

# Student Placement High School Complete





# WITH INFORMATION official or unofficial



# **COLLEGE READY**

To be placed in a college-ready course

# **ENGLISH**

# TSI complete

Refer to Table 1-Common Entry Requirements

OI

# College Prep

(PEIMS: CP110100) Grade ≥75

or

### **GPA** > 90

in high school senior or junior English

### **MATH**

### TSI complete

Refer to Table 1-Common Entry Requirements

or

# College Prep

(PEIMS: CP111200) Grade ≥75

or

# Cumulative GPA ≥80 and grade ≥B

in high school Algebra II



# **NON-COLLEGE READY**

To be placed in a corequisite or developmental education

### ENGLISH N

### 1301 + 0100

≥4000 on STAAR EOC, English II, and ≥70 in Sr. or Jr. English

or

≥3775 on STAAR EOC, English II, and ≥80 in Sr. or Jr. English

or

≥3703 on STAAR EOC-English II and ≥90 in Sr. or Jr. English

or

College Prep (PEIMS: CP110100) Grade 70-74

### 1301 + 0201

<3703 on STAAR EOC-English II and ≥80 in Sr. or Jr. English

#### 0420

<3703 on STAAR EOC-English II and ≥70 in Sr. or Jr. English

# **MATH**

# 1-Hour corequisite

≥4333 on STAAR EOC-Algebra I

or

College Prep (PEIMS: CP111200) Grade 70-74

or

# 2-Hour corequisite

4000—4332 on STAAR EOC-Algebra I

### 0410 + 0105 DE course

<4000 on STAAR EOC-Algebra I



# WITHOUT INFORMATION

or during exceptional circumstances

## **ENGLISH**

1301 + 0100

or

1301 + 0201

if the student wants additional support

or

# Online refresher INRW 0055

if the options above are not feasible

### **MATH**

Online refresher MATH 0055

or

Foundations MATH 0085

Based on STAAR EOC Scores English II: April 2019 Algebra I: May 2019



# Student Placement High School Programs



In response to the COVID-19 exceptional circumstances, the following multiple measures were created to determine college readiness in lieu of the TSI.

High School students registering will undergo an individual review by the College's High School Program (HSP) liaison and director to determine if Multiple Measures may be used for placement.

Courses requiring TSI, but do not include a college readiness standard, will be subject to individual review. For details, see Review Consideration.

### Note: Subject to change

THECB has approved Multiple Measures for High School Programs (Summer 2020 and academic years 2020–2021 and 2021–2022).



# **ENGLISH**

## **Meets TSI Requirements**

or

#### **PSAT Scores**

Based on TSI Dual Credit eligibility

or

### STAAR/EOC

MASTERS level on either ELA I or II

or

### STAAR/EOC

MEETS level on either ELA I or II and a current GPA ≥80 (3.0)

or

### Review Consideration\*

MEETS level on either ELA I or II, but does not meet the ≥80 GPA and has ≥85 in previous English course(s)



### **MATH**

### **Meets TSI Requirements**

or

#### **PSAT Scores**

Based on TSI Dual Credit eligibility

or

#### **GPA** and Coursework

Current GPA ≥80 (3.0) and a grade ≥70 in Algebra II

or

### STAAR/EOC

MEETS level on Algebra I **and** a current GPA ≥85 (3.5) in Algebra II

or

#### Review Consideration\*

MEETS level on Algebra I and does not meet the ≥85 GPA in or has not completed Algebra II

A student may take the math online refresher in lieu of the documentation listed below to determine placement

- \* ISD counselors will submit the following to the College's High School Program (HSP) liaison for initial review:
  - Standardized scores, any prior attempts on TSI Math or Reading/Writing if available, and a current high school transcript showing courses taken and test scores earned through Fall semester of 2019 or relevant previous semester.
  - Recent grade report for Spring 2020 or relevant previous semester (final or progress report accepted)
  - · Multiple Measures are to be used for Math and English courses to meet TSI requirements.

If there is evidence of potential student success, HSP Director will determine final decision of student placement.