

Data Point

An item of factual information derived from measurement or research

March 2022

Core Competency Student Learning Outcomes Assessment AY 2022

Core Competency (formerly ISLO) assessment occurs on a 2-year cycle, with Cycle I examining Critical Thinking, Communication, and Personal Responsibility. Cycle II comprises Empirical and Quantitative Skills, Teamwork, Social Responsibility, and Personal Responsibility, which is assessed every year as part of SPC's Quality Enhancement Plan—Ethical Decision-Making.

Exhibited in *Figure 63-1* (top right), overall Core Competency Student Learning Outcomes (CC-SLO) 2021-2022 Cycle I assessment achieved a skillful and emerging (S + E) total of 80.5%, +10.5% over the 70.0% target.

Figure 63-2 (bottom right) features CC-SLO assessment results by Cycle I core competency. As shown, the highest skillful and emerging overall score occurred in Communication (Comm.) at 86.3%, while Personal Responsibility (PR) demonstrated the lowest skillful and emerging overall score at 72.5%, +2.5% above target. Overall Critical Thinking (CT) results achieved 79.8% skillful and emerging.

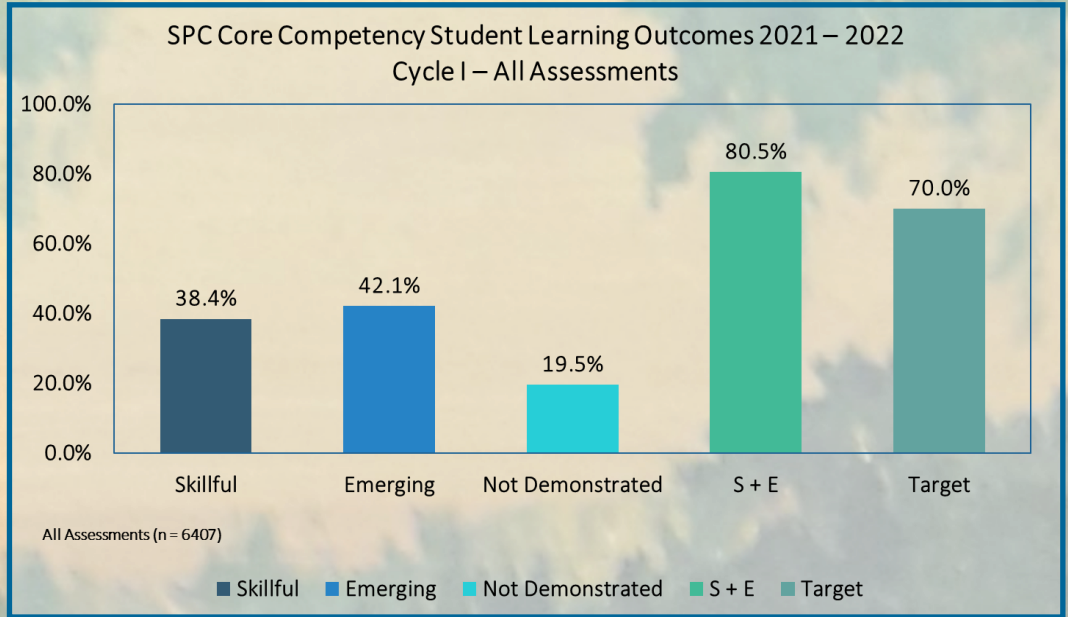


Figure 63-1 SPC CC-SLO overall assessment results for Cycle I, 2021-2022
Data Source: iRubric and Institutional Planning, Research, and Effectiveness (IPRE)

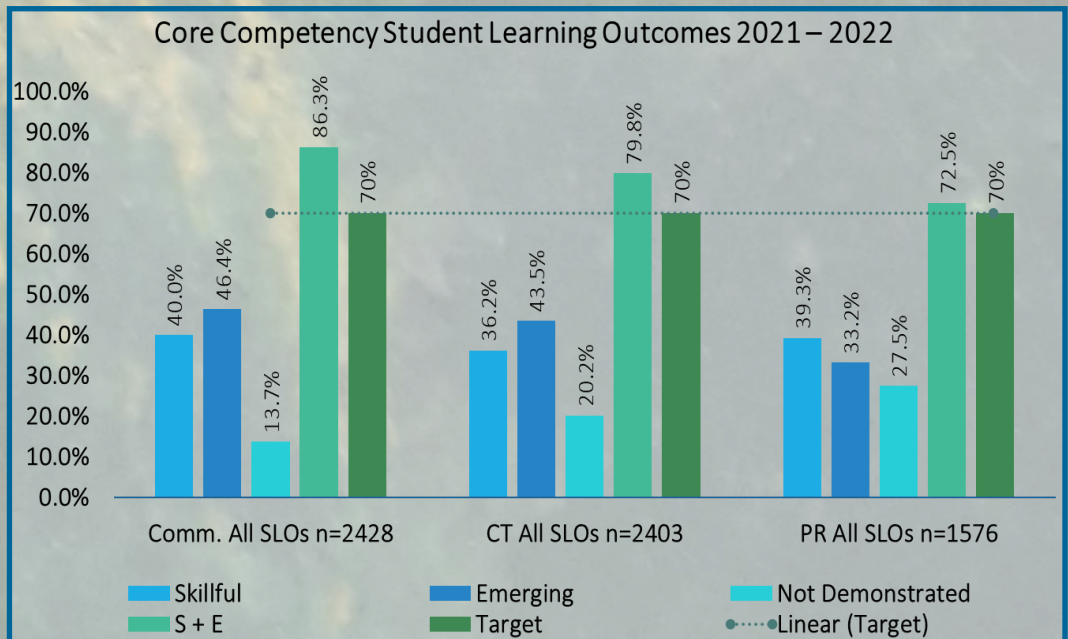


Figure 63-2 SPC 2021-2022 CC-SLO overall assessment results by Cycle I core competency
Data Source: iRubric and IPRE

