

Robert H. Vela Jr., Ed.D., LPC-S, NCC

E d u c a t i o n

Texas A&M University-Kingsville	<i>Ed.D. – 2003</i>
Texas A&M University-Corpus Christi <i>Joint Doctoral Program in Educational Leadership</i>	
Texas A&M University-Kingsville Kingsville, TX 78363 <i>Counseling and Guidance</i>	<i>M.S. – 1998</i>
Texas A&M University-Kingsville Kingsville, TX 78363 <i>Psychology, Sociology, minor: Spanish</i>	<i>B.A. – 1994</i>

P r o f e s s i o n a l L i c e n s e s

Texas State Board of Examiners of Professional Counselors
Licensed Professional Counselor & Supervisor – License No. 58451

The National Board for Certified Counselors
National Certified Counselor – Certification No. 234878

P r o f e s s i o n a l E x p e r i e n c e

San Antonio College *August, 2014 to Present*
San Antonio, TX 78212

President of the College

Serve as the Chief Executive Officer of the college. Oversee the daily administration and operation of the college, interpreting policies and procedures to ensure compliance with policy and legal requirements. Develop and maintain academic standards and curricula in accord with community needs and accreditation standards. Maintain a coordinated program of student support services designed to advance student success and improve completion. Ensure effective student recruitment and retention programs, maintaining a friendly and healthy campus environment. Use collaborative leadership to achieve the Board's new vision of becoming the best community college in the nation and the strategic plan of the college and Alamo Community College District. Use collaborative leadership to develop the strategic plan and its component parts, including performance measures, action plans and tasks, throughout the college and the District as a whole. Implement performance measures to achieve the results called for by the strategic plan. Work collaboratively and collegially within the College and across the District promoting positive relationships, aligned strategies, and team building to benefit the entire eight county service areas. Assist in the development and implementation of the performance budget model and execute the annual budget following approval by the Chancellor and the Board of Trustees. Present and recommend to the Chancellor actions relating to personnel changes, evaluation and

professional development of faculty and staff, and long-range plans. Supervise the process of annual performance reviews for all personnel. Actively advance the diversity of the workforce at the Alamo Colleges. Develop college-operating procedures, which are consistent with Board policy and District administrative procedure, memoranda and recommend changes in District policy as appropriate. Serve as the official contact person with private, local, state, and national agencies and be the principal spokesperson for the college in public activities. Responsible for meeting the accreditation and reporting requirements of the college. Promote good working relationships and maintain personal and organizational involvement with the business, local governmental, and the secondary and post-secondary education communities. Develop and lead fund raising initiative of the college and maintain liaison with the ACCD Development Office on the college-specific fund-raising activities of the Foundation.

San Antonio College
San Antonio, TX 78212

July, 2012 to August, 2014

Vice President for Student and Academic Success

Served as the chief academic and student success officer of the College. Interpreted academic standards and policies of the College to students, faculty, administrators, and the general public. Supervised the activities of the College deans. Collaborated with the Vice Chancellors of Academic Success, Student Success and Workforce and Economic Development and the Chancellor, to ensure alignment of academic and workforce programs and student success initiatives. Served as chief executive officer in the absence of the President of the College. Helped oversee day-to-day operation of the College. Participated in the development of academic division personnel policies and procedures. Led, supervised, evaluated, and made recommendations to the President concerning the hiring, promotion, advancement, and retention of faculty and staff. Oversaw the evaluation of credentials of prospective faculty and recommended salary scale placement of new faculty. Monitored professional development activities for faculty. Served on numerous committees within the College and Alamo Colleges. Coordinated operations of the office of Vice President of Academic and Student Success with other administrative offices. Directed the College institutional effectiveness function in collaboration with the President. Performed other duties as assigned by the President.

San Antonio College
San Antonio, TX 78212

August, 2008 to June, 2012

Vice President of Student Affairs

In August 2008, began as the Dean of Student Affairs but was promoted to Vice President of Student Affairs in April 2009. Duties: Provided leadership and oversight for the Division of Student Affairs which includes Counseling and Student Development courses, Enrollment Management, Admissions and Records, Assessment Center, ID Center, Welcome Center, TRIO Programs (SSS, UB, UBMS), Student Life, Women and Non-traditional Students Center, Access and Educational Support Programs, contracted Food Services and Bookstore operations. Served as liaison between the on-campus district functions of

Financial Aid and the Business Office. Prepared plans and budgets in collaboration with the supervised units. Assisted in hiring staff and oversee performance appraisals, employee development, and personnel issues. Oversaw the activities of the units supervised to ensure quality control and improvement in the areas of student services. Provided leadership in the areas of student services to ensure effective representation and to communicate the mission and role of student services to the college community and to the service area. Served as a member of the College Administrative Team. Served as the liaison between local public school districts and area universities. Served as the Chief Student Affairs Office and the Chief Judicial Officer for the college and responsible for all student petitions.

