



**Quality Enhancement Plan (QEP)**  
Ethical Decision-Making (EDM)  
Tues 16 March 2021 Weekly Progress Report

**ETHICAL DECISION-MAKING**

**QUALITY ENHANCEMENT PLAN (QEP)**

**SPC ETHICAL DECISION-MAKING STEPS:**

- Step 1 - Stop and think to determine the facts.
- Step 2 - Identify options.
- Step 3 - Consider consequences for yourself and others.
- Step 4 - Make an ethical choice and take appropriate action.

**QEP & Institutional Personal Responsibility Student Learning Outcomes:**

1. **Ethical Issues:** Students identify and are knowledgeable of ethical issues.
2. **Perspectives:** Students analyze various ethical perspectives.
3. **Values:** Students gain skills to assess their own values.

1/18 slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and the "QEP & Institutional Personal Responsibility Student Learning outcomes: 1) Ethical Issues: Students identify and are knowledgeable of ethical issues. 2. Perspectives: Students analyze various ethical perspectives. 3. Values: Students gain skills to assess their own values." Created by Johnny Rodriguez. (The statement above was added for Quality Matters (QM) and for Universal Design compliance.)

"When I was younger I was looking for this magic meaning of life. It's very simple now. **Making the lives of others better**, doing something of lasting value. **That's the meaning of life, it's that simple.**" Dr. Temple Grandin. Submitted by: Dr. Manzo, Liz Castillo, and David Kisel, QEP tri-Directors.

**ETHICAL DECISION-MAKING**

**QUALITY ENHANCEMENT PLAN (QEP)**  
Weekly Tip!

**“When I was younger I was looking for this magic meaning of life. It's very simple now. **Making the lives of others better**, doing something of lasting value. **That's the meaning of life, it's that simple.**”**

- Dr. Temple Grandin,  
American Scientist  
Photo from ethics.org.au

**Submitted by:**  
Dr. Manzo, Liz Castillo, and David Kisel  
QEP Tri-Directors

## Student Engagement

**What Would You Do** scenarios: Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success; the Department of Student Life staff.

**Student Engagement Grants: Applications for \$500 and \$1000.** Students write a children's book using the [SPC QEP 4 step ethical decision-making process](#) and identify an ethical issue, values, and perspectives of characters involved in the story. Kelli Rolland-Adkins, Irene Young. <https://www.alamo.edu/spc/admissions/pay-for-college/scholarships/seg/>

## Community Awareness

**Health Information Technology Advisory: Thursday 4 March, 2 pm. Ms. Beatrice Avila, M.Ed. Registered Health**

Information Administrator (RHIA), Certified Coding Specialist Physician based (CCSP); Ms. Patricia Lamson, Clinical Coordinator, Registered Health Information Technician (RHIT), Bachelors of Science Health Information Management (BSHIM). Certifications via American Health Information Management Association (AHIMA). 17 participants. Dr. Manzo.

### Upcoming Tasks, Events, and Initiatives

#### Faculty and Staff Professional Development: Best Practices

Academic Services: Wednesday 17 March, 9 am. 30 participants. Liz Castillo, David Kisel.

#### Community Awareness: Student Orientations and Advisory Boards

Physical Therapist Assistant Advisory: Tuesday 16 March, 12 pm. Tunetha Parchem.

Early Childhood and Family Sciences Program Student Orientation (Flex 2): Wednesday 24 March, 6 pm. Amy Huebner, BA, M.Ed.; Vlasta Jurkovic, MA, Clinical coordinator.

Respiratory Therapy Advisory: Friday 30 April, 12 pm. Christa Mitchell.

Assessments: Online QEP 1) constituent; and 2) event surveys created. Dr. Melissa Guerrero, Director of Institutional Research. 25 and 17 respondents. <https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b>

#### 2019 Assessment overview: Personal & Social Responsibility Inventory II

PSRI II, post-Test: M 11/9-F 12/11. M 11/17: 339 surveys completed.

Due to fully Remote semester, 2020 PSRI-II began 7 days earlier than in 2019, so this year's PSRI-II will be open 7 days longer than in 2019.

#### Overview of PSRI-I Assessments: 2019 and 2020

2020: F 8/21-F 10/2: M 8/31: 460; F 9/11: 642; R 9/17: 705; R 9/24: 798; M 9/28: 857; F 10/2: 928 surveys completed; due to fully remote semester extended to Fri 10/2 (14 days).

2019: F 8/23-F 9/20; 1157 surveys completed.

Note: 2019 had 229 more surveys completed than in 2020; 2020 was our first fully remote semester.

Publicity: Emails sent directly to students regarding PSRI-I and -II surveys;

TigerPRESS also announces PSRI-I and -II; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

#### Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present

<https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/>

SPC updates: <https://www.alamo.edu/spc/> | SPC Mission, vision, and values <https://www.alamo.edu/spc/about-spc/strategic-plan/mission-vision-and-valuesstrategic-plan/>

QEP homepage: <https://www.alamo.edu/spc/qep> | All sessions conducted via Zoom

Upcoming quotes:

3/22 submitted by Maney Walker, student. From VP Kamala Harris: "We cannot let up in the fight for equality, fairness, and justice. Even when, if not especially when, it is hard or uncomfortable to talk about."

3/29 submitted by Dave A. Lopez Rodriguez, student. "We educated, privileged lawyers have a professional and moral duty to represent the underrepresented in our society, to ensure that justice exists for all, both legal and economic justice." Supreme Court Justice Sonia Sotomayor.