



ALAMO
COLLEGES

NORTHEAST LAKEVIEW COLLEGE



Northeast Lakeview College Strategic Plan Status Report FY14

Dr. Craig T. Follins, President

Right from the Start



Mission Statement

Northeast Lakeview College is a public community college within the system of Alamo Colleges, established in partnership with its communities, that is focused on student success through the offering of Associate degrees and continuing education, promoting engagement in civic activities and organizations, and encouraging participation in cultural and enrichment programs.



Northeast Lakeview College (NLC) identifies college-level general education competencies and the extent to which students have attained them. These general education competencies are:

Critical Thinking Skills: The NLC core curriculum will advance students' critical thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication Skills: The NLC core curriculum will advance students' effective development, interpretation and expression of ideas through written, oral and visual communication.

Empirical and Quantitative Skills: The NLC core curriculum will advance students' ability to manipulate and analyze numerical data or observable facts resulting in informed conclusions.

Teamwork: The NLC core curriculum will advance students' ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Personal Responsibility: The NLC core curriculum will advance students' ability to connect choices, actions and consequences to ethical decision making.

Social Responsibility: The NLC core curriculum will advance the students' intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.



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NORTHEAST LAKEVIEW COLLEGE

Northeast Lakeview College Annual Plan Progress Update FY 2014



**NORTHEAST LAKEVIEW COLLEGE
PRESIDENT**
Dr. Craig Follins
(Located in Academic 1)

Administrative Assistant to the President
Michelle Weldin (Contracted Temp)

Executive Assistant to the President
Joann Washington

Administrative Assistant
Tammy Toney

**Interim Vice President
for
Academic Success**
Dr. Debbie Hamilton

**Vice President
for
Student Success**
Dr. Debbie Hamilton

**Vice President
of
College Services**
Dr. Tangila Dove

**Director of College
Research Development**
Patrick Murray

**Director of Special
Projects**
(Pending Update)

**College Director
of Public Relations**
Kathleen Labus

**Director of College
Institutional Research**
(Vacant - P50586)

**Coordinator of
Communication**
Elsa Cantu

**Senior Multimedia
Specialist**
Thomas Raymond



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NORTHEAST LAKEVIEW COLLEGE

Student Success Organization Chart

09/04/2014

Vice President for Student Success
Dr. Debbie Hamilton
(Located in Student Commons)

Admin Assistant to VP
Monea Jones

Dean of Student
Success
Blanca Balle-Muniz

Business Office
Vanessa
Demont

Student Financial
Services
Valerie
Encino-Valadez

Sr. Coordinator
Student Success
Rosalinda Almanza-Martinez
Veterans Affairs

Director of Student
Success
Marlon Anderson

Personal Counselor
Student Success
Faye Hallford

Admin Services Spec
Stephanie Estrada

Director
Student Success
Belinda Rivera

Dir. P-16
Initiatives
Bridgedette Ynman

Senior Advisor
Career Services
Gilbert Palomo

Associate Director
Student Success
Cindy Wilson

Associate Director
Student Success
Rose Davis

Sr. Coordinator –
Disability Services
(Vacant - P50576)

Certified Advisor
Alex Araiza

Certified Advisor
Candice Ortiz

Sr. Coordinator -
JECA
(Dual Credit)
Philip Hicks

Senior Advisor
Job Placement
Edgar Medina

Coordinator of
Program
Development
Bridgette Keys

Student Success
Dloris Barnes

Admin Services
Spec
(Vacant - C51000)

Assoc. Director
Student Success
Campus Activities/Sports
Crystal Willis

Senior Advisor
Student Success
Student Development
(Vacant - P50594)

Certified Advisor
P50608
(Funded by District)

Certified Advisor
Ellen Gilroy

Certified Advisor
P50609
(Funded by District)

Certified Advisor
Sara Passement

Certified Advisor
Omar Mendoza

Certified Advisor
Ofelia Garcia

Certified Advisor
(Funded by T50220 &
T50237)

Certified Advisor
Tamika Washington-James

Support Specialist
(Funded by T50212 &
Balance from Coor.)

Data Analyst
Brandi Solar

Senior Spec
Student Success
(Vacant – C50980)

Senior Spec
Student Success
Stephanie Rivas

Senior Spec
Student Success
Belinda
Carter-Newton

* Vacant Position Detail Page 73

Note: District Functions

Right from the Start



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Vice President of College Services
Dr. Tangila Dove
(Located in Library)

College Services
Organization Chart

Admin Assistant to VP
Jessica Santos

Director of Information Technology
Ken Bray

Coordinator of
College Tech
Les Germer

Tech Support Manager
Alejandro Chapa

Client Support Spec
STCM
Bulmaro Barajas

Client Support Spec
ACA1
Rodolfo Fuentes

Client Support Spec
NPAC,
CATE, SCIN, WLNS, FA
Adam Saucedo

Client Support Spec
NLIB
Jesus Cardenas

Help Desk Specialist
M-F 8:00-5:00
(Vacant-C59088)

Computer Support Spec
LIB 2nd Floor M-T1:00 3:30
STCM 204 M-T 4:30-10:00;
S 9:00-1:00
Daniel Breen

Computer Support Spec
STCM 204 M-F 7:30-4:30
Carlos Galindo

College Facilitator
Vanessa Mayfield

College Services
Coordinator
Janet Clakley

College Events Coordinator
Terrance Dunkley

Public Safety
Corporal Jason Santos

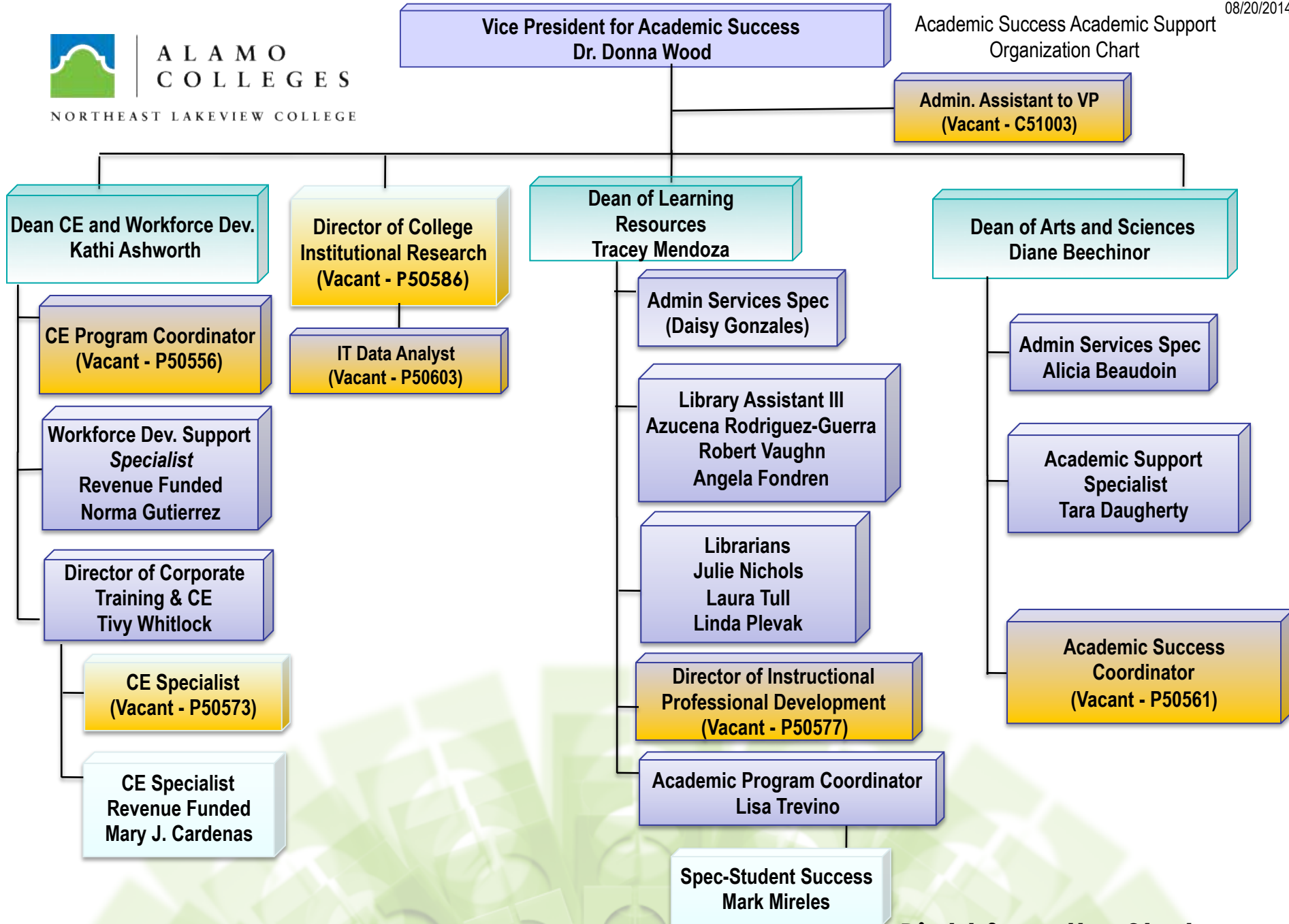
HR Partner
Lori Manning

Benefits Coordinator
Debra Brandon

Facilities
Sherry Toliver

Note: District Functions

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NORTHEAST LAKEVIEW COLLEGE

Interim Vice President for Academic Success
Dr. Debbie Hamilton

Academic Success Instructional
Departments Org Chart

08/20/2014

Admin. Assistant to VP
(Vacant - C51003)

