1. What is your role at/with SPC?

#	Answer		Response	%
1	Faculty		84	18%
2	Student		225	48%
3	Administrator		3	1%
4	Staff		82	18%
5	Alumni		42	9%
6	Other		31	7%
	Total		467	100%
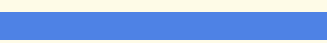
Statistic	Value
Min Value	1
Max Value	6
Mean	2.71
Variance	2.25
Standard Deviation	1.50
Total Responses	466

2. Personal Responsibility includes going to class regularly and on time.

#	Answer		Response	%
1	Strongly Agree		404	87%
2	Agree		51	11%
3	Neither Agree nor Disagree		6	1%
4	Disagree		1	0%
5	Strongly Disagree		1	0%
	Total		463	100%
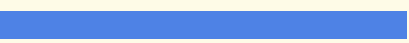
Statistic	Value
Min Value	1
Max Value	5
Mean	1.15
Variance	0.19
Standard Deviation	0.44
Total Responses	463

3. Personal Responsibility includes knowing when to use technology appropriately.

#	Answer		Response	%
1	Strongly Agree		320	69%
2	Agree		116	25%
3	Neither Agree nor Disagree		21	5%
4	Disagree		2	0%
5	Strongly Disagree		3	1%
	Total		462	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	1.38
Variance	0.43
Standard Deviation	0.66
Total Responses	462

4. Personal Responsibility includes avoiding plagiarism (using other's work and claiming it as your own).

#	Answer		Response	%
1	Strongly Agree		395	85%
2	Agree		58	13%
3	Neither Agree nor Disagree		8	2%
4	Disagree		1	0%
5	Strongly Disagree		1	0%
	Total		463	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	1.17
Variance	0.22
Standard Deviation	0.47
Total Responses	463

5. Personal Responsibility includes involvement in the community and serving others.

#	Answer		Response	%
1	Strongly Agree		178	39%
2	Agree		173	38%
3	Neither Agree nor Disagree		81	18%
4	Disagree		18	4%
5	Strongly Disagree		9	2%
	Total		459	100%
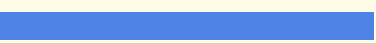
Statistic	Value
Min Value	1
Max Value	5
Mean	1.93
Variance	0.89
Standard Deviation	0.95
Total Responses	459

6. Personal Responsibility includes doing what is right even when there is opposition.

#	Answer		Response	%
1	Strongly Agree		318	69%
2	Agree		124	27%
3	Neither Agree nor Disagree		12	3%
4	Disagree		4	1%
5	Strongly Disagree		2	0%
	Total		460	100%
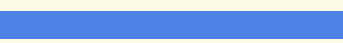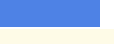
Statistic	Value
Min Value	1
Max Value	5
Mean	1.37
Variance	0.39
Standard Deviation	0.62
Total Responses	460

7. Personal Responsibility includes doing what is right even when no one is watching.

#	Answer		Response	%
1	Strongly Agree		364	78%
2	Agree		89	19%
3	Neither Agree nor Disagree		7	2%
4	Disagree		2	0%
5	Strongly Disagree		2	0%
	Total		464	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	1.25
Variance	0.30
Standard Deviation	0.54
Total Responses	464

8. Personal Responsibility includes actively engaging in class and taking notes.

#	Answer		Response	%
1	Strongly Agree		335	73%
2	Agree		97	21%
3	Neither Agree nor Disagree		25	5%
4	Disagree		3	1%
5	Strongly Disagree		2	0%
	Total		462	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	1.35
Variance	0.43
Standard Deviation	0.66
Total Responses	462

9. What is one action St. Philip's College can take to promote personal responsibility?

Text Response
Displaying Professionalism in the workplace, classroom or clinical site.
Faculty should set an example and have high expectations of students. Students will rise to the expectations. Policies and rules should be enforced consistently. Expect students to learn ACTIVELY.
Accountability of staff, faculty and students. Acknowledging when we are responsible for our own lack of action instead of laying blame on someonelse or blaming a process.
Reinforce existing policies.
Digital Blast, Web Page Scroll, Email Blast
Walk the Walk
Advertise and market on everything, plus make it clear in the classroom: Your degree depends on you! Your success depends on your actions--no one else! The fame or the blame, all depends on YOU! Some sort of spiffy slogan and then sticking to it--late 3 times= one absence, 3 absences they are dropped! We need to stop babying our students.
All employees modeling the behavior we wish to see in our students.
Time accountability as it pertains to accomplishment.
Teach philosophical ethics, not organizational ethics. Personal responsibility means making decisions based on ethical precepts rather than just doing what others say to do--even those in authority.
more external advertisement
Use email system to send short messages to students regarding the importance of personal responsibility.
Promote volunteerism and community service
One thing would be to have a banking Open House so that at the beginning of each semester students could speak to representatives of several different banks and actually open CHECKING accounts with them instead of getting their balances on a Discover card that charges a transaction fee every time they use it and let the banks explain how beneficial compound interest can be.
Have a clean-up effort at all locations for trash.
Have one session devoted to getting personal responsibility across to all students. This way they will understand it and take personal ownership of it. Otherwise, it might mean little or nothing to them which might circumvent their participation in this effort!
Require an attendance score in the Final Grade
Make sure professors reminded students your adults its your responsiblity to succeed and complete your education. They professors can also encourage class room discussion in every class!
Have instructors mention it sporadiclly during class.
Practice what we preach. Keep deadlines and don't extend them when the numbers are not as desired. Structure advising where current students have a deadline to see their advisors before registration begins and then all hands are on deck for new students only. We need structure and deadlines that steadfast.
Include the QEP information in the new student orientation.
They should be held acountable for thier actions. Expelled from class for cheating and encouraging others to do the same. I worked hard for the education i received and expect others to do the same, nothing is given in life and certeinly not an education where people are tolerant of bad students.
Encourage Dialogue on the subject.

