



Quality Enhancement Plan (QEP)
Ethical Decision-Making (EDM)
Tues 23 March 2021 Weekly Progress Report

ETHICAL DECISION-MAKING

QUALITY ENHANCEMENT PLAN (QEP)

SPC ETHICAL DECISION-MAKING STEPS:

- Step 1 - Stop and think to determine the facts.
- Step 2 - Identify options.
- Step 3 - Consider consequences for yourself and others.
- Step 4 - Make an ethical choice and take appropriate action.

QEP & Institutional Personal Responsibility Student Learning Outcomes:

1. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
2. **Perspectives:** Students analyze various ethical perspectives.
3. **Values:** Students gain skills to assess their own values.

1/18 slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and the "QEP & Institutional Personal Responsibility Student Learning outcomes: 1) Ethical Issues: Students identify and are knowledgeable of ethical issues. 2. Perspectives: Students analyze various ethical perspectives. 3. Values: Students gain skills to assess their own values." Created by Johnny Rodriguez. (The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

3/22 submitted by Maney Walker, student. "We cannot let up in the fight for equality, fairness, and justice. Even when, if not especially when, it is hard or uncomfortable to talk about." Kamala Harris, Vice President of the United States.

ETHICAL DECISION-MAKING

QUALITY ENHANCEMENT PLAN (QEP)
Weekly Tip!

"We cannot let up in the fight for equality, fairness, and justice. Even when, if not especially when, it is hard or uncomfortable to talk about."

- Kamala Harris, Vice President of the United States of America
Photo from whitehouse.gov

Submitted by:
Maney Walker, Student

Student Engagement

What Would You Do scenarios: Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success; Department of Student Life staff.

Student Engagement Grants: Applications for \$500 and \$1000. Students write a children's book using the [SPC QEP 4 step ethical decision-making process](#) and identify an ethical issue, values, and perspectives of characters involved in the story. Kelli Rolland-Adkins, Irene Young. <https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seg/>

Community Awareness: Student Orientations and Advisory Boards

Physical Therapist Assistant Advisory: Tuesday 16 March, 12 pm. Mary Hays-Pierce, PTA Retired, Chair; Tunetha

Parchem, PTA, Program Director; Kris Aguilar, PTA, Academic Lab Technician. 18 participants. Liz Castillo, David Kisel, Dr. Manzo.

Faculty and Staff Professional Development: Best Practices

Academic Services: Wednesday 17 March, 9 am. 30 participants. David Kisel.

Upcoming Tasks, Events, and Initiatives

Early Childhood and Family Sciences Program Student Orientation (Flex 2): Wednesday 24 March, 6 pm. Amy Huebner, BA, M.Ed.; Vlasta Jurkovic, MA, Clinical coordinator.

Respiratory Therapy Advisory: Friday 30 April, 12 pm. Christa Mitchell.

Assessments: Online QEP 1) constituent; and 2) event surveys created. Dr. Melissa Guerrero, Director of Institutional Research. 25 and 17 respondents. <https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>

2019 Assessment overview: Personal & Social Responsibility Inventory II

PSRI II, post-Test: M 11/9-F 12/11. M 11/17: 339 surveys completed.
Due to fully Remote semester, 2020 PSRI-II began 7 days earlier than in 2019, so this year's PSRI-II will be open 7 days longer than in 2019.

Overview of PSRI-I Assessments: 2019 and 2020

2020: F 8/21-F 10/2: M 8/31: 460; F 9/11: 642; R 9/17: 705; R 9/24: 798; M 9/28: 857; F 10/2: 928 surveys completed; due to fully remote semester extended to Fri 10/2 (14 days).

2019: F 8/23-F 9/20; 1157 surveys completed.

Note: 2019 had 229 more surveys completed than in 2020; 2020 was our first fully remote semester.

Publicity: Emails sent directly to students regarding PSRI-I and -II surveys;

TigerPRESS also announces PSRI-I and -II; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: https://www.alamo.edu/spc/qep_ | All sessions conducted via Zoom

Upcoming quotes:

3/29 submitted by Dave A. Lopez Rodriguez, student. "We educated, privileged lawyers have a professional and moral duty to represent the underrepresented in our society, to ensure that justice exists for all, both legal and economic justice." Supreme Court Justice Sonia Sotomayor.

END