



***ETHICAL DECISION-MAKING/PERSONAL RESPONSIBILITY
SPC CORE OBJECTIVES ASSESSMENT RUBRIC**

Personal Responsibility: St. Philip's College students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.

***Ethical Decision-Making:** Ethical Decision-Making requires the ability to connect values and choices to actions and consequences.

STUDENT LEARNING OUTCOME	SKILLFUL	EMERGING	NOT DEMONSTRATED
Outcome 1 Values – Students assess their own ethical values and identify the origin of their values.	Student articulates an understanding of the impact the source of his or her ethical values has on his or her development.	Student states his or her own ethical values and the source of his or her ethical values.	Student states either his or her own ethical values or the source of his or her ethical values, but not both.
Outcome 2 Ethical issues – Students recognize ethical issues in the social context of problems.	Student recognizes ethical issues when presented in a complex context.	Student recognizes basic ethical issues within a given situation and demonstrates partial understanding of their complexities.	Student does not recognize the basic ethical issue.
Outcome 3 Perspectives – Students analyze alternative ethical perspectives and predict the ramifications of those perspectives to a situation.	Student applies ethical perspectives to an ethical question and specifies implications of the application of that perspective.	Student identifies two ethical perspectives of a situation and analyzes the implications of those perspectives.	Student does not apply ethical perspectives to an ethical question.

Adapted from the LEAP Ethical Reasoning VALUE Rubric and Palo Alto College's "General Core Assessment Rubric".

* Ethical Decision-Making was added to the title of the original SPC Personal Responsibility Rubric. Also added to the rubric is the EDM focus statement. These additions were included to align the rubric with the QEP.