



Quality Enhancement Plan (QEP)
Ethical Decision-Making (EDM)
Tues 22 June 2021 Weekly Progress Report
6/15-6/21

SPC ETHICAL DECISION-MAKING STEPS:
 Step 1 - Stop and think to determine the facts.
 Step 2 - Identify options.
 Step 3 - Consider consequences for yourself and others.
 Step 4 - Make an ethical choice and take appropriate action.

QEP & Institutional Personal Responsibility Student Learning Outcomes:
 1. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
 2. **Perspectives:** Students analyze various ethical perspectives.
 3. **Values:** Students gain skills to assess their own values.

1/18 slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and the "QEP & Institutional Personal Responsibility Student Learning outcomes: 1) Ethical Issues: Students identify and are knowledgeable of ethical issues. 2. Perspectives: Students analyze various ethical perspectives. 3. Values: Students gain skills to assess their own values." Created by Johnny Rodriguez. (The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

<https://www.loc.gov/lgbt-pride-month/about/> : June

6/21 "If you help elect more gay people, that gives a green light to all who feel disenfranchised, a green light to move forward." – Harvey Milk.

QUALITY ENHANCEMENT PLAN (QEP)
Weekly Tip!

“If you help elect more gay people, that gives a green light to all who feel disenfranchised a green light to move forward.”

– Harvey Milk, American Politician
Photo from harveymilkplaza.org

Submitted by:
QEP Tri-Directors

Student Engagement

What Would You Do scenarios: Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success; Department of Student Life staff.

Student Engagement Grants: Fall planning: To continue our partnership with Bowden Academy, contingency planning includes possible visits to Bowden Academy, and/or for SPC students to write a children's book using the [SPC QEP 4 step ethical decision-making process](#) and identify an ethical issue, values, and perspectives of characters involved in the story. Kelli Rolland-Adkins, Irene Young.
<https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seq/>

Community outreach: Early College and Dual Credit High school and Advisory presentations

Online version: <https://www.loom.com/share/0ee25d0055a24b7ca781b4b700b13b01> (8:44). Liz Castillo.

Fall planning; SACSCOC QEP 5 year report meeting: Tuesday **15** June 1 pm. IVP Johnson, Liz Castillo, Andy Hill, Charlie Langston, Dr. Marie Feldmeier, Dr. Manzo.

SACSCOC QEP 5 year report data analysis: Dr. Angie Mac, Dr. Melissa Guerrero, Gina Jasso, Dr. Reason (PSRI, administered by Iowa State University). David Kisel, Liz Castillo, Dr. Manzo.

Ongoing: Assessments of 1) Faculty Training; and 2) Community Outreach
Dr. Melissa Guerrero, 2019-20 Director of Institutional Research

Faculty training events survey: <https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>
Advisory Board survey: <https://survey.alamo.edu/Survey.aspx?s=6da0af8135f9419f86714b40432e72e0>

Upcoming Tasks, Events, and Initiatives

All-College Convocation Case studies: Submitted to Acting President Dawson, Interim Vice President for Academic Services Johnson. Charlie Langston, Andrew Hill, Dr. Marie Feldmeier.

QEP introduction and overview for New Employees:

Planning for PSRI-I and PSRI-II:

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present
<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: <https://www.alamo.edu/spc/qep> | All sessions conducted via Zoom

Upcoming quotes:

6/28) "Equality means more than passing laws. The struggle is really won in the hearts and minds of the community, where it really counts." – Barbara Gittings.

7/5 1) "It is absolutely imperative that every human being's freedom and human rights are respected, all over the world." – Jóhanna Sigurðardóttir.

7/12 "When you are doing something that is right, you just do it and take care ... Someone has to do this." – Alice Nkom.