

Palo Alto College Student Success Student Learning Outcome/Service Area Outcome Assessment Plan

Academic Year: 2018-2020

DEPARTMENT NAME: Student Financial Aid

Student Learning Outcome (SLO)	PAC Strat. Direction and ILOs*	Means of Assessment	Assessment Timeline	Dissemination/ Communication of Results
Students will gain knowledge through online resources and workshops to support responsible and healthy financial behaviors and decisions to initiate and take charge of their finances. The intended outcome with SLO 1 and 2- is to help students make smarter choices with their money	Strategic Direction: Empowering Students for Success ILO: Personal Responsibility	Assessment- presentation evaluation survey given at end of each session. CashCourse and/or iGRAD (on-line financial literacy resources) Assessment- Student will select a financial literacy topic of choice to read- upon completion, survey will be given to student	Month of April	AD will present power point results to: VPSS Dean of Student Service SS Leads Tactical
Service Area Outcome (SAO)	PAC Strat. Direction and ILOs*	Means of Assessment	Assessment Timeline	Dissemination/ Communication of Results
Students will be able to express their financial aid experience through customer service satisfaction survey.	Strategic Direction: Empowering Students for Success – address student's unique interests and needs	Customer Satisfaction Survey	Bi-Annually Fall- October/November Spring February/March	AD will present power point results to:



*ILOS are <u>Institutional Learning O</u>	utcomes (General Education Assessment):			
1. Communication Skills	2. Teamwork			
3. Critical Thinking	4. Social Responsibility			
5. Empirical and Quantitative Analysis	6. Personal Responsibility			
PAC Strategic Plan				
Strategic Direction 1: Empowering Students for Success				
Strategic Direction 2: Creating and Sustaining a Culture of Inclusiveness				
Strategic Direction 3: Celebrate and Share PAC Excellence				
Strategic Direction 4: Targeting Our Resources for Success				