



Teamwork Learning Outcome
Faculty Evaluation of Student Contributions

Student Name _____

Directions: Evaluate the student’s contributions to the team, treatment of fellow group members, and attributes that contributed to teamwork. Reference specific attributes from the performance levels to justify the student rating. Identify strengths and weaknesses as they relate to each criterion.

Criterion 1: Quality of contributions to the team activity					
Highly Competent (4)	Mostly Competent (3)	Needs Improvement (2)	Not Proficient (1)		
<ul style="list-style-type: none"> The team member was instrumental in helping the team accomplish its goals. The group and the team member performed beyond expectations. The team member was the leader and completed all assigned tasks by the deadline; the work accomplished was thorough, comprehensive and advanced the project. The team member proactively helped other team members complete their assigned tasks to a similar level of excellence. 	<ul style="list-style-type: none"> The team member helped the team accomplish its goals. The group and team member met expectations. The team member completed all assigned tasks by the deadline; the work accomplished was thorough, comprehensive and advanced the project assigned to him/her. 	<ul style="list-style-type: none"> The team member did not help the team accomplish its team goals. The team member did not meet expectations of the group assignment. The team member completed some of the assigned tasks by the deadline; the work could have been more thorough. 	<ul style="list-style-type: none"> The team member did not participate in the assigned group activities. 		
Student Rating (Circle):	4	3	2	1	Explanation of rating:

Criterion 2: Treatment of fellow group members					
Highly Competent (4)	Mostly Competent (3)	Needs Improvement (2)	Not Proficient (1)		
<ul style="list-style-type: none"> The team member treated fellow team members courteously with respect and honored all viewpoints of fellow team members. The team member promoted harmony or managed conflict effectively within the group. 	<ul style="list-style-type: none"> The team member treated fellow team members courteously with respect and honored all viewpoints of fellow team members. 	<ul style="list-style-type: none"> The team member at times did not treat all fellow team members courteously with respect but acknowledged and apologized for his/her actions. 	<ul style="list-style-type: none"> The team member was disrespectful to other team members and made no attempt to apologize for his/her actions. 		
Student Rating (Circle):	4	3	2	1	Explanation of rating:

Criterion 3: Attributes that contributed to teamwork						
Highly Competent (4)	Mostly Competent (3)			Needs Improvement (2)	Not Proficient (1)	
<p>The team member was fully engaged in the work of the team. For example:</p> <ul style="list-style-type: none"> • Attended all team meetings and arrived on time to the meetings. • Was prepared having researched the assigned topic or task. • Coordinated or led several team meetings. • Was enthusiastic for the team project and inspired other members of the team. • Initiated insightful discussion for peers to emulate. • May have completed extra work that other group members were assigned. 	<p>The team member was engaged in the work of the team. For example:</p> <ul style="list-style-type: none"> • Attended all team meetings and arrived on time for most of the meetings. • Was somewhat prepared prior to group meetings. • Was enthusiastic about working on the team project. 			<p>The team member was not engaged in the work of the team. For example:</p> <ul style="list-style-type: none"> • Missed one or more team meetings, but did provide prior notice. • Was not prepared with material prior to attending team meetings. • Did participate during team meetings but did not show enthusiasm. 	<p>The team member was disruptive to the work of the team. For example:</p> <ul style="list-style-type: none"> • Missed several team meetings without providing prior notice. • Lack of interest in the team project resulted in disruptive behavior. 	
Student Rating (Circle):	4	3	2	1	Explanation of rating:	