

Implementation Progress

SPC Weekly: The Tip of the Week digital signage is updated every Monday morning and QEP information continues to be included in the SPC Weekly and on the QEP website; Last week's tip: Your decisions now impact consequences later.

Student Life: *What Would You Do?* Student Activities continues to engage students in the QEP by posing thought provoking scenarios and questions during Spirit Day. SEG students along with the SPC Spirit and Pride Crew invite students to respond to the QEP scenarios. SEG students and the SPC Spirit and Pride Crew are being encouraged to wear their EDM t-shirts during *What Would You Do* student participation recruitment. New scenarios are presented every Wednesday. Student participants are now asked which step of the EDM process most influenced their decision. The last *What Would You Do* scenario of 2015 was Wednesday, December 9th. WWYD resumed on Wednesday, January 20th, first week of the spring semester. Starting in spring 2016 students participating in WWYD can submit their name in a drawing for a weekly EDM t-shirt give away.

QEP-EDM was presented as part of **New Student Convocation** with recommended modifications implemented. (Words now present on the screen along with the QEP RAP.) NSC was held at SWC 8 to 1pm January 14th and at MLK January 15th 8 to 1. As part of NSC students were asked how beneficial was the QEP experience, 87% of the students indicated the activity was beneficial to them.

Professional Development: QEP Team hosted a *Teaching & Assessing Ethical Decision-Making Workshop for Adjuncts* from 10:00 to 11:50 on January 9th with 21 signed in for the event; Presenters were Irene Young, Laura Miele, Andrew Hill, Jill Zimmerman and Jill DeHoog. 16 completed surveys were returned. **100%** of participants strongly agreed or agreed:

1. QEP event met the stated objectives.
2. QEP event provided me with useful information about SPC QEP.
3. QEP event provided me with useful information about Ethical Decision-Making.
4. QEP event provided me with useful examples for making an ethical decision.
5. QEP event provided me with examples of useful methods for engaging diverse students in ethical decision-making skill development activities.
6. Presenters answered questions completely and appropriately.
7. I was satisfied with the quality of the event.

Dr. Hinojosa presented *QEP Overview* January 9th 11 to 11:50 as part of the Collaborating with High Schools presentation.

QEP Overview was presented during New Employee Orientation by Irene Young and Dr. Machen January 11th.

Teaching and Assessing EDM Workshop provided 2 to 4pm January 12th. Eight signed in for the event. Presenters were Irene Young, Laura Miele, Andrew Hill, Jill Zimmerman and Dr. Christopher Davis. 6 completed surveys were returned. **100%** of participants strongly agreed or agreed:

1. QEP event met the stated objectives.
2. QEP event provided me with useful information about SPC QEP.
3. QEP event provided me with useful information about Ethical Decision-Making.
4. QEP event provided me with useful examples for making an ethical decision.
5. QEP event provided me with examples of useful methods for engaging diverse students in ethical decision-making skill development activities.
6. Presenters answered questions completely and appropriately.
7. I was satisfied with the quality of the event.

Irene Young and Andrew Hill facilitated as Dr. Richard Naylor and Yvonne Naylor, Fulbright Scholars-in-Residence visiting from Northern Ireland shared *Ethical Decision-Making from an International Perspective* January 14th 10:30 to 11:30. There were twenty participants including a faculty member from Northwest Vista College.

Dr. Paul Machen, Laura Miele, Irene Young, Andrew Hill and Matthew Fuller plan to attend the Association of Practical and Professional Ethics Annual Conference in Reston, Virginia February 18 – 21.

Dr. Karlene Fenton and Laura Miele met January 13th @ 12:15 to discuss QEP professional development offerings for Distance Locations. We plan to coordinate with SPC presenters for SLOs and Library Services presentations. Also suggested is planning visits by ISD rather than each school. There are approximately 76 distance locations. Another meeting is planned in February to begin scheduling off-site visits.

QEP Directors met January 13th from 3:30 to 4:30 to prepare for upcoming QEP tasks, January 15th from 11:00 to 1:00 and again January 21, 2016 from 8:30 – 10:00 am.

