Student Learning Outcome and Service Area Outcome Final Report:

TRIO Talent Search

2016-2018







Overview of Results

	Type	Outcome	Results				
	SLO 2016- 2017	Talent Search students will demonstrate an understanding of college readiness skills-Including but not limited to setting and pursuing personal and education goals, time management, study skills, an self-advocacy.	1039 Service Activity contacts recorded. 331 hours and 4 minutes of contact hours Average time spent per student 19 minutes. (332/500) students served.				
	SLO 2017- 2018	Talent Search students will demonstrate an understanding of a rigorous college preparatory curriculum in order to access admission to post-secondary education.	2186 Service Activity Contacts recorded. 1466 hours and 45 minutes of contact hours Average time spent per student 40 minutes. (501/501) students served.				
	SAO 2016- 2017	Talent Search students will identify that they are prepared to pursue a post-secondary education by enrolling in the Fall term, following their senior year in high school.	80.65% (75/93) TS seniors have enrolled in a program of post-secondary education in Fall of 2017. Objective threshold=57%				
	SAO 2017- 2018	Talent Search students will identify that they are prepared to pursue a post-secondary education by enrolling in the Fall term, following their senior year in high school.	74.73% (71/95) TS seniors have enrolled in a program of post-secondary education in Fall of 2018. Objective threshold=57%				









Use of Results

Action Item	Owner	Timeline
Implement contact points per grade level Six for 9 th and 10 th , eight for 11 th , and twelve for 12 th	Sr. Advisors Project Director	Sr. Advisors-50% of all contacts entered by Winter Break
Implement and execute a case management system where all Individual Student Plans (ISP) and Needs Assessments (NA) are reviewed as per the grant.	Sr. Advisors Project Director	PD Will check weekly for caseload updates Sr. Advisors- will update and maintain ISP/NA
Change the services/workshops to fit the student need as per the ISP	Sr. Advisors Project Director	Before/during project year









2016-2018 Assessment Plan

Palo Alto College Student Success SLO/SAO Assessment Cycle Template

DEPARTMENT NAME:	Talent Search	Academic Year: <u>2017-2018</u>
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Department Mission: The Palo Alto College TRIO Talent Search program will enable talented first-generation and low-income high school students with the skills and motivation necessary to enter and succeed in a program of post-secondary education.

Student Learning Outcome (SLO)	PAC Strat. Direction and ILOs*	Means of Assessment	Assessment Timeline	Dissemination/ Communication of Results
Talent Search students will demonstrate an understanding of a rigorous college preparatory curriculum in order to access admission to post-secondary education.	PAC Strategic Directions: 1, 5 ILOs: 3, 6	U.S. Department of Education Grant Objectives: Objective A. Secondary School Persistence-9-11th graders will demonstrate through attendance and participation at workshops, advising/mentoring, continuing on-time hs graduation plan. Objective B. Secondary School Graduation-12th grade will demonstrate through senior graduation/hs completion. Objective C. Secondary School Graduation (Rigorous Secondary School Program of Study)- demonstrated through student enrollment in PreAP/Dual Credit/Honors coursework while enrolled in hs. Annual Performance Report Annual Report	6-week grading periods March/April September/January	APR Executive Summary Student Success Tactical and E-Team Presentations following submission of APR (February)
Service Area Outcome (SAO)	PAC Strat. Direction and ILOs*	Means of Assessment	Assessment Timeline	Dissemination/ Communication of Results
1. Talent Search students will	PAC	Enrollment Verification Forms	August/September	APR
identify that they are	Strategic	National Clearinghouse Enrollment Data	August-October	Executive Summary
prepared to pursue a post-	Directions:	Banner		Student Success Tactical
secondary education by	1,5	U.S. Department of Education Grant	November/December	and E-Team
enrolling in the Fall term,		Objectives		Presentations following