Dean of Arts and Sciences
Diane Beechinor

Admin Services Spec
Alicia Beaudoin

Full-Time Faculty: 60
Adjunct Faculty: 150

Chair Business,
Communication,
Humanities
& Psychology
Barbara Mayo

Chair Education,
English & Reading
Jason Malcolm

Chair Social
Sciences
Dr. Robert Yowell

Chair Sciences
Neil McCrary

Chair Math &
Computer Science
Dr. Frank Maldonado

Chair Fine Arts
Kathy Mayer

Assistant
Chair Kinesiology
Wes Adams

Academic Unit Asst.
Mark Harris

Academic Unit Asst.
Jose Gomez

Academic Unit Asst.
Maria Barajas

Academic Unit
Asst.
Yvonne Ramirez

Academic Unit Asst.
Hollie Cardenas

Academic Unit
Asst.
Carrol
Price-Champion

Academic Unit
Asst.
Jasmine Mathis

Accounting/Business
Matthew Helinski
Allison Duesing

Academic Program
Specialist
John Beck

History
Jeff Hassmann
Jianyue Chen
Larry Mosley
Carmen Reyes-
Johnson

Academic Lab
Tech
Caroline Lopez
Robert Hulett

Academic Program
Specialist
Cherif Ibaroudene

Technical Dir/
Auditorium
Mgr
Rey Cardenas

Physical Education
Center Spec.
Ken Hardy

Philosophy
Mark Sadler
Mike McDowell

English
Cheyenne Adams
Carol Bernard
Dollie Hudspeth
Jason Malcolm
Anetia Ports
Jennifer Riske
Denise Stallins
Angela Hager
(Vacant - F50980)

Government
Maqsood Choudary
Sabrina Hammel

Biology
Lisa Strain
Thomas McCrary
Laura Houston
Karla Kosub
(Vacant- F50963)

Math
Zakia Ibaroudene
Efrain Guevarra
(Vacant-F51008)
Jin Ha
Jack Eldridge
Dianna Torres-Lee
Martha Vargas
Allen Miller
Rachid Makroz
Cirstella Diaz

Technical Dir./
Theatre
Dept. Production
(Vacant - C51010)

Kinesiology
Vincent Lockhart
Wesley Adams
Megan Grimsley
Susan Kazen

Psychology
Valerie Young
(Vacant-F50973)

Economics
(Vacant-F50971)

Chemistry
Gina Mealey
Marsha Adrian

COSC
Cuihua Zhang

Art
Caroline Davis
Jasmyne Graybill
Karl Frey
James Miller

Speech
Jennifer Marks
Archie Wortham
Denise Menchaca

Reading
Wendy Crader

Sociology
Brittany Chozinski

Geology
Olamide Fagbola

Geography
Suzanne Stewart

Music
Katherine Mayer
(Vacant-F51037)

Spanish
Silvia Zecca

Education
Wendy Crader
(Vacant-F50974)

Drama
Lisa Fritschle

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Northeast Lakeview College Administrators



President Follins



Exec. Asst. to the President
Washington



Vice President Hamilton



Vice President Dove



Dean Beechinor



Dean Ashworth



Dean Mendoza



Dean Balle-Muniz

Right from the Start



Executive Summary: Strategies

- ☐ Ensure college is accredited by Fall of FY16
- ☐ Increase overall number of certificates and degrees
- ☐ Increase number of core completers (42 hours of core curriculum)
- ☐ Alamo Enrolls: have students ready on day 1 / MyMap: implement effective instructional materials model
- ☐ Implement AlamoADVISE (a case management advising model) to improve student to adviser ratios
- ☐ Utilize SDEV classes to ensure all FTIC students have a degree plan before completing 15 hours
- ☐ Implement 4DX and our execution strategy
- ☐ Implement Alamo Institutes
- ☐ Increase Dual Credit / Early College Initiatives
- ☐ Implement post-assessment advising
- ☐ Facilitate ongoing faculty development
- ☐ Improve students' ability to advance academically
- ☐ Increase opportunities for academic support
- ☐ Conduct budget monitoring & management to ensure NLC operates within the 2014 budget allocation
- ☐ Implement 5 drills by 12/31/14 to be in compliance with state directive
- ☐ Improve exterior wayfinding signage to enable easy navigation of the campus
- ☐ Increase the number of college-sponsored events on campus
- ☐ Increase civic participation and the number of partnerships with external entities
- ☐ Increase the number of NLC leaders and employees engaging with and serving external entities in short-term or long-term leadership capacities

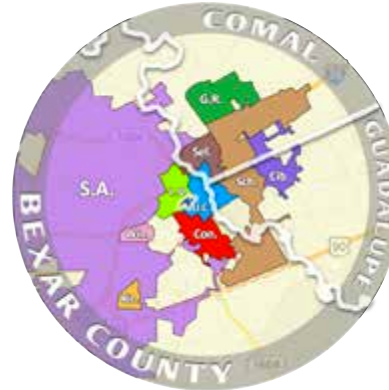


Northeast Lakeview College Socio-Economic Profile

Overview

Northeast Lakeview College (NLC) is located in Universal City and Live Oak, Texas, in the Randolph Metrocom area of San Antonio, which includes Randolph Air Force Base and the following nine cities:

- Cibolo
- Converse
- Garden Ridge
- Kirby
- Live Oak
- Schertz
- Selma
- Universal City
- Windcrest



According to the 2010 Census, more than 115,500 people live in the Randolph Metrocom area. NLC is one of four higher education institutions in the Randolph Metrocom area.

Educational Attainment

- Approximately 27% of the population of the Randolph Metrocom area has a bachelor's degree or higher.
- The percentage of the population in each city in the Randolph Metrocom area with a bachelor's degree or higher ranges from 12% (Kirby) to 48% (Garden Ridge).

Demographic Profile

- Service area population: 115,500
- Percentage of population that is minority ranges from 13% (Schertz) to 70% (Kirby)
- Median Household Income for the service area ranges from \$40,105 (Kirby) to \$102,174 (Garden Ridge)
- The unemployment rates in the service area range from 4.5% (Schertz) to 5.5% (Cibolo, Converse, Kirby, Live Oak, Selma, Universal City, and Windcrest)

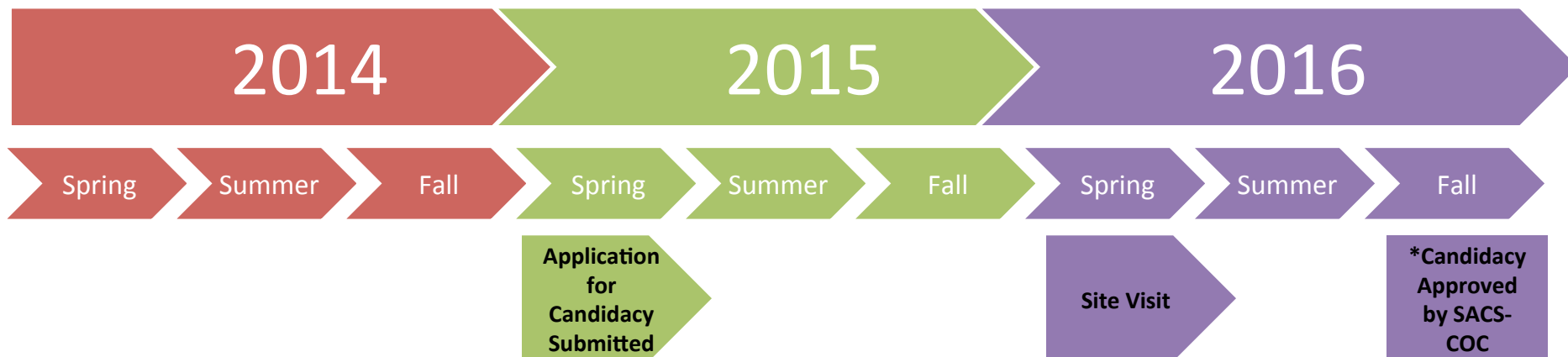
Sources:

U.S. Census Bureau: State and County QuickFacts. Data derived from Population Estimates, American Community Survey, Census of Population and Housing, State and County Housing Unit Estimates, County Business Patterns, Nonemployer Statistics, Economic Census, Survey of Business Owners, Building Permits

<http://www.homefacts.com/unemployment/Texas/Bexar-County/Converse.html>



Timeline for Accreditation



*Best case scenario

| | | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| Conversations with SACS-COC & consultants about application status. | Administration , faculty, and staff attend professional dev. on assessment. | Administration , faculty, and staff attend professional dev. on assessment. | | | | | | |
| Consultants and VPAS workshops creating a culture of assessment. | Mission and Core Competencies posted in all NLC buildings. | Increased level of assessment across the entire college | | | | | | |
| College-wide Assessment Committee formed and meets weekly. | Assessment Coordinator named. Assessment Committee continues to meet throughout the summer. | College departments and offices start writing the application and collecting artifacts for support | | | | | | |
| College's first | Updated | | | | | | | |



Northeast Lakeview College is one of five colleges in the Alamo Community College District. Northeast Lakeview College serves a student body of diverse academic, cultural, and economic backgrounds by offering three degrees: Associate of Arts - AA, Associate of Science - AS, and Associate of Arts in Teaching – AAT. In addition, Northeast Lakeview College offers Continuing Education courses that serve the businesses in our community.