Assessment: The **Personal & Social Responsibility Inventory (PSRI)** closed November 13, 2015. January 8th the results were emailed to SPC. Copies or electronic versions are available. PSRI launch to students for the spring semester is scheduled for Feb 3, 2016. This survey will include case studies designed to measure specifically SPC QEP SLOs. The results of the PSRI climate measure are available. Below is a selected sample from the report. SPC exceeds the national average in most categories.

Table 14: Institutional and National Student Factor Scores

	Student Respondents			
	Institutional		National	
	Mean	Standard deviation	Mean	Standard deviation
Striving for Excellence				
General Climate for Excellence	3.96	1.02	3.75	0.94
Motivation to Develop a Strong Work Ethic	3.91	.96	3.75	0.81
Communicating Expectations about Excellence	3.86	1.14	3.69	0.99
Developing a Strong Work Ethic	4.37	.86	4.53	0.63
Cultivating Academic Integrity				
General Climate for Academic Integrity	4.00	.90	3.87	0.81
Faculty Roles in Academic Integrity	4.22	.88	4.45	0.65
Developing Academic Integrity	2.98	1.35	2.52	1.11
Refining Ethical and Moral Reasoning and Action				
General Climate for Ethical and Moral Reasoning	4.01	.96	3.74	0.87
Sources of Support for Ethical and Moral Reasoning	3.90	.99	3.62	0.88

The **Defining Issues Test Version-2 (DIT-2)** along with the Student Assignment closed on December 4th. The DIT-2 assessments were mailed to the Center for the Study of Ethical Development at the University of Minnesota for scoring and results as indicated in the handbook provided by DIT-2. Surveys were returned to SPC. The company moved to the University of Alabama, hence a new mailing address. The surveys were again mailed for scoring on January 7th. Irene Young telephoned the Center for the Study of Ethical Development at The University of Alabama on Jan 21. A voice message was recorded inquiring about the status of the DIT-2's. IPRE confirmed that surveys were delivered on Jan 12 at 9:12 am. Dr. Hinojosa states that it may take several weeks before DIT-2 results are available.

Collection of assignments for **Direct Rubric Assessment** of QEP SLOs has been coordinated by the Student Learning Outcomes Assessment Office. Faculty have submitted artifacts to department chairs. Department chairs have uploaded assignments to i-Rubric. SPC Institutional Assessment Days are scheduled for January 28th Calibration and January 29th Artifact assessment. Irene Young will present on personal responsibility/ethical decision-making SLO calibration and will assist with artifact assessment.

External Constituent/Alumni Survey results as of January 15, 2016. A total of 13 responses were received. (12 blank; 1 complete). Therefore, the report generated is based on only one response. The response scale ranges from 4=Strongly Agree to 1=Strongly Disagree. The one response indicates that the respondent is neither a graduate nor an advisory committee member. Recommendations to improve results: hand out paper surveys or make electronic survey stations available during Homecoming and Advisory meetings or host an annual focus group rather than gathering electronic survey feedback from external constituents during the holiday season.

Core Team: QEP Core Team met January 19th 2 to 4 to discuss this semester's QEP implementation and improvements. The team recommends posting the President's Cabinet QEP Progress reports on the QEP website.

Implementation Team: The Implementation Team meets January 26th 2 to 4 pm to coordinate implementation activities. Richard Jewell from Applied Science & Technology joins the team this semester. An updated Implementation Team roster is available. Dr. Richard and Yvonne Naylor, Fulbright Scholars have been invited to the QEP implementation team meeting to meet team members, learn about SPC QEP, and share EDM implementation ideas.

NACADA QEP Presentation October 2016: After a thorough review of the NACADA proposal website and the presentation categories, the QEP directors have determined that in order for the SPC QEP conference presentation to be substantiated and reliable we need concrete data and results from our QEP before presenting. The Models/Applications category for NACADA presentations states the institution tells how it has implemented an advising strategy and its results at that institution. Our data and results are somewhat limited at this season in our QEP. We hope to be better prepared to present at a future NACADA conference.

Upcoming QEP Events

QEP Best Practice Sharing during Division Meetings: Dates TBD

QEP Presentation January 28th Calibration Day

QEP Artifact Assessment Assistance January 29th Assessment Day

QEP Overview and Student Engagement Case Study presentation to SAYWE Sat Feb 6, 2016 with two sessions for students 1) 12:00 to 12:30 and 2) 12:30 to 1:00 in Morgan Gallery