FACT BOOK

2011-2012

July 2013

Prepared by the Office of Institutional Research

San Antonio College, 1300 San Pedro Avenue, San Antonio, Texas 78212

210-486-0936

Visit us on the web at: **http://www.accd.edu/sac/ir**

Contents

INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may be the result of data gathering techniques, including the sources used or the reporting period for the data. For these reasons, the source of the information used to generate each table or graph is cited. Trends involving tracking of data should reference identical sources each semester.

CONTENTS - COLLEGE PROFILE

HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year, control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following the passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and it assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College and in 1951, the college moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools (SACS) granted the College accreditation in 1955.

In the late 1960s, San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed San Antonio Community College District in 1978 and again in 1982 to Alamo Community College District. In 2009, the District was rebranded as the Alamo Colleges, complete with new common logos for all of the schools.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college continues to grow, serving an average semester enrollment of 23,000 credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

San Antonio College is a public community college which provides for and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility, and global awareness. San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure, and professional programs.
- Strategic Enrollment Management that includes a uniform strategy to identify, attract, enroll, and retain students who reflect the population of our service area.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry, and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the College within available fiscal resources to provide accountability to taxpayers of the District.

VISION STATEMENT

San Antonio College will be nationally recognized for student success and best practices.

VALUES

Integrity: By having the courage to act ethically, we build a culture of trust and respect.

Communication: We engage in open and transparent communication, information sharing and collaboration.

Community: We are committed to a joyful culture of learning and service where unity in diversity occurs through mutual respect and understanding.

Academic Freedom: We value creativity, growth and transformation through vigorous inquiry and a free exchange of ideas for all.

Accountability: We take responsibility for our actions and strive for continuous learning and improvement.

Shared Governance: We the employees and students are committed to work together to strengthen and enhance the college and the district. Shared Governance reflects mutual respect and trust among all members of the college community, thereby capitalizing on our collective intelligence

OUTSTANDING FORMER STUDENTS

Dr. Maria Hernandez Ferrier

2011-12 Dr. Maria Hernandez Ferrier
2010-11 Cary Clack
2009–10 Dr. Maria Hernandez Ferrier (President, Texas A&M-San Antonio)
2008-09 Martha Salas (Heads Air Force Advocacy Program)
2007-08 Justice Alma L. Lopez (Chief Justice, Texas Fourth Court of Appeals)
2006-07 Ward Allen White III (Assistant District Attorney)
2005 - 06 Dr. William Breit (Trinity University Professor Emeritus)
2004–05 Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.) & Hector M Flores (LULAC President)
2003-04 Dr. Tessa Pollack (Our Lady of the Lak University President) & Ana de Portela (Artist)
2002-03 Norma S. Rodriguez (City Clerk) & Albert A. Ortiz (Chief of Police)
2001-02 Dr. Rodolpho Sandoval (University Administrator) & Sara Kleban Radin (Judge)
2000-01 Oscar G. Hernandez (Community Services Administrator)
1999-00 Ciro D. Rodriguez (Congressman) & Dr James V. McLean (Veterinarian)

1998-99 Dr. Martin Basaldua (Physician) & Marinella Garcia-Murillo (Community Relations Specialist)
1997-98 Dr. Jesse T. Zapata (University Administrator & Dr. Cynthia G. Broderick (Publi School Educator)
1996-97 Al A. Philippus (San Antonio Chief of Police) & Tino Duran (Publisher of La Prensa)
1995-96 Francis R. Scobee (Challenger Astronaut) & Dr. Leo Sayavedra (University Administrator) & Dr. Robert L. Jimenez (Psychiatrist)
1994-95 Steven C. Hilbig (Bexar County District Attorney) & Dr. Judith Ann Loredo (College Administrator
1993-94 William Sinkin (Banker) & Dr. Felix D. Almaraz (University Professor)
1992-93 Patsy Torres (Entertainer)
1991-92 Jesse Trevino (Arist)
1990-91 Bill Hayden (Founder/CEO CompuAdd & Diane Gonzales (Journalist)
1989-90 Nancy Klepper (Public School Educato & Frank Gonzalez (Oceanographer)
1988-89 Sarah Garrahan (Judge) & James R. Vasquez (Public School Superintendent)

SAN ANTONIO COLLEGE ORGANIZATION CHART

Office of the President

Employee Developme

Public

Resource & College Development

Academic Affairs

Construction Liaison

College Services

Bursar Liaison

Student Affairs

Student Financial Svcs.

Arts & Sciences

Budget

Access & Educational

Continuing Education & Training Network

Facilities

Counseling & Advising

Continuing Education & Training Network

Institutional Planning, Effectiveness &

Enrollment Services

Evening, Weekend & Distance Education

Technology Services

Services for Women & Non-Traditional

Learning Resources Division

Student

P-16 Initiatives

Student Life

Professional & Technical Education

CONTENTS - STUDENT PROFILE

ALAMO COLLEGES
SAN ANTONIO COLLEGE

FALL 2011
Gender, Ethnicity, Age, Major, Hours Enrolled, Day vs. Evening
28,197 Students

Gender

Male
11,676
41.4%

Female
16,521
58.6%
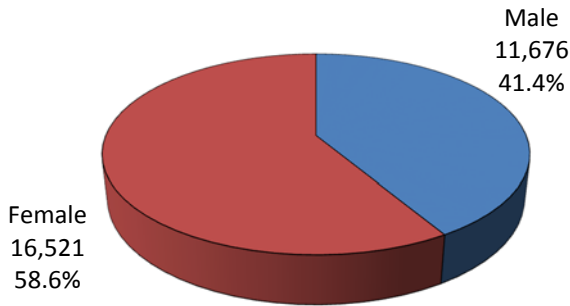
SOURCE: Student Course

Ethnicity

Asian/Pacific
Islander
825
3.1%

Unknown
257
1.0%

Two or More
Races
876
3.3%

Hispanic
8,934
33.9%

White
13,024
49.5%

International
168
0.6%

African
American
1,943
7.4%

American Indian/
Alaskan Native
292
1.1%

SOURCE: Student Course

Age

35+
4,558
16.2%

<18
797
2.8%

30-34
2,787
9.9%

18-21
8,936
31.7%

25-29
5,188
18.4%

22-24
5,932
21.0%
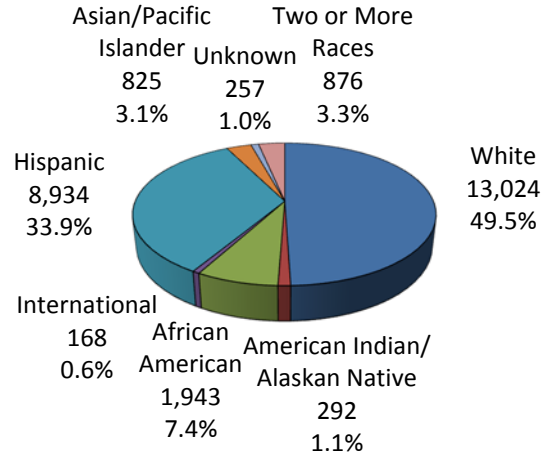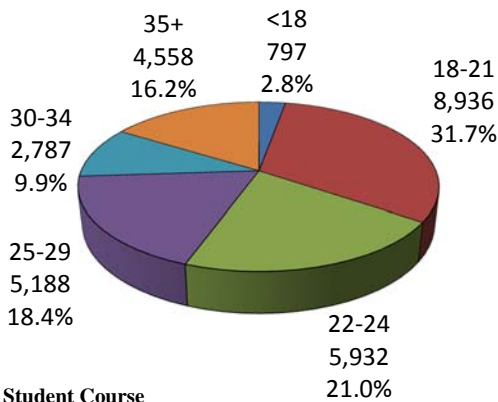
SOURCE: Student Course

Course of Study

Technical
5,863
18.7%
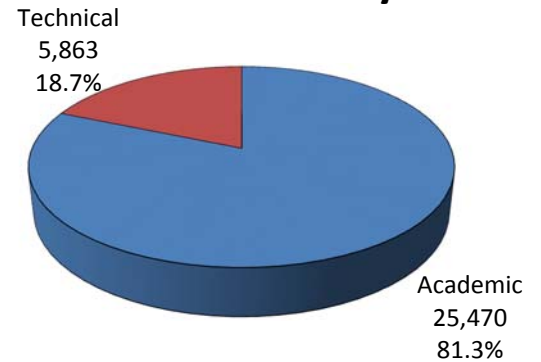
Academic
25,470
81.3%

SOURCE: CBM001

Full- vs. Part-Time

Full-Time
8,724
30.9%

Part-Time
19,476
69.1%
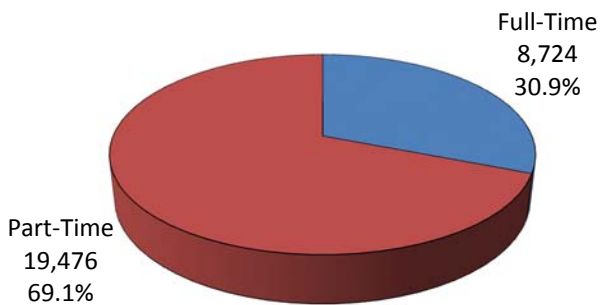
SOURCE: Student Course

Day vs. Evening

Concurrent
4,127
16.6%

Evening
3,472
13.9%

Day
17,291
69.5%
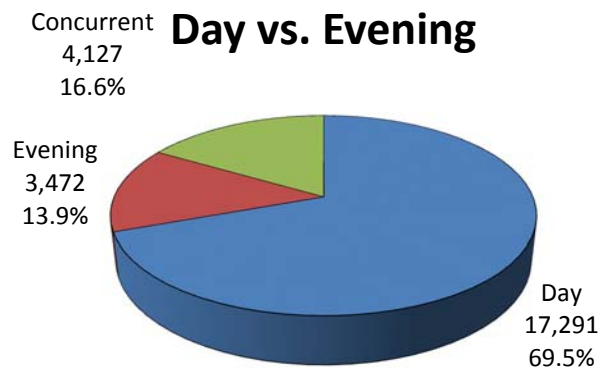
SOURCE: Student Course

TOP TEN ACADEMIC MAJORS

MAJORS	NUMBER
1. Liberal Arts	8350
2. Dual Credit	2919
3. Business Administration	1756
4. Psychology	833
5. Criminal Justice	682
6. Engineering	600
7. Art	511
8. TX Teacher EC-4, 4-8, EC-12	494
9. Liberal Arts-Transfer Curricul	469
10. TX Teacher Cert 8-12,Other8-12	421

SOURCE: Student Course, CBM001

TOP TEN PROFESSIONAL/TECHNICAL MAJORS

MAJORS	NUMBER
1. Nursing	547
2. Business Management	413
3. Medical Assistant	312
4. Computer Programming	249
5. Computer Network Admin	223
6. Mortuary Science	211
7. Engineering Technology	180
8. Dental Assisting	178
9. Early Childhood Studies	177
10. Criminal Justice-Law Enforcemt	168

SOURCE: Student Course, CBM001

TOP TEN FEEDER HIGH SCHOOLS

HIGH SCHOOL	NUMBER
1. Winston Churchill High School	814
2. James Madison High School	786
3. Judson Senior High School	695
4. Douglas MacArthur High School	686
5. Theodore Roosevelt High School	635
6. Ronald Reagan High School	603
7. Robert E Lee High School	595
8. Foreign	533
9. Thomos Jefferson High School	474
10. Thomas A Edison High School	456

SOURCE: CBM001

TOP TEN ZIP CODES OF RESIDENCE

ZIP CODES	NUMBER
1. 78247	1037
2. 78213	877
3. 78228	875
4. 78216	859
5. 78201	846
6. 78258	767
7. 78232	710
8. 78233	697
9. 78240	695
10. 78230	682

SOURCE: Student Contact

TOP TEN COUNTIES OF RESIDENCE

COUNTIES	NUMBER
1. Bexar	21679
2. Guadalupe	628
3. Comal	580
4. Kerr	184
5. Wilson	148
6. Bandera	123
7. Kendall	117
8. Medina	85
9. Atascosa	80
10. Harris	62

SOURCE: Student Contact

TOP TEN STATES OF RESIDENCE

STATES	NUMBER
1. TX	24237
2. CA	14
3. FL	10
4. AZ	7
5. NC	7
6. VA	6
7. CO	6
8. GA	6
9. MD	5
10. IL	5

SOURCE: Student Contact

Student Objective in Attending San Antonio College

STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE

Objective	Percentage
EARN CREDITS FOR TRANSFER	44.4%
PERSONAL ENRICHMENT	1.4%
GET A JOB OR IMPROVE SKILLS FOR...	3.9%
EARN A CERTIFICATE	2.3%
EARN A 2-YEAR DEGREE	48.0%
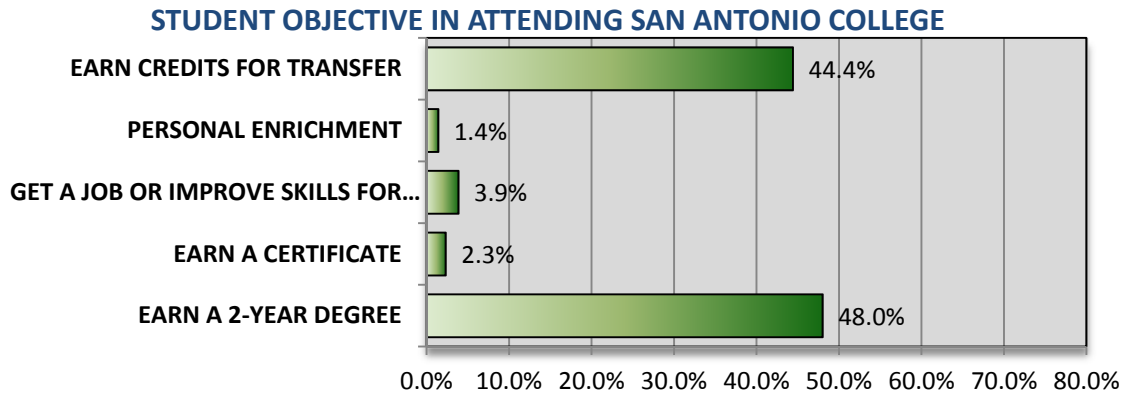
SOURCE: CBM001

Previous College Experience

PREVIOUS COLLEGE EXPERIENCE

Experience	Percentage
Have not received a bachelor's degree	98.2%
Bachelor's degree or above	1.8%
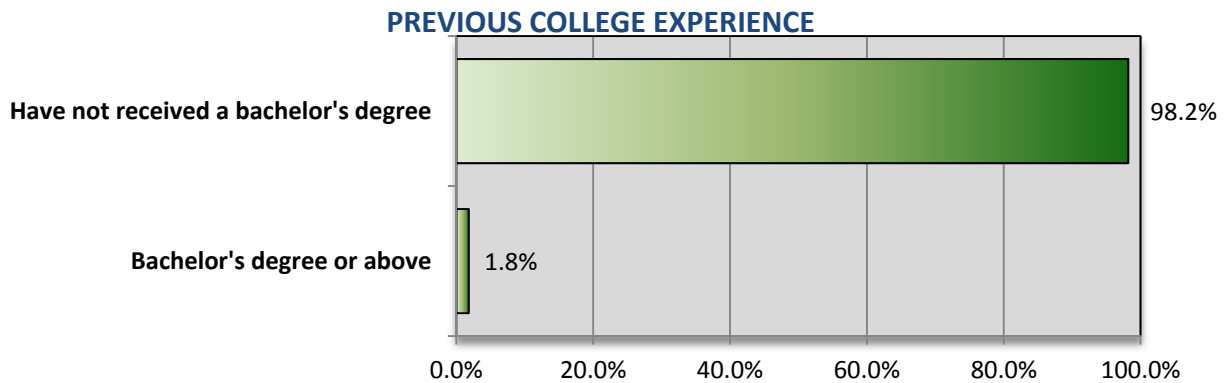
SOURCE: PRODSTU0090, Student Course

FINANCIAL AID AWARDS 2011-2012

CATEGORY	AMOUNT	# OF AWARDS
Pell Grant		
Stafford Loan		
Federal Work Study (State-CWS)		
Supplemental Education Opportunity Grant (SEOG)		
Scholarships		
State Incentive Grant (SSIG)		
Other State and Federal Grants		
Texas Public Education Grant (TPEG)		
TOTAL		

SCHOLARSHIPS AWARDED 2011-2012

Institutional/Endowed $
Departmental $
State $
External $

Total Awarded $
Total number of scholarships awarded:

Scholarships are available from a variety of sources, both private and public.
Listed below are types of scholarships available through San Antonio College.

