

Data Point

An item of factual information derived from measurement or research

Survey of Entering Student Engagement (SENSE)

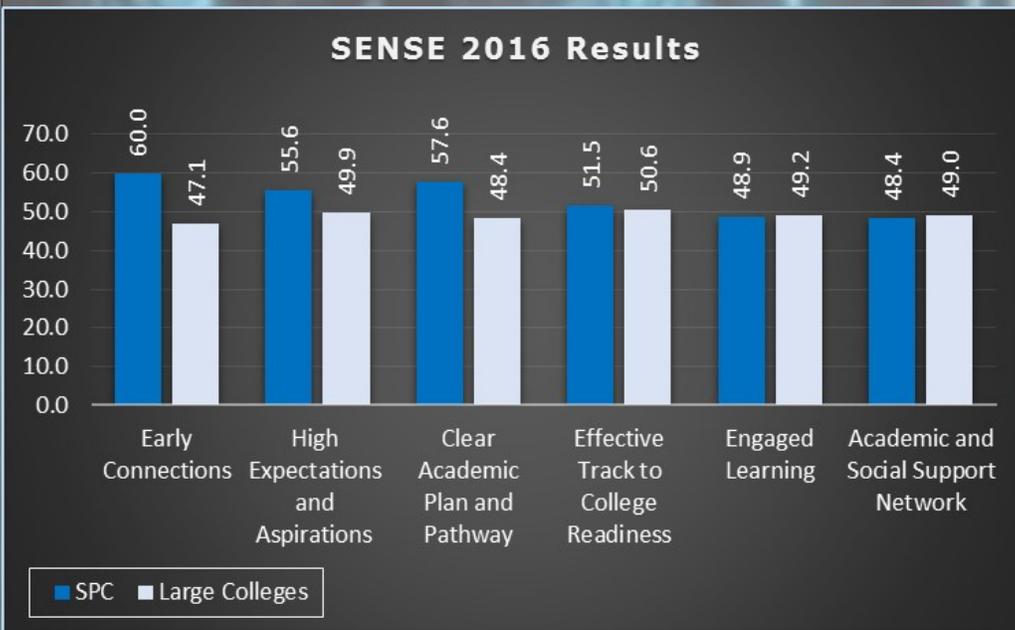


Figure 10-1 SENSE results comparison of SPC and Large Colleges
Data Source: Center for Community College Student Engagement

Produced by the Center for Community College Student Engagement, SENSE provides feedback from new, entering students regarding their initial college experience. As displayed in *Figure 10-1*, St. Philip's College (SPC) students' average responses exceeded large colleges' averages in 4 of the 6 core areas: early connections, high expectations and aspirations, clear academic plan and pathway, and effective track to college readiness, while SPC averages in engaged learning and academic and social support network were slightly below large college averages. Early connections and clear academic plan and pathway show the highest average responses at 60.0 and 57.6, respectively 12.9 and 9.2 higher than comparison scores.

Institutional Planning,
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SPC's Strongest Core Areas by Enrollment Status

As shown in *Figure 10-2* (below), while full-time students in all 3 comparison groups (SPC, large colleges, and 2016 cohort) reported higher satisfaction than did part-time students, full and part-time SPC students responded more favorably than those at large colleges and in the 2016 cohort in the 3 featured areas. Full-time students at SPC (64.8) and in the 2016 cohort (53.6) experienced their greatest satisfaction with early connections, while large college full-time students (50.1) indicated greater satisfaction in high expectations and aspirations. For part-time students at SPC, highest satisfaction in early connections (59.0) contrasted with large college part-time students' greatest satisfaction with high expectations and aspirations (49.6) and in the 2016 cohort satisfaction in clear academic plan and pathway (50.5).

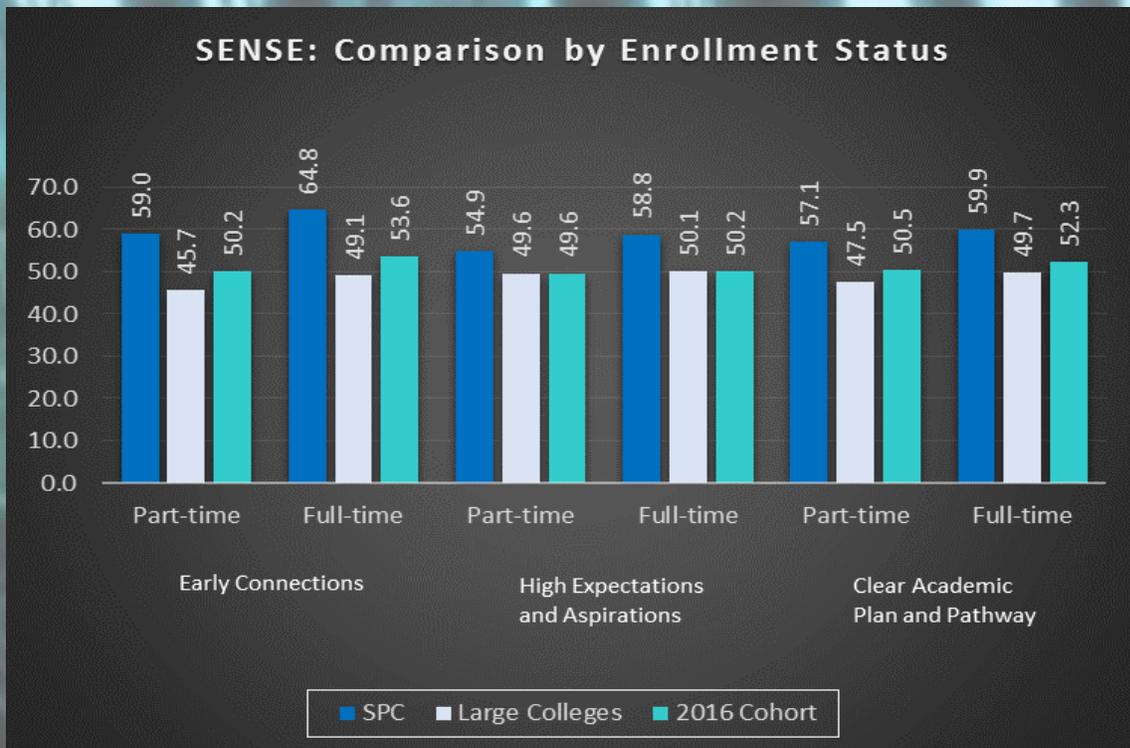


Figure 10-2 SENSE results comparison by enrollment status
Data Source: Center for Community College Student Engagement