



ALAMO
COLLEGES

SAN ANTONIO COLLEGE

FACT BOOK 2008-2009

AUGUST 2009

Prepared by the Office of Institutional Research
San Antonio College, 1300 San Pedro Avenue, San Antonio, Texas 78212

◆ 210-486-0936 ◆

Visit us on the web at: <http://www.accd.edu/sac/ir>

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INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may result from differences in the source of information used, the date on which the report was generated, or the reporting period included in the report. For these reasons, the source of the information in each table and graph is cited. Trends should be tracked using identical sources each semester.

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HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and in 1946 assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College, and in 1951, the college was moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools granted accreditation to the college in 1955.

In the late 1960s San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed to San Antonio Community College District in 1978 and in 1982 the district was renamed the Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college has an average semester enrollment of 22,000 credit students and an average annual other-than-credit enrollment of 16,000. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

San Antonio College will provide responsive education through excellence, accessibility, and diversity. San Antonio College is a public community college that provides and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility, and global awareness. San Antonio College fulfills its mission by offering the following:

- **Transfer education** designed to provide students with the first two years of the bachelor's degree.
- **General education courses** in the liberal arts and sciences to support all college degree programs.
- **Career preparation** provided through a wide range of programs to prepare students for immediate employment.
- **Developmental studies** for students needing to bring their basic skills to a level appropriate for college work.
- **Continuing education** to offer a variety of training, licensure, and professional programs.
- **Academic support services** that include a comprehensive learning resource center and basic skills activities that complement instruction.
- **Student support services** to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- **Promotion of cross-cultural understanding and appreciation** through instructional and social activities that contribute to cultural awareness and interaction.
- **Involvement of business, industry, and professional groups** in planning and revising educational programs to meet workforce needs.
- **An environment conducive to learning** through an attractive physical campus and wellness oriented programs and services.
- **Continuous assessment of programs** and services and the utilization of results for improvement.
- **Operation of the College** within available fiscal resources to provide accountability to taxpayers of the District.

VISION STATEMENT

San Antonio College will be nationally recognized for student success and best practices.

VALUES

1. Accessibility
2. Employees
3. Excellence
4. Integrity
5. Intellectual Freedom
6. Students
7. Teaching and Learning

SAN ANTONIO COLLEGE - THE YEAR IN REVIEW



Professional and Technical Education

• This Spring, the Protective Services Department collaborated with the U.S. Transportation Security Administration national education office to pilot a nine-hour homeland security certification program for TSA employees. SAC is one of only three community colleges nationwide selected for the program and 48 TSA employees from San Antonio International Airport enrolled. The program is designed to help TSA employees expand their critical-thinking skills while also being observant and courteous despite stresses of the job. Following the program, participants may continue at SAC toward an associate degree in homeland security.

• In April, the National Association for the Education of Young Children granted accreditation to SAC's Early Childhood Studies associate degree, indicating that the program excels at preparing students for careers in early childhood education. As the first such accredited program in Texas, department faculty serve as leaders by assisting other programs throughout the state to apply for accreditation.

Model Programs & Services

• Programs and Services for Women and Non-Traditional Students received \$100,000 in August from the Greater Texas Foundation to fund scholarships for the Career Advancement & Self-sufficiency Assistance (Mi CASA) program that serves residents in neighborhoods surrounding the college.

In April the department received an additional \$25,000 grant from the Greater Texas Foundation to fund 2009-2010 scholarships for Mi CASA scholars.

Continuing Education Network

• In June, Broadway Bank and the Cheever Family dedicated Robert McCall's awe-inspiring "First Men on the Moon" painting to future generations of San Antonio College students and planetarium visitors who will continue the spirit of adventure, innovation and creativity. The oil painting measures 144 inches x 102 inches and depicts the first walk on the moon (July 20, 1969).

• Following months of renovation, in November, the Scobee Planetarium at SAC introduced the latest in planetarium technology - Digistar 3, an "all-dome" HD high-definition video projection system that enables audiences to experience the wonders of the universe in unprecedented beauty and detail.

Capital Improvement Projects

• Bexar County Judge Nelson Wolff, City of San Antonio Councilwoman Mary Alice Cisneros, San Antonio College President Robert Zeigler and Alamogordo Colleges Chancellor Bruce Leslie cut a ceremonial ribbon in February to celebrate the college's new Nursing/Allied Health Complex (NAHC) and new Academic Instruction Center (AIC).



The 140,000-square-foot NAHC includes two simulated hospital wings with sophisticated high-fidelity Laerdal simulation mannequins (adult and infant patients) and related computer equipment, which students will use to meet requirements for Combination Inpatient and Clinical Simulation Experiences. Additionally, Medical Assisting, Dental Assisting, Dental Lab Technology, Emergency Medical Services and other allied health programs are located in the building and utilize specialized high-tech facilities.



The 72,000-square-foot AIC features contemporary classrooms, labs and offices for Business, Continuing Education, Foreign Languages, Philosophy and Protective Services departments. Comfortable study rooms and lounge areas with huge windows are intended to improve students' educational experiences.

Arts & Sciences

• In October SAC received \$1.189 million from the U.S. Department of Education's College Cost Reduction and Access Act to increase the number of Hispanic and low-income students who earn science, technology, engineering and math degrees from SAC and four-year institution partner Texas State University-San Marcos. With the grant funds, SAC will open a MathSpace Center, expand its Engineering and Biology Centers, and encourage and counsel students to continue toward baccalaureate degrees.

• The Architecture Program kicked off its 50th anniversary in January with an exhibition of former and current students' work. The opening reception featured program founder Vernon Helmke. Also, the Architectural Education Fund was established to ensure that the program's excellent education continues for the next 50 years.

• San Antonio College and Kettering University signed an articulation agreement in March to develop and build a stronger pool of technical talent for South Texas. Engineering students will spend their first two years at SAC and the final two-and-a-half years in Kettering's unique baccalaureate program in Flint, Michigan. There, students will spend three months in class then return to Texas for three months to work in paid professional co-op jobs with businesses in the greater San Antonio area.

Student Success

• Electronics Technology students won 1st and 2nd Places in Technical Skills at the SkillsUSA regional competition. First place winners advance to the National SkillsUSA Championships.

• Visual Arts & Technology students won 16 ADDY Awards, including eight Gold and eight Silver for excellence in advertising design.

Note: Additional news may be viewed at the SAC press release archive at www.accd.edu/sac/pr/html/newsrel.htm

OUTSTANDING FORMER STUDENTS

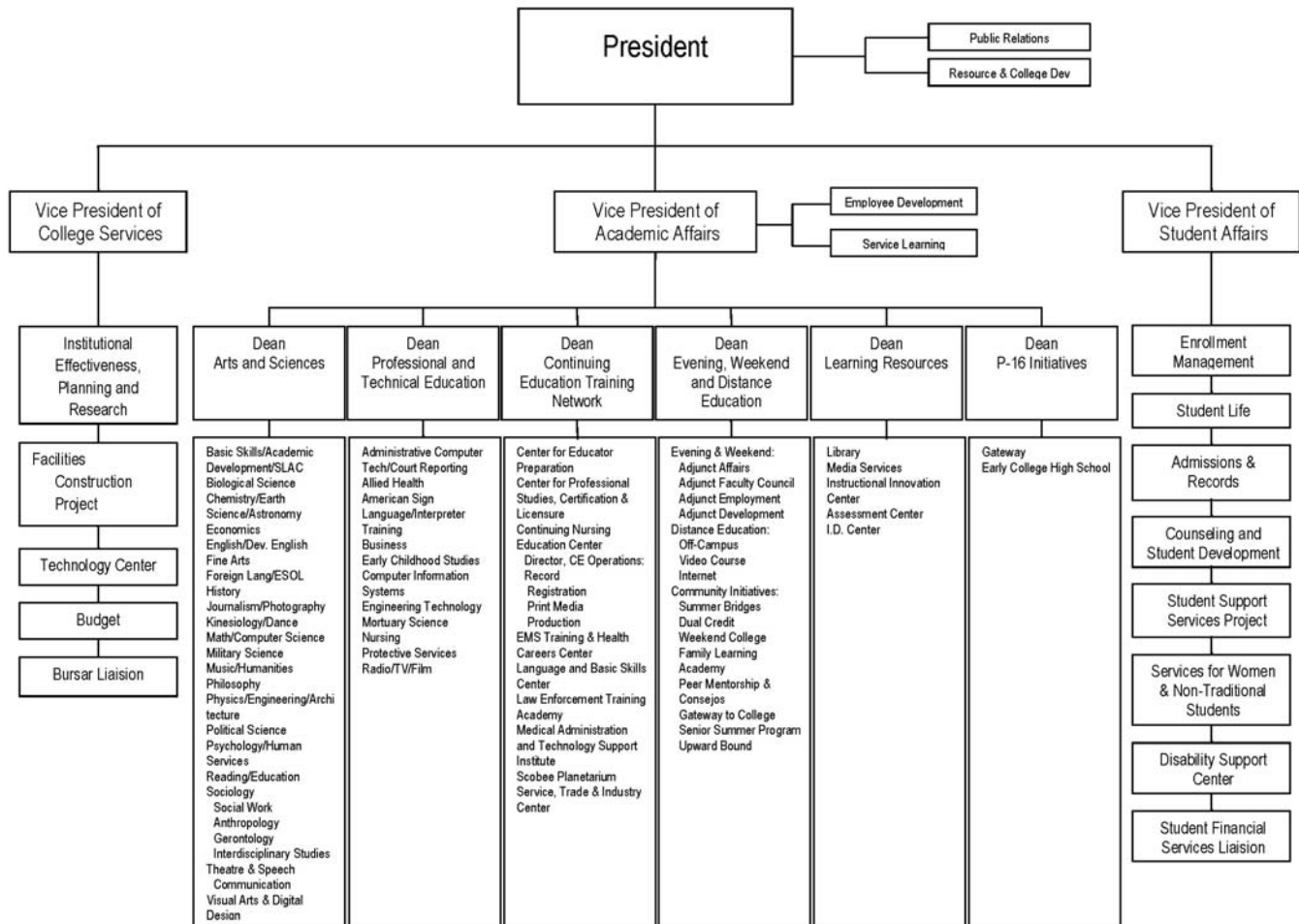


Martha Salas

Martha Salas (Heads Air Force Advocacy Program)	2008-09
Justice Alma L. Lopez (Chief Justice, Texas Fourth Court of Appeals)	2007-08
Ward Allen White III (Assistant District Attorney).....	2006-07
Dr. William Breit (Trinity University Professor Emeritus).....	2005-06
Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.)	2004-05
Hector M. Flores (LULAC President).....	2004-05
Dr. Tessa Pollack (Our Lady of the Lake University President).....	2003-04
Ana de Portela (Artist).....	2003-04
Norma S. Rodriguez (City Clerk)	2002-03
Albert A. Ortiz (Chief of Police).....	2002-03
Sara Kleban Radin (Judge)	2001-02
Dr. Rodolpho Sandoval (University Administrator).....	2000-01
Oscar G. Hernandez (Community Services Administrator)	2000-01
Ciro D. Rodriguez (Congressman).....	1999-00
Dr. Martin Basaldua (Physician).....	1999-00
Dr. James V. McLean (Veterinarian)	1998-99
Marinella Garcia-Murillo (Community Relations Specialist)	1998-99
Dr. Jesse T. Zapata (University Administrator).....	1997-98
Dr. Cynthia G. Broderick (Public School Educator).....	1997-98
Al A. Philippus (San Antonio Chief of Police).....	1996-97
Tino Duran (Publisher of <i>La Prensa</i>).....	1996-97
Francis R. Scobee (Challenger Astronaut)	1995-96
Dr. Leo Sayavedra (University Administrator).....	1995-96
Dr. Robert L. Jimenez (Psychiatrist).....	1995-96
Steven C. Hilbig (Bexar County District Attorney)	1994-95
Dr. Judith Ann Loredo (College Administrator).....	1994-95
William Sinkin (Banker).....	1993-94
Dr. Felix D. Almaraz (University Professor)	1993-94
Patsy Torres (Entertainer).....	1992-93
Jesse Trevino (Artist)	1991-92
Bill Hayden (Founder/CEO CompuAdd).....	1990-91
Diane Gonzales (Journalist).....	1990-91
Nancy Klepper (Public School Educator).....	1989-90
Frank Gonzalez (Oceanographer).....	1989-90
Sarah Garrahan (Judge).....	1988-89
James R. Vasquez (Public School Superintendent).....	1988-89
Dr. Jerome Weynand (College President)	1987-88
Edward Prado (Judge).....	1987-88

SAN ANTONIO COLLEGE

ORGANIZATIONAL CHART

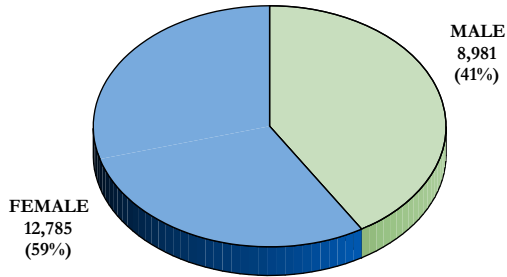


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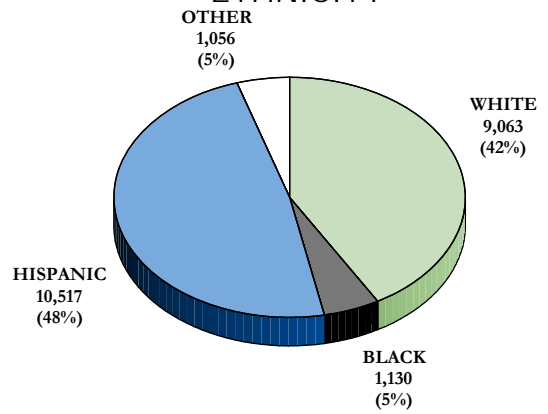
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FALL 2008
21,766 STUDENTS

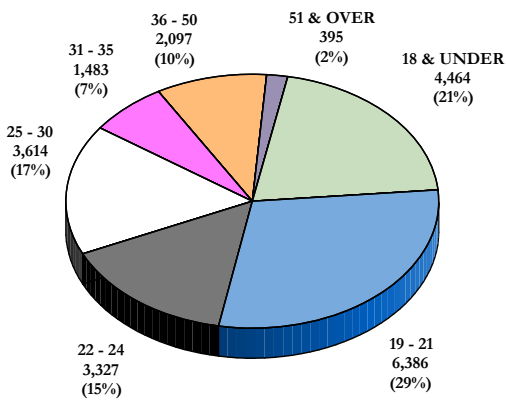
GENDER



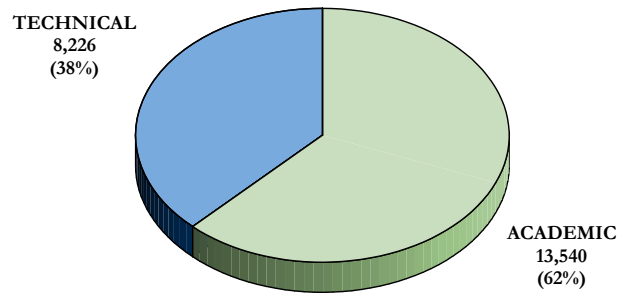
ETHNICITY



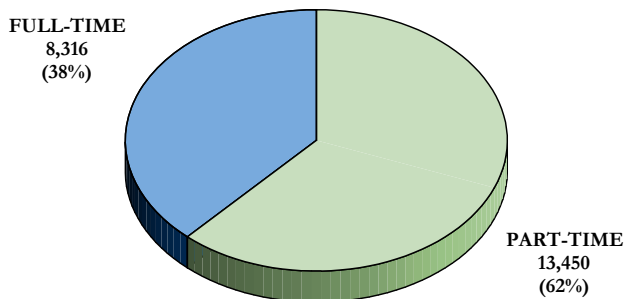
AGE



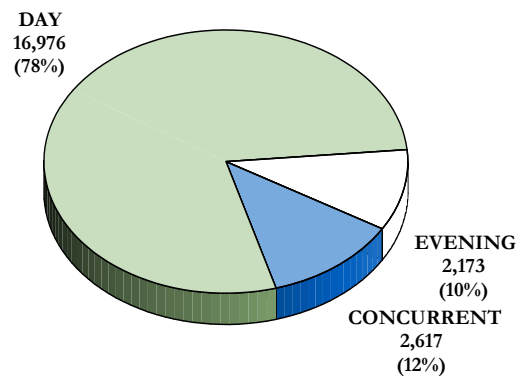
MAJOR



HOURS ENROLLED



DAY VS. EVENING



SOURCE: CBM001

FALL 2008 - TOP TEN

ACADEMIC MAJORS

<i>MAJORS</i>	<i>NUMBER</i>
1. Liberal Arts	4398
2. Business Administration	1111
3. Physical & Natural Science	1081
4. Teacher Education, Ec-4: Early	655
5. Psychology	612
6. Liberal Arts - Transfer Curriculum	568
7. Engineering	460
8. Tx Teacher Certification, 8-12	448
9. Art	384
10. Tx Teacher Certification, Ec-4	376

SOURCE: CBM001

PROFESSIONAL/TECHNICAL MAJORS

<i>MAJORS</i>	<i>NUMBER</i>
1. Pre-Nursing	1847
2. Business Management	741
3. Nursing	551
4. Technical Studies	259
5. Medical Assisting	249
6. Computer Programming	198
7. Criminal Justice - Law Enforcement	195
8. Mortuary Science	191
9. Computer Network Administration	179
10. Accounting Technology	153

SOURCE: CBM001

FEEDER HIGH SCHOOLS

<i>HIGH SCHOOL</i>	<i>NUMBER</i>
1. Ronald Regan High School - North East I.S.D.	365
2. Douglas Macarthur High School - North East I.S.D.	257
3. Alamo Heights High School - Alamo I.S.D.	255
4. Winston Churchill High School - North East I.S.D.	246
5. James Madison High School – North East I.S.D.	213
6. Theodore Roosevelt High School - North East I.S.D.	123
7. Robert E Lee High School - North East I.S.D.	122
8. International School of the Americas HS – North East I.S.D.	103
9. Thomas Jefferson High School – San Antonio I.S.D.	91
10. Judson High School - Judson I.S.D.	82

SOURCE: RFA978

FALL 2008 - TOP TEN

ZIP CODES OF RESIDENCE

<i>ZIPCODES</i>	<i>NUMBER</i>
1. 78247	1004
2. 78213	783
3. 78228	760
4. 78216	743
5. 78201	730
6. 78233	721
7. 78258	692
8. 78232	651
9. 78209	631
10. 78240	626

SOURCE: CBM001

COUNTIES OF RESIDENCE

<i>COUNTIES</i>	<i>NUMBER</i>
1. Bexar	19152
2. Comal	899
3. Guadalupe	666
4. Kerr	154
5. Wilson	112
6. Hays	80
7. Kendall	63
8. Medina	62
9. Bandera	62
10. Atascosa	52

SOURCE: CBM001

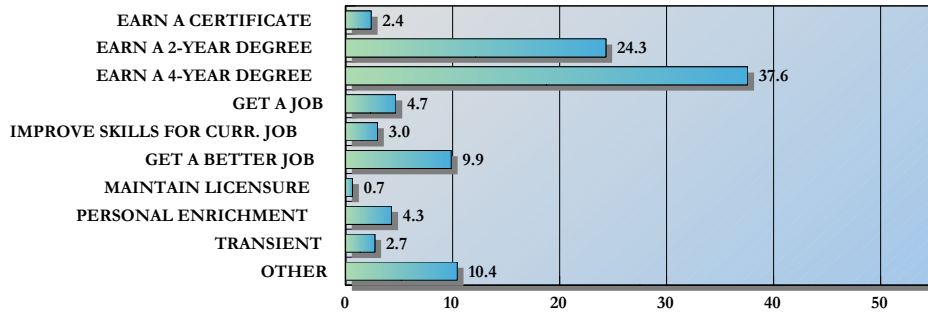
STATES OF RESIDENCE

<i>STATES</i>	<i>NUMBER</i>
11. TEXAS	20980
12. FOREIGN	285
13. MISSOURI	179
14. CALIFORNIA	36
15. FLORIDA	20
16. ILLINOIS	14
17. PENNSYLVANIA	13
18. MICHIGAN	11
19. TENNESSEE	9
20. MINNESOTA	9

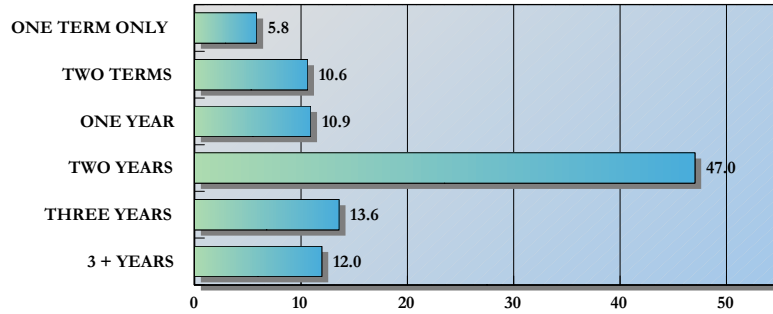
SOURCE: CBM001

FALL 2008

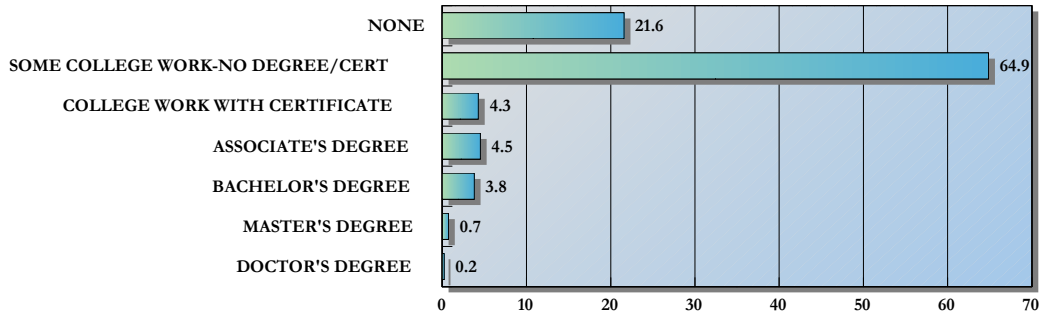
STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



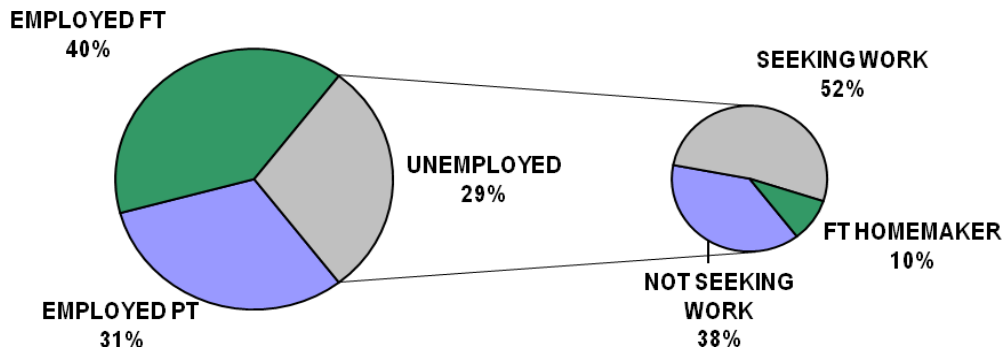
INTENDED DURATION OF ENROLLMENT



PREVIOUS COLLEGE EXPERIENCE



STUDENT EMPLOYMENT STATUS



SOURCE: STUDENT TRACKING SURVEY (AFA020)

FINANCIAL AID AWARDS 2008-2009

CATEGORY	AMOUNT	# AWARDS
Pell Grant	\$27,587,225	10282
Stafford Loan	12,680,958	5558
Federal Work Study (State-CWS)	1,123,451	573
Supplemental Education Opportunity Grant (SEOG)	1,197,139	3361
Scholarships	1,585,596	2540
State Incentive Grant (SSIG)	78,922	198
Other State and Federal Grants	2,825,422	2,404
Texas Public Education Grant (TPEG)	1,108,529	1,759
TOTAL	\$48,187,242	27,110

SCHOLARSHIPS AWARDED 2008-2009

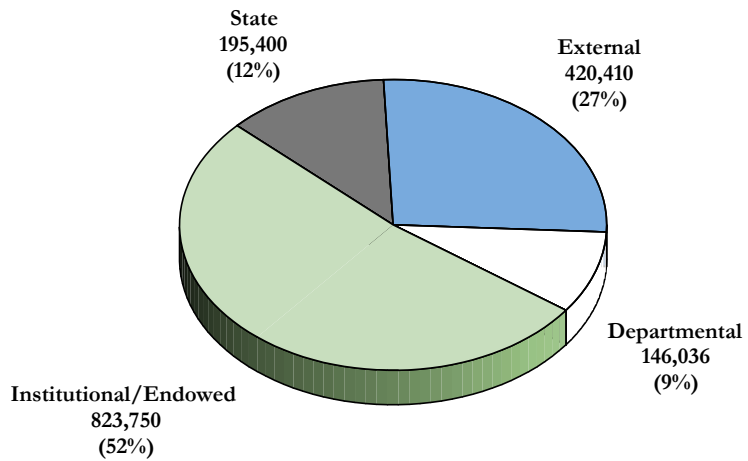
Institutional/Endowed	\$ 823,750
Departmental	\$ 146,036
State	\$ 195,400
External	\$ 420,410

Total Awarded **\$ 1,585,596**

Total number of scholarships awarded:

2,540

Scholarships are available from a variety of sources, both private and public. Listed below are types of scholarships available through San Antonio College.



Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications available at Student Financial Services.

Institutional scholarships- awarded by Student Financial Services. Applications available at Student Financial Services Office.

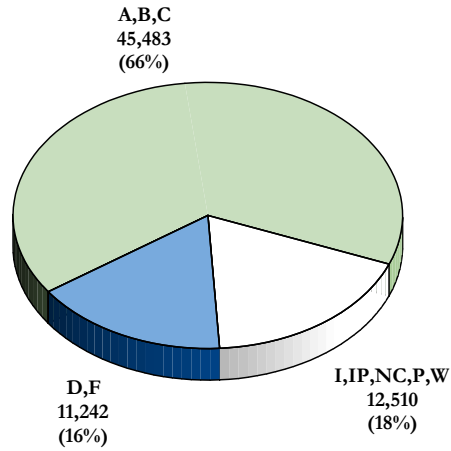
Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/applications, contact departments.

State scholarships- Early High School Graduates, Good Neighbor, and Professional Nursing available through the Texas Higher Education Coordinating Board. Awarded by Student Financial Services.

External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

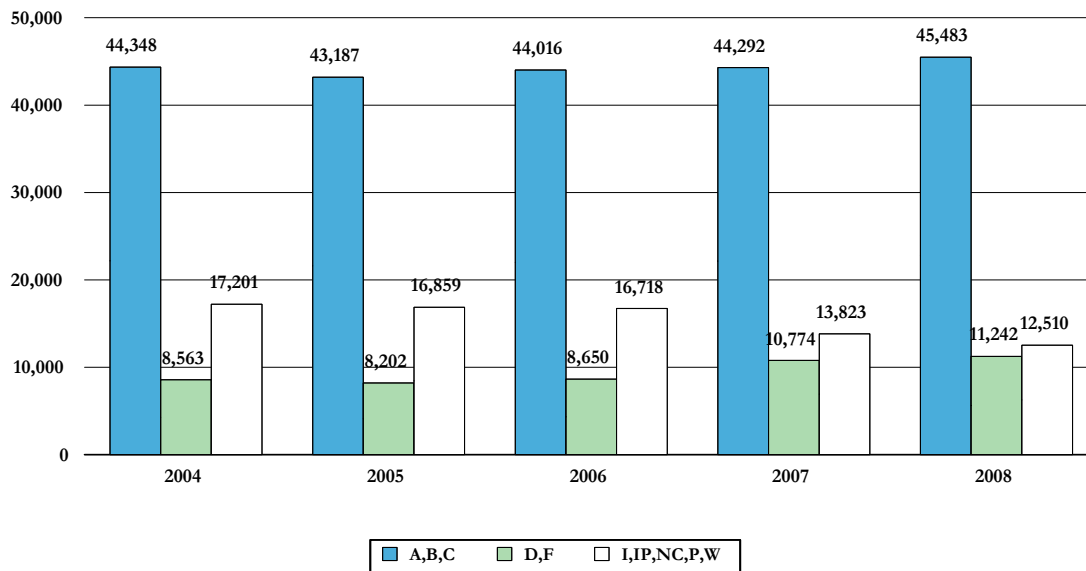
SOURCE: Student Financial Services; 6/25/2009

GRADE DISTRIBUTION - FALL 2008



GRADE DISTRIBUTION TRENDS - FALL 2004-2008

	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2004	16343 23.3%	16455 23.5%	11550 16.5%	44348 63.3%	3360 4.8%	5203 7.4%	52911 75.5%	0 0.0%	274 0.4%	0 0.0%	0 0.0%	16927 24.1%	70112 100.0%
2005	16245 23.8%	16041 23.5%	10901 16.0%	43187 63.3%	3229 4.7%	4973 7.3%	51389 75.3%	0 0.0%	272 0.4%	0 0.0%	0 0.0%	16587 24.3%	68248 100.0%
2006	16549 23.9%	16044 23.1%	11423 16.5%	44016 63.4%	3240 4.7%	5410 7.8%	52666 75.9%	0 0.0%	268 0.4%	0 0.0%	0 0.0%	16450 23.7%	69384 100.0%
2007	16622 24.1%	16247 23.6%	11423 16.6%	44292 64.3%	3579 5.2%	7195 10.4%	55066 79.9%	0 0.0%	403 0.6%	0 0.0%	0 0.0%	13420 19.5%	68889 100.0%
2008	17462 25.2%	16418 23.7%	11603 16.8%	45483 65.7%	3673 5.3%	7569 10.9%	56725 81.9%	0 0.0%	381 0.6%	0 0.0%	0 0.0%	12129 17.5%	69235 100.0%



SOURCE: Infomart – SAS EG Program: Fact Book – Student Profile – Grade Distribution Trends
 Note: Data does not include Flex II

GRADE DISTRIBUTION TRENDS - DEVELOPMENTAL EDUCATION FALL 2004-2008

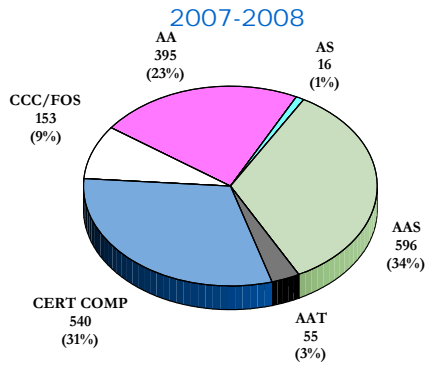
	A	B	C	Productive Rate	D	F	Completion Rate	I	IP	NC	P	W	Total
2004													
Engl	243 12.3%	419 21.3%	441 22.4%	1103 56.0%	83 4.2%	134 6.8%	1320 67.0%	0 0.0%	118 6.0%	0 0.0%	0 0.0%	532 27.0%	1970 100.0%
Math	600 8.5%	843 12.0%	986 14.0%	2429 34.5%	526 7.5%	1107 15.7%	4062 57.7%	0 0.0%	81 1.2%	0 0.0%	0 0.0%	2891 41.1%	7034 100.0%
Read	208 9.6%	598 27.6%	582 26.9%	1388 64.1%	110 5.1%	150 6.9%	1648 76.1%	0 0.0%	13 0.6%	0 0.0%	0 0.0%	504 23.3%	2165 100.0%
Total	1051 9.4%	1860 16.7%	2009 18.0%	4920 44.1%	719 6.4%	1391 12.5%	7030 62.9%	0 0.0%	212 1.9%	0 0.0%	0 0.0%	3927 35.2%	11169 100.0%
2005													
Engl	223 11.7%	434 22.7%	365 19.1%	1022 53.4%	57 3.0%	135 7.1%	1214 63.4%	0 0.0%	81 4.2%	0 0.0%	0 0.0%	619 32.3%	1914 100.0%
Math	541 8.0%	852 12.6%	1016 15.0%	2409 35.6%	561 8.3%	1016 15.0%	3986 58.9%	0 0.0%	123 1.8%	0 0.0%	0 0.0%	2655 39.3%	6764 100.0%
Read	199 9.5%	601 28.8%	523 25.1%	1323 63.5%	99 4.7%	138 6.6%	1560 74.8%	0 0.0%	16 0.8%	0 0.0%	0 0.0%	509 24.4%	2085 100.0%
Total	963 8.9%	1887 17.5%	1904 17.7%	4754 44.2%	717 6.7%	1289 12.0%	6760 62.8%	0 0.0%	220 2.0%	0 0.0%	0 0.0%	3783 35.1%	10763 100.0%
2006													
Engl	237 13.2%	381 21.3%	336 18.8%	954 53.3%	67 3.7%	154 8.6%	1175 65.6%	0 0.0%	83 4.6%	0 0.0%	0 0.0%	532 29.7%	1790 100.0%
Math	674 9.6%	925 13.2%	1140 16.3%	2739 39.1%	516 7.4%	1062 15.2%	4317 61.7%	0 0.0%	121 1.7%	0 0.0%	0 0.0%	2564 36.6%	7002 100.0%
Read	183 8.8%	538 26.0%	547 26.4%	1268 61.2%	108 5.2%	117 5.6%	1493 72.1%	0 0.0%	30 1.4%	0 0.0%	0 0.0%	549 26.5%	2072 100.0%
Total	1094 10.1%	1844 17.0%	2023 18.6%	4961 45.7%	691 6.4%	1333 12.3%	6985 64.3%	0 0.0%	234 2.2%	0 0.0%	0 0.0%	3645 33.6%	10864 100.0%
2007													
Engl	226 13.3%	406 24.0%	267 15.8%	899 53.1%	67 4.0%	246 14.5%	1212 71.5%	0 0.0%	139 8.2%	0 0.0%	0 0.0%	343 20.2%	1694 100.0%
Math	750 10.5%	970 13.5%	1171 16.3%	2891 40.3%	553 7.7%	1329 18.5%	4773 66.5%	0 0.0%	155 2.2%	0 0.0%	0 0.0%	2249 31.3%	7177 100.0%
Read	158 8.6%	487 26.4%	505 27.3%	1150 62.3%	118 6.4%	140 7.6%	1408 76.2%	0 0.0%	51 2.8%	0 0.0%	0 0.0%	388 21.0%	1847 100.0%
Total	1134 10.6%	1863 17.4%	1943 18.1%	4940 46.1%	738 6.9%	1715 16.0%	7393 69.0%	0 0.0%	345 3.2%	0 0.0%	0 0.0%	2980 27.8%	10718 100.0%
2008													
Engl	217 16.7%	276 21.3%	247 19.1%	740 57.1%	40 3.1%	169 13.0%	949 73.2%	0 0.0%	95 7.3%	0 0.0%	0 0.0%	252 19.4%	1296 100.0%
Math	729 10.0%	953 13.1%	1232 17.0%	2914 40.2%	619 8.5%	1515 20.9%	5048 69.6%	0 0.0%	195 2.7%	0 0.0%	0 0.0%	2014 27.8%	7257 100.0%
Read	165 9.6%	513 29.9%	487 28.4%	1165 68.0%	105 6.1%	155 9.0%	1425 83.1%	0 0.0%	29 1.7%	0 0.0%	0 0.0%	260 15.2%	1714 100.0%
Total	1111 10.8%	1742 17.0%	1966 19.1%	4819 46.9%	764 7.4%	1839 17.9%	7422 72.3%	0 0.0%	319 3.1%	0 0.0%	0 0.0%	2526 24.6%	10267 100.0%

SOURCE: Infomart – SAS EG Program: Dev Ed Grade Distribution

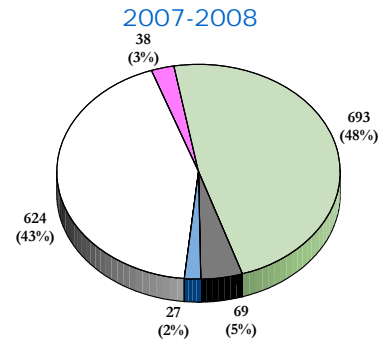
Note: Data does not include Flex II

SUMMARY DEGREE DATA

GRADUATES BY CERTIFICATES & DEGREES AWARDED



GRADUATES BY ETHNICITY



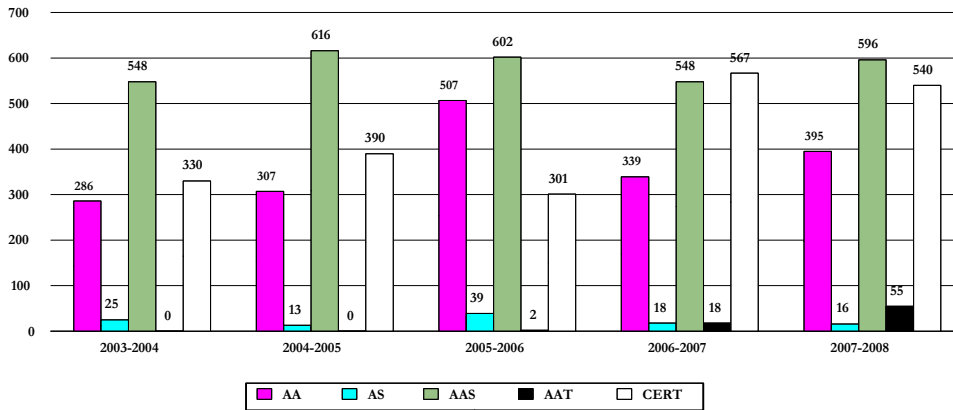
■ ASIAN
 ■ HISPANIC
 ■ OTHER
 ■ BLACK
 ■ WHITE

TOTAL DEGREES: 1,755*

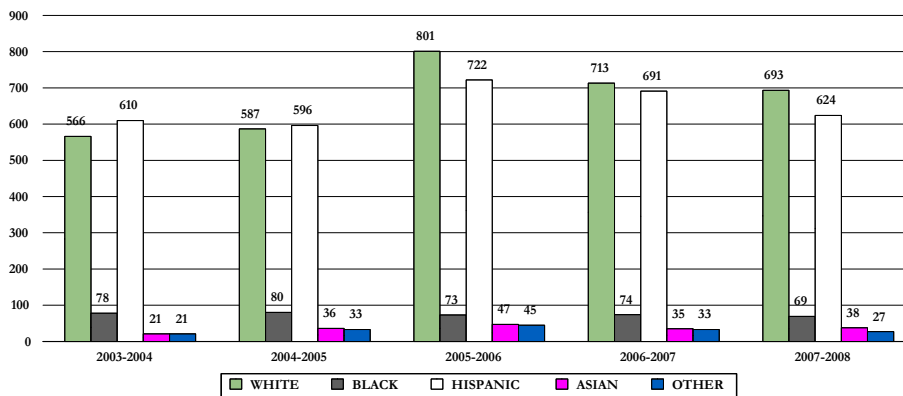
* Also included are *progress measures* of students who have completed the core curriculum (CCC) and/or approved fields of study.

TOTAL GRADUATES: 1,451

CERTIFICATES & DEGREES AWARDED 2003-2004 TO 2007-2008



GRADUATES BY ETHNICITY 2003-2004 TO 2007-2008



SOURCE: CBM009

STUDENT RETENTION BY DECLARED MAJOR 2007-2008

Source: AFA999, 5/21/09

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
	AT APPLY TEXAS GENERIC MAJOR	2	0	0%	0%	0	0	0%	0%	0	0
1637	ACCOUNTING COMPUTER APPLICATIONS	20	20	100%	50%	10	10	100%	50%	0	0
1512	ACCOUNTING TECHNICIAN	45	42	93%	83%	35	28	79%	62%	2	3
1500	ACCOUNTING TECHNOLOGY	167	161	96%	79%	128	115	89%	68%	2	6
1535	ADMINISTRATIVE ASSISTANT	72	68	94%	86%	59	54	91%	75%	5	11
1670	ADMINISTRATIVE SYSTEMS TECHNICIAN	8	7	87%	100%	7	6	85%	75%	0	0
1685	ADVANCED ELECTRONICS TECHNOLOGY	1	1	100%	100%	1	1	100%	100%	0	0
1826	ADVANCED NETWORKING	1	1	100%	0%	0	0	0%	0%	0	0
1040	AGRICULTURE	2	2	100%	50%	1	1	100%	50%	0	0
1056	AMERICAN SIGN LANGUAGE	53	48	90%	75%	36	34	94%	64%	2	1
1527	AMERICAN SIGN LANGUAGE-DEAF SUPPORT SPECIALIST	38	38	100%	86%	33	32	96%	84%	3	0
1508	AMERICAN SIGN LANGUAGE-INTERPRETER	107	102	95%	82%	84	78	92%	72%	1	0
1045	ANTHROPOLOGY	47	46	97%	67%	31	31	100%	65%	1	0
1001	ARCHITECTURE	389	364	93%	81%	296	282	95%	72%	1	0
1002	ART	406	383	94%	77%	296	275	92%	67%	2	2
1630	ASL TRILINGUAL ENHANCED CERTIFICATE	4	4	100%	75%	3	3	100%	75%	0	0
1822	AUTOCAD	4	4	100%	75%	3	3	100%	75%	0	0
1865	BANKING	34	34	100%	52%	18	16	88%	47%	0	1
1549	BANKING & FINANCIAL SERVICES	82	78	95%	69%	54	53	98%	64%	3	6
1805	BASIC DC/AC	3	3	100%	100%	3	3	100%	100%	0	0
1806	BASIC ELECTRONICS	5	5	100%	39%	2	1	50%	19%	0	0
1611	BASIC FIREFIGHTER	26	25	96%	71%	18	16	88%	61%	1	8
1003	BIOLOGICAL SCIENCES	68	62	91%	69%	43	37	86%	54%	0	0
1572	BROADCASTING TECHNOLOGY	2	2	100%	100%	2	2	100%	100%	0	0
1867	BUDGETING - PUBLIC SECTOR	1	1	100%	100%	1	1	100%	100%	0	0
1004	BUSINESS ADMINISTRATION	1182	1113	94%	68%	763	722	94%	61%	14	6
1841	BUSINESS COMMUNICATIONS	95	87	91%	79%	69	67	97%	70%	0	0
1544	BUSINESS MANAGEMENT	782	731	93%	70%	513	477	92%	60%	1	7
1624	CAD ENHANCED SKILLS MASTERY CERTIFICATE	7	7	100%	100%	7	6	85%	85%	0	0
1005	CHEMISTRY	7	5	71%	39%	2	2	100%	28%	0	0
1621	CHILD CARE ADMINISTRATION	10	9	89%	55%	5	5	100%	50%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2007-2008

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1588	CHILD DEVELOPMENT	156	147	94%	67%	99	96	96%	61%	12	4
1644	CHILD DEVELOPMENT ASSOCIATE TRAINING	48	41	85%	75%	31	27	87%	56%	1	1
1564	CHILD DEVELOPMENT-SPECIAL NEEDS	1	0	0%	0%	0	0	0%	0%	0	0
1024	COMMUNICATIONS	23	22	95%	59%	13	11	84%	47%	0	0
1543	COMP AIDED DFTG-DRAFTING-ENGINEERING	20	19	94%	63%	12	9	75%	44%	1	1
1542	COMPUTER AIDED DRAFTING & DESIGN TECHNOLOGY	54	53	98%	81%	43	41	95%	75%	2	1
1681	COMPUTER AIDED DRAFTING OPERATIONS	12	11	91%	27%	3	3	100%	25%	0	1
1502	COMPUTER AIDED TRANSCRIPTION	1	1	100%	100%	1	1	100%	100%	0	0
1619	COMPUTER ASSISTANT	11	10	90%	69%	7	7	100%	63%	1	1
1649	COMPUTER DATA ENTRY TECHNICIAN	5	5	100%	79%	4	4	100%	79%	0	0
1529	COMPUTER DATABASE SPECIALIST	42	37	88%	75%	28	28	100%	66%	1	1
1669	COMPUTER DATABASE TECHNICIAN	11	10	90%	59%	6	6	100%	54%	0	0
1556	COMPUTER DESKTOP SUPPORT TECHNICIAN	9	8	88%	50%	4	4	100%	44%	0	0
1533	COMPUTER HELP DESK SPECIALIST	23	21	91%	85%	18	18	100%	78%	0	0
1534	COMPUTER HELP DESK TECHNICIAN	4	4	100%	75%	3	2	66%	50%	0	0
1567	COMPUTER NETWORK ADMINISTRATION	187	180	96%	75%	136	125	91%	66%	2	0
1568	COMPUTER NETWORK TECHNICIAN	5	5	100%	79%	4	4	100%	79%	0	0
1532	COMPUTER OPERATIONS	1	1	100%	0%	0	0	0%	0%	0	0
1680	COMPUTER PROGRAMMER TRAINING	2	2	100%	50%	1	1	100%	50%	0	0
1531	COMPUTER PROGRAMMING	217	206	94%	70%	146	136	93%	62%	4	2
1583	COMPUTER PROGRAMMING ENHANCED	1	1	100%	0%	0	0	0%	0%	0	0
1718	COMPUTER PROGRAMMING MAINFRAME OPTION	1	1	100%	0%	0	0	0%	0%	0	0
1047	COMPUTER SCIENCE	27	25	92%	71%	18	16	88%	59%	0	0
1634	COMPUTER SECURITY ADMINISTRATION	54	50	92%	65%	33	31	93%	57%	1	0
1870	CONSTRUCTION TECHNICIAN	3	3	100%	66%	2	2	100%	66%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2007-2008