■ Institutional/Endowed
■ Departmental
■ State
■ External

Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications are available at Student Financial Services.
Institutional scholarships- awarded by Student Financial Services. Applications are available at Student Financial Services Office.
Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/applications, contact departments.
State scholarships- Early High School Graduates, Good Neighbor, and Professional Nursing available through the THECB. Awarded by Student Financial Services.
External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

GRADE DISTRIBUTION – FALL 2011

I,IP,NC,P,W
6,544
8.8%

D,F
11,212
15.1%

A,B,C
56,637
76.1%
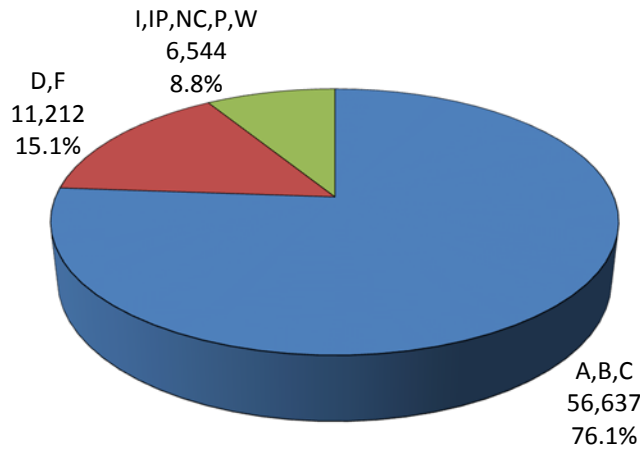
GRADE DISTRIBUTION TRENDS – FALL 2007-2011

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	TOTAL
2007	17098 24.1%	16692 23.5%	117181 6.5%	45508 64.1%	3659 5.2%	7447 10.5%	56614 79.8%	0 0.0%	412 0.6%	59 0.1%	50 0.1%	8924 19.5%	70957 100.0%
2008	18035 25.3%	16880 23.7%	118801 6.6%	46795 65.6%	3755 5.3%	7876 11.0%	58426 81.9%	0 0.0%	403 0.6%	18 0.0%	60 0.1%	12447 17.4%	71354 100.0%
2009	20979 27.0%	18540 23.9%	12960 16.7%	52479 67.6%	3836 4.9%	8679 11.2%	64994 83.7%	0 0.0%	455 0.6%	28 0.0%	63 0.1%	12088 15.6%	77628 100.0%
2010	23256 28.9%	19318 24.0%	13344 16.6%	55918 69.5%	4015 5.0%	7947 9.9%	67880 84.3%	0 0.0%	649 0.8%	0 0.0%	59 0.1%	11914 14.8%	80502 100.0%
2011	23746 31.9%	19895 26.7%	12996 17.4%	56637 76.1%	3778 5.1%	7434 10.0%	67849 91.2%	0 0.0%	580 0.8%	0 0.0%	66 0.1%	5898 7.9%	74393 100.0%
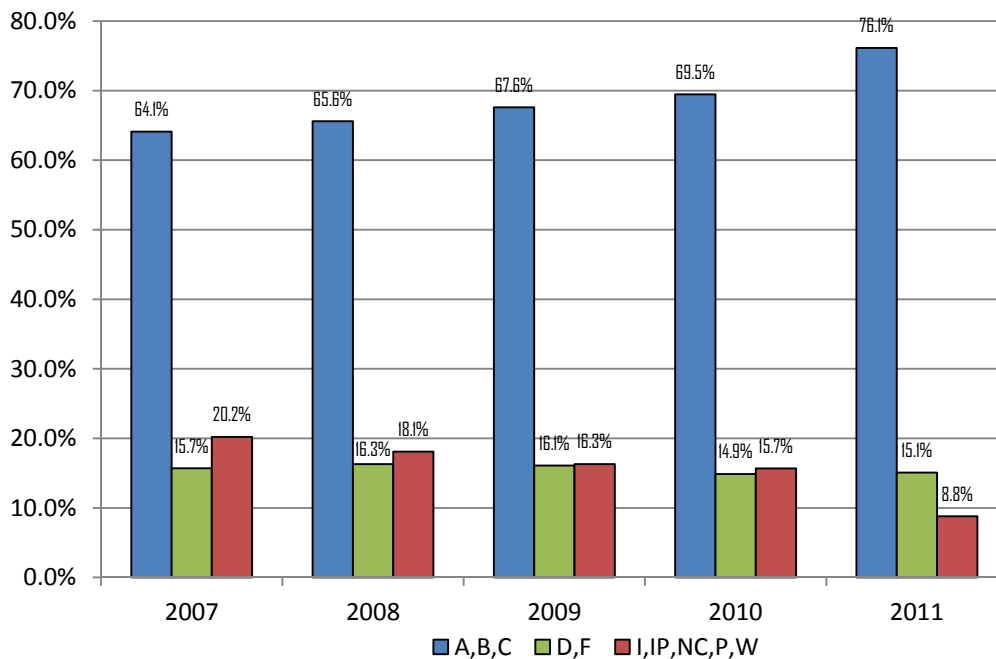
SOURCE: Student Course

GRADE DISTRIBUTION TRENDS – DEVELOPMENTAL EDUCATION
FALL 2007-2011

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2007													
Engl	231 13.4%	410 23.7%	276 16.0%	917 53.0%	69 4.0%	249 14.4%	1235 71.4%	0 0.0%	140 8.1%	0 0.0%	0 0.0%	354 20.5%	1729 100.0%
Math	658 10.9%	813 13.5%	980 16.2%	2451 40.6%	458 7.6%	1134 18.8%	4043 66.9%	0 0.0%	121 2.0%	0 0.0%	0 0.0%	1876 31.1%	6040 100.0%
Read	159 8.4%	501 26.4%	519 27.4%	1179 62.2%	118 6.2%	145 7.7%	1442 76.1%	0 0.0%	54 2.8%	0 0.0%	0 0.0%	399 21.1%	1895 100.0%
Total	1048 10.8%	1724 17.8%	1775 18.4%	4547 47.1%	645 6.7%	1528 15.8%	6720 69.5%	0 0.0%	315 3.3%	0 0.0%	0 0.0%	2629 27.2%	9664 100.0%
2008													
Engl	233 17.0%	296 21.6%	262 19.1%	791 57.7%	43 3.1%	175 12.8%	1009 73.6%	0 0.0%	101 7.4%	0 0.0%	0 0.0%	261 19.0%	1371 100.0%
Math	681 10.9%	840 13.5%	1057 16.9%	2578 41.3%	517 8.3%	1278 20.5%	4373 70.1%	0 0.0%	151 2.4%	0 0.0%	0 0.0%	1713 27.5%	6237 100.0%
Read	169 9.6%	525 29.9%	503 28.7%	1197 68.2%	105 6.0%	157 8.9%	1459 83.1%	0 0.0%	29 1.7%	0 0.0%	0 0.0%	267 15.2%	1755 100.0%
Total	1083 11.6%	1661 17.7%	1822 19.5%	4566 48.8%	665 7.1%	1610 1720.0%	6841 73.1%	0 0.0%	281 3.0%	0 0.0%	0 0.0%	2241 23.9%	9363 100.0%
2009													
Engl	297 16.4%	449 24.8%	349 19.3%	1095 60.5%	39 2.2%	196 10.8%	1330 73.4%	0 0.0%	170 9.4%	0 0.0%	0 0.0%	311 17.2%	1811 100.0%
Math	860 12.2%	1138 16.1%	1321 18.7%	3319 47.0%	554 7.8%	1413 20.0%	5286 74.9%	0 0.0%	175 2.5%	0 0.0%	0 0.0%	1599 22.6%	7060 100.0%
Read	220 11.2%	650 33.1%	552 28.1%	1422 72.5%	88 4.5%	104 5.3%	1614 82.3%	0 0.0%	63 3.2%	0 0.0%	0 0.0%	285 14.5%	1962 100.0%
Total	1377 12.7%	2237 20.6%	2222 20.5%	5836 53.9%	681 6.3%	1713 15.8%	8230 76.0%	0 0.0%	408 3.8%	0 0.0%	0 0.0%	2195 20.3%	10833 100.0%
2010													
Engl	345 16.4%	445 21.1%	464 22.0%	1254 59.5%	81 3.8%	207 9.8%	1542 73.2%	0 0.0%	194 9.2%	0 0.0%	0 0.0%	370 17.6%	2106 100.0%
Math	1058 15.4%	1210 17.6%	1318 19.2%	3586 52.2%	486 7.1%	1194 17.4%	5266 76.6%	0 0.0%	192 2.8%	0 0.0%	0 0.0%	1418 20.6%	6876 100.0%
Read	189 10.0%	553 29.3%	590 31.3%	1332 70.6%	124 6.6%	124 6.6%	1580 83.7%	0 0.0%	88 4.7%	0 0.0%	0 0.0%	220 11.7%	1888 100.0%
Total	1592 14.6%	2208 20.3%	2372 21.8%	6172 56.8%	691 6.4%	1525 14.0%	8388 77.2%	0 0.0%	474 4.4%	0 0.0%	0 0.0%	2008 18.5%	10870 100.0%
2011													
Engl	297 15.8%	441 23.5%	369 19.7%	1107 59.0%	60 3.2%	189 10.1%	1356 72.3%	0 0.0%	211 11.3%	0 0.0%	0 0.0%	308 16.4%	1875 100.0%
Math	987 15.3%	1131 17.6%	1240 19.2%	3358 52.1%	406 6.3%	1118 17.4%	4882 75.8%	0 0.0%	228 3.5%	0 0.0%	0 0.0%	1333 20.7%	6443 100.0%
Read	187 11.3%	573 34.6%	448 27.0%	1208 72.9%	79 4.8%	101 6.1%	1388 83.7%	0 0.0%	74 4.5%	0 0.0%	0 0.0%	196 11.8%	1658 100.0%
Total	1471 14.7%	2145 21.5%	2057 20.6%	5673 56.9%	545 5.5%	1408 14.1%	7626 76.4%	0 0.0%	513 5.1%	0 0.0%	0 0.0%	1837 18.4%	9976 100.0%

Source: Student Course

SUMMARY DEGREE DATA

GRADUATES BY CERTIFICATES & DEGREES AWARDED 2010-2011

CERT COMP 569 22.8%
AA 895 35.8%
AAT 142 5.7%
AAS 743 29.7%
AS 149 6.0%

TOTAL DEGREES: 2,498*
*Also included are progress measures of students who have completed the core curriculum (CCC) and/or approved fields of study.
SOURCE: Graduation Report

GRADUATES BY ETHNICITY 2010-2011

Two or More Races 13 0.7%
Asian 57 3.0%
White, Non-Hispanic 662 34.7%
Hispanic 1037 54.3%
American Indian or Alaskan Native 8 0.4%
International 14 0.7%
Black, Non-Hispanic 117 6.1%
Native Hawaiian or Pacific Islander 1 0.1%

TOTAL GRADUATES 1,909*
SOURCE: Graduation Report, Student Course

CERTIFICATES & DEGREES AWARDED 2006-2007 TO 2010-2011

Year	AA	AS	AAS	AAT	CERT COMP
2006-2007	339	18	548	18	567
2007-2008	395	16	596	55	540
2008-2009	493	30	576	87	652
2009-2010	707	117	672	167	532
2010-2011	895	149	743	142	569
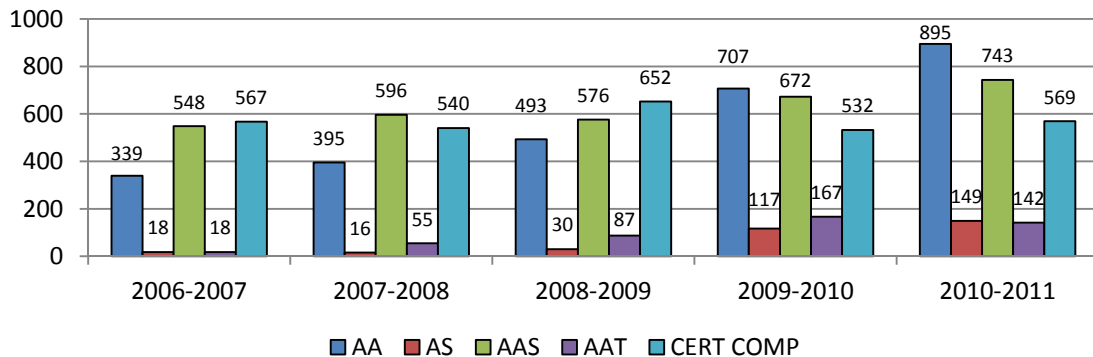
GRADUATES BY ETHNICITY 2006-2007 TO 2010-2011

Year	White	African American	Hispanic	Asian	Other
2006-2007	713	74	691	35	33
2007-2008	844	76	738	44	32
2008-2009	824	121	940	49	37
2009-2010	738	99	882	55	50
2010-2011	662	117	1037	57	36

STUDENT RETENTION BY DECLARED MAJOR

Source: Student Course, Graduation Report

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
0	Undeclared	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
ABFS	Auto Body & Frame Service	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
ACAD	AutoCad	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	1
ACCA	Accounting Comp Applications	3	3	100.0%	0.0%	0	0	0.0%	0.0%	0	0
ACCT	Accounting	13	11	84.6%	18.2%	2	1	50.0%	7.7%	0	0
ACHT	Air Conditioning & Heating	14	13	92.9%	15.4%	2	2	100.0%	14.3%	0	0
ACMA	Aircraft Mechanic Airframe	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
ACMP	Aircraft Mechanic Powerplant	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
ACNT	Adv CISCO Networking Tech	6	4	66.7%	25.0%	1	1	100.0%	16.7%	0	0
ACRT	A+ Certification Preparation	2	1	50.0%	0.0%	0	0	0.0%	0.0%	0	0
ACTA	Aircraft Technician Airframe	7	6	85.7%	33.3%	2	2	100.0%	28.6%	0	0
ACTC	Accounting Technician	48	43	89.6%	51.2%	22	22	100.0%	45.8%	0	8
ACTP	Aircraft Technician Powerplant	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
ADAS	Administrative Assistant	48	44	91.7%	59.1%	26	20	76.9%	41.7%	7	0
ADCT	ADCT Tech Prep ESC	5	4	80.0%	75.0%	3	3	100.0%	60.0%	0	0
ADFT	Architectural Drafting	3	2	66.7%	100.0%	2	1	50.0%	33.3%	0	0
ADOT	Administrative Office Technolo	9	5	55.6%	40.0%	2	2	100.0%	22.2%	0	0
ADST	Administrative Systems	10	9	90.0%	44.4%	4	3	75.0%	30.0%	0	8
ADWT	Advanced Water Treatment	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
AGSC	Agricultural Sciences, General	2	1	50.0%	100.0%	1	0	0.0%	0.0%	0	0
AHTD	Allied Health Transfer Degree	71	58	81.7%	32.8%	19	15	78.9%	21.1%	0	0
AMSL	American Sign Language	49	47	95.9%	31.9%	15	15	100.0%	30.6%	2	0

STUDENT RETENTION BY DECLARED MAJOR

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ANTH	Anthropology	9	9	100.0%	33.3%	3	3	100.0%	33.3%	11	0
APHR	Applied Horticulture	1	0	0.0%	0.0%	1	0	0.0%	0.0%	0	0
ARCH	Architecture	41	40	97.6%	55.0%	22	22	100.0%	53.7%	17	0
ARDD	Architectural Drafting 3D	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
ARTS	Art	511	462	90.4%	49.6%	229	215	93.9%	42.1%	8	0
ASDC	Applied Science - Dual Credit	5	5	100.0%	20.0%	1	0	0.0%	0.0%	0	0
ASLI	American Sign Language-Interpr	158	153	96.8%	52.9%	81	77	95.1%	48.7%	9	0
ASLS	American Sign Language-Deaf	37	33	89.2%	42.4%	14	13	92.9%	35.1%	8	0
ASLT	ASL Trilingual Enhanced Cert	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
ATCH	Accounting Technology	141	125	88.7%	60.8%	76	66	86.8%	46.8%	7	0
AUTT	Automotive Technology	43	31	72.1%	35.5%	11	10	90.9%	23.3%	0	0
AVMG	Aviation Management	4	3	75.0%	66.7%	2	2	100.0%	50.0%	0	0
AVNC	Avionics	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
BACL	Bill & Account Collector	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
BAIS	Business Admin-Information Sys	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
BAMS	Business Admin-Management Sci	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
BCCT	Business Communication Cert	4	3	75.0%	33.3%	1	0	0.0%	0.0%	0	0
BCOM	Business Communications	7	7	100.0%	71.4%	5	5	100.0%	71.4%	0	0
BINT	International Business	7	6	85.7%	66.7%	4	3	75.0%	42.9%	0	1
BIOC	Biology-Chemistry	3	1	33.3%	0.0%	0	0	0.0%	0.0%	0	0
BIOL	Biology	174	152	87.4%	31.6%	48	45	93.8%	25.9%	10	0
BIOM	Biomedical Science	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
BIOP	Biology/Pre-Professional	5	5	100.0%	40.0%	2	2	100.0%	40.0%	0	0

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BIOS	Biological Sciences	396	368	92.9%	49.7%	183	168	91.8%	42.4%	4	0
BKFS	Banking & Financial Services	33	31	93.9%	41.9%	13	10	76.9%	30.3%	2	0
BKPA	Baking and Pastry Arts	8	5	62.5%	20.0%	1	1	100.0%	12.5%	0	0
BKPR	Baking Principles	2	1	50.0%	0.0%	0	0	0.0%	0.0%	0	0
BMEN	Business Management - Entrepre	4	4	100.0%	0.0%	0	0	0.0%	0.0%	0	4
BMET	Bio-Medical Equipment Tech	7	3	42.9%	33.3%	1	1	100.0%	14.3%	0	0
BMGT	Business Management	413	384	93.0%	46.6%	179	158	88.3%	38.3%	8	5
BMIS	Business Admin-Mgmt Info Syste	38	32	84.2%	21.9%	7	6	85.7%	15.8%	0	0
BMPN	BMH-Professional Nursing	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
BMTC	Business Management & Tech	14	12	85.7%	33.3%	4	3	75.0%	21.4%	0	0
BMUS	Music Business	9	9	100.0%	55.6%	5	4	80.0%	44.4%	7	0
BNKG	Banking	17	17	100.0%	5.9%	1	1	100.0%	5.9%	0	0
BPNR	Biology/Pre-Nursing	183	174	95.1%	55.7%	97	94	96.9%	51.4%	72	0
BPPH	Biology/Pre-Pharmacy	2	2	100.0%	100.0%	2	2	100.0%	100.0%	2	0
BSFF	Basic Firefighter	85	84	98.8%	19.0%	16	15	93.8%	17.6%	0	69
BUAD	Business Administration	1756	1591	90.6%	49.2%	783	710	90.7%	40.4%	135	0
CADA	Computer Aided Drafting-Arch	4	4	100.0%	100.0%	4	4	100.0%	100.0%	0	0
CAPD	Computer Applications Design	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CBMG	Construction Business Mgmt	4	2	50.0%	50.0%	1	1	100.0%	25.0%	0	0
CBTC	Computer Database Technician	6	6	100.0%	83.3%	5	5	100.0%	83.3%	0	0
CCAD	Child Care Administration	7	6	85.7%	50.0%	3	3	100.0%	42.9%	0	10
CDAN	Child Development Assoc (CDA)	2	1	50.0%	0.0%	0	0	0.0%	0.0%	0	1