| Headcount Enrollment Trend, Fall 2009 - Fall 2013 | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|
| Instructional Area | 2009 | 2010 | 2011 | 2012 | 2013 |
| Credit | | | | | |
| NLC by Owner | 573 | 1,312 | 1,010 | 850 | 1,260 |
| NLC by Location | 5,053 | 5,571 | 5,825 | 5,322 | 5,399 |
| Continuing Ed. | 100 | 552 | 542 | 321 | 477 |
| Total* | 5,153 | 6,123 | 6,367 | 5,643 | 5,876 |

*Total is the sum of NLC by Location and Continuing Ed.

| FTE* Enrollment Trend, Fall 2009 - Fall 2013 | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|
| Instructional Area | 2009 | 2010 | 2011 | 2012 | 2013 |
| Credit | | | | | |
| NLC by Owner | 341 | 561 | 430 | 334 | 421 |
| NLC by Location | 2,560 | 2,791 | 3,151 | 2,691 | 2,723 |
| Continuing Ed. | 11 | 61 | 50 | 28 | 55 |
| Total* | 2,571 | 2,852 | 3,201 | 2,719 | 2,778 |

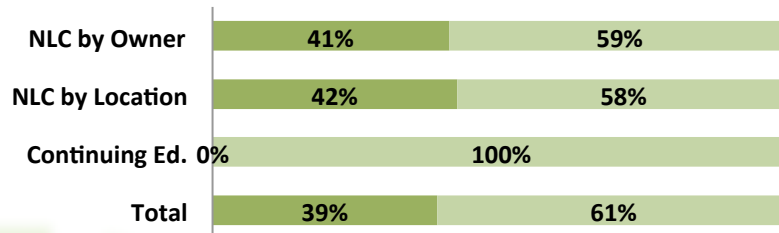
*Full-time equivalent (FTE) is a calculation of the total number of student credit hours divided by 15, as defined by the Texas Higher Education Coordinating Board (THECB).

Note

NLC by Owner includes students registered in NLC owned courses (COR).
NLC by Location includes students taking classes on NLC's campus (COA).

Headcount Enrollment by Time Commitment at Alamo Colleges, Fall 2013

- Full-time (12 credit hours and more) as defined by the U.S. Department of Education
- Part-time (less than 12 hours) as defined by the U.S. Department of Education



Headcount Enrollment by Semester Hours Enrolled at the Alamo Colleges, Fall 2013

| Instructional Area | 1-3 | 4-6 | 7-11 | ≥12 | Total |
|--------------------|-----|-----|------|-----|-------|
| Credit | | | | | |
| NLC by Owner | 7% | 19% | 33% | 41% | 5,399 |
| NLC by Location | 9% | 19% | 30% | 42% | 1,260 |

Right from the Start



Student Characteristics

(Student Self-declared)

| Headcount Enrollment by Gender Fall 2013 | | | |
|---|------|--------|-------|
| Instructional Area | Male | Female | Total |
| Credit | | | |
| NLC by Owner | 45% | 55% | 1,260 |
| NLC by Location | 45% | 55% | 5,399 |
| Continuing Ed. | 73% | 27% | 477 |
| Total* | 47% | 53% | 5,876 |

| Headcount Enrollment by Race/Ethnicity, Fall 2013 | | | | | | |
|---|-------|-------|----------|-------|-------|-------|
| Instructional Area | Asian | Black | Hispanic | White | Other | Total |
| Credit | | | | | | |
| NLC by Owner | 1% | 9% | 44% | 41% | 5% | 1,260 |
| NLC by Location | 1% | 11% | 44% | 41% | 3% | 5,399 |
| Continuing Ed. | 4% | 6% | 22% | 60% | 8% | 477 |
| Total* | 1% | 11% | 42% | 43% | 3% | 5,876 |

| Headcount Enrollment by Age, Fall 2013 | | | | | |
|--|-----|-------|-------|-----|-------|
| Instructional Area | ≤21 | 22-30 | 31-35 | ≥35 | Total |
| Credit | | | | | |
| NLC by Owner | 76% | 17% | 3% | 5% | 1,260 |
| NLC by Location | 75% | 17% | 3% | 5% | 5,399 |
| Continuing Ed. | 1% | 38% | 24% | 38% | 477 |
| Total* | 69% | 19% | 4% | 8% | 5,876 |

*Total is the sum of NLC by Location and Continuing Ed.

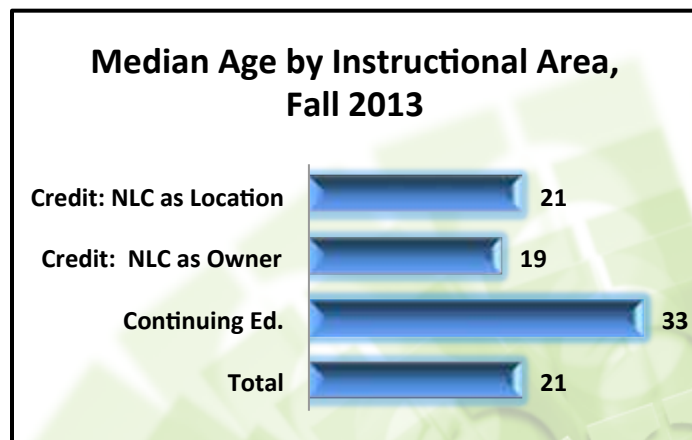
| Headcount by Declared Intent, Fall 2013 | | | | | |
|---|-----------------|------------------|----------|--------|-------|
| Instructional Area | Earn Associates | Earn Certificate | Transfer | Other* | Total |
| Credit | | | | | |
| NLC by Owner | 49% | 1% | 39% | 10% | 1,260 |
| NLC by Location | 49% | 1% | 35% | 15% | 5,399 |
| Continuing Ed. | 0% | 0% | 0% | 100% | 477 |
| Total* | 45% | 1% | 32% | 22% | 5,876 |

*Other includes: Improve Skills, Enrichment, and No Response.

| Headcount Enrollment for New and Continuing Students, Fall 2013 | | | | | |
|---|------|----------|------------|-------------|-------|
| Instructional Area | FTIC | Transfer | Continuing | Dual Credit | Total |
| Credit | | | | | |
| NLC by Owner | 42% | 8% | 50% | 0% | 1,260 |
| NLC by Location | 19% | 7% | 66% | 8% | 5,399 |

Note

NLC by Owner includes students registered in NLC owned courses (COR).
NLC by Location includes students taking classes on NLC's campus (COA).



