



Quality Enhancement Plan (QEP)
Ethical Decision-Making (EDM)
Tues 3 May 2021 Weekly Progress Report
4/27-5/2

ETHICAL DECISION-MAKING STEPS:

- Step 1 - Stop and think to determine the facts.
- Step 2 - Identify options.
- Step 3 - Consider consequences for yourself and others.
- Step 4 - Make an ethical choice and take appropriate action.

QEP & Institutional Personal Responsibility Student Learning Outcomes:

- 1. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
- 2. **Perspectives:** Students analyze various ethical perspectives.
- 3. **Values:** Students gain skills to assess their own values.

QUALITY ENHANCEMENT PLAN (QEP)

1/18 slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and the "QEP & Institutional Personal Responsibility Student Learning outcomes: 1) Ethical Issues: Students identify and are knowledgeable of ethical issues. 2. Perspectives: Students analyze various ethical perspectives. 3. Values: Students gain skills to assess their own values." Created by Johnny Rodriguez. (The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

5/2: AAHI quote. Confucius, Chinese philosopher, 551-479 BC: "Do not do to others what you do not want done to yourself." Submitted by Maney Walker and Dave Lopez-Rodriguez, students.

"Do not do to others what you do not want done to yourself."

– Confucius
Chinese Philosopher, 551-479 BC
Photo from britannica.com

Submitted by:
Dave Lopez-Rodriguez and
Maney Walker, Students

ETHICAL DECISION-MAKING

QUALITY ENHANCEMENT PLAN (QEP)
Weekly Tip!

Student Engagement

What Would You Do scenarios: Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success; Department of Student Life staff.

Student Engagement Grants: Planning for Fall has begun. To continue our partnership with Bowden Academy, contingency planning includes possible visits to Bowden Academy, and/or for SPC students to write a children's book using the [SPC QEP 4 step ethical decision-making process](#) and identify an ethical issue, values, and perspectives of characters involved in the story. Kelli Rolland-Adkins, Irene Young. <https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seg/>

Community outreach: Early College and Dual Credit High school and Advisory presentations

Online version: <https://www.loom.com/share/0ee25d0055a24b7ca781b4b700b13b01> (8:44). Liz Castillo.

SAISD College and Career Military Readiness: Wednesday 28 April, Sara Arriaga, Ashlyn Barrientes, Yvonne Benton, Krystal Cantu, Andrew Cervantes, Jerry Cheatom, Douglas Darden, Tamara Ford, Sandra Garza, Fred Losoya, Christina Mank-Allen, Christine Williamson. Liz Castillo.

Respiratory Therapy Advisory: Friday 30 April, 1 pm. Christa Mitchell. 29 participants. David Kisel.

Upcoming Tasks, Events, and Initiatives

Medical Laboratory Technician Advisory: Thursday 6 May, 1:30 pm. Adam Moya, Medical Laboratory / Phlebotomy, Program Director. Participants. Dr. Manzo.

Diesel Tech Advisory: Friday 7 May, 11:30 pm. Ian Culbertson. David Kisel.

SAISD: Tuesday 11 May, 11am. Participants. Liz Castillo.

Karen Wagner High School: TBA. Rong-Tsung J. Chen, instructor; 16 students.

Faculty and Staff Professional Development: Best Practices

College Services Division: TBA.

2019 Assessment overview: Personal & Social Responsibility Inventory II

PSRI II, post-Test: M 11/9-F 12/11. M 11/17: 339 surveys completed.

Due to fully Remote semester, 2020 PSRI-II began 7 days earlier than in 2019, so this year's PSRI-II will be open 7 days longer than in 2019.

Overview of PSRI-I Assessments: 2019 and 2020

2020: F 8/21-F 10/2: M 8/31: 460; F 9/11: 642; R 9/17: 705; R 9/24: 798; M 9/28: 857; F 10/2: 928 surveys completed; due to fully remote semester extended to Fri 10/2 (14 days).

2019: F 8/23-F 9/20; 1157 surveys completed.

Note: 2019 had 229 more surveys completed than in 2020; 2020 was our first fully remote semester.

Publicity: Emails sent directly to students regarding PSRI-I and -II surveys;

TigerPRESS also announces PSRI-I and -II; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: <https://www.alamo.edu/spc/qep> | All sessions conducted via Zoom