

PUBLIC COMMUNITY/JUNIOR COLLEGES

	For the Years Ending	
	August 31, 2020	August 31, 2021
Method of Financing:		
General Revenue Fund	\$ 936,467,516	\$ 931,907,468
Total, Method of Financing	<u>\$ 936,467,516</u>	<u>\$ 931,907,468</u>
Items of Appropriation:		
1. Educational and General State Support	\$ 936,467,516	\$ 931,907,468
Grand Total, PUBLIC COMMUNITY/JUNIOR COLLEGES	<u>\$ 936,467,516</u>	<u>\$ 931,907,468</u>

This bill pattern represents an estimated 24.9% of this agency's estimated total available funds for the biennium.

1. Informational Listing of Appropriated Funds. The appropriations made above for Educational and General State Support are subject to the special and general provisions of this Act and include the following amounts for the purposes indicated.

A. Goal: ALAMO COMMUNITY COLLEGE		
A.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
A.1.2. Strategy: STUDENT SUCCESS	9,160,109	9,160,109
A.1.3. Strategy: CONTACT HOUR FUNDING	52,933,955	52,933,963
A.2. Objective: NON-FORMULA SUPPORT		
A.2.1. Strategy: VETERAN'S ASSISTANCE CENTERS	<u>\$ 4,058,400</u>	<u>\$ 4,058,400</u>
Total, Goal A: ALAMO COMMUNITY COLLEGE	\$ 66,832,870	\$ 66,832,878
B. Goal: ALVIN COMMUNITY COLLEGE		
B.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
B.1.2. Strategy: STUDENT SUCCESS	964,083	964,083
B.1.3. Strategy: CONTACT HOUR FUNDING	<u>6,128,147</u>	<u>6,128,147</u>
Total, Goal B: ALVIN COMMUNITY COLLEGE	\$ 7,772,636	\$ 7,772,636
C. Goal: AMARILLO COLLEGE		
C.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
C.1.2. Strategy: STUDENT SUCCESS	1,716,038	1,716,037
C.1.3. Strategy: CONTACT HOUR FUNDING	<u>12,450,969</u>	<u>12,450,968</u>
Total, Goal C: AMARILLO COLLEGE	\$ 14,847,413	\$ 14,847,411
D. Goal: ANGELINA COLLEGE		
D.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
D.1.2. Strategy: STUDENT SUCCESS	830,529	830,529
D.1.3. Strategy: CONTACT HOUR FUNDING	5,795,516	5,795,515
D.2. Objective: NON-FORMULA SUPPORT		
D.2.1. Strategy: TEXAS COMMUNITY COLLEGE CONSORTIUM	<u>\$ 1,250,000</u>	<u>\$ 1,250,000</u>
Total, Goal D: ANGELINA COLLEGE	\$ 8,556,451	\$ 8,556,450
E. Goal: AUSTIN COMMUNITY COLLEGE		
E.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
E.1.2. Strategy: STUDENT SUCCESS	6,599,466	6,599,466
E.1.3. Strategy: CONTACT HOUR FUNDING	37,648,547	37,648,546
E.2. Objective: NON-FORMULA SUPPORT		
E.2.1. Strategy: VIRTUAL COLLEGE OF TEXAS	\$ 438,900	\$ 438,900
E.2.2. Strategy: TX INNOVATIVE ADULT CAREER ED GRANT	<u>4,560,000</u>	<u>UB</u>
Texas Innovative Adult Career Education Grant Program.		
Total, Goal E: AUSTIN COMMUNITY COLLEGE	\$ 49,927,319	\$ 45,367,318
F. Goal: BLINN COLLEGE		
F.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
F.1.2. Strategy: STUDENT SUCCESS	3,862,501	3,862,500
F.1.3. Strategy: CONTACT HOUR FUNDING	19,921,813	19,921,813

