





A L A M O
C O L L E G E S

ST. PHILIP'S COLLEGE

Our Culture -

Our Foundation

1898 - The Journey Begins

St. Philip's was started by the Episcopal Church as a cooking and sewing school for young girls of recently emancipated slaves.

The school was led by Artemisia Bowden, the daughter of a former slave.



Artemisia Bowden "Savior of St. Philip's"

"It takes faith, hope and persistence to make a dream a reality."

"Learn to do something and do that something well."

"I think the best of people. They appeal to me on the basis of their personal worth, and not from the aspect of race, color or creed. Among my most valued friendships I count people of all races and creeds."

"Stand up. You have so much to live for."

In her 52 years of leadership, Ms. Bowden developed St. Philip's into a fully accredited, integrated and comprehensive community college serving the intellectual and workforce needs of San Antonio.

The Journey Continues

St. Philip's is the only institution in the United States with dual federal designations of *Historically Black and Hispanic Serving*.

Through the Great Depression, the Civil Rights movement and Brown versus the Board of Education, St. Philip's survived and continues to thrive.

The College has held true to its legacy of faith, hope and persistence as it makes its dream, its vision of excellence, a reality.

Good to Great Creating a Pathway to Excellence

GOOD TO GREAT began in May of 2007 with the first annual G2G retreat

Participants include department chair faculty, professional staff and administrators as well as representatives of student government, staff council, faculty senate and the community.

May 2012 Objectives

- Celebrate Accomplishments for 2011-2012
- Cycle of Learning Update Mission/Vision/Values, Context Map, SWOT Analysis, College Action Plans and Scorecard
- 2012 2013 Strategic Action Plans Begin development based upon Cycle of Learning findings

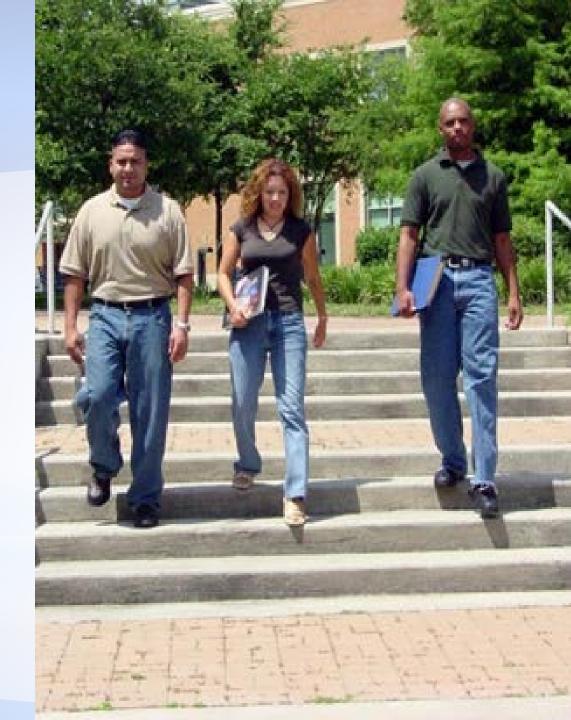
Evolution of the St. Philip's College pursuit of Performance Excellence through Good to Great

Performance Excellence Journey Key Accomplishments since 2007

- *Reaffirmation of Mission, Vision, Values, "A Point of Pride in the Community"
- *Annually updated Strategic Plan
- *The President's Academy
- *Reinstitution of Operational Unit Plans
- *Annual Unit Plan Report Outs
- *Resource Allocation Process
- *Call to Conversation
- *Planning, Budget and Assessment Cycle
- *Annual Institutional Context Mapping
- *Annual Institutional Level SWOT analysis
- *Quarterly College Scorecard
- *Ongoing integration of Baldrige framework

Our Vision

St. Philip's College will set the standard for achieving excellence in student success to build a vibrant, cohesive, and sustainable community.



Our Mission

St. Philip's College provides an educational experience that stimulates leadership, personal growth, and a lifelong appreciation for learning.



