



Faculty Profile

| | your College | | SPC | PAC PAC ere you will Co | DIL only | | |
|---|--|-----------|---|-------------------------|-------------------|-------------------|--|
| Name of Course Scheduler | | | | | | | |
| 🗆 Leti | your International I cia Adams <mark>(SAC)</mark> McGoldrick (NVC) | Marsl | ha Hall (SPC) Davis (NLC) | E | Janel A. Santos (| PAC) | |
| Your n | ame (COIL faculty) | | | | | | |
| Your Alamo email address | | | | | | | |
| Name | of Dean | | | | | | |
| Name | of Chair | | | | | | |
| Course name and number (name and CRN) | | | | | | | |
| ls your Yes □ | course cross listed | ? No □ | Seco | ndary listing | : | | |
| Has your course gone through a formal internationalization process within a curriculum committee? Yes No | | | | | | | |
| Is your course associated with a micro-credential at your College (i.e. digital badge)? Yes No | | | | | | | |
| Badge classification/name (Intercultural Fluency, Collaboration, etc.) See <u>https://alamo.badgr.com/</u> | | | | | | | |
| Choice of training option (all faculty must select one date for each training session below) | | | | | | | |
| | Foundations cour | | ary 6-24, 202 | 3 🗌 March | 6-24, 2023 🛛 Jur | ne 5-23, 2023 | |
| | Design course (m □ September 5-23 | • | • | • | ruary 6-24, 2023 | □ June 5-23, 2023 | |
| Do you No 🗆 | ı have a partner/s v Yes □ Name of p | | wish to wor | | Partner country: | | |
| • | ı have a region of tł ference | | ich you wish 2 st preferenc | | 3 rd | preference | |







Average number of students per class

| Are you interested in the COIL + Go Model (includes one semester virtual exchange + short-term study abroad experience? | | | | | | | |
|---|----------------------|------------------------|--|--|--|--|--|
| Yes 🗆 | No 🗆 | No 🗆 | | | | | |
| Are your students able to COIL in a language other than English? | | | | | | | |
| Yes 🗆 | No 🗆 | Language: | | | | | |
| Are you open to interdisciplinary collaboration? | | | | | | | |
| Yes 🗆 | No 🗆 | Discipline preference: | | | | | |
| Describe your comfort level with designing and conducting a course online. | | | | | | | |
| Very comfortable 🗆 | Somewhat comfortable | Not comfortable | | | | | |
| Describe your comfort level with leading student teams. | | | | | | | |
| Very comfortable 🗆 | Somewhat comfortable | Not comfortable | | | | | |
| Describe your comfort level with working in a team. | | | | | | | |
| Very comfortable 🗆 | Somewhat comfortable | Not comfortable | | | | | |
| Describe your comfort level with synchronous and asynchronous instruction with partners in different time zones. | | | | | | | |
| Very comfortable | Somewhat comfortable | Not comfortable | | | | | |

In broad terms, briefly describe your topic of interest for this [COIL] collaboration (30 words)

Succinctly outline how you plan to incorporate COIL into your course (50 words)

Include in additional information relevant to implementing your COIL course (50 words)







AlamoCOIL Roles and Responsibilities

Office of International Programs Responsibilities:

- Provide the most current information to faculty about COIL opportunities
- Guide faculty through the process of identifying international partners with whom to COIL
- · Capture data related to the ease or difficulty of the COILing process
- Provide an online repository of resources related to the COIL methodology
- Register and pay for Foundations and Design course trainings for COIL faculty
- Provide option for annual training on international virtual exchange
- Offer orientation for faculty who will COIL
- · Collaborate with appropriate district and College offices to recognize faculty who COIL
- Communicate with Dean and department Chair regarding COIL faculty at their College
- Provide information concerning best practices in COIL methodology
- Promote the benefits of COIL throughout the district
- Celebrate faculty who COIL on the AlamoCOIL web page
- Enroll students of COIL courses into AlamoEXPERIENCE
- Assist faculty with administrative requirements for listing COIL course in the academic catalog

Faculty Responsibilities:

- Attend faculty orientation prior to beginning COIL course
- Attend COIL Foundations and Design course trainings
- Promote the benefits of completing a COIL course to your students
- Share select disidentified information concerning the COIL course with the Office of International Programs for data collection purposes
- Complete processes required to make COIL course available for student registration
- Engage with AlamoCOIL Village (announcements, alerts, regular emails, etc.)

Acknowledgement

I understand and agree to comply with the requirements for implementing a COIL course at my College.

| Signature: | Date: |
|------------|-------|