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1547	CORR SCIENCE-CHEMICAL DEPENDENCY COUNSELING	6	6	100%	50%	3	3	100%	50%	0	0
1563	COURT REPORTING	28	28	100%	89%	25	25	100%	89%	0	4
1516	COURT REPORTING - RAPID TEXT ENTRY	2	2	100%	0%	0	0	0%	0%	0	0
1842	COURT REPORTING TRANSCRIPTIONIST/SCOPIST	4	4	100%	75%	3	3	100%	75%	0	0
1505	COURT REPORTING-COMP AIDED TRANS TECH	36	35	97%	79%	28	28	100%	77%	1	2
1811	COURT REPORTING-REAL TIME MEDICAL REPORTING	1	1	100%	0%	0	0	0%	0%	0	0
1663	CRIMINAL JUSTICE	429	407	94%	71%	293	279	95%	65%	5	1
1703	CRIMINAL JUSTICE - CORRECTIONAL SCIENCE	33	31	93%	70%	22	21	95%	63%	2	1
1704	CRIMINAL JUSTICE - LAW ENFORCEMENT	211	205	97%	66%	136	129	94%	61%	4	4
1555	CRIMINAL JUSTICE FORENSICS	141	135	95%	78%	106	97	91%	68%	1	3
1559	CRIMINAL JUSTICE-FORENSIC SCI/HOMELAND SEC	61	59	96%	69%	41	39	95%	63%	0	0
1857	CUSTOMER SERVICES SPECIALIST	2	2	100%	100%	2	2	100%	100%	0	0
1573	DENTAL ASSISTING	138	127	92%	82%	105	99	94%	71%	1	3
1674	DENTAL ASST: ENHANCED COMM SKILLS	2	2	100%	100%	2	0	0%	0%	0	0
1578	DENTAL LABORATORY TECHNOLOGY	48	46	95%	69%	32	30	93%	62%	1	0
1006	DENTISTRY	15	14	93%	85%	12	12	100%	79%	0	0
1696	DIGITAL DESIGN-ANIMATION	39	38	97%	84%	32	30	93%	76%	1	1
1697	DIGITAL DESIGN-GAME	8	8	100%	87%	7	7	100%	87%	0	0
1695	DIGITAL DESIGN-GRAPHIC	95	90	94%	78%	71	67	94%	70%	3	0
1694	DIGITAL DESIGN-INTERACTIVE	15	15	100%	79%	12	11	91%	73%	0	0
1808	DIGITAL FUNDAMENTALS	1	1	100%	100%	1	1	100%	100%	0	0
1861	DISASTER RESPONSE TECH	2	1	50%	100%	1	1	100%	50%	0	0
1574	DRAFTING AND DESIGN	3	3	100%	66%	2	2	100%	66%	0	0
1683	DRAFTING ENGINEERING TECHNOLOGY	1	1	100%	0%	0	0	0%	0%	0	0
1041	DRAMA	113	110	97%	75%	83	80	96%	70%	1	1
1620	DRUG/ALCOHOL ABUSE COUNSELING	37	33	89%	87%	29	26	89%	70%	1	1
1548	DRUG/ALCOHOL ABUSE- ADDICTION STUDIES	18	18	100%	66%	12	11	91%	61%	1	1
1671	EARLY CHILDHOOD STUDIES	143	136	95%	77%	105	94	89%	65%	2	3

STUDENT RETENTION BY DECLARED MAJOR 2007-2008

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1007	ECONOMICS	1	0	0%	0%	1	0	0%	0%	0	0
1025	EDUCATION	155	146	94%	77%	113	106	93%	68%	0	0
1575	ELECTRONICS TECHNOLOGY	33	31	93%	70%	22	21	95%	63%	3	3
1990	ELECTRONICS TECHNOLOGY - COMMUNICATIONS	13	11	84%	54%	6	6	100%	46%	1	1
1991	ELECTRONICS TECHNOLOGY - COMPUTER	35	33	94%	69%	23	23	100%	65%	1	1
1676	ELECTRONICS TECHNOLOGY - INDUSTRIAL	5	5	100%	39%	2	2	100%	39%	2	2
1526	EMERGENCY MEDICAL SERVICES	57	53	92%	66%	35	31	88%	54%	1	1
1678	EMERGENCY MGT ADMIN/HOMELAND SECURITY	6	6	100%	33%	2	2	100%	33%	0	0
1613	EMT - BASIC	62	61	98%	54%	33	32	96%	51%	0	4
1614	EMT - INTERMEDIATE	1	1	100%	100%	1	1	100%	100%	0	0
1615	EMT - PARAMEDIC	25	22	87%	100%	22	22	100%	87%	0	1
1008	ENGINEERING	481	451	93%	75%	342	330	96%	68%	6	3
1869	ENGINEERING DRAFTING TECHNICIAN I	4	4	100%	75%	3	3	100%	75%	0	0
1677	ENGINEERING TECHNICIAN	14	14	100%	78%	11	10	90%	71%	0	0
1595	ENGINEERING TECHNOLOGY	112	111	99%	69%	77	75	97%	66%	4	4
1009	ENGLISH	218	209	95%	68%	144	134	93%	61%	4	6
1705	ENGR TECH-CIVIL ENGINEERING OPTION	36	33	91%	75%	25	21	83%	58%	1	1
1706	ENGR TECH-MANUFACTURING ENGINEERING OPT	1	1	100%	100%	1	1	100%	100%	0	0
1707	ENGR TECH-MECHANICAL ENGINEERING OPTION	1	1	100%	0%	0	0	0%	0%	0	0
1879	ENGR TECH/COMPUTER AIDED DRAFT & DESIGN	3	3	100%	66%	2	2	100%	66%	0	0
1646	ENHANCED COMPUTER SECURITY CERTIFICATE	3	2	66%	100%	2	1	50%	33%	0	0
1866	FINANCIAL ANALYSIS	7	6	85%	50%	3	3	100%	42%	0	0
1801	FINANCIAL MANAGEMENT	28	25	89%	63%	16	14	87%	50%	0	0
1523	FINANCIAL SERVICES INDUSTRY	6	6	100%	66%	4	4	100%	66%	0	0
1035	FINE ARTS & HUMANITIES	2	2	100%	100%	2	2	100%	100%	0	0
1603	FIRE & ARSON INVESTIGATION	8	8	100%	50%	4	4	100%	50%	0	0
1587	FIRE SCIENCE	101	96	95%	66%	64	59	92%	58%	0	14
1612	FIRE SCIENCE - ARSON INVESTIGATION	5	5	100%	79%	4	3	75%	59%	0	1

STUDENT RETENTION BY DECLARED MAJOR 2007-2008

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1610	FIRE SCIENCE - FIRE INSPECTOR	6	6	100%	16%	1	1	100%	16%	0	2
1558	FIRE SCIENCE/FIRE FIGHTING-HOMELAND SECURITY	35	30	85%	56%	17	17	100%	48%	0	2
1010	FOREIGN LANGUAGES	4	4	100%	25%	1	1	100%	25%	0	0
1675	FUNERAL DIRECTING	14	13	92%	46%	6	6	100%	42%	0	4
1655	GAME PROGRAMMING	10	10	100%	69%	7	6	85%	59%	0	0
1546	GEOGRAPHIC INFORMATION SYSTEMS	54	51	94%	54%	28	27	96%	50%	2	0
1011	GEOLOGY	2	2	100%	0%	0	0	0%	0%	0	0
1691	GERIATRIC CASE MANAGER	1	1	100%	0%	0	0	0%	0%	0	1
1554	GERONTOLOGICAL SERVICES	5	5	100%	59%	3	3	100%	59%	0	0
1598	GRAPHIC ARTS-ELECTRONIC GRAPHICS OPT	7	7	100%	100%	7	7	100%	100%	0	0
1536	GRAPHIC ARTS-INTERACTIVE GRAPHICS	40	39	97%	69%	27	25	92%	62%	1	0
1597	GRAPHIC ARTS-PRINT GRAPHICS OPT	48	46	95%	67%	31	30	96%	62%	5	0
1537	GRAPHIC ARTS-SEQUENTIAL GRAPHICS	27	23	85%	65%	15	15	100%	55%	4	0
1013	HISTORY	11	10	90%	59%	6	5	83%	45%	0	0
1878	HOMELAND SECURITY ADMINISTRATION	3	3	100%	100%	3	3	100%	100%	0	0
1835	HUMAN RESOURCES ASSISTANT	4	3	75%	66%	2	2	100%	50%	0	0
1856	HUMAN RESOURCES BENEFITS/COMP COOR	1	1	100%	100%	1	1	100%	100%	0	0
1858	HUMAN RESOURCES EMPLOYMENT SPECIALIST	5	5	100%	59%	3	3	100%	59%	0	0
1551	HUMAN RESOURCES MANAGEMENT	63	61	96%	75%	46	45	97%	71%	1	0
1648	HUMAN RESOURCES TECHNICIAN	2	2	100%	100%	2	2	100%	100%	0	0
1656	HUMAN SERVICES	47	44	93%	81%	36	34	94%	72%	0	0
1657	HUMAN SERVICES - ADDICTION STUDIES	4	4	100%	75%	3	3	100%	75%	0	0
1658	HUMAN SERVICES - ALCOHOL ABUSE COUNSELING	19	18	94%	83%	15	13	86%	68%	0	0
1659	HUMAN SERVICES - COUNSELING PSYCHOLOGY	55	51	92%	82%	42	40	95%	72%	0	0
1880	HUMAN SERVICES- DRUG/ALCOHOL ABUSE COUNSELING	6	6	100%	66%	4	4	100%	66%	0	0

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1881	HUMAN SERVICES-SUBSTANCE ABUSE COUNSELING	4	4	100%	50%	2	2	100%	50%	0	0
1631	INFANT AND TODDLER CARE	3	3	100%	66%	2	2	100%	66%	0	0
1645	INFORMATION TECHNOLOGY SECURITY	9	9	100%	44%	4	4	100%	44%	0	0
1845	INTER SPANISH I - BUSINESS	1	1	100%	100%	1	1	100%	100%	0	0
1849	INTER SPANISH II - BUSINESS	1	1	100%	100%	1	1	100%	100%	0	0
1852	INTER SPANISH II - PROTECTIVE SERVICES	1	1	100%	100%	1	1	100%	100%	0	0
1030	INTERIOR DESIGN	4	4	100%	50%	2	2	100%	50%	0	0
1837	INTERNATIONAL BUSINESS	25	24	95%	54%	13	12	92%	47%	0	0
1539	INTERNATIONAL BUSINESS MANAGEMENT	37	35	94%	74%	26	25	96%	67%	0	0
1518	INTERNATIONAL BUSINESS SPECIALIST	4	4	100%	50%	2	2	100%	50%	0	0
1058	INTERNATIONAL STUDIES	60	56	93%	64%	36	34	94%	56%	1	2
1992	INTERPRETING - ENHANCED SKILLS	2	2	100%	100%	2	2	100%	100%	0	0
1014	JOURNALISM	142	129	90%	77%	100	92	91%	64%	0	0
1020	KINESIOLOGY	21	18	85%	61%	11	11	100%	52%	0	0
1623	LABOR STUDIES	7	5	71%	79%	4	3	75%	42%	1	0
1031	LANDSCAPE ARCHITECTURE	1	1	100%	100%	1	1	100%	100%	0	0
1015	LAW	6	6	100%	33%	2	2	100%	33%	0	0
1643	LAW ENFORCEMENT	27	24	88%	70%	17	17	100%	62%	1	2
1868	LEADERSHIP - PUBLIC SERVICE	3	3	100%	100%	3	3	100%	100%	0	0
1530	LEGAL ADMINISTRATIVE ASSISTANT/SECRETARY	7	6	85%	83%	5	5	100%	71%	1	2
1592	LEGAL ASSISTING	25	22	87%	68%	15	14	93%	55%	1	1
1046	LIBERAL ARTS	4595	4373	95%	78%	3413	3256	95%	70%	58	30
1059	LIBERAL ARTS - DUAL CREDIT STUDENT	141	126	89%	83%	105	93	88%	65%	0	1
1051	LIBERAL ARTS - TRANSFER CURRICULUM	603	564	93%	75%	424	390	91%	64%	16	3
1581	MANAGEMENT	2	2	100%	100%	2	2	100%	100%	0	0
1629	MARKETING MANAGEMENT	116	109	93%	63%	69	68	98%	58%	1	1
1017	MATHEMATICS	148	137	92%	62%	86	83	96%	56%	1	0
1580	MEDICAL ASSISTING	264	251	95%	79%	199	182	91%	68%	0	1
1515	MEDICAL OFFICE ADMINISTRATIVE ASST	39	36	92%	80%	29	27	93%	69%	0	0
1018	MEDICAL TECHNOLOGY	3	2	66%	50%	1	1	100%	33%	0	0

STUDENT RETENTION BY DECLARED MAJOR 2007-2008

Source: AFA999, 5/21/09

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1650	MEDICAL TRANSCRIPTION SPECIALIST	25	21	83%	71%	15	12	79%	47%	0	0
1042	MEDICINE	39	34	87%	85%	29	27	93%	69%	0	0
1641	MICROSOFT OFFICE SPECIALIST	4	4	100%	75%	3	3	100%	75%	0	0
1528	MORTGAGE BANKING	2	2	100%	100%	2	2	100%	100%	0	0
1591	MORTUARY SCIENCE	204	195	95%	77%	151	144	95%	70%	0	1
1019	MUSIC	305	286	93%	70%	203	188	92%	61%	0	0
1557	MUSIC BUSINESS	87	78	89%	78%	61	58	95%	66%	1	1
1582	NURSING	601	590	98%	79%	469	454	96%	75%	132	0
1033	NURSING (4-YEAR DEGREE)	95	84	88%	72%	61	56	91%	58%	0	0
1863	OCCUP SAFETY & HEALTH TECH	4	4	100%	75%	3	3	100%	75%	0	0
1859	OCCUP SAFETY & HEALTH TECH I	1	1	100%	100%	1	1	100%	100%	0	0
1616	OCCUPATIONAL SAFETY & HEALTH MGT	3	3	100%	100%	3	2	66%	66%	0	0
1545	OCCUPATIONAL SAFETY & HEALTH TECHNOLOGY	39	39	100%	66%	26	23	88%	58%	1	1
1525	OFFICE ASSISTANT CERTIFICATE	1	1	100%	100%	1	1	100%	100%	0	0
1802	OPERATIONS MANAGEMENT	5	4	79%	100%	4	4	100%	79%	0	1
1633	PARALEG STUD: NON-LAWYER ADVOCACY	15	14	93%	57%	8	8	100%	53%	0	0
1635	PARALEGAL STUDIES	103	96	93%	87%	84	79	94%	76%	1	0
1050	PHARMACY	13	11	84%	81%	9	8	88%	61%	0	0
1029	PHILOSOPHY	1	1	100%	100%	1	1	100%	100%	0	0
1052	PHOTOGRAPHY	203	195	96%	68%	133	125	93%	61%	9	3
1034	PHYSICAL & NATURAL SCIENCE	1124	1058	94%	71%	757	713	94%	63%	3	8
1049	PHYSICAL THERAPY	7	6	85%	66%	4	4	100%	57%	0	0
1021	PHYSICS	1	1	100%	100%	1	1	100%	100%	0	0
1012	POLITICAL SCIENCE	107	99	92%	68%	68	65	95%	60%	0	1
1700	PRE-NURSING	1988	1856	93%	74%	1386	1285	92%	64%	1	1
1994	PRODUCTION DESIGN	1	1	100%	100%	1	1	100%	100%	0	0
1022	PSYCHOLOGY	657	615	93%	70%	432	397	91%	60%	9	1
1661	PUBLIC ADMINISTRATION	49	45	91%	73%	33	31	93%	63%	3	1
1044	RADIO-TELEVISION-BROADCASTING	388	368	94%	71%	263	251	95%	64%	13	0
1504	REAL ESTATE MANAGEMENT	98	95	96%	75%	72	70	97%	71%	3	9
1565	RECORDS MANAGEMENT	13	13	100%	76%	10	9	89%	69%	3	2

STUDENT RETENTION BY DECLARED MAJOR 2007-2008

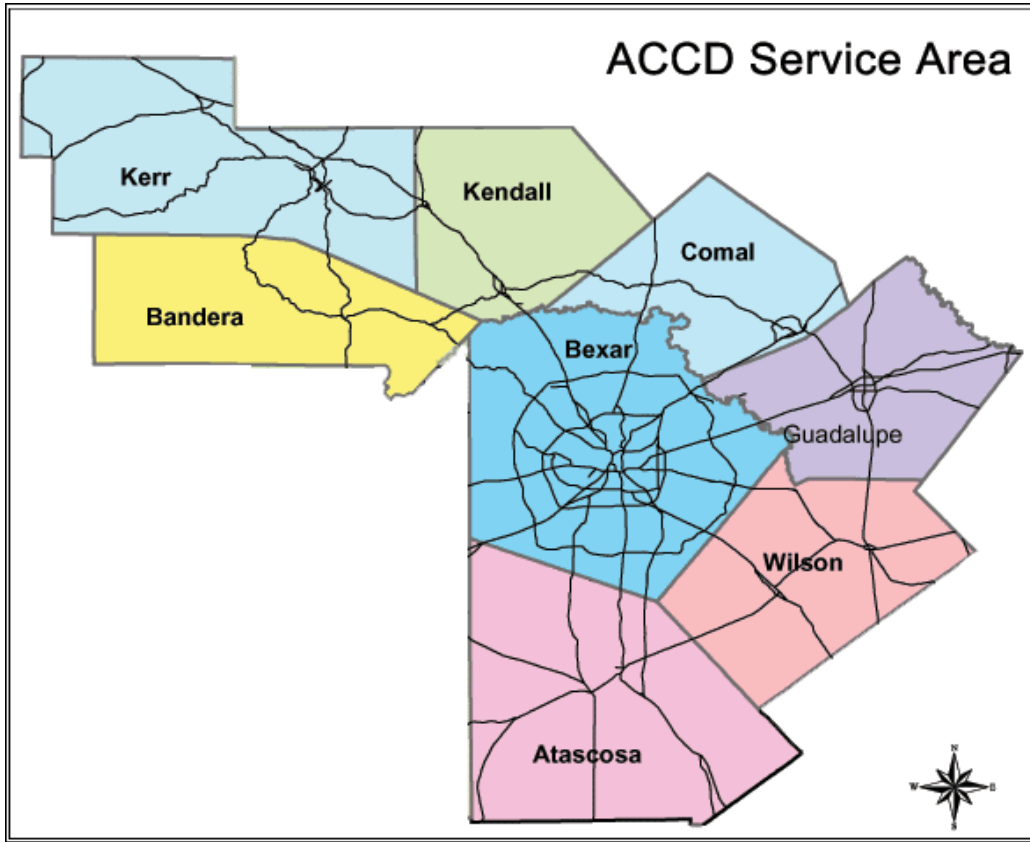
Source: AFA999, 5/21/09

Major Code	Major Title	Initial Fall Enrollment	Initial Fall Completion	Within Semester Completion Initial Fall	Percentage of Fall Completers Enrolled in Spring	Spring Enrollment	Spring Completion	Within Semester Completion Spring	Initial Fall Who Completed Spring Semester	Grad	Cert
1803	SMALL BUSINESS MANAGEMENT	15	14	93%	71%	10	10	100%	66%	0	0
1036	SOCIAL & BEHAVIORIAL SCIENCES	2	2	100%	50%	1	1	100%	50%	0	0
1053	SOCIAL SERVICES	15	14	93%	85%	12	12	100%	79%	1	0
1023	SOCIAL WORK	135	130	96%	76%	99	94	94%	69%	2	0
1037	SOCIOLOGY	9	9	100%	77%	7	7	100%	77%	1	0
1833	SOFTWARE SPECIALIST	5	5	100%	59%	3	3	100%	59%	0	0
1028	SPEECH	25	24	95%	58%	14	13	92%	51%	0	0
1632	SUBSTANCE ABUSE COUNSELING	3	3	100%	66%	2	2	100%	66%	0	0
1722	SURVEYING ENGINEERING TECHNOLOGY	11	11	100%	63%	7	7	100%	63%	0	0
1823	SURVEYING TECHNICIAN I	1	1	100%	100%	1	1	100%	100%	0	0
1585	TEACHER ASSISTANT	31	28	90%	82%	23	21	91%	67%	0	1
1520	TEACHER ASSISTANT - LEVEL I	2	2	100%	50%	1	1	100%	50%	0	0
1057	TEACHER EDUCATION	24	22	91%	50%	11	10	90%	41%	1	1
1099	TEACHER EDUCATION, EC-4: EARLY CHILDHOOD	687	653	95%	77%	506	485	95%	70%	0	1
1026	TEACHER PREP: EARLY CHILDHOOD ED (EC-GRADE 4)	19	15	78%	73%	11	8	72%	42%	0	0
1032	TEACHER PREP: MIDDLE SCHOOL (GRADES 4-8)	1	1	100%	0%	0	0	0%	0%	0	0
1688	TECHNICAL STUDIES	286	267	93%	76%	204	195	95%	68%	2	1
1097	TX TEACHER CERTIFICATION, EC-4, 4-8, EC-12	397	379	95%	76%	289	271	93%	68%	15	0
1098	TX TEACHER CERTIFICATION, 8-12, OTHER EC-12	459	433	94%	75%	329	311	94%	67%	9	5
1048	VETERINARY MEDICINE	4	3	75%	100%	3	2	66%	50%	0	0
1672	WEB DESIGN TECHNICIAN - LEVEL 1	18	17	94%	70%	12	12	100%	66%	0	0