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F.2. Objective: NON-FORMULA SUPPORT		
F.2.1. Strategy: STAR OF THE REPUBLIC MUSEUM	\$ 410,400	\$ 410,400
Total, Goal F: BLINN COLLEGE	\$ 24,875,120	\$ 24,875,119
G. Goal: BRAZOSPORT COLLEGE		
G.1.1. Strategy: BACHELOR OF APPLIED TECHNOLOGY	\$ 194,426	\$ 194,426
G.1.2. Strategy: CORE OPERATIONS	680,406	680,406
G.1.3. Strategy: STUDENT SUCCESS	646,022	646,021
G.1.4. Strategy: CONTACT HOUR FUNDING	3,969,541	3,969,541
G.2.1. Strategy: CATALYST PROGRAM	\$ 500,000	\$ 500,000
Total, Goal G: BRAZOSPORT COLLEGE	\$ 5,990,395	\$ 5,990,394
H. Goal: CENTRAL TEXAS COLLEGE		
H.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
H.1.2. Strategy: STUDENT SUCCESS	2,035,846	2,035,846
H.1.3. Strategy: CONTACT HOUR FUNDING	<u>13,664,588</u>	<u>13,664,587</u>
Total, Goal H: CENTRAL TEXAS COLLEGE	\$ 16,380,840	\$ 16,380,839
I. Goal: CISCO JUNIOR COLLEGE		
I.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
I.1.2. Strategy: STUDENT SUCCESS	604,688	604,687
I.1.3. Strategy: CONTACT HOUR FUNDING	<u>4,067,741</u>	<u>4,067,741</u>
Total, Goal I: CISCO JUNIOR COLLEGE	\$ 5,352,835	\$ 5,352,834
J. Goal: CLARENDON COLLEGE		
J.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
J.1.2. Strategy: STUDENT SUCCESS	286,517	286,516
J.1.3. Strategy: CONTACT HOUR FUNDING	<u>1,966,370</u>	<u>1,966,370</u>
Total, Goal J: CLARENDON COLLEGE	\$ 2,933,293	\$ 2,933,292
K. Goal: COASTAL BEND COLLEGE		
K.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
K.1.2. Strategy: STUDENT SUCCESS	730,655	730,655
K.1.3. Strategy: CONTACT HOUR FUNDING	4,934,085	4,934,085
K.1.4. Strategy: FORMULA HOLD HARMLESS	<u>459,383</u>	<u>459,383</u>
Total, Goal K: COASTAL BEND COLLEGE	\$ 6,804,529	\$ 6,804,529
L. Goal: COLLEGE OF THE MAINLAND		
L.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
L.1.2. Strategy: STUDENT SUCCESS	726,292	726,292
L.1.3. Strategy: CONTACT HOUR FUNDING	<u>5,126,739</u>	<u>5,126,738</u>
Total, Goal L: COLLEGE OF THE MAINLAND	\$ 6,533,437	\$ 6,533,436
M. Goal: COLLIN COUNTY COMMUNITY COLLEGE		
M.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
M.1.2. Strategy: STUDENT SUCCESS	4,946,247	4,946,247
M.1.3. Strategy: CONTACT HOUR FUNDING	<u>34,207,367</u>	<u>34,207,366</u>
Total, Goal M: COLLIN COUNTY COMMUNITY COLLEGE	\$ 39,834,020	\$ 39,834,019
N. Goal: DALLAS COUNTY COMMUNITY COLLEGE		
N.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
N.1.2. Strategy: STUDENT SUCCESS	10,475,427	10,475,426
N.1.3. Strategy: CONTACT HOUR FUNDING	83,339,382	83,339,382
N.2. Objective: NON-FORMULA SUPPORT		
N.2.1. Strategy: SMALL BUSINESS DEVELOPMENT CENTER	\$ 1,635,385	\$ 1,635,385
N.2.2. Strategy: STARLINK	<u>292,938</u>	<u>292,938</u>
Total, Goal N: DALLAS COUNTY COMMUNITY COLLEGE	\$ 96,423,538	\$ 96,423,537