In February 2010, appointed by Chancellor and Vice Chancellor for Student Success to serve as the **Interim District Director** for the Center of Student Information; specifically to develop, implement and provide leadership and oversight to this newly created district-wide division. Duties: Plan, guide and coordinate student processes within the scope of a single database including the integration with other functional areas and coordinate/direct establishment and maintenance of required cross-college processes. Responsible for all registration and records central data functions within the district. Responsible for the strategic plan for registration and record functions and compliance with institutional, state, and federal regulations; work collaboratively with all colleges and district in establishing and operating the Center of Student Information (CSI). Oversee the supervision of personnel, which includes work allocation, training, and problem resolution; evaluate performance; motivate employees to achieve peak productivity and performance; set standards and expectations for quality student-centered service; lead the College's CSI to include state-of-art approaches for business process design, improvement and delivery. Hire staff and manage direct reports to include pay issues, development, performance appraisal and discipline. Acts as liaison between Colleges and the Administration on issues related to enrollment not handled at the department level. Oversee designing, structure and functionality of the CSI to include, but not limited to: mapping business processes for current and future state, establishing tactical and strategic goals, defining processes that transcend functional and organizational boundaries, and ongoing development of the CSI.

San Jacinto College – North Campus
Houston, TX 77049

August, 2005 to August, 2008

Dean of Student Development

Duties: Provided visionary and facilitative leadership to the Student Development Division in becoming learner-centered. Led the Student Development Division staff toward personal and professional growth; worked in collaboration with all Student Services management team to coordinate and effectively deliver all student services functions; established, facilitated, and maintained an atmosphere of trust and confidence among all college constituents. Served as the principal advisor to the VP of Student Development on all matters related to student retention and engagement. Managed Student Development Division functions including supervising, training and development, evaluating, motivating, and mediating; implemented policies, procedures, and schedules that ensure effective and efficient operations in all areas of the Student Development Division. Provided leadership, planning and implementation in the areas of counseling, advising, career/transfer center, career and employment center, orientation, student success center, peer programs, international initiatives, enrollment efforts, recruitment strategies regulatory compliance,

student activities, and community projects. Oversaw and managed the Upward Bound Program and the Student Support Services (PASE) Program; both programs are federally funded TRIO programs from the U.S. Department of Education. Served as the campus administrator of students' rights and responsibilities, regulations, and grievance procedures to ensure a fair, equitable and legal process for students are published, understood, and followed; served as the initial administrator charged with crisis intervention & chief student discipline officer. Collaborated with students, faculty, staff and other administrative personnel in creating, planning, and implementing co-curricular student success projects; acted as the community liaison for the college; served on the Campus Executive Council Team.

Coastal Bend College
Kingsville, TX 78363

May, 2004 to August, 2005

Coordinator/Counselor

Duties: Coordinated and facilitated all functions within the Coastal Bend College(CBC) and Texas A&M University-Kingsville(TAMUK) counseling and advising center to include academic advising, career counseling/development, job development, recruitment programs, interpretation of assessment results, new student orientation, personal counseling, and transfer services. In addition, I was responsible for all student services at Coastal Bend College-Kingsville Campus to include counseling, advising, recruitment, testing/assessment, student organizations, student discipline, Texas Success Initiative and retention activities; served as a liaison with CBC administration, college prep faculty, and TAMUK administrative teams. Managed CBC-TAMUK counseling/advising center functions implementing policies, procedures, and schedules that ensure effective and efficient operations of counseling/advising services. Maintained computerized educational plans for all students, track student progress, and work cooperatively with other student services personnel to develop appropriate and timely interventions. Provided direction to the preparation and management of CBC-TAMUK counseling/advising center budget to include monitoring status of accounts. Provided direction to all CBC-TAMUK counseling/advising center functions associated with transfer services, including university articulation and computerized degree audit; participated in the development and maintenance of professional relationships with high school, CBC, and TAMUK administrators, counselors, and teaching staff; fulfilled a regular counseling/advising function providing admissions, academic, vocational, career, transfer, and personal counseling. Supervised, evaluated, trained, and developed instructors and support personnel.

