



Discipline Assessment Validation Committee
Review and Recommendation Form
(Part of the Learning Assessment Validation Committee Process)

THIS SECTION IS TO BE COMPLETED BY DAVC LEAD.

Instructor Name: _____

Course: _____

Please note the following:

CSLO: Course Student Learning Outcome

PSLO: Program Student Learning Outcome is same as the MS: Marketable Skill

DAVC: Discipline Assessment Validation Committee

LAVC: Learning Assessment Validation Committee

DAVC Review of Instructor Portfolio

Yes No Don't Know

1. Are all documents present in the instructor's portfolio?
 - Completed Backward Design Form (using the link in the portfolio)
 - Concourse Syllabus
 - Assessment(s) identified in Backward Design Form (Instructions and Grading Rubric for Assessments)
 - DAVC Forms: SAC Scores DAVC Process Form and if completed, the Process Description (longer document describing the process used for the DAVC)

2. Do the CSLOs in the Concourse syllabus match the CSLOs listed in *eLumen*?

3. Are all SLOs measured by assessment(s) in *eLumen*?



Yes No Don't Know

9. In the Concourse Syllabus is it indicated which CSLO(s) and PSLO(s) (Marketable Skills) are being measured by the assessment(s)?
10. When was the last time the DAVC validated their mapping from CSLO to PSLO (Marketable Skill) for the discipline course in eLumen?

Recommendations

1. Consider more focused assessments (*e.g.*, specific exam questions instead of an entire exam, or relevant portion of a project scoring rubric instead of an entire project).
2. Review how marketable skills map to your CSLOs with your Discipline Assessment Validation Committee to ensure that assessments align to those skills. (i.e. if a CSLO maps to written communication, the assessment requires writing)
3. Ensure that assessment aligns with the skills and activities described with CSLOs (*e.g.*, CSLOs that ask student to “Describe...”, “Evaluate...”, “Synthesize...” are not well- measured by multiple choice questions).
4. Request professional development or assistance with assessment.
5. Review mapping to PSLO(Marketable Skills) and CSLOs.
6. DAVC develops an outreach plan to share best practices with adjunct and Dual Credit Faculty.

Comments: