

St. Philip's College Scorecard FY 2022

For a detailed review of SPC Student Achievement Goals: <http://www.alamo.edu/mainwide.aspx?id=43716>

Results of Mission: Empower our diverse student population through educational achievement and career readiness. Vision: Best in the nation in Student Success and Performance Excellence. Values: Students First Respect For All Community Engaged Collaboration Can Do Spirit Data Informed Core Competencies: Quality Instruction of Educational Programs Student Engagement Community Engagement							
STRATEGIC OBJECTIVES	INSTITUTIONAL PRIORITIES	SUPPORTING DOCUMENTS LEADING INDICATORS	BENCHMARKS	RESULTS			TARGET
				Fall 18	Fall 19	Fall 20	Fall 21
Student Success	Productive Grade Rate (PGR)	<ul style="list-style-type: none"> SLO Assessment Results (QEP and ETS) Early Alert/Follow-Up Reports Tutoring Student Engagement (CCSSE Survey) 4E, 4L, 4P, 21 Ruffalo Noel Levitz 1-16 	AC baseline (Fall 2006) = 67.3%	83.6%	83.1%	81.7%	82.0%
	Persistence FT FTIC Fall-to-Fall	<ul style="list-style-type: none"> On-Site Wait Times Ruffalo Noel Levitz 1-16, 43,32,15,65 CCSSE 4O, 4E, 4P, 9B Tutoring/Advising Explorance Blue 	State & VLCC Best (San Jacinto South) = 65.3% VLCC Average = 57.7% State Average = 56.3%	56.9%	62.7%	55.3%	55.6%
	Graduation Rate FT FTIC 4-year	<ul style="list-style-type: none"> Enrollment Productive Grade Rate (PGR) Early Alert Follow-Up Reports Tutoring/Advising Weekly Degree Audits (45+ Hrs.) 	VLCC Best (San Jacinto CC) = 41.5% VLCC Average = 28.0%, State Best (Amarillo) = 48.5% State Average = 27.3%	Fall 14 Cohort 32.5%	Fall 15 Cohort 33.4%	Fall 16 Cohort 39.4%	Fall 17 Cohort 39.7%
Leadership	Ethical Decision Making (EDM)	<ul style="list-style-type: none"> Student Engagement and Satisfaction (CCSSE, Ruffalo Noel Levitz) Rubric Assessment Ethical Decision Making/Personal Responsibility 	CCSSE every odd year (spring) Target: 50.0% RNL every even year (spring) QEP Ethical Decision Making (EDM)/Personal Responsibility Baseline (Fall 2014) = 73%	18/19	19/20	20/21	21/22
				CCSSE ACL 49.1 SE 46.0 AC 47.4 SFI 47.8 SFL 52.5	Assessed Biannually	CCSSE ACL 49.2 SE 47.0 AC 52.5 SFI 52.0 SFL 55.4	CCSSE ACL 50.0 SE 50.0 AC 52.8 SFI 52.3 SFL 55.7
				Next Assessment Spring 20	Assessment delayed (Covid 19)	Satisfaction Score RNL 5.85	6.15
				QEP EDM 71.6%	QEP EDM 77.0%	QEP EDM 86.5%	86.8%
Performance Excellence		<ul style="list-style-type: none"> College Climate Survey (PACE) Employee Professional development 	PACE every year (Fall)*	3.95	4.09	N/A	4.12
	SACSCOC Compliance and Sustainability	<ul style="list-style-type: none"> Alumni Constituent Survey (ACS) Action Plans Sustainability Plans for Submission of the 5th year Report in 2021 Most Cited Standards Substantive Change Notifications and Prospectuses 	Alumni (QEP EDM) SPC Constituent Survey Spring 2016 Average (first survey) = 80.1% Best in the region (SACSCOC); 0 Recommendations; 2.5 (Average); SPC below average on cited recommendations SACSCOC due dates and dates of implementation SACSCOC Acceptance and Approval, respectively	91.1%	91.9%	100%	100%

*PACE not administered fall 2020 due to COVID-19

RNL Satisfaction Score based on the mean score of the three open ended questions on the three custom RNL student questions at the end of the survey Methodology is to add +.03 for each Target.

Alumni Constituent Survey is for the QEP Ethical Decision Making (EDM) survey

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