Certifying Professional Questionnaire The proponent department is Disability Support Services

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PRINCIPAL PURPOSE: Evaluation of a student disability by a non-Palo Alto College professional ROUTINE USES: Used to evaluate and determine accommodations for a student in an academic setting			
1. CLIENT/STUDENT NAME (LAST, FIRST)	2. DATE OF INITIAL DIAGNOSIS	3. DATE OF BIRTH	
4. DISABILITY-RELATED DIAGNOSIS (MEDICAL	. OR DSM-V)		
5. MEDICATION(S) PRESCRIBED			
6. DATE LAST SEEN BY CERTIFYING PROFESSION	ONAL'S OFFICE RELATIVE TO THE DISABILI	ITY IN QUESTION	
7. DATE OF MOST RECENT PSYCHO-EDUCATION	ONAL OR DISABILITY-RELATED EVALUATION	ON (NOT 504 PLAN OR IEP)	
8. DOES THE DISABILITY CONSTITUTE A CURRENT AND SUBSTANTIAL LIMITATION OF A MAJOR LIFE ACTIVITY (I.E., LEARNING, WALKING, SPEAKING, HEARING, READING, WRITING, AND CONCENTRATING)			
\square No \square Yes If yes, please indicate major life	activity:		
9. BRIEFLY DESCRIBE THE NATURE OF THE IM COLLEGE ENVIRONMENT	PACT OF THE DISABILITY ON THE STUDEN	IT'S ABILITY TO LEARN IN A	
10. WHAT SUPPORT(S) IS THIS STUDENT LIKEI LEARN (NOT WHAT IS MERELY HELPFUL) RELA ACCOMMODATION WILL BE DETERMINED BY	ATIVE TO SAME-AGED, NON-DISABLED PE	ERS? (NOTE: SPECIFIC	

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11. NAME	12. PRIMARY PHONE NUMBER	
13. PROFESSIONAL TITLE	14. LICENSE NUMBER	
15. SIGNATURE	16. DATE	
EMAIL, FAX OR MAIL FORM TO		
17. NAME	18. ORGANIZATION	
19. ADDRESS		
20.EMAIL		
21. FAX	22. PHONE	

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DS FORM 3, FEB 2017