Texas A&M University-Kingsville
Kingsville, TX 78363

October, 2003 to May, 2004

Director, Teacher Development Center

Planned, coordinated, and provided leadership for the Teacher Development Center with Coastal Bend College; worked with students, faculty, administration and staff. Coordinated new articulation agreements and promoted those already in place; promoted the University by planning and participating in recruitment activities with Coastal Bend College to encourage enrollment at Texas A&M University-Kingsville; made frequent visits to Coastal Bend College campuses and high schools to develop working relationships with administrators, counselors, teachers, parents, and students; provided counseling and

mentoring to students, faculty and staff on admission policies, teacher education, and related matters. Maintained a database and compiled monthly reports on all Center related activities and programs; made presentations on teacher education and educational opportunities; provided pre-service professional development experiences for participating students; coordinated professional development opportunities for faculty and staff with focus on teacher preparation standards and course alignment. Advised and supported student success and matriculation from school to community college to university.

Texas A&M University-Kingsville
Kingsville, TX 78363

October, 2002 to September 2003

Director of TexasTEACH & Coordinator of New Teacher Recruitment

Planned, implemented, and managed the TexasTEACH program with area school districts, administrators, counselors, and teachers. Coordinated new articulation agreements with school districts and promoted those already in place; coordinated teacher recruitment for the College of Education with university personnel and school districts; visited South Texas school districts to develop working relationships with administration, counselors, teachers, parents, and students. Hosted programs and events for students and their parents to provide information about financial aid, admissions, teacher education, and other services offered at the university; provided counseling and assistance to students, faculty, and staff on admission policies, advising, and related matters; served on an advising team that advises students about university admissions and teacher preparation program requirement; provided pre-service professional development to university faculty and staff, participating schools, teachers, parents, and students. Compiled monthly reports on all recruiting activities and made presentations regarding recruitment activities and articulation agreements to the Texas A&M University System.

Texas A&M University-Kingsville
Kingsville, TX 78363

September, 1999 to January, 2001

Assistant Director, Upward Bound Math & Science Center

Duties: Implemented all components of the Upward Bound Math & Science Center; including daily operations, ensuring compliance with federal regulations and meeting set goals and objectives; coordinated all aspects of the summer residential program, including developing a research-based curriculum, hiring and supervising staff, ensuring appropriate documentation, and counseling students; recruited and selected program participants from South Texas. Developed and implemented an individual educational plan for participants; served as a liaison with administrators and counselors from twelve target high schools, three universities, and two community colleges in South Texas; provided staff training. Monitored and supervised an academic advisor and an office clerk during the academic year. Monitored and supervised a residential supervisor, 10 residential assistants/mentors, 2 instructors, and 19 research assistants/mentors during the summer component; conducted employee evaluations on all part-time and full-time employees. Recruited and selected faculty and graduate assistants to participate in the mentoring program during the summer component; conducted workshops and instructional lessons on a variety of topics; conducted presentations to area high schools, universities, and colleges promoting the Math and Science Center as well as recruitment. Administered and interpreted standardized assessment instruments; provided individual and group counseling in the areas of

education, personal, career development, substance abuse, emotional and psychological; maintained program documentation as required by the U.S. Department of Education. Prepared and submitted ongoing performance reports; assisted the Director in grant writing and departmental matters. Monitored and assisted the Upward Bound Program.

Texas A&M University-Kingsville
Kingsville, TX 78363

December, 1997 to August, 1999

Upward Bound Program Coordinator

Duties: Implemented all components of the Upward Bound program including daily operations, ensuring compliance and meeting set goals and objectives; coordinated all aspects of the summer residential program, including developing a curriculum, hiring and supervising staff, ensuring appropriate documentation, and counseling students. Recruited and selected program participants. Developed and implemented educational plans for participants; served as a liaison with administrators from ten target high schools; oriented and trained hired staff; monitored and supervised three instructors, four tutors, two field counselors, an office clerk, and an administrative assistant during the academic year. During the summer residential program, monitored and supervised a curriculum coordinator, a counselor, nine instructors, a head resident, seven residential peer mentors, two office clerks, and five tutors. Scheduled and implemented Saturday on campus activities; conducted workshops and instructional lessons on a variety of topics. Implemented a bridge student program to assist students with college admission/acceptance, financial aid applications, academic advisement, career exploration, and study skills development. Administered and interpreted standardized assessment instruments; provided individual and group counseling in the areas of education, personal, career development, substance abuse, emotional and psychological; maintained program documentation as required by the U.S. Department of Education. Prepare and submitted ongoing performance reports; and assisted the Director in grant writing and departmental matters.

**105th Judicial District Community
Supervision and Corrections Department**
Kingsville, TX 78363

May, 1995 to November, 1997

Community Supervision and Corrections Officer

Duties: Maintained a specialized caseload for the Sex Offender Program along with the Intensive Supervision Program; conducted individual counseling in reference to career development, education, substance abuse issues, family and marital problems, rehabilitation, and sexual issues. Tracked individuals on various programs and provided an activity report for each fiscal year. Administered and interpreted appropriate assessment instruments to identify problem areas. Maintained case records as required by statute and the Court. Compiled, analyzed, evaluated, and reported court information gathered during pretrial investigations. Enforced conditions of community supervision imposed by the court. Developed supervision and treatment plans to include identifiable problems and objectives; responsible for recommending bonds on all felony offenses and some misdemeanor offenses; conducted alcohol and drug screening reports; interpreted psychological evaluations; handled felony and misdemeanor plea and revocation hearings; developed forms, policies and procedures for the sex offender program; handled most installations of

the Electronic Monitoring Program; cooperated with other supervision officers, counselors, therapists, various law enforcement agencies, attorneys, and judges on a daily basis.

**105th Judicial District Community
Supervision and Corrections Department**
Kingsville, TX 78363

September, 1994 to April, 1995

Pretrial Release and Diversion Officer

Duties: Responsible for recommending bonds on all felony offenses and some misdemeanor offenses; supervised adult felony and misdemeanor offenders on Pretrial Release Supervision pending disposition on their cases. Prepared alcohol, drug, and background screenings for individuals referred to the Pretrial Diversion Program; conducted Pre-Sentence Investigation Reports on offenders pending felony offenses; made final recommendations to the court on all Pre-Sentence Investigation Reports; and handled some electronic monitoring installations.

T e a c h i n g E x p e r i e n c e

Capella University – Minneapolis, MN

April, 2006 to Present

Harold Abel School of Social and Behavioral Sciences

Graduate: Foundations of Addictive and Compulsive Behavior, Integrative Research Project, Health Advocacy in the Community, Assessment-Tests & Measures, Theories of Psychotherapy, Life Planning & Career Development, Ethnic & Cultural Awareness, Professional and Scientific Ethics for Counselors/Therapists, Introspective and Growth Seminar, Principles of Psychopathology: Diagnosis and Treatment, Theories of Personality, Ethical & Legal Issues in Professional Counseling, Special Topics – Directed Study, Quantitative Research Methods, Interim CACREP Admissions Team, Faculty Advising Forum (Online-Web CT Vista)

Adams State University – Alamosa, CO

May, 2013 to July, 2013

School of Business – Higher Education Administration & Leadership

Graduate: Leading for Success in Minority Serving Institutions, Leadership in Minority Serving Institutions

University of the Incarnate Word – San Antonio, TX

May, 2012 to December, 2012

Dreeben School of Education – Student Services in Higher Education

Graduate: Leadership & Administration in Student Affairs, Counseling Techniques in Higher Education

Texas A&M University – San Antonio, TX

August, 2009 to Spring, 2011

Department of Educational Leadership and Counseling

Graduate: Counseling Adults, Introduction to Counseling & Guidance, Ethics & Legal Issues in Counseling, Substance Abuse Counseling, Student Personnel Services in Higher Education

Sam Houston State University – Huntsville, TX

January, 2006 to August, 2009

Department of Educational Leadership and Counseling

Graduate: Methods of Research, Psychology of Learning, Cross-Cultural Issues (Online-Blackboard)

Prairie View A&M University – Prairie View, TX

August, 2005 to May, 2007

Department of Educational Leadership and Counseling

Graduate: Professional Orientation and Development in Counseling, School Curriculum Leadership, Cross-Cultural Issues (ITV)

Texas A&M University - Kingsville, TX

January, 2000 to Dec., 2006

Department of Educational Leadership and Counseling

Undergraduate: Teaching as a Profession & Computer Literacy

Graduate: Personality Theories, Abnormal Human Behavior, Multicultural Education (Online-Web CT), Educational Research

University of Texas Pan American - Edinburg, TX

July, 2004 to July, 2005

Department of Educational Leadership and Counseling

Graduate: Counseling Practicum II, Personality Theories, Multicultural Counseling, Assessment in Counseling and Development.

C u r r e n t P r o f e s s i o n a l A f f i l i a t i o n s

- Rotary San Antonio, Downtown Chapter (2013-Present)
- College Board, Official Delegate for Academic Assembly (2013-Present)
- Board of Directors, AVANCE San Antonio (2012-Present)
- Mayor's Higher Education Task Force – New Braunfels, TX (2012-Present)
- American Association of Community Colleges (2010-Present)
- Board of Directors, National Community College Hispanic Council (2009-Present)
- Executive Board Secretary, National Community College Hispanic Council (2012-Present)
- University of the Incarnate Word – Student Services in Higher Education Advisory Committee (2012-Present)
- National Council on Student Development (2008-Present)
- Texas Public Policy Committee Representative for NASPA Region III (2007-Present)
- National Association of Student Personnel Administrators (2005-Present)
- American College Counseling Association (2007-Present)
- Texas Association of Chicanos in Higher Education (2007-Present)
- Hispanic Association of Colleges and Universities (2006-Present)
- National Institute for Staff & Organizational Development (2006-Present)
- American Counseling Association (2006-Present)
- National Association of Developmental Education (2005-Present)
- Texas Community College Teachers Association (2005-Present)

P a s t P r o f e s s i o n a l A f f i l i a t i o n s

- Official Delegate-Guidance and Admission Assembly, College Board (2009-2010)
- The North Channel Area Chamber of Commerce (2007-2008)
- Leadership Jim Wells County Steering Committee Member (2003-2005)
- Academy for Educator Development (2003-2005)
- Texas A&M University-Kingsville Recruiters Council (2003-2005)
- Alice Boys & Girls Club Sponsor/Coach (2001-2005)
- Freshman Convocation Committee Member (2003-2004)
- United Way of the Coastal Bend – Allocations Panel Member (2001-2002)
- Jim Wells County Child Welfare Board – Board Member (2000-2002)
- Saint Joseph School – Advisory School Board Member (2000-2002)
- Texas Association of Student Special Services Programs (1997-2001)
- Southwest Association of Student Assistance Programs (1997-2001)
- National Council for Opportunity in Education (1997-2001)
- Phi Delta Kappa – Coastal Bend Chapter (1999-2000)

P r o f e s s i o n a l D i s t i n c t i o n s

San Antonio Chamber of Commerce & Hispanic Chamber of Commerce. 2014 Leadership San Antonio Class of 39.

Emotional Intelligence Training and Research Institute (EITRI) – 10th Annual Institute for Emotional Intelligence, February 28-March 1. 2013 Personal Excellence Award recipient for making a difference in educational settings.

North Carolina State University – National Community College Hispanic Council. 2008 Leadership Fellows Program.

University of Texas - National Institute for Staff and Organizational Development (NISOD), 2006. An Excellence Award recipient for outstanding contributions to teaching, leadership, and learning.

American College Personnel Association (ACPA), 2003. Javelina Emotional Intelligence Program. An award for an exemplary student development program committed to retention and student success.

CHRISTUS Spohn Health System, 2003. Jim Wells County Healthy Families Project. An award for practices and programs that represent “touchstones” in exemplifying excellence.

P u b l i c a t i o n s

Vela, R. H. (2009). The Role of Emotional Intelligence in the Success of College Students. Emotional Intelligence: A Transformational Approach to College Success. Lambert Academic Publishing, Koln: Germany.

Vela, R. H. (2006). Emotional Intelligence: An Education-Based Approach to Improve Student Achievement. National Forum of Applied Educational Research Journal, 20(1).

Published Dissertation/Record of Study

Vela, R. H. (2004). The Role of Emotional Intelligence in the Academic Achievement of First Year College Students. Texas A&M University – Kingsville & Corpus Christi.

Vela, R. H., Nelson, D., & Low, G. (2003). Emotional Skills Assessment Process: Interpretation and Intervention Guide. Texas A&M University System, Institute for School-University Partnerships.

P r e s e n t a t i o n s

“Building Capacity: Developing Latino Talent for Leadership Roles in Higher Education” March 13, 2015, The Decade Ahead: Inquire. Innovate. Impact. 10th Annual American Association of Hispanics in Higher Education. Frisco, TX.

“CEEing the Truth: Advocating for Latina/o Success on Campus” October 21, 2012, Championing Hispanic Higher Education Success: Advancing Access and Opportunity in a Changing Environment. HACU 26th Annual Conference. Washington, D

“Roundtable Discussion on Diversity” May 4, 2012, Latino Male Symposium. Division of Diversity and Community Engagement. The University of Texas at Austin. Austin, TX

“Reflections from Latinas and Latinos and a Community College Leadership Preparation Program” April 24, 2012, 92nd Annual Convention: American Association of Community Colleges. 21st Century Vision, Igniting Innovation. Orlando, FL.

“Preparing Successfully Hispanic Leaders in Higher Education” September 23, 2011, National Community College Hispanic Council’s 16th Annual Leadership Symposium: New Day. New Promise. New Era for Hispanic Leadership. San Antonio, TX.

“Emotional Intelligence Leadership Seminar” February 24, 2011, The 2011 Institute for Emotional Intelligence: Developing Excellence in Teaching and Leadership, San Antonio, TX.

“Emotional Intelligence Leadership Seminar” February 22, 2010, The 2010 Institute for Emotional Intelligence: Developing Excellence in Teaching and Leadership, San Antonio, TX.

“Emotional Intelligence: A Skills-Based Model for College Success” October 21-23, 2009, 28th Annual Conference: College Reading and Learning Association/College Academic Support Program, San Antonio, TX.

“Emotional Intelligence: A Community College Perspective for Student Success” February 26-29, 2008, 2008 Institute for Emotional Intelligence, Personal Excellence: Building Quality From Within, South Padre Island, TX.

“Emotional Intelligence: An Education-Based Model for Student Success” October 6-8, 2004, CASP 2004 Conference on College Academic Support Programs, South Padre Island, TX.

“Project I Can: A Collaborative Model in Higher Education” October 6-8, 2004, CASP 2004 Conference on College Academic Support Programs, South Padre Island, TX.

“Identifying and Developing Emotional Intelligence Skills: A Research-Derived Retention Model” July 14-17, 2004, Noel Levitz 2004 National Conference on Student Retention, New Orleans, LA.

“Bridging the Gap from Community College to University” February 26-27, 2004, Emotional Intelligence Conference, Texas A&M University-Kingsville. Kingsville, TX.

“The Javelina EI Program” February 26-27, 2004, Emotional Intelligence Conference, Texas A&M University-Kingsville. Kingsville, TX.

“Emotional Intelligence: An Education-Based Learning System” September 28-30, 2003, Seventh Annual Conference on School-University Partnerships, Texas A&M University System. San Antonio, TX.

“Emotional Intelligence: Academic Achievement” August 14, 2003, Staff Development for Teachers, Counselors, and Administrators San Felipe Del Rio Consolidated ISD, Del Rio, TX.

“Emotional Intelligence: An Education-Based Learning System” June 12-14, 2003, Fourth Annual Chancellor’s Invitational Conference, Texas A&M University System, Institute for School-University Partnerships, Houston, TX.

G r a n t s

2008. Fostering Accelerated Student Transitions (FAST) Program. Texas Higher Education Coordinating Board. \$100,000.

2002-2004. Project EMPOWER. United Way of the Coastal Bend. \$126,000.

2004. Personal Wellness Program: Developing Healthy Eating and Weight Management Skills. CHRISTUS Health Fund. \$50,000.

2003. First Year Student Achievement and Retention at Texas A&M University-Kingsville: A Research-derived Intervention Process and Guide. Texas A&M University System, Institute for School-University Partnerships. \$10,916.

2001-2003. Project IMPACT – Intensive Substance Abuse Out-Patient Program. Texas Commission on Alcohol and Drug Abuse. \$337,421.

2001-2003. FACES/Caritas (Family and Children Enrichment Services) Prevention Program. Texas Commission on Alcohol and Drug Abuse. \$294,000.

2003. FACES/Caritas (Family and Children Enrichment Services) Intervention Program. Texas Commission on Alcohol and Drug Abuse. \$316,443.

2002-2003. Jim Wells County Healthy Families Project on Domestic Violence. CHRISTUS Health Fund. \$100,000.