CONTENTS – ENROLLMENT TRENDS

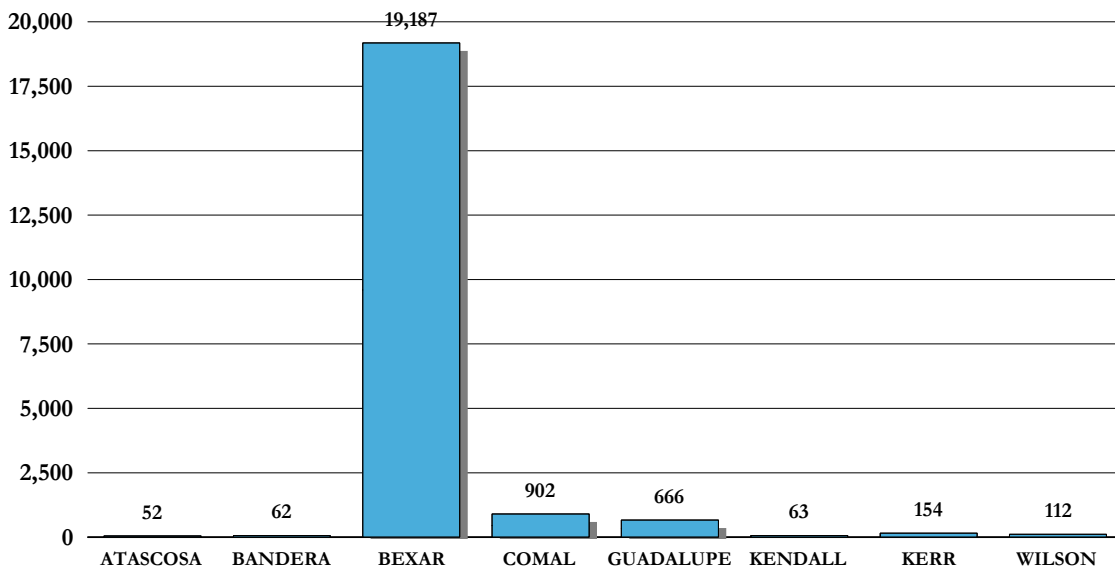
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ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA



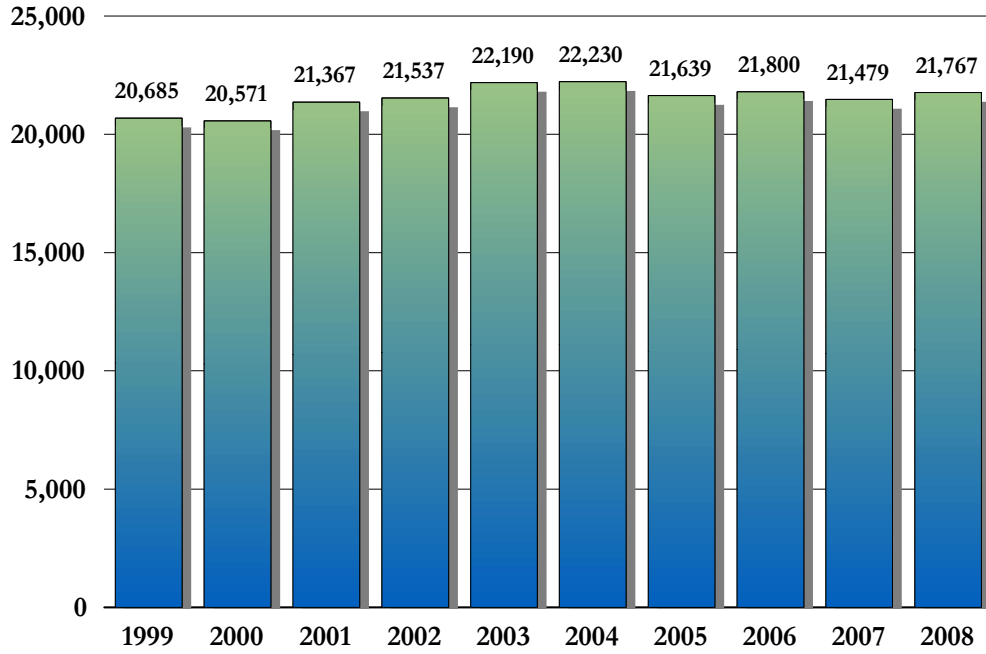
SOURCE: [Alamo Community College District – TASB Policy Online](#)

ENROLLMENT BY SERVICE AREA FALL 2008



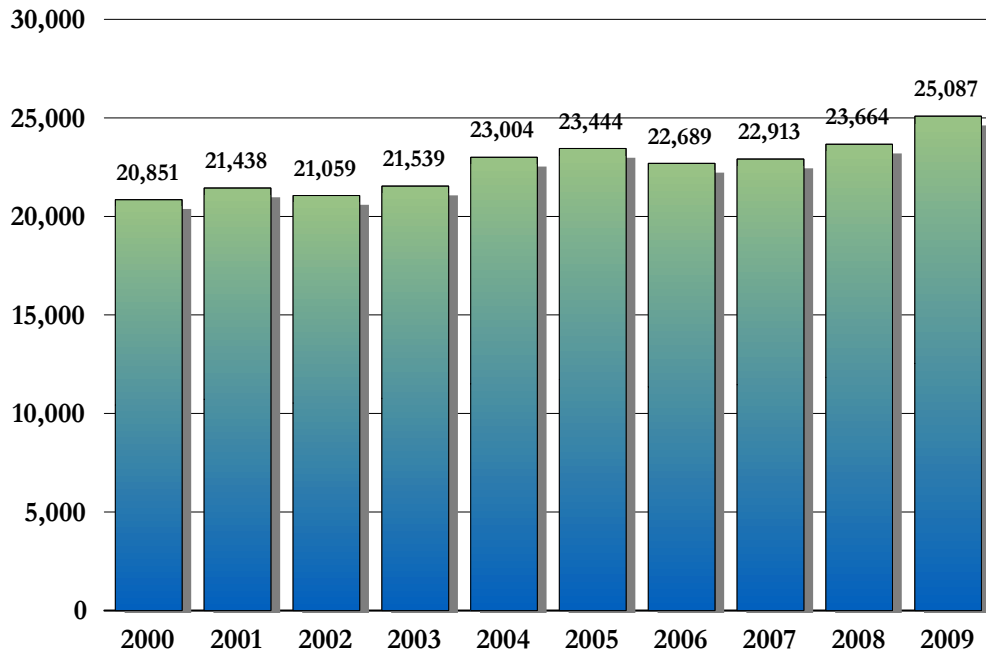
SOURCE: CBM001

ENROLLMENT FALL SEMESTERS 1999-2008



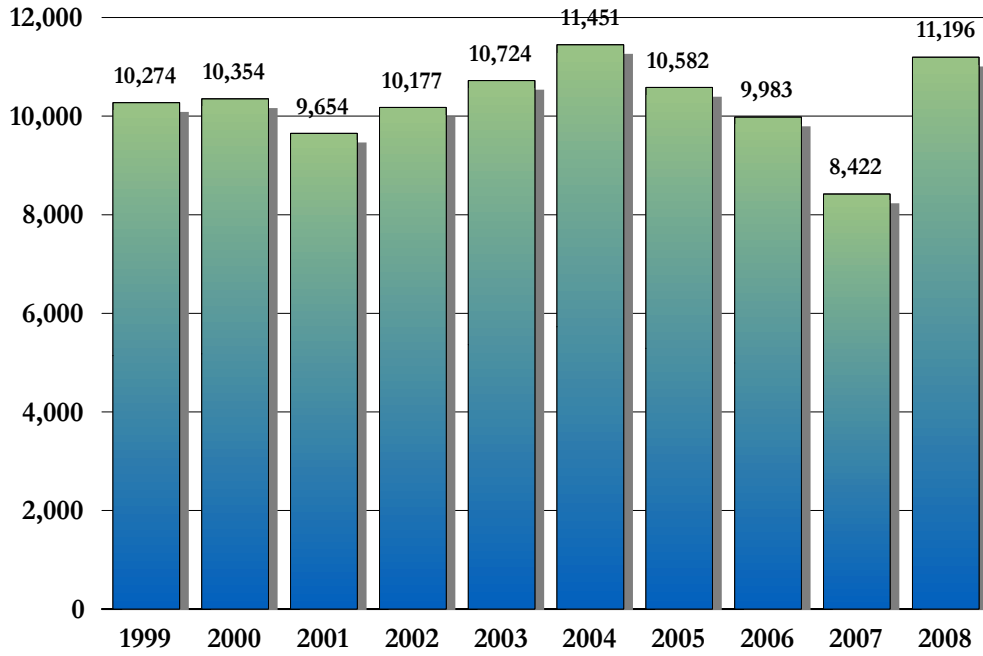
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ENROLLMENT SPRING SEMESTERS 2000-2009



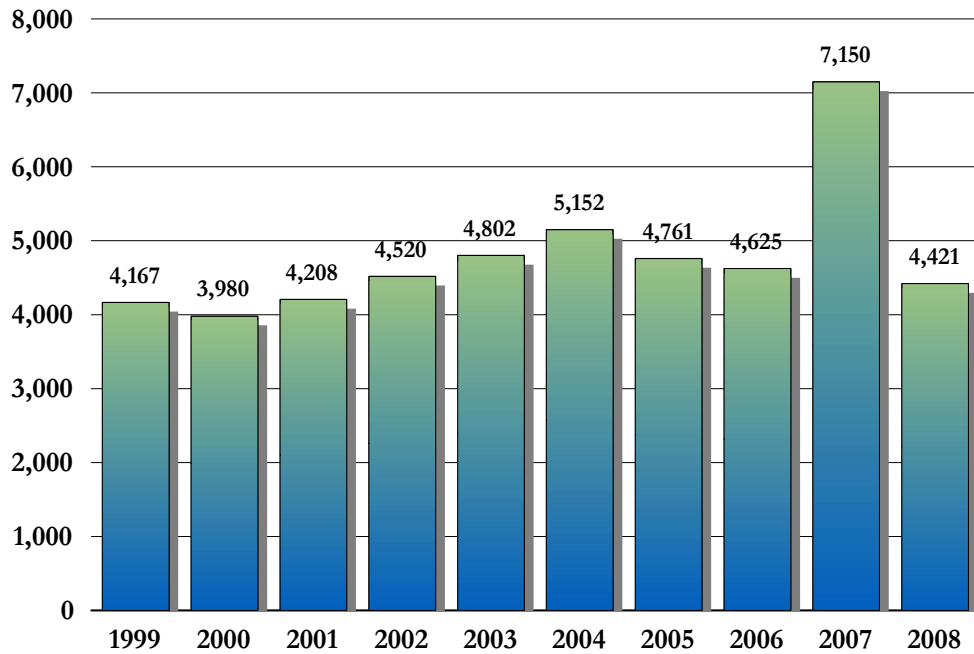
SOURCE: CBM001

ENROLLMENT SUMMER SESSION I 1999-2008



SOURCE: CBM001

ENROLLMENT SUMMER SESSION II 1999-2008



SOURCE: CBM001

ENROLLMENT TRENDS BY CLASSIFICATION – FALL 2004-2008

	2004	2005	2006	2007	2008
GENDER					
Female	13207	12993	12902	12682	12785
Male	8934	8562	8848	8757	8981
ETHNICITY					
White	9443	9424	9403	9201	9063
Black	1029	948	1039	1036	1130
Hispanic	10707	10251	10317	10218	10517
Other	962	932	991	984	1056
AGE					
17 & under	1664	1859	1737	2008	2138
18	2082	2178	2314	2265	2326
19 - 21	6408	6170	6317	6137	6386
22 - 24	3518	3351	3443	3462	3327
25 - 30	3779	3683	3693	3533	3614
31 - 35	1807	1597	1601	1538	1483
36 - 50	2447	2289	2200	2100	2097
51 - 64	416	401	423	380	381
65 & over	20	27	22	16	14
Average age	25.4	25.1	25.0	24.8	24.6
DIVISION					
Arts & Sciences	13579	13221	12729	12697	13540
Prof/Tech	8562	8334	9021	8742	8226
PART-TIME vs. FULL-TIME					
Part-time	13566	13197	13087	13093	13450
Full-time	8575	8358	8663	8346	8316
DAY vs. EVENING					
Concurrent	3447	3246	3120	3003	2619
Day	15642	15719	16106	16217	16973
Evening	3051	2590	2525	2219	2174
RESIDENCY					
Texas Counties	21324	20732	20950	20630	20962
Other States	567	599	559	573	510
Foreign Countries	250	224	241	236	294
TOTAL	*22,141	*21,555	*21,750	*21,439	*21,766

SOURCE: CBM001

* Total does not include flexible entry students for whom no demographic data are available.