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O. Goal: DEL MAR COLLEGE		
O.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
O.1.2. Strategy: STUDENT SUCCESS	1,624,493	1,624,492
O.1.3. Strategy: CONTACT HOUR FUNDING	<u>14,174,572</u>	<u>14,174,571</u>
Total, Goal O: DEL MAR COLLEGE	\$ 16,479,471	\$ 16,479,469
P. Goal: EL PASO COMMUNITY COLLEGE		
P.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
P.1.2. Strategy: STUDENT SUCCESS	4,776,052	4,776,051
P.1.3. Strategy: CONTACT HOUR FUNDING	<u>26,649,523</u>	<u>26,649,522</u>
Total, Goal P: EL PASO COMMUNITY COLLEGE	\$ 32,105,981	\$ 32,105,979
Q. Goal: FRANK PHILLIPS COLLEGE		
Q.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
Q.1.2. Strategy: STUDENT SUCCESS	269,335	269,335
Q.1.3. Strategy: CONTACT HOUR FUNDING	<u>1,588,800</u>	<u>1,588,800</u>
Total, Goal Q: FRANK PHILLIPS COLLEGE	\$ 2,538,541	\$ 2,538,541
R. Goal: GALVESTON COLLEGE		
R.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
R.1.2. Strategy: STUDENT SUCCESS	389,665	389,665
R.1.3. Strategy: CONTACT HOUR FUNDING	<u>3,538,300</u>	<u>3,538,299</u>
Total, Goal R: GALVESTON COLLEGE	\$ 4,608,371	\$ 4,608,370
S. Goal: GRAYSON COUNTY COLLEGE		
S.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
S.1.2. Strategy: STUDENT SUCCESS	684,317	684,317
S.1.3. Strategy: CONTACT HOUR FUNDING	5,408,215	5,408,215
S.2. Objective: NON-FORMULA SUPPORT		
S.2.1. Strategy: TV MUNSON VITICULTURE&ENOLOGY CNTR	\$ 319,200	\$ 319,200
NonForm. Spt. Instructional T.V. Munson Viticulture and Enology Center.		
Total, Goal S: GRAYSON COUNTY COLLEGE	\$ 7,092,138	\$ 7,092,138
T. Goal: HILL COLLEGE		
T.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
T.1.2. Strategy: STUDENT SUCCESS	750,132	750,132
T.1.3. Strategy: CONTACT HOUR FUNDING	5,335,440	5,335,439
T.2. Objective: NON-FORMULA SUPPORT		
T.2.1. Strategy: HERITAGE MUSEUM/GENEALOGY CENTER	\$ 325,128	\$ 325,128
Heritage Museum and Genealogy Center.		
Total, Goal T: HILL COLLEGE	\$ 7,091,106	\$ 7,091,105
U. Goal: HOUSTON COMMUNITY COLLEGE		
U.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
U.1.2. Strategy: STUDENT SUCCESS	8,170,482	8,170,481
U.1.3. Strategy: CONTACT HOUR FUNDING	58,475,067	58,475,066
U.2. Objective: NON-FORMULA SUPPORT		
U.2.1. Strategy: RGNL RESP EMERGENCY TRAINING CENTER	\$ 1,250,000	\$ 1,250,000
Regional Response Emergency Training Center.		
Total, Goal U: HOUSTON COMMUNITY COLLEGE	\$ 68,575,955	\$ 68,575,953
V. Goal: HOWARD COLLEGE		
V.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
V.1.2. Strategy: STUDENT SUCCESS	620,899	620,899
V.1.3. Strategy: CONTACT HOUR FUNDING	5,543,175	5,543,174
V.2. Objective: NON-FORMULA SUPPORT		
V.2.1. Strategy: SOUTHWEST INSTITUTE FOR THE DEAF	\$ 3,326,403	\$ 3,326,403
Southwest Collegiate Institute for the Deaf.		
Total, Goal V: HOWARD COLLEGE	\$ 10,170,883	\$ 10,170,882

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W. Goal: KILGORE COLLEGE		
W.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
W.1.2. Strategy: STUDENT SUCCESS	960,454	960,454
W.1.3. Strategy: CONTACT HOUR FUNDING	7,527,457	7,527,456
W.1.4. Strategy: FORMULA HOLD HARMLESS	<u>73,954</u>	<u>73,954</u>
Total, Goal W: KILGORE COLLEGE	\$ 9,242,271	\$ 9,242,270
X. Goal: LAREDO COMMUNITY COLLEGE		
X.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
X.1.2. Strategy: STUDENT SUCCESS	1,434,745	1,434,744
X.1.3. Strategy: CONTACT HOUR FUNDING	9,232,776	9,232,776
X.2. Objective: NON-FORMULA SUPPORT		
X.2.1. Strategy: IMPORT/EXPORT TRNG CTR Regional Import/Export Training Center.	<u>\$ 148,594</u>	<u>\$ 148,594</u>
Total, Goal X: LAREDO COMMUNITY COLLEGE	\$ 11,496,521	\$ 11,496,520
Y. Goal: LEE COLLEGE		
Y.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
Y.1.2. Strategy: STUDENT SUCCESS	1,150,346	1,150,345
Y.1.3. Strategy: CONTACT HOUR FUNDING	<u>8,593,687</u>	<u>8,593,686</u>
Total, Goal Y: LEE COLLEGE	\$ 10,424,439	\$ 10,424,437
Z. Goal: LONE STAR COLLEGE SYSTEM		
Z.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
Z.1.2. Strategy: STUDENT SUCCESS	10,180,733	10,180,732
Z.1.3. Strategy: CONTACT HOUR FUNDING	<u>67,796,794</u>	<u>67,796,794</u>
Total, Goal Z: LONE STAR COLLEGE SYSTEM	\$ 78,657,933	\$ 78,657,932
AA. Goal: MCLENNAN COMMUNITY COLLEGE		
AA.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AA.1.2. Strategy: STUDENT SUCCESS	1,416,778	1,416,778
AA.1.3. Strategy: CONTACT HOUR FUNDING	<u>10,403,331</u>	<u>10,403,331</u>
Total, Goal AA: MCLENNAN COMMUNITY COLLEGE	\$ 12,500,515	\$ 12,500,515
AB. Goal: MIDLAND COLLEGE		
AB.1.1. Strategy: BACHELOR OF APPLIED TECHNOLOGY	\$ 92,779	\$ 92,779
AB.1.2. Strategy: CORE OPERATIONS	680,406	680,406
AB.1.3. Strategy: STUDENT SUCCESS	838,614	838,613
AB.1.4. Strategy: CONTACT HOUR FUNDING	5,672,780	5,672,779
AB.1.5. Strategy: FORMULA HOLD HARMLESS	441,132	441,132
AB.2. Objective: NON-FORMULA SUPPORT		
AB.2.1. Strategy: PERMIAN BASIN PETROLEUM MUSEUM	<u>\$ 324,057</u>	<u>\$ 324,056</u>
Total, Goal AB: MIDLAND COLLEGE	\$ 8,049,768	\$ 8,049,765
AC. Goal: NAVARRO COLLEGE		
AC.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AC.1.2. Strategy: STUDENT SUCCESS	1,529,252	1,529,251
AC.1.3. Strategy: CONTACT HOUR FUNDING	<u>11,153,177</u>	<u>11,153,176</u>
Total, Goal AC: NAVARRO COLLEGE	\$ 13,362,835	\$ 13,362,833
AD. Goal: NORTH CENTRAL TEXAS COLLEGE		
AD.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AD.1.2. Strategy: STUDENT SUCCESS	1,497,378	1,497,378
AD.1.3. Strategy: CONTACT HOUR FUNDING	<u>9,546,052</u>	<u>9,546,052</u>
Total, Goal AD: NORTH CENTRAL TEXAS COLLEGE	\$ 11,723,836	\$ 11,723,836
AE. Goal: NORTHEAST TEXAS COMMUNITY COLLEGE		
AE.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AE.1.2. Strategy: STUDENT SUCCESS	513,675	513,674
AE.1.3. Strategy: CONTACT HOUR FUNDING	<u>3,773,678</u>	<u>3,773,678</u>
Total, Goal AE: NORTHEAST TEXAS COMMUNITY COLLEGE	\$ 4,967,759	\$ 4,967,758