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CDAT	Child Development Assoc Trng	17	16	94.1%	62.5%	10	10	100.0%	58.8%	0	1
CDBS	Computer Database Specialist	25	24	96.0%	37.5%	9	9	100.0%	36.0%	0	0
CDDT	Computer Aided Drafting & Desi	50	50	100.0%	64.0%	32	31	96.9%	62.0%	3	0
CDET	Computer Data Entry Technician	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CDFT	Comp Aided Dftg-Drafting Engr	31	28	90.3%	42.9%	12	12	100.0%	38.7%	0	0
CDOP	Computer Aided Drafting Oper	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	1
CDSN	Child Development-Special-Need	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CDST	Computer Desktop Support Tech	2	1	50.0%	0.0%	0	0	0.0%	0.0%	0	1
CDTC	Computer Aided Drafting Tech	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CFOR	Computer Forensics	13	11	84.6%	27.3%	3	3	100.0%	23.1%	0	0
CHDS	Computer Help Desk Specialist	15	13	86.7%	38.5%	5	5	100.0%	33.3%	0	0
CHDT	Computer Help Desk Technician	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
CHDV	Child Development	5	5	100.0%	40.0%	2	2	100.0%	40.0%	0	0
CHEM	Chemistry	17	15	88.2%	13.3%	2	2	100.0%	11.8%	0	0
CHLT	Community Health	84	67	79.8%	37.3%	25	22	88.0%	26.2%	0	0
CJCS	Criminal Justice-Correctional	27	27	100.0%	59.3%	16	16	100.0%	59.3%	17	0
CJFH	Criminal Justice-Forensic Home	16	16	100.0%	56.3%	9	8	88.9%	50.0%	1	0
CJFR	Criminal Justice Forensics	82	78	95.1%	47.4%	37	36	97.3%	43.9%	9	5
CJLE	Criminal Justice-Law Enforcemt	168	156	92.9%	53.8%	84	77	91.7%	45.8%	22	1
CLTH	Collision Technology	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CMBK	Comic Book	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CMCR	Computer Programming Micro Opt	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0

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CMMS	Communications	19	16	84.2%	31.3%	5	5	100.0%	26.3%	0	0
CMMT	Computer Maintenance Technolog	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
CMPA	Computer Assistant	22	18	81.8%	61.1%	11	10	90.9%	45.5%	0	23
CMPO	Computer Operations	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CMPS	Computer Science	99	87	87.9%	40.2%	35	31	88.6%	31.3%	0	0
CMST	Communication Studies	22	22	100.0%	27.3%	6	5	83.3%	22.7%	0	0
CNTA	Computer Network Admin	223	204	91.5%	54.4%	111	103	92.8%	46.2%	21	0
COML	Community Leadership	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
COMM	Communication Arts	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	0
CPIS	Computer Information System	6	5	83.3%	20.0%	1	0	0.0%	0.0%	0	0
CPMO	Computer Programming Mainframe	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
CPSP	Computer Support	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
CRFT	Collision/Refinishing Tech	3	2	66.7%	50.0%	1	1	100.0%	33.3%	0	0
CRJT	Criminal Justice	682	614	90.0%	49.0%	301	275	91.4%	40.3%	52	0
CRSH	Clinical Research Coordinator	5	2	40.0%	50.0%	1	0	0.0%	0.0%	0	0
CRTE	Court Reporting-Rapid Text En	8	8	100.0%	37.5%	3	3	100.0%	37.5%	0	4
CRTS	Court Reporting-Transcription	3	3	100.0%	100.0%	3	3	100.0%	100.0%	0	5
CRTT	Court Reporting-Comp Aided Tra	24	24	100.0%	54.2%	13	13	100.0%	54.2%	1	0
CSAD	Computer Security Admin	93	89	95.7%	64.0%	57	54	94.7%	58.1%	4	0
CSNT	CISCO Certified Network Assoc	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
CSPC	Coding Specialist	3	2	66.7%	50.0%	1	0	0.0%	0.0%	0	0
CSSP	Customer Service Specialist	2	2	100.0%	50.0%	1	0	0.0%	0.0%	0	1

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CTRN	Computer Programming	249	228	91.6%	51.8%	118	114	96.6%	45.8%	12	0
CTRP	Court Reporting	7	7	100.0%	57.1%	4	4	100.0%	57.1%	0	2
CULA	Culinary Arts	29	23	79.3%	26.1%	6	6	100.0%	20.7%	0	0
CULS	Culinary Studies	4	3	75.0%	33.3%	1	1	100.0%	25.0%	0	0
CVEG	Civil Engineering	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
CVET	Civil Engineering Tech	3	3	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DAAS	Drug/Alcohol Abuse-Addictin St	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
DACC	Drug/Alcohol Abuse Counseling	3	3	100.0%	66.7%	2	2	100.0%	66.7%	17	4
DANC	Dance	9	8	88.9%	0.0%	0	0	0.0%	0.0%	0	0
DART	Digital Art	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DCET	Diesel Contruction Equip Spec	2	1	50.0%	0.0%	0	0	0.0%	0.0%	0	0
DDAM	Digital Design-Animation	18	18	100.0%	50.0%	9	9	100.0%	50.0%	14	0
DDGM	Digital Design-Game	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
DDWD	Data Driven Web Developer	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DFTD	Drafting and Design	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
DGMS	Diagnostic Medical Sonography	18	15	83.3%	33.3%	5	5	100.0%	27.8%	0	0
DGPH	Digital Design-Graphic	141	135	95.7%	51.1%	69	68	98.6%	48.2%	20	0
DGSA	Digital Gaming,SIM& Cine Artis	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
DHET	Diesel/Heavy Equip Technology	5	5	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DITR	Digital Design-Interactive	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DKSP	Desktop Support Specialist	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DLBT	Dental Laboratory Tech	48	46	95.8%	52.2%	24	22	91.7%	45.8%	8	14

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DLOG	Distribution Logistics Technol	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
DMED	Digital Media	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
DNTA	Dental Assisting	178	157	88.2%	54.8%	86	80	93.0%	44.9%	13	29
DPHT	Digital Photography	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
DRMA	Drama	101	92	91.1%	64.1%	59	57	96.6%	56.4%	11	0
DSGN	Design	6	5	83.3%	60.0%	3	3	100.0%	50.0%	0	0
DSTR	Dentistry	4	4	100.0%	50.0%	2	2	100.0%	50.0%	0	0
DUAC	Dual Credit	2919	2592	88.8%	82.6%	2142	1837	85.8%	62.9%	0	0
DUAH	Dual Credit Home-Schooled	34	33	97.1%	69.7%	23	22	95.7%	64.7%	0	0
DUAP	Dual Credit Private	10	2	20.0%	0.0%	0	0	0.0%	0.0%	0	0
DVCP	Digital Video & Cinema Prod	13	9	69.2%	22.2%	2	2	100.0%	15.4%	0	0
ECCT	Enhanced Computer Security Cer	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	0
ECEO	Engr Tech-Civil Engr Option	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
ECON	Economics	12	8	66.7%	50.0%	4	4	100.0%	33.3%	0	0
ECSP	Early Childhood Specialization	1	1	100.0%	100.0%	1	0	0.0%	0.0%	0	0
ECST	Early Childhood Studies	177	160	90.4%	50.0%	80	75	93.8%	42.4%	24	33
EDUC	Education	11	7	63.6%	42.9%	3	1	33.3%	9.1%	0	0
EEET	Electrical & Electronics Engr	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
EGDT	Engineering Drafting Tech I	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
EGRT	Engineering Technology	180	162	90.0%	52.5%	85	78	91.8%	43.3%	0	0
EIND	Electronics Technology-Industr	2	2	100.0%	50.0%	1	1	100.0%	50.0%	3	0
ELEC	Electrical Engineering	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0

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ELET	Electrical Trades	7	7	100.0%	28.6%	2	2	100.0%	28.6%	0	0
EMDS	Emergency Medical Services	138	124	89.9%	47.6%	59	51	86.4%	37.0%	15	0
EMHS	Emergency Mgt Admin/Homeland	6	5	83.3%	80.0%	4	4	100.0%	66.7%	1	0
EMTB	Emergency Medical Tech Basic	35	31	88.6%	41.9%	13	13	100.0%	37.1%	0	65
ENGL	English	227	201	88.5%	47.8%	96	88	91.7%	38.8%	13	0
ENGR	Engineering	600	553	92.2%	48.6%	269	241	89.6%	40.2%	25	0
ENSE	Earth Sciences & Nat Engergy R	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
ENTR	Entrepreneurship	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
ENVR	Environmental Studies	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	0
ETCH	Electronic Tech	21	18	85.7%	50.0%	9	9	100.0%	42.9%	0	0
ETCM	Electronics Technology-Communi	7	7	100.0%	42.9%	3	3	100.0%	42.9%	0	0
ETCP	Electronics Technology-Compute	26	25	96.2%	52.0%	13	12	92.3%	46.2%	1	0
ETHN	Engineering Technician	11	11	100.0%	54.5%	6	6	100.0%	54.5%	0	0
ETSP	8-12 Specialization	29	21	72.4%	33.3%	7	6	85.7%	20.7%	0	0
EVSC	Environmental Science	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
FAAT	Fine Arts-Art	10	8	80.0%	50.0%	4	4	100.0%	40.0%	0	0
FADR	Fine Arts-Drama	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	0
FAEG	Fine Arts-English	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
FAIV	Fire & Arson Investigation	9	8	88.9%	37.5%	3	3	100.0%	33.3%	0	0
FAMU	Fine Arts-Music	4	3	75.0%	0.0%	0	0	0.0%	0.0%	0	0
FFMG	Finance and Financial Mgt	20	16	80.0%	56.3%	9	8	88.9%	40.0%	0	0
FINA	Financial Analysis	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	2

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FINE	Fine Arts	24	19	79.2%	47.4%	9	8	88.9%	33.3%	0	0
FLNG	Foreign Languages	2	1	50.0%	200.0%	2	2	100.0%	100.0%	0	0
FLSP	Foreign Language (Spanish)	5	4	80.0%	0.0%	0	0	0.0%	0.0%	0	0
FMLR	Ford Maintenance & Light Duty	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
FNMG	Financial Management	39	33	84.6%	36.4%	12	10	83.3%	25.6%	1	2
FSAI	Fire Science-Arson Investigati	9	9	100.0%	22.2%	2	2	100.0%	22.2%	0	0
FSCI	Fire Science	96	87	90.6%	58.6%	51	48	94.1%	50.0%	6	0
FSFI	Fire Science-Fire Inspector	5	3	60.0%	33.3%	1	1	100.0%	20.0%	0	0
FSHS	Fire Science/Fire Fighting Hom	43	41	95.3%	61.0%	25	23	92.0%	53.5%	1	0
FSRV	Financial Services Industry	5	5	100.0%	60.0%	3	3	100.0%	60.0%	0	2
FUNL	Funeral Directing	19	15	78.9%	40.0%	6	5	83.3%	26.3%	0	46
GAIG	Graphic Arts-Interactive Graph	4	4	100.0%	50.0%	2	2	100.0%	50.0%	0	0
GAME	Game Programming	6	6	100.0%	66.7%	4	4	100.0%	66.7%	0	0
GAPG	Graphic Arts-Print Graphics Op	7	7	100.0%	42.9%	3	3	100.0%	42.9%	1	0
GATE	Gateway to College	5	4	80.0%	25.0%	1	1	100.0%	20.0%	0	0
GBMT	Business & Management, General	5	4	80.0%	50.0%	2	2	100.0%	40.0%	0	0
GBUS	General Business	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
GENE	EC-6 Generalist	16	10	62.5%	20.0%	2	2	100.0%	12.5%	0	0
GEOI	Geographic Info Systems	40	40	100.0%	55.0%	22	19	86.4%	47.5%	4	0
GEOL	Geology	9	8	88.9%	62.5%	5	5	100.0%	55.6%	0	0
GERM	German	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
GERO	Gerontological Services	4	4	100.0%	25.0%	1	1	100.0%	25.0%	0	0
GMAP	GM Automotive Serv Educ Prog	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0

STUDENT RETENTION BY DECLARED MAJOR

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GMED	General Medical Transcriptioni	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
GMGT	General Management	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
GMPD	Game Development-Production	9	5	55.6%	40.0%	2	2	100.0%	22.2%	0	0
GMPG	Game Development-Programming	5	4	80.0%	50.0%	2	2	100.0%	40.0%	0	0
GNUR	Nursing, General	11	9	81.8%	11.1%	1	0	0.0%	0.0%	0	0
GOVN	Government	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
GSAA	General Studies - AA	189	142	75.1%	28.2%	40	33	82.5%	17.5%	0	0
GSAS	General Studies - AS	64	49	76.6%	30.6%	15	13	86.7%	20.3%	0	0
GSCI	General Science	3	2	66.7%	0.0%	0	0	0.0%	0.0%	0	0
HACS	Heating & Air Conditioning Spe	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
HBLD	Home Building	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
HBTC	Home Building Technology	5	4	80.0%	0.0%	0	0	0.0%	0.0%	0	0
HCMG	Health Care Management	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
HEMG	Hospitality Event Mgmt	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
HIFS	Health Information Specialist	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
HIST	History	67	61	91.0%	44.3%	27	26	96.3%	38.8%	14	0
HITC	Health Information Technology	11	6	54.5%	16.7%	1	0	0.0%	0.0%	0	0
HLTC	Histologic Technician	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
HLTH	Health	22	21	95.5%	23.8%	5	3	60.0%	13.6%	0	0
HMGT	Hotel Management	5	5	100.0%	40.0%	2	2	100.0%	40.0%	0	0
HRMG	Human Resources Management	51	45	88.2%	46.7%	21	20	95.2%	39.2%	3	3
HSAA	Human Services-Alcohol Abuse	5	5	100.0%	20.0%	1	1	100.0%	20.0%	0	0

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HSCP	Human Services-Counseling Psyc	9	7	77.8%	42.9%	3	3	100.0%	33.3%	2	0
HSDA	Human Services-Drug/Alcohol	35	32	91.4%	62.5%	20	18	90.0%	51.4%	1	0
HSEC	Homeland Security Administrati	4	4	100.0%	25.0%	1	1	100.0%	25.0%	0	0
HSRV	Human Services	10	9	90.0%	55.6%	5	3	60.0%	30.0%	0	0
HSSA	Human Services-Addiction Studi	17	16	94.1%	25.0%	4	3	75.0%	17.6%	1	0
HSUB	Human Services-Substance Abuse	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	2
HTPD	Health Professions Degree	19	17	89.5%	17.6%	3	2	66.7%	10.5%	0	0
HUMN	Humanities	4	4	100.0%	50.0%	2	2	100.0%	50.0%	0	0
HZRP	Hazmat Response Training	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
IASC	Information Assurance & Securi	14	11	78.6%	9.1%	1	1	100.0%	7.1%	0	0
ICAR	Invasive Cardiovascular Tech	6	4	66.7%	25.0%	1	1	100.0%	16.7%	0	0
ILLD	Illustration Design	9	9	100.0%	33.3%	3	3	100.0%	33.3%	5	0
INST	International Studies	78	70	89.7%	44.3%	31	26	83.9%	33.3%	3	0
ITBM	Int'l Business Management	24	22	91.7%	31.8%	7	6	85.7%	25.0%	0	0
ITDC	Infant and Toddler Care	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
ITSC	Information Technology Securit	26	23	88.5%	30.4%	7	7	100.0%	26.9%	0	27
IWCP	Incaranate Word College 2+2	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
JMMC	Journalism (Mass Communica)	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
JOUR	Journalism	116	112	96.6%	53.6%	60	55	91.7%	47.4%	8	0
KINE	Kinesiology	118	99	83.9%	36.4%	36	30	83.3%	25.4%	0	0
LAAS	Legal Administrative Asst Cert	9	7	77.8%	14.3%	1	1	100.0%	11.1%	2	0
LADC	Liberal Arts-Dual Credit	84	82	97.6%	73.2%	60	58	96.7%	69.0%	0	0

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LATC	Liberal Arts-Transfer Curricul	469	436	93.0%	45.6%	199	185	93.0%	39.4%	35	0
LAWE	Law Enforcement	4	3	75.0%	0.0%	0	0	0.0%	0.0%	6	21
LBAT	Liberal Arts	8351	7606	91.1%	51.2%	3895	3142	80.7%	37.6%	436	0
LBST	Labor Studies	3	3	100.0%	66.7%	2	2	100.0%	66.7%	0	16
LGAA	Legal Administrative Assistant	2	1	50.0%	0.0%	0	0	0.0%	0.0%	0	0
LGAL	Legal Assisting	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
LIBS	Liberal Studies	72	59	81.9%	39.0%	23	20	87.0%	27.8%	0	0
LNHM	Long Term Care Nursing Home Ad	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
LPPS	Leadership-Public Service	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	23
LSHS	Landscape and Horticulture Sci	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
LVNP	LVN to ADN Mobility Program	69	55	79.7%	36.4%	20	19	95.0%	27.5%	0	0
MATH	Mathematics	106	97	91.5%	43.3%	42	36	85.7%	34.0%	10	0
MCEG	Mechanical Engineering	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
MCHT	Machinist/Machine Technologist	3	2	66.7%	0.0%	0	0	0.0%	0.0%	0	0
MCSA	Microsoft Cert Systems Admin	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
MDAA	Medical Administrative Asst	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
MDAT	Medical Assistant	312	290	92.9%	51.0%	148	140	94.6%	44.9%	9	11
MDLT	Medical Laboratory Tech	10	7	70.0%	28.6%	2	2	100.0%	20.0%	0	0
MDSC	Medical Secretary	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
MDTC	Multimedia Technology	4	2	50.0%	100.0%	2	0	0.0%	0.0%	0	0
MEDC	Medicine	17	17	100.0%	52.9%	9	9	100.0%	52.9%	0	0
MEDT	Medical Technology	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0

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MEGT	Mechanical Engineering Tech	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
MGMT	Management	3	2	66.7%	50.0%	1	1	100.0%	33.3%	0	0
MKMT	Marketing Management	93	83	89.2%	44.6%	37	32	86.5%	34.4%	2	1
MMET	Manufacturing & Mech Engr Tec	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
MMSP	Multimedia Specialist	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
MOAA	Medical Office Administrative	41	32	78.0%	46.9%	15	11	73.3%	26.8%	0	2
MORT	Mortuary Science	211	185	87.7%	56.2%	104	99	95.2%	46.9%	16	0
MOSP	Microsoft Office Specialist	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	1
MRKT	Marketing	3	1	33.3%	0.0%	0	0	0.0%	0.0%	0	0
MTRS	Medical Transcription Specials	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	2
MUSI	Music	301	283	94.0%	47.0%	133	126	94.7%	41.9%	11	0
MUST	Music Technology	7	5	71.4%	20.0%	1	1	100.0%	14.3%	0	0
MXAS	Mexican American Studies	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
NADN	Network Administrator	8	7	87.5%	0.0%	0	0	0.0%	0.0%	0	0
NBIO	Natural Sciences-Biology	12	9	75.0%	33.3%	3	3	100.0%	25.0%	0	0
NCHM	Natural Sciences-Chemistry	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
NDSK	Non-Degree Seeker	7	6	85.7%	16.7%	1	1	100.0%	14.3%	0	0
NMCM	New Media Communications	10	7	70.0%	0.0%	0	0	0.0%	0.0%	0	0
NMDA	New Media Arts	10	6	60.0%	50.0%	3	3	100.0%	30.0%	0	0
NNTC	Nanotechnology	5	4	80.0%	25.0%	1	1	100.0%	20.0%	0	0
NRRN	Nursing (RN)	11	11	100.0%	54.5%	6	4	66.7%	36.4%	0	0
NRSP	Nursing (Degree Program)	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
NSAD	Network Security Administrator	6	5	83.3%	40.0%	2	2	100.0%	33.3%	0	0