Total fall 04 enrollment is 22,230

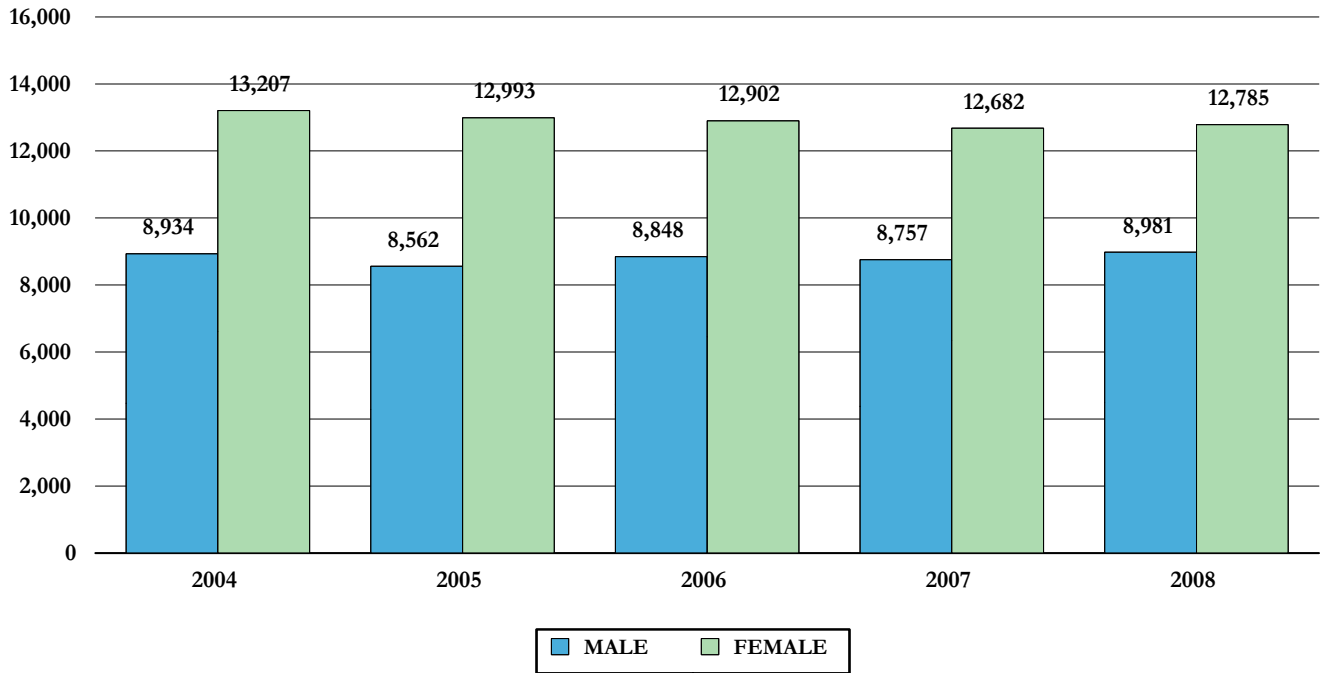
Total fall 05 enrollment is 21,639

Total fall 06 enrollment is 21,800

Total fall 07 enrollment is 21,479

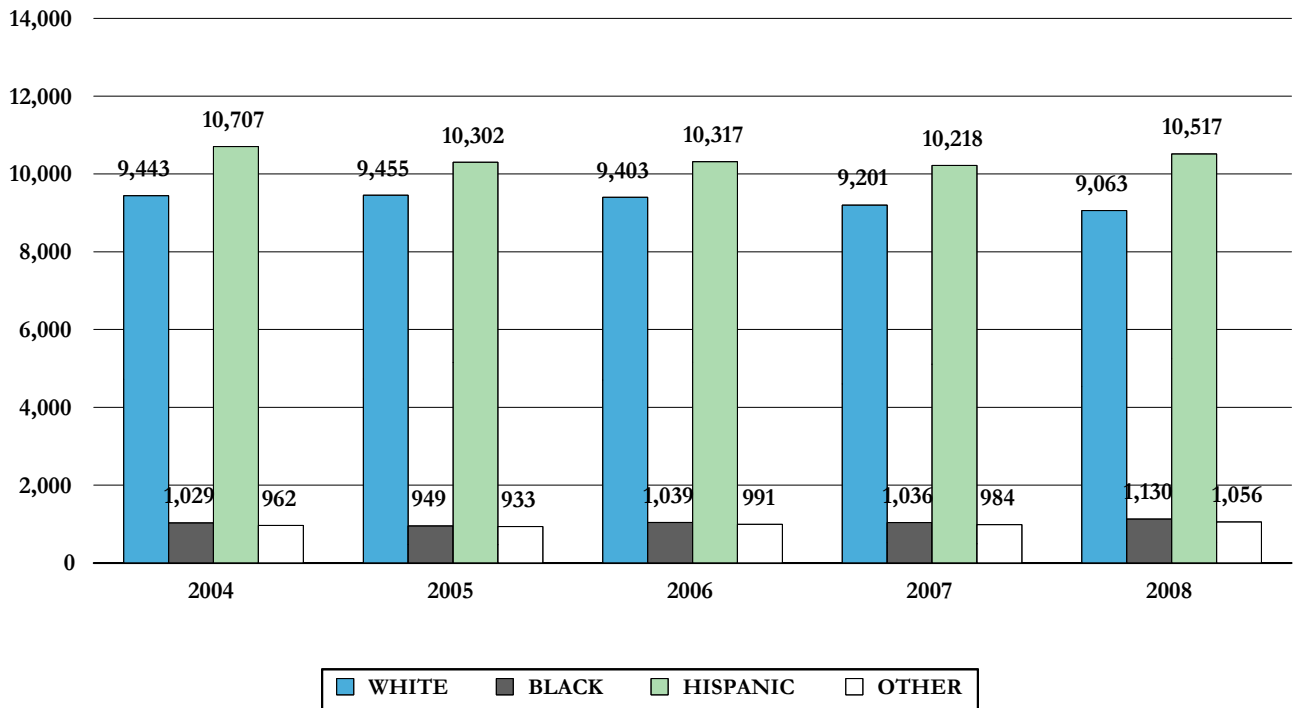
Total fall 08 enrollment is 21,766

GENDER FALL 2004-2008



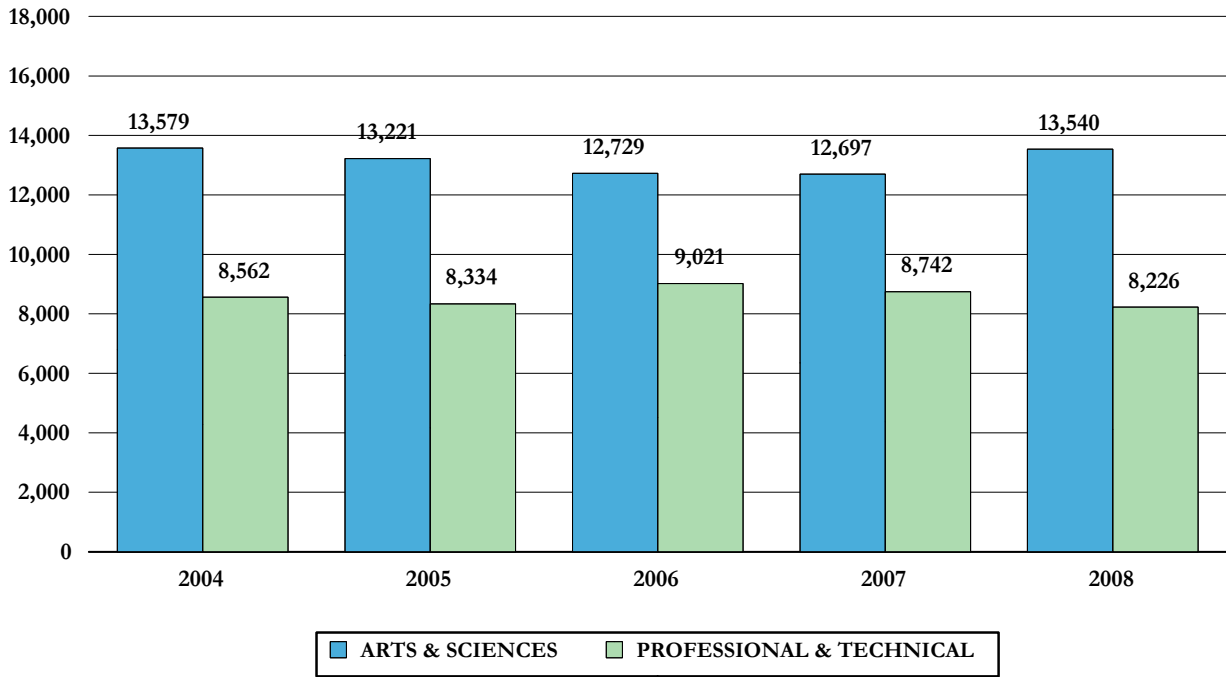
SOURCE: CBM001

ETHNICITY FALL 2004-2008



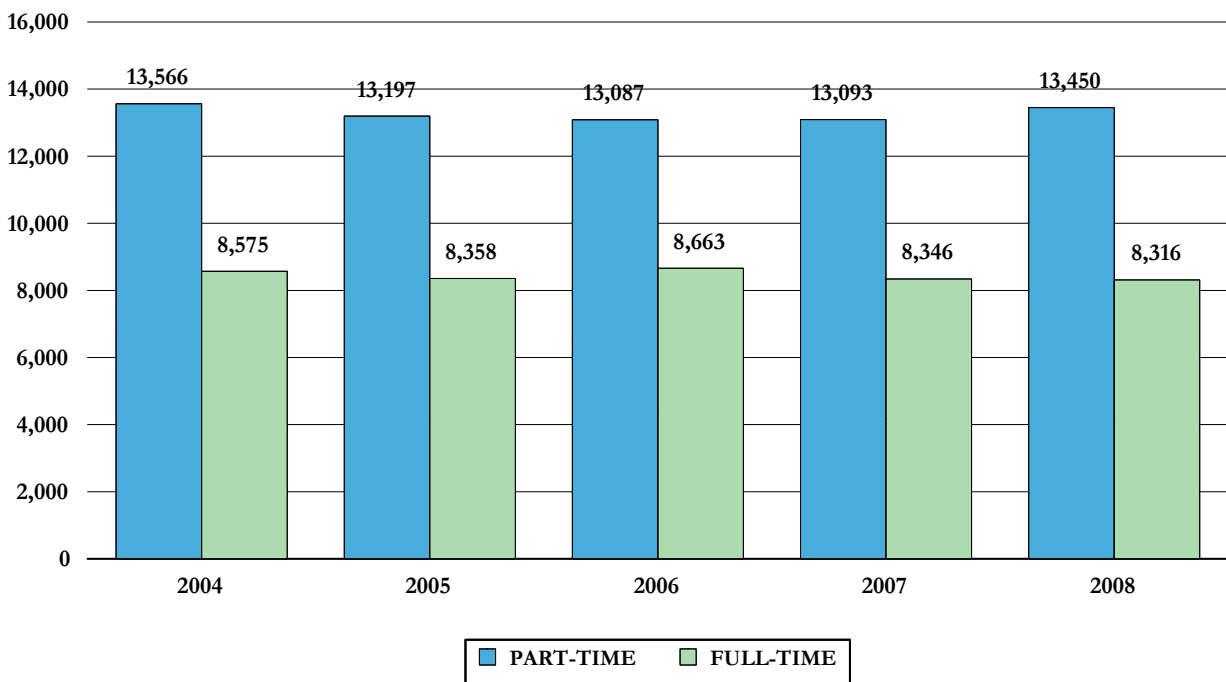
SOURCE: CBM001

DIVISION FALL 2004-2008



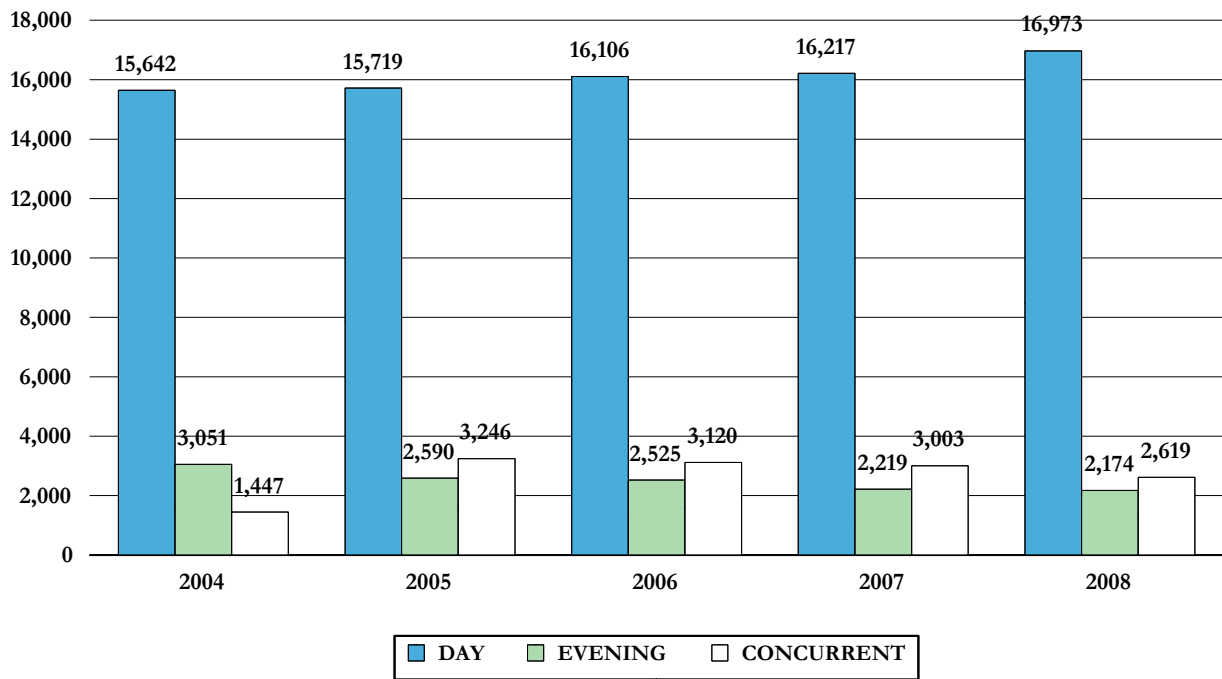
SOURCE: CBM001

PART-TIME VS. FULL-TIME FALL 2004-2008



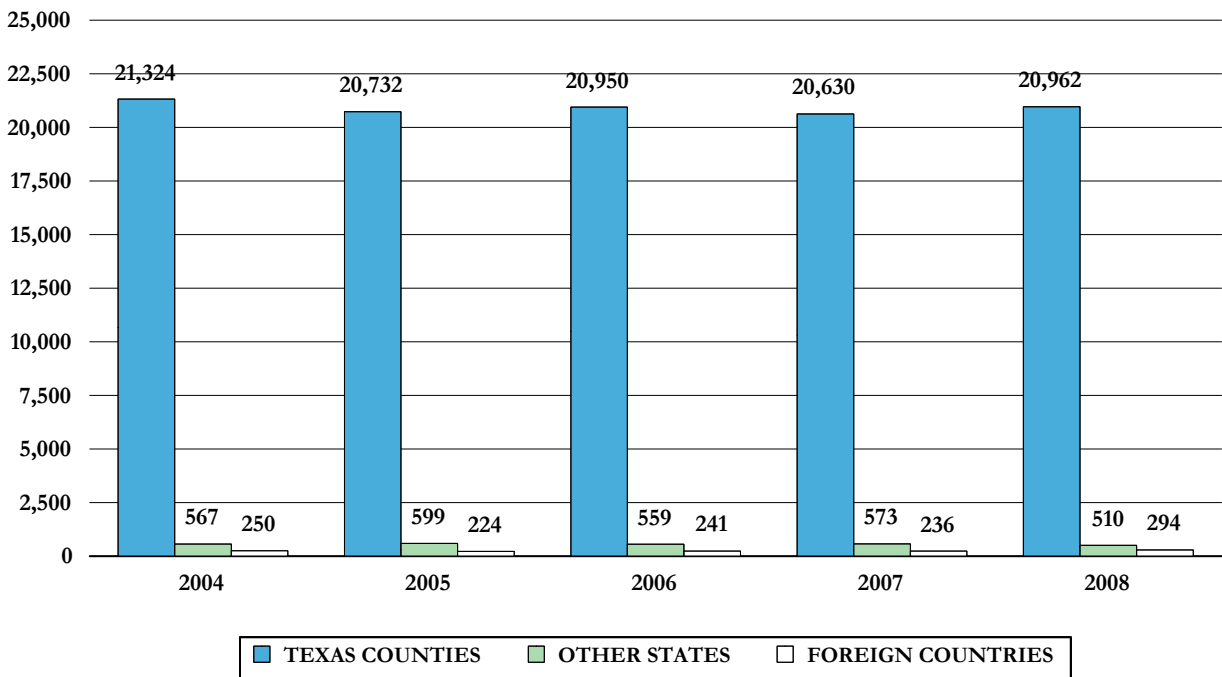
SOURCE: CBM001; Source Changed

DAY VS. EVENING FALL 2004-2008



SOURCE: CBM001; Source Changed

RESIDENCY FALL 2004-2008



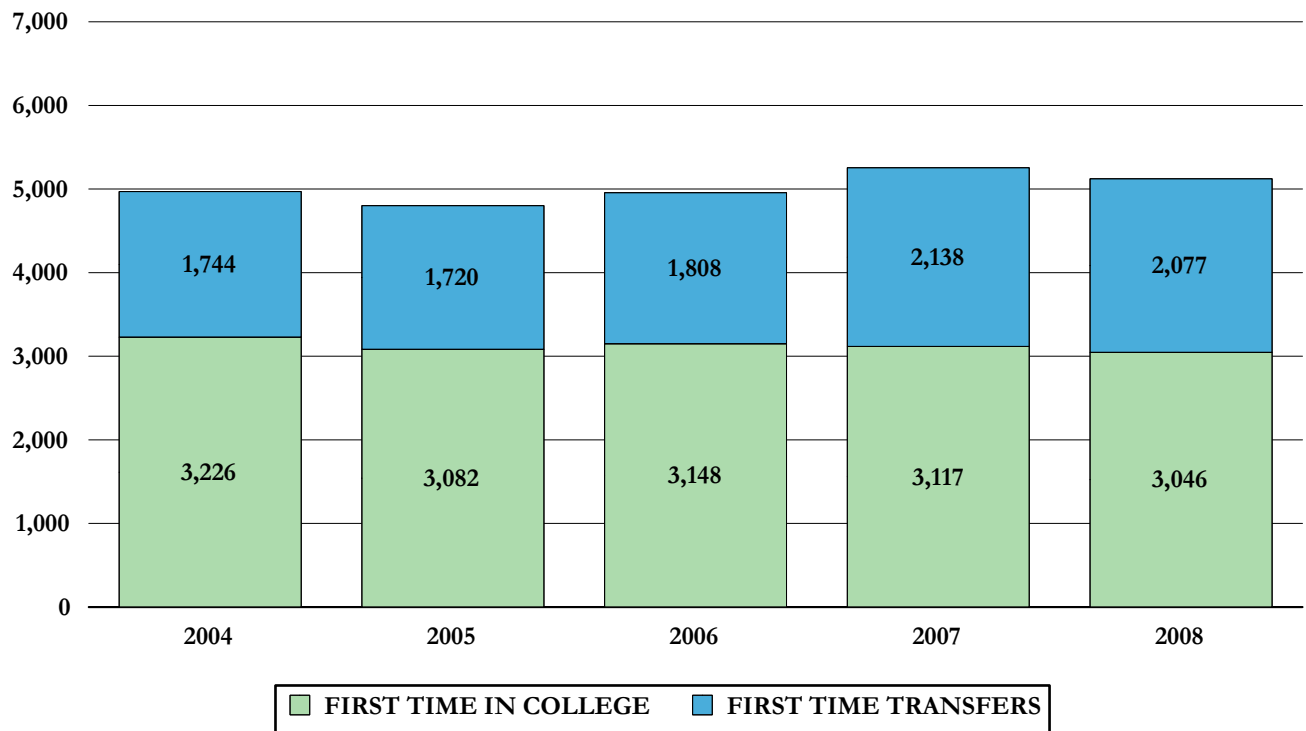
SOURCE: CBM001

AGE FALL 2004-2008

AGE	2004	2005	2006	2007	2008
17 & UNDER	1664	1859	1737	2008	2138
18	2082	2178	2314	2265	2326
19 – 21	6408	6170	6317	6137	6386
22 – 24	3518	3351	3443	3462	3327
25 – 30	3779	3683	3693	3533	3614
31 – 35	1807	1597	1601	1538	1483
36 – 50	2447	2289	2200	2100	2097
51 – 64	416	401	423	380	381
65 & OVER	20	27	22	16	14
<i>AVG. AGE</i>	25.4	25.1	25.0	24.8	24.6

SOURCE: CBM001

FIRST-TIME STUDENTS FALL 2004-2008

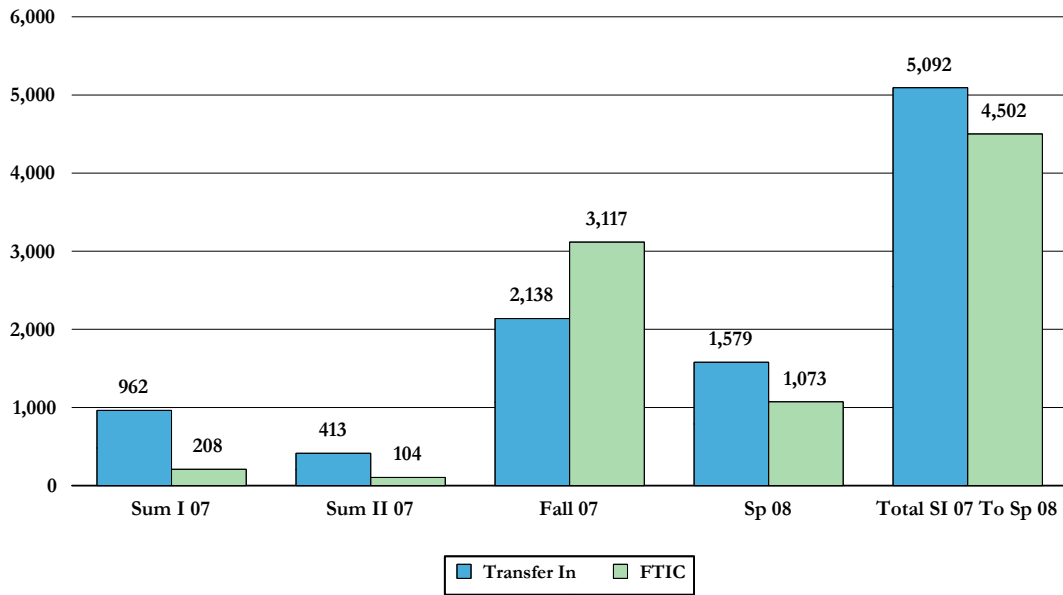


SOURCE: CBM001

FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

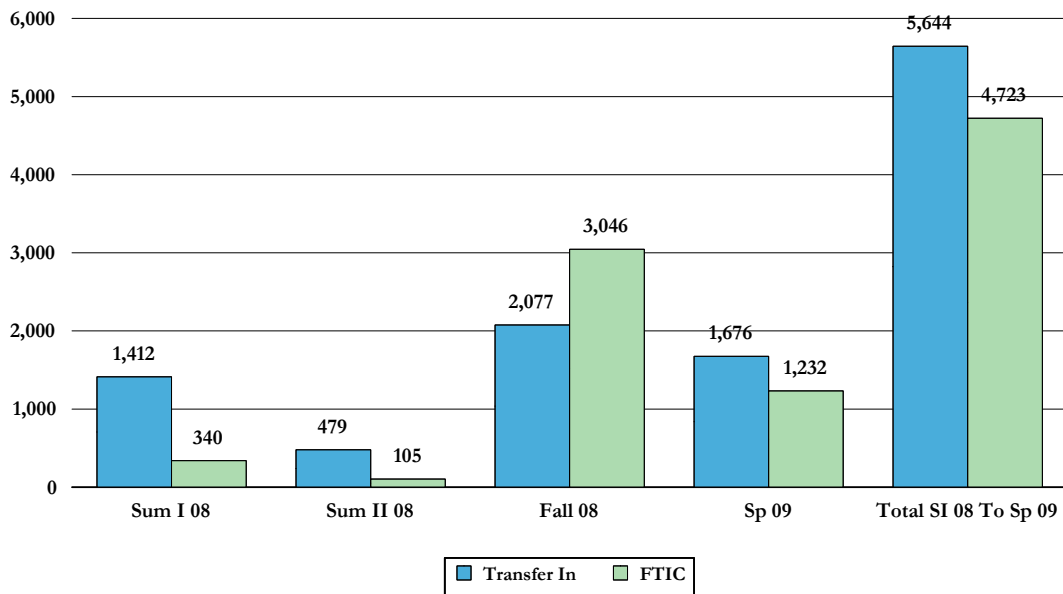
Headcount Comparison of First Time Transfer and First Time in College Students by Term

Summer I 2007, Summer II 2007, Fall 2007, Spring 2008



SOURCE: CBM001

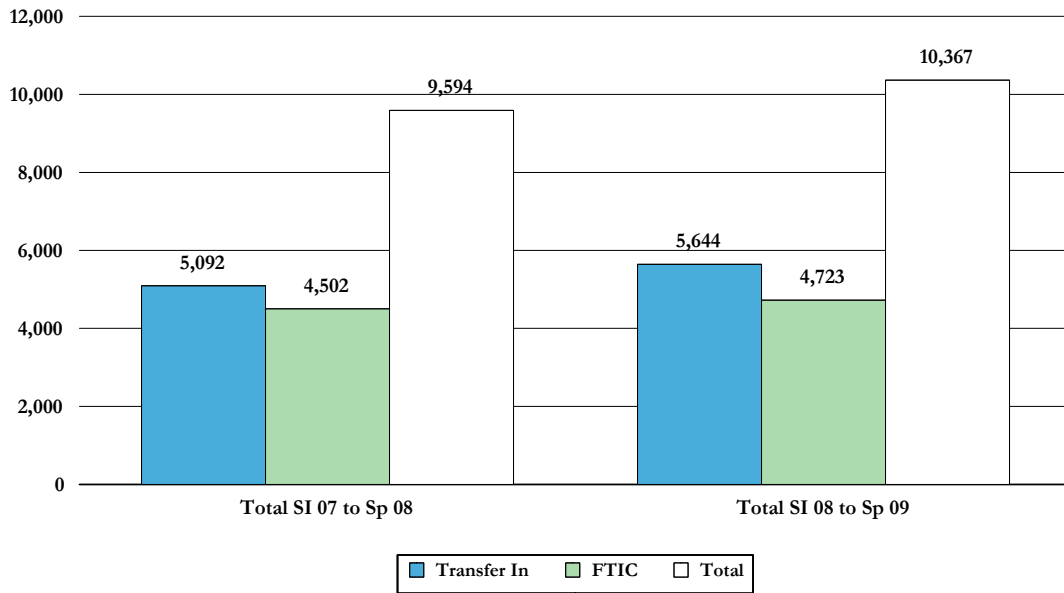
Summer I 2008, Summer II 2008, Fall 2008, Spring 2009



SOURCE: CBM001

Annual Headcount Comparison of First Time Transfer and First Time in College Students

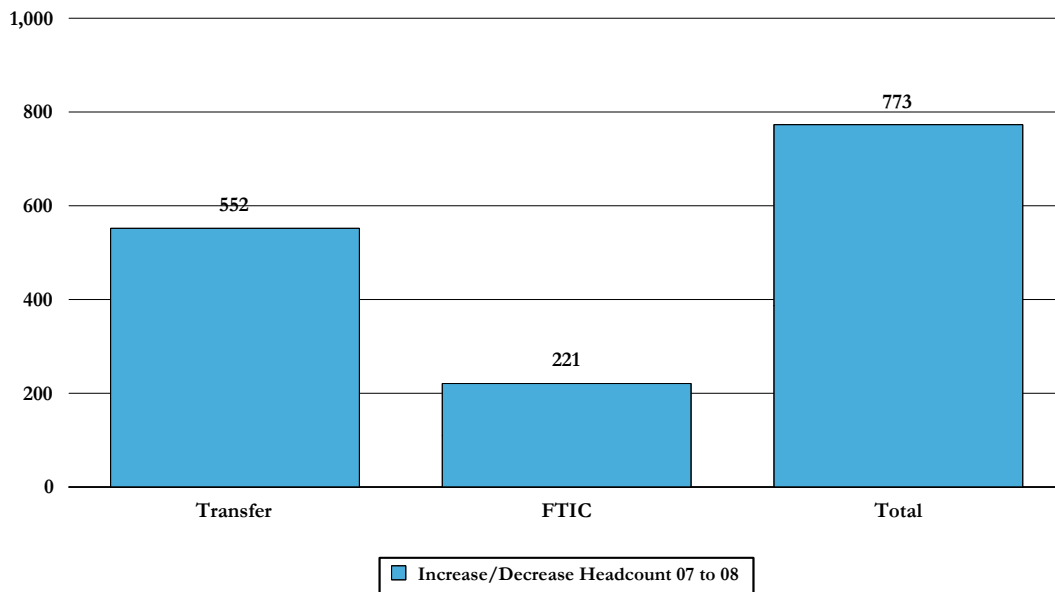
Summer I 07-Spring 08 to Summer I 08-Spring 09



SOURCE: CBM001

Difference in Headcount of First Time Transfer and First Time in College Students by Annual Comparison

Summer I 07-Spring 08 to Summer I 08-Spring 09

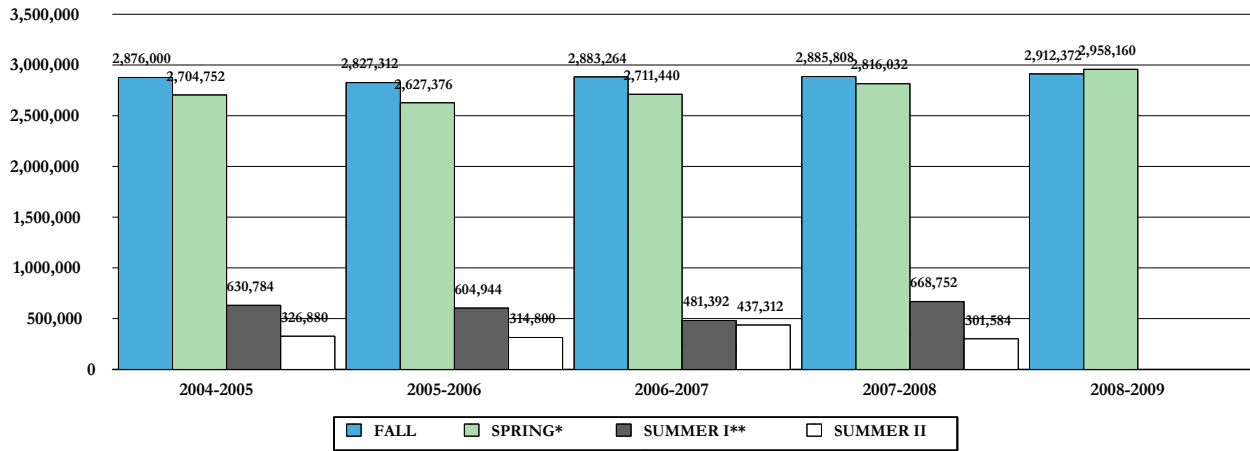


SOURCE: CBM001

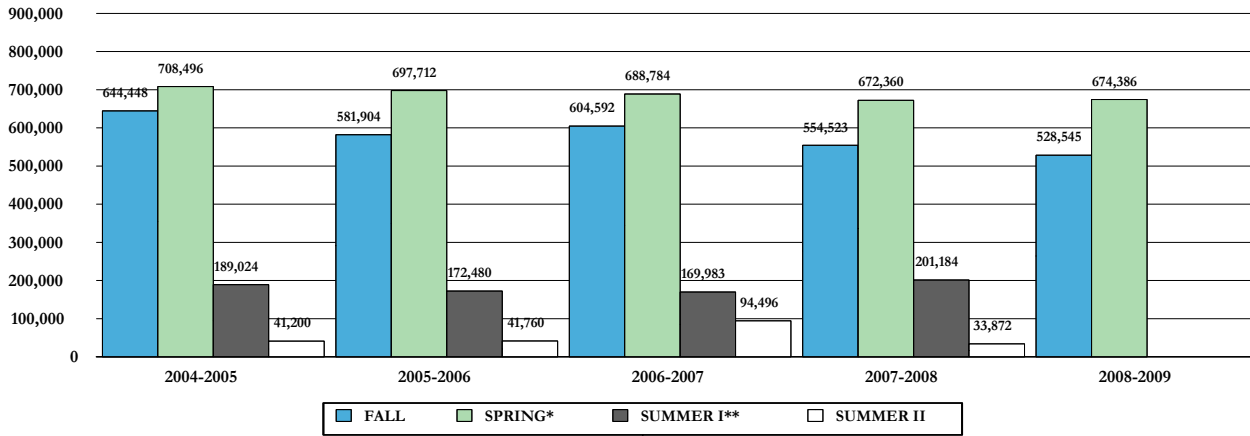
CONTACT HOURS 2004-2005 TO 2008-2009

(Zero denotes certified data for Summer I & Summer II 2009 not available at time of publication.)