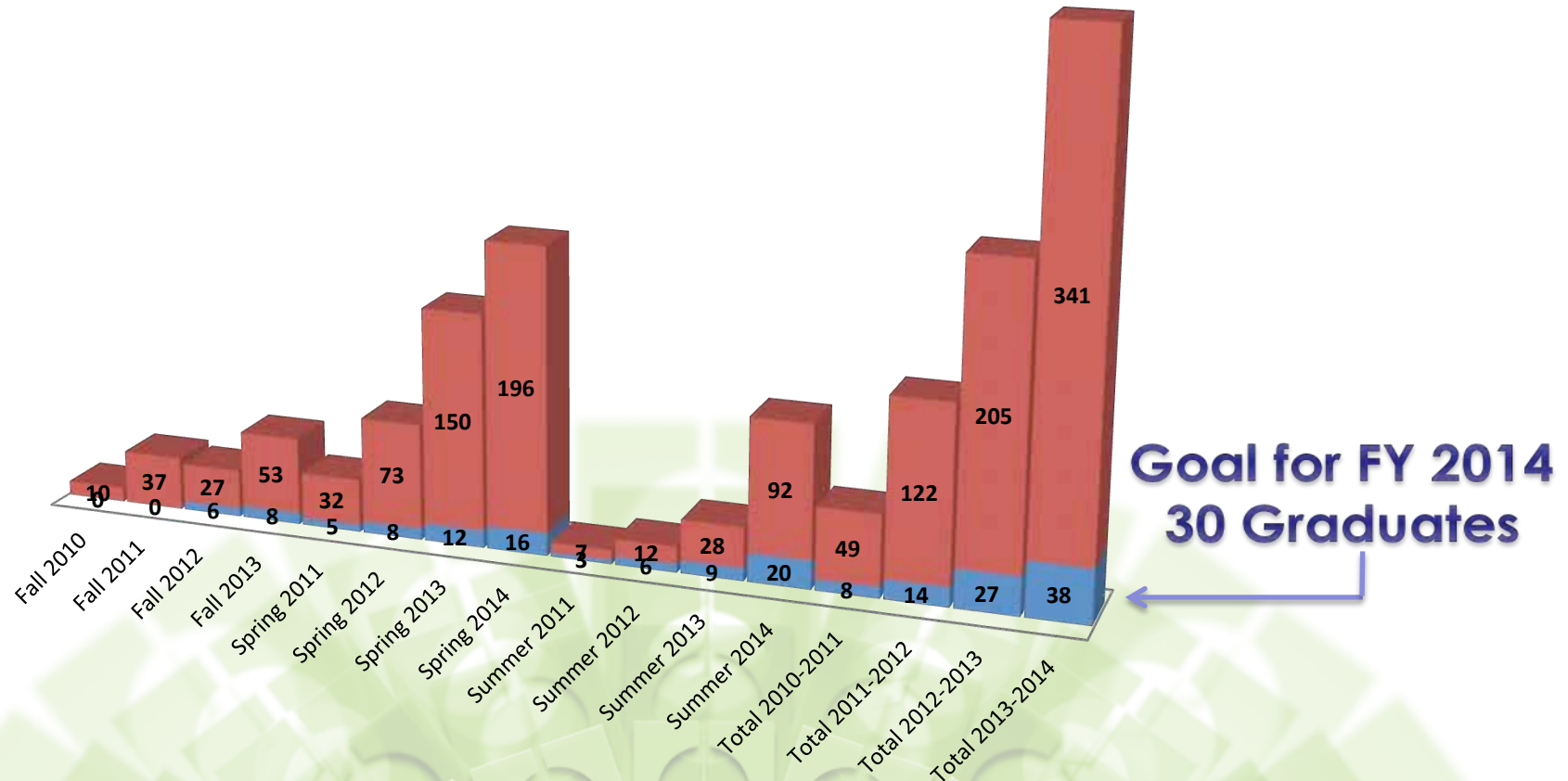
Right from the Start



Graduation

Number of Degrees

■ NLC Graduates ■ SAC Graduates

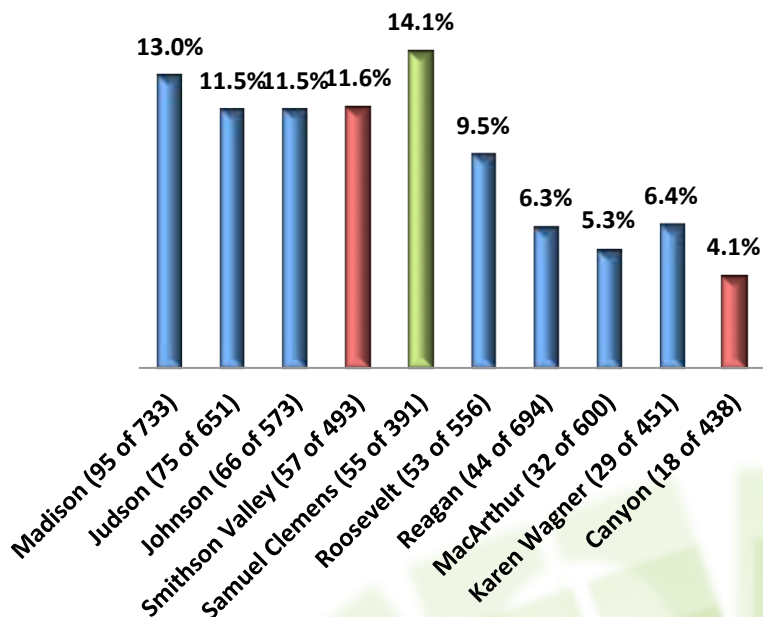


Note: Fall 2013 degrees were conferred on 12/14/13

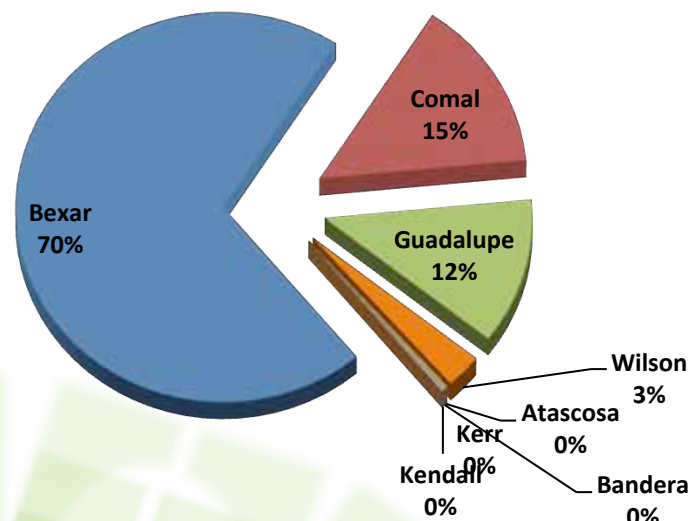
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Sender Schools for NLC

Top Sender High Schools in 2013



County of Graduating High School for FTIC Students at NLC in 2013



Note: Numbers following High School names represent number enrolled at NLC of total number of graduates.



Middle and Elementary Sender Schools

Middle Schools That Feed Sender High Schools (Average Enrollment: 1,145)

***28,625**

Elementary Schools that Feed Sender High Schools (Average Enrollment: 750)

***55,500**

***84,125**

| | | | | | | |
|---------------|-----------------|-------------------|-----------------|------------------------|-----------------|-----------------|
| Bush | Krueger | Arlon Seay | Elof | Kinder Ranch | Olympia | Stahl |
| Canyon | Schlather (5-6) | Bill Brown | Encino Park | La Vernia Primary | Park Village | Steubing Ranch |
| Church Hill | La Vernia | Bulverde Creek | Fox Run | Las Lomas | Paschall | Stone Oak |
| Corbett (7-8) | Lopez | Camelot | Franz | Longs Creek | Rahe Bulverde | Thousand Oaks |
| Dobie (7-8) | Metzger | Candlewood | Freiheit | Masters | Redland Oaks | Timberwood Park |
| Driscoll | Smithson Valley | Canyon Ridge | Goodwin Frazier | Maxine & Lutrell Watts | Regency | Tuscany Heights |
| Garner | Spring Branch | Cibolo Green | Garden Ridge | Miller's Point | Roan Forest | Vineyard Ranch |
| Harris | Tejeda | Clear Spring | Green Valley | Montgomery | Rolling Meadows | Walzem |
| Hill | White | Clear Springs | Hardy Oak | Morningside | Rose Garden | Wetmore |
| Jordan (5-6) | Wilder (5-6) | Converse | Hartman | Norma J. Paschal | Royal Ridge | Wilderness Oak |
| Judson | Wood | Copperfield | Hoffmann Lane | Northern Hills | Salinas | Wilshire |
| Kirby | Woodlake Hills | Coronado Village | Hopkins | Northwood | Schertz | Windcrest |
| Kitty Hawk | | Crestview | Indian Springs | O.G. Wiederstein | Serna | Woodlake |
| | | East Terrel Hills | John A. Sippel | Oak Creek | Specht | Woodstone |
| | | El Dorado | Johnson Ranch | Oak Grove | Spring Meadows | |

*Approximate potential pool

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Graduation 2014



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Graduation 2014





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Graduation 2014



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Convocation



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Northeast Lakeview College: Number of Associate Degrees Awarded for Fiscal Years

| Associate Degrees | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
|-------------------------------------|----------|----------|----------|-----------|-----------|-----------|------|
| <i>Core Completers</i> | 0 | 6 | 8 | 34 | 55 | 100 | |
| Associate of Arts (AA) | 1 | 5 | 7 | 14 | 24 | 31 | |
| Associate of Science (AS) | 0 | 2 | 1 | 0 | 1 | 3 | |
| Associate of Arts in Teaching (AAT) | 0 | 1 | 0 | 0 | 2 | 4 | |
| Degree Totals (AA +AS+AAT) | 1 | 8 | 8 | 14 | 27 | 38 | |



Goal for FY 2015
45 Graduates
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Degrees Awarded





The overarching goal for all areas is degree completion

Goal 1: Increase persistence and degree completion

Student Success & Retention

Recruitment/Retention

Core Completion

Student Engagement (CCSSE/
SENSE)

Achieving the Dream

Academic Success

Developmental Education

Teaching Excellence

Culture of Assessment

Course-based Success

Student Academic Support

Goal 3: Provide exemplary academic programs for our students

Workforce Development

New Program Development

Work Force Alignment

Goal 2: Increase number of students earning college credentials of economic value

Transfer

Transfer Agreements

Goal 4: Increase rate of transfer to bachelor's degree programs following NLC graduation

Organizational Health Goals

- Excellence in teaching and learning
- Much greater degree of student and customer focus
- Excellent financial management at every level of the organization
- Operational discipline with focus on clear, high behavioral and performance standards
- Create excellent strategic clarity and alignment
- Targeted innovation
- Ensure a safe learning environment

Institutional Advancement
& Public Relations

Special Interest

Safety & Security

Efficiency (Baldrige) & Execution (4DX)



Northeast Lakeview College: Overview of Targets for the Alamo Colleges

| | | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 |
|---|-------------|-------------|-------------|--------|-------|-------|-------|-------|
| IPEDS 150 | | N/A | N/A | N/A | | | | |
| FTIC Transfer - 6 years rate | | N/A | 35.6% | | | | | |
| FTIC F2S Retention | Full-Time | 50.0% | 61.0% | | | | | |
| | Part-Time | 40.8% | 34.7% | | | | | |
| Credit Enrollment | By Owner | 1,715 | 1,618 | 3,708 | | | | |
| | By Location | 10,895 | 10,465 | 9,459 | | | | |
| AE Enrollment | | 0 | 0 | 0 | | | | |
| Continuing Education Enrollment | | 1,888 | 2,045 | 3,170 | | | | |
| Total Enrollment (By Location + CE) | | 12,783 | 12,510 | 12,629 | | | | |
| Total Degrees | | 14 | 27 | 38 | | | | |
| Total Certificates | | 0 | 0 | 0 | | | | |
| Total Awards | | 14 | 27 | 38 | | | | |
| Full-time to 30 C.H. in 1 Year | | In Progress | In Progress | | | | | |
| Part-time to 15 C.H. in 1 Year | | In Progress | In Progress | | | | | |
| % of FTIC Students Successful in Gatekeeper Math Within 3 Years of Completing Dev. Math | | 67.7% | 75.3% | | | | | |
| % of FTIC Students Successful in Gatekeeper English Within 3 Years of Completing Dev. English | | 71.4% | 100.0% | | | | | |
| % of FTIC Students Successful in History 1301 Within 3 Years of Completing Dev. Reading | | 70.8% | 82.4% | | | | | |
| % of FTIC Students Successful in Biology 1408 Within 3 Years of Completing Dev. Reading | | 50.0% | 71.4% | | | | | |



