## **Certifying Professional Questionnaire**

The proponent department is Disability Support Services
THIS FORM IS PROTECTED UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

PRINCIPAL PURPOSE: Evaluation of a student disability by a non-Northwest Vista College professional  ROUTINE USES: Used to evaluate and determine accommodations for a student in an academic setting			
1. CLIENT/STUDENT NAME (LAST, FIRST)	2. DATE OF INITIAL DIAGNOSIS	3. DATE OF BIRTH	
4. DISABILITY-RELATED DIAGNOSIS (MEDICAL OR DSM-V)			
5. MEDICATION(S) PRESCRIBED			
6. DATE LAST SEEN BY CERTIFYING PROFESSIONAL'S OFFICE RELATIVE TO THE DISABILITY IN QUESTION			
7. DATE OF MOST RECENT PSYCHO-EDUCATIONAL OR DISABILITY-RELATED EVALUATION (NOT 504 PLAN OR IEP)			
8. DOES THE DISABILITY CONSTITUTE A CURRENT AND SUBSTANTIAL LIMITATION OF A MAJOR LIFE ACTIVITY (I.E., LEARNING, WALKING, SPEAKING, HEARING, READING, WRITING, AND CONCENTRATING)			
□No □ Yes If yes, please indicate major life activity:			
9. BRIEFLY DESCRIBE THE NATURE OF THE IMPACT OF THE DISABILITY ON THE STUDENT'S ABILITY TO LEARN IN A COLLEGE ENVIRONMENT			
10. WHAT SUPPORT(S) IS THIS STUDENT LIKE LEARN (NOT WHAT IS MERELY HELPFUL) REL ACCOMMODATION WILL BE DETERMINED BY	ATIVE TO SAME-AGED, NON-DISABLED PEE	RS? (NOTE: SPECIFIC	

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11. NAME	12. PRIMARY PHONE NUMBER	
13. PROFESSIONAL TITLE	14. LICENSE NUMBER	
15. SIGNATURE	16. DATE	
EMAIL, FAX OR MAIL FORM TO		
17. NAME	18. ORGANIZATION	
19. ADDRESS		
20.EMAIL		
21. FAX	22. PHONE	

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