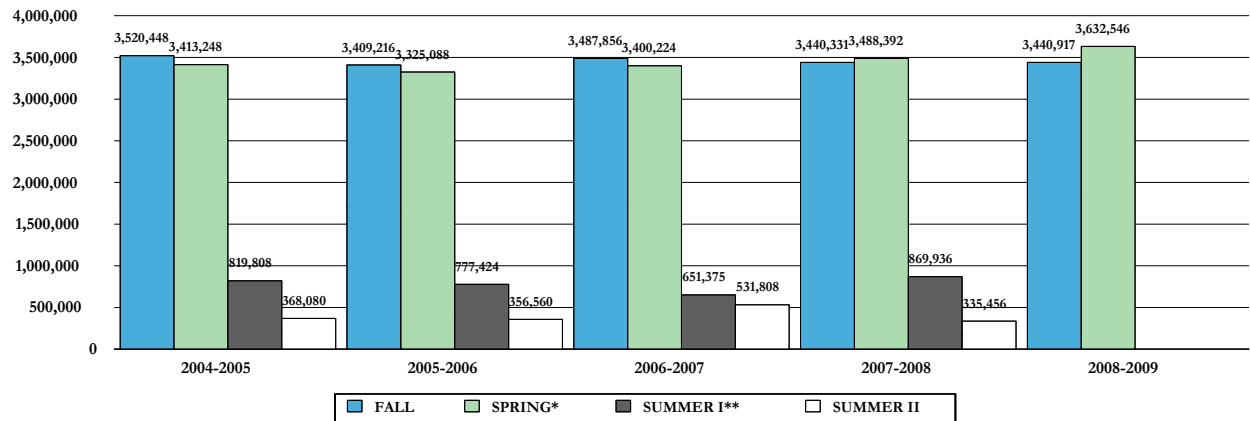
ARTS & SCIENCES



PROFESSIONAL/TECHNICAL



TOTAL CERTIFIED CONTACT HOURS



SOURCE: Records and Reports Summary Table CBM004; *includes Fall Flex II terms, **includes Spring Flex II terms

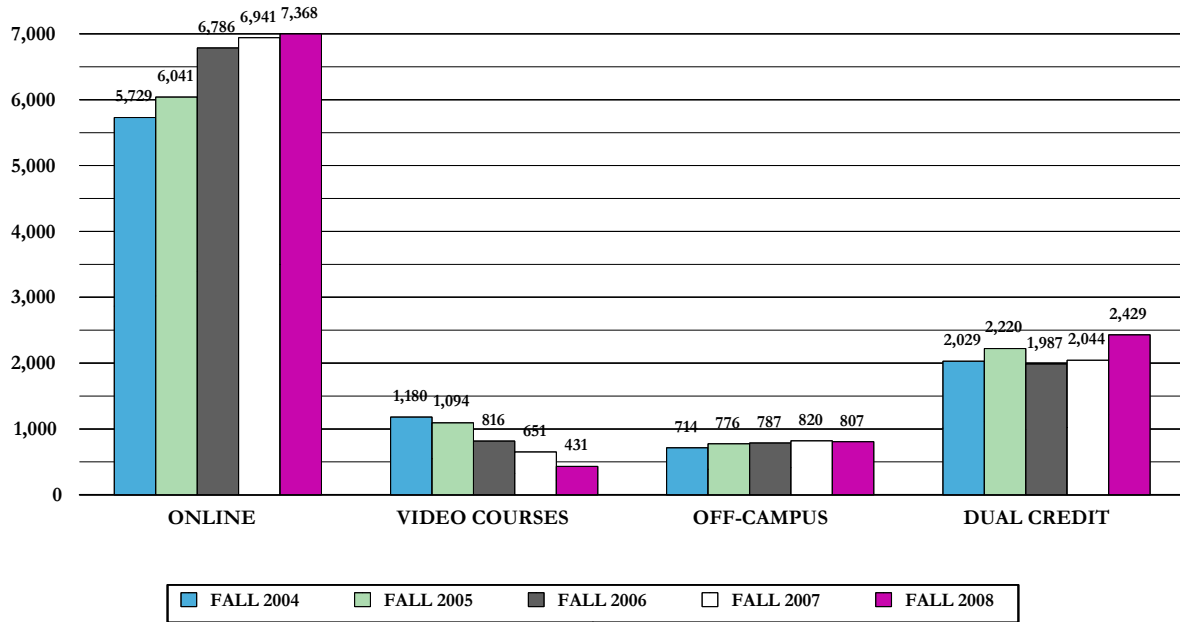
DUAL CREDIT -- FALL 2004 TO FALL 2008

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Alamo Heights	222	230	267	274	342
Antonian					
Bandera	77	94	72	75	37
Boerne					
Bracken Christian	24	7	9	12	20
Business Careers	18	22	24	24	25
Canyon	193	203	177	177	96
Castle Hills Baptist	25	20	14	15	8
Center Point	13	33	13	16	15
Central Catholic	49	13	24	24	
Churchill	273	237	184	185	202
Clark					
Edison		7	47	73	52
Falfurrias					
Fox Tech			1	2	37
Harlandale		21		116	
Highlands		38	8	8	
Ingram		15			
ISA	10	7	1	1	111
ITSA		19			125
Jefferson	52	14	23	35	
Johnson					67
Kenedy (Texas)					
LaVernia	12	37			1
Lee	37	27	15	15	20
MacArthur	100	72	58	58	139
Madison	54	64	68	68	98
Marshall		16	5	5	
McCollum		13			
McMullen County				13	
Natalia					
Navarro	13	22	20	20	
New Braunfels		1			
Nixon-Smiley	26	16	24	20	
Providence	20	48	26	26	28
Reagan	393	509	474	474	469
Roosevelt	29	49	37	37	41
SA Christian Academy	11	18	15	12	12
San Marcos Baptist	13	3	12	17	65
Seguin	146	89			
Sendero Christian		2	5	10	3
Smithson Valley	31	71	133	130	75
Tivy (Kerrville)	123	41	97	82	151
Town East Christian		1	6		6
Trinity Christian		25	12	20	
Home Schools/Early Admissions	65	116	116		184
Brownsville ISD					
North East ISD					
Northside ISD					
San Antonio ISD				6	
Southside ISD					
TOTAL	2,029	2,220	1,987	2,044	2,429

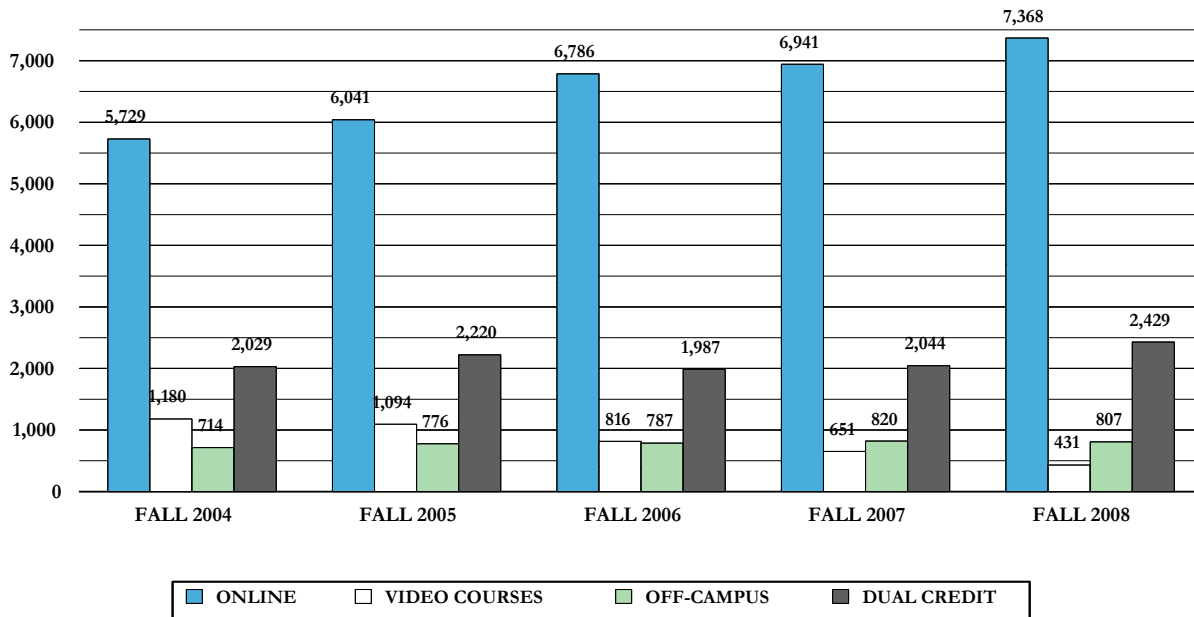
SOURCE: Evening, Weekend & Distance Education

DISTANCE EDUCATION - ENROLLMENT FALL 2004 TO FALL 2008

BY TYPE OF COURSE



BY TERM OF ENROLLMENT



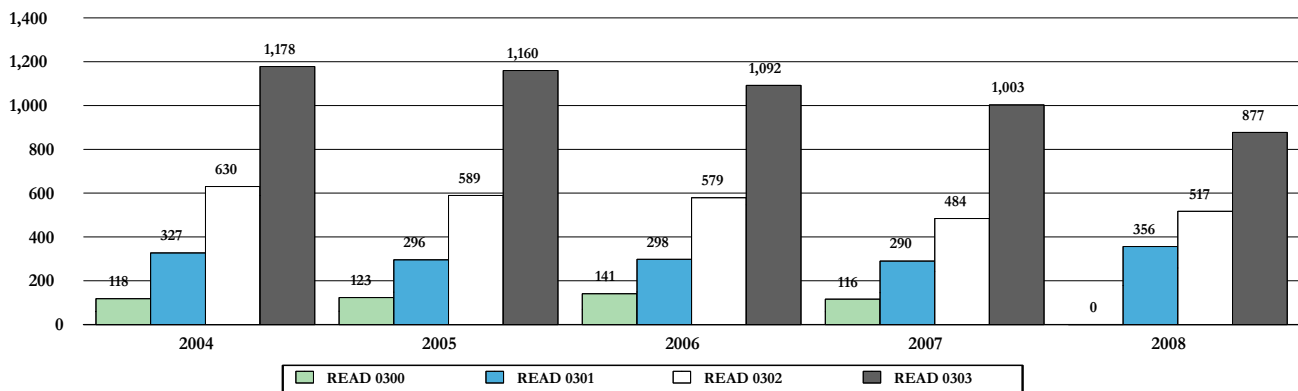
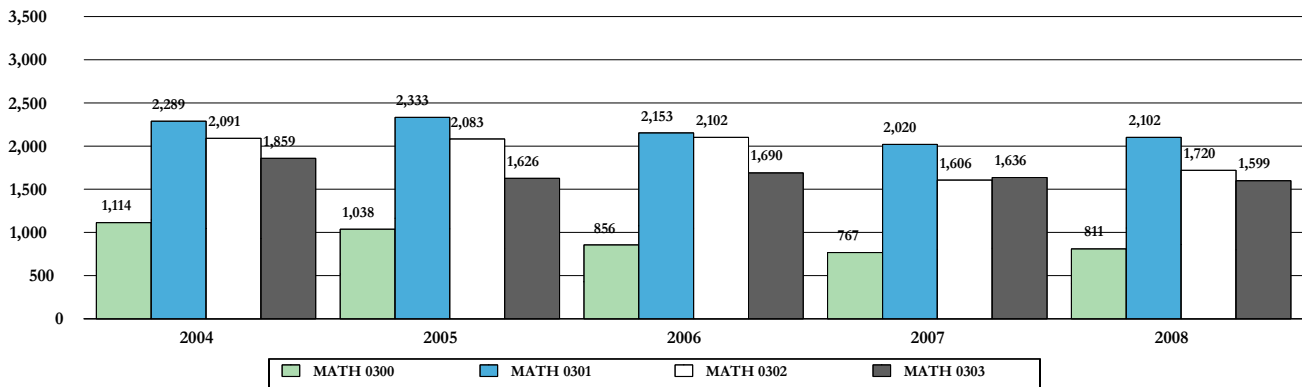
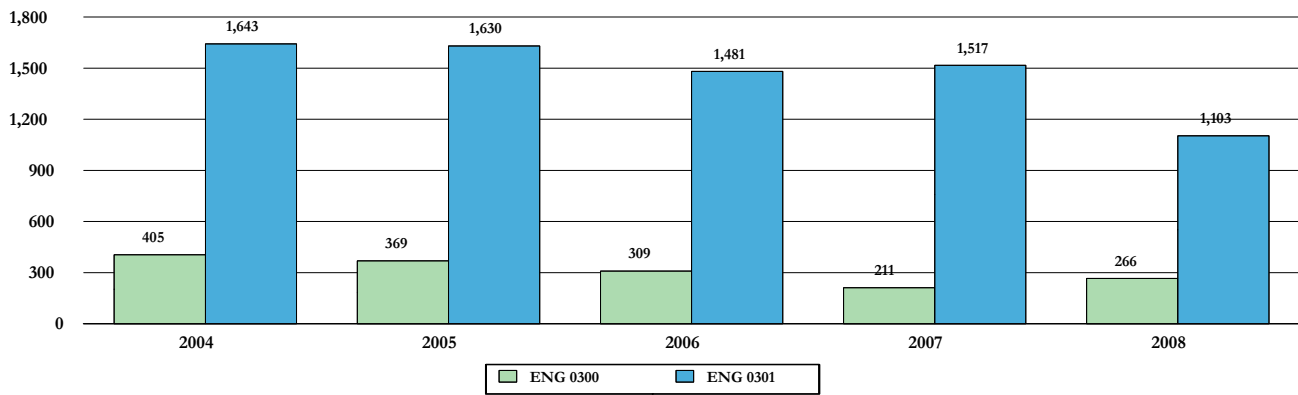
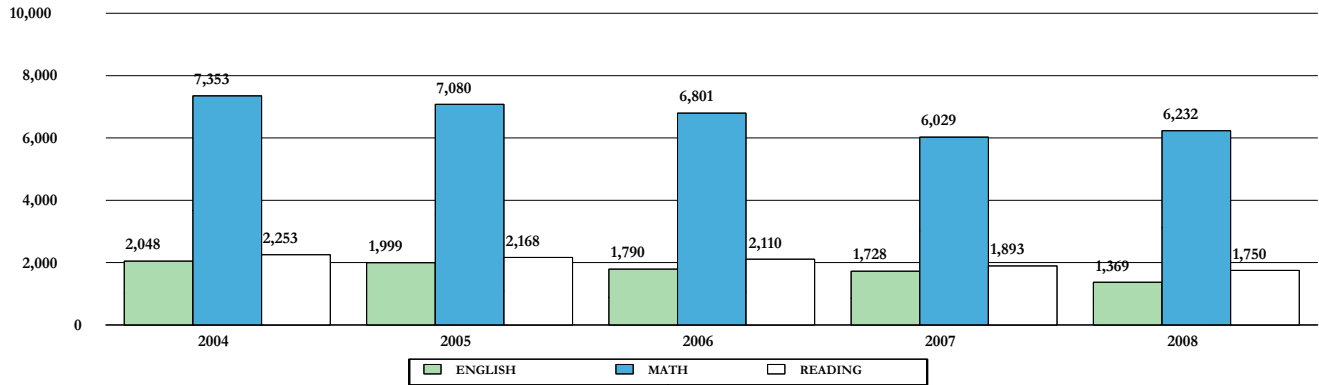
SOURCE: Evening, Weekend, and Distance Education

DEVELOPMENTAL EDUCATION FALL SEMESTERS 2004-2008

COURSE		2004	2005	2006	2007	2008
ENGL 0300	ENROLLMENT	405	369	309	211	266
	SECTIONS	18	16	15	13	13
ENGL 0301	ENROLLMENT	1,643	1,630	1,481	1,517	1,103
	SECTIONS	72	73	73	78	56
TOTAL	ENROLLMENT	2,048	1,999	1,790	1,728	1,369
	SECTIONS	90	89	88	91	69
MATH 0300	ENROLLMENT	1,114	1,038	856	767	811
	SECTIONS	45	42	34	34	34
MATH 0301	ENROLLMENT	2,289	2,333	2,153	2,020	2,102
	SECTIONS	92	87	83	90	89
MATH 0302	ENROLLMENT	2,091	2,083	2,102	1,606	1,720
	SECTIONS	86	80	85	72	73
MATH 0303	ENROLLMENT	1,859	1,626	1,690	1,636	1,599
	SECTIONS	75	70	67	73	72
TOTAL	ENROLLMENT	7,353	7,080	6,801	6,029	6,232
	SECTIONS	298	279	269	269	268
READ 0300	ENROLLMENT	118	123	141	116	.
	SECTIONS	5	6	9	9	.
READ 0301	ENROLLMENT	327	296	298	290	356
	SECTIONS	15	15	16	17	21
READ 0302	ENROLLMENT	630	589	579	484	517
	SECTIONS	31	29	27	25	25
READ 0303	ENROLLMENT	1,178	1,160	1,092	1,003	877
	SECTIONS	52	50	48	46	40
TOTAL	ENROLLMENT	2,253	2,168	2,110	1,893	1,750
	SECTIONS	103	100	100	97	86
TOTAL	ENROLLMENT	11,654	11,247	10,701	9,650	9,351
	SECTIONS	491	468	457	457	423

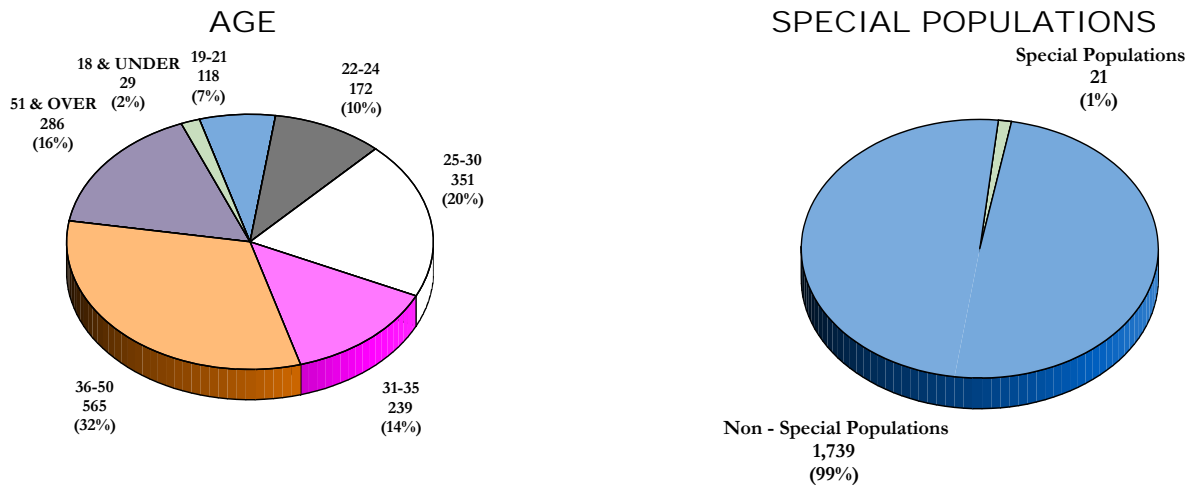
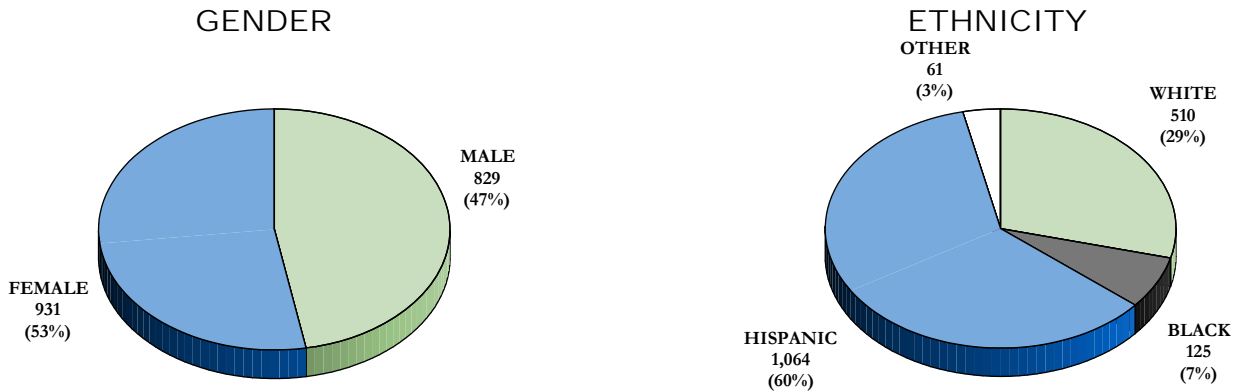
SOURCE: CBM004

