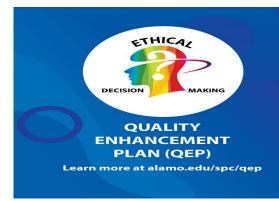




## 2016-2021 Quality Enhancement Plan (QEP) Ethical Decision-Making (EDM)

Tues 13 October 2020 Weekly Progress Report



Our SPC Ethical Decision-making steps:

Step 1 - Stop and think to determine the facts.

Step 2 - Identify options.

**Step 3 - Consider consequences for yourself** 

and others.

Step 4 - Make an ethical choice and take

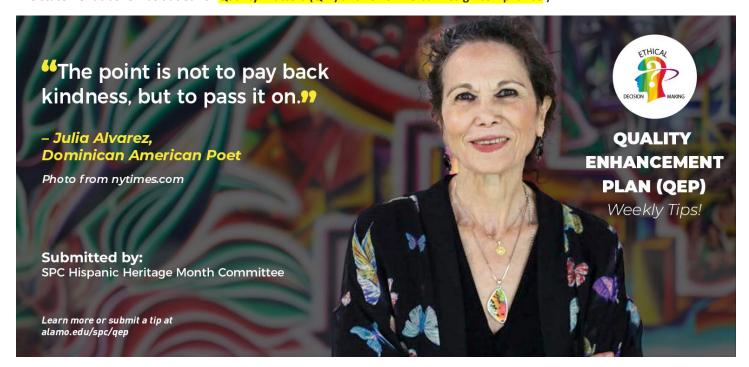
appropriate action.

**Core Values of the Alamo Colleges:** 

Students First • Respect for All • Community Engaged

Collaboration • Can-Do Spirit • Data-Informed

The slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and "Core Values of the Alamo Colleges: Students First; Respect for All; Community Engaged; Collaboration; Can-Do Spirit; Data-Informed" (Internal note: The statement above was added for Quality Matters (QM) and for Universal Design compliance.)



EDM quote or tip slide, above for October 12: "The point is not to pay back kindness, but to pass it on." Julia Alvarez- Dominican American Poet, Novelist and Essayist; Awarded the National Medal of Arts; Writer in residence at Middlebury College <a href="https://www.juliaalvarez.com/">https://en.wikipedia.org/wiki/Julia\_Alvarez</a>

One of our four Ethical Decision-making steps highlighted in this quote: 3) Consider consequences for yourself and others. One of our six Core Values also highlighted: Respect for All.

1950: born in New York, lives in the Dominican Republic for next ten years; family flees after father's involvement in unsuccessful uprising (1960) against Rafael Trujillo; experiences alienation; homesickness, and prejudice; considers literature as a "portable homeland"; teachers encourage her to write; parents send her to Abbot Academy for education; in the summers send her back to the Dominican Republic to become "a proper young lady."

1967-75: attends <u>Connecticut College</u> (1967-69); transfers to <u>Middlebury College</u>, obtains Bachelor of Arts, <u>summa cum laude</u> and <u>Phi Beta Kappa</u> (1971); receives a master's degree from <u>Syracuse University</u> (1975).

**Publications and Awards** 

1974: Lamont Prize from the Academy of American Poets

1991: How the García Girls Lost Their Accents, first major novel written in English by a Dominican author
1994: In the Time of the Butterflies, elaborates on the 1960 death of three of the five Mirabal sisters during the unsuccessful uprising against the Trujillo dictatorship; November 25, the day of their murders is observed in many Latin American countries as the International Day Against Violence Toward Women.

1997: publishes Yo!, a sequel to How the García Girls Lost Their Accents, about Yolanda; drawn from the author's experiences 2000: <u>In the Name of Salomé</u>, chronicles the lives of two distinct women, connecting the U.S. and Latin American experiences regarding political causes.

