## From The Advocacy Center



Reading/Rereading & Rumination

## Quick Tip of the Week

## Did you know . . .

Rereading something an hour, a day, or a week after you read it the first time will help you remember important passages while also learning new things about the text each time you read it. Practice these reading strategies to become a better reader. If you ever have any questions about these strategies, ask your Instructor or come see us at the Advocacy Center, JH 308 for help.



<u>Strategy # 19:</u> Reading/Rereading- Read an essay, story, article, or poem using any strategies that feel most appropriate. Let the text sit unread for a few days and then reread the piece again. What did you remember? How was the second reading different from the first? Were you surprised by any discoveries in the second reading, seeing things that you don't believe you saw the first time?

Strategy # 20: Rumination- Reading involves not only the time when you are looking at a text but also the process of thinking and reworking the text and its ideas long after you have closed the book. For this experiment, set aside time to do both kinds of reading. Begin by reading the words on the page, using whatever strategy seems most helpful. When you are finished, close the book and do something else. But on 2-3 occasions later in the day or the next day, set aside a few minutes to think about what you have read. See how much of the text you can reconstruct without looking at it. And spend some time really thinking about the meaning of the text, its implications and applications, the possible connections between this text and other things you've read or thought about. After being away from the text for a couple days, reread it, this time comparing what you now see with what you were thinking about in the "shadow reading" phase.

http://www.public.coe.edu/~wcenter/handouts\_reading.php