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AF. Goal: ODESSA COLLEGE		
AF.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AF.1.2. Strategy: STUDENT SUCCESS	920,842	920,842
AF.1.3. Strategy: CONTACT HOUR FUNDING	<u>8,040,322</u>	<u>8,040,321</u>
Total, Goal AF: ODESSA COLLEGE	\$ 9,641,570	\$ 9,641,569
AG. Goal: PANOLA COLLEGE		
AG.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AG.1.2. Strategy: STUDENT SUCCESS	448,467	448,467
AG.1.3. Strategy: CONTACT HOUR FUNDING	<u>3,732,910</u>	<u>3,732,909</u>
Total, Goal AG: PANOLA COLLEGE	\$ 4,861,783	\$ 4,861,782
AH. Goal: PARIS JUNIOR COLLEGE		
AH.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AH.1.2. Strategy: STUDENT SUCCESS	930,927	930,926
AH.1.3. Strategy: CONTACT HOUR FUNDING	<u>6,330,320</u>	<u>6,330,319</u>
Total, Goal AH: PARIS JUNIOR COLLEGE	\$ 7,941,653	\$ 7,941,651
AI. Goal: RANGER COLLEGE		
AI.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AI.1.2. Strategy: STUDENT SUCCESS	411,969	411,969
AI.1.3. Strategy: CONTACT HOUR FUNDING	<u>2,770,716</u>	<u>2,770,715</u>
Total, Goal AI: RANGER COLLEGE	\$ 3,863,091	\$ 3,863,090
AJ. Goal: SAN JACINTO COLLEGE		
AJ.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AJ.1.2. Strategy: STUDENT SUCCESS	5,185,675	5,185,675
AJ.1.3. Strategy: CONTACT HOUR FUNDING	<u>36,213,885</u>	<u>36,213,885</u>
Total, Goal AJ: SAN JACINTO COLLEGE	\$ 42,079,966	\$ 42,079,966
AK. Goal: SOUTH PLAINS COLLEGE		
AK.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AK.1.2. Strategy: STUDENT SUCCESS	1,553,581	1,553,580
AK.1.3. Strategy: CONTACT HOUR FUNDING	<u>11,153,712</u>	<u>11,153,712</u>
Total, Goal AK: SOUTH PLAINS COLLEGE	\$ 13,387,699	\$ 13,387,698
AL. Goal: SOUTH TEXAS COLLEGE		
AL.1.1. Strategy: BACHELOR OF APPLIED TECHNOLOGY	\$ 1,307,616	\$ 1,307,616
AL.1.2. Strategy: CORE OPERATIONS	680,406	680,406
AL.1.3. Strategy: STUDENT SUCCESS	5,346,394	5,346,393
AL.1.4. Strategy: CONTACT HOUR FUNDING	<u>34,837,645</u>	<u>34,837,644</u>
Total, Goal AL: SOUTH TEXAS COLLEGE	\$ 42,172,061	\$ 42,172,059
AM. Goal: SOUTHWEST TEXAS JUNIOR COLLEGE		
AM.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AM.1.2. Strategy: STUDENT SUCCESS	1,036,666	1,036,665
AM.1.3. Strategy: CONTACT HOUR FUNDING	<u>6,745,638</u>	<u>6,745,638</u>
Total, Goal AM: SOUTHWEST TEXAS JUNIOR COLLEGE	\$ 8,462,710	\$ 8,462,709
AN. Goal: TARRANT COUNTY COLLEGE		
AN.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AN.1.2. Strategy: STUDENT SUCCESS	8,250,769	8,250,769
AN.1.3. Strategy: CONTACT HOUR FUNDING	<u>47,900,537</u>	<u>47,900,536</u>
Total, Goal AN: TARRANT COUNTY COLLEGE	\$ 56,831,712	\$ 56,831,711
AO. Goal: TEMPLE COLLEGE		
AO.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AO.1.2. Strategy: STUDENT SUCCESS	871,011	871,010
AO.1.3. Strategy: CONTACT HOUR FUNDING	<u>5,471,043</u>	<u>5,471,042</u>
Total, Goal AO: TEMPLE COLLEGE	\$ 7,022,460	\$ 7,022,458