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Performance Goals FY/14

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Goal 1: Completion - Increase persistence and the number of students earning college degrees



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Completion





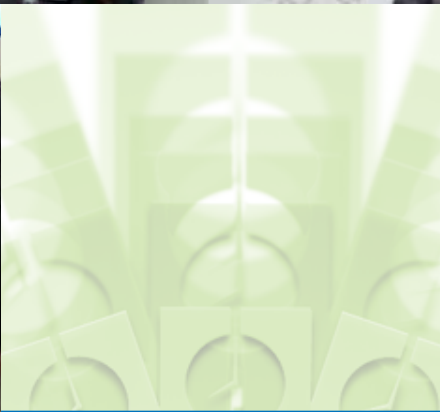
NLC FY 2014 Annual Plan Update: Goal 1

Completion – Increase persistence and the number of students earning college degrees

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|--|--|--|---|---|
| 1. Increase the number of core completers reported to the THECB. | 55 | 66 (20% increase) | 100 | Up to date: September 2014 |
| 2. Implement a case management advising model to improve student to adviser ratios. | 1000+ : 1 | 350 : 1 | Pending HR approval | Advising Model being developed |
| 3. Utilize the 30+ and 45 hour report to identify potential completers. | 27 | 32 (20% increase) | Fall 2013 – 8 Spring 2014 – 15 Summer 2014 – 30 Projected Total 53 | Fall 2013 – conferred 12.14.13 |
| 4. Utilize SDEV classes to ensure all FTIC students have a degree plan before completing 15 hours. | Fall: 100% Spring: 87% | 90% | Fall: 79.6% Spring: 76% | Data finalized |
| 5. Increase the yield rate from College Connections High Schools | Judson: 68 (9.3%) Wagner: Clemens: 27 (7.1%) Byron P. Steele: 49 (9.3%) | Judson: 75 Wagner: Clemens: 29 Byron P. Steele: 54 (All targets represent a 10% increase) | Will report Fall 2014 | % under Baseline represents % of graduating class |
| 6. Increase the yield rate from Top 10 Feeder High Schools | 7% | 10% | Will report Fall 2014 | Reported at end of Fall semester |

4DX Training

NLC WIG: Increase degrees and certificates earned by students from 27 to 30 by August 2015.



AlamoADVISE

THE ADVISING LIFE OF AN ALAMO COLLEGES STUDENT

ACADEMIC & CAREER ADVISING SHARED VISION—BUILDING MOMENTUM TO COMPLETION

| | |
|-------------------|---|
| VISION | Alamo Colleges will provide every student with an exemplary, effective and personalized pathway to success through academic and career advising. |
| MISSION | At the Alamo Colleges, academic and career advising build a culture of integrated practices and shared responsibilities. Through collaborative teaching and learning, the advising process empowers our diverse student populations to explore and navigate their academic and career pathways. |
| DEFINITION | Academic and Career advising is a series of ongoing and intentional conversations among students, faculty, and staff that establish a pathway to the realization of educational, career, and life goals. |

Connection

WELCOME/ADVISING CENTERS

Entry

COLLEGE SUCCESS

Progress


FACULTY ASSIGNED
WITH MAJOR

Completion

CAREER & GRAD.
CENTERS

| PRE-COLLEGE —0 HOURS | 0–30 HOURS | | 31+ HOURS | | |
|---|---|--|--|---|--|
| <ul style="list-style-type: none">• AlamoENROLL—Provides enrollment guidance to prospective students through cross-college website including:<ul style="list-style-type: none">– Steps to Enrollment Checklist– Open Modules– Ready, Set, Apply– Intro to College and AlamoINSTITUTES– Financing Your Future– Test 101– Resources/Computer labs• AlamoINSTITUTES—Provide advising information regarding career pathways<ul style="list-style-type: none">– Health & Biosciences– Advanced Manufacturing & Logistics– Science & Technology– Public Service– Creative & Communication Arts– Business & Entrepreneurship• Early Colleges/Academies—Course enrollment in Fr/Sr through assigned advisor.• Dual Credit—Course enrollment in Jr/Sr year through assigned Advisor.• College Connection—Guide through enrollment process, including completion of ApplyTexas, FAFSA Application, TSI and AlamoENROLL modules.• Grad Guru downloaded | INITIAL ENROLLMENT—1ST SEMESTER <ul style="list-style-type: none">• New Student Orientation/Convocation—Orient students to the Alamo Colleges.<ul style="list-style-type: none">– Provide Academic Advising Syllabus (0–30 hours) & introduce assigned Advisor– Assist with scheduling & registering for classes (including SDEV)– Orient students to Degree Plans via Alamo GPS—ACES account– Online Web Registration assistance available– AlamoINSTITUTES / major course of study chosen– Identify ACOL/PLA• Post Assessment Advising—TSI score interpretation and placement (ie I-Best)• Academic Refreshers—INRW and math• Post Refresher Advising 1ST SEMESTER <ul style="list-style-type: none">• Instruction on College Success (SDEV Course). Begin E-portfolio• Advisor utilizes Canvas to connect with assigned students. Use E-portfolio• Assist students in choosing their major using appropriate career assessment tools.• MyAlamoCareer.org and Career Coach—virtual career and placement center links workforce centers, Alamo Colleges and local job market• AlamoINSTITUTES utilized• Provide students with a plan to earn a certificate or degree.<ul style="list-style-type: none">– Complete ISP via Alamo GPS.• Advise and register students into appropriate courses for following semester• Early Alert & Smart Start utilized• Advisor determines Faculty integration (12–30 Hrs range) 2ND SEMESTER <ul style="list-style-type: none">• Confirm students' plan to earn a certificate or degree and review ISP via Alamo GPS.• Advise and register students into appropriate courses for following semester.• Early Alert & Smart Start utilized | | 2ND YEAR—GRADUATION <ul style="list-style-type: none">• Faculty teamed with an advisor through Degree or Certificate completion via GPS.• Provide Academic Advising Syllabus (31+ hours)• Advising regarding course selection is offered through Group or Individual Sessions to understand the requirements of chosen major at transfer university.• Major Mixers/Major Mania Events ADVISING CENTERS (19 Teams) <ul style="list-style-type: none">• Advising regarding course selection is offered through Group or Individual Sessions to understand major requirements. | | 2ND YEAR—GRADUATION <ul style="list-style-type: none">• Assist students (42+ Hours/ Core Complete) in Degree Audits via Alamo GPS• Faculty advise students during semester on how to be successful in classes.• Coordinate the Academic Achievement Events, Career/ Scholarship Fairs, Transfer Fairs, and Graduation Event/ Festival.• Graduation Survey• Reverse Transfer |
| ACTIONS: Assign Connection Advisor | Certified Advisor Assigned/PIN Given, Institute Chosen | | Faculty Mentor Assigned | | |
| METRICS: Number of Apply Texas Submitted [Analyst] Number of DC/EC Enrolled DC/EC Term Retention | FTIDS Enrolled Productive Grade Rate (PSR) | Fail to Spring Retention Fail to Fall Retention | # of Certificate & Core Completers Number of Art. Agreements | Number of Degrees Number of Certificates | |

BADGES:  Welcome

 College Ready, 15 Hours, 30 Hours

 Core Complete

 Cert., Degree, Alum

RESOURCES: AlamoENROLL | Academic Advising Syllabi | alamo.edu | Alamo GPS (Degree Plans) | College E-Catalog/Schedule | MyAlamoCareer.org | Career Coach | Canvas | Grad Guru



Goal 2: Occupational –
Increase the number of
students earning college
credentials of economic value



NLC FY 2014 Annual Plan Update: Goal 2

Occupational – Increase the number of students earning college credentials of economic value

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|---|-------------------------------------|-------------------------------------|-------------------------------------|--|
| 1. Workforce Development and Community Education (WDCE) will increase number of participants served through job specific skills training. | Number of individuals trained: 3022 | Number of individuals trained: 3170 | Number of individuals trained: 3018 | Will increase marketing and contacts with local employers to determine their training needs. Will seek out new business customers needing employee training. |
| 2. WDCE will serve an increased number of area employers. | Number of employers served: 11 | Number of employers served: 12 | Number of employers served: 18 | Dean and staff will attend local chamber of commerce meetings and events. Dean and staff will contact new employers to discuss opportunities |
| 3. WDCE will realize increased annual revenue. | Revenue: \$1.26 million | Revenue: \$1.38 million | Revenue: \$1.56 | Identify new employers to serve. Increase class sizes to maximize instructor salaries. |



Colonel Jack Eldridge (Math Professor) providing instruction to student on surveying equipment.