Our Values

LIVING OUR VALUES Honoring Our Employees

COMMUNICATION
INTEGRITY CF

CREATIVITY COMMUNITY

ACCOUNTABILITY



John Braxton

Rusty Boyd

Blanca Padilla

Charleen Brammer

2012-2013 Priorities

PRIORITIES

Financial Literacy

- * Improve default rate
 - * Educate



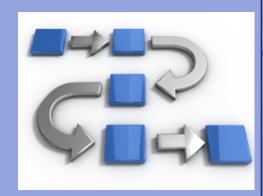
Developmental Education

- * Increase student success rates
 - * Implement required tutoring



Process Improvement

- * Develop improvement plans
 - * Plan Do Check Act



Strategic Objectives

STRATEGIC OBJECTIVES

- Provide access to resources and programs to fulfill individual educational goals.
- 2 Improve educational services for all students.
- Build a world-class workforce through education and training.
- Develop employees and strengthen financial, technological, and physical capacities.
- Foster organizational communication to consistently promote the positive impact and value of SPC to the community.

Focus on Results

Recognition of Excellence Texas Higher Education Coordinating Board



Core Competencies:

- Business and Industry Responsiveness
- Quality instruction

Strategic Objective:

Build a world class workforce

% of Students Passing Licensure Exam	2009	2010	2011
Aircraft PowerPlant Technology/Tech	100%	100%	100%
Aircraft Mechanics and Aircraft Maintenance	100%	100%	100%
Physical Therapy Assistant	95%	100%	100%

Source: Texas Higher Education Coordinating Board (THECB)

*KEY Results - Leadership

Social Responsibility

United Way Campaign						
Year	% Participation	Amount donated				
2008	12.4%	\$20,436				
2009	8.7%	\$14,700				
2010	13.8%	\$19,115				
2011	16.3%	\$20,330				
2012	19.4%	\$23,982				
Total		\$74,851				
Amount		₹/4,0 3 1				

Core Competencies:

CommunityEngagement

Strategic Objective:

EmployeeDevelopment

*KEY Results - Leadership

New Programs/Majors

- Power Generation & Alternative Energy
- Biotechnology
- Chemistry Research Assistant
- Health Mgt. Medical Lab Tech Specialty
- Health Mgt. Radiography Tech Specialty
- Health Mgt. Occupational Therapy Specialty

Source: Office of Planning, Research, and Effectives (OPRE)

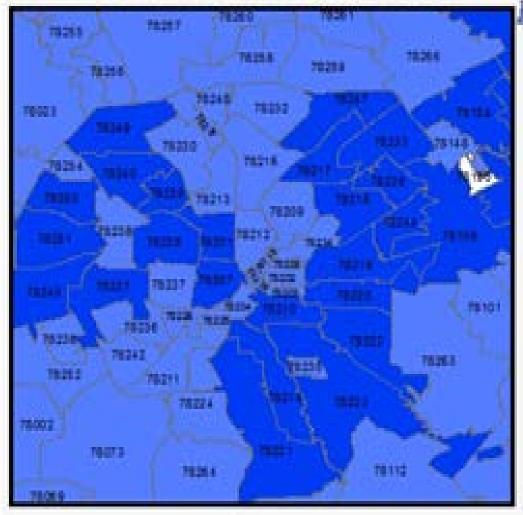
NEW PROGRAMS BASED ON DOCUMENTED NEED

Core Competency - Business and Industry Responsiveness

Strategic Objective: Build a world class workforce

*Key Results - Strategic Planning

Central Bexar County Zip Codes



Strategic Objective:

*Access to resources and programs

	THE RESIDENCE AND SECURITIONS OF THE PARTY O			
Students per Zip Code	Zip Codes in Range	Percent of Zip Codes	Students within Zip Codes	Percent of Students
0	7	6%	0	0%
< 251	94	86%	7,659	72%
251 - 500	8	7%	2,746	26%
501 - 750	0	0%	0	0%
751 - 1,000	0	0%	0	0%
1,000 - 2,000	0	0%	0	0%
** Out of Area			305	3%
Total	109	100%	10.710	100%

Source: Alamo Colleges Institutional Planning and Effectiveness

*Key Results - Strategic Planning



Fall 2010 to Fall 2012

- Pinnacle Award
- 3 Star to 5 Star Status
- Shirley B. Gordon Award
- Distinguished Chapter
- Community Service -847.75 to 1,059.25 volunteer hours



PHI THETA KAPPA Recognition

Core Competency:

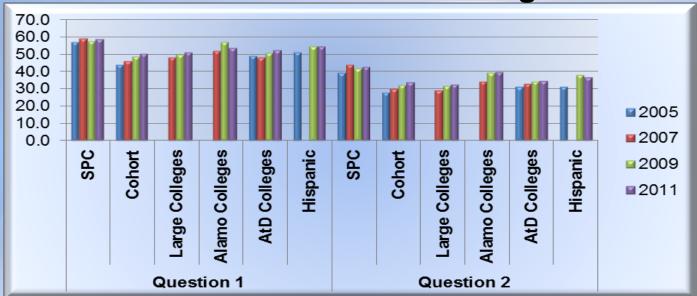
- *Support for Learners
- *Community Engagement

*Key Results - Student Focus

Excellence!