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AP. Goal: TEXARKANA COLLEGE		
AP.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AP.1.2. Strategy: STUDENT SUCCESS	796,833	796,832
AP.1.3. Strategy: CONTACT HOUR FUNDING	<u>6,007,201</u>	<u>6,007,200</u>
Total, Goal AP: TEXARKANA COLLEGE	\$ 7,484,440	\$ 7,484,438
AQ. Goal: TEXAS SOUTHMOST COLLEGE		
AQ.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AQ.1.2. Strategy: STUDENT SUCCESS	762,301	762,300
AQ.1.3. Strategy: CONTACT HOUR FUNDING	<u>5,606,099</u>	<u>5,606,098</u>
Total, Goal AQ: TEXAS SOUTHMOST COLLEGE	\$ 7,048,806	\$ 7,048,804
AR. Goal: TRINITY VALLEY COMMUNITY COLLEGE		
AR.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AR.1.2. Strategy: STUDENT SUCCESS	1,373,732	1,373,731
AR.1.3. Strategy: CONTACT HOUR FUNDING	<u>9,872,679</u>	<u>9,872,679</u>
Total, Goal AR: TRINITY VALLEY COMMUNITY COLLEGE	\$ 11,926,817	\$ 11,926,816
AS. Goal: TYLER JUNIOR COLLEGE		
AS.1.1. Strategy: BACHELOR OF APPLIED TECHNOLOGY	\$ 20,027	\$ 20,027
AS.1.2. Strategy: CORE OPERATIONS	680,406	680,406
AS.1.3. Strategy: STUDENT SUCCESS	1,989,922	1,989,921
AS.1.4. Strategy: CONTACT HOUR FUNDING	<u>15,391,039</u>	<u>15,391,038</u>
Total, Goal AS: TYLER JUNIOR COLLEGE	\$ 18,081,394	\$ 18,081,392
AT. Goal: VERNON COLLEGE		
AT.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AT.1.2. Strategy: STUDENT SUCCESS	543,725	543,725
AT.1.3. Strategy: CONTACT HOUR FUNDING	<u>4,114,319</u>	<u>4,114,318</u>
Total, Goal AT: VERNON COLLEGE	\$ 5,338,450	\$ 5,338,449
AU. Goal: VICTORIA COLLEGE		
AU.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AU.1.2. Strategy: STUDENT SUCCESS	649,676	649,675
AU.1.3. Strategy: CONTACT HOUR FUNDING	<u>4,204,979</u>	<u>4,204,978</u>
Total, Goal AU: VICTORIA COLLEGE	\$ 5,535,061	\$ 5,535,059
AV. Goal: WEATHERFORD COLLEGE		
AV.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AV.1.2. Strategy: STUDENT SUCCESS	967,298	967,298
AV.1.3. Strategy: CONTACT HOUR FUNDING	<u>7,411,974</u>	<u>7,411,974</u>
Total, Goal AV: WEATHERFORD COLLEGE	\$ 9,059,678	\$ 9,059,678
AW. Goal: WESTERN TEXAS COLLEGE		
AW.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AW.1.2. Strategy: STUDENT SUCCESS	401,471	401,471
AW.1.3. Strategy: CONTACT HOUR FUNDING	<u>2,847,985</u>	<u>2,847,984</u>
Total, Goal AW: WESTERN TEXAS COLLEGE	\$ 3,929,862	\$ 3,929,861
AX. Goal: WHARTON COUNTY JUNIOR COLLEGE		
AX.1.1. Strategy: CORE OPERATIONS	\$ 680,406	\$ 680,406
AX.1.2. Strategy: STUDENT SUCCESS	1,315,039	1,315,039
AX.1.3. Strategy: CONTACT HOUR FUNDING	<u>7,649,839</u>	<u>7,649,838</u>
Total, Goal AX: WHARTON COUNTY JUNIOR COLLEGE	\$ 9,645,284	\$ 9,645,283
Grand Total, PUBLIC COMMUNITY/JUNIOR COLLEGES	<u>\$ 936,467,516</u>	<u>\$ 931,907,468</u>
Object-of-Expense Informational Listing:		
Salaries and Wages	\$ 536,597,592	\$ 536,597,546
Other Personnel Costs	917,601	917,601
Faculty Salaries (Higher Education Only)	375,358,623	375,358,625