Provide tips on how a person can achieve personal responsibility via web, tv monitors around campus, social media, and email.

Sticking to deadlines

Have students contemplate how others would perceive their actions. Ask them if they are happy with the way they think that other people think they act. Ask them how they can adjust their behaviors to make themselves happy with the way they think others view them. Ask them what goals they could set to make this a reality. I suppose that it would be best to do this exercise first from their own point of view and secondly from someone else's.

Stop grade inflation. If someone did not pass, don't pass them. Classes are too easy, there is not enough homework. If someone is pursuing a career path that they are not well suited for, they need to know it. I've seen "paralegals" with no writing ability. You aren't doing anyone a favor by turning people loose in the world with degrees but no ability. It starts from the top.

Model personal responsibility, and maybe your students will learn it. Kim.igleheart@yahoo.com

Place a statement on the Syllabus form, directly below the statement which states we will help the student succeed, regarding Personal Responsibility listing all of the above items!

I think giving a better understanding that you need to reapply every year to come to school, as well as keep checking to make sure you do not have any holds. A bit confusing as a freshman

Assembly about it

Require students to investigate multiple Universities for required prerequisites when deciding which program to further pursue.

I think that St.Philips should take the "doing what is right even if no one is watching" and promote it because not a lot of people take that seriously which is sad. So i think that should teach the students and faculty how to look out for others and themselves if they are in danger or a incident happens and they may end up needing another to solve a problem quick and simply.

encourage it, but don't force or push it. when people feel forced to do something they are less willing to do it.   less willing people won't take what they have learned or done into the world.

requiring strict adherence to attendance and other areas of responsibility is a large part of being a successful employee.

it is all of our responsibility to ensure all students get a proper education, not only out of books, but also out of real life situations.

Allow open air preaching or speech-giving on campus frequently.

Have posters on campus to remind students and have faculty remind students of importance of Personal responsibility not only for themselves but for a better community/future ... That if we all work together and be accountable to each other work place, work ethics, family relationships will have a better impact on the family and economy of our city and possibly our country.

How about a mandatory morals course in connection with the student development course advocate for it.

Remind the students (Being honest all times makes your life easy, hard work does pay off always at the end) !!!!!!..

Students are our priority.

By the time a student enters college, they should already know these very basic things.

Syllabus should provide this basic information for those who are clueless to these personal responsibilities

Stick to the rules and hold each and everyone responsible and accountable for their own actions.

More one on one sessions/contact/ meetings with first time students.

Help others in what they are weakest on and promoting study groups with other members

All Technical careers should be kept in mind when structuring any QEP developments.

Have more strict classroom rules and instructors.

Have the teachers include attendance and participation in their grading. I think Ms. Hester's way of counting tardies and absences is outstanding. Professors say they will not accept late work,

or if someone is late for mid-term they will be given an essay. I have never seen them hold to their word. That sets the example for the rest of the class. It allows students to decide to take them less seriously.

Has A graduate of OTA program our class took our profession seriously. The people that didn't, were not part of our graduating class. You teaching adults, personal responsibility is thought in early childhood.

Take attendance. Encourage students to participate in school activities and events. Have at least one group assignment so people can get to know each other in class.

Prizes at the end of the semester to students with perfect attendance.

Motivation

one action that can be taken is by advicing the teachers for the night classes that if there is not going to be a class held they should contact their students via email or phone call instead of leaving a note on the door of the classroom. This would avoid us wasting time, gas and money.

Let students take the lead.

Instructional material applicable to degree

The teacher and staff was always helpful just during financial days I believe that there should a more staffed instead of waiting two hours to see someone

For young students entering college for the 1st time...they need to have a 3 strikes program similar to what is being done at UIW for attendance. 1st time personal call from instructor, 2nd time Dean of the college the student missed class from, 3rd time, a higher dean, like of the college or the President themselves. Attendance is very important to get them use to being responsible before they start permanent work.

