



August 22, 2016 CIP Meeting (**DRAFT**) updated with 9/13/16 VP Meeting, 11/1/16 NCC, and 3/7/17 VP Meeting feedback

No buildings can be built on the Wellness side of campus, therefore 2<sup>nd</sup> Science building will be located on the opposite side of the campus

### **Academic Building (IT Building)**

- Location of building
- Who will be housed in the building (should there be specific Disciplines?)
- What Special Elements need to be in the building (Cyber Café or Food Option)
- Multipurpose Room with removable walls to handle campus events
- What type teaching styles will we incorporate in the building (U-shape, rounds, etc.)
- Workrooms/breakroom,
- Class sizes needed for the disciplines that will be housed in the building
- Location of building
- As enrollment grows, the hiring of additional advisors would require allocating additional office space. We could consider placing advisors in the new academic building in support of the institutes.
- Placing Programming Space for clubs and organizations in the new academic building.
- Nicety items missing from current buildings that we would like to include in the new building
  - Storage
  - Adjunct Work Room
  - Outdoor amenities
  - Other special elements
- Discipline Specific labs (i.e., Dedicated Math labs, Writing Labs, etc.)
- Study Spaces, open study spaces for students to study

### **Science Building**

- Intent of current building once new building finished, i.e. will geology, physics, etc. be taught only in current building or in both buildings?
- Will the new building focus on all disciplines or be discipline specific such as Chemistry only or Biology only. (keep discipline specific together.)
- Will the teaching labs need pre-lab space or storage space
- Will there need to be a loading area for specimens
- Faculty offices
- Types of support classes for what teaching styles
- Storage
- Study Spaces, open study spaces for students to study



### Preliminary Faculty Recommendations

First and foremost: form a planning committee with faculty for the buildings.

Second, plan for faculty offices and for an adjunct office area.

Third, a small theater style classroom like STCM 201

Forth, an open lab area for students.

Fifth, sufficient storage for portable technology (Cows, the big screen TV system IT is housing).

Possibly at least one lab where the computers and screens are UNDER the desks and viewed through a window.

Better sound systems for the high-tech rooms.

More whiteboard space.

Bump the student capacity of the rooms to 35.

Electronic signage in the classrooms?

No rolling chairs in the lab rooms. Too much potential for accidents.

Lecture rooms to have outlets in the desks as opposed to in the outer walls of the rooms, to prevent tripping hazards when students plug in their laptops, phones, etc.

For labs, hoods would be best in the back of the room (away from the front board/instructor desk). We should also avoid having cabinets on each side of the whiteboard/screen since they block the view of the white boards.

In Anatomy labs, one sink at the end of each lab table would be nice instead of having the little ones at the center. They are often hard to reach, and are particularly a problem when books, power cords, etc. get caught under the faucet handles and accidentally turn on the faucets.

Please place restrooms closer to the faculty offices. Selfish, but still...

Please have enough entries/exits so that students do not have to come through **faculty work areas** to enter/exit the building (as currently is the situation in SCIN). As far as I know the current science building is the only one on campus constructed this way (with faculty work areas directly between classrooms and the entry/exit), and it has become a significant security problem.

Additional storage room for office supplies and materials.