Student Engagement and Social Growth

Best among local and national peers



Key for Figure

Q1: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Q2: Providing the support you need to thrive socially

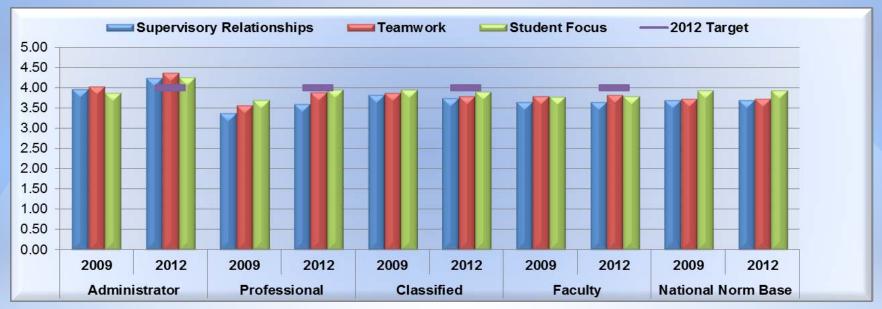
Strategic
Objective:
Provide access to resources and programs

Core
Competency:
Support for
students

Source: Community College Survey of Student Engagement (CCSSE)

*Key Results - Student Focus

Workforce Climate, Supervisory Relationships, Teamwork and Student Focus

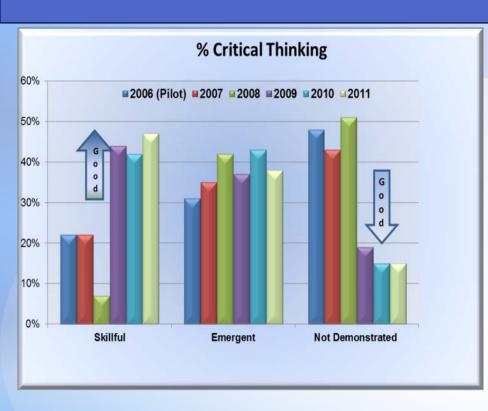


Source: Personnel Assessment of College Environment (PACE)

Strategic Objective - foster internal and external organizational communication

*Key Results - Workforce Focus

Quality Enhancement Plan Process



SACSCOC Accreditation

- QEP Reaffirmation in 2006
- QEP 5th Year Report Confirmation

Students have significantly improved demonstration of critical thinking skills over the last 5 years.

Strategic Objective: Quality Instruction

*Key Results - Workforce Focus
- Student Focus

Why Did St. Philip's apply for the TAPE?

- 1. Document organizational processes and results
- 2. Receive objective feedback on organizational processes and practices
- 3. <u>Benchmark</u> against other high-performing organizations

4. Obtain recognition

Embedded Approach Baldrige Principles into Practice

Strategy for Performance Excellence

- 1. Integrate TAPE /Baldrige broad principles into organizational practices
- 2. Designate Senior Leaders to manage and Champion TAPE related activities
- 3. Incorporate best practices of other leading organizations
- 4. Continuous improvement focus

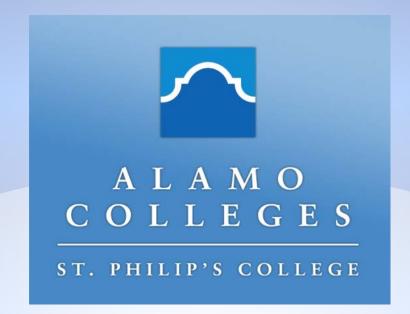
St. Philip's College A Point of Pride in the Community



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Artemisia Bowden



THANK YOU! ENJOY YOUR VISIT



A Historically Black College & Hispanic Serving Institution



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