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NSTC	Network Systems Technician	3	3	100.0%	33.3%	1	1	100.0%	33.3%	0	0
NURF	Nursing (4-Year Degree)	6	6	100.0%	66.7%	4	4	100.0%	66.7%	1	0
NURS	Nursing	547	536	98.0%	55.8%	299	286	95.7%	52.3%	350	0
NURT	Nutrition	106	99	93.4%	43.4%	43	39	90.7%	36.8%	4	0
OFFA	Office Assistant	1	1	100.0%	100.0%	1	0	0.0%	0.0%	0	0
OPMG	Operations Management	4	4	100.0%	25.0%	1	1	100.0%	25.0%	0	0
OSHI	OSHA Tech I	2	2	100.0%	50.0%	1	1	100.0%	50.0%	1	10
OSHM	OSHA Management	4	4	100.0%	50.0%	2	1	50.0%	25.0%	11	1
OTAS	Occupational Therapy Assistant	15	11	73.3%	18.2%	2	1	50.0%	6.7%	0	0
PADM	Public Administration	40	35	87.5%	65.7%	23	23	100.0%	57.5%	13	0
PDST	Pre-Dentistry	21	18	85.7%	16.7%	3	2	66.7%	9.5%	0	0
PENG	Pre-Engineering	13	11	84.6%	18.2%	2	2	100.0%	15.4%	0	0
PERF	Performance Specialist	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
PGAE	Power Generation & Alt Energy	3	2	66.7%	50.0%	1	1	100.0%	33.3%	0	0
PHAR	Pharmacy	12	12	100.0%	41.7%	5	5	100.0%	41.7%	0	0
PHCR	Pre-Health Careers	3	3	100.0%	0.0%	0	0	0.0%	0.0%	0	0
PHIL	Philosophy	11	11	100.0%	27.3%	3	3	100.0%	27.3%	0	0
PHOT	Photography	197	180	91.4%	55.0%	99	94	94.9%	47.7%	10	0
PHSC	Physical Sciences, General	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
PHYS	Physics	3	2	66.7%	0.0%	0	0	0.0%	0.0%	0	0
PHYT	Physical Therapy	2	2	100.0%	100.0%	2	2	100.0%	100.0%	0	0
PLAW	Pre-Law	8	4	50.0%	0.0%	0	0	0.0%	0.0%	0	0
PLGL	Paralegal Studies	113	101	89.4%	58.4%	59	56	94.9%	49.6%	20	0

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PMED	Pre-Medicine	152	116	76.3%	28.4%	33	28	84.8%	18.4%	0	0
PMOT	Precision Metal Work:Mfg Techn	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
PNSC	Physical & Natural Science	174	165	94.8%	46.7%	77	72	93.5%	41.4%	19	0
PNUR	Pre-Nursing	377	337	89.4%	48.1%	162	148	91.4%	39.3%	1	0
POLS	Political Science	124	112	90.3%	51.8%	58	51	87.9%	41.1%	4	0
POPT	Pre-Optometry	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
PPHM	Pre-Pharmacy	35	25	71.4%	36.0%	9	8	88.9%	22.9%	0	0
PPIL	Professional Pilot	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
PPNR	Pre-Nursing (Pre-Adm Status)	31	25	80.6%	28.0%	7	7	100.0%	22.6%	0	0
PRMF	Pharmacy Tech Fast Track	5	5	100.0%	0.0%	0	0	0.0%	0.0%	0	0
PRMT	Pharmacy Technology	12	11	91.7%	45.5%	5	5	100.0%	41.7%	0	0
PSWK	Pre-Social Work	13	11	84.6%	45.5%	5	4	80.0%	30.8%	0	0
PSYC	Psychology	833	759	91.1%	48.0%	364	338	92.9%	40.6%	77	0
PTAS	Physical Therapy Assistant	43	31	72.1%	45.2%	14	14	100.0%	32.6%	0	0
PVET	Pre-Veterinary Medicine	10	8	80.0%	12.5%	1	1	100.0%	10.0%	0	0
RDTC	Radiography Technologist	56	47	83.9%	36.2%	17	13	76.5%	23.2%	0	0
REAL	Real Estate	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
RECM	Records Management	12	7	58.3%	57.1%	4	3	75.0%	25.0%	4	5
REMG	Real Estate Management	73	67	91.8%	49.3%	33	28	84.8%	38.4%	6	4
REST	Restaurant Management	2	1	50.0%	0.0%	0	0	0.0%	0.0%	0	0
RFRG	Refrigeration	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
RSPT	Respiratory Care Technology	14	8	57.1%	12.5%	1	1	100.0%	7.1%	0	0
RTVB	Radio-Television-Broadcasting	306	287	93.8%	52.3%	150	135	90.0%	44.1%	27	0

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SACL	Substance Abuse Counseling	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
SAIS	Systems Admin-Info Security As	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
SETC	Surveying Engineering Technolo	6	6	100.0%	50.0%	3	3	100.0%	50.0%	1	1
SFDV	Software Development	4	3	75.0%	0.0%	0	0	0.0%	0.0%	0	0
SGTC	Surgical Technology	4	1	25.0%	100.0%	1	1	100.0%	25.0%	0	0
SHMG	Safety and Health Management	1	1	100.0%	100.0%	1	1	100.0%	100.0%	1	0
SHST	Social Studies-History	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
SOCI	Sociology	75	67	89.3%	47.8%	32	29	90.6%	38.7%	9	0
SOCS	Social Services	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
SOCW	Social Work	200	186	93.0%	50.0%	93	83	89.2%	41.5%	16	0
SPAN	Spanish	5	5	100.0%	20.0%	1	1	100.0%	20.0%	0	0
SPCH	Speech	43	39	90.7%	53.8%	21	19	90.5%	44.2%	6	0
SPDR	Speech/Drama	10	7	70.0%	28.6%	2	2	100.0%	20.0%	0	0
SUCT	Skills Upgrade Certificate	2	1	50.0%	0.0%	0	0	0.0%	0.0%	0	0
SWSP	Software Specialist	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
TAAD	Teacher Assistant/Aide	3	2	66.7%	0.0%	0	0	0.0%	0.0%	0	0
TCHA	Teacher Assistant	13	12	92.3%	25.0%	3	3	100.0%	23.1%	0	3
TCHG	Teaching	15	10	66.7%	50.0%	5	5	100.0%	33.3%	0	0
TCHI	Teaching-1st Curriculum	39	34	87.2%	17.6%	6	6	100.0%	15.4%	0	0
TCII	Teaching-2nd Curriculum	18	13	72.2%	46.2%	6	6	100.0%	33.3%	0	0
TCST	Technical Studies	7	6	85.7%	66.7%	4	4	100.0%	57.1%	0	0
TDAM	3-D Animation	3	1	33.3%	0.0%	0	0	0.0%	0.0%	0	0
TECS	TX Teacher EC-6, 4-8, & EC-12	2	2	100.0%	50.0%	1	0	0.0%	0.0%	0	0

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TECT	TX Teacher EC-4, 4-8, EC-12	494	458	92.7%	51.7%	237	219	92.4%	44.3%	93	0
TEDU	Teacher Education	29	26	89.7%	57.7%	15	14	93.3%	48.3%	0	0
TEEC	Teacher Education, EC-4,Early	52	47	90.4%	55.3%	26	24	92.3%	46.2%	5	0
THEA	Theatre	2	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
TIII	Teaching-3rd Curriculum	7	6	85.7%	50.0%	3	3	100.0%	42.9%	0	0
TLCT	Turf & Landscape Irrigation Ce	1	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
TURF	Turfgrass & Golf Course Mgmt	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
TXCT	TX Teacher Cert 8-12,Other8-12	421	395	93.8%	50.4%	199	185	93.0%	43.9%	44	0
TXKV	Texas A&M Kingsville 2+2	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0
UDCA	Undeclared-Archived	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
UDSC	Undeclared Science	2	2	100.0%	0.0%	0	0	0.0%	0.0%	0	0
UNDC	Undeclared	31	22	71.0%	40.9%	9	9	100.0%	29.0%	0	0
UTSA	Univ of Texas - San Antonio 2+2	3	3	100.0%	0.0%	0	0	0.0%	0.0%	0	0
VCT	Virtual College of Texas	8	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
VETM	Veterinary Medicine	4	3	75.0%	33.3%	1	1	100.0%	25.0%	0	0
VETT	Veterinary Technology	22	15	68.2%	33.3%	5	4	80.0%	18.2%	0	0
VNRS	Vocational Nursing	69	55	79.7%	29.1%	16	14	87.5%	20.3%	0	0
WBDV	WEB Developer	3	3	100.0%	0.0%	0	0	0.0%	0.0%	0	0
WDTI	WEB Design Technician Level I	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	2
WEBD	WEB Designer	5	5	100.0%	60.0%	3	2	66.7%	40.0%	1	0
WELD	Welding	2	2	100.0%	50.0%	1	0	0.0%	0.0%	0	0
WELD	Welding	2	2	100.0%	50.0%	1	0	0.0%	0.0%	0	0
WWTC	Welder/Welding Technologist	7	5	71.4%	0.0%	0	0	0.0%	0.0%	0	0

STUDENT RETENTION BY DECLARED MAJOR

Source: Student Course, Graduation Report

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
WWTC	Welder/Welding Technologist	7	5	71.4%	0.0%	0	0	0.0%	0.0%	0	0
UDHS	Undeclared (Home-Schooled)	2	1	50.0%	100.0%	1	1	100.0%	50.0%	0	0
UDUK	Undeclared/Unknown	14	13	92.9%	0.0%	0	0	0.0%	0.0%	0	0
UNDC	Undeclared	86	62	72.1%	25.8%	16	13	81.3%	15.1%	0	0
UNVT	Undecided Voc/Tech	1	1	100.0%	100.0%	1	1	100.0%	100.0%	0	0
VCT	Virtual College of Texas	18	0	0.0%	0.0%	0	0	0.0%	0.0%	0	0
VETM	Veterinary Medicine	2	2	100.0%	50.0%	1	1	100.0%	50.0%	0	0
VETT	Veterinary Technology	8	8	100.0%	25.0%	2	2	100.0%	25.0%	0	0
VISB	Visual Basic Programming	2	1	50.0%	100.0%	1	0	0.0%	0.0%	0	0
VNRS	Vocational Nursing	40	32	80.0%	59.4%	19	16	84.2%	40.0%	0	0
WBDV	WEB Developer	3	2	66.7%	0.0%	0	0	0.0%	0.0%	0	0
WDTI	WEB Design Technician Level I	6	6	100.0%	16.7%	1	1	100.0%	16.7%	0	4
WWTC	Welder/Welding Technologist	1	1	100.0%	0.0%	0	0	0.0%	0.0%	0	0

CONTENTS – ENROLLMENT TRENDS

ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA
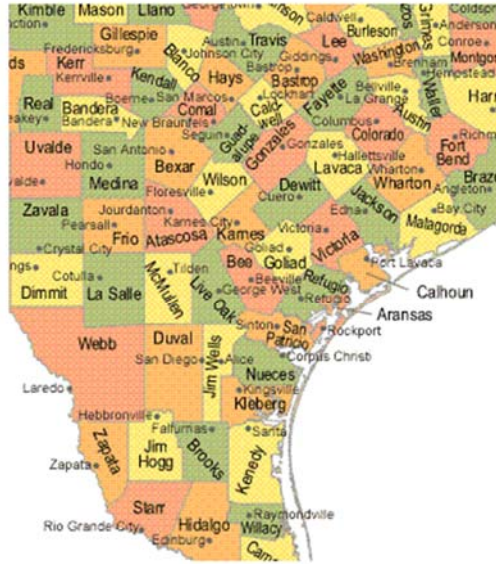
San Antonio College's Service Area includes Atascosa, Bandera, Comal, Guadalupe, Kerr, Kendall and Wilson Counties.

ENROLLMENT BY SERVICE AREA, FALL 2011

County	Enrollment	Percent
Bandera	119	0.4%
Bexar	26678	85.1%
Comal	958	3.1%
Guadalupe	1289	4.1%
Kerr	184	0.6%
Kendall	116	0.4%
Medina	84	0.3%
Wilson	228	0.7%

SOURCE: CBM001

ENROLLMENT FALL SEMESTERS 2002-2011
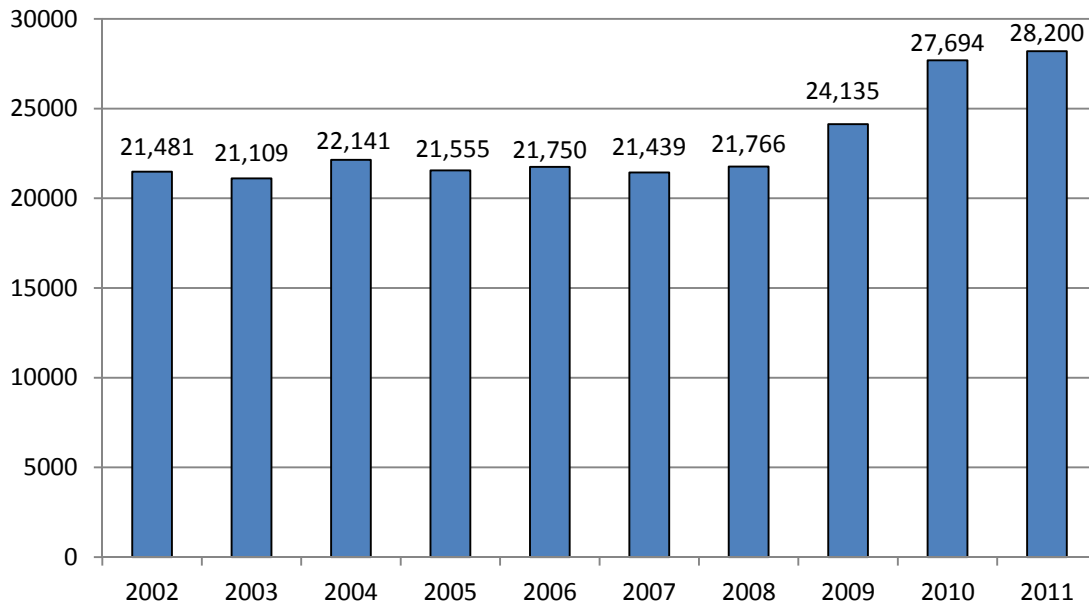
Source: Student Course

