## From The Advocacy Center



Reflection Points & Talking Through a Text

## Quick Tip of the Week

## Did you know . . .

The following two reading strategies are particularly useful when covering difficult texts or school textbooks. Practice these methods to help you in all of your classes, not just reading. If you ever have any questions about these strategies, ask your Instructor or come see us at the Advocacy Center, JH 308 for help.



Strategy # 6: Stopping at Predetermined Reflection Points- Before starting the text, mark one or more points in the text where you will stop and reflect on what you have read so far. When you reach a reflection point, stop and think about what you have encountered. Do some quick review, skimming through the portions you have read to remind yourself of details or key points you may have forgotten. In the margins write some brief notes to summarize what you have so far. Then continue to the next reflection point.

<u>Strategy # 18:</u> Talking Through a Text- This strategy may be useful when encountering a complex or ambiguous text. Find a partner and the two of you work through a text together, perhaps line by line or sentence by sentence. As you proceed through the poem or essay or chapter, talk about any word or phrase or image that is puzzling or intriguing. Work together in constructing the text's meaning. Feel free to jot down notes if that helps.

http://www.public.coe.edu/~wcenter/handouts\_reading.php