DEVELOPMENTAL EDUCATION FALL SEMESTERS 2004-2008



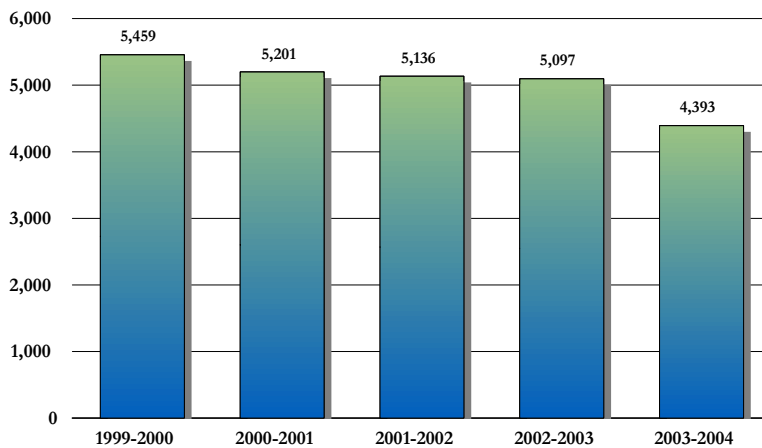
SOURCE: CBM004

CONTINUING EDUCATION TRAINING NETWORK FIRST QUARTER 2008 1,760 STUDENTS



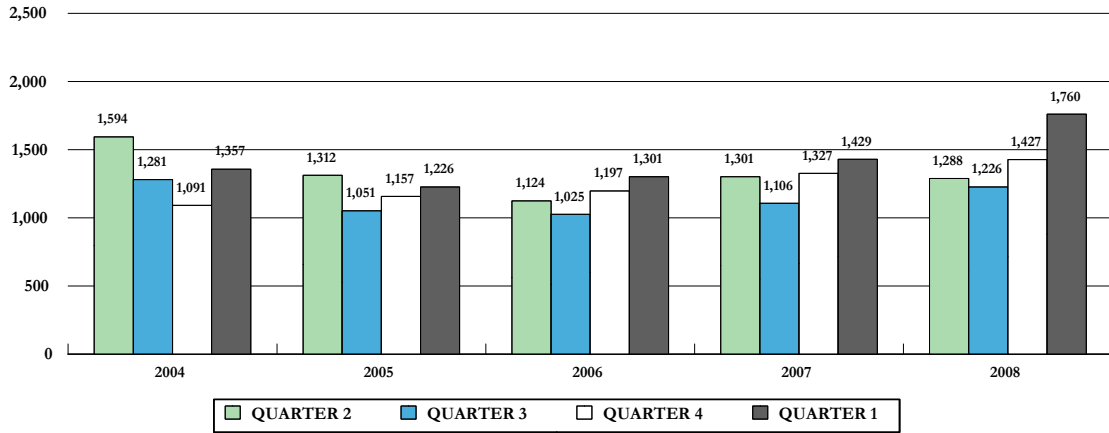
SOURCE: CBM00A

NON-CREDIT WORKFORCE EDUCATION UNDUPLICATED ENROLLMENT FOR ACADEMIC YEARS 1999-2000 to 2003-2004

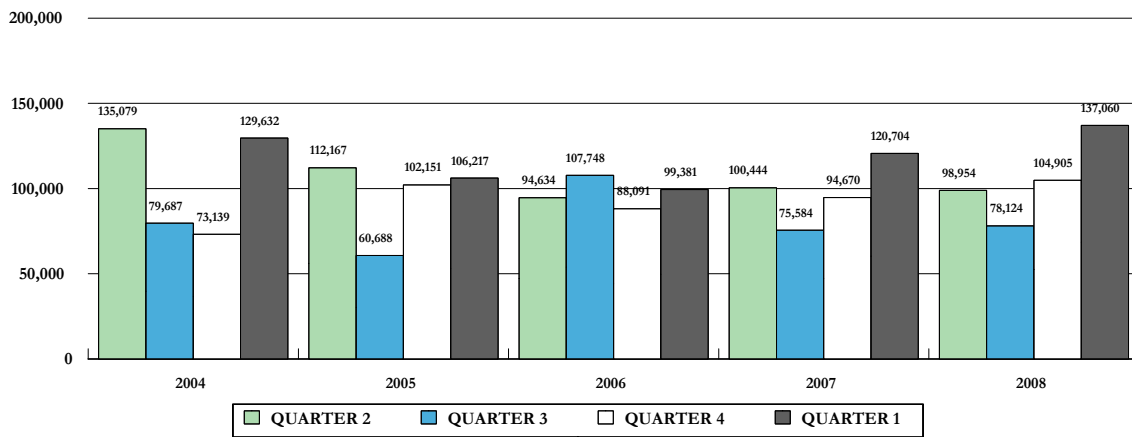


SOURCE: THECB Texas Public Community and Technical Colleges Statewide Fact Books, Years 2001, 2002, 2003, 2004, 2005
NOTE: Table reflects most recent data available

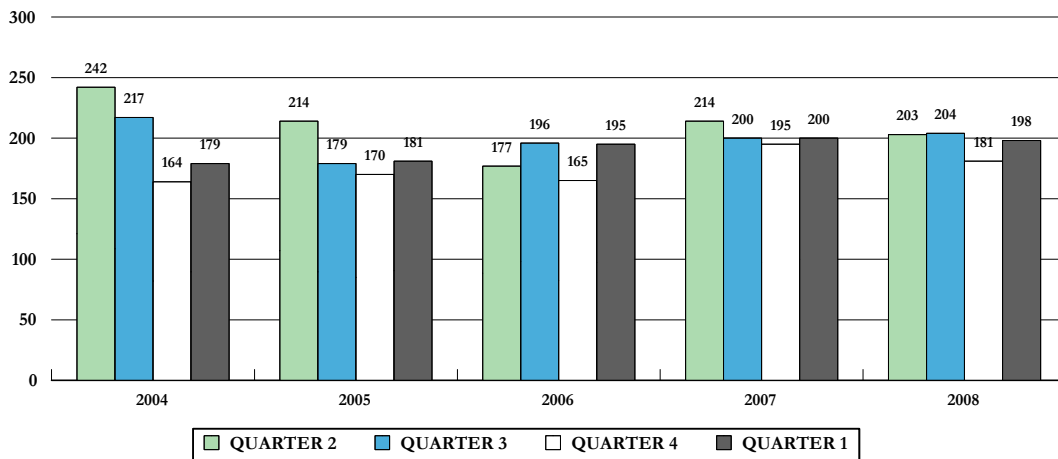
CONTINUING EDUCATION TRAINING NETWORK 2004-2008
 HEADCOUNT TRENDS BY QUARTER (reimbursable courses)
 (Zero denotes certified data not available at time of publication.)



CONTACT HOUR TRENDS BY QUARTER (reimbursable courses)
 (Zero denotes certified data not available at time of publication.)



CLASS TRENDS BY QUARTER (reimbursable courses)
 (Zero denotes certified data not available at time of publication.)



SOURCE: CBM00C Summary Report

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DEVELOPMENTAL MATH - PRODUCTIVE GRADE RATES

San Antonio College	Fall Term Productive Grade Rates													
	2004						2008						All	FTIC
	All			FTIC			ALL			FTIC				
	Enrl.	Prod.	%	Enrl.	Prod.	%	Enrl.	Prod.	%	Enrl.	Prod.	%	5-yr	5-yr
All Developmental Math	6,761	2,351	35%	2068	757	37%	5,767	2,380	41%	1961	814	42%	6%	5%
Gender														
Female	4069	1552	38%	1184	494	42%	3412	1515	44%	1078	494	46%	6%	4%
Male	2692	799	30%	884	263	30%	2355	865	37%	883	320	36%	7%	6%
Ethnicity														
American Indian/Alaskan	31	9	29%	11	2	18%	23	11	48%	5	3	60%	19%	42%
Asian or Pacific Islander	98	42	43%	32	17	53%	100	48	48%	38	17	45%	5%	-8%
Black Non-Hispanic	323	90	28%	89	21	24%	343	129	38%	131	42	32%	10%	8%
Hispanic	3954	1261	32%	1247	417	33%	3377	1282	38%	1240	474	38%	6%	5%
International	50	24	48%	11	5	45%	36	20	56%	11	7	64%	8%	18%
White Non-Hispanic	2305	925	40%	678	295	44%	1888	890	47%	536	271	51%	7%	7%
Course Level														
MATH0300	1009	458	45%	454	203	45%	755	327	43%	369	164	44%	-2%	0%
Gender														
Female	636	332	52%	277	140	51%	461	223	48%	215	110	51%	-4%	1%
Male	373	126	34%	177	63	36%	294	104	35%	154	54	35%	2%	-1%
Ethnicity														
American Indian/Alaskan	7	2	29%	3	0	0%	3	2	67%	N/A	N/A	N/A	38%	N/A
Asian or Pacific Islander	9	6	67%	4	4	100%	4	3	75%	2	1	50%	8%	-50%
Black Non-Hispanic	53	21	40%	20	7	35%	53	13	25%	24	4	17%	-15%	-18%
Hispanic	668	292	44%	318	137	43%	533	216	41%	272	115	42%	-3%	-1%
International	2	0	0%	1	0	0%	5	4	80%	2	1	50%	80%	50%
White Non-Hispanic	270	137	51%	108	55	51%	157	89	57%	69	43	62%	6%	11%
Course Level														
MATH0301	2125	703	33%	929	314	34%	1965	772	39%	842	335	40%	6%	6%
Gender														
Female	1266	444	35%	541	200	37%	1143	504	44%	466	210	45%	9%	8%
Male	859	259	30%	388	114	29%	822	268	33%	376	125	33%	2%	4%
Ethnicity														
American Indian/Alaskan	8	4	50%	4	1	25%	9	6	67%	4	2	50%	17%	25%
Asian or Pacific Islander	35	16	46%	13	6	46%	29	10	34%	16	4	25%	-11%	-21%
Black Non-Hispanic	112	24	21%	40	7	18%	122	49	40%	53	20	38%	19%	20%
Hispanic	1300	382	29%	573	169	29%	1227	442	36%	554	200	36%	7%	7%
International	12	6	50%	4	2	50%	12	6	50%	5	2	40%	0%	-10%
White Non-Hispanic	658	271	41%	295	129	44%	566	259	46%	210	107	51%	5%	7%
Course Level														
MATH0302	1932	598	31%	410	132	32%	1567	609	39%	433	164	38%	8%	6%
Gender														
Female	1170	391	33%	225	90	40%	957	389	41%	246	95	39%	7%	-1%
Male	762	207	27%	185	42	23%	610	220	36%	187	69	37%	9%	14%
Ethnicity														
American Indian/Alaskan	10	2	20%	3	1	33%	3	1	33%	1	1	100%	13%	67%
Asian or Pacific Islander	26	9	35%	7	3	43%	32	15	47%	12	6	50%	12%	7%
Black Non-Hispanic	89	27	30%	19	4	21%	91	42	46%	30	11	37%	16%	16%
Hispanic	1091	297	27%	222	62	28%	884	314	36%	259	89	34%	8%	6%
International	14	6	43%	4	1	25%	10	5	50%	2	2	100%	7%	75%
White Non-Hispanic	702	257	37%	155	61	39%	547	232	42%	129	55	43%	6%	3%
Course Level														
MATH0303	1695	592	35%	275	108	39%	1480	672	45%	317	151	48%	10%	8%
Gender														
Female	997	385	39%	141	64	45%	851	399	47%	151	79	52%	8%	7%
Male	698	207	30%	134	44	33%	629	273	43%	166	72	43%	14%	11%
Ethnicity														
American Indian/Alaskan	6	1	17%	1	0	0%	8	2	25%	N/A	N/A	N/A	8%	N/A
Asian or Pacific Islander	28	11	39%	8	4	50%	35	20	57%	8	6	75%	18%	25%
Black Non-Hispanic	69	18	26%	10	3	30%	77	25	32%	24	7	29%	6%	-1%
Hispanic	895	290	32%	134	49	37%	733	310	42%	155	70	45%	10%	9%
International	22	12	55%	2	2	100%	9	5	56%	2	2	100%	1%	0%
White Non-Hispanic	675	260	39%	120	50	42%	618	310	50%	128	66	52%	12%	10%

DEVELOPMENTAL MATH WITHIN SEMESTER RETENTION

San Antonio College	Fall Term Within Semester Retention Rates													
	2004						2008						All	FTIC
	All			FTIC			All			FTIC				
	Enrl.	Ret.	%	Enrl.	Ret.	%	Enrl.	Ret.	%	Enrl.	Ret.	%	5-yr Change	5-yr
All Developmental Math	6,761	3,988	59%	2068	1270	61%	5,767	4,177	72%	1961	1431	73%	13%	12%
Gender														
Female	4069	2506	62%	1184	766	65%	3412	2518	74%	1078	810	75%	12%	10%
Male	2692	1482	55%	884	504	57%	2355	1659	70%	883	621	70%	15%	13%
Ethnicity														
American Indian/Alaskan Native	31	17	55%	11	5	45%	23	17	74%	5	5	100%	19%	55%
Asian or Pacific Islander	98	58	59%	32	22	69%	100	85	85%	38	31	82%	26%	13%
Black Non-Hispanic	323	170	53%	89	46	52%	343	245	71%	131	91	69%	19%	18%
Hispanic	3954	2267	57%	1247	736	59%	3377	2422	72%	1240	889	72%	14%	13%
International	50	34	68%	11	6	55%	36	28	78%	11	10	91%	10%	36%
White Non-Hispanic	2305	1442	63%	678	455	67%	1888	1380	73%	536	405	76%	11%	8%
Course Level														
MATH0300	1009	679	67%	454	301	66%	755	536	71%	369	262	71%	4%	5%
Gender														
Female	636	459	72%	277	194	70%	461	341	74%	215	163	76%	2%	6%
Male	373	220	59%	177	107	60%	294	195	66%	154	99	64%	7%	4%
Ethnicity														
American Indian/Alaskan Native	7	3	43%	3	1	33%	3	2	67%	N/A	N/A	N/A	24%	N/A
Asian or Pacific Islander	9	7	78%	4	4	100%	4	3	75%	2	1	50%	-3%	-50%
Black Non-Hispanic	53	29	55%	20	10	50%	53	32	60%	24	13	54%	6%	4%
Hispanic	668	445	67%	318	205	64%	533	373	70%	272	189	69%	3%	5%
International	2	0	0%	1	0	0%	5	5	100%	2	2	100%	100%	100%
White Non-Hispanic	270	195	72%	108	81	75%	157	121	77%	69	57	83%	5%	8%
Course Level														
MATH0301	2125	1241	58%	929	556	60%	1965	1417	72%	842	605	72%	14%	12%
Gender														
Female	1266	767	61%	541	339	63%	1143	851	74%	466	344	74%	14%	11%
Male	859	474	55%	388	217	56%	822	566	69%	376	261	69%	14%	13%
Ethnicity														
American Indian/Alaskan Native	8	6	75%	4	2	50%	9	9	100%	4	4	100%	25%	50%
Asian or Pacific Islander	35	22	63%	13	10	77%	29	23	79%	16	13	81%	16%	4%
Black Non-Hispanic	112	55	49%	40	20	50%	122	92	75%	53	39	74%	26%	24%
Hispanic	1300	725	56%	573	322	56%	1227	881	72%	554	396	71%	16%	15%
International	12	7	58%	4	2	50%	12	8	67%	5	4	80%	8%	30%
White Non-Hispanic	658	426	65%	295	200	68%	566	404	71%	210	149	71%	7%	3%
Course Level														
MATH0302	1932	1101	57%	410	246	60%	1567	1155	74%	433	316	73%	17%	13%
Gender														
Female	1170	688	59%	225	142	63%	957	710	74%	246	182	74%	15%	11%
Male	762	413	54%	185	104	56%	610	445	73%	187	134	72%	19%	15%
Ethnicity														
American Indian/Alaskan Native	10	7	70%	3	2	67%	3	2	67%	1	1	100%	-3%	33%
Asian or Pacific Islander	26	13	50%	7	4	57%	32	29	91%	12	10	83%	41%	26%
Black Non-Hispanic	89	53	60%	19	10	53%	91	66	73%	30	21	70%	13%	17%
Hispanic	1091	601	55%	222	131	59%	884	643	73%	259	183	71%	18%	12%
International	14	9	64%	4	2	50%	10	9	90%	2	2	100%	26%	50%
White Non-Hispanic	702	418	60%	155	97	63%	547	406	74%	129	99	77%	15%	14%
Course Level														
MATH0303	1695	967	57%	275	167	61%	1480	1069	72%	317	248	78%	15%	18%
Gender														
Female	997	592	59%	141	91	65%	851	616	72%	151	121	80%	13%	16%
Male	698	375	54%	134	76	57%	629	453	72%	166	127	77%	18%	20%
Ethnicity														
American Indian/Alaskan Native	6	1	17%	1	0	0%	8	4	50%	N/A	N/A	N/A	33%	N/A
Asian or Pacific Islander	28	16	57%	8	4	50%	35	30	86%	8	7	88%	29%	38%
Black Non-Hispanic	69	33	48%	10	6	60%	77	55	71%	24	18	75%	24%	15%
Hispanic	895	496	55%	134	78	58%	733	525	72%	155	121	78%	16%	20%
International	22	18	82%	2	2	100%	9	6	67%	2	2	100%	-15%	0%
White Non-Hispanic	675	403	60%	120	77	64%	618	449	73%	128	100	78%	13%	14%

DEVELOPMENTAL ENGLISH PRODUCTIVE GRADE RATES

San Antonio College	Fall Term Productive Grade Rates													
	2004						2008						All	FTIC
	All			FTIC			ALL			FTIC			5-yr Change	5-yr Change
	Enrl.	Prod.	%	Enrl.	Prod.	%	Enrl.	Prod.	%	Enrl.	Prod.	%		
All Developmental English	1,945	1,090	56%	1136	654	58%	1,270	725	57%	712	426	60%	1%	2%
Gender														
Female	1081	658	61%	642	396	62%	612	375	61%	330	213	65%	0%	3%
Male	864	432	50%	494	258	52%	658	350	53%	382	213	56%	3%	4%
Ethnicity														
American Indian/Alaskan Native	8	5	63%	3	1	33%	6	4	67%	3	1	33%	4%	0%
Asian or Pacific Islander	46	30	65%	18	14	78%	31	20	65%	12	8	67%	-1%	-11%
Black Non-Hispanic	89	52	58%	46	25	54%	94	49	52%	50	24	48%	-6%	-6%
Hispanic	1283	697	54%	764	426	56%	827	464	56%	474	289	61%	2%	5%
International	45	26	58%	11	5	45%	19	11	58%	4	3	75%	0%	30%
White Non-Hispanic	474	280	59%	294	183	62%	293	177	60%	169	101	60%	1%	-2%
Course Level														
ENGL0300	382	200	52%	225	120	53%	267	135	51%	170	86	51%	-2%	-3%
Gender														
Female	217	131	60%	128	77	60%	130	70	54%	81	44	54%	-7%	-6%
Male	165	69	42%	97	43	44%	137	65	47%	89	42	47%	6%	3%
Ethnicity														
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	1	1	100%	N/A	N/A	N/A	N/A	N/A
Asian or Pacific Islander	13	6	46%	5	3	60%	4	3	75%	3	2	67%	29%	7%
Black Non-Hispanic	16	4	25%	9	2	22%	31	16	52%	18	6	33%	27%	11%
Hispanic	252	137	54%	149	79	53%	184	90	49%	121	65	54%	-5%	1%
International	14	8	57%	4	2	50%	8	3	38%	1	0	0%	-20%	-50%
White Non-Hispanic	87	45	52%	58	34	59%	39	22	56%	27	13	48%	5%	-10%
Course Course Level Level														
ENGL0301	1563	890	57%	911	534	59%	1003	590	59%	542	340	63%	2%	4%
Gender														
Female	864	527	61%	514	319	62%	482	305	63%	249	169	68%	2%	6%
Male	699	363	52%	397	215	54%	521	285	55%	293	171	58%	3%	4%
Ethnicity														
American Indian/Alaskan Native	8	5	63%	3	1	33%	5	3	60%	3	1	33%	-3%	0%
Asian or Pacific Islander	33	24	73%	13	11	85%	27	17	63%	9	6	67%	-10%	-18%
Black Non-Hispanic	73	48	66%	37	23	62%	63	33	52%	32	18	56%	-13%	-6%
Hispanic	1031	560	54%	615	347	56%	643	374	58%	353	224	63%	4%	7%
International	31	18	58%	7	3	43%	11	8	73%	3	3	100%	15%	57%
White Non-Hispanic	387	235	61%	236	149	63%	254	155	61%	142	88	62%	0%	-1%

DEVELOPMENTAL ENGLISH WITHIN SEMESTER RETENTION RATES

San Antonio College	Fall Term Within Semester Retention Rates													
	2004						2008						All	FTIC
	All			FTIC			All			FTIC				
	Enrl.	Ret.	%	Enrl.	Ret.	%	Enrl.	Ret.	%	Enrl.	Ret.	%	5-yr Change	5-yr Change
All Developmental English	1,945	1,422	73%	1136	851	75%	1,270	1,025	81%	712	597	84%	8%	9%
Gender														
Female	1081	828	77%	642	498	78%	612	506	83%	330	282	85%	6%	8%
Male	864	594	69%	494	353	71%	658	519	79%	382	315	82%	10%	11%
Ethnicity														
American Indian/Alaskan	8	6	75%	3	2	67%	6	5	83%	3	2	67%	8%	0%
Asian or Pacific Islander	46	37	80%	18	16	89%	31	25	81%	12	11	92%	0%	3%
Black Non-Hispanic	89	68	76%	46	34	74%	94	67	71%	50	37	74%	-5%	0%
Hispanic	1283	942	73%	764	567	74%	827	665	80%	474	396	84%	7%	9%
International	45	37	82%	11	8	73%	19	17	89%	4	4	100%	7%	27%
White Non-Hispanic	474	332	70%	294	224	76%	293	246	84%	169	147	87%	14%	11%
Course Level														
ENGL0300	382	276	72%	225	165	73%	267	215	81%	170	142	84%	8%	10%
Gender														
Female	217	172	79%	128	103	80%	130	107	82%	81	69	85%	3%	5%
Male	165	104	63%	97	62	64%	137	108	79%	89	73	82%	16%	18%
Ethnicity														
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	1	1	100%	N/A	N/A	N/A	N/A	N/A
Asian or Pacific Islander	13	8	62%	5	4	80%	4	3	75%	3	2	67%	13%	-13%
Black Non-Hispanic	16	11	69%	9	6	67%	31	21	68%	18	11	61%	-1%	-6%
Hispanic	252	186	74%	149	106	71%	184	149	81%	121	105	87%	7%	16%
International	14	11	79%	4	3	75%	8	8	100%	1	1	100%	21%	25%
White Non-Hispanic	87	60	69%	58	46	79%	39	33	85%	27	23	85%	16%	6%
Course Course Level Level														
ENGL0301	1563	1146	73%	911	686	75%	1003	810	81%	542	455	84%	7%	9%
Gender														
Female	864	656	76%	514	395	77%	482	399	83%	249	213	86%	7%	9%
Male	699	490	70%	397	291	73%	521	411	79%	293	242	83%	9%	9%
Ethnicity														
American Indian/Alaskan	8	6	75%	3	2	67%	5	4	80%	3	2	67%	5%	0%
Asian or Pacific Islander	33	29	88%	13	12	92%	27	22	81%	9	9	100%	-6%	8%
Black Non-Hispanic	73	57	78%	37	28	76%	63	46	73%	32	26	81%	-5%	6%
Hispanic	1031	756	73%	615	461	75%	643	516	80%	353	291	82%	7%	7%
International	31	26	84%	7	5	71%	11	9	82%	3	3	100%	-2%	29%
White Non-Hispanic	387	272	70%	236	178	75%	254	213	84%	142	124	87%	14%	12%