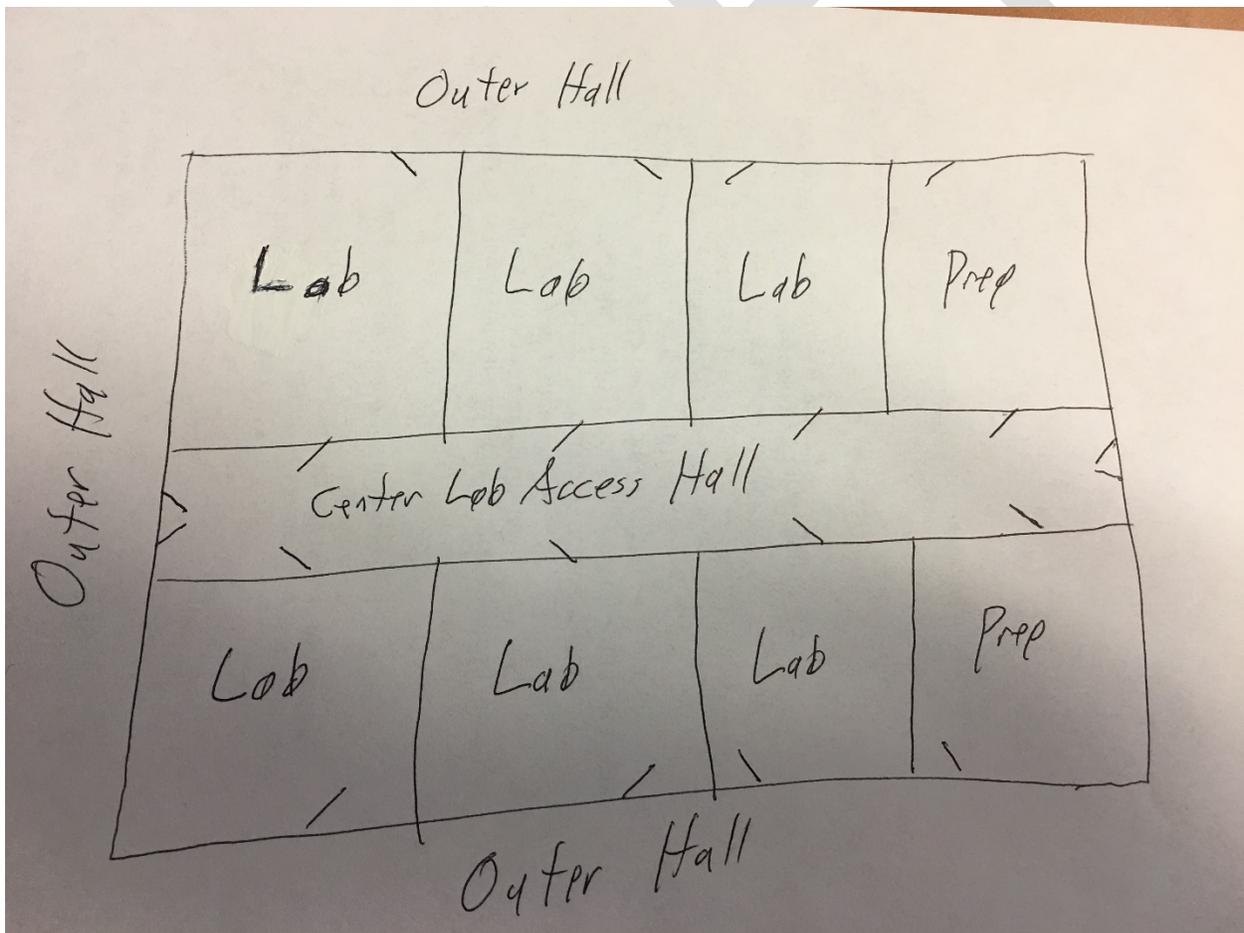
A suite in the new academic bldg for either the academic dean or the academic vp – one that centralizes the various staff and provides for working storage.

A conference room in the new academic bldg for mtgs of Academic Leadership and committees. Academics no longer has a conference room in the current bldg. It doesn't need to be as large as NLIB200 – seating for about 12 should be adequate. With a white board and projector/screen media setup.

Dedicated open student gathering spaces (as on 3rd floor of the current academic bldg), possibly with some tables for some of the space.

A foyer for table space as in the current academic bldg.

Consider having the lab prep areas attached to a common hallway behind the labs, so we can avoid having to transport hazardous chemicals down the same hallways that students use. We have also had issues with students refusing to move out of the way of the lab staff when they are moving items in the hallway. Image attached of my badly drawn rendition of it.



Employees will have an opportunity to provide feedback on needs of buildings