Evaluation of Program Outcomes
Learning Assessment - Student Learning Outcomes
Year End - AY 2020-2021

Academic Discipline:

Rubric:

Associated Degree(s:

(ex. CORE, Associates of Arts, Associates of Science, Associates of Teaching) Note: Some rubrics have two associated degrees

Cycle Spring 2020-Spring 2021	Measure: Marketable Skill Identified	Target (Expected Outcome) Threshold of acceptability	SLO Marketable Skills Report by Rubric *% Meets/Exceeds*	Marketable Skill Program Outcomes Report: Associated Degree *% Meets/Exceeds*	Marketable Skill Program Outcomes Report: CORE *% Meets/Exceeds*
Spring 2020		**70% + Meets/Exceeds**			
Fall 2020		**70% + Meets/Exceeds**			
Spring 2021		**70% + Meets/Exceeds**			

Spring 2021 Goal Met: **YES**: new goal identified   **GOAL (Fall 2021):**
          NO: continuing with Spring 2021 goal

Fall 2021 Report (Reflecting on Spring 2021 and Planning for Fall 2021
Finding/Analysis (Use the Spring 2020 – Spring 2021)

Action Plan (From the Fall 2020 data):

Describe Improvement/Action Plan (Use the Spring 2021 data):

iPPE Institutional Research
Learning Assessment
Strategic Plan
Unit Review

CORE, Associate of Arts, Associate of Science, Associate of Arts in Teaching (A&S)
Learning Assessment Reflection
ACADEMIC SUCCESS

keep **FACULTY INformed**

Fall 2021 - SAC Scores Report Form *(Reflecting on Spring 2021 Data)*
Led by Coordinator/DAR (Send Completed Copy to Chair) Typed Response Required
Resource links identified in blue (depending on your settings, the report will populate or appear in your 'Downloads' file)

Academic Discipline

Chair

Coordinator/DAR

Rubric (ex. SLNG)   **Rubric Offered for Spring 2021:**   Yes   No

Associated Degree(s) :

(ex. CORE, Associates of Arts, Associates of Science, Associates of Teaching)
NOTE: Some rubrics have two associated degrees, if this rubric also has a AAS degree, that form must also be completed separately.

Submitting forms:
Learning Assessment Reflection (this form)

1. Review form to ensure you have completed all sections.

2. Save this document with the following name format:

   - RUBRIC_Fall2021 SAC Scores - Spring2021-AA_AS-AAT Reflection

3. Send a copy to your Chair for review

4. Upload the file to SAC Scores File Upload page. Directions on SAC Scores web page: www.alamo.edu/sac/sac-scores

5. Ensure you select "Learning Assessment Reflection" as the File Type

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Faculty SLO by Term Report

Coordinators: Discipline Meeting PREPARATION WORK
Communicate and serve as a resource to faculty (full-time/adjunct/dual-credit) for completion of the SLO by Term report(s), which will be used during the scheduled discipline meeting discussions and to answer the following question.

Question below to be answered at the scheduled discipline team meeting.

After the faculty (full-time/adjunct/dual-credit) generated and discussed their SLO by term report(s), what overall conclusions were made?

Course Student Learning Outcomes Report

1. Have available the discipline **Fall2020** SLO Performance by Dept., Course, CSLO Report that you ran in Spring for SAC Scores, to use for comparison.
2. Generate and print/save your **Spring2021** SLO Performance By Dept., Course, CSLO Report for the discipline.

-If Applicable: QuickGuide for developing, editing, and/or updating Action Plans in eLumen

Discipline Meeting: TASKS

1. As a discipline, review and analyze the **Spring2021**--SLO Performance-Dept., Course, CSLO report.
   In addition, have the **Fall2020**-- SLO Performance-Dept., Course, CSLO report available. Both reports are needed to complete the following:
   • Looking at the **Spring2021** report, did any CSLO fall below 70%?
     ➢ If yes, and it is NOT an outcome that has an action plan already developed, develop an action plan in eLumen. If an action plan already exists in eLumen, update the plan.
   • An Action Plan should have been created at last SAC Scores event (**Spring2021**) if a CSLO from Fall2020 was < 70%. Now looking at the **Spring2021** report, did the same CSLO from the **Fall2020** report fall below 70%?
     ➢ Update the Action Plan(s) in eLumen with the result.
   • Finally, looking at the **Fall2020** report, are there any CSLOs that were < 70% but now ≥ 70% in the **Spring2021** report?
     ➢ Note that this is an improvement in your success rate and identify this as an update to the Action Plan(s) in eLumen.

Question below to be answered at the scheduled discipline team meeting.

CSLO Performance: **ALL** CSLOs 70% or above Meets/Exceeds Expectations

                          NOT ALL CSLOs achieved 70% or above Meets/Exceeds expectations
                          (list CSLOs below with eLumen Action Plan title)

After the discipline analyzed the SLO Performance by Dept., Course, CSLO Report, what conclusions were made?