Goal 3: Academics – Provide exemplary academic programs for our students



NLC FY 2014 Annual Plan Update: Goal 3

Academics – Provide exemplary academic programs for our students (Academic Advancement)

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|--|---|--|---|---|
| 1. Increase students' access to and use of tutoring and instructional support. Expand metrics and referrals to all learning support centers. | <p>Participation in face-to-face tutoring: Students / visits 1,158 / 4,883</p> <p>Participation in online tutoring: 140 hours and 345 sessions</p> | <p>Participation in face-to-face tutoring: Students / visits 1215 / 5,127</p> <p>Increase Participation in online tutoring: 150 hours and 360 sessions</p> | <p>Students/ visits 891 / 3,780*</p> <p>201hours / 472 sessions*</p> <p>Data reviewed 9/30</p> | <p>^Through end of semester</p> <p>*Through latest full month</p> |
| 2. Increase students' ability to apply information literacy concepts and critical thinking by increasing their access to library instruction, research support, and resources. | <p>a) # of instruction classes/students taught: 372/8,482</p> <p>b) E –resources content uses: 335,606</p> <p>c) # of LibGuide/ Webpage uses: 183,557/131,000</p> <p>d) Gate count: 206,919</p> | <p>a) Increase #s by 2%</p> <p>b) Increase uses by 3%</p> <p>c) Increase uses by 35</p> <p>d) Increase access by 3%</p> | <p>a) 348/8,770^</p> <p>b) 880,341 (content uses)</p> <p>c)200,778/134,695*</p> <p>d) 234,989*</p> <p>Data reviewed 9/30</p> | <p>Courses taught at NLC have decreased overall including elimination of some READ / ENGL dev courses. Targeted class size is being met as indicated by fewer courses and larger number of students being taught.</p> |
| 3. Support student learning/core program outcomes through the delivery of course embedded info lit instruction through LIBR 0001 / ENGL 1301 linked 37 courses | <p>a) Pre-to-post assessment scores: 74.45 / 84.72^</p> <p>b) Completion rates: 78%</p> | <p>Demonstrate 5 points or higher pre-to-post test gain.</p> <p>Increase completion rates by 2%</p> | <p>a) 74.11 / 82.7^</p> <p>b) Completion: 78%^</p> <p>Data reviewed 9/30</p> | <p>^Through end of semester</p> <p>*Through latest full month</p> |



NLC FY 2014 Annual Plan Update: Goal 3

Academics – Provide exemplary academic programs for our students (Academic Advancement)

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|--|---|--|---|--|
| 4. Increase students' success in online courses by increasing their access to training and information about successful practices in online learning through pre-course OLRN 0001. | % of Students who complete OLRN: 74% Success Rate: 72.33% | Increase OLRN completers by 2% Increase success by 2% | % of Students who complete OLRN: 77% / 78.05 sum Success Rate: 78% [^] Data reviewed 9/30 | [^] Through end of semester *Through latest full month |
| 5. Increase student participation in developmental education refresher courses. | Participation in INRW PASS course: 95 Participation in Math PASS course: 168 | New Base numbers will be determined | INRW PASS: 49 students moved up 1 level; 12 moved up 2 levels; 2 moved up 3 levels, 23 stayed the same; 9 did not complete Math PASS: 6 sections scheduled for Summer 2014 | New Baseline numbers will be determined now that PASS courses are required instead of optional |



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NLC Library



Right from the Start



Lisa Strain (Biology Professor) providing instructions to pre-nursing students.



Right from the Start



NLC FY 2014 Annual Plan Update: Goal 3

Academics – Provide exemplary academic programs for our students (Ongoing Faculty Development)

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|--|---|---|--|--|
| 1. Increase the number of faculty who apply for professional development funds to attend workshops, seminars, and conferences in their fields. | Total awards: 57 Individual faculty awards: 35 | Total awards: 58* Individual faculty member awards: 36 *reflects duplicate awards to single faculty | Total awards: 45 Individual faculty awards: 33 | Increase faculty awareness of professional development opportunities |
| 2. Support faculty/staff in their development of instruction, course design, and instructional technology skills with access to IIC developed workshops and consultations. | 592 consultations | Increase workshops by 2% Increase # of consultations by 2% | Consultations: 1300 (includes e-mail)* Workshops and trainings: 44 Data reviewed 9/30 | Consultations had not previously included e-mail support. |
| 3. Improve instructional professional development for adjunct faculty by increasing attendance at the annual summer Adjunct Academy. | 133 adjuncts attended | Increase attendance by 5% | 121 adjuncts registered | Number was down from previous year. Planning was without a full-time director. |



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Ongoing Faculty Development



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Goal 4: Transfer – Increase rate of transfer to bachelor's degree programs following NLC graduation



NLC FY 2014 Annual Plan Update: Goal 4

Transfer – Increase rate of transfer to bachelor's degree programs following NLC graduation

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|--|--|--|--|---|
| 1. Capture the number of students participating in one-on-one recruitment sessions. | New initiative | 100 | Fall 2013-54 Spring 2014-110 | Ongoing visits |
| 2. Increase the number of students participating in transfer fairs. | 280 | 294 | Fall 2013-150 Spring 2014-222 | Transfer for Fall 2014 November 2014 |
| 3. Increase number and diversity of transfer institutions participating in on-campus events. | Number of visits: 185 Breakdown of diversity: | Number of visits: 194 Breakdown of diversity: | Number of visits: Fall 2013-64 Spring 2014-91 Breakdown of diversity: In State: 37 Out State: 5 Public: 20 Private: 10 Online: 7 Proprietary: 9 | On going visits |



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A Transfer Fair at NLC

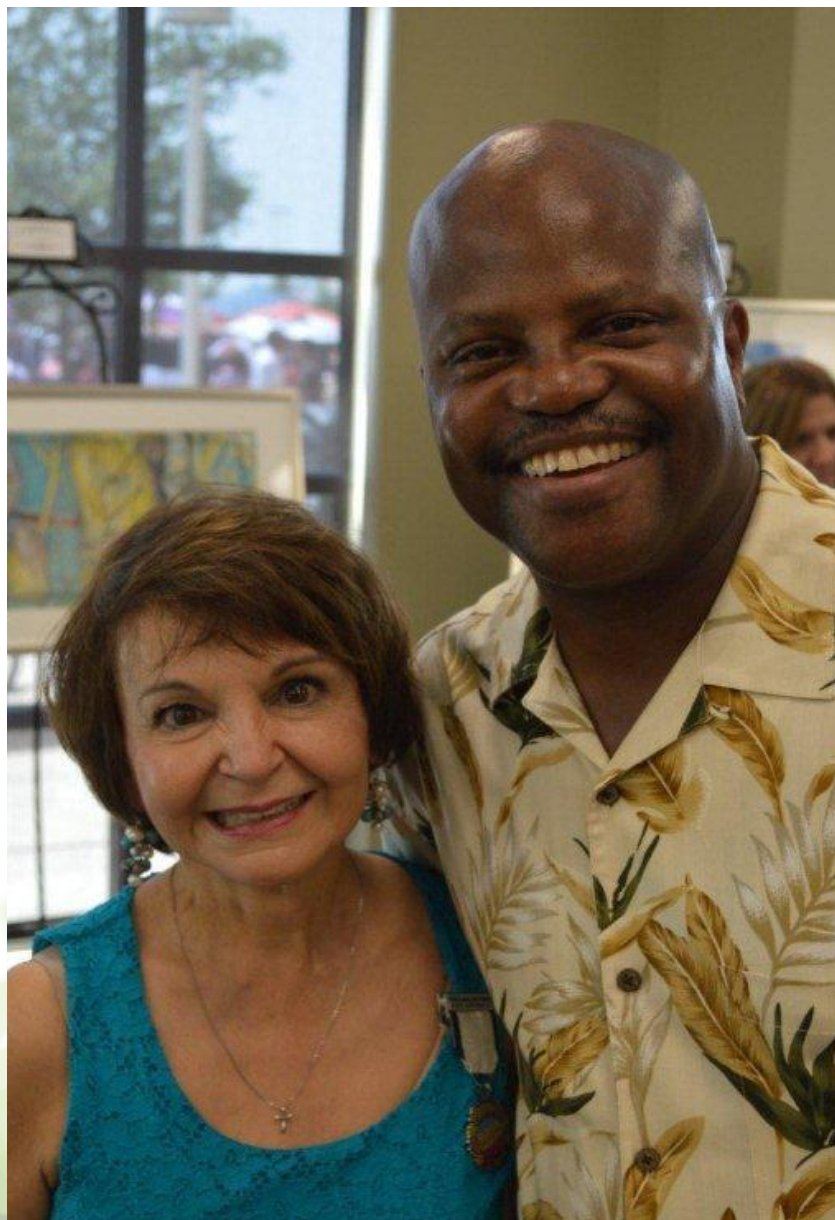




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Dr. Craig Follins
and
Dr. Maria Ferrier,
President Texas
A&M University–
San Antonio



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Organizational Health Goals



Goal 5: Community Relations
& Continuing Education –
Strategically align community
and special interest
programming with community
need.