PUBLIC COMMUNITY/JUNIOR COLLEGES

(Continued)

Consumable Supplies	55,131	55,131
Utilities	242,703	242,703
Other Operating Expense	13,524,816	13,524,812
Client Services	438,900	438,900
Grants	5,060,000	500,000
Capital Expenditures	<u>4,272,150</u>	<u>4,272,150</u>

Total, Object-of-Expense Informational Listing	<u>\$ 936,467,516</u>	<u>\$ 931,907,468</u>
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Estimated Allocations for Employee Benefits and Debt Service Appropriations Made Elsewhere in this Act:

Employee Benefits

Retirement	\$ 84,284,008	\$ 87,985,078
Group Insurance	<u>178,406,837</u>	<u>186,532,234</u>

Total, Estimated Allocations for Employee Benefits and Debt Service Appropriations Made Elsewhere in this Act

<u>\$ 262,690,845</u>	<u>\$ 274,517,312</u>
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2. Administration of Appropriated Funds. Funds appropriated above shall be administered by the Texas Higher Education Coordinating Board.

3. Appropriation Eligibility. To be eligible for and to receive an appropriation a public community/junior college must be certified as required by Education Code, Chapter 61, §61.063, and comply with the following provisions:

- a. The Texas Higher Education Coordinating Board shall 1) determine whether each eligible public community/junior college has complied with all the provisions of this section; 2) determine each college's list of approved courses; and 3) certify its findings and such lists to the State Auditor not later than October 1 of each fiscal year. Each public community/junior college shall make such reports to the Texas Higher Education Coordinating Board as may be required, classified in accordance with the rules and regulations issued by the Board.
- b. On or before the dates for reporting official enrollments each semester to the Texas Higher Education Coordinating Board, each college will collect in full from each student that is to be counted for state aid purposes the amounts set as tuition by the respective governing boards. Valid contracts with the United States government for instruction of eligible military personnel, and valid contracts with private business and public service-type organizations or institutions such as hospitals, may be considered as collections thereunder, but subject to adjustments after final payment thereof. Financial aid awards processed by the financial aid office but not yet issued to the student shall be considered as collections thereunder but subject to adjustments after final payment thereof.
- c. Each community/junior college must use a registration and financial reporting system which is sufficient to satisfy the audit requirements of the State Auditor and furnish any reports and information as the auditor may require.
- d. Each community/junior college must file by December 1 of each fiscal year directly with the Governor, Legislative Budget Board, the Legislative Reference Library, and the Texas Higher Education Coordinating Board, a copy of an annual operating budget, and subsequent amendments thereto, approved by the community/junior college governing board. The operating budget shall be in such form and manner as may be prescribed by the board and/or agency with the advice of the State Auditor providing, however, that each report include departmental operating budgets by function.

4. Audit of Compliance. The compliance of each public community/junior college with the requirements set forth in the paragraphs above shall be ascertained by the State Auditor who shall also audit the pertinent books and records of each college as necessary.

5. Vouchers for Disbursement of Appropriated Funds. Vouchers for disbursement of the sums appropriated hereinabove shall be prepared by the Texas Higher Education Coordinating Board on the basis of the provisions in the paragraphs above and the warrants issued in payment thereof shall be issued in compliance with Education Code, §130.0031.

Funds appropriated above to Howard County College for the operation of the Southwest Collegiate Institute for the Deaf shall be distributed in accordance with the installment schedule for Category 1 junior colleges.

PUBLIC COMMUNITY/JUNIOR COLLEGES

(Continued)

The total amount of funds appropriated above in each year of the biennium to Midland College in Strategy AB.2.1, Permian Basin Petroleum Museum, should be distributed on September 1 of the year funds are appropriated. Prior to the disbursement of any state funds, Midland College shall implement a grant agreement with Permian Basin Petroleum Museum specifying the use of funds, and that funds shall be spent according to state law and the General Appropriations Act.

In submitting vouchers for disbursement of the funds herein appropriated, the Texas Higher Education Coordinating Board, shall certify to the State Comptroller of Public Accounts that each school listed has qualified and is entitled to receive such funds under the provisions set forth in this Act under the heading "Public Community/Junior Colleges."

