

Data Point

An item of factual information derived from measurement or research

July 2020

Institutional Student Learning Outcomes Assessment AY 2020

ISLO assessment occurs on a 2-year cycle, with Cycle I examining Critical Thinking, Communication, and Personal Responsibility. Cycle II comprises Empirical and Quantitative Skills, Teamwork, Social Responsibility, and Personal Responsibility, which is assessed every year as part of SPC's Quality Enhancement Plan—Ethical Decision-Making.

Exhibited in *Figure 43-1* (top right), overall Institutional Student Learning Outcomes (ISLO) 2019—2020 Cycle I assessment achieved a Skillful and Emerging (S + E) total of 78.0%, +8% over the 70.0% target.

Figure 43-2 (bottom right) features ISLO assessment results by Cycle I core competency. As shown, the highest Skillful and Emerging percentage occurred in Communication at 82%, while Critical Thinking demonstrated the lowest Skillful and Emerging score at 75%, still 5% higher than the target.

Overall Personal Responsibility results achieved 77% Skillful and Emerging.

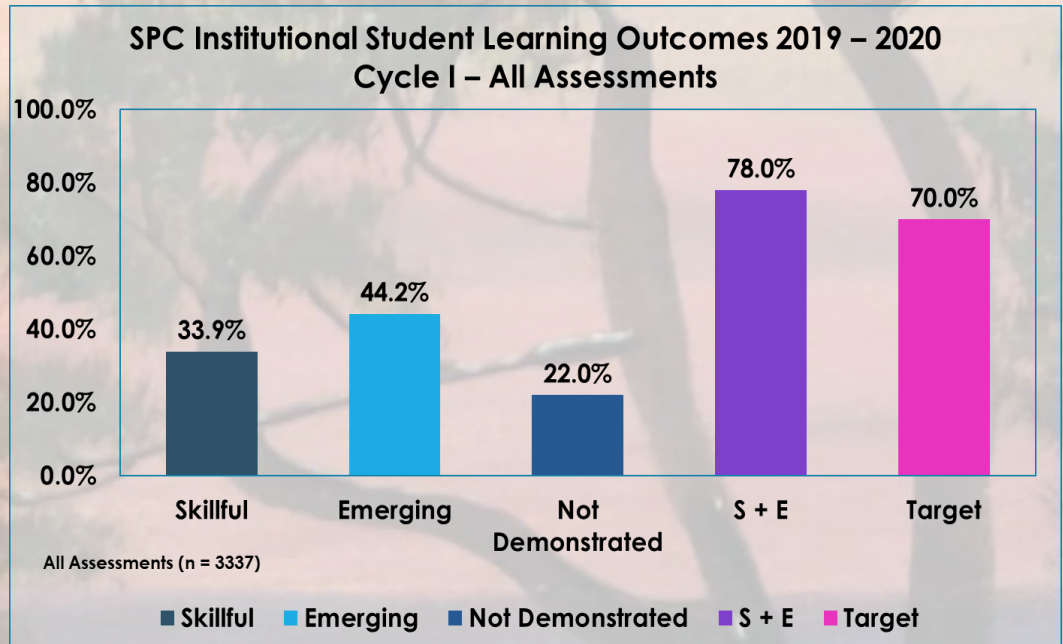


Figure 43-1 SPC ISLO overall assessment results for Cycle I, 2019—2020
Data Source: iRubric and Institutional Planning, Research, and Effectiveness (IPRE)

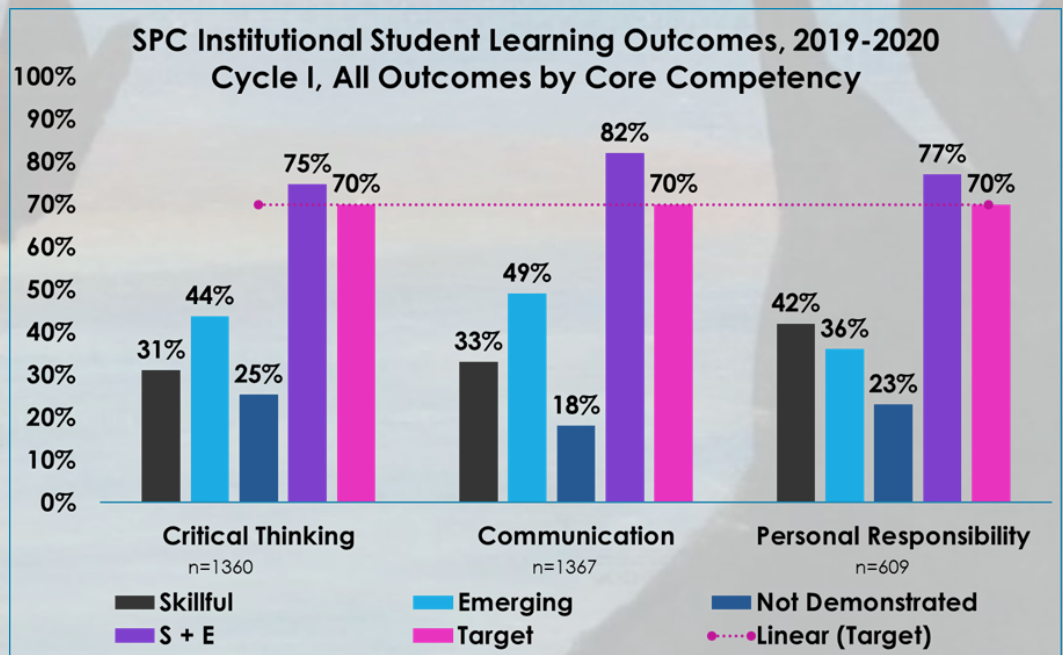


Figure 43-2 SPC 2019—2020 ISLO overall assessment results by Cycle I core competency
Data Source: iRubric and IPRE