Friendlier Staff and faculty. Everyone is RUDE .

Help students more with their learning development and with their studies. Also with tutoring and trouble understanding.

maintain the campus in all areas

Start any program which encourage students to attend school regularly and fulfilled all other their personal responsibility.

Promote principle centered leadership.

Interaction with students is very important to students engaging

Encourage us that by being responsible you will be able to complete what you have started in your own unique way. We can put posters up to inspire us to keep moving forward.

Explain policies before students ask. Promote fast answers. Signage more signage.

Continue with giving classes to help the students learn.

Good college.

Reward those who they notice doing the right thing. Often times students tend to now want to have "personal responsibility" when it comes to showing up for class and staying for the entire lecture. They still get graded on the same scale as those who make a valiant attempt to demonstrate "personal responsibility" in every aspect of college life.

Remove computers from class rooms in the Aviation department. Punish students who are caught cheating

Having more events advertising that we should be more responsible.

Policy

Opportunities in certain programs

Offering more tutoring services to the students who are taking on line classes making them more successful in their career goals. Making the institution a vital resource to better prepared student for the work force in the future.

Have students sign "contracts" regarding academic dishonesty policies, understanding of course syllabus, and abiding by Student Code of Conduct. Require students to participate in some kind of community service activity and/or global awareness activity.

At a minimum a monthly newsletter on the "7 Habits of Effective ...".

Find out why this issue is important enough to warrant a survey. The questions are obviously focused to support some particular position or future initiative. It would be more **responsible** for the College to be candid about that position and present students with a factual argument instead of these vague attitudinal assessments.

Creating an equal learning environment at SWC, comparable to MLK campus.

In order to effectively demonstrate and hold students accountable to being personally responsible, first Faculty and the Administration need to hold themselves accountable to the student population. Based on what I've personally seen and the complaints that I hear from students, the Faculty and Administration has a significant opportunity in meeting the points listed above as well. Faculty need to also be held accountable for showing up and starting class on time, having the necessary resources for class available and maintaining a course schedule that the students are able to reasonably meet.

Work with all internal and external partners and customers to create a culture of responsibility and excellence.

Live by example!!!!!!!!!!!

Clearly communicate to all faculty, students, and staff, on a periodic basis, that SPC is committed to promoting and supporting personal responsibility.

Maybe you could have a guest lecturer address the area of personal responsibility as it relates to our multiple roles in life.

Find a way to communicate to these international students who think they can skip class and still make an "A".

By setting the example, whether we are Administrators, Staff or Students.

Insuring a student is prequalified to take college classes BEFORE enrolling for classes, so as not to waste their time and the faculty's time. The advisors should assertively screen the student for their appropriate READING level, and their math background, so we set the student for SUCCESS, not FAILURE.

The one action that can promote personal responsibility is going to class on time, what prioritie you have to do, and turning in homework

Require all diciplines to take a Ethics module.

ADHERE TO ALL POSTED DEADLINES, to include (but not limited to) registration, financial aid appeals, payment purges and graduation applications. They are there for a reason. It's important that students learn and UNDERSTAND the concept of deadlines and UNDERSTAND missing them comes with a consequence/cost. We consistently circumvent our own deadlines which I fear is a selfish motive to bolster enrollment, completions and retention at the college/district at the expense of the opportunity to teach the student something valuable in life and in future employment/opportunities. Extending deadlines only reinforces bad behavior; it rewards those who do not plan while diminishing the accomplishments of those who do.

Watch Dogs. People who walk around pointing out good and bad examples of personal responsibility. This may be an elementary approach but works.

Evidently, our stiudents are missing a facet in maturity. Since this is a junior college, the faculty may need to take an interest in having scheduled three or more conferences per student per semester. Yes, this maybe time consuming. However, our students are worth it. We want our students to know that we are interested in them.

Reduce class size so more students are engaged - too many students allow for student anonimity.

Have high expectations in classes. Make them clear at the beginning of each class. Do not make exceptions when presented with excuses.

I think self- esteem issues play a major part in whether students feel they can act on their personal responsibilities. So promoting that type of workshop or activity can further one's personal responsibility.

Encourage to be honest and practice candor

Continue to enhance what's being done.

to back one another (support) (watch their back) when we as individuals help a student do the right thing. "Don't let the student off the hook".

We need to be responsible for our own actions.

Get students involved in the community by promoting opportunities. More clubs can be available for personally responsible students to join.

Organizations that encourages this

Give all faculty members a short, easily -memorizable presentation to recite to each class on the first day as part of orientation, on personal responsibility. This could be just an outline the instructor could use as a guide for the presentation,or, alternatively, both a guiding outline and a complete presentation.

Display on digital signage and on all web-related media.

Statistic	Value
Total Responses	257