- 6. Unobligated Balances.** At the close of each fiscal year each community/junior college shall report to the Coordinating Board the amount of state allocations which have not been obligated within each line item and shall return that amount to the State Treasury for deposit in the General Revenue Fund.
- 7. Adjustment of Contact Hours.** Texas Higher Education Coordinating Board is authorized to review the accuracy of the contact hour data reported to the Coordinating Board by community college districts. In the event of data reporting errors, the Coordinating Board is authorized to adjust the fiscal year's formula appropriations as necessary to reflect the corrected data elements.
- 8. Separation of Funds.** The funds appropriated by the State shall be maintained separately by community/junior colleges from other sources of income.
- 9. Supplanting of Federal Funds Prohibited.** State funds shall not be used to supplant federal funds for the Workforce Investment Act programs conducted by community/junior colleges.
- 10. Residency of Texas Department of Criminal Justice Inmates.** All inmates of the Texas Department of Criminal Justice are, for educational funding purposes in this Act only, residents of the State of Texas.
- 11. Informational Listing of Other Appropriations.** In addition to the funds appropriated above, General Revenue is appropriated elsewhere in this Act for the use of the Public Community/Junior Colleges as follows:
 - a. Out of the General Revenue funds appropriated to the Higher Education Employees Group Insurance Contributions, \$368,189,474 is intended for the use of public community colleges, subject to the provisions associated with that appropriation.
 - b. Out of the General Revenue funds appropriated to the Teacher Retirement System, an estimated \$139,889,901 is appropriated for the state matching contribution for public community college employees.
 - c. Out of the General Revenue funds appropriated to the Optional Retirement Program, an estimated \$32,379,185 is appropriated for the state matching contribution for public community college employees.
- 12. Financial Information Reporting Requirement.** Each community college shall provide to the Texas Higher Education Coordinating Board financial data related to the operation of each community college using the specific content and format prescribed by the Coordinating Board. Each community college shall provide the report no later than January 1st of each year.

The Coordinating Board shall provide an annual report due on May 1 to the Legislative Budget Board and Governor's Office about the financial condition of the state's community college districts.
- 13. Limitations of Formula Funding Contact Hours.** To control costs and limit General Revenue formula appropriations contact hours related to a course for which a student is generating formula funding for the third time shall be excluded from being counted in the hours reported by the Higher Education Coordinating Board to the Legislative Budget Board for formula funding.
- 14. Approved Elements of Expenditure and Non-formula Support Item Expenditures.** The expenditures by a public community/junior college of any funds received by it under these provisions headed "Public Community/Junior Colleges" shall be limited to the payment of the

PUBLIC COMMUNITY/JUNIOR COLLEGES

(Continued)

following elements of cost: instruction, academic support, student services, institutional support, organized activities, and staff benefits associated with salaries paid from general revenue. It is specifically provided, however, that in addition to the purposes enumerated herein, the funds appropriated above for non-formula support items may be expended for salaries, wages, travel, capital outlay and other necessary operating expenses. It is specifically provided that funds appropriated above may not be used for the operation of intercollegiate athletics.

- 15. Funding for StarLink at Dallas Community College.** Funds identified above in Strategy N.2.2, StarLink, are to be used for the sole purpose of supporting the StarLink program and are subject to the provisions of Rider 3 and Rider 14 in this bill pattern.
- 16. Funding for the Virtual College of Texas at Austin Community College.** Funds identified above in Strategy E.2.1, Virtual College of Texas, are to be used for the sole purpose of supporting the Virtual College of Texas and are subject to the provisions of Rider 3 and Rider 14 in this bill pattern.
- 17. Promote Educational Programs.** Out of the funds appropriated above for Strategy F.2.1, Star of the Republic Museum, \$50,000 in General Revenue funds in each year of the 2020-21 biennium may be used to promote educational and public awareness programs at Washington-on-the-Brazos State Historic Park, Star of the Republic Museum, and Barrington Living History Farm.
- 18. Appropriations for the Bachelor of Applied Technology Program.** The amounts appropriated above in Strategies G.1.1, AB.1.1, AL.1.1, and AS.1.1, are exclusively for the purpose of providing state contributions to each affected district's Bachelor of Applied Technology program.
- 19. Instruction and Administration Funding (Outcomes-Based Model).** Formula funding is allocated among Public Community/Junior Colleges based upon certified contact hours generated in the previous academic year. Formula funding is allocated based on each community college's points earned from a three-year average of student completion of the following metrics:

