

San Antonio College  
**Use of Data Report for Rubric / Program**  
 SAC Scores - September 2019

Department

Your Name

*Form to be completed by Chair, Coordinator, or Designated Discipline Faculty Member for each Rubric and Program*

**Performance Indicators**

*Write down the increase or decrease of numbers (+/- ) for each indicator for the Field of Study (Major) in the boxes.*

<b>Field of Study</b> (Major)	<input style="width: 80px;" type="text"/>	(E.g. HIST Major)	
	Fall '17 to Fall '18	Spring '18 to Spring '19	2018 AcYr to 2019 AcYr
	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
<b>Enrollment</b>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
<b>Graduation</b>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
	Fall to Spring	Fall to Fall	
<b>Persistence</b>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	

*Please answer following questions regarding Field of Study data above.*

*Write down the increase or decrease of numbers (+/- ) for each indicator for the rubric (discipline) in the boxes. Make copies of this document if your Field of Study has more than one Rubric.*

<b>Rubric</b> (Discipline)	<input style="width: 80px;" type="text"/>	(E.g. HIST Discipline)	
	Fall '17 to Fall '18	Spring '18 to Spring '19	2018 AcYr to 2019 AcYr
	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
<b>Enrollment</b>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
<b>PGR</b>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
<b>Retention</b>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
<b>Avg Class Size</b>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>
<b>Contact Hours</b>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>	<input style="width: 80px;" type="text"/>

*Please answer following questions regarding Rubric data above.*

**Strategic Planning**

Most Successful Performance Indicator from above is:

Least Successful Performance Indicator from above is:

Action Plans for Improvement of this Indicator are:

Most Successful Performance Indicator from above is:

Least Successful Performance Indicator from above is:

Action Plans for Improvement of this Indicator are:

*Data Sources: Excel sheets **SAC Scores-Data-Sept 2019** has Persistence (Fall to Fall Retained), (Fall to Spring Retained), Enrollment (Number of Majors). Excel sheets **Grads** has graduation counts.*

Comments:

*Data Sources: Excel sheet **SAC Scores- Data-Sept 2019** has Enrollment, PGR, Retention, Contact Hours and Avg Class Size. [blue http://alamo.bluera.com/alamo](http://alamo.bluera.com/alamo) has Course Evaluation Data.*