Student Learning Outcome and Service Area Outcome Report:

Academic Advising

2016-2018

Advising SLO Overview of Results

Type	Outcome	Results
SLO – 16-17	1.) Understand how to develop and follow an ISP/degree plan/transfer plan and certificates 2.) Understand critical policies and dates 3.) Value the Advisor/Student relationship 4.) Value the completion of the educational pathway	1.) 1956 ISPs created Fall 2016; 76% of Students A/SA how to develop/ create ISP 2.) 85% of students A/SA they understand critical polices; 18.4% increase in Paid (SP17);14% increase in Grad. Apps. 15-16 vs.16-17 3.) 93% of students A/SA they value relationship; 12% increase in visits 15-16 vs.16-17; 90% of Grad. Festival survey indicate S/VS with Advising Exp. 4.) 92% of students A/SA they value the completion of pathway; 19% of open ended Grad. Festival survey indicated Advising contributed to their success
SLO – 17-18	1.) Understand how to develop and follow an ISP/degree plan/transfer plan and certificates 2.) Understand critical policies and dates 3.) Value the Advisor/Student relationship 4.) Value the completion of the educational pathway	1.) 1962 ISPs created Fall 2017; 80% of Students A/SA how to develop/ create ISP 2.) 82% of students A/SA they understand critical polices; 7.4% increase in Paid (SP18); 8 % increase in Grad. Apps. 16-17 vs.17-18 3.) 86% of students A/SA they value relationship; 16% decrease in visits 16-17 vs.17-18; 83 % of Grad. Festival survey indicate S/VS with Advising Exp. 4.) 85% of students A/SA they value the completion of pathway; 11% of open ended Grad. Festival survey indicated Advising contributed to their success

Advising SAO Overview of Results

Type	Outcome	Results
SAO – 16-17	1.) Students will be able to identify their academic advisor.	1.) Fall 2017 EDUC Survey: • 93% of students know how to identify advisor via ACES • 90% know how or update personal information • 91% Know how to aces Alamo GPS • 95% understand importance of scheduling advising appt. w/ advisor
	2.) Students will know payment deadlines and registration dates.	2.) 57 DE Math, INRW, & ENGL1301 registration presentations were delivered; 22% increase in paid student for SP 16 vs. SP 17; 94% increase in paid students from FA16 vs. FA17

Spring 2017- Snack & Chat w/ Peers

Question	No	Yes
Do you know who your advisor is?	43 (9%)	453 (91%)
Do you know how to contact your advisor	53 (11%)	443 (89%)
Do you know the semester you are expected to graduate?	221 (44%)	275 (56%)

Advising Peer SAO Overview of Results

Type	Outcome	Results
SAO – 17-18	1.) Students will be able to identify their academic advisor.	1.) Spring 2018- Snack & Chat w/ Peers:

1.) Spring 2018- Snack & Chat w/ Peers:

Question	No	Yes
Do you know who your advisor is?	33 (6.5%)	470 (93.5%)
Do you know how to contact your advisor	33 (6.5%)	470 (93.5%)
Do you know the semester you are expected to graduate?	90 (17.8%)	413 (82.2%)

Spring 2018 EDUC Classroom Presentations:
- 97% of students know how to identify advisor via ACES
- 98% know how or update personal information
- 95% Know how to aces Alamo GPS
- 95% understand importance of scheduling advising appt. w/ advisor

2.) Students will know payment deadlines and registration dates.

2.) 70 DE Math, INRW, & ENGL1301 registration presentations were delivered; 7.4% increase in paid student for SP 17 vs. SP 18; 19.7% increase in paid students from FA17 vs. FA18 (July 22);

2016-2018 Assessment Plan

DEPARTMENT NAME: Advising Services   Academic Year: 2016-2017

Department Mission: Academic and career advising builds a culture of integrated practices and shared responsibilities. Through collaborative teaching and learning, the advising process empowers our diverse student population to explore and navigate their degree/career pathways.

Student Learning Outcome (SLO) Certified Advisors	PAC Strat. Direction and ILOs*	Means of Assessment	Assessment Timeline	Dissemination/ Communication of Results
1. Understand how to develop and follow an ISP/degree plan/transfer plan and certificates	SD 1: Empowering Students for Success ILOs 3, 6	• Number of ISPs completed via SDEV/EDUC presentations • Advising Surveys • ISP on file at time of graduation application submission	End of semester Monthly Fall/Spring/Summer Application deadlines	• CA Training • SS Leads Tactical • Student Success Planning Retreat • Lunch and Learns • ETEAM/CLT (End of Semester)
2. Understand critical policies and dates	SD 1: Empowering Students for Success ILOs 1, 6	• Number of graduation applications submitted by deadline (i.e. Oct. 31, Mar. 31, July 31) • Number of FAFSAs application submitted by priority deadline (May 1) • Number of paid students by payment deadline (fall, spring, summer) • Advising survey	End of semester End of FAFSA priority deadline Initial payment deadline for Fall/Spring/Summer Monthly	• CA Training • SS Leads Tactical • Student Success Planning Retreat • Lunch and Learns • ETEAM/CLT (End of Semester)
3. Value the Advisor/Student relationship	SD 1, 2 ILOs 1, 2, 4 & 6	• Increased Who's Next visits • Increased duplicated (2 or more) visits • Qualitative Survey during the completion of the graduation application • Advising Survey	End of semester who's next data End of semester who's next data End of each term Fall/Spring/Summer Monthly	• CA Training • SS Leads Tactical • Student Success Planning Retreat • Lunch and Learns • ETEAM/CLT (End of Semester)

2016-2018 Assessment Plan

4. Value the completion of the educational pathway	Strategic Directions 1, 2, 3 ILOs 3, 6	• Qualitative Survey during the completion of the graduation application • Advising Survey	End of term Fall/ Spring/Summer Monthly	• CA Training • SS Leads Tactical • Student Success Planning Retreat • Lunch and Learns • ETEAM/CLT • Convocation (End of Semester)
Service Area Outcome (SAO) Peer Advisors	**PAC Strat. Direction and ILOs***	**Means of Assessment**	**Assessment Timeline**	**Dissemination/ Communication of Results**
1. Students will be able to identify their academic advisor.	SD 1: Empowering Students for Success ILOs 3, 6	• Survey given to the EDUC/SDEV class at the end of every classroom presentation. • Increased advising visits or duplicate visits.	End of term Fall/ Spring/Summer	• CA Training • SS Leads Tactical • Student Success Planning Retreat • Lunch and Learns • ETEAM/CLT • Convocation (End of Semester)
2. Students will know payment deadlines and registration dates.		• Number of presentations in INRW, Dev. Ed. Math, and ENGL 1301 and brief survey administered to students • Increase of early registration and early tuition payment • Survey of students during Advising Month activities • Survey students during payment reminder calls	End of term Fall/ Spring/Summer Weekly Fall and spring Enrollment reports.	• CA Training • SS Leads Tactical • Student Success Planning Retreat • Lunch and Learns • ETEAM/CLT • Convocation (End of Semester)