Age | 10,710 | 100% |
| Under 17 | 943 | 9% |
| 17 | 846 | 8% |
| 18 | 833 | 8% |
| 19-21 | 2,069 | 19% |
| 22-24 | 1,303 | 12% |
| 25-30 | 1,792 | 17% |
| 31-35 | 1,017 | 9% |
| 36-50 | 1,548 | 14% |
| 51-64 | 346 | 3% |
| 65+ | 13 | 1% |
| Mean: 26.3 | Median: 22.0 | Mode: 17.0 |
| Registration Type | 10,710 | 100% |
| In-District | 8,245 | 77% |
| Out-of-District | 2,138 | 20% |
| Non-Resident | 206 | 2% |
| Resident Tuition (included In-District, Out of District, and Paid In District) | 121 | 1% |

Student Profile (Continued)*

| | | |
|---------------------------------|----------------|-------------|
| Student Intent | **7,855 | 100% |
| Earn Associate | 4,161 | 53% |
| Earn Certificate | 601 | 8% |
| Transfer | 2,390 | 30% |
| Improve Skills | 547 | 7% |
| Enrichment | 156 | 2% |
| Students Registered as | 10,710 | 100% |
| Continuing | 6,045 | 56% |
| Dual Credit | 1,805 | 17% |
| Transfer | 1,179 | 11% |
| First Time in College (FTIC) | 1,681 | 16% |
| FTIC Registration Method | 1,681 | 100% |
| TX High School | 1,390 | 83% |
| Out of State High School | 40 | 2% |
| High School Unknown/GED | 251 | 15% |

*Data based on certified reporting

**Based on student responses

Departmental Data

| Fall 2011 | Contact Hours | Semester Credit Hours | Course Enrollment | Self-Declared Majors |
|---------------------------------------|------------------|-----------------------|-------------------|----------------------|
| Division | 1,583,248 | 74,011 | 24,245 | 10,710 |
| Applied Sciences | 439,056 | 17,524 | 5,585 | 2,617 |
| Arts & Sciences | 853,968 | 45,150 | 14,291 | 1,457 |
| Health Sciences | 247,728 | 8,681 | 3,335 | 2,914 |
| Interdisciplinary Programs | 42,496 | 2,656 | 1,034 | 3,722 |
| Department | 1,583,248 | 74,011 | 24,245 | 10,710 |
| Allied Construction | 66,336 | 2,316 | 610 | 352 |
| Automotive Techn. | 57,616 | 1,665 | 506 | 465 |
| Electronic Systems Techn. | 57,968 | 2,409 | 720 | 256 |
| Tourism, Hospitality, & Culinary Arts | 81,440 | 3,577 | 1,348 | 398 |
| Repair & Manufacturing Techn. | 60,224 | 2,023 | 575 | 97 |
| Multi-Modal Transp. Techn. | 29,808 | 1,065 | 344 | 251 |
| Business Information Solutions | 85,664 | 4,469 | 1,482 | 798 |
| Communication & Learning | 228,496 | 12,513 | 4,040 | 209 |
| Fine Arts | 40,976 | 2,158 | 740 | 107 |
| Mathematics | 186,144 | 9,352 | 3,027 | 131 |
| Natural Sciences | 182,832 | 7,657 | 1,994 | 460 |
| Social & Behavioral Sciences | 215,520 | 13,470 | 4,493 | 550 |
| Allied Health, PE, & ECS | 103,280 | 4,325 | 1,707 | 1,302 |
| Vocational Nursing | 37,264 | 1,577 | 661 | 338 |
| Nursing Education | 5,328 | 148 | 74 | 216 |
| Student Development | 42,496 | 2,656 | 1,034 | 1,587 |
| Diagnostic & Invasive Health | 101,856 | 2,631 | 893 | 1,058 |
| Other | N/A | N/A | N/A | 2,135 |

Continuing Education/Extended Services

| | Reimbursable | Non- Reimbursable | Total |
|------------------------------|--------------|----------------------|-----------|
| Quarter 1 (Sept –Nov) | | | |
| Enrollments | 641 | 197 | 838 |
| Contact Hours | 2,581 | N/A | 2,581 |
| Companies Served | | | 51 |