<u>Metric</u>	<u>Points</u>
Student successfully completes developmental education in mathematics	1.0
Student successfully completes developmental education in reading	0.5
Student successfully completes developmental education in writing	0.5
Student completes first college-level mathematics course with a grade of "C" or better	1.0
Student completes first college-level course designated as reading intensive with a grade of "C" or better	0.5
Student completes first college-level course designated as writing intensive with a grade of "C" or better	0.5
Student successfully completes first 15 semester credit hours at the institution	1.0
Student successfully completes first 30 semester credit hours at the institution	1.0
Student transfers to a General Academic Institution after successfully completing at least 15 semester credit hours at the community college, or a student in a structured co-enrollment program successfully completing at least 15 semester credit hours at the community college.	2.0
Student receives from the institution an associate's degree, a Bachelor's degree, or a certificate recognized for this purpose by the Coordinating Board in a field other than a critical field, such as Science, Technology, Engineering and Mathematics (STEM), or Allied Health.	2.0
Student receives from the institution an associate's degree, a Bachelor's degree, or a certificate recognized for this purpose by the Coordinating Board in a critical field, including the fields of Science, Technology, Engineering or Mathematics (STEM), or Allied Health.	2.25

PUBLIC COMMUNITY/JUNIOR COLLEGES

(Continued)

It is the intent of the Legislature that the success points earned for the following metrics shall be revised as follows in the 2022-23 General Appropriations Act:

- a. 'Student transfers to a General Academic Institution after successfully completing at least 15 semester credit hours at the community college, or a student in a structured co-enrollment program successfully completing at least 15 semester credit hours at the community college' shall be revised to 2.75 points.
- b. 'Student receives from the institution an associate's degree, a Bachelor's degree, or a certificate recognized for this purpose by the Coordinating Board in a field other than a critical field, such as Science, Technology, Engineering and Mathematics (STEM), or Allied Health' shall be revised to 1.2 points.
- c. 'Student receives from the institution an associate's degree, a Bachelor's degree, or a certificate recognized for this purpose by the Coordinating Board in a critical field, including the fields of Science, Technology, Engineering and Mathematics (STEM), or Allied Health' shall be revised to 3.0 points.

- 20. Grayson County College - Viticulture & Enology.** Out of funds appropriated above in Strategy S.2.1, TV Munson Viticulture & Enology Center, \$319,200 in General Revenue in fiscal year 2020 and \$319,200 in General Revenue for fiscal year 2021 shall be used for Viticulture and Enology.
- 21. Hill College - Heritage Museum.** Out of funds appropriated above in Strategy T.2.1, Heritage Museum/Genealogy Center, \$100,000 in General Revenue for fiscal year 2020 and \$100,000 in General Revenue for fiscal year 2021 shall be used for Hill College Texas Heritage Museum.
- 22. Reporting Requirement.** Each public community/junior college shall submit a report to the Legislative Budget Board no later than December 1 of each fiscal year that includes the following information:
 - a. the number of contact hours and success points generated by each campus of the public community/junior college district in the prior fiscal year and the amount of formula funding transferred to each campus of the public community/junior college district in the prior fiscal year; and
 - b. the total tuition and fee revenue collected at each campus of the public community/junior college district in the prior fiscal year and the amount of total tuition and fee revenue that each campus transferred to another campus in the prior fiscal year.
- 23. Alamo Community College - Veteran's Assistance Centers.** Out of the funds appropriated above in Strategy A.2.1, Veteran's Assistance Centers, \$4,058,400 in General Revenue in fiscal year 2020 and \$4,058,400 in General Revenue in fiscal year 2021 shall be used for Veteran's Assistance Centers.
- 24. Texas Innovative Adult Career Education Grant Program.** For all funds appropriated in Strategy E.2.2, Texas Innovative Adult Career Education Grant, any unexpended balances on hand at the end of fiscal year 2020 are hereby appropriated for the same purposes in fiscal year 2021.
- 25. Designation of Critical Field Degrees and Certificates.** The Community and Technical Colleges Formula Advisory Committee, which is convened as per TEC, Section 61.059(b), shall designate following programs, as specified in the National Center for Education Statistics' Classification of Instructional Programs, as a critical field included as a metric in Rider 19, Instruction and Administration Funding (Outcomes-Based Model), in the Public Community/Junior College bill pattern, and remove their designation as a field other than a critical field included as a metric in the same rider, beginning in the 2020-21 biennium:
 - a. Nuclear and Industrial Radiologic Technologies/Technicians;
 - b. Physical Science Technologies/Technicians; and
 - c. Heavy/Industrial Equipment Maintenance Technologies.

PUBLIC COMMUNITY/JUNIOR COLLEGES
(Continued)

- 26. Houston Community College - Regional Response Emergency Training Center.** Out of funds appropriated above in Strategy U.2.1, Regional Response Emergency Training Center, \$1,250,000 in General Revenue in fiscal year 2020 and \$1,250,000 in General Revenue in fiscal year 2021 shall be used for the Regional Response Emergency Training Center.