ENROLLMENT SPRING SEMESTERS 2003-2012

Source: Student Course

ENROLLMENT SUMMER SESSION I 2002-2011

Source: Student Course

ENROLLMENT SUMMER SESSION II 2002-2011

Source: Student Course

ENROLLMENT TRENDS BY CLASSIFICATION, FALL 2007-2011

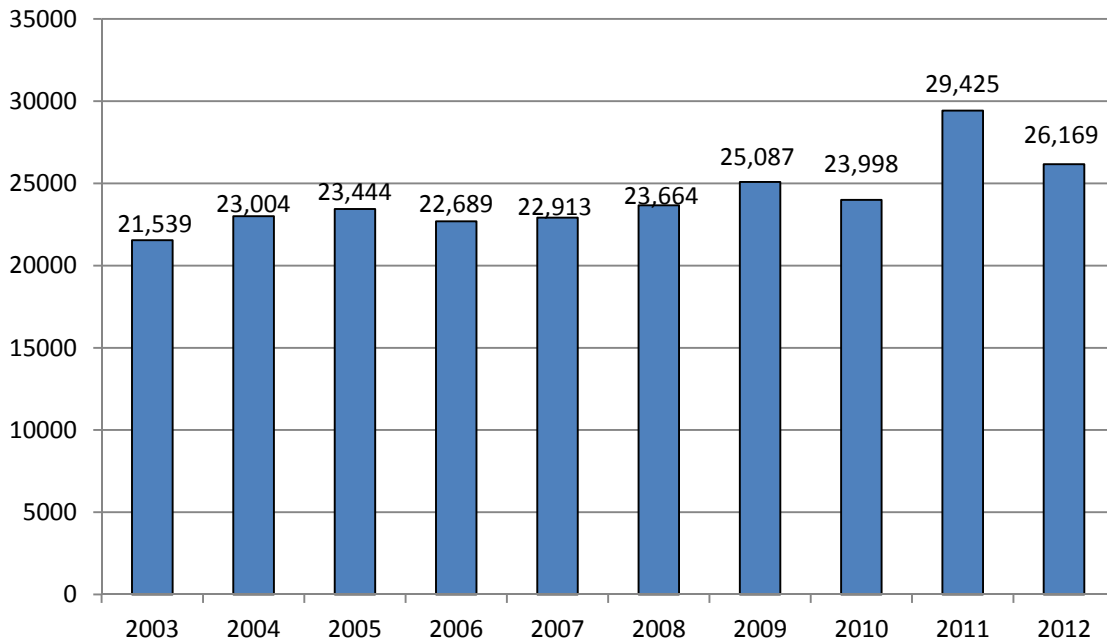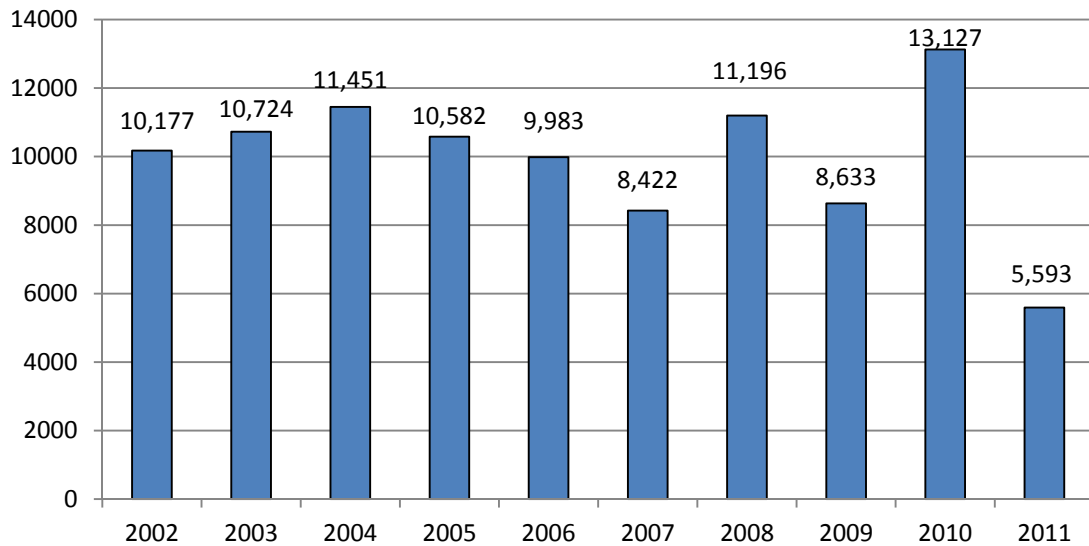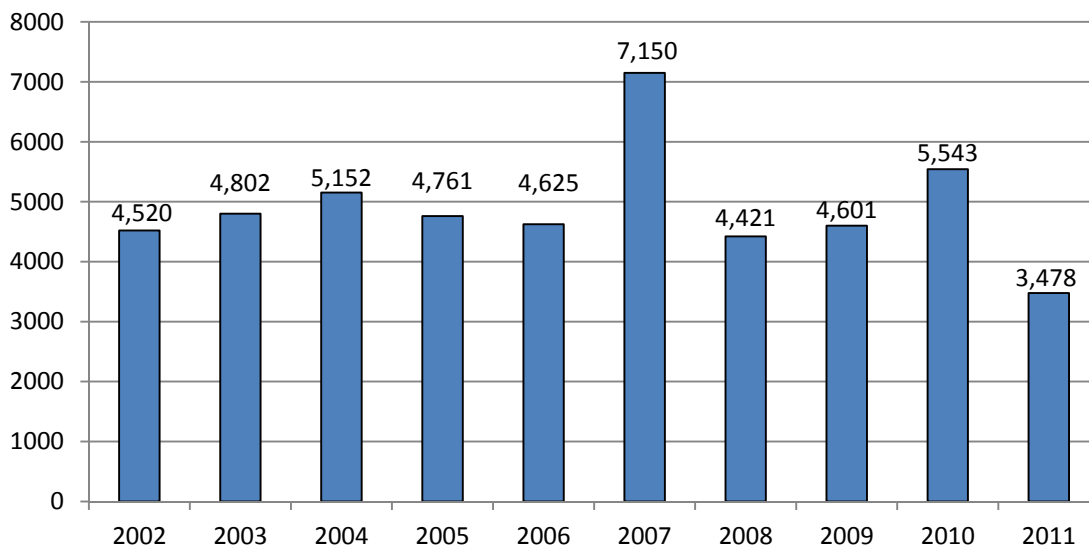|	2007	2008	2009	2010	2011
First-Time in College	5,255	5,123	5,988	3,306	4,434
Dual Credit	1,851	2,032	2,054	1,559	2,514
SEX					
Female	12,682	12,785	14,020	14,724	18,366
Male	8,757	8,981	10,115	10,545	12,967
ETHNICITY					
African-American	1,036	1,130	1,301	1,690	2,546
Asian	588	619	682	876	1,241
Hispanic	10,218	10,517	11,557	9,468	9,179
Other	102	89	111	1,180	747
White	9,201	9,063	10,158	12,328	18,038
AGE					
≤17	2,008	2,138	2,194	2,391	3,234
18-21	8,402	8,712	9,339	9,741	11,514
22-24	3,462	3,327	3,850	3,781	4,949
25-30	3,163	3,182	3,602	4,323	5,384
31-35	1,639	1,687	1,965	1,973	2,375
≥36	2,765	2,720	3,185	3,060	3,877
DIVISION					
Arts & Sciences	12,697	13,540	14,995	17,199	25,470
Prof/Tech	8,742	8,226	9,140	8,070	5,863
ENROLLMENT STATUS					
<12 hours(Part Time)	13,934	14,362	15,845	15,928	22,129
≥12 Hours(Full-Time	7,505	7,404	8,290	9,341	9,204
DAY v EVENING					
Concurrent	3,003	2,619	2,731	3,960	4,127
Day	16,217	16,973	13,549	16,841	17,291
Evening	2,219	2,174	3,150	3,747	3,472
RESIDENCY					
Texas	20,630	20,962	23,254	24,976	30,374
Other States	573	510	543	106	608
International	236	294	338	187	351
TOTAL	**21,439**	**21,766**	**24,135**	**25,269**	**31,333**

SOURCE: CBM001, Student Course (Totals do not include Flexible-entry students for whom no data is collected)
Students designated as falling under HB1403 are counted in Texas population for residency purpose.

GENDER, FALL 2007-2011

Year	Male	Female
2007	8,757	12,682
2008	8,981	12,785
2009	10,115	14,020
2010	10,545	14,724
2011	12,967	18,366

Legend: ■ Male ■ Female
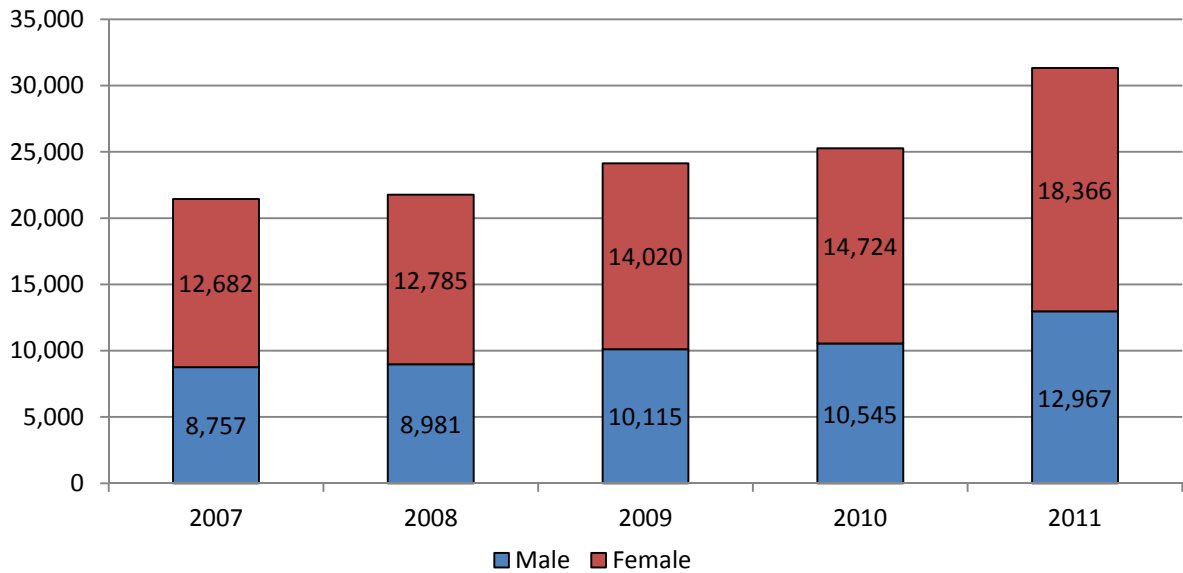
Source: CBM001

ETHNICITY, FALL 2007-2011

Year	African-American	Hispanic	Other	White
2007	1,036	10,218	690	9,201
2008	1,130	10,517	708	9,063
2009	1,301	11,557	793	10,158
2010	1,690	9,468	2,056	12,328
2011	2,546	9,179	1,988	18,038

Legend: ■ African-American ■ Hispanic ■ Other ■ White
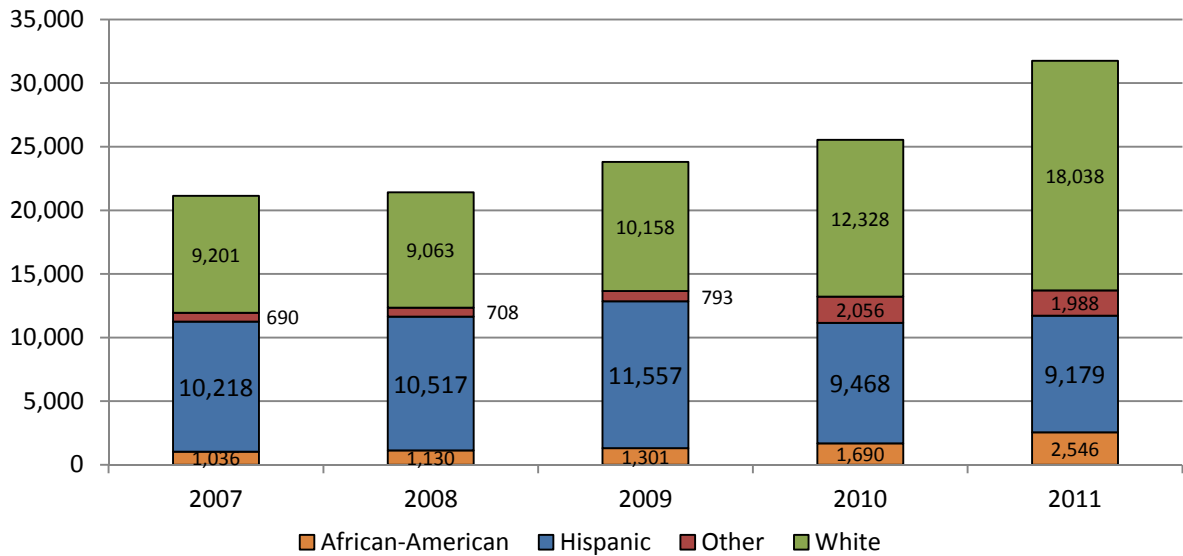
Source: CBM001

PTE VS. ARTS & SCIENCES ENROLLMENT, FALL 2007-2011
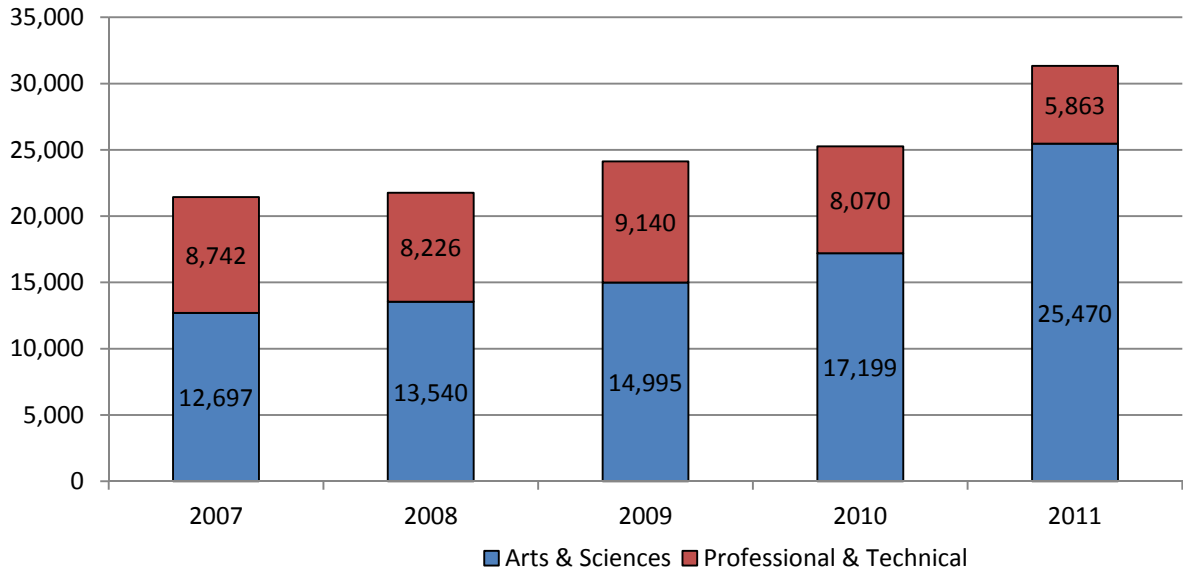
Source: CBM001

PART-TIME VS. FULL-TIME, FALL 2007-2011
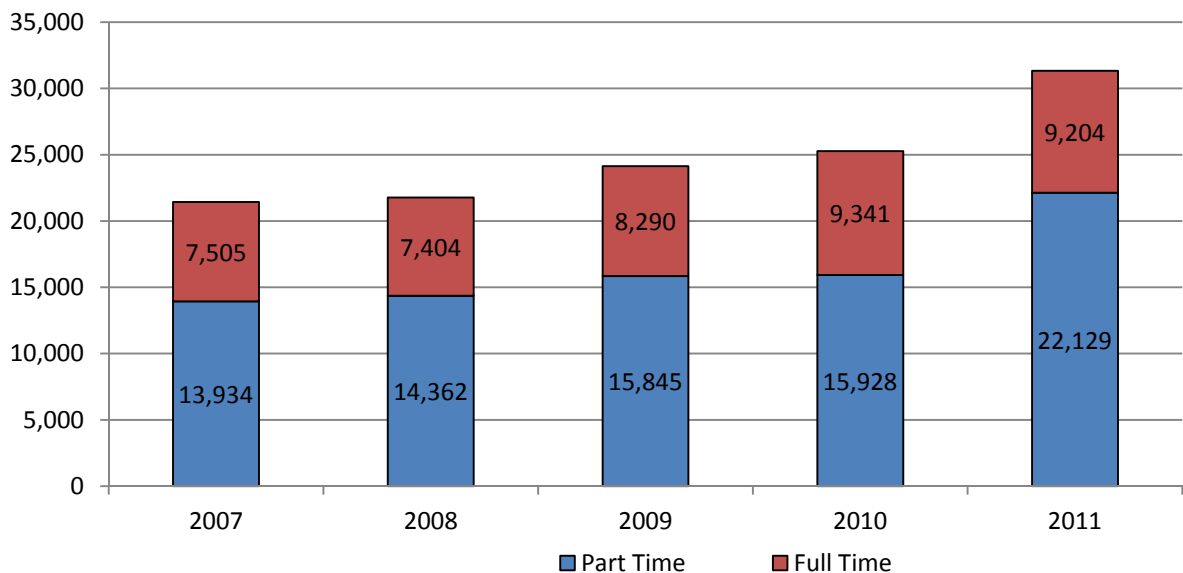
Source: CBM001

DAY VS. EVENING FALL 2007-2011

Chart data:

Year	Day	Evening	Concurrent
2007	16,217	2,219	3,003
2008	16,973	2,174	2,619
2009	13,549	3,150	2,731
2010	16,841	3,747	3,960
2011	17,291	3,472	4,127

Legend: Day ■ Evening ■ Concurrent
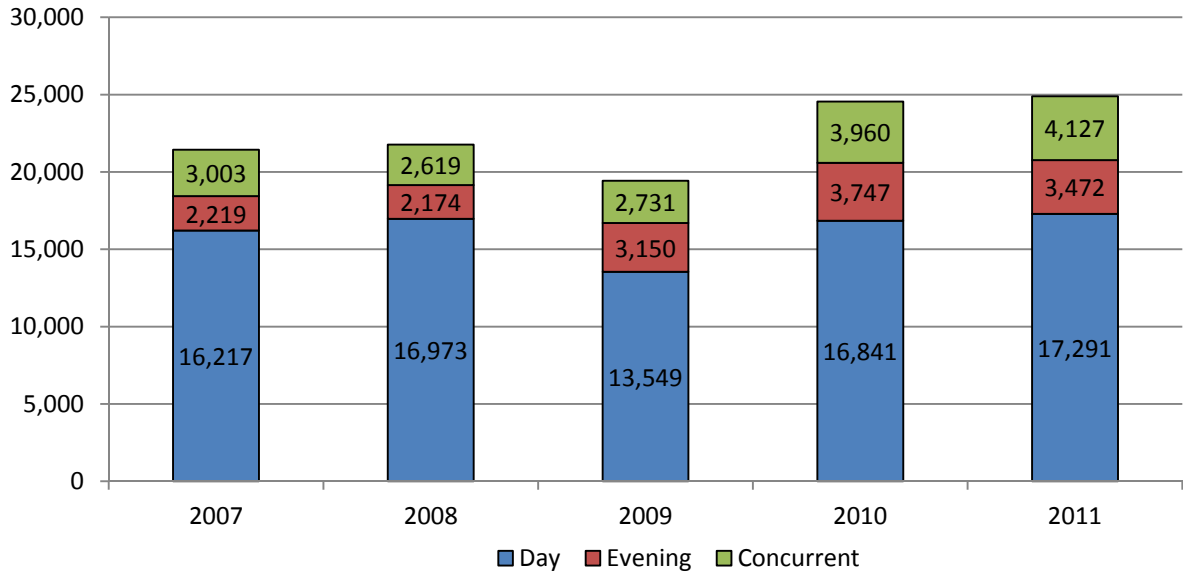
Source: Student Course

RESIDENCY, FALL 2007-2011

Chart data:

Year	Day	Out of State	International
2007	20,630	573	236
2008	20,962	510	294
2009	23,254	543	338
2010	24,976	106	187
2011	30,374	608	351

