

Palo Alto College Student Success SLO/SAO Assessment Cycle Template

DEPARTMENT NAME: Talent Search

Academic Year: 2018-2020

Department Mission: The Palo Alto College TRIO Talent Search program will enable talented first-generation and low-income high school students with the skills and motivation necessary to enter and succeed in a program of post-secondary education.

Student Learning Outcome (SLO)	PAC Strat. Direction and ILOs*	Means of Assessment	Assessment Timeline	Dissemination/ Communication of Results
Talent Search students will demonstrate an understanding of a rigorous college preparatory curriculum in order to access admission to post-secondary education.	PAC Strategic Directions: 1, 4 ILOs: 1, 3, 6	U.S. Department of Education Grant Objectives: <ul style="list-style-type: none"> • Objective A. Secondary School Persistence-9-11th graders will demonstrate through attendance and participation at workshops, advising/mentoring, continuing on-time hs graduation plan and completing and passing checkpoint assessments. • Objective B. Secondary School Graduation-12th grade will demonstrate knowledge of rigorous college preparatory curriculum by senior graduation/hs completion. • Objective C. Secondary School Graduation (Rigorous Secondary School Program of Study)- demonstrated through student enrollment in PreAP/Dual Credit/Honors coursework while enrolled in hs. 	9-week grading periods 4 mini-multiple choice meetings per semester Senior December Survey August Pre-Test/May Post-Test	APR Executive Summary Student Success Tactical and E-Team Presentations following submission of APR (February)
Service Area Outcome (SAO)	PAC Strat. Direction and ILOs*	Means of Assessment	Assessment Timeline	Dissemination/ Communication of Results
Talent Search students will identify that they are prepared to pursue a post-secondary education by	PAC Strategic Directions: 1, 4	Enrollment Verification Forms National Clearinghouse Enrollment Data Banner Annual Performance Report (APR)	August/September August-October November/December	APR Executive Summary Student Success Tactical and E-Team

enrolling in the Fall term, following their senior year in high school.	ILOs: 1, 3, 6	U.S. Department of Education Grant Objectives <ul style="list-style-type: none"> Objective D. Postsecondary Enrollment 	January	Presentations following submission of APR (February)
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Additional Information/How will you use results to improve services?:
The results will assist in assessing program planning and adjusting advising plans. Results will provide the Talent Search staff an opportunity to review all services to adjust to the needs of individual cohorts.

Training Needed and Timeline:
Annual (throughout Academic Year): U.S. Department of Education Priority Trainings
Monthly (throughout Academic Year): TRiO Alliance
September: Council for Opportunity in Education Training
November: Southwestern Association of Student Assistance Programs
March: Texas Association of Student Special Services Programs
April: Texas Association for College Admission Counseling

[PAC Strategic Plan](#)

Strategic Direction 1: Empowering Students for Success

Strategic Direction 3: Celebrate and Share PAC Excellence

Strategic Direction 2: Creating and Sustaining a Culture of Inclusiveness

Strategic Direction 4: Targeting Our Resources for Success

*ILOS are [Institutional Learning Outcomes \(Gen Ed/Core Curriculum Assessment\)](#):

1. Communication Skills

2. Teamwork

3. Critical Thinking

4. Social Responsibility

5. Empirical and Quantitative Analysis

6. Personal Responsibility