DEVELOPMENTAL READING PRODUCTIVE GRADE RATES

San Antonio College	Fall Term Productive Grade Rates													
	2004						2008						All	FTIC
	All			FTIC			ALL			FTIC				
	Enrl.	Prod.	%	Enrl.	Prod.	%	Enrl.	Prod.	%	Enrl.	Prod.	%	5-yr Change	5-yr Change
All Developmental Reading	2,075	1,335	64%	1204	801	67%	1,635	1,107	68%	1057	740	70%	3%	3%
Gender														
Female	1259	863	69%	718	506	70%	952	683	72%	599	442	74%	3%	3%
Male	816	472	58%	486	295	61%	683	424	62%	458	298	65%	4%	4%
Ethnicity														
American Indian/Alaskan	7	3	43%	4	2	50%	4	3	75%	3	2	67%	32%	17%
Asian or Pacific Islander	41	26	63%	18	13	72%	29	23	79%	19	14	74%	16%	1%
Black Non-Hispanic	101	54	53%	62	38	61%	145	93	64%	86	53	62%	11%	0%
Hispanic	1435	930	65%	834	556	67%	1135	767	68%	763	537	70%	3%	4%
International	44	38	86%	7	7	100%	17	15	88%	3	3	100%	2%	0%
White Non-Hispanic	447	284	64%	279	185	66%	305	206	68%	183	131	72%	4%	5%
Course Level														
READ0300	118	68	58%	82	48	59%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gender														
Female	74	45	61%	52	31	60%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	44	23	52%	30	17	57%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ethnicity														
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian or Pacific Islander	6	4	67%	5	4	80%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black Non-Hispanic	4	3	75%	4	3	75%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	85	44	52%	59	32	54%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
International	7	7	100%	1	1	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White Non-Hispanic	16	10	63%	13	8	62%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Course Level														
READ0301	287	163	57%	181	109	60%	356	196	55%	242	134	55%	-2%	-5%
Gender														
Female	170	112	66%	105	75	71%	200	119	60%	129	80	62%	-6%	-9%
Male	117	51	44%	76	34	45%	156	77	49%	113	54	48%	6%	3%
Ethnicity														
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	1	1	100%	1	1	100%	N/A	N/A
Asian or Pacific Islander	9	3	33%	2	2	100%	6	5	83%	5	4	80%	50%	-20%
Black Non-Hispanic	15	8	53%	7	5	71%	27	11	41%	17	7	41%	-13%	-30%
Hispanic	205	121	59%	137	82	60%	269	149	55%	191	108	57%	-4%	-3%
International	4	3	75%	1	1	100%	6	4	67%	N/A	N/A	N/A	-8%	N/A
White Non-Hispanic	54	28	52%	34	19	56%	47	26	55%	28	14	50%	3%	-6%
Course Level														
READ0302	569	379	67%	303	207	68%	517	346	67%	346	242	70%	0%	2%
Gender														
Female	343	230	67%	184	128	70%	308	218	71%	201	146	73%	4%	3%
Male	226	149	66%	119	79	66%	209	128	61%	145	96	66%	-5%	0%
Ethnicity														
American Indian/Alaskan	3	1	33%	2	1	50%	1	1	100%	1	1	100%	67%	50%
Asian or Pacific Islander	8	4	50%	3	1	33%	10	6	60%	8	5	63%	10%	29%
Black Non-Hispanic	25	15	60%	17	11	65%	51	39	76%	30	21	70%	16%	5%
Hispanic	415	284	68%	228	158	69%	355	230	65%	243	166	68%	-4%	-1%
International	10	7	70%	2	2	100%	4	4	100%	2	2	100%	30%	0%
White Non-Hispanic	108	68	63%	51	34	67%	96	66	69%	62	47	76%	6%	9%
Course Level														
READ0303	1101	725	66%	638	437	68%	762	565	74%	469	364	78%	8%	9%
Gender														
Female	672	476	71%	377	272	72%	444	346	78%	269	216	80%	7%	8%
Male	429	249	58%	261	165	63%	318	219	69%	200	148	74%	11%	11%
Ethnicity														
American Indian/Alaskan	4	2	50%	2	1	50%	2	1	50%	1	0	0%	0%	-50%
Asian or Pacific Islander	18	15	83%	8	6	75%	13	12	92%	6	5	83%	9%	8%
Black Non-Hispanic	57	28	49%	34	19	56%	67	43	64%	39	25	64%	15%	8%
Hispanic	730	481	66%	410	284	69%	511	388	76%	329	263	80%	10%	11%
International	23	21	91%	3	3	100%	7	7	100%	1	1	100%	9%	0%
White Non-Hispanic	269	178	66%	181	124	69%	162	114	70%	93	70	75%	4%	7%

DEVELOPMENTAL READING WITHIN SEMESTER RETENTION RATES

San Antonio College	Fall Term Within Semester Retention Rates													
	2004						2008						All	FTIC
	All			FTIC			All			FTIC				
	Enrl.	Ret.	%	Enrl.	Ret.	%	Enrl.	Ret.	%	Enrl.	Ret.	%	5-yr Change	5-yr Change
All Developmental Reading	2,075	1,599	77%	1204	960	80%	1,635	1,382	85%	1057	905	86%	7%	6%
Gender														
Female	1259	1016	81%	718	598	83%	952	825	87%	599	526	88%	6%	5%
Male	816	583	71%	486	362	74%	683	557	82%	458	379	83%	10%	8%
Ethnicity														
American Indian/Alaskan Native	7	5	71%	4	3	75%	4	3	75%	3	2	67%	4%	-8%
Asian or Pacific Islander	41	29	71%	18	14	78%	29	28	97%	19	18	95%	26%	17%
Black Non-Hispanic	101	65	64%	62	43	69%	145	125	86%	86	73	85%	22%	16%
Hispanic	1435	1126	78%	834	676	81%	1135	956	84%	763	652	85%	6%	4%
International	44	41	93%	7	7	100%	17	17	100%	3	3	100%	7%	0%
White Non-Hispanic	447	333	74%	279	217	78%	305	253	83%	183	157	86%	8%	8%
Course Level														
READ0300	118	90	76%	82	62	76%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gender														
Female	74	59	80%	52	42	81%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	44	31	70%	30	20	67%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ethnicity														
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian or Pacific Islander	6	5	83%	5	4	80%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black Non-Hispanic	4	4	100%	4	4	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	85	62	73%	59	43	73%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
International	7	7	100%	1	1	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White Non-Hispanic	16	12	75%	13	10	77%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Course Level														
READ0301	287	218	76%	181	143	79%	356	289	81%	242	192	79%	5%	0%
Gender														
Female	170	135	79%	105	88	84%	200	164	82%	129	103	80%	3%	-4%
Male	117	83	71%	76	55	72%	156	125	80%	113	89	79%	9%	6%
Ethnicity														
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	1	1	100%	1	1	100%	N/A	N/A
Asian or Pacific Islander	9	4	44%	2	2	100%	6	6	100%	5	5	100%	56%	0%
Black Non-Hispanic	15	11	73%	7	6	86%	27	20	74%	17	12	71%	1%	-15%
Hispanic	205	165	80%	137	112	82%	269	215	80%	191	151	79%	-1%	-3%
International	4	4	100%	1	1	100%	6	6	100%	N/A	N/A	N/A	0%	N/A
White Non-Hispanic	54	34	63%	34	22	65%	47	41	87%	28	23	82%	24%	17%
Course Level														
READ0302	569	440	77%	303	239	79%	517	428	83%	346	295	85%	5%	6%
Gender														
Female	343	268	78%	184	147	80%	308	264	86%	201	176	88%	8%	8%
Male	226	172	76%	119	92	77%	209	164	78%	145	119	82%	2%	5%
Ethnicity														
American Indian/Alaskan Native	3	3	100%	2	2	100%	1	1	100%	1	1	100%	0%	0%
Asian or Pacific Islander	8	5	63%	3	2	67%	10	9	90%	8	7	88%	28%	21%
Black Non-Hispanic	25	16	64%	17	11	65%	51	47	92%	30	27	90%	28%	25%
Hispanic	415	326	79%	228	181	79%	355	290	82%	243	204	84%	3%	5%
International	10	8	80%	2	2	100%	4	4	100%	2	2	100%	20%	0%
White Non-Hispanic	108	82	76%	51	41	80%	96	77	80%	62	54	87%	4%	7%
Course Level														
READ0303	1101	851	77%	638	516	81%	762	665	87%	469	418	89%	10%	8%
Gender														
Female	672	554	82%	377	321	85%	444	397	89%	269	247	92%	7%	7%
Male	429	297	69%	261	195	75%	318	268	84%	200	171	86%	15%	11%
Ethnicity														
American Indian/Alaskan Native	4	2	50%	2	1	50%	2	1	50%	1	0	0%	0%	-50%
Asian or Pacific Islander	18	15	83%	8	6	75%	13	13	100%	6	6	100%	17%	25%
Black Non-Hispanic	57	34	60%	34	22	65%	67	58	87%	39	34	87%	27%	22%
Hispanic	730	573	78%	410	340	83%	511	451	88%	329	297	90%	10%	7%
International	23	22	96%	3	3	100%	7	7	100%	1	1	100%	4%	0%
White Non-Hispanic	269	205	76%	181	144	80%	162	135	83%	93	80	86%	7%	6%

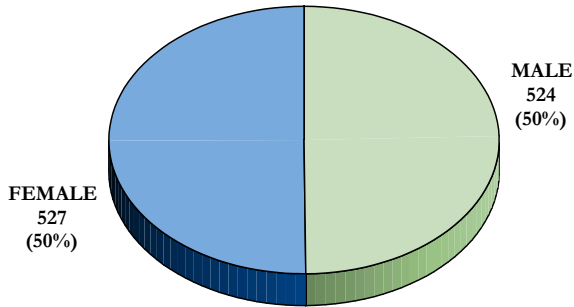
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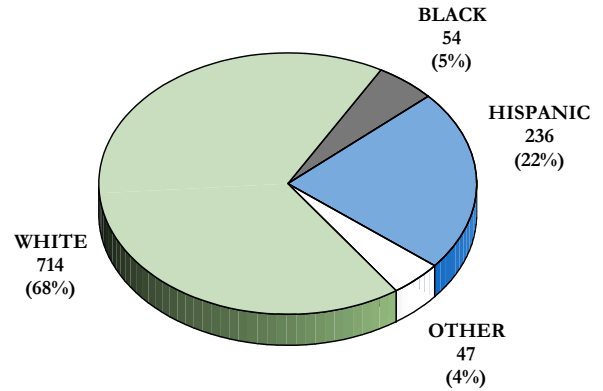
FACULTY PROFILE – FALL 2008

1,051 FACULTY

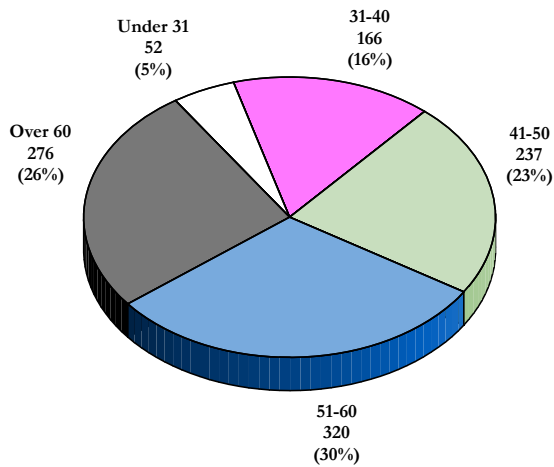
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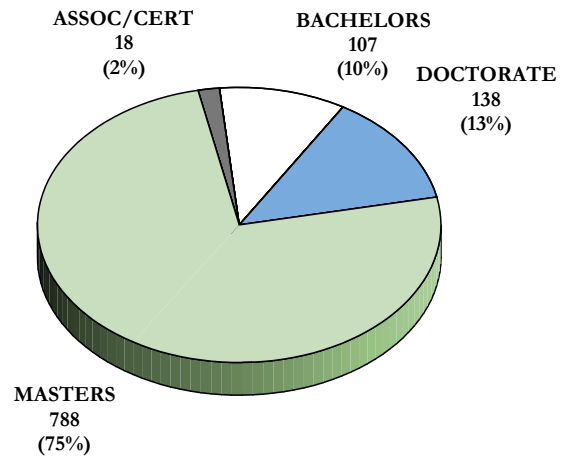
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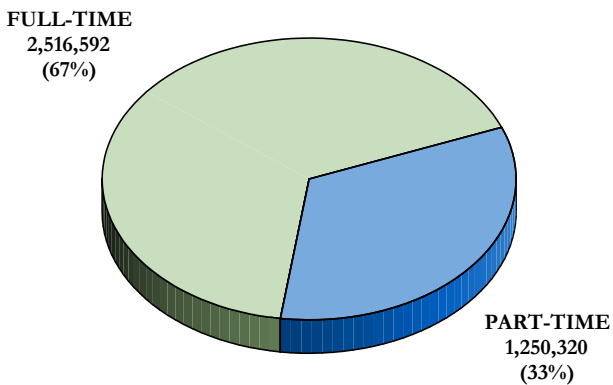
AGE



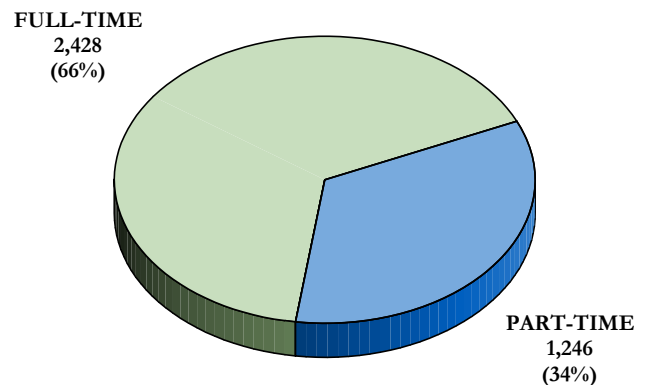
HIGHEST DEGREE EARNED



CONTACT HOURS TAUGHT



SECTIONS TAUGHT



SOURCE: CBM008; AFA055
Includes both tenure-track and adjunct faculty

FULL-TIME FACULTY – FALL 2008

	WHITE	BLACK	HISPANIC	OTHER	TOTAL
FEMALE	131 30.5%	19 4.4%	59 13.7%	14 3.3%	223 51.9%
MALE	144 33.5%	8 1.9%	46 10.7%	9 2.1%	207 48.1%
TOTAL	275 64.0%	27 6.3%	105 24.4%	23 5.3%	430 100.0%

SOURCE: HFA945, 06/11/09

Note: Percents are percents of total

FACULTY RANK – FALL 2008

RANK	NUMBER	PERCENT
PROFESSOR	93	8.85%
ASSOCIATE PROFESSOR	46	4.38%
ASSISTANT PROFESSOR	87	8.28%
INSTRUCTOR	147	13.99%
ADJUNCT FACULTY	655	62.32%
OTHER FACULTY	23	2.19%
TOTAL	1,051	100.00%

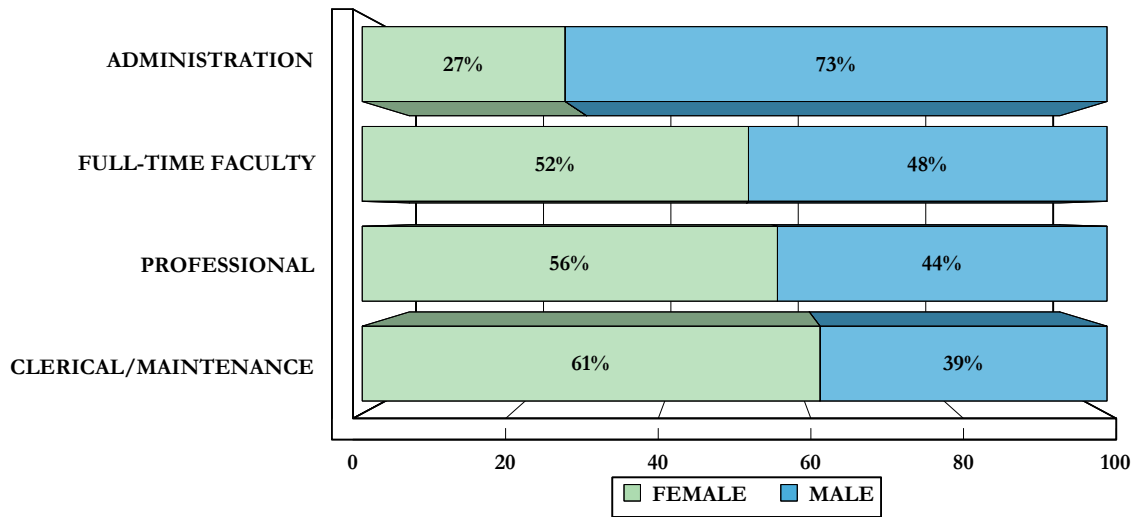
SOURCE: CBM008

Includes both tenure-track and adjunct faculty

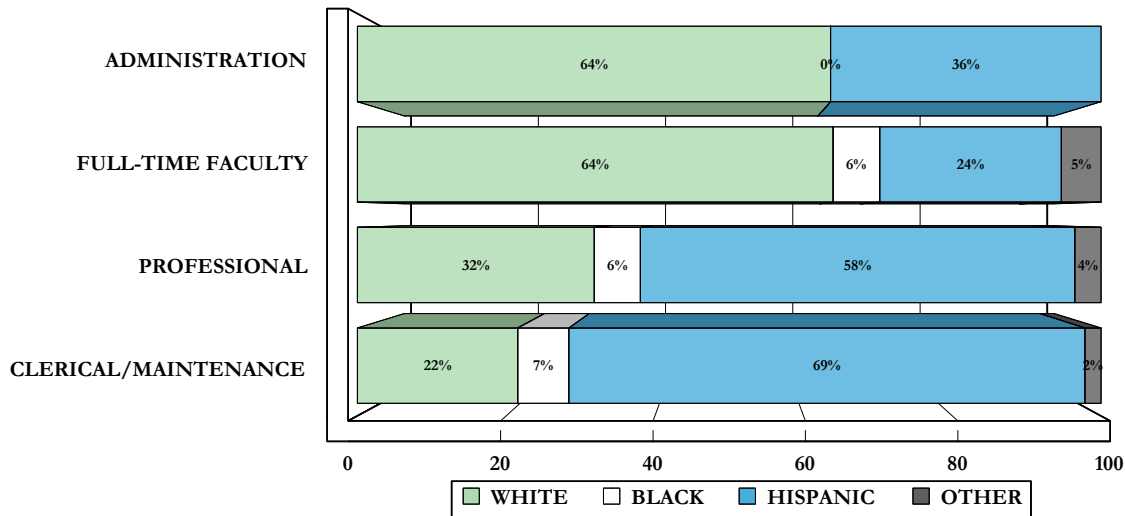
FULL-TIME EMPLOYEE PROFILE - GENDER & ETHNICITY FALL 2008

TYPE	BLACK	HISPANIC	OTHER	WHITE	FEMALE	MALE	TOTAL
Administrators	0 0.0%	4 36.4%	0 0.0%	7 63.6%	3 27.3%	8 72.7%	11 100%
Full-time Faculty	27 6.3%	105 24.4%	23 5.3%	275 64.0%	223 51.9%	207 48.1%	430 100%
Professional	7 6.2%	66 58.4%	4 3.5%	36 31.9%	63 55.7%	50 44.3%	113 100%
Tech/Clerical/Maintenance	25 6.8%	254 69.4%	8 2.2%	79 21.6%	225 61.5%	141 38.5%	366 100%
TOTAL	59 6.4%	429 46.6%	35 3.8%	397 43.2%	514 55.9%	406 44.1%	920 100%

EMPLOYMENT BY GENDER & CLASSIFICATION FALL 2008



EMPLOYMENT BY ETHNICITY & CLASSIFICATION FALL 2008



SOURCE: HFA945

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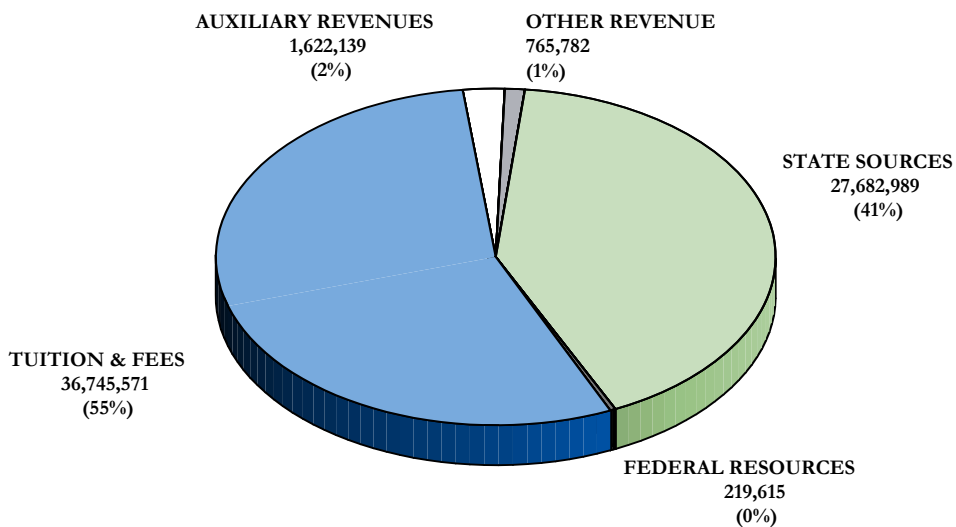
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ACCD 2008-2009 TUITION & FEES*

SEMESTER HOURS TAKEN	TEXAS RESIDENTS				NON-TEXAS RESIDENT/INTERNAT'L STUDENTS	
	IN-DISTRICT		OUT-OF-DISTRICT		TUITION	GEN FEE
	TUITION	GEN FEE	TUITION	GEN FEE		
1 – 6	\$306	\$116	\$570	\$116	\$1,098	\$116
7	357	121	665	121	1,281	121
8	408	121	760	121	1,464	121
9	459	121	855	121	1,647	121
10	510	121	950	121	1,830	121
11	561	121	1,045	121	2,013	121
12	612	121	1,140	121	2,196	121
13	663	121	1,235	121	2,379	121
14	714	121	1,330	121	2,562	121
15	765	121	1,425	121	2,745	121
16	816	121	1,520	121	2,928	121
17	867	121	1,615	121	3,111	121
18	918	121	1,710	121	3,294	121
19	969	121	1,805	121	3,477	121

*As of Fall 2008 Semester

2008-2009 SAN ANTONIO COLLEGE BASE REVENUES



SOURCE: 2008-2009 ACCD Operating Budget Summary

SAN ANTONIO COLLEGE SUMMARY OF REVENUES 2008-2009		
State Sources		27,682,989
Federal Sources		219,615
Tuition	29,907,013	
Lab & Other Fees	885,530	
General Fees	5,953,028	
Total Tuition and Fees		36,745,571
Total Educational & General Revenue		64,648,175
Other Operating Revenue	754,182	
Other Non-Operating Revenue	11,600	
Total Other		765,782
Auxiliary Revenue		1,622,139
GRAND TOTAL REVENUES		67,036,096

SAN ANTONIO COLLEGE FY2008/2009 BUDGET OBJECT CODE SUMMARY BY MANAGING AREA		
Personnel:		
Non Instructional Salaries		14,973,684
Instructional Salaries		35,172,620
Student Work-Study Salaries		41,335
Other Salaries and Wages		3,214,531
Fringe Benefits		5,617,654
Total Personnel and Benefits		59,019,824
General:		
General Pooled Expenses		7,008,863
Employee Travel		102,335
Refreshments: Tables; Booths		66,975
Total General Expenses		7,178,173
Transfers:		
Mandatory Transfers		0
Non-mandatory Transfers		0
Total Transfers		0
Scholarships and Fellowships		3,276,053
Instructional Equipment		100,000
Computer Services		2,423,120
GRAND TOTAL		\$71,997,170

SOURCE: 2008-2009 ACCD Operating Budget Summary (Object Code Summary by Managing Area) and SAC Vice President College Services