Legend: Day ■ Out of State ■ International
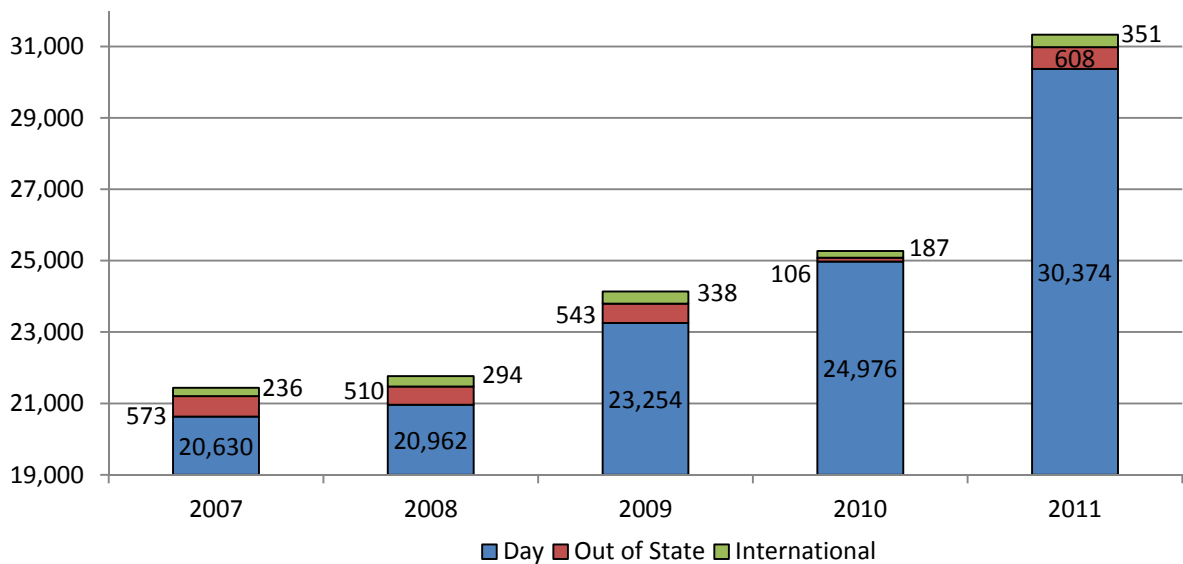
Source: CBM001

AGE, FALL 2007-2011

	≤17	18-21	22-24	25-30	31-35	≥36
2007	2,008	8,402	3,462	3,163	1,639	2,765
2008	2,138	8,712	3,327	3,182	1,687	2,720
2009	2,194	9,339	3,850	3,602	1,965	3,185
2010	2,391	9,741	3,781	4,323	1,973	3,060
2011	3,234	11,514	4,949	5,384	2,375	3,877
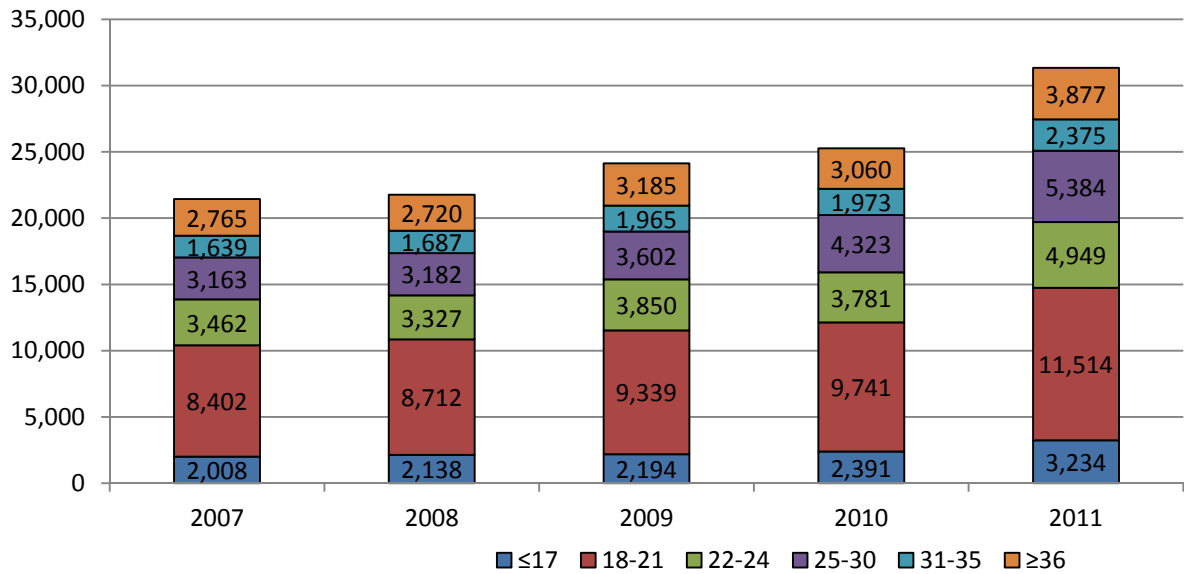
Source: CBM001

FIRST-TIME STUDENTS, FALL 2007-2011

	First-Time in College	First Time Transfer
2007	5,255	2138
2008	5,123	2077
2009	5,988	2326
2010	3,306	3871
2011	4,434	3577

Source: CBM001

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FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

Headcount Comparison of First Time Transfer and First Time in College Students by Term

Summer I 2010, Summer II 2010, Fall 2010, Spring 2011
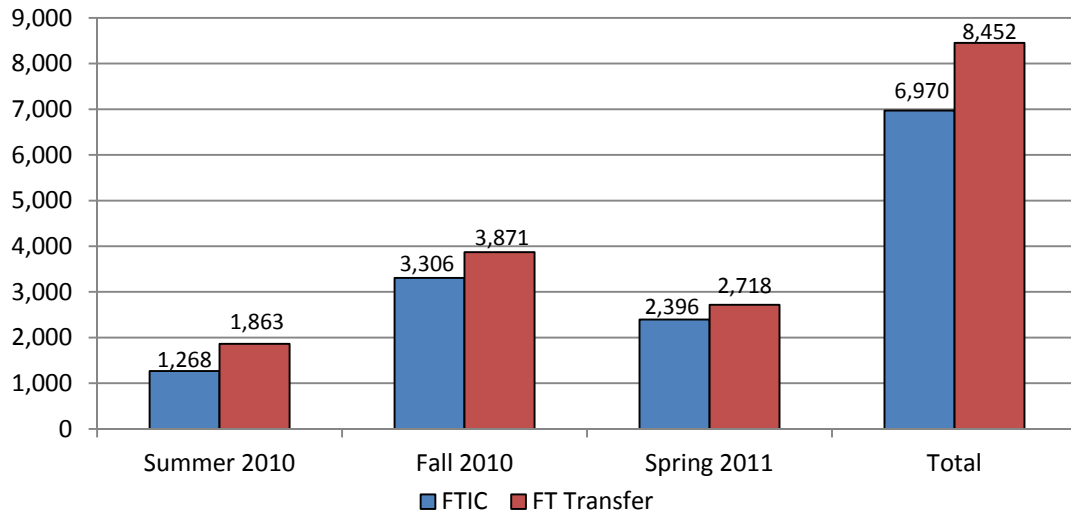
FIRST TIME STUDENTS, FALL 2007-2011

Summer I 2011, Summer II 2011, Fall 2011, Spring 2012
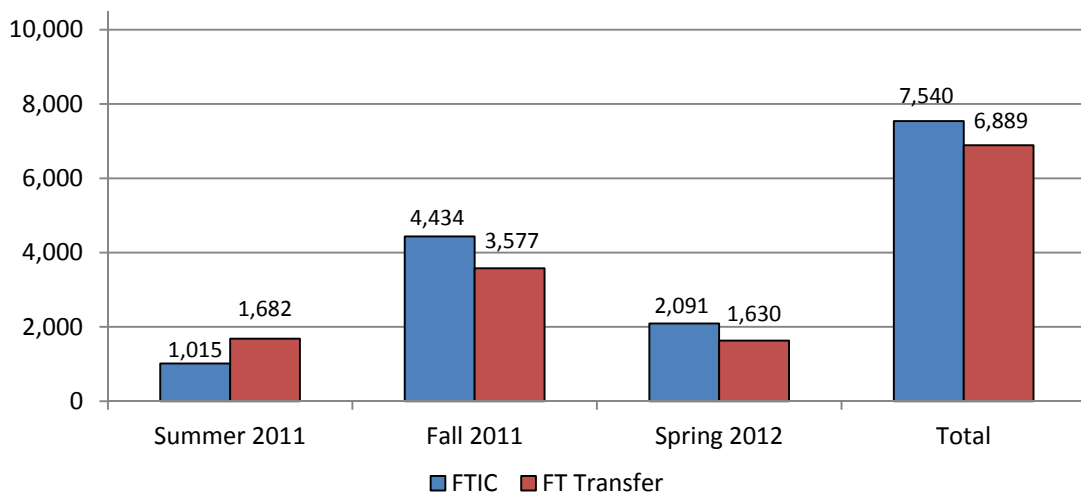
Source: CBM001

Annual Headcount Comparison of First Time Transfer and First Time in College Students

Summer I 2010 – Spring 2011 to Summer I 2011 – Spring 2012
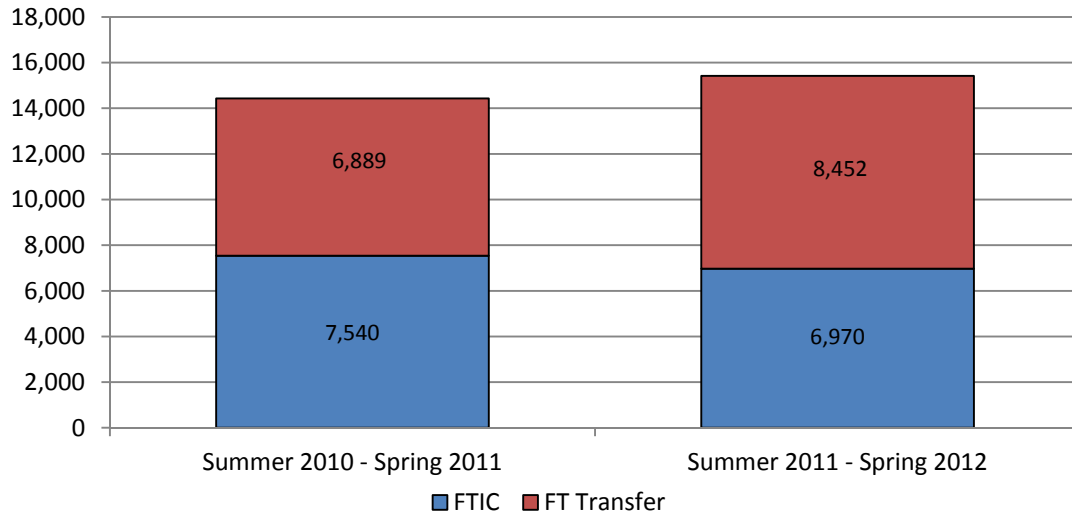
Source: CBM001

Difference in Headcount of First Time Transfer and First Time in College Students by Annual Comparison

Summer I 2010 – Spring 2011 to Summer I 2011 – Spring 2012

Change in Headcount
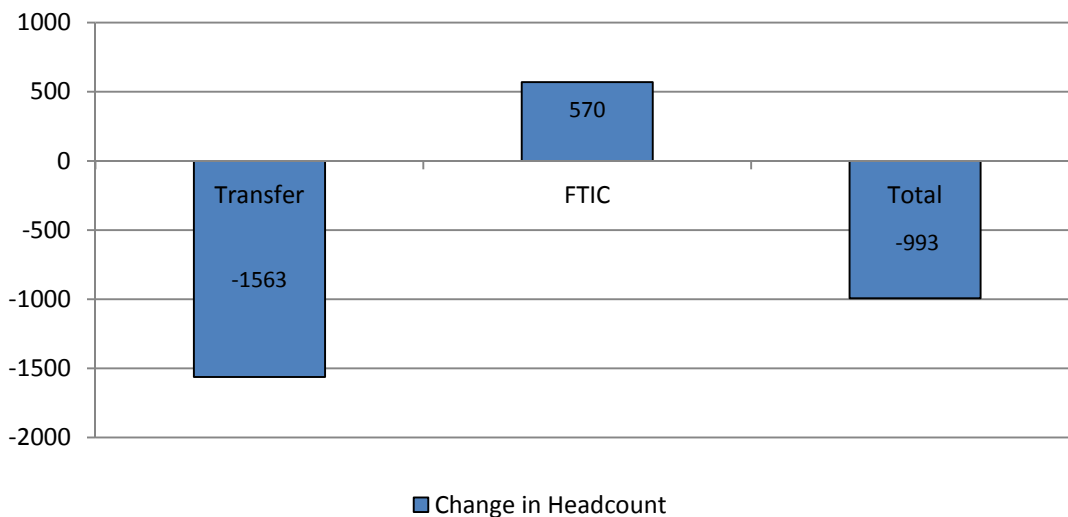
Source: CBM001

CONTACT HOURS 2007-2008 TO 2011-2012

ARTS & SCIENCES
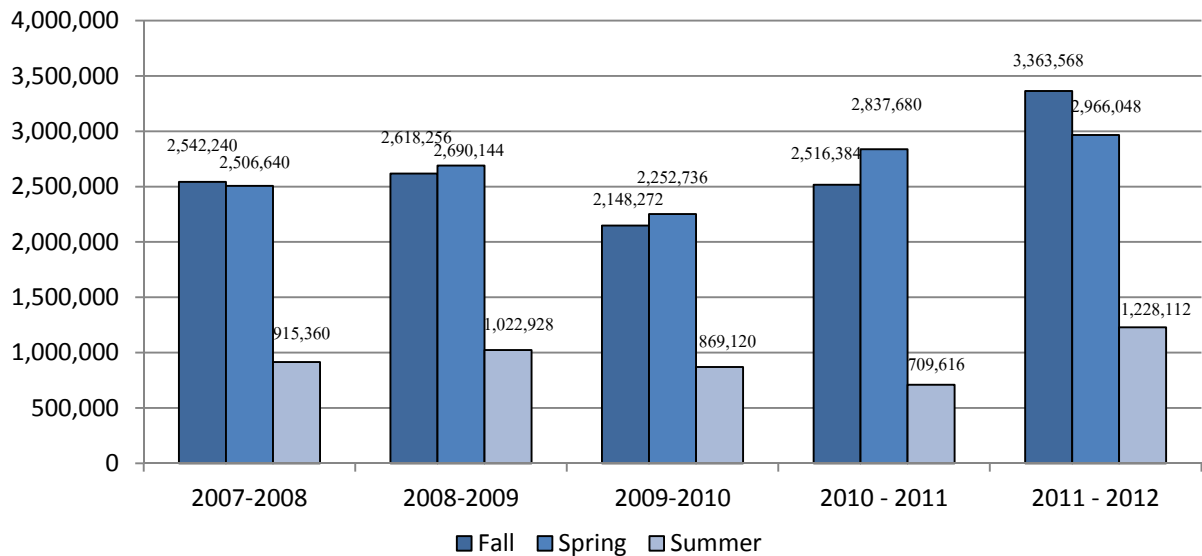
Source: CBM001 *Includes unfunded and excess developmental contact hours

PROFESSIONAL/TECHNICAL
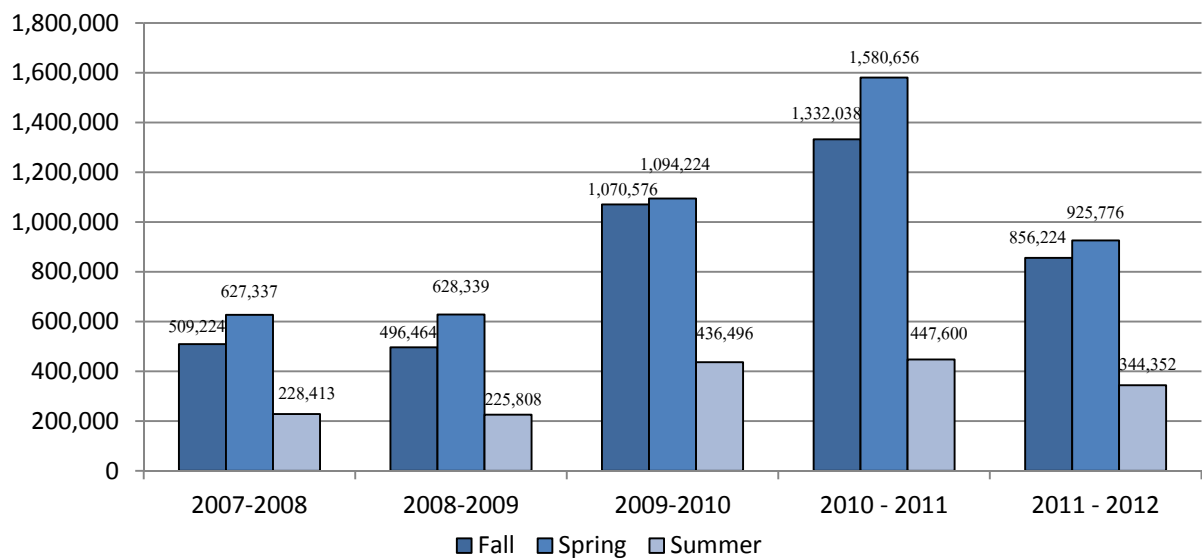
Source: CBM001 *Includes unfunded and excess developmental contact hours

DUAL CREDIT BY HIGH SCHOOL OF ATTENDANCE

FALL 2007 TO FALL 2011

High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Alamo Heights	274	342	225	308	455
Antonian	0	0	0	36	80
Bandera	75	37	17	18	95
Boerne	0	0	1	41	65
Bracken Christian	12	20	0	7	13
Business Careers	24	25	22	49	57
Canyon	177	96	1	7	3
Castle Hills Baptist	15	8	6	13	11
Center Point	16	15	2	2	5
Central Catholic	24	0	0	50	77
Churchill	185	202	243	536	814
Clark	0	0	0	200	304
Edison	73	52	29	375	456
Falfurrias	0	0	0	0	0
Fox Tech	2	37	3	313	329
Harlandale	116	0	2	147	169
Highlands	8	0	2	219	231
Ingram	0	0	0	0	0
ISA	1	111	47	78	163
Jefferson	35	0	4	428	474
Johnson	0	67	236	2	9
Kenedy	0	0	0	152	186
LaVernia	0	1	1	63	110
Lee	15	20	37	459	595
MacArthur	58	139	128	486	686
Madison	68	98	98	505	786
Marshall	5	0	0	142	214
McCollum	0	0	1	109	133

High School	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
McMullen County	13	0	0	0	0
Natalia	0	0	0	12	11
Navarro	20	0	4	33	28
New Braunfels	0	0	10	167	225
Nixon-Smiley	20	0	18	9	4
Providence	26	28	29	62	73
Reagan	474	469	201	331	603
Roosevelt	37	41	96	410	635
SA Christian Academy	12	12	0	8	11
San Marcos Baptist	17	65	23	4	3
Seguin	0	0	9	113	146
Sendero Christian	10	3	0	0	0
Smithson Valley	130	75	1	238	329
Tivy (Kerrville)	82	151	110	59	95
Town East Christian	0	6	2	9	6
Trinity Christian	20	0	0	9	16
Home Schools/Early Adm.	0	184	0	0	0
Brownsville ISD	0	0	0	11	21
TOTAL:	2,044	2,429	1,792	6,220	8,726

