

Scoring Rubric

Essay 1 Content Score (Up to 3 Points)

- Provides sufficient detail about the individual's background, interests, or activities.
- Provides evidence of having a sense of direction and an understanding of how that has developed through past experiences.

Essay 2 Content Score (Up to 3 Points)

- Explains how a scholarship will help achieve their educational, career and life goals.
- Understand what aspects of the Alamo Colleges appeal most to the student, and how they'll make use of specific resources and opportunities here.

Please evaluate the essay stories without considering grammar, punctuation, spelling, or proofreading.

Essay 1 & 2 Combined Grammar & Spelling Score (Up to 3 Points)

- Demonstrates proper grammar and correct spelling.
- Free of typos, punctuation, and spelling errors.

See next page for examples

Prompt Rubric

Essay 1: Content Score		
Below Expectations (1 Point)	Meets Expectations (2 Points)	Exceeds Expectations (3 Points)
<ul style="list-style-type: none"> • Essay didn't include any examples to support essay. 	<ul style="list-style-type: none"> • Essay included some examples (maybe gave 1) to support the prompt. 	<ul style="list-style-type: none"> • Essay included 2 or more examples to support the prompt.
<ul style="list-style-type: none"> • Insufficient or unclear information provided; does not effectively address the prompt. 	<ul style="list-style-type: none"> • A few sentences of the essay came across as genuine and specific to the individual. 	<ul style="list-style-type: none"> • Essay came across as genuine and specific to the individual.
<ul style="list-style-type: none"> • No personal insight 	<ul style="list-style-type: none"> • Fair personal insight 	<ul style="list-style-type: none"> • Excellent personal insight

Essay 2: Content Score		
Below Expectations (1 Point)	Meets Expectations (2 Points)	Exceeds Expectations (3 Points)
<ul style="list-style-type: none"> • Essay does not include sufficient detail or specific examples. 	<ul style="list-style-type: none"> • Essay included some examples (maybe gave 1) to support the prompt. 	<ul style="list-style-type: none"> • Essay included 2 or more examples to support the prompt.
<ul style="list-style-type: none"> • The essay lacks clarity or fails to directly address one or both aspects of the prompt. 	<ul style="list-style-type: none"> • A few sentences of the essay came across as genuine and specific to the individual. 	<ul style="list-style-type: none"> • The scholarship impact and academic goals came across as genuine and specific to the individual.
<ul style="list-style-type: none"> • No personal insight 	<ul style="list-style-type: none"> • Fair personal insight 	<ul style="list-style-type: none"> • Excellent personal insight

Essay 1 & 2: Combined Grammar & Spelling		
Below Expectations (1 Point)	Meets Expectations (2 Points)	Exceeds Expectations (3 Points)
<ul style="list-style-type: none"> • Significant grammatical errors, spelling mistakes, or punctuation errors; sentences are poorly constructed and difficult to follow. 	<ul style="list-style-type: none"> • Some minor grammatical errors or issues with spelling and punctuation; sentences may be awkwardly phrased. 	<ul style="list-style-type: none"> • Free of grammatical errors, spelling mistakes, and punctuation errors; sentences are well-constructed.