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CE Students Gain Hands-On Experience





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NLC's Summer Robotics Program



Right from the Start

NLC FY 2014 Annual Plan Update: Goal 5

Community Relations & Continuing Education – Strategically align community and special interest programming with community need

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|---|------------------|----------------|----------------|--|
| 1. Increase the number of college-sponsored events on campus. | 25 | 30 | 10 33% | 9 upcoming in May and June |
| 2. Increase the number of partnerships with external entities. | 69 | 93 | 56 60% | College-wide partnerships to be added in coming days |
| 3. Increase the number of NLC leaders and employees engaging with and serving external entities in short-term or long-term leadership capacities. | 15 | 20 | 26 103% | Added college-wide service to entities |
| 4. Organize community listening sessions. | N/A | 3 | In progress | Requests sent to community groups |



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USAA VetFit Graduation



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La Prensa Diamond Awards Gala



The Schertz Parade



Right from the Start

JECA and College First



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NLC Team visit to High Schools

Clemens



Steele



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Pre-K Tour of NLC



Right from the Start

SCUCISD GT/AP



Schertz-Cibolo-Universal City
Independent School District
Gifted Talented/ AP



Dr. Craig Follins and Pete Arguello (staffer for U.S. Congressman Henry Cuellar representing the 28th district of Texas).



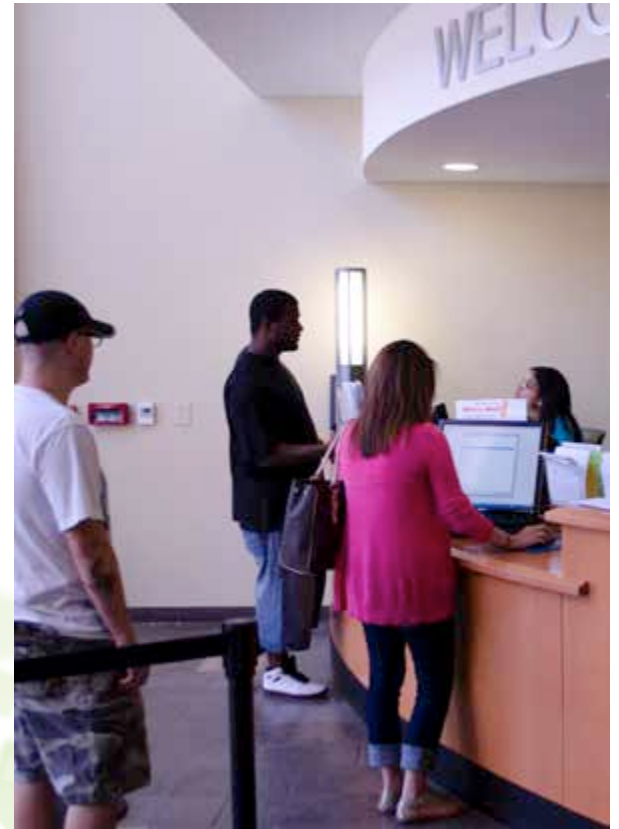


Goal 6: Student Services – Increase the quality and effectiveness of student services and support



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Career Day at NLC



Right from the Start



Opportunity Mall

- Welcome Center
- Honors
- Learning Community
- Service Learning
- Career Advising
- Job Placement
- Transfer Center
- International Education
- Student Organization & Recreational Sports



NLC FY 2014 Annual Plan Update: Goal 6

Student Services – Increase the quality and effectiveness of student services and support

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|---|---|--|--|---|
| 1. Implementation & Execution of MyMap (Monitoring Academic Progress). | 75% contact rate with FTIC students to complete the enrollment process | 79% contact rate with FTIC students to complete the enrollment process (5% increase) | Summer 2014-75% contact rate Fall 2014-70% contact rate | Ongoing for Fall |
| 2. Implement post-assessment advising. | New Initiative | 100% of students placing in remediation will be referred to the PASS class | INRW 460 Math 1,013 Total 1,473 | Up to date: September 2014 |
| 3. Provide career and job readiness opportunities for students. | Fall Participation: 362 Satisfaction: 97% Spring Participation: 412 Satisfaction: 100% | Fall Participation: 380 Satisfaction: 100% Spring Participation: 432 Satisfaction: 100% | Fall Participation: 449 Satisfaction: 100% Spring Participation: 413 Satisfaction: 100% | Beginning Fall 2014 |
| 4. Have timely follow-up of all SOBI and code-of-conduct reports. | 7 day investigation & resolution | 5 day investigation & resolution | 10 days | Data as of 9/10/2014 |
| 5. Provide training for faculty and staff in alignment with DSS and counseling needs of NLC students. | Number of Trainings: 8 Employee and Staff Participation: 220 | Number of Trainings: 4 Employee and Staff Participation: 100 | Pending | We train on diagnoses that are most widely represented in our student body. Current: PTSD & anxiety |
| 6. Increase the number of students participating in clubs and student organizations. | Overall: 1,392 | Overall: 1,461 | Fall: 913 Spring: ongoing | Beginning Fall 2014 |
| 7. Increase job placement rates. | Under Development | Under Development | Spring 2014: 69.7% | New mechanism to be implemented Fall 2014 |



Goal 7: Safety and Security – Ensure safe and secure teaching and learning environments



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Corporal Jason Santos
Patrol Division
Department of Public Safety





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Practice Drills Keep NLC Prepared





NLC FY 2014 Annual Plan Update: Goal 7

Safety and Security – Ensure safe and secure teaching and learning environments

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|---|--|---|---|---|
| 1. Improve customer satisfaction with the Department of Public Safety. | Favorable ratings on Customer Satisfaction Survey: 87% | Favorable ratings on Customer Satisfaction Survey: 90% | 100% | 23 Survey Questions at or within 2013 Target Range |
| 2. Implement 5 drills by 12/31/14 to be in compliance with state directive: Evacuation (EVAC), Lockdown Drills (LD), Severe Weather (SW), Shelter-in-Place (SIP), Reverse Evacuation (RVAC) | <p>EVAC Time to Evac: 5 min Time to All-Clear: 2 min Duration of Drill: 8 min</p> <p>LD Duration of Drill: 9 min</p> <p>SW/RVAC Building Time to Evac: 6 min Reverse Time to Evac to new building: 5 min Time to All-Clear: 2 min Duration of Drill: 15 min</p> <p>SIP Time to Evac: 11 min Time to All-Clear: 5 min Duration of Drill: 15 min</p> | <p>EVAC Time to Evac: 4 min Time to All-Clear: 2 min Duration of Drill: 7 min</p> <p>LD Duration of Drill: 8 min</p> <p>SW/RVAC Building Time to Evac: 5 min Reverse Time to Evac; to new building: 4 min Time to All-Clear: 2 min Duration of Drill: 14 min</p> <p>SIP Time to Evac: 10 min Time to All-Clear: 4 min Duration of Drill: 14 min</p> | <p>EVAC 8/11/14 Academic Bldg Time to Evac: 3 min Time to All-Clear: 17 min Duration of Drill: 20 min LD CATE 4/17/14 Duration of Drill: 7.54 min</p> <p>November 21 2014</p> <p>November 21 2014</p> <p>SIP Drill 3/31/14 Wellness & Science Bldg: 6 min average 4 min average 11min 14 sec</p> | <p>False alarm on 8/11/14</p> <p>Data updated 8/20 to be closed out 11/21/14 after final drill</p> <p>SIP Drill conducted 3/31/14. Awaiting After Action Report/Improvement Plan from District Emergency Management Coordinator. Buildings involved were Science and Wellness.</p> |
| 3. Improve exterior wayfinding signage to enable easy navigation of campus. | Improvements Required | Finalize types and location of signs; Bid project for completion | On hold until decisions determined on parking lots, a component of the wayfinding project. | Parking lot utilization study findings & recommendations from parking task force may impact |



Goal 8: Efficiency and Execution –

Improve operational discipline with a focus on high performance standards including excellent financial management



NLC FY 2014 Annual Plan Update: Goal 8

Efficiency and Execution – Improve operational discipline with a focus on high performance standards including excellent financial management

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|---|---|---|--|---|
| 1. Conduct budget monitoring and management to ensure NLC operates within the 2014 budget allocation (Excluding SSFAC; Capital Funds; and Chargebacks – Computer/Communication) | Including CE Revenue Generated FOAPS: 86% | Including CE Revenue Generated FOAPS: 95% | 98% | As of 8/31/14 Data updated 8/31 <i>Updated Monthly</i> |
| | Excluding CE Revenue Generated FOAPS: 91% | Excluding CE Revenue Generated FOAPS: 100% | 97.6% | |
| 2. Increase average class size to 26 to maintain funding allocation through budget model. | Fall (Sections by Rubric): 24.3 Fall (Budget by Fund Code): 24.2 Fall (Fund Code Trend by Rubric): 24.3 | Fall (Sections by Rubric): 26 Fall (Budget by Fund Code): 26 Fall (Fund Code Trend by Rubric): 26 | Fall (Sections by Rubric): 24.3 Fall (Budget by Fund Code): 24.1 Fall (Fund Code Trend by Rubric): 24.2 | Complete |
| | Spring (Sections by Rubric): 23.5 Spring (Budget by Fund Code): 23.3 Spring (Fund Code Trend by Rubric): 23.5 | Spring (Sections by Rubric): 26 Spring (Budget by Fund Code): 26 Spring (Fund Code Trend by Rubric): 26 | Spring (Sections by Rubric): 23.7* Spring (Budget by Fund Code): 23.5 Spring (Fund Code Trend by Rubric): 23.7 *Preliminary | Complete; Certified Data for Budget Fund Code and Trend Code. Data updated 8/20 |



NLC FY 2014 Annual Plan Update: Goal 8

Efficiency and Execution – Improve operational discipline with a focus on high performance standards including excellent financial management (continued)