Source: CBM001

DISTANCE EDUCATION – ENROLLMENT

FALL 2007 TO FALL 2011

DEVELOPMENTAL EDUCATION

ENROLLMENT FALL SEMESTERS 2007-2011

Course		2007	2008	2009	2010	2011
ENGL 0300	Enrollment	211	266	312	452	606
	Sections	13	13	13	19	26
ENGL 0301	Enrollment	1,517	1,103	1,298	1,486	1,146
	Sections	78	56	54	63	48
TOTAL	**Enrollment**	**1,728**	**1,369**	**1,610**	**1,938**	**1,752**
	Sections	**91**	**69**	**67**	**82**	**74**
MATH 0300	Enrollment	767	811	1,458	1,663	1,139
	Sections	34	34	53	61	48
MATH 0301	Enrollment	2,020	2,102	1,639	1,287	1,378
	Sections	90	89	65	54	56
MATH 0302	Enrollment	1,606	1,720	1,687	1,578	1,790
	Sections	72	73	61	63	71
MATH 0303	Enrollment	1,636	1,599	1,371	1,292	1,339
	Sections	73	72	54	53	53
TOTAL	**Enrollment**	**6,029**	**6,232**	**6,155**	**5,820**	**5,646**
	Sections	**269**	**262**	**233**	**231**	**228**
READ 0300	Enrollment	116	*	*	*	*
	Sections	9	*	*	*	*
READ 0301	Enrollment	290	356	353	458	246
	Sections	17	21	16	18	11
READ 0302	Enrollment	484	517	582	680	518
	Sections	25	25	24	25	26
READ 0303	Enrollment	1,003	877	774	781	654
	Sections	45	40	31	29	26
TOTAL	**Enrollment**	**1,893**	**1,750**	**1,709**	**1,919**	**1,418**
	Sections	**97**	**86**	**71**	**72**	**63**
TOTAL ENROLLMENT		**9,650**	**9,351**	**9,474**	**9,677**	**8,816**
TOTAL SECTIONS		**457**	**423**	**371**	**385**	**365**

Source: CBM004

DEVELOPMENTAL EDUCATION

FALL SEMESTERS 2007-2011

English / Math / Reading values by year (2007–2011):

Year	English	Math	Reading
2007	1,728	6,029	1,893
2008	1,369	6,232	1,750
2009	1,610	6,155	1,709
2010	1,938	5,820	1,919
2011	1,752	5,646	1,418

Source: CBM004

Year	English 0300	English 0301
2007	211	1,517
2008	266	1,103
2009	312	1,298
2010	452	1,486
2011	606	1,146

Source: CBM004

Year	Math 0300	Math 0301	Math 0302	Math 0303
2007	767	2,020	1,606	1,636
2008	811	2,102	1,720	1,599
2009	1,458	1,639	1,687	1,371
2010	1,663	1,287	1,578	1,292
2011	1,139	1,378	1,790	1,339

Source: CBM004

Year	Read 0300	Read 0301	Read 0302	Read 0303
2007	116	290	484	1,003
2008		356	517	877
2009		353	582	774
2010		458	680	781
2011		246	518	654

Source: CBM004   After 2008, Reading 0300 was discontinued

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ALAMO COLLEGES
SAN ANTONIO COLLEGE

CONTINUING EDUCATION TRAINING NETWORK

Gender, Ethnicity, Age, Special Populations
FIRST QUARTER 2011
835 STUDENTS

Gender

Female
688
(49.8%)

Male
694
(50.2%)
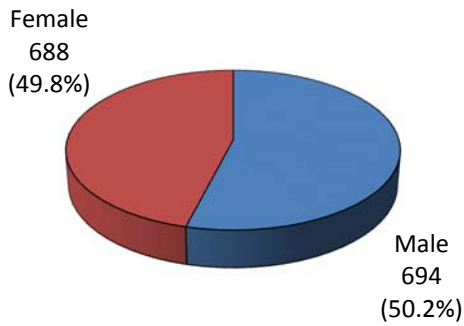
Source: CBM00A

Ethnicity

Other
20
2.4%

Black
36
4.3%

White
275
32.9%

Hispanic
504
60.4%

Source: CBM00A

Age

<=18
32
3.8%

19-24
207
24.8%

>35
282
33.8%

25-30
195
23.4%

31-35
119
14.3%

Average Age: 32.8
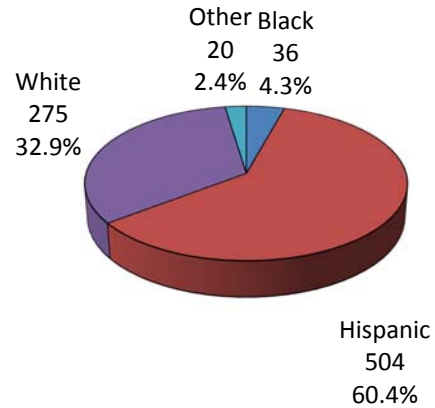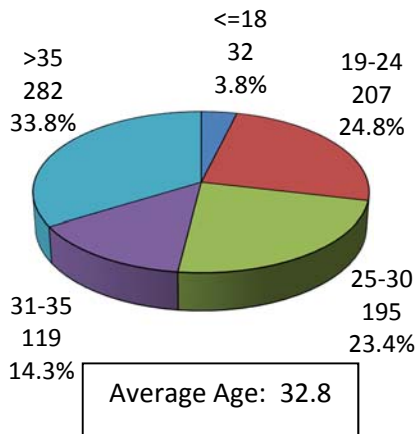
Source: CBM00A

CONTINUING EDUCATION TRAINING NETWORK 2007-2011

HEADCOUNT TRENDS BY QUARTER (REIMBURSABLE COURSES)

	2007	2008	2009	2010	2011
Fourth	1,327	1,427	1,578	1,181	835
Third	1,106	1,226	1,368	842	842
Second	1,301	1,288	1,535	883	883
First	1,429	1,760	1,382	1,181	835

First ■ Second ■ Third ■ Fourth
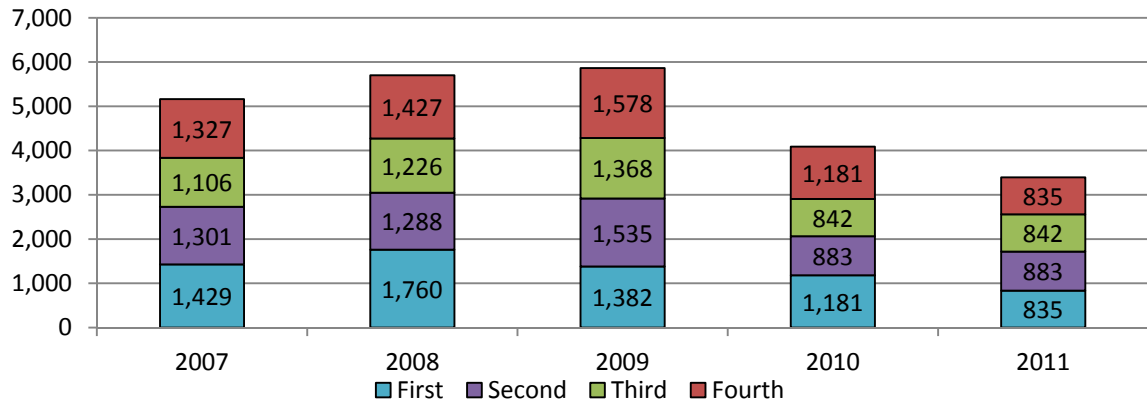
Source: CBM00A

CONTACT HOUR TRENDS BY QUARTER (REIMBURSABLE COURSES)

	2007	2008	2009	2010	2011
Fourth	94,670	104,905	119,486	93,964	88,146
Third	75,584	78,124	96,105	82,511	82,511
Second	100,444	98,954	119,224	70,520	70,520
First	120,704	137,060	113,484	93,964	88,146

First ■ Second ■ Third ■ Fourth
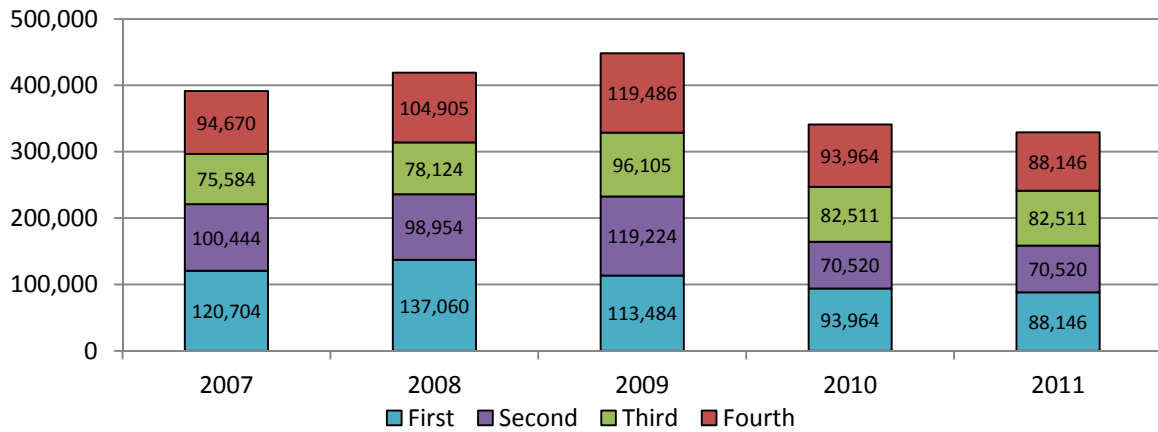
Source: CBM00A

CLASS TRENDS BY QUARTER (REIMBURSABLE COURSES)

	2005	2006	2007	2008	2009
Fourth	170	168	195	181	
Third	179	196	200	204	
Second	214	177	214	203	
First	181	195	200	198	

First ■ Second ■ Third ■ Fourth
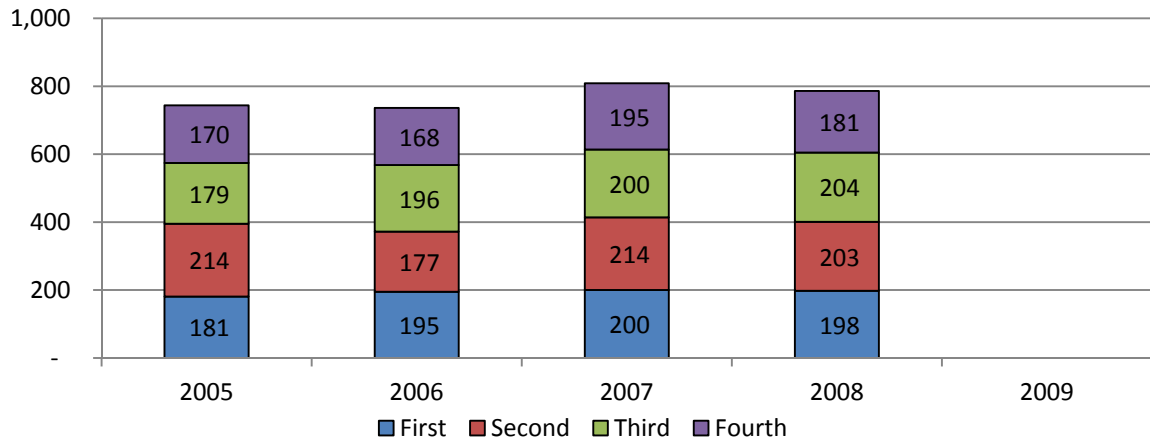
Source: CBM00C

CONTENTS – DISTRICT REPORTS

Developmental Education Fall Semesters 2007-2011

ALL DEVELOPMENTAL ENGLISH—PRODUCTIVE GRADE RATES

	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental English	1,689	899	53.2%	1,271	727	57.2%	1,707	1,036	60.7%	2,143	1,234	57.6%	2,036	1,088	53.4%
Gender															
All Female	871	506	58.1%	613	376	61.3%	896	597	66.6%	1,121	674	60.1%	1,105	647	58.6%
All Male	818	393	48.0%	658	351	53.3%	811	439	54.1%	1,022	560	54.8%	931	441	47.4%
Ethnicity															
All American Indian/ Alaskan	4	1	25.0%	5	3	60.0%	6	5	83.3%	8	6	75.0%	5	2	40.0%
All Asian/Pacific Islander	40	21	52.5%	35	24	68.6%	30	20	66.7%	57	41	71.9%	64	43	67.2%
All Black Non-Hispanic	95	51	53.7%	86	44	51.2%	108	56	51.9%	156	87	55.8%	178	88	49.4%
All Hispanic	1,036	525	50.7%	765	421	55.0%	1,084	648	59.8%	1,474	830	56.3%	1,466	798	54.4%
All White Non-Hispanic	22	286	1300.0%	361	224	62.0%	465	298	64.1%	438	266	60.7%	320	154	48.1%
All International	492	15	3.0%	19	11	57.9%	14	9	64.3%	5	3	60.0%	3	3	100.0%

ENGLISH 0300

	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	117	54	46.2%	130	90	69.2%	157	101	64.3%	278	161	57.9%	397	206	51.9%
Male	94	39	51.5%	137	66	48.2%	169	93	55.0%	273	147	53.8%	369	158	42.8%
Ethnicity															
American Indian/ Alaskan	1	1	0.0%	0	0	0.0%	2	1	50.0%	4	4	100.0%	1		0.0%
Asian/Pacific Islander	8	3	37.5%	5	4	80.0%	8	6	75.0%	20	14	70.0%	25	16	64.0%
Black Non-Hispanic	18	8	44.4%	27	14	51.9%	29	15	51.7%	46	23	50.0%	84	38	45.2%
Hispanic	129	50	38.8%	177	86	48.6%	206	123	59.7%	369	208	56.4%	564	268	47.5%
White Non-Hispanic	54	31	57.4%	50	29	58.0%	78	46	59.0%	108	57	52.8%	91	41	45.1%
International	1	0	0.0%	8	3	37.5%	3	3	100.0%	2	1	50.0%	1	1	100.0%

ENGLISH 0301

	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	**7.5**	452	59.9%	483	306	63.4%	739	496	67.1%	843	513	60.9%	708	441	62.3%
Male	724	354	48.9%	521	285	54.7%	642	346	53.9%	749	413	55.1%	562	283	50.4%
Ethnicity															
American Indian/ Alaskan	3	0	0.0%	5	3	60.0%	4	4	100.0%	4	2	50.0%	4	2	50.0%
Asian/Pacific Islander	32	18	56.3%	30	20	66.7%	22	14	63.6%	37	27	73.0%	39	27	69.2%
Black Non-Hispanic	77	43	55.8%	59	30	50.8%	79	41	51.9%	110	64	58.2%	94	50	53.2%
Hispanic	907	475	52.4%	588	335	57.0%	878	525	59.8%	1,105	622	56.3%	902	530	58.8%
White Non-Hispanic	438	255	58.2%	311	195	62.7%	387	252	65.1%	330	209	63.3%	229	113	49.3%
International	21	15	71.4%	11	8	72.7%	11	6	54.5%	3	2	66.7%	2	2	100.0%

ALL DEVELOPMENTAL MATH—PRODUCTIVE GRADE RATES

	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental	5,561	2,263	40.7%	5,787	2,397	41.4%	6,483	3,039	46.9%	7,205	3,530	49.0%	6,836	3,298	48.2%
Gender															
All Female	3,255	1,413	43.4%	3,424	1,526	44.6%	3,843	1,875	48.8%	4,152	2,106	50.7%	4,072	2,081	51.1%
All Male	2,306	850	36.9%	2,363	871	36.9%	2,640	1,164	44.1%	3,053	1,424	46.6%	2,764	1,217	44.0%
Ethnicity															
All American Indian/ Alaskan	16	6	37.5%	23	10	43.5%	31	11	35.5%	30	16	53.3%	30	12	40.0%
All Asian/Pacific Islander	92	44	47.8%	101	47	46.5%	73	41	56.2%	110	66	60.0%	138	81	58.7%
All Black Non-Hispanic	260	88	33.8%	331	128	38.7%	373	153	41.0%	460	211	45.9%	535	218	40.7%
All Hispanic	3,023	1,072	35.5%	3,139	1,158	36.9%	3,696	1,627	44.0%	4,397	2,069	47.1%	4,409	2,047	46.4%
All White Non-Hispanic	2,138	1,040	48.6%	2,155	1,033	47.9%	2,284	1,192	52.2%	2,180	1,150	52.8%	1,713	935	54.6%
All International	32	13	40.6%	38	21	55.3%	26	15	57.7%	22	16	72.7%	9	5	55.6%

SAC FACT BOOK 2011-2012

Math 0300

	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	463	189	40.8%	463	223	48.2%	868	467	53.8%	1,151	621	54.0%	814	454	55.8%
Male	296	100	33.8%	296	105	35.5%	547	244	44.6%	819	402	49.1%	537	249	46.4%
Ethnicity															
American Indian/ Alaskan	1	*	0.0%	2	1	50.0%	6	3	50.0%	11	9	81.8%	7	2	28.6%
Asian/Pacific Islander	5	1	20.0%	4	3	75.0%	9	4	44.4%	26	14	53.8%	12	10	83.3%
Black Non-Hispanic	40	4	10.0%	52	13	25.0%	104	41	39.4%	139	64	46.0%	123	48	39.0%
Hispanic	438	151	34.5%	502	195	38.8%	927	460	49.6%	1,371	697	50.8%	963	503	52.2%
White Non-Hispanic	241	132	54.8%	193	112	58.0%	365	203	55.6%	415	236	56.9%	240	138	57.5%
International	3	1	33.3%	6	4	66.7%	4	*	0.0%	5	2	40.0%	5	2	40.0%

