



**Quality Enhancement Plan (QEP)**  
Ethical Decision-Making (EDM)  
Tues 23 February 2021 Weekly Progress Report

**ETHICAL DECISION MAKING**

**QUALITY ENHANCEMENT PLAN (QEP)**

**SPC ETHICAL DECISION-MAKING STEPS:**

- Step 1 - Stop and think to determine the facts.
- Step 2 - Identify options.
- Step 3 - Consider consequences for yourself and others.
- Step 4 - Make an ethical choice and take appropriate action.

**QEP & Institutional Personal Responsibility Student Learning Outcomes:**

- 1. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
- 2. **Perspectives:** Students analyze various ethical perspectives.
- 3. **Values:** Students gain skills to assess their own values.

1/18 slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and the "QEP & Institutional Personal Responsibility Student Learning outcomes: 1) Ethical Issues: Students identify and are knowledgeable of ethical issues. 2. Perspectives: Students analyze various ethical perspectives. 3. Values: Students gain skills to assess their own values." Created by Johnny Rodriguez. (The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

**ETHICAL DECISION MAKING**

**QUALITY ENHANCEMENT PLAN (QEP)**  
Weekly Tip!

**“You may not always have a comfortable life and you will not always be able to solve all of the world's problems at once but don't ever underestimate the importance you can have because history has shown us that courage can be contagious and hope can take on a life of its own.”**

*- Michelle Obama, Former First Lady of the United States*  
Photo from nbcnews.com

**Submitted by:**  
Irene Young, Faculty  
Instructor of Psychology

2/22 You may not always have a comfortable life and you will not always be able to solve all of the world's problems at once but don't ever underestimate the importance you can have because history has shown us that courage can be contagious and hope can take on a life of its own. – Michelle Obama. Submitted by Irene Young, Instructor of Psychology. [https://en.wikipedia.org/wiki/Michelle\\_Obama](https://en.wikipedia.org/wiki/Michelle_Obama)

### Student Engagement

**What Would You Do scenarios: Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.**

**Student Engagement Grants: Applications for \$500 and \$1000.** Students write a children's book using the [SPC QEP 4 step ethical decision-making process](#) and identify an ethical issue, values, and perspectives of characters involved in the story. Kelli Rolland-Adkins, Irene Young. <https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seg/>

#### **Faculty and Staff Professional Development: Best Practices**

**Health Sciences Division: Wednesday 10 February, 3:30 pm. 70 participants. Liz Castillo, David Kisel, Dr. Manzo.**

#### **Upcoming Tasks, Events, and Initiatives**

#### **Faculty and Staff Professional Development: Best Practices**

**Applied Science & Technology Division, MLK Campus: Thursday 25 February, 3 pm.**

**Applied Science & Technology Division, SW Campus: Thursday 25 February, 3 pm.**

#### **Community Awareness: Advisory Boards and Student Orientations**

**Early Childhood and Family Sciences Program Advisory: Thursday 25 February, 8 am. Amy Huebner, BA, M.Ed.; Vlasta Jurkovic, MA, Clinical coordinator.**

**Health Information Technology Advisory: Thursday 4 March, 2 pm.**

**Physical Therapist Assistant Advisory: Tuesday 16 March, 12 pm. Tunetha Parchem.**

**Early Childhood and Family Sciences Program Student Orientation (Flex 2): Wednesday 24 March, 6 pm. Amy Huebner, BA, M.Ed.; Vlasta Jurkovic, MA, Clinical coordinator.**

**Respiratory Therapy Advisory: Friday 30 April, 12 pm. Christa Mitchell.**

**Assessments: Online QEP 1) constituent; and 2) event surveys created. Dr. Melissa Guerrero, Director of Institutional Research. 25 and 17 respondents. <https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>**

#### **2019 Assessment overview: Personal & Social Responsibility Inventory II**

**PSRI II, post-Test: M 11/9-F 12/11. M 11/17: 339 surveys completed.**

**Due to fully Remote semester, 2020 PSRI-II began 7 days earlier than in 2019, so this year's PSRI-II will be open 7 days longer than in 2019.**

#### **Overview of PSRI-I Assessments: 2019 and 2020**

**2020: F 8/21-F 10/2: M 8/31: 460; F 9/11: 642; R 9/17: 705; R 9/24: 798; M 9/28: 857; F 10/2: 928 surveys completed; due to fully remote semester extended to Fri 10/2 (14 days).**

**2019: F 8/23-F 9/20; 1157 surveys completed.**

**Note: 2019 had 229 more surveys completed than in 2020; 2020 was our first fully remote semester.**

**Publicity: Emails sent directly to students regarding PSRI-I and -II surveys;**

**TigerPRESS also announces PSRI-I and -II; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.**

#### **Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present**

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: <https://www.alamo.edu/spc/qep/> | All sessions conducted via Zoom

Upcoming quotes:

3/1 One cannot and must not try to erase the past merely because it does not fit the present. From Golda Meir, Minister of Labour; Foreign Minister; then Prime Minister. Submitted by Dr. Jude Manzo, QEP tri-Director. [https://en.wikipedia.org/wiki/Golda\\_Meir](https://en.wikipedia.org/wiki/Golda_Meir)