- List all CSLOs that were below 70% Meets/Exceeds expectations with eLumen Action Plan title
- If all CSLOs were above 70% for the previous cycle, provide updates on the improvement of the CSLO identified during Spring 2021 SAC Scores (Fall2020 data).
- If all CSLOs are currently above 70% Meets/Exceeds expectations:
  ➢ Identify one CSLO that could be improved (example, increase from 89% to 91%).
  ➢ Detail what action you will take to increase achievement for the CSLO identified

Evaluation of Program Outcomes: Marketable Skills (ISLOs)

Coordinators: Discipline Meeting Preparation

Access and have available these two reports by clicking on the links. :
- SLO Marketable Skills Report by Rubric *Note: After opening the Excel documents, you will need to find your Rubric Tab at the bottom.*
- Marketable Skill Program Outcomes Report
- Access a copy of the rubric Spring2021 Learning Assessment Reflection form from the SAC Scores submission page at alamo.edu/sac/sac-scores

Discipline Meeting TASKS

Use *SLO Marketable Skills by Rubric Report:*

1.   Reviewing the *SLO Marketable Skills Report by Rubric*:
   a.   Using the Spring2021 SAC Scores Learning Assessment Reflection:
   Did you meet your Spring2021 goal?
   YES: Review the reports to identify which Marketable Skill had the lowest achievement percentage (total of exceeds and meets columns) in Spring2021, for the Course Rubric.
   NO: Continue using the Marketable Skill identified during Spring2021 for Fall2021

   b.   Enter name of the identified Spring2021 Marketable Skill in the box:

   c.   For each cycle period (Spring2021/Fall2020/Spring2020): Enter % information (calculate exact total of exceeds and meets columns) into the column field for "SLO Marketable Skills Report by Rubric" for the Marketable Skill identified in 1.b. (Spring2021)

Use *Program Outcomes Report (Marketable Skills by Degree Program):*

2.   Reviewing the *Marketable Skill Program Outcomes Report* *(different from the the Marketable Skills Report by Rubric)*: Using the Spring2021 SAC Scores Learning Assessment Reflection :
   a.   Identify the degree(s) your Rubric is associated with (CORE, AA, AS, AAT: 7-12, AAT: EC-6, 4-8, EC-12) (Note: Some Rubrics link to 2 degrees. For example: SPCH—AA and Core)
   b.   Find the row of the Marketable Skill you identified as the lowest from the *SLO Marketable Skills Report By Rubric report*
   c.   For <u>each</u> cycle period (Spring2021/Fall2020/Spring2020): Enter % information (total of exceeds and meets columns) into the column field for **"Marketable Skill Program Outcomes Report: <u>Associated Degree</u>"**
   d.   If the Rubric is also linked to CORE, for each cycle period (Spring2021/Fall2020/Spring2020): Enter % information (calculate exact total of exceeds and meets columns) into the column field for **"Marketable Skill Program Outcomes Report: <u>CORE</u>"**

Determine Goal:

3.   After reviewing your achievement % in the chart below (whether above or below the target of 70%), determine a goal for Fall2021 and enter it into the "GOAL" blue box:
   - *Example: Spring2021: Below 70% Meets, Exceeds, **Goal**: 70% + Meets/Exceeds*
   - *Example: Spring2021: 86% Meets/Exceeds, **Goal**: 88% Meets/Exceeds*

Cycle – Spring 2021 – Spring 2020	Measure: Marketable Skill Identified	Target (Expected Outcome): Threshold of acceptability	SLO Marketable Skills Report by Rubric *% Meets/Exceeds*	Marketable Skill Program Outcomes Report: Associated Degree *% Meets/Exceeds*	Marketable Skill Program Outcomes Report: CORE *% Meets/Exceeds*
Spring 2021		**70% + Meets/Exceeds**			
Fall 2020		**70% + Meets/Exceeds**			
Spring 2020		**70% + Meets/Exceeds**			

FALL 2021 GOAL:

Using the data in the table above, respond to the questions on the following page.

Question 1
Finding/Analysis:

Refer to the Spring2021 (Fall2020 data) SAC Scores Learning Assessment Reflection Form

> *List the goal for Spring2021. What specifically did your review and analysis show regarding the progress made toward achieving or improving the expected outcome for the identified Marketable Skill? Did the Rubric achieve or not achieve the intended target?*

Question 2
Action Plan (Copy and paste from the *Spring2021 (Fall2020 data) SAC Scores Learning Assessment Reflection Form).*

If the Rubric's form, page 4, Question 3 box is BLANK or insufficient in detail, answer the following question:

> *(Use the Fall2019/Spring2020/Fall2020 data)*
> *What specifically did the review and analysis show regarding the **identified Measure (Marketable Skill)** that will require extra attention, i.e., what opportunities for improvement (OFIs) were identified, **and** how might the Rubric best address them? What <u>specific</u> actions did the discipline take to advance the progress on attaining the Spring2021 GOAL for the identified Marketable Skill that began in Spring2021?*

Question 3
Describe Improvement/Action Plan *(Use the Spring2021 data):*

> *What specific actions will the Rubric now take to advance the progress on attaining the **Rubric Fall2021 GOAL** for the identified Marketable Skill to begin in Fall2021?*