Certifying Professional Questionnaire

The proponent department is Disability Support Services
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PRINCIPAL PURPOSE: Evaluation of a student disability by a non-St. Philip's College professional ROUTINE USES: Used to evaluate and determine accommodations for a student in an academic setting		
1. CLIENT/STUDENT NAME (LAST, FIRST)	2. DATE OF INITIAL DIAGNOSIS	3. DATE OF BIRTH
4. DISABILITY-RELATED DIAGNOSIS (MEDICAL	OR DSM-V)	
5. MEDICATION(S) PRESCRIBED		
6. DATE LAST SEEN BY CERTIFYING PROFESSION)NAL'S OFFICE RELATIVE TO THE DISA	BILITY IN QUESTION
7. DATE OF MOST RECENT PSYCHO-EDUCATION	ONAL OR DISABILITY-RELATED EVALUA	ATION (NOT 504 PLAN OR IEP)
8. DOES THE DISABILITY CONSTITUTE A CURR LEARNING, WALKING, SPEAKING, HEARING, R		
\square No \square Yes $% \mathbb{R}$ If yes, please indicate major life	activity:	
9. BRIEFLY DESCRIBE THE NATURE OF THE IMI COLLEGE ENVIRONMENT		
10. WHAT SUPPORT(S) IS THIS STUDENT LIKEL LEARN (NOT WHAT IS MERELY HELPFUL) RELA ACCOMMODATION WILL BE DETERMINED BY	ATIVE TO SAME-AGED, NON-DISABLED	D PEERS? (NOTE: SPECIFIC

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11. NAME	12. PRIMARY PHONE NUMBER	
13. PROFESSIONAL TITLE	14. LICENSE NUMBER	
15. SIGNATURE	16. DATE	
EMAIL, FAX OR MAIL FORM TO		
17. NAME	18. ORGANIZATION	
19. ADDRESS		
20.EMAIL		
21. FAX	22. PHONE	

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