



Quality Enhancement Plan

Ethical Decision-Making (EDM)

Weekly Progress Report: Tuesday 11 August 2020

“Hello. Let’s hope the unseen forces of technology, and of Mother Nature, will be kind to us today.”

The graphic is a blue vertical banner on the left side of a larger image. At the top left of the banner is the 'ETHICAL DECISION MAKING' logo. Below it, the text reads 'QUALITY ENHANCEMENT PLAN (QEP) Weekly Tips!'. At the bottom of the banner, it says 'Learn more or submit a tip at alamo.edu/spc/qep'. The main image shows two men: Norman Whitfield on the left and Barrett Strong on the right. Below them is a quote: '“People say, ‘Believe half of what you see / Son, and none of what you hear.’” “I heard it through the Grapevine,”’’. The quote is attributed to Norman Whitfield and Barrett Strong.

SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action.

Our six Core Values: 1) Students First; 2) Respect for All; 3) Community Engaged; 4) Collaboration; 5) Can-Do Spirit; 6) Data-Informed

August 10: “People say, ‘Believe half of what you see / Son, and none of what you hear.’” “I heard it through the Grapevine,” written by Norman Whitfield and Barrett Strong.

This quote highlights two of our four Ethical Decision-making steps:

Step 1): “...determine the facts;” 3) “...consider consequences for yourself and others.”

Two of our six Core Values that are also highlighted: Data-Informed; Respect for All.

The expression dates back to at least the 1840’s when Samuel Morse builds on the work of several others and creates the electrical telegraph, a text-messaging system; Western Union closes the telegraph in 2006.

https://en.wikipedia.org/wiki/Electrical_telegraph

https://en.wiktionary.org/wiki/hear_through_the_grapevine: “From the American Civil War, when telegraph wires were strung from tree to tree like vines; to hear rumors; to learn through friends of friends.

https://en.wikipedia.org/wiki/I_Heard_It_Through_the_Grapevine. The phrase is associated with enslaved blacks in the U.S. during the Civil War, “who had their form of telegraph.”

August 17 PDW, no quote to be run. A slide of the Four SPC Ethical Decision-making steps and our six Core Values will be run.

1966: [Norman Whitfield](#) and [Barrett Strong](#) write the song for [Motown Records](#)

1967: [Gladys Knight & the Pips](#); it rises to Number two on the Billboard charts.

1968: [Marvin Gaye](#)'s version released as a single; it rises to Number one on the Billboard singles chart for seven weeks, and for a time was Motown's (Tamla's) biggest hit single.

1970: [Creedence Clearwater Revival](#) includes an eleven-minute version on one of its albums.

1983: [The Big Chill](#) opens with the song as the background as each of the main characters gets to hear (through the "grapevine") about the death of their college friend and as they travel to the funeral; the song also serves to both unite the main characters' friendship and to locate it historically and nostalgically for the viewer.

1985: [Queen Latifah](#) uses the music as a basis for her 1998 single "[Paper](#)" for her album [Order in the Court](#).

2004: [Rolling Stone](#) places it Number 81 on the list of [The 500 Greatest Songs of All Time](#).

2015: [South Korea](#) produces “Heard it through the grapevine,” a [television series](#) starring [Yoo Jun-sang](#), [Yoo Ho-jeong](#), [Go Ah-sung](#), and [Lee Joon](#).

https://en.wikipedia.org/wiki/I_Heard_It_Through_the_Grapevine)

Faculty and Staff Professional Development: **Dual Credit/Early College High School Virtual Professional Development, Friday 7 August. Faculty, staff and administration from: 1) our four Early College High Schools: Brackenridge, Memorial; Seguin and St. Philip's College; and from 2) the following Dual Credit High Schools: Burbank; Cole; Davenport; Ingram; Judson; Lanier; Lytle; <https://www.nisd.net/>; Sam Houston; YMLA; as well as St. Philip's College administration, faculty, and staff. 50 participants. Liz Castillo.**

Student Engagement/Faculty and Staff Professional Development: **Ethics Bowl Preparations, Santa Fe College. Friday, 7 August, noon-1 pm Central. "Ethical Frameworks/Developing a Moral Argument," second of three Ethics "huddles."** Hosted by Santa Fe College Professors Ron Claypool & Ann Thebaut. Shanna Bradford, Dr. Manzo. 10 participants.

Student Engagement/Faculty and Staff Professional Development: **Tuesday, 11 August, 1-2 pm Central. Ethics Bowl Preparations, Santa Fe College. "Roles & Responsibilities of an Ethics Bowl Team Member," third of three Ethics "huddles."** Hosted by Santa Fe College Professors Claire Orenduff-Bartos & Ann Thebaut. Dr. Manzo. 7 participants.

Student engagement: *What Would You Do* scenarios. Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.

Assessment: **Online QEP constituent survey created and implemented. Dr. Melissa Guerrero, Director of Institutional Research. 25 respondents.**

Student engagement: **Input into 2020 Fall Intercollegiate (Four-Year) and Two-Year Ethics Bowl Qualifier preparations, to be held remotely, 1) synchronously, 2) asynchronously, or 3) both. Dr. Manzo.**

Upcoming Tasks, Events, and Initiatives

Summer Slam #2, Santa Fe College, Friday, 14 August, 3-4:30 pm Central.

Faculty and Staff Professional Development: All-College Convocation, Saturday 15 August. Case studies currently being reviewed.

Faculty and Staff Professional Development: QEP Training for all New Full-time employees. Tuesday 18 August, 11:15 to noon.

Assessment: PSRI-I (Personal & Social Responsibility Inventory): FYI: 2019: Fri 23 Aug-Fri 20 Sept 2020: Fri 21 Aug to Fri 18 Sept

PSRI-II, post-Test. FYI: 2019: Mon 18 November to Fri 13 December

2020: Mon 9 November to Fri 11 December. Starts earlier than in 2019 Fall

Assessment: SACSCOC Five-year QEP Impact report meeting, Dr. Melissa Guerrero, Director of Institutional Research; Jeffrey French, Project Manager; David Kisel; Dr. Manzo; Liz Castillo. WWYD data received. <https://sacscoc.org/app/uploads/2019/09/Process-review-of-QEP-Impact-Rpt.pdf>

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: https://www.alamo.edu/spc/qep_ | All sessions conducted via Zoom