Facts of Interest

| | Total |
|---|---------------------|
| Degrees & Certificates for 2010-11 | 1,433 |
| Associate of Arts | 264 |
| Associate of Science | 43 |
| Associate of Applied Science | 411 |
| Certificate of Applied Science | 715 |
| Financial Awards for 2010-11 | \$35,971,265 |
| Grants | 8,575 |
| Scholarships | 884 |
| Work Study | 152 |
| Loans | 2,622 |
| Hazelwood | 286 |
| FTIC Retention* | |
| Within Semester Retention | 91% |
| Fall 2010 to Spring 2011 | 68% |
| Fall 2010 to Fall 2011 | 39% |

*Excludes Dual Credit Students

Faculty Profile

| | |
|-------------------------------------|----------------|
| Counselor to Student Ratio** | 1:1,338 |
| Average Class Size*** | 23.5 |

**See note 2: pg. 12

***See note 3: pg. 12

College Staffing

| | N | % |
|-----------------------------------|------------|-------------|
| Total Staffing at SPC | 778 | 100% |
| Staffing at SPC | 396 | |
| Faculty: | 245 | 31% |
| Non-Faculty: | 151 | 20% |
| Administration | 10 | |
| Professional | 63 | |
| Classified | 78 | |
| Other Staff managed by SPC | 382 | 49% |
| *Adjunct Faculty | 203 | |
| Student Work-Study | 11 | |
| Grant Supported FT: 58; PT: 38 | 96 | |
| Other Hourly | 72 | |

*Faculty, Classified as adjunct based on overload.

Expenditure Budget FY 2011-2012

| | Budget | % |
|----------------------------|---------------------|-------------|
| Total Budget | \$38,647,881 | 100% |
| Instructional | \$25,618,639 | 66% |
| Academic Support | \$4,363,847 | 15% |
| Student Services | \$3,245,001 | 8% |
| Institutional Support | \$4,097,093 | 10% |
| Scholarships & Fellowships | \$167,412 | 1% |
| Auxiliary Enterprises | \$136,221 | 1% |
| Transfers | \$930,000 | 2% |
| Benefits | \$4,212,425 | 11% |

Tuition & Fees

| 2011-2012 Tuition & Fees* | Total |
|--------------------------------------|-------|
| Tuition & Fees | 1,950 |
| Additional for Out-of-District | 3,360 |
| Additional for Out-of-State | 8,400 |
| Additional for Foreign Students | 8,400 |
| Tuition Only | 1,680 |
| Required Fees Only | 270 |

*Two 15-Hour Semesters

Feeder Info

| Top 10 Zip Codes* | N |
|--------------------------|----------|
| 78223 | 482 |
| 78210 | 462 |
| 78109 | 415 |
| 78244 | 377 |
| 78130 | 329 |
| 78233 | 316 |
| 78155 | 307 |
| 78247 | 288 |
| 78218 | 281 |
| 78245 | 272 |

*Includes Fall Flex II Students

Feeder High Schools

| Top 10 Feeder High Schools | N |
|-----------------------------------|----------|
| Highlands | 81 |
| Wheatley/Brackenridge | 69 |
| Wagner | 54 |
| Judson | 34 |
| East Central | 33 |
| Harlandale | 33 |
| Roosevelt | 32 |
| Sam Houston | 28 |
| Madison | 24 |
| John Jay | 21 |

Sources

- ∂ Banner Student Database
- ∂ Veteran's Affairs Office
- ∂ Student Financial Aid Office
- ∂ Continuing Education Department
- ∂ St. Philip's College Catalog
- ∂ Texas Higher Education Coordinating Board
- ∂ ACCD Budget Book 2011-2012

Note 1: Average Class Size: Does not include Labs, Clinicals, Co-Ops, Internships & Practicum, Private music lessons, small group ensembles, gateway, ESOL, Open Entry/Open Exit computer courses, dual credit courses, and Internet orientation courses.

Note 2: Counselor to Student Ratio: Number of students divided by number of counselors.



ALAMO
COLLEGES

ST. PHILIP'S COLLEGE

St. Philip's College does not discriminate on the basis of race, religion, color, national origin, sex, age, or disability with respect to access, employment programs, or services. Inquires or complaints concerning these matters should be brought to the attention of:

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