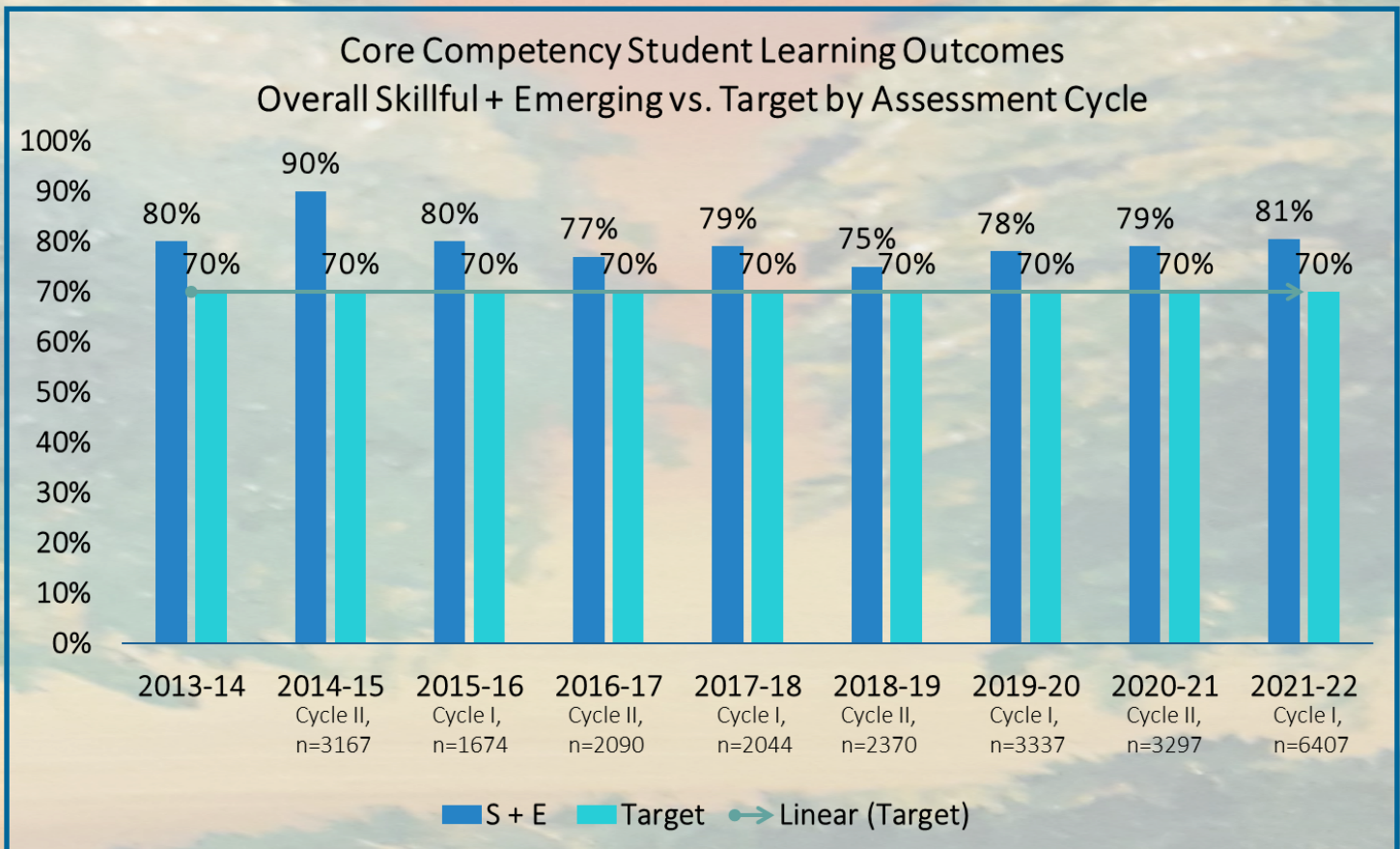


Figure 63-3 SPC CC-SLO overall assessment results by assessment cycle
Data Source: iRubric and IPRE

Figure 63-3 (above) shows longitudinal skillful and emerging results from the 2013-2014 cycle (the first cycle following implementation of the current core competencies) to the 2021-2022 cycle. As displayed, a 10% decline followed the 2014-2015 cycle, but results have been relatively stable over the last 7 cycles, although a 4% year to year (or 2% Cycle II to Cycle II) drop occurred during the 2018-2019 cycle. The 2018-2019 cycle represents the first assessment period requiring all student learning outcomes for a core competency be assessed for every applicable course. 2019-2020 was the first Cycle I assessment with this requirement, which was established to improve and increase CC-SLO assessment and promote more inclusive results. During the 2020-2021 cycle, overall results improved 1% over the previous Cycle I (2019-2020) and 4% over the last Cycle II (2018-2019), while 2021-2022 results demonstrate a 2% increase over 2020-2021 and a 3% improvement over 2019-2020.



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