




2016-2021 Quality Enhancement Plan (QEP)  
Ethical Decision-Making (EDM)  
Tues 13 October 2020 Weekly Progress Report



**QUALITY  
ENHANCEMENT  
PLAN (QEP)**

Learn more at [alamo.edu/spc/qep](http://alamo.edu/spc/qep)

**Our SPC Ethical Decision-making steps:**

**Step 1 - Stop and think to determine the facts.**

**Step 2 - Identify options.**

**Step 3 - Consider consequences for yourself and others.**

**Step 4 - Make an ethical choice and take appropriate action.**

**Core Values of the Alamo Colleges:**  
Students First • Respect for All • Community Engaged  
Collaboration • Can-Do Spirit • Data-Informed

The slide above reads: “Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action.” and “Core Values of the Alamo Colleges: Students First; Respect for All; Community Engaged; Collaboration; Can-Do Spirit; Data-Informed” (Internal note: The statement above was added for **Quality Matters (QM) and for Universal Design compliance.**)


**“The point is not to pay back kindness, but to pass it on.”**

**– Julia Alvarez,  
Dominican American Poet**

*Photo from nytimes.com*

**Submitted by:**  
SPC Hispanic Heritage Month Committee

*Learn more or submit a tip at  
[alamo.edu/spc/qep](http://alamo.edu/spc/qep)*



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*Weekly Tips!*

EDM quote or tip slide, above for October 12: “The point is not to pay back kindness, but to pass it on.” Julia Alvarez- Dominican American Poet, Novelist and Essayist; Awarded the National Medal of Arts; Writer in residence at Middlebury College  
<https://www.juliaalvarez.com/> | [https://en.wikipedia.org/wiki/Julia\\_Alvarez](https://en.wikipedia.org/wiki/Julia_Alvarez)

One of our four Ethical Decision-making steps highlighted in this quote: 3) Consider **consequences for yourself** and others. One of our six Core Values also highlighted: **Respect** for All.

1950: born in New York, lives in the Dominican Republic for next ten years; family flees after father's involvement in unsuccessful uprising (1960) against Rafael Trujillo; experiences alienation; homesickness, and prejudice; considers literature as a "portable homeland"; teachers encourage her to write; parents send her to Abbot Academy for education; in the summers send her back to the Dominican Republic to become "a proper young lady."

1967-75: attends Connecticut College (1967-69); transfers to Middlebury College, obtains Bachelor of Arts, summa cum laude and Phi Beta Kappa (1971); receives a master's degree from Syracuse University (1975).

#### Publications and Awards

1974: Lamont Prize from the Academy of American Poets

1991: *How the García Girls Lost Their Accents*, first major novel written in English by a Dominican author

1994: *In the Time of the Butterflies*, elaborates on the 1960 death of three of the five Mirabal sisters during the unsuccessful uprising against the Trujillo dictatorship; November 25, the day of their murders is observed in many Latin American countries as the International Day Against Violence Toward Women.

1997: publishes *Yo!*, a sequel to *How the García Girls Lost Their Accents*, about Yolanda; drawn from the author's experiences

2000: *In the Name of Salomé*, chronicles the lives of two distinct women, connecting the U.S. and Latin American experiences regarding political causes.

2001: "The Secret Footprints," her first children's picture book, about the Ciguapas, secret, mythological beings

2009: Fitzgerald Award for Achievement in American Literature

**Student engagement: *What Would You Do* scenarios. Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.**

**Assessments: 1) Online QEP constituent survey created. 25 respondents; 2) Online QEP event survey created. Dr. Melissa Guerrero, Director of Institutional Research. 15 respondents.**

<https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>

**Faculty and Staff Professional Development: 2020 Fall Two-Year Ethics Bowl preparations: 1) synchronously, and 2) asynchronously. Cases 4, 5, 6, 7, and 15 eliminated from the competition. Thursday 8 October, 1 pm. Santa Fe College to host asynchronous recordings, which will encourage preparation beforehand. Georgia Military Institute will have internal competition to winnow down to two teams. 10/23, 6:00-8:00 p.m. EST:** Two-Year College Ethics Bowl 2020 Season Kick-off—fun, Ethics Slam-style mixer as ice-breaker; teams move in and out of "competition rooms" to meet their competitors, 4 case presentations; cases & questions decided by coin toss. **(This event will also serve as a "test run" for tech/logistics to prep for the two days of synchronous competition in November 20 and 21.); 10/24-31:** teams will record their 4 case presentations; **10/31, midnight:** deadline for recording 4 case presentations; **11/1:** teams receive their competitors' 4 case presentations; **11/1-7:** teams prepare and record their 4 case commentaries; **11/7, midnight:** deadline for recording 4 case commentaries; **11/8:** teams receive their competitors' 4 case commentaries; **11/8-14:** teams prepare and record their 4 case responses; **11/14, midnight:** deadline for recording 4 case responses; **11/15:** judges receive all case recordings (presentations with corresponding commentaries and responses) for their assigned teams; **11/15-19:** judges view assigned recordings and complete all parts of their score sheets except for judges' Q&A; judges can also prep questions they will ask on days of synchronous competition; **11/20-21:** teams, along with moderators and judges, come together for two days of synchronous competition. 8 participants. Dr. Manzo.

**Assessment:** 2019 Personal & Social Responsibility Inventory-I: Fri 8/23-Fri 9/20; **1157** completed.

**2020:** Fri 8/21-Fri 9/18. **Extended to Fri 10/2**. Completed surveys: Mon 8/31: **460**; Fri 9/11: **642**; Thurs 9/17: **705**; Thurs 9/24: **798**. Mon 9/28: **857**; Fri 10/2: **928** total surveys completed (**229 less than in 2019.**)

**2019 Personal & Social Responsibility Inventory-I, post-Test.** 2019: Mon 18 November-Fri 13 December.

**2020:** Mon 9 November to Fri 11 December. Comment: starts earlier than in 2019 Fall.

**Assessment Publicity:** Email sent directly to students regarding PSRI-I survey; TigerPRESS to also announce PSRI-I; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

### Upcoming Tasks, Events, and Initiatives

**Assessment:** SACSCOC Five-year QEP Impact report meeting, Monday 12 October, Dr. Melissa Guerrero, Director of Institutional Research; Jeffrey French, Project Manager; David Kisel; Dr. Manzo; Liz Castillo. Updated *WWYD* data through Summer II received.

<https://sacscoc.org/app/uploads/2019/09/Process-review-of-QEP-Impact-Rpt.pdf>

**Faculty and Staff Professional Development:** Applied Science & Technology-MLK Campus Division Best Practices, **Monday 19** October, 2 pm.

**Faculty and Staff Professional Development:** Health Sciences Division Best Practices, **Wednesday 21** October, 3 pm.

**Community Awareness:** Physical Therapist Assistant Program: Advisory, Tuesday, 10 November, 12 pm. Tunetha Parchem, participants.

**Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present**

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values

<https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: [https://www.alamo.edu/spc/qep\\_](https://www.alamo.edu/spc/qep_) | All sessions conducted via Zoom