2001: "The Secret Footprints," her first children's picture book, about the Ciguapas, secret, mythological beings

2009: Fitzgerald Award for Achievement in American Literature

Student engagement: What Would You Do scenarios. Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.

Assessments: 1) Online QEP constituent survey created. 25 respondents; 2) Online QEP event survey created. Dr. Melissa Guerrero, Director of Institutional Research. 15 respondents. https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b

Faculty and Staff Professional Development: 2020 Fall Two-Year Ethics Bowl preparations: 1) synchronously, and 2) asynchronously. Cases 4, 5, 6, 7, and 15 eliminated from the competition. Thursday 8 October, 1 pm. Santa Fe College to host asynchronous recordings, which will encourage preparation beforehand. Georgia Military Institute will have internal competition to winnow down to two teams. 10/23, 6:00-8:00 p.m. EST: Two-Year College Ethics Bowl 2020 Season Kick-off—fun, Ethics Slam-style mixer as ice-breaker; teams move in and out of "competition rooms" to meet their competitors, 4 case presentations; cases & questions decided by coin toss. (This event will also serve as a "test run" for tech/logistics to prep for the two days of synchronous competition in November 20 and 21.); 10/24-31: teams will record their 4 case presentations; 10/31, midnight: deadline for recording 4 case presentations; 11/1-7: teams prepare and record their 4 case commentaries; 11/7, midnight: deadline for recording 4 case commentaries; 11/8: teams receive their competitors' 4 case commentaries; 11/8: teams receive their competitors' 4 case responses; 11/14, midnight: deadline for recording 4 case responses; 11/15: judges receive all case recordings (presentations with corresponding commentaries and responses) for their assigned teams; 11/15-19: judges view assigned recordings and complete all parts of their score sheets except for judges' Q&A; judges can also prep questions they will ask on days of synchronous competition; 11/20-21: teams, along with moderators and judges, come together for two days of synchronous competition. 8 participants. Dr. Manzo.

Assessment: 2019 Personal & Social Responsibility Inventory-I: Fri 8/23-Fri 9/20; 1157 completed.

2020: Fri 8/21-Fri 9/18. Extended to Fri 10/2. Completed surveys: Mon 8/31: 460; Fri 9/11: 642; Thurs 9/17: 705; Thurs 9/24: 798. Mon 9/28: 857; Fri 10/2: 928 total surveys completed (229 less than in 2019.)

2019 Personal & Social Responsibility Inventory-I, post-Test. 2019: Mon 18 November-Fri 13 December. 2021: Mon 9 November to Fri 11 December. Comment: starts earlier than in 2019 Fall.

Assessment Publicity: Email sent directly to students regarding PSRI-I survey; TigerPRESS to also announce PSRI-I; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

## **Upcoming Tasks, Events, and Initiatives**

Assessment: SACSCOC Five-year QEP Impact report meeting, Monday 12 October, Dr. Melissa Guerrero, Director of Institutional Research; Jeffrey French, Project Manager; David Kisel; Dr. Manzo; Liz Castillo. Updated WWYD data through Summer II received. <a href="https://sacscoc.org/app/uploads/2019/09/Process-review-of-QEP-Impact-Rpt.pdf">https://sacscoc.org/app/uploads/2019/09/Process-review-of-QEP-Impact-Rpt.pdf</a>

Faculty and Staff Professional Development: Applied Science & Technology-MLK Campus Division Best Practices, Monday 19 October, 2 pm.

Faculty and Staff Professional Development: Health Sciences Division Best Practices, Wednesday 21 October, 3 pm.

Community Awareness: Physical Therapist Assistant Program: Advisory, Tuesday, 10 November, 12 pm. Tunetha Parchem, participants.

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/

SPC updates: <a href="https://www.alamo.edu/spc/">https://www.alamo.edu/spc/</a> | SPC Mission, vision, and values

<a href="https://www.alamo.edu/spc/qep">https://www.alamo.edu/spc/gep</a> | All sessions conducted via Zoom