



2016-2021 Quality Enhancement Plan (QEP)
Ethical Decision-Making (EDM)
Tues 29 September 2020 Weekly Progress Report
<https://www.alamo.edu/spc/qep>

ETHICAL DECISION MAKING

QUALITY ENHANCEMENT PLAN (QEP)
Learn more at [alamo.edu/spc/qep](https://www.alamo.edu/spc/qep)

Our SPC Ethical Decision-making steps:
Step 1 - Stop and think to determine the facts.
Step 2 - Identify options.
Step 3 - Consider consequences for yourself and others.
Step 4 - Make an ethical choice and take appropriate action.

Core Values of the Alamo Colleges:
 Students First • Respect for All • Community Engaged
 Collaboration • Can-Do Spirit • Data-Informed

The slide above reads: “Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action.” and “Core Values of the Alamo Colleges: Students First; Respect for All; Community Engaged; Collaboration; Can-Do Spirit; Data-Informed” (Internal note: The statement above was added for **Quality Mattes (QM)** and for **Universal Design compliance**.)

ETHICAL DECISION MAKING

QUALITY ENHANCEMENT PLAN (QEP)
Weekly Tips!

“Every moment is an organizing opportunity, every person a potential activist, every minute a chance to change the world.”
 – Dolores Huerta,
 American Labor Leader
 Photo from en.wikipedia.org

Submitted by:
 Michaleen Christ-Herrera,
 SPC Nursing Faculty

Learn more or submit a tip at
[alamo.edu/spc/qep](https://www.alamo.edu/spc/qep)

September 28 EDM slide, above submitted by Michaleen Christ-Herrera: **“Every moment is an organizing opportunity, every person a potential activist, every minute a chance to change the world.” -- Dolores Huerta**

One of our four Ethical Decision-making steps highlighted in this quote: 3) Consider **consequences for yourself** and others. One of our six Core Values also highlighted: **Respect** for All.

1930-48: born in New Mexico to a father who is a second generation immigrant and works as a coal miner, migrant farm worker, union organizer; to a mother who owns a restaurant and 70-room hotel and offers low or no-cost housing; in high school is active in community, civic organizations, and the church; advocate for cultural diversity.

1948-1962: elementary school teacher; continues to serve as community activist and labor organizer.

1962: co-founds United Farm Workers (UFW) with César Chávez; the only woman to ever sit on the UFW board.

1965-70: organizes Delano grape strike of Mexican-American and Filipino workers, leads negotiations.

1966: negotiates UFWOC and Schenley Wine Company contract, first successful farm workers' contract with an agricultural

enterprise.

1988: is severely beaten during non-violent civil disobedience demonstration; several ribs broken, spleen had to be removed. Donates proceeds of settlement.

1993: is inducted into National Women's Hall of Fame.

1998: receives Eleanor Roosevelt Award for Human Rights.

2002: founds and becomes president of the Dolores Huerta Foundation.

2012: receives Presidential Medal of Freedom. https://en.wikipedia.org/wiki/Dolores_Huerta

Originator of the phrase "Sí, se puede"

2018: April 10 designated Dolores Huerta Day in California;

2019: in Washington state.

Subject of corridos and murals; <https://www.youtube.com/watch?v=xpNciMqvFos>

Hispanic Heritage Month (HHM) <https://hispanicheritagemonth.gov/>

Student engagement: *What Would You Do* scenarios. Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.

Faculty and Staff Professional Development: Arts & Sciences Division Best Practices, Friday 25 September, 9 am. 105 participants. David Kisel, Dr. Manzo.

Community Awareness: Early Childhood and Family Studies orientations, noon and 1 pm, Wednesday 30 September.

Assessment: Online QEP constituent survey created. Dr. Melissa Guerrero, Director of Institutional Research. 25 respondents.

Faculty and Staff Professional Development: 2020 Fall Two-Year Ethics Bowl preparations: 1) synchronously, and 2) asynchronously. Cases 4, 5, 6, 7, and 15 eliminated from the competition.

Assessment: Online QEP event survey created. Dr. Melissa Guerrero, Director of Institutional Research. 15 respondents. <https://survey.alamo.edu/Survey.aspx?s=439c10d5fbc14e7cafe541f73aba507b>

Assessment: 2019 Personal & Social Responsibility Inventory-I: Fri 8/23-Fri 9/20; 1157 completed.

2020: Fri 8/21-Fri 9/18. Extended to Fri 10/2. Completed surveys: Mon 8/31: 460; Fri 9/11: 642; Thurs 9/17: 705; Thurs 9/24: 798. Mon 9/28: 857.

2019 Personal & Social Responsibility Inventory-I, post-Test. 2019: Mon 18 November-Fri 13 December.

2020: Mon 9 November to Fri 11 December. Comment: starts earlier than in 2019 Fall.

Assessment Publicity: Email sent directly to students regarding PSRI-I survey; TigerPRESS to also announce PSRI-I; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

Upcoming Tasks, Events, and Initiatives

Assessment: SACSCOC Five-year QEP Impact report meeting, Monday 14 September, Dr. Melissa Guerrero, Director of Institutional Research; Jeffrey French, Project Manager; David Kisel; Dr. Manzo; Liz Castillo. Updated *WWYD* data through Summer II received.

<https://sacscoc.org/app/uploads/2019/09/Process-review-of-QEP-Impact-Rpt.pdf>

Faculty and Staff Professional Development: College Services Division Best Practices, Wednesday 30 September, 1:30 pm.

Faculty and Staff Professional Development: Health Sciences Division Best Practices, Wednesday 21 October, 3 pm.

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present
<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>