Math 0301

	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	1,057	440	41.6%	1,144	505	44.1%	990	419	42.3%	909	457	50.3%	980	493	50.3%
Male	825	302	36.6%	824	271	32.9%	713	276	38.7%	701	312	44.5%	657	291	44.3%
Ethnicity															
American Indian/ Alaskan	8	2	25.0%	12	8	66.7%	10	1	10.0%	5	3	60.0%	5	3	60.0%
Asian/Pacific Islander	26	11	42.3%	27	8	29.6%	11	7	63.6%	19	14	73.7%	13	8	61.5%
Black Non-Hispanic	100	36	36.0%	117	47	40.2%	89	27	30.3%	112	52	46.4%	150	50	33.3%
Hispanic	1,099	377	34.3%	1,131	391	34.6%	998	364	36.5%	972	420	43.2%	1,093	517	47.3%
White Non-Hispanic	642	312	48.6%	336	316	94.0%	588	290	49.3%	496	277	55.8%	374	204	54.5%
International	7	4	57.1%	12	6	50.0%	7	6	85.7%	4	3	75.0%	2	2	100.0%

Math 0302														
	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender														
Female	872	367	42.1%	960	391	40.7%	1,110	550	49.5%	1,125	525	46.7%	1,334	602	45.1%
Male	595	216	36.3%	611	220	36.0%	719	304	42.3%	822	361	43.9%	850	342	40.2%
Ethnicity														
American Indian/ Alaskan	4	3	75.0%	2	*	0.0%	5	3	60.0%	7	2	28.6%	14	4	28.6%
Asian/Pacific Islander	31	11	35.5%	32	14	43.8%	24	12	50.0%	25	16	64.0%	53	29	54.7%
Black Non-Hispanic	67	28	41.8%	86	41	47.7%	103	45	43.7%	115	50	43.5%	158	64	40.5%
Hispanic	763	274	35.9%	814	289	35.5%	993	434	43.7%	1,130	493	43.6%	1,386	568	41.0%
White Non-Hispanic	6	2	33.3%	629	263	41.8%	696	356	51.1%	665	321	48.3%	571	278	48.7%
International	596	265	44.5%	8	4	50.0%	8	4	50.0%	4	3	75.0%	1	1	100.0%

Math 0303														
	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender														
Female	867	417	48.1%	857	407	47.5%	875	296	33.8%	967	503	52.0%	944	532	56.4%
Male	617	232	37.6%	632	275	43.5%	661	211	31.9%	711	349	49.1%	720	335	46.5%
Ethnicity														
American Indian/ Alaskan	3	1	33.3%	7	1	14.3%	10	3	30.0%	7	2	28.6%	4	3	75.0%
Asian/Pacific Islander	30	21	70.0%	38	22	57.9%	29	10	34.5%	40	22	55.0%	60	34	56.7%
Black Non-Hispanic	53	20	37.7%	76	27	35.5%	77	27	35.1%	94	45	47.9%	104	56	53.8%
Hispanic	723	270	37.3%	692	283	40.9%	778	244	31.4%	924	459	49.7%	967	459	47.5%
White Non-Hispanic	659	331	50.2%	664	342	51.5%	635	219	34.5%	604	316	52.3%	528	315	59.7%
International	16	6	37.5%	12	7	58.3%	7	4	57.1%	9	8	88.9%	1	0	0.0%

DEVELOPMENTAL READING—PRODUCTIVE GRADE RATES

	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
All Developmental	1,736	1,073	61.8%	1,639	1,109	67.7%	1,802	1,292	71.7%	1,961	1,309	66.8%	1,898	1,190	62.7%
Gender															
All Female	1,046	676	64.6%	953	683	71.7%	1,042	796	76.4%	1,102	760	69.0%	1,164	764	65.6%
All Male	690	397	57.5%	686	426	62.1%	760	496	65.3%	859	549	63.9%	734	426	58.0%
Ethnicity															
All American Indian/ Alaskan	7	3	42.9%	4	3	75.0%	9	8	88.9%	5	4	80.0%	8	4	50.0%
All Asian/Pacific Islander	34	25	73.5%	25	19	76.0%	26	23	88.5%	63	53	84.1%	60	46	76.7%
All Black Non-Hispanic	101	53	52.5%	132	83	62.9%	124	83	66.9%	141	90	63.8%	178	104	58.4%
All Hispanic	1,126	664	59.0%	1,051	689	65.6%	1,268	922	72.7%	1,410	955	67.7%	1,399	876	62.6%
All White Non-Hispanic	447	313	70.0%	409	299	73.1%	365	246	67.4%	332	200	60.2%	247	157	63.6%
All International	21	15	71.4%	18	16	88.9%	10	10	100.0%	8	7	87.5%	5	3	60.0%

READING 0301

	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	174	105	60.3%	200	119	59.5%	234	164	70.1%	219	139	63.5%	180	91	50.6%
Male	102	56	54.9%	156	78	50.0%	153	89	58.2%	173	96	55.5%	133	56	42.1%
Ethnicity															
American Indian/ Alaskan	1	0	*	0	0	*	5	5	100.0%	1	1	100.0%	2		0.0%
Asian/Pacific Islander	7	5	71.4%	4	4	100.0%	5	4	80.0%	18	15	83.3%	16	12	75.0%
Black Non-Hispanic	22	13	59.1%	24	10	41.7%	32	20	62.5%	38	22	57.9%	35	17	48.6%
Hispanic	179	100	55.9%	259	143	55.2%	281	187	66.5%	278	168	60.4%	221	97	43.9%
White Non-Hispanic	60	38	63.3%	62	36	58.1%	63	36	57.1%	53	27	50.9%	38	21	55.3%
International	7	5	71.4%	6	4	66.7%	1	1	100.0%	3	2	66.7%	1	0	0.0%

READING 0302															
	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	262	175	66.8%	308	218	70.8%	365	283	77.5%	367	250	68.1%	431	275	63.8%
Male	187	118	63.1%	211	129	61.1%	259	171	66.0%	274	190	69.3%	259	135	52.1%
Ethnicity															
American Indian/ Alaskan	0	0	0.0%	1	1	0.0%	2	2	100.0%	1	1	100.0%	2		0.0%
Asian/Pacific Islander	10	7	70.0%	9	5	55.6%	8	7	87.5%	18	15	83.3%	24	15	62.5%
Black Non-Hispanic	23	12	52.2%	46	34	73.9%	44	28	63.6%	38	25	65.8%	63	32	50.8%
Hispanic	310	192	61.9%	324	201	62.0%	457	340	74.4%	477	332	69.6%	519	322	62.0%
White Non-Hispanic	102	78	76.5%	134	101	75.4%	109	4	3.7%	105	65	61.9%	78	39	50.0%
International	4	4	100.0%	5	5	100.0%	4	3	75.0%	2	2	100.0%	3	2	66.7%

READING 0303															
	2007			2008			2009			2010			2011		
	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%	Enrolled	PGR	%
Gender															
Female	538	355	66.0%	445	346	77.8%	443	349	78.8%	516	371	71.9%	553	398	72.0%
Male	357	199	55.7%	319	219	68.7%	348	236	67.8%	412	263	63.8%	342	235	68.7%
Ethnicity															
American Indian/ Alaskan	5	3	60.0%	3	2	66.7%	2	1	50.0%	3	2	66.7%	4	4	100.0%
Asian/Pacific Islander	15	11	73.3%	11	10	90.9%	13	12	92.3%	27	23	85.2%	20	19	95.0%
Black Non-Hispanic	47	22	46.8%	62	39	62.9%	48	35	72.9%	65	43	66.2%	80	55	68.8%
Hispanic	551	328	59.5%	468	345	73.7%	530	395	74.5%	655	455	69.5%	659	457	69.3%
White Non-Hispanic	268	184	68.7%	213	162	76.1%	193	137	71.0%	174	108	62.1%	131	97	74.0%
International	9	6	66.7%	7	7	100.0%	5	5	100.0%	3	3	100.0%	1	1	100.0%

Source: Student Course

CONTENTS – PERSONNEL PROFILE

FACULTY PROFILE – FALL 2011
1,105 FACULTY

Gender

Male
533
48.2%

Female
572
51.8%
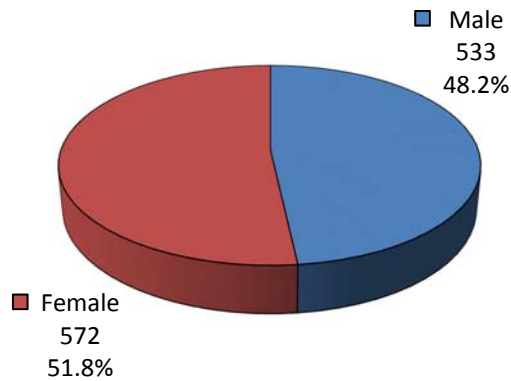
Source: CBM008

Ethnicity

African American
31
2.8%

Hispanic
117
10.6%

White
206
18.6%

Other/Unreported
751
68.0%

Source: CBM008

Age

<31
56
5.1%

31-40
199
18.0%

41-50
269
24.3%

51-60
281
25.4%

>60
300
27.1%
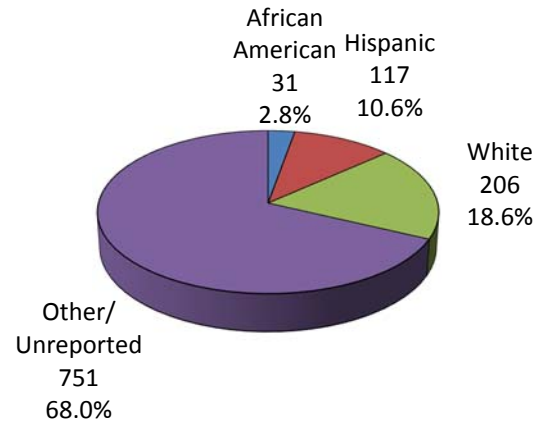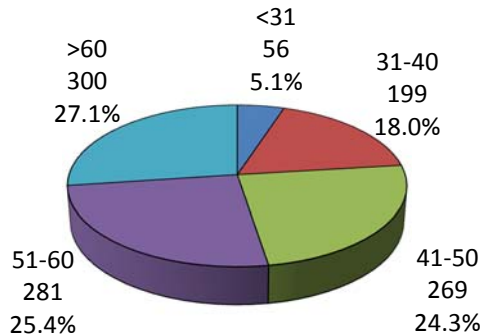
Source: CBM008

Highest Degree Held

BA/BS
148
13.4%

AA
11
1.0%

No degree
2
0.2%

PhD
141
12.8%

MA
803
72.7%
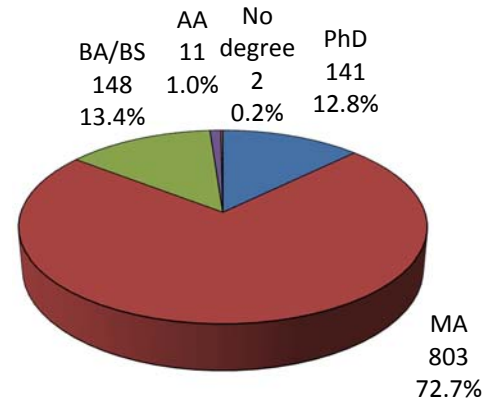
Source: CBM008

SECTIONS TAUGHT

Full-Time
351
31.8%

Part-Time
754
68.2%
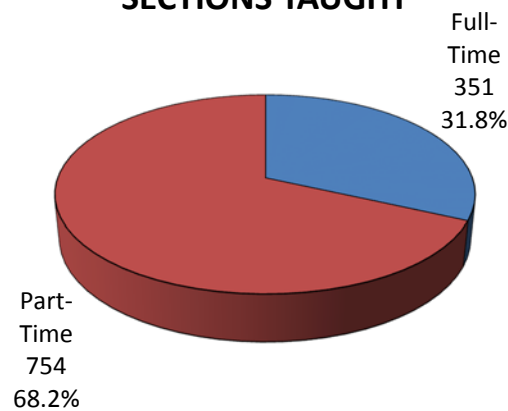
Source: CBM008

Full-Time Faculty—Fall 2011

	Number	Percentage
White, Non-Hispanic	41	11.7%
Black, Non-Hispanic	5	1.4%
Hispanic	23	6.6%
Asian/Pacific Islander	6	1.7%
American Indian/Alaskan Native	2	0.6%
International	0	0.0%
Unknown or Not Reported	274	78.1%
TOTAL	351	

Source: CBM008

Faculty Rank—Fall 2011

Rank	Number	Percentage
Professor	64	5.8%
Associate Professor	38	3.4%
Assistant Professor	79	7.1%
Instructor	140	12.7%
Adjunct Faculty and Other Faculty	784	71.0%
TOTAL	1,105	

Source: CBM008

Full Time Employee Profile by Gender—Fall 2011

Rank	Number	Percentage
Female	187	53.3%
Male	164	46.7%
TOTAL	351	

Source: CBM008

Full Time Employee Profile by Ethnicity—Fall 2011

Rank	Administrators		Faculty		Associate Professor		Professor		Adjunct	
	#	%	#	%	#	%	#	%	#	%
African American										
Hispanic										
White										
Other										
TOTAL:										

CONTENTS – FINANCIAL PROFILE

ACCD TUITION & FEES 2011-2012

Semester Hours Taken	Texas Resident				Non-Resident/International	
	In-District		Out-of- District			
	Tuition	Gen Fee	Tuition	Gen Fee	Tuition	Gen Fee
1-6	$336.00	$130.00	$1,008.00	$130.00	$2,016.00	$130.00
7	$392.00	$135.00	$1,176.00	$135.00	$2,352.00	$135.00
8	$448.00	$135.00	$1,344.00	$135.00	$2,688.00	$135.00
9	$504.00	$135.00	$1,512.00	$135.00	$3,024.00	$135.00
10	$560.00	$135.00	$1,680.00	$135.00	$3,360.00	$135.00
11	$616.00	$135.00	$1,848.00	$135.00	$3,696.00	$135.00
12	$672.00	$135.00	$2,016.00	$135.00	$4,062.00	$135.00
13	$728.00	$135.00	$2,184.00	$135.00	$4,368.00	$135.00
14	$784.00	$135.00	$2,352.00	$135.00	$4,704.00	$135.00
15	$840.00	$135.00	$2,520.00	$135.00	$5,040.00	$135.00
16	$896.00	$135.00	$2,688.00	$135.00	$5,376.00	$135.00
17	$952.00	$135.00	$2,856.00	$135.00	$5,712.00	$135.00
18	$1,008.00	$135.00	$3,024.00	$135.00	$6,048.00	$135.00
19	$1,064.00	$135.00	$3,192.00	$135.00	$6,384.00	$135.00
20	$1,120.00	$135.00	$3,360.00	$135.00	$6,720.00	$135.00
21	$1,176.00	$135.00	$3,528.00	$135.00	$7,056.00	$135.00

- Previously enrolled international students will be assessed at the current Non-Resident Tuition and Pledged Tuition rates.
- International students who enrolled at the Alamo Colleges on or prior to 8/18/2009 will be assessed a flat rate of $3,500.00 plus the Student Activity Fee. (An additional $210.00 for each credit hour beyond 18 applies to students who enrolled on or prior to 8/18/2009.)
- International students who enrolled on 8/19/2009 or thereafter will be assessed $300.00 per credit hour plus Pledged Tuition and the Student Activity Fee.
- Beginning Spring 2010 all new, incoming international students will be assessed $300.00 per credit hour plus Pledged Tuition and the Student Activity Fee. This rate will override the $3,500.00 flat fee assessment.

2011-2012 San Antonio College Base Revenues
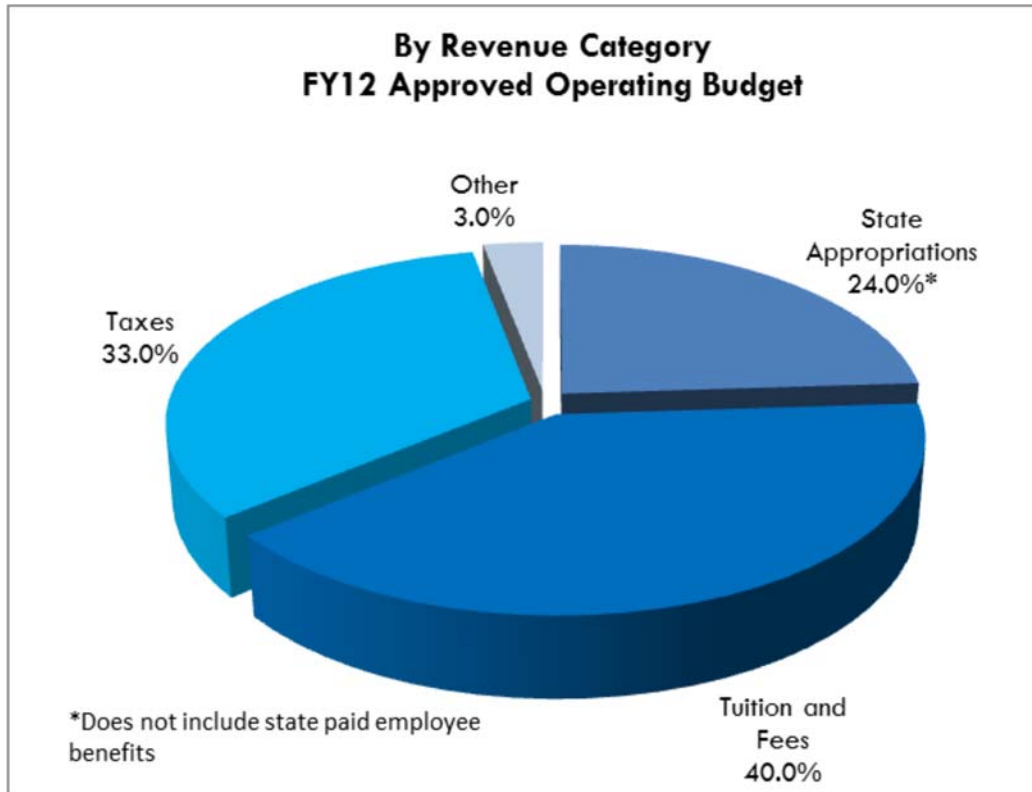
Source: 2011-12 ACCD Operating Budget Summary

2011-2012 San Antonio College Operating Budget Object Code Summary	
Full Time Employees	$32,250,462
Non-Instructional	$10,060,671.98
Instructional Salaries	$22,189,789.66
Other Salaries & Wages	$14,662,492
Fringe Benefits	$7,298,681
Total Personnel & Benefits	**$54,211,635**
Operating Expenses	$9,362,886
Transfers	$1,190,000
Scholarships	$423,430
Total Operating Expenses	**$10,976,316**

TOTAL ALL EXPENSES	$65,187,951

Source: 2011-12 ACCD Operating Budget Summary (Object Code Summary by Managing Area) and SAC VP College Services