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|--|--|--|--|--|
| 3. Meet contact hour projections to maintain funding allocation through the budget model. | Location: 1,766,712 Owner: 232,312 | Location: 1,775,272 Owner: 233,271 | Location: 1,709,712 Owner: 447,092 | Fall 2013, Spring 2014, (waiting for Requested Summer 2014 for Location) Owner: Complete |
| 4. Meet fall enrollment projections to maintain funding allocation through the budget model. | Fall (Location): 5,322 Fall(Owner): 850 | Fall(Location): 5,746 Fall(Owner): 918 | Fall(Location): 5,399 Fall(Owner): 1260 | Complete |
| 5. Ensure timely hire of budgeted FT positions. | 50 day average | 40 day average | Pending Update | Average based on date closed to date recommended for hire. |
| 6. Ensure timely hire of budgeted PT positions. | 30 day average | 25 day average | Pending Update | Average based on date closed to date recommended for hire. |
| 7. Analyze course schedule for efficiency and impact on parking. | Under Development | Under Development | | Should be moved to Academic Success based on the 4/16 VPs meeting |



NLC FY 2014 Annual Plan Update: Goal 8

Efficiency and Execution – Improve operational discipline with a focus on high performance standards including excellent financial management (continued)

| Strategy/Activity | FY 2013 Baseline | FY 2014 Target | Current Status | Comments |
|---|------------------|------------------------|---|---|
| 8. Track the number of students completing Active Shooter Training each semester. | New | Fall 13: Spring 14: | Data Requested from DPS & Student Success | Pending |
| 9. Capture the number of employees completing Active Shooter Training | New | 50 | Data Requested from HR | Pending |
| 10. Track and account for tagged inventory assets. | 99.96% | 100% | 99.97% | Based on calendar year. Previous year 1 item unaccounted for current year 1 item unaccounted for. |

NLC Campus





**A L A M O
C O L L E G E S**

NORTHEAST LAKEVIEW COLLEGE

NLC FY 2014 Annual Plan Update: Goal 8

Efficiency and Execution – Improve operational discipline with a focus on high performance standards including excellent financial management (continued) **Status of Vacancies**

| Division | Position Number | Position | Status |
|----------|-------------------------------------|----------|--|
| SS | Admin. Services Specialist | C51000 | As of 8/20/14 – To be re-classed. |
| AS | Admin. Asst. to the VP | C51003 | As of 8/20/14 – Advertised; Closes 8/30. |
| AS | Academic Program Coordinator | P50561 | As of 8/20/14 – To be advertised. |
| SS | Sr. Spec – Student Success | C50980 | As of 8/20/14 – College / District Executive Review since 8/11. |
| SS | Sr. Advisor – Student Success | P50600 | As of 8/20/14 – Incorrectly classified in HAY should be A/R Coordinator. |
| AS | Director of College IR | P50586 | As of 8/20/14 – Recommended for Hire. |
| AS | IT Data Analyst | P50603 | As of 8/20/14 – Recommended for Hire. |
| SS | Sr. Advisor – Student Success | P50594 | As of 8/20/14 – Closed on 6/18; Under Department Review. |
| CS | Help Desk Specialist | C50988 | As of 8/20/14 – Interviews being conducted. |
| AS | VP for Academic Success | A50073 | As of 9/04/14 – VPAS Forum |
| AS | CE Program Coordinator | P50556 | As of 8/20/14 – Position closed; need update from CE. |
| OOP | Admin Asst. to the President | C50998 | As of 8/12/14 – Recommended for Hire. Currently Filled with a Contracted Temp. |
| SS | Sr. Coordinator – Student Success | P50576 | As of 8/20/14 – Closed 7/27/14. Under Department Review. |
| AS | Dir. Instructional Prof Dev. | P50577 | Academic Program Coordinator (S13) (PBAF Pending Approval). |
| AS | Tech Dir./Theatre Dept. Production | C51010 | Will advertise in new budget year 9/1/14. |
| AS | Continuing Educ Specialist | P50573 | As of 8/20/14 -- Position closed; need update from CE. |
| AS | Instructor (English) | F50980 | As of 8/20/14 – Vacant. |
| AS | Instructor (Government) | F51037 | Linked to FT Adjunct; Request advertising; Pending Avg. Class Size review |
| AS | Associate Professor (English) | F50974 | Linked to FT Adjunct; Request advertising; Pending Avg. Class Size review |
| AS | Assistant Professor (Math) | F51008 | Linked to FT Adjunct; Request advertising; Pending Avg. Class Size review |
| AS | Assistant Professor (Psychology) | F50973 | Linked to FT Adjunct; Request advertising; Pending Avg. Class Size review |
| AS | Chair/Associate Professor (Biology) | F50963 | Linked to FT Adjunct; Request advertising; Pending Avg. Class Size review |
| AS | Instructor (Economics) | F50971 | Linked to FT Adjunct; Request advertising; Pending Avg. Class Size review |

Right from the Start



Summary of Key Performance Indicators (KPIs) for Academic Success Strategic Activities

| PERSISTENCE/ COMPLETION | FY2012 | FY2013 | FY2014 (Goal) | FY2014 (YTD) | FY2015 (Goal) |
|---|--------|--------|------------------|-----------------|------------------|
| 1. Within Term Retention (Total Population) for Fall by Campus of Section Owner | 93.9% | 95.3% | * | * | * |
| 2. Fall to Spring Persistence FT FTIC by Campus of Section Owner | 50.0% | 61.0% | * | * | * |
| 3. Fall to Spring Persistence PT FTIC by Campus of Section Owner | 40.8% | 34.7% | * | * | * |
| 4. Fall to Fall Persistence FT FTIC by Campus of Section Owner | 27.6% | 35.6% | * | * | * |
| 5. Fall to Fall Persistence PT FTIC by Campus of Section Owner | 18.0% | 18.9% | * | * | * |
| 6. 2-Year Fall to Fall Persistence FT FTIC by Campus of Section Owner | 8.2% | 13.3% | * | * | * |
| 7. 2-Year Fall to Fall Persistence PT FTIC by Campus of Section Owner | 5.6% | 7.2% | * | * | * |
| 8. Core Curriculum Completers | 34 | 55 | * | * | * |
| 9. Degrees Awarded | 14 | 27 | 30 | 38 | * |

*Requested Preliminary data from District



Summary of KPIs for Remedial Education Strategic Activities

| STUDENT SUPPORT SERVICES | FY2012 | FY2013 | FY2014 (Goal) | FY2014 (YTD) | FY2015 (Goal) |
|---|--------|--------|------------------|-----------------|------------------|
| 1. Percentage of FTIC Students successful in Gatekeeper Math within 3 years of completing Dev. Math | 67.7% | 75.3% | * | * | * |
| 2. Percentage of FTIC Students successful in Gatekeeper English within 3 years of completing Dev. English | 71.4% | 100.0% | * | * | * |
| 3. Percentage of FTIC Students successful in History 1301 within 3 years of completing Dev. Reading | 70.8% | 82.4% | * | * | * |
| 4. Percentage of FTIC students successful in Biology 1408 within 3 years of completing Dev. Reading | 50.0% | 71.4% | * | * | * |

*Requested Preliminary data from District

Right from the Start



Summary of KPIs for Student Success Strategic Activities

| STUDENT SUPPORT SERVICES | FY2012 | FY2013 | FY2014 (Goal) | FY2014 (YTD) | FY2015 (Goal) |
|---|-------------------|-------------------|------------------|-----------------|------------------|
| 1. Percentage of FTIC students who transfer to a Texas senior institution within 6 years | N/A | 35.6% | * | * | * |
| 2. Core Curriculum completers | 34 | 55 | * | * | * |
| 3. Percentage of students who would recommend Northeast Lakeview College to a friend or family member | 93.6% | 95.4% | * | * | * |
| 4. Percentage of students who would rate their NLC experience as good or excellent | 84.8% | 86.8% | * | * | * |
| 5. Job Placement Rate | Not yet collected | Not yet collected | * | * | * |
| 6. Internship Placement Rate | Not yet collected | Not yet collected | * | * | * |
| 7. Number of currently enrolled students who have education plans | Not yet collected | Not yet collected | * | * | * |

*Requested Preliminary data from District

Summary of KPIs for Baccalaureate/Transfer Strategic Activities

| STUDENT SUPPORT SERVICES | FY2012 | FY2013 | FY2014 (Goal) | FY2014 (YTD) | FY2015 (Goal) |
|--|------------------------------|------------------------------|------------------|-----------------|------------------|
| 1. Course Success | Fall: 73.1% Spring: 74.1% | Fall: 78.7% Spring: 76.3% | * | Fall: 78.4% | * |
| 2. Course Completion | Fall: 91.2% Spring: 90.0% | Fall: 92.1% Spring: 91.6% | * | Fall: 92.5% | * |
| 3. FT FTIC 3-Year Graduation Rate | 5.7% | 13.1% | * | * | * |
| 4. FT FTIC 4-Year Graduation Rate | 6.3% | 13.3% | * | * | * |
| 5. FT FTIC 6-Year Graduation Rate | N/A | 32.0% | * | * | * |
| 6. Percentage of FTIC students who transfer to a Texas senior institution within 6 years | N/A | 35.6% | * | * | * |

*Requested Preliminary data from District

Right from the Start



ALAMO
COLLEGES

NORTHEAST LAKEVIEW COLLEGE

Dr. Craig Follins
and
Dr. Jackie Claunch,
President
Northwest Vista
College