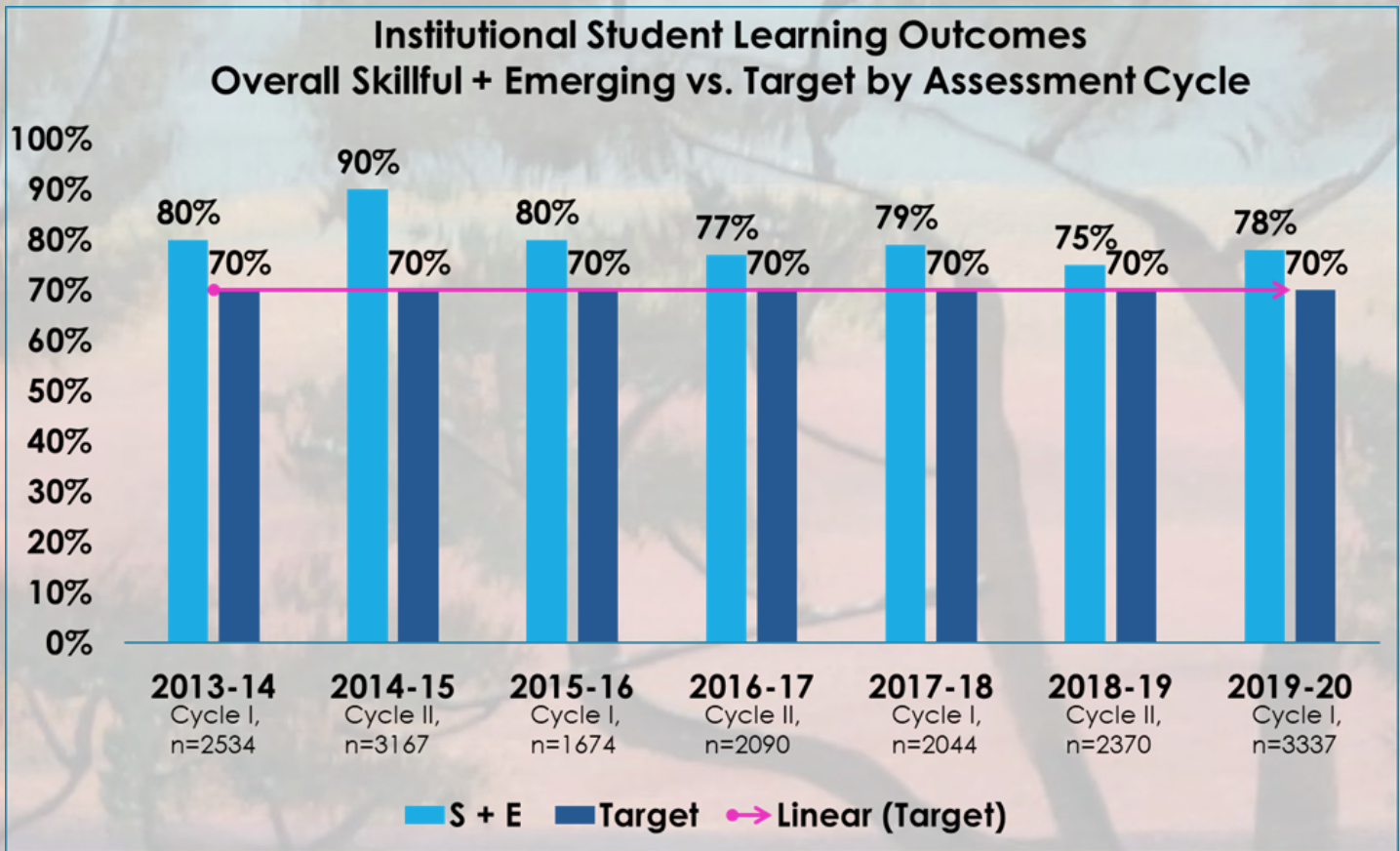


Figure 43-3 SPC ISLO overall assessment results by assessment cycle
Data Source: iRubric and IPRE

Figure 43-3 (above) shows longitudinal Skillful and Emerging results from the 2013—2014 cycle (the first cycle following implementation of the current core competencies) to the 2019—2020 cycle. As displayed, a 10% decline followed the 2014—2015 cycle, but results have been relatively stable over the last 5 cycles, although a 4% year to year (or 2% Cycle II to Cycle II) drop occurred during the 2018—2019 cycle. The 2018—2019 cycle represents the first assessment period requiring all student learning outcomes for a core competency be assessed for every applicable course. 2019—2020 was the first Cycle I assessment with this requirement, which was established to improve and increase ISLO assessment and promote more inclusive results.



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