

**2016-2021 Quality Enhancement Plan (QEP)**  
Ethical Decision-Making (EDM)  
Tues 10 November 2020 Weekly Progress Report



**ETHICAL DECISION MAKING**

**QUALITY ENHANCEMENT PLAN (QEP)**  
Learn more at [alamo.edu/spc/qep](http://alamo.edu/spc/qep)

**Our SPC Ethical Decision-making steps:**  
Step 1 - Stop and think to determine the facts.  
Step 2 - Identify options.  
Step 3 - Consider consequences for yourself and others.  
Step 4 - Make an ethical choice and take appropriate action.

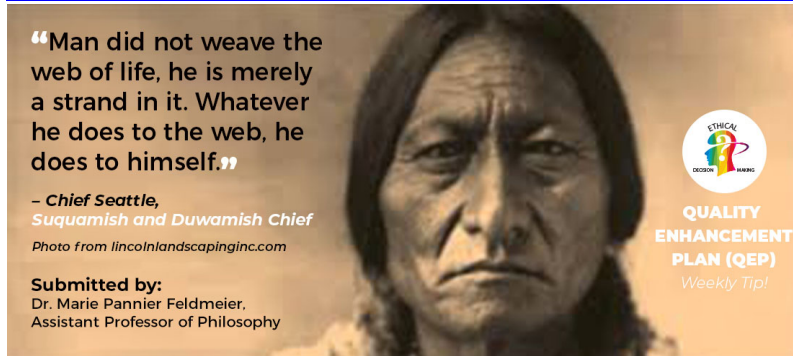
**Core Values of the Alamo Colleges:**  
Students First • Respect for All • Community Engaged  
Collaboration • Can-Do Spirit • Data-Informed

The slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action."

"Core Values of the Alamo Colleges: Students First; Respect for All; Community Engaged; Collaboration; Can-Do Spirit; Data-Informed"

Note: The statement above was added for Quality Matters (QM) and for Universal Design compliance.

November is National Native American Heritage Month: <https://www.bia.gov/national-native-american-heritage-month-2019> ,  
declared by President Trump <https://www.whitehouse.gov/presidential-actions/presidential-proclamation-national-native-american-heritage-month-2019/>



**"Man did not weave the web of life, he is merely a strand in it. Whatever he does to the web, he does to himself."**

– **Chief Seattle,**  
*Suquamish and Duwamish Chief*  
Photo from [lincolnlanscapinginc.com](http://lincolnlanscapinginc.com)

**Submitted by:**  
Dr. Marie Pannier Feldmeier,  
Assistant Professor of Philosophy

**ETHICAL DECISION MAKING**

**QUALITY ENHANCEMENT PLAN (QEP)**  
*Weekly Tip!*

QEP selected the quote above, submitted by Dr. Marie Pannier Feldmeier, Assistant Professor of Philosophy. "Man did not weave the web of life, he is merely a strand in it. Whatever he does to the web, he does to himself." Chief Seattle.

This quote emphasizes: 1) Stop and think to determine the facts: the web of life.

3) Consider consequences for yourself and others: man's actions to/within the web of life affect man.

Core Values also highlighted: Data informed; Respect for All

circa 1786: nearly six feet tall, earns reputation as an orator, a leader and a warrior; converts to Christianity through French missionary influence (1848); pursues a path of accommodation to white settlers, forming a personal relationship with "Doc" Maynard. The capital of Washington, Seattle, is named after him. Well-known for A widely publicized speech arguing in favor of ecological responsibility and respect of Native Americans' land rights had been attributed to him; however what he actually said has been lost through translation and rewriting.

1854: delivers speech, Chief Seattle's letter in part an environmentalist credo; what he actually said may have been altered significantly through translation and rewriting.

A famous quote also attributed to Chief Seattle: "The earth does not belong to man; man belongs to the earth."  
[https://en.wikipedia.org/wiki/Chief\\_Seattle](https://en.wikipedia.org/wiki/Chief_Seattle)

**Student engagement:** *What Would You Do* scenarios. Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.

**Assessments:** 1) Online QEP 1) constituent; and 2) event surveys created. Dr. Melissa Guerrero, Director of Institutional Research. 25 and 17 respondents.

**Faculty and Staff Professional Development: Presidents Division Best Practices, Thur 5 November, 2 pm. 21 participants. Liz Castillo, David Kisel, Dr. Manzo.**

**Faculty and Staff Professional Development: 2020 Fall Two Year Ethics Bowl: 1) asynchronous recordings followed by 2) synchronous competition rounds. Cases 4, 5, 6, 7, 15 eliminated. Santa Fe College hosts asynchronous recording sessions to encourage uniform preparation. Georgia Military Institute to have three teams from their campuses. Santa Fe College coach Ann Theboux and SPC student Wallace Mack coaching a Santa Fe team, which recorded presentations for: Cases #1, #13, #12, #8.**

**11/1-7:** teams receive 1) competitors' 4 case presentations, record 2) 5 minute commentaries for #3; 11; 9; 2.

**11/8-14:** teams receive 2) competitors' 4 case commentaries, record their 3) responses: 5 minutes.

**11/15-19:** judges score all recordings: 1) presentations; 2) commentaries in response to presentations; 3) responses to commentaries; and also prep their judges' Q&A questions for synchronous competition, below.

**11/20-21:** synchronous competition: teams, moderators, and judges come together for two days. Five minute refresher / synopsis presentations / warmups for each case (not scored); judges question teams.

**Assessment: Personal & Social Responsibility Inventory-II: Mon 9 Nov-Fri 11 Dec.**

**To compensate for fully Remote semester, test starts a week earlier and is open longer than in 2019 Fall. (FYI: 2019 Personal & Social Responsibility Inventory II, post-Test. 2019 Mon 11/18-Fri 12/13.)**

**2019 PSRI-I: Fri 8/23-Fri 9/20; 1157 surveys completed.**

**2020 PSRI-I: F 8/21-F 9/18: 928 surveys completed; remote semester may have led to fewer completions**

**2020, First Fully remote semester: Fri 8/21-Fri 9/18. Extended to Fri 10/2.**

**2020 Survey trajectory: M 8/31: 460; F 9/11: 642; Thurs 9/17: 705; Thurs 9/24: 798. M 9/28: 857; F 10/2: 928 total surveys completed: 229 less than in 2019; remote semester may have led to fewer completions.**

**2019 Personal & Social Responsibility Inventory-I, post-Test. 2019: Mon 18 November-Fri 13 December.**

**2020: Mon 9 November to Fri 11 December. Comment: starts earlier than in 2019 Fall.**

**Assessment Publicity: Email sent directly to students regarding PSRI-I survey; TigerPRESS to also announce PSRI-I; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.**

### **Upcoming Tasks, Events, and Initiatives**

#### **Community Awareness: Advisory outreach**

**Physical Therapist Assistant Program: Tues 10 November, 12 pm. Tunetha Parchem.**

**Diesel: Fri 13 November, 1 pm. Donald Fernández.**

**Radiography Technology: Fri 13 November, 1 pm. Gladys Poist.**

**Diagnostic Medical Sonography: Tues 17 November, 6 pm. Yvette Senovsky.**  
**Early Childhood and Family Sciences: Wed 2 December, 2 pm. Amy Huebner.**

**Faculty and Staff Professional Development: Best Practices**

**Applied Science & Technology-MLK Campus Division, Mon 16 November, 2 pm.**  
**Academic Services Division, Wed 18 November, 9 am.**  
**Applied Science & Technology-SW Campus Division, Wed 18 November, 3:15 pm.**  
**Student Services Division, Fri 20 November, 9 am.**

**2021 Community Awareness: Early Childhood and Family Sciences Program orientation, Wed 20 January, 6 pm. Amy Huebner.**

**Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present**  
<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values  
<https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>  
QEP homepage: [https://www.alamo.edu/spc/qep\\_](https://www.alamo.edu/spc/qep_) | All sessions conducted via Zoom