



ALAMO COLLEGES DISTRICT St. Philip's College

Fall 2019 Quick Facts



Institutional Planning, Research & Effectiveness

Introduction

This mini fact book was prepared to provide a concise reference document of statistical information about St. Philip's College. It is the intention of the Institutional Planning, Research and Effectiveness Department to produce a similar fact book for each fall semester after official census data becomes available. Sources for the data contained in this publication are listed on the back page.

Institutional Planning, Research and Effectiveness Department

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Student Enrollment

Total Students	12,962	100%
Full-Time Equivalent (FTE)	7,027	54%
FT/PT Status	12,962	100%
Full-Time	2,058	15.9%
Part-Time	10,904	84.1%
Distance Learning	6,613	100%
Internet	5,997	90.7%
Hybrid	616	9.3%

Student Profile

Gender	12,962	100%
Male	5,598	43.2%
Female	7,364	56.8%
Race	12,962	100%
African American	1,493	11.5%
White	2,800	21.6%
Hispanic	7,756	59.8%
Asian	290	2.2%
International	21	<1%
Other	602	4.6%
Veterans/Non-Veterans	12,962	100%
Veterans	1,342	10.4%
Non-Veterans	11,620	89.6%

Student Profile (Continued)

Age	12,962	100%
Under 18	3,372	26.0%
18-21	3,437	26.5%
22-24	1,651	12.7%
25-30	2,037	15.7%
31-35	990	7.6%
36 and Over	1,475	11.4%
Mean Age: 24.0		
Registration Type	12,962	100%
In-District	9,557	73.7%
Out-of-District	2,900	22.4%
Out-of-State	436	3.4%
International	69	0.5%

Student Profile (Continued)

Student Intent	12,962	100%
Earn Associate	7,060	54.5%
Earn Certificate	728	5.6%
Transfer	4,228	32.6%
Improve Skill	459	3.5%
Enrichment	123	0.9%
No Response	364	2.8%
Student Registered as	12,962	100%
Continuing	7,163	55.3%
Dual Credit (DCS)*	3,440	26.5%
Transfer	986	7.6%
First Time in College (FTIC)	1,373	10.6%
FTIC Registration Method	1,373	100%
TX High School	1,283	93.4%
Out of State High School	90	6.6%

*Dual Credit indicates students concurrently enrolled in high school, including Early College High School (ECHS), Academies, Pathways in Technology Early College High School (P-TECH), and other high school programs.

Division Data

Fall 2019	Contact Hours	Semester Credit Hours	Course Enrollment	Self Declared Concentrations
Division	1,767,224	83,297	29,486	12,962
Applied Science & Tech	501,568	19,766	6,379	3,323
Arts & Sciences	1,040,104	56,270	19,995	7,941
Health Sciences	225,552	7,261	3,112	1,839

Department Data

Fall 2019	Contact Hours	Semester Credit Hours	Course Enrollment	Self Declared Concentrations
Department	1,767,224	83,297	29,486	12,962
Allied Construction Trades	136,960	5,033	1,332	437
Automotive Technology	82,352	2,288	805	330
Business Information Solutions	110,640	5,518	1,779	1,612
Tourism, Hospitality, & Culinary Arts	68,304	3,093	1,242	390
Transportation & Manufacturing Tech	103,312	3,834	1,221	551
Communications & Learning	231,576	13,975	4,835	1,508
Engineering & Mathematics	167,120	8,795	3,931	302
Fine Arts & Kinesiology	66,464	3,665	1,366	398
Natural Sciences	310,416	13,302	4,298	2,594
Social & Behavioral Sciences	264,528	16,533	5,565	562
Health Care Science & Early Childhood	93,040	2,519	1,067	836
Health Science & Histology	74,912	2,755	1,051	548
Nursing Education	57,600	1,987	994	455

Facts of Interest

Degree & Certificates for 2018-19	2,203	100%
Associate of Arts	449	20.4%
Associates of Arts - Teaching	27	1.2%
Associate of Science	182	8.3%
Associate of Applied Science	594	26.9%
Certificate	951	43.2%
Financial Awards for 2018-19	5,131	100%
Grants/Scholarships	4,221	82.3%
Work Study	226	4.4%
Loans	684	13.3%
Financial Awards for 2018-19	\$20,976,156	100%
Grants/Scholarships	\$16,312,749	77.8%
Work Study	\$608,398	2.9%
Loans	\$4,055,009	19.3%
FTIC Persistence*		
Fall 2018 to Spring 2019		67.5%
Fall 2018 to Fall 2019		49.5%

*Excludes students concurrently enrolled in high school

Facts of Interest

Student to Counselor/ Advisor Ratio*	370:1
Student to Faculty Ratio**	15:1
Full-Time to Part-Time Faculty Ratio^	48:52
Average Class Size^^	20.8

*Student to Counselor/Advisor Ratio: Number of students divided by number of Counselors and Advisors.

**From the THECB Accountability System; Student FTE divided by Faculty FTE

^Percentage of full-time faculty compared to percent of adjunct faculty.

^^Average Class Size: Preliminary data; does not include labs, clinicals, co-op internships & practicums, private music lessons, small group ensembles, gateway, ESOL, open entry/open exit computer courses, dual credit courses, and internet orientation courses.

College Staffing

Includes SPC, SWC and District Managed Personnel	N	%
Total Staffing	666	100%
Administrators	11	1.7%
Classified	86	12.9%
Chairs	14	2.1%
Faculty	182	27.3%
Professional	105	15.8%
Adjunct	200	30.0%
Part-time (Classified/Professional)	53	8.0%
Continuing Education Instructor	15	2.3%
Grant Funded	238	100%
Classified	8	3.4%
Part-time (Classified/Professional)	24	10.1%
Professional	11	4.6%
Work Study	195	81.9%

Expenditure Budget FY 2018-2019

Total Budget	\$48,534,816
Instruction	\$28,398,542
Academic Support	\$5,970,600
Student Services	\$6,890,093
Institutional Support	\$5,693,217
Operation & Maintenance of Plant	\$29,958
Public Service	\$116,898
Auxiliary	\$98,997
Transfers	\$1,336,511

Tuition & Fees

2019 – 2020 Tuition & Fees*	
Tuition	\$2,970
Tuition for Out-of-District	\$6,450
Tuition for Out-of-State	\$13,980
Tuition for Foreign Students	\$13,980
Required Fees	\$142

*30 semester credit hours

Feeder Information

Top 10 Zip Codes	N
78223	524
78109	515
78210	493
78245	452
78155	444
78244	436
78130	350
78251	337
78207	297
78218	288

Top 10 Feeder High Schools Of 2019 HS Grads	N
Judson HS	40
Canyon HS	37
East Central HS	33
Wagner HS	28
Brackenridge HS	24
South San HS	24
Sam Houston HS	23
Memorial HS	21
Madison HS	20
Roosevelt HS	18

Sources

- ð Banner Student Database
- ð Student Financial Aid Office
- ð Human Resources
- ð St. Philip's College Catalog
- ð Texas Higher Education Coordinating Board
- ð ACCD Budget Book 2019 - 2020

Note: Student Enrollment, Student Profile, Division Data, Departmental Data and Degrees and Certificates are based on certified reporting.



ALAMO COLLEGES DISTRICT
St. Philip's College

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