## Alamo Colleges

## Factbook 2019

| Benchmark Scores 2019 |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Benchmark | SAC | SPC | PAC | NVC | NLC | Alamo <br> Colleges <br> Consortium | Texas <br> Average | National <br> Average |
| Active and Collaborative Learning | 49.0 | 49.1 | 48.2 | 56.7 | 54.2 | 51.4 | 50.9 | 50.0 |
| Student Effort | 51.5 | 46.0 | 52.1 | 52.7 | 50.2 | 50.5 | 50.4 | 50.0 |
| Academic Challenge | 49.8 | 47.4 | 47.5 | 52.3 | 51.9 | 49.8 | 49.2 | 50.0 |
| Student/Faculty Interaction | 48.7 | 47.8 | 46.6 | 51.2 | 50.7 | 49.0 | 49.7 | 50.0 |
| Support for Learners | 51.5 | 52.5 | 55.7 | 51.1 | 50.6 | 52.1 | 52.9 | 50.0 |

${ }^{1}$ Benchmarks are groups of conceptually related items that address key areas of student engagement. CCSSE's five benchmarks denote areas that educational research has shown to be important in quality educational practice.
Every college has a score for each benchmark, computed by averaging the scores on survey items that comprise that benchmark. Benchmark scores are standardized so that the mean - the average of all participating students - always is 50 and the standard deviation is 25 . The most valuable use of benchmarks is to see an individual college's deviation from the mean, and the standardized score provides an easy way to assess whether an individual college is performing above or below the mean (50) on each benchmark. (Community College Survey of Student Engagement)

Source: Community College Survey of Student Engagement
Prepared by: Institutional Research and Effectiveness Services (IRES). 8/2019

