GOAL	MEASURE	BENCHMARK	Supporting Documents Leading Indicators	RESULTS							TARGET			
1. Student Success			Labor Market Demand Data Weekly Enrollment Report for	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17		
	Enrollment		Current/Upcoming Semester Tutoring Advising ARGOS - # Students Stuck in Enrollment Process	10,280	10,828	10,710	10,313	10,238	10,514	10,766	10,988	Ť		
	Productive Grade Rate	AC baseline (Fall 2006) = 67.3% Dual Credit = 93.8% Non-Dual Credit = 75.3%	SLO Assessment Results (QEP and ETS) Early Alert/Follow-Up Reports Tutoring Student Engagement (CCSSE Survey) 4E, 4L, 4P, 21 Noel Levitz 1-16	72.5%	71.4%	75.2%	77.4%	80.5%	80.7%	80.5%	82.0	Ť		
	Course Completion	AC baseline (Fall 2006) = 80.2 % Dual Credit = 96.9% Non-Dual Credit = 89.5%	Early Alert Follow-Up Reports Tutoring Advising Student Engagement and Satisfaction (CCSSE, Noel Levitz, End of Course) Noel Levitz 43, 46, 28, 52	86.3%	85.8%	90.4%	91.7%	93.0%	92.8%	93.9%	95.0	Ť		
			Student Satisfaction On-Site Wait Times	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17		
	Persistence FT FTIC Fall-to-Fall	State & VLCC Best -LoneStar Cy-Fair = 71.8% VLCC Average = 58.8%, Statewide = 55.3% AC developmental education 50.8%	Student Engagement and Satisfaction (CCSSE, Noel Levitz, End of Course) Noel Levitz 1-16, 43,32,15,65 CCSSE 40, 4E, 4P, 9B Tutoring Advising	51.2%	42.0%	41.6%	49.8%	49.9%	49.5%	52.6%	53.9%	Ť		
	Graduation Rate FTIC 4-year	VLCC Best (San Jacinto) = 26.4% VLCC Average = 16.3%, State Average = 17.9% State best (West Texas) = 33.7%	Enrollment PGR Early Alert Follow-Up Reports Tutoring Weekly Degree Audits (45+ Hrs)	Fall 05 Cohort	Fall 06 Cohort	Fall 07 Cohort	Fall 08 Cohort	Fall 09 Cohort	Fall 10 Cohor t	Fall 11 cohor t	Fall 12 cohort	Fall 13 cohort		
		AC developmental education = 9.1%	,9 ()	9.3%	12.0%	12.7%	11.6%	11.3%	10.4%	14.4%	15.9%	†		
	Degrees and Certificates Awarded	VLCC Best (Dallas) = 10,342 VLCC Average = 5,110 National (Maricopa, 2013) = 25,243	Enrollment PGR	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17		
			Weekly Degree Audits (45+ Hrs) Regulatory Compliance	1,284	1,415	1,433	1,434	1,416	1,357	1490	t	†		
	Employment % technical students employed within six months of graduation	VLCC Best (Tomball Lonestar) = 87.3% VLCC Average = 74.1%, State average = 76.4% State Best (Kilgore) = 88.0%	Labor Market Demands Licensure Pass Rates	2008	2009	2010	2011	2012	2013	2014	2015	2016		
			Participation in Clinicals, Internships and Volunteer Service ATI, TEAS CBM 116 Reports	63.7%	79.0%	75.9%	76.1%	78.6%	76.3%	80.5%	82.7%	†		
	Transfer % FTIC students	VLCC Best (Collin) = 33.1%	Graduation Rates Persistence	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14	FY15	FY16	FY17		
	transferred to a senior institution in six years	VLCC Average = 24.7% Statewide = 25.0% State Best (Texas Southmost) = 43.0%	Enrollment in AS, AA, AAT Weekly Degree Audits (45+ Hrs)	10.5%	9.5%	10.0%	12.3%	11.7%	12.2%	20.8%	25.4%	Ť		
	Licensure Passage	VLCC Average = 88.6% State Average = 89.2%	PGR Tutoring Participation in Clinicals, Internships and Volunteer Service Volunteer Service	88.1%	93.3%	90.1%	85.1%	89.6%	89.1%	94.0%	94.5%	t		
ship	Employee Leadership Development		Completion of 7 Habits – Employee ALAS % of Graduates Promoted % of Employees Serving on College	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17		
_			Committees						‡	80%	85%	†		
2. Leader	Student Leadership Development		CCSSE – Leadership Questions Student Participation in Student Orgs Student Government Association Phi Theta Kappa						‡	10%	15%	Ť		
3. Performance	Best in the Nation		Regulatory Compliance College Climate (PACE Survey) Student Engagement and Satisfaction (CCSSE, Noel Levitz) National, State, Regional, Local Awards Won				TAPE Band #	TAPE Band #	TAPE Band #	FY15	FY16	TBD		
4. Reaffirmation	Reaffirmation Confirmed	5 th Year Report - Recommendations	Preliminary submissions complete on time Open issues resolved Mean Scores on Offsite Top Ten Citations											

[†] Targets not yet received from district